



The Partnership for Assessment of Readiness for College and Careers

Update to Board of Regents

March 19, 2012


PARCC Assessment Design

English Language Arts/Literacy and Mathematics, Grades 3-11

BEGINNING
OF YEAR


END
OF YEAR

Optional Assessments/Flexible Administration




Diagnostic Assessment

- Early indicator of student knowledge and skills to inform instruction, supports, and PD




Mid-Year Assessment

- Performance-based
- Emphasis on hard-to-measure standards
- Potentially summative



Performance-Based Assessment (PBA)

- Extended tasks
- Applications of concepts and skills



End-of-Year Assessment

- Innovative, computer-based items



ELA - Speaking And Listening Assessment

- Locally scored
- Non-summative, required



**Summative,
Required assessment**



**Interim, optional
assessment**



Current Work

RFPs in progress:

- Test Development
- Field Test
- Educator Engagement

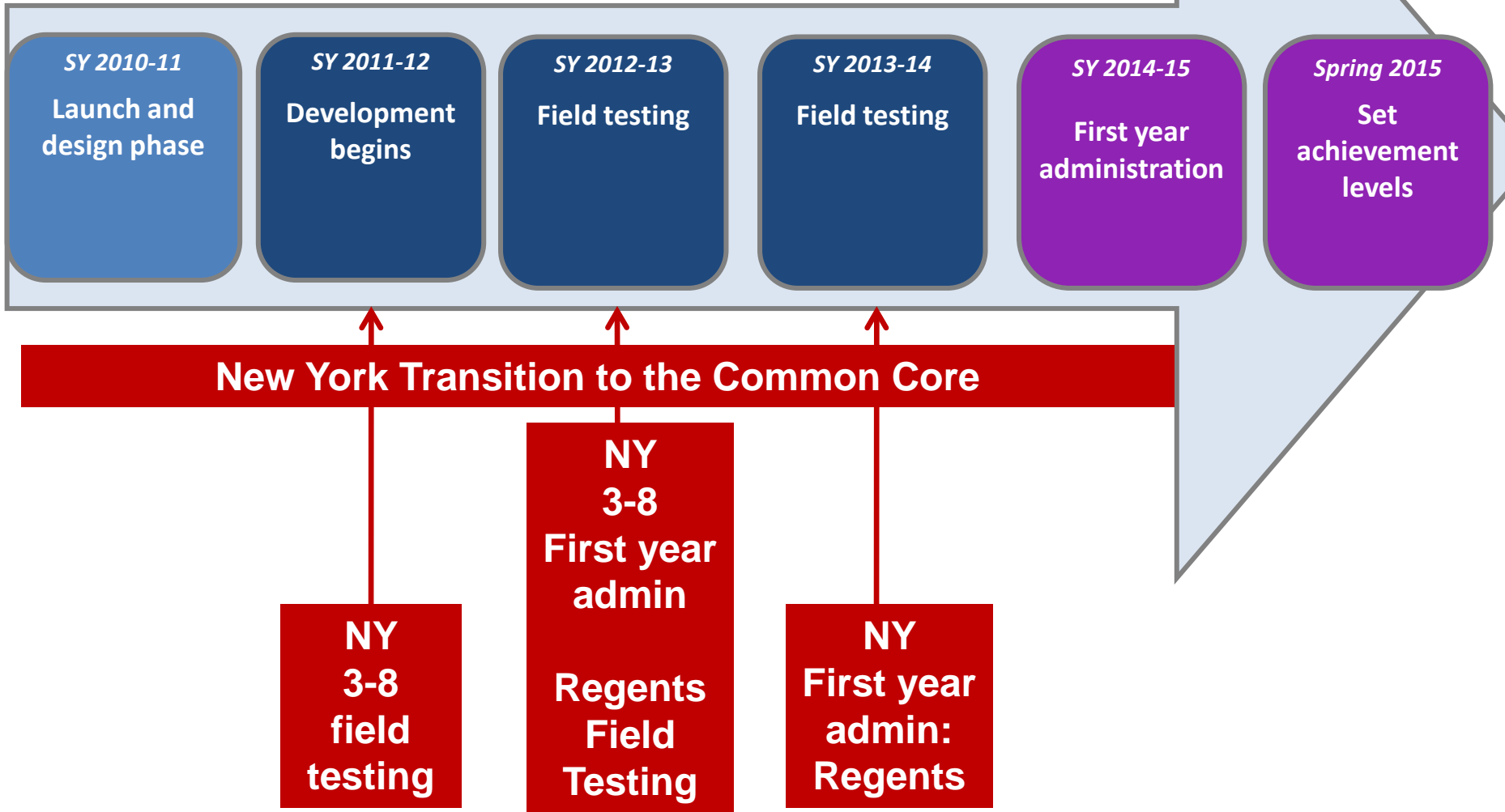
RFPs awarded:

- Technology Architecture
- State CBT Readiness Tool

New York is represented on:

- K-12 Leadership Team
- Higher Ed Leadership Team
- Math & ELA Content Working Groups (K-12 and H.Ed.)
- Technology Working Group
- Research Working Group
- Design Working Group
- Various RFP Evaluation and Negotiation Committees
- Governing Board
- Steering Committee

PARCC Timeline



New York State Assessment Transition Plan: ELA and Mathematics

As of March 12, 2012 (Subject to Revision)

Assessment – Subject / Grade	2011-12	2012-13	2013-14	2014-15
ELA				
Grades 3-8	Aligned to 2005 Standards	Aligned to the Common Core		PARCC ¹
Grade 11 Regents	Aligned to 2005 Standards	Regents Exam Aligned to the Common Core ²		Regents Exam Aligned to the Common Core / PARCC ^{1,2}
Math				
Grades 3-8	Aligned to 2005 Standards	Aligned to the Common Core		PARCC ¹
Algebra I		Aligned to 2005 Standards	Regents Exams Aligned to the Common Core ^{2,3}	Regents Exams Aligned to the Common Core / PARCC ^{1,2,3}
Geometry			Aligned to the 2005 Standards	
Algebra II		Aligned to the 2005 Standards		
Additional State Assessments				
NYSAA ⁴	Aligned to 2005 Standards	Aligned to the Common Core		NCSC ⁵
NYSESLAT	Aligned to 1998 Standards	Aligned to the Common Core		

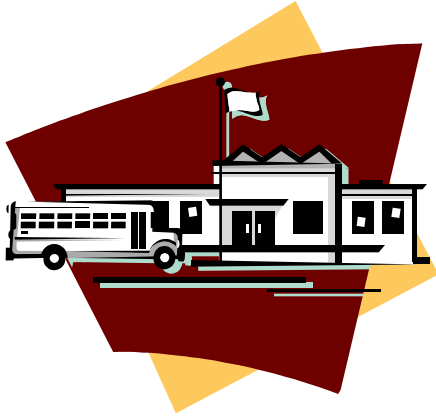
¹ The PARCC assessments are scheduled to be operational in 2014-15 and are subject to adoption by the New York State Board of Regents. The PARCC assessments are still in development. All PARCC assessments will be aligned to the Common Core.

² The PARCC consortium is developing ELA and mathematics assessments that will cover grades 3-11. New York State will continue to monitor the development of these assessments to determine how the PARCC assessments might intersect with the Regents Exams. Note that all new Regents Exams and PARCC assessments will be implemented starting with the end-of-year administration, rather than the winter or summer administrations.

³ The names of New York State's Mathematics Regents Exams are expected to change to reflect the new alignment of these assessments to the Common Core. For additional information about the upper-level mathematics course sequence and related standards, see the "Traditional Pathway" section of Common Core Mathematics Appendix A (<http://engageNY.org/news/traditional-course-pathway-for-high-school-mathematics-courses-approved/>).

⁴ This transition plan is specific to the NYSAA in ELA and mathematics.

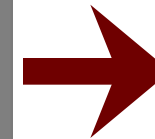
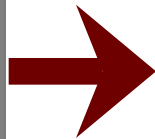
⁵ New York State is a member of the NCSC national alternate assessment consortium that is engaged in research and development of new alternate assessments for alternate achievement standards. The NCSC assessments are scheduled to be operational in 2014-15 and are subject to adoption by the New York State Board of Regents.



The State University
of New York



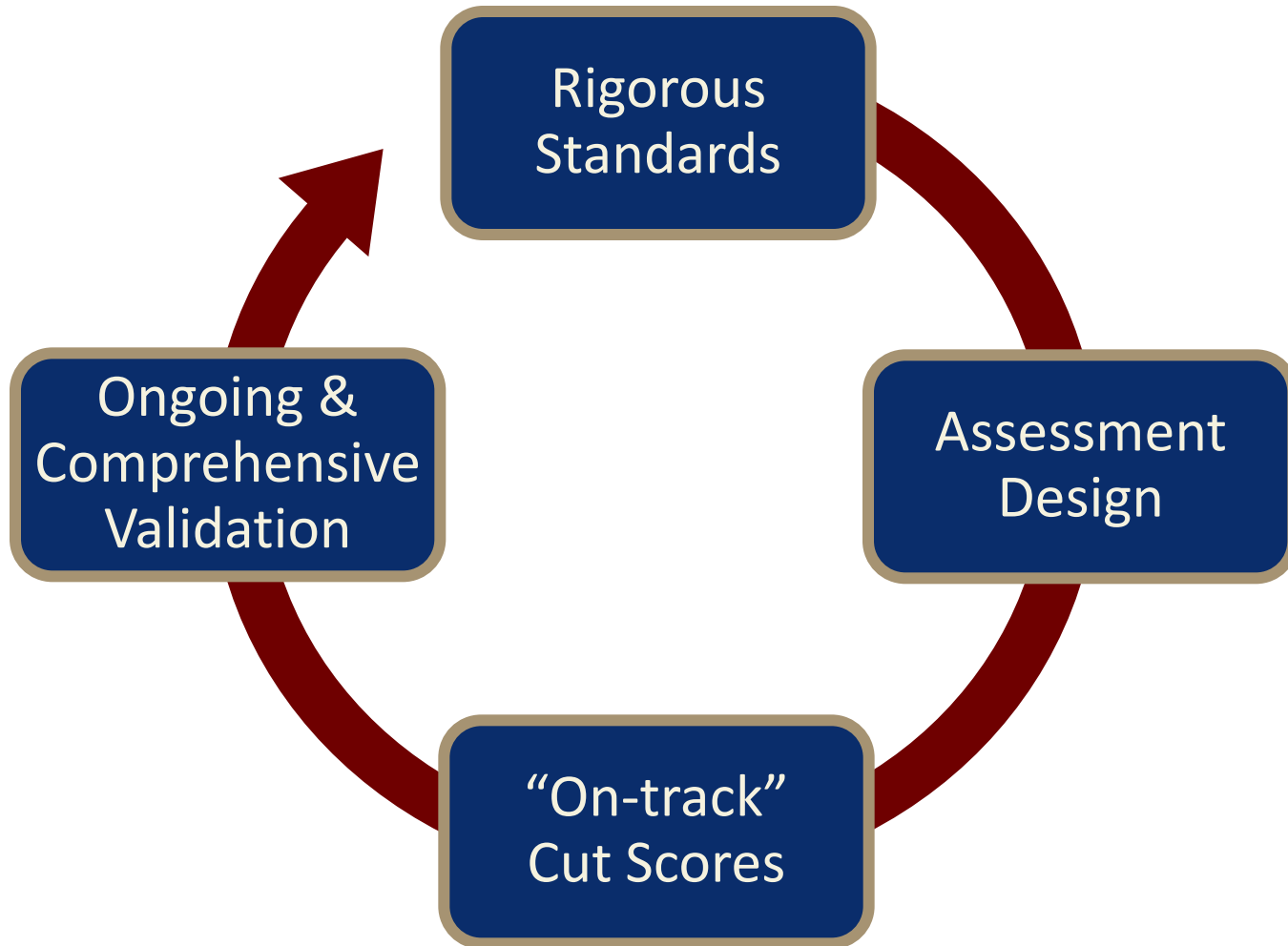
The City
University
of
New York



**Theory of Action for College and Career Ready
New York State High School Graduates**

Assessments:

Criteria for College and Career Readiness



New York Content Advisory Panels

ELA

Math

Science &
Technology

Social
Studies

Membership on each panel includes:

Specialists in early childhood, ELLs and SWDs

Educators in elementary, middle and high school

**SUNY, CUNY and CICU Faculty from Arts & Science
and Schools of Ed**