TO: P-12 Education Committee

FROM: Ken Slentz

SUBJECT: Career and Technical Education Programs and College and Career Readiness Measures

DATE: February 9, 2012

AUTHORIZATION(S):

SUMMARY

Issue for Discussion

At the February meeting, the P-12 Education Committee will have a discussion about student measures of accountability and technical skill assessments as part of the CTE Program Approval process. To provide a better sense of how this is implemented in the field, the panel below will discuss the quality and rigor in CTE approved programs, technical assessment administration and how these assessments are valid and reliable measures of CTE student achievement.

Panel Discussion: **Approved CTE Programs, Technical Skill Assessments and Accountability Measures**

Panel Members

Bernard Pierorazio, Superintendent, Yonkers Public Schools
Thomas Rogers, District Superintendent, Nassau BOCES
George Zion, Affiliate Director, Rochester Institute of Technology
Hans K. Meeder, President, Meeder Consulting Group, LLC

Discussion Questions

- What are the benefits to students that complete your CTE programs?
- Do you track the success of your CTE students after high school graduation and, if so, what conclusions can you/have you drawn?
- What do you find to be the greatest challenge in maintaining your CTE programs?
- How do students who participate in CTE programs compare to their non-CTE classmates in levels of achievement and graduation rates?

- How is data from the technical assessments used in program improvement?
- What are some of the national trends you see in technical assessment and how might that affect NYS?
- Do you think technical assessments are a valid measure of college and career readiness?
- What measures are taken to ensure the administration of technical assessments is secure and the results are valid?
- What evidence do you have that technical assessments are rigorous, valid and reliable?