



Regents Reform Agenda

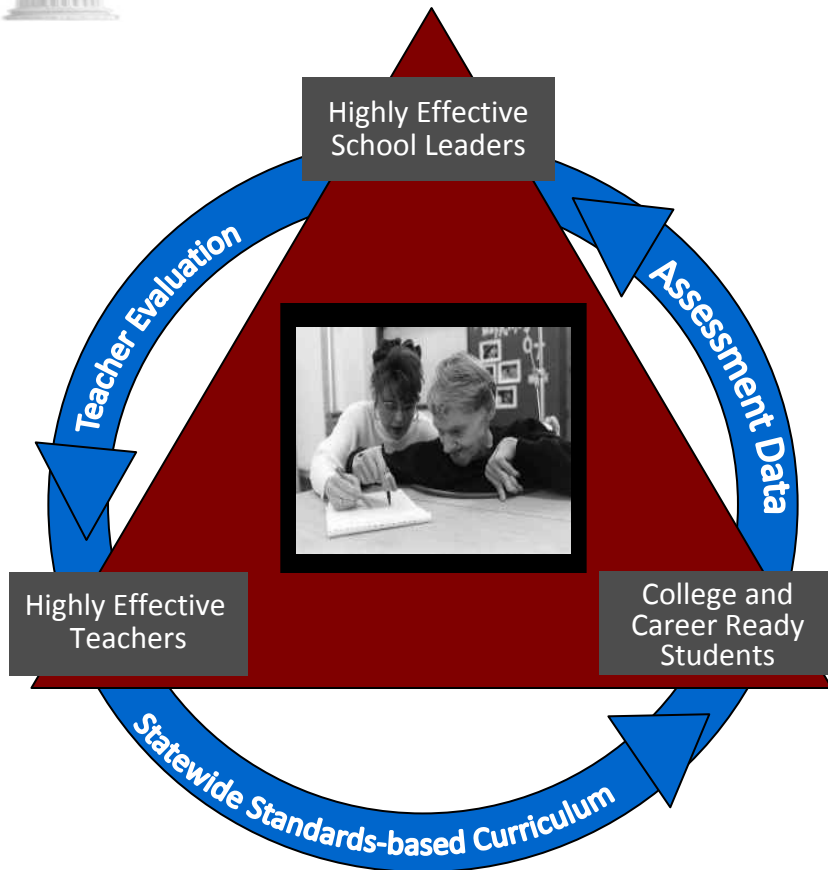
.....
Monthly Board Update

January 10, 2011



Reform is Underway

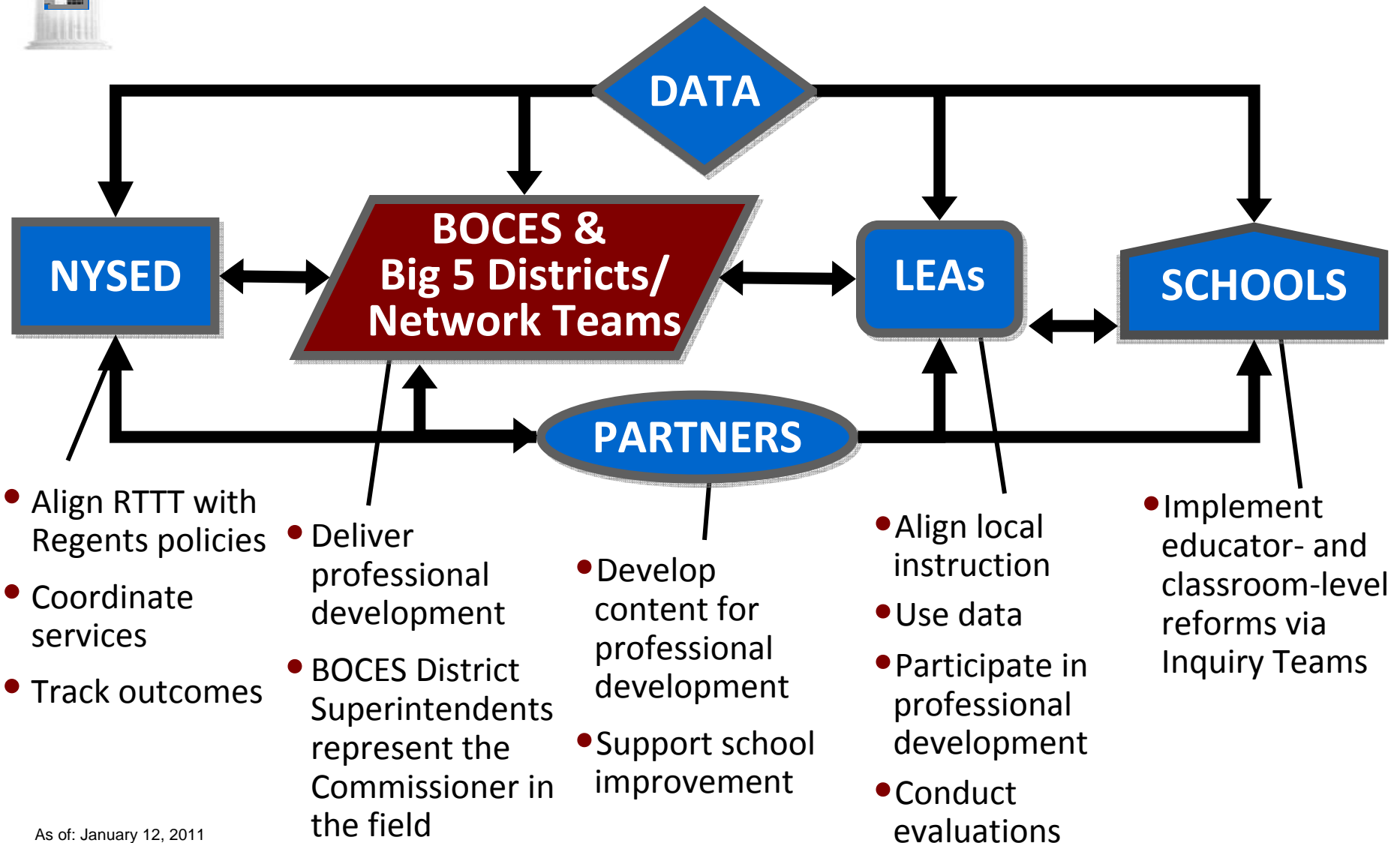
Increasing College and Career Readiness of All Students



- Common Core State Standards adopted
- Proficiency bar raised on state assessments to match college-readiness
- State assessments more rigorous and performance-based
- Committed to building sequenced, content-rich statewide curriculum with embedded formative assessments
- PARCC – Governing State



Delivery System: State ↔ Regional ↔ Local





RTTT Budget at A Glance

In Millions

BUDGET CATEGORY	1 st Year	4-Year Total
Participating LEA Subgrants (50% of total)*	\$52.25*	\$348.3
Participating LEA Supplemental Grants	12.6	133.6
State-Level Project Direct Costs (including contracts and grants)	62.5	212.1
State-Level Project Indirect Costs	0.6	2.6
TOTAL	\$127.95	\$696.6

* Up to 75% may be spent on Network Team support unless LEA has an approved Network Team Equivalent; at least 25% must be set aside for implementation of Teacher and Principal Evaluation system; 15% maximum year 1 allocation



LEA Activities: Scope of Work Plans

\$348.3
MM

Required Activities

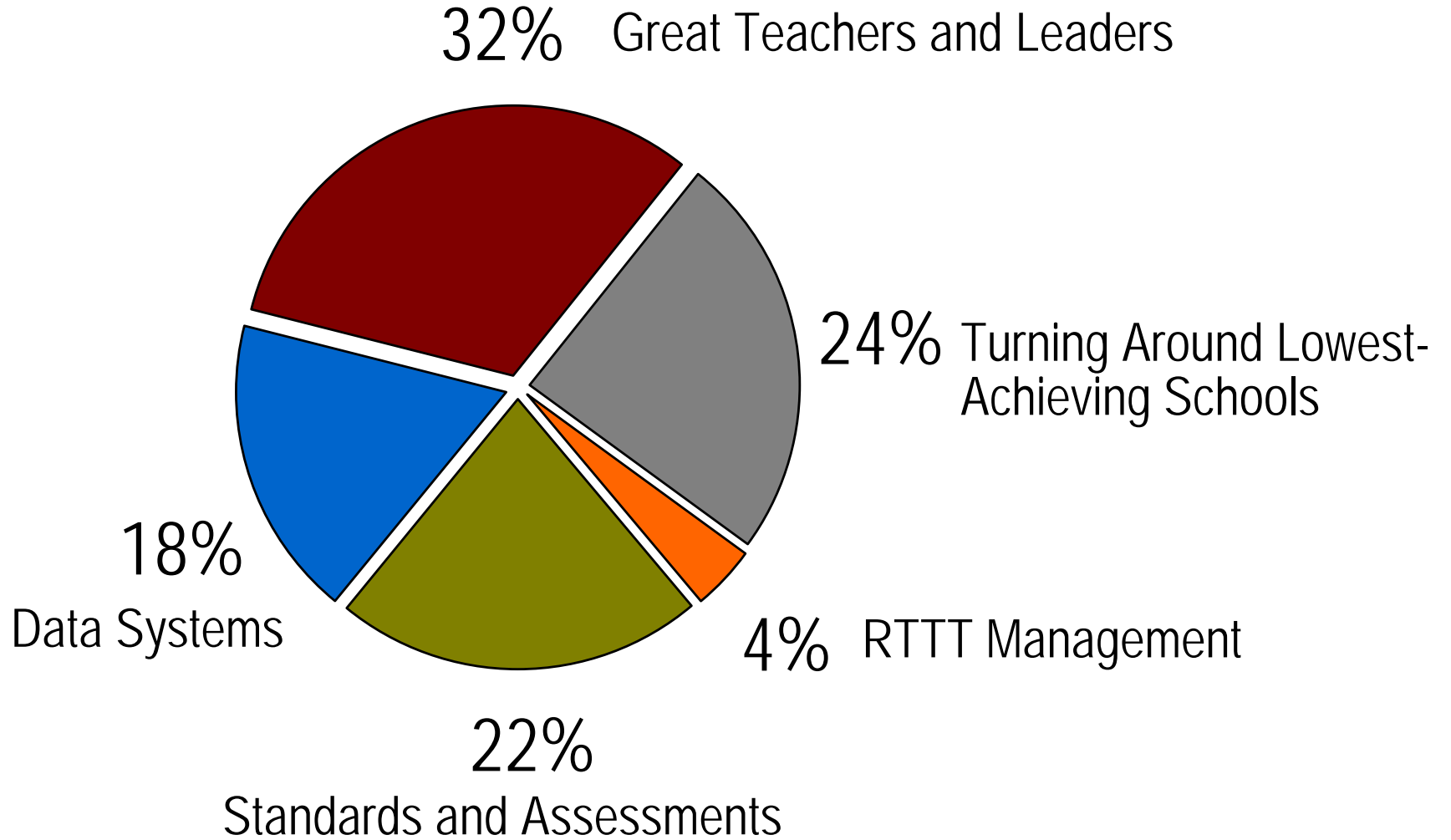
- Establish Network Teams (or equivalent) and participate in its activities
- Implement Teacher/Principal Evaluation System

Allowable Activities

- Remaining funds may be used for activities from menu of Allowable Activities; most commonly selected:
 - 1) Professional development to implement optional statewide curricula, formative assessments, and in use of information systems
 - 2) Professional development to implement Response to Intervention (RtI)
 - 3) Development of local and formative assessments
 - 4) Implementation of school-based Inquiry Teams
 - 5) Development, implementation or enhancement of a local instructional improvement system or best practice sharing system



State Level Project Funding by Assurance





RTTT Staffing at A Glance

25 Professional Staff and 3 Administrative Staff

Gender		
Female	78.6%	(22)
Male	21.4%	(6)

Race/Ethnicity		
Asian	3.6%	(1)
Black	10.7%	(3)
White	85.7%	(24)

Source of Hire		
External	46.3%	(13)
Internal	53.6%	(15)

Distribution of Staff by Activity/Project	
Performance Management Office	6
District Services/Network Teams	3
Teacher/Principal Career Ladders	4
Clinically Rich Teacher/Principal Preparation	5
School Turnaround/Innovative School Models	5
Early Learning Outcomes	5



State Activities: Standards and Assessments

Accomplishments

- Issued RFI for development of curriculum models for ELA and math
- NYS Common Core Learning Standards: ELA/Literacy, Math and PreK before the Board for approval this month
- Participated in PARCC launch activities

Work Underway

- Develop RFPs for Statewide Curriculum Resource Centers: ELA, Math, Literacy Across the Content Areas (issue scheduled for April 2011)
- Hire Director of Curriculum Services
- Participate in PARCC assessment design



State Activities: Standards and Assessments

Projects

Development of P-12 Curriculum Models

Development of Formative and Interim Assessments

RFPs

- Advance Placement Professional Development for STEM
- Statewide Curriculum Resource Centers for: Math; ELA; Literacy Across the Content Areas; Science, Technology and Engineering; Social Studies and Economics; and the Arts
- Early Learning Tools/Resource Development
- Evaluation of Statewide Curriculum Resource Centers: Math and ELA



State Activities: Data Systems

Accomplishments

- NYS awarded additional State and federal funds to support RTTT goals
- Data system expansion to include P-12 instructional (teacher/course) and higher education information
- Expansion of regional, statewide, and SED governance processes

Work Underway

- Data portal/instructional reporting system requirements and procurement
- Early Warning System/Student Transcript requirements and procurement
- Expansion of higher education systems and other P-20 data linkages



State Activities: Data Systems

Projects

Instructional Improvement System Construction and Rollout
Integration of Higher Education
Integration of Non-Education Systems

Procurements

- Data Portal/Instructional Reporting and Improvement System
- Early Warning System
- Electronic Student Transcripts
- Higher Education – Independent and Private Institutions
- Integration of Non-Education Systems



State Activities: Great Teachers and Leaders

Accomplishments

- Issued RFP: clinically rich graduate teacher preparation program
- Pilot-tested performance-based examination for initial certification of teachers and school building leaders
- Teaching Standards are before the Board for action this month

Work Underway

- Task Force begins reporting on its work; final recommendations this spring
- Develop survey of school districts' current teacher and principal evaluation practices
- Draft RFPs: clinically rich principal preparation program; clinically rich undergraduate teacher preparation program



State Activities: Great Teachers and Leaders

Projects	RFPs
Advanced Placement Professional Development for STEM	◆
Creating Teacher and Principal Career Ladder	
Clinically Rich Teacher Preparation Program (graduate & undergraduate)	◆
Clinically Rich Principal Preparation Program	◆
Leadership Academies for School Principals	◆
Model Induction Programs to Prepare All Teachers to be Teacher Leaders	◆
Adoption and Development of Growth Models	◆
Innovation Compensation Incentive Funds	◆
Transfer Fund (grants)	◆

Additional RFPs

- Evaluation of Clinically Rich Pilots
- Training and Resources for Evaluators
- Piloting Evaluation Tools



State Activities: School Turnaround

Accomplishments

- Aligned SURR and federal systems for identifying lowest-performing schools
- Awarded SIG grants to 28 schools identified as PLAs in 2009-10
- Identified 67 PLAs that are eligible to participate in 2010-2011 SIG competition
- Issued RFI for School Turnaround Partners/Services
- Conducted program evaluation visits to 29 PLA schools in 6 districts
- Completed 7 charter school renewals; awarded 7 new charters under the new RFP/application kit

Work Underway

- Develop RFP for External Technical Assistance Center for Innovation and Turnaround (ETACIT)
- Create School Innovation Fund; Design Full-Service Schools Grant program
- Conduct JIT visits to newly identified schools; monitoring visits to schools implementing intervention models
- Provide support to districts developing SIG applications for newly identified schools



State Activities: School Turnaround

Projects	RFPs
Turning Around Struggling Schools	SIG
External Technical Assistance Center for Innovation and Turnaround (ETACIT)	◆
NYS Office of Innovative School Models	
Secondary School Innovation Fund	◆
Statewide Evaluation of Intervention and Innovative School Models	◆
Virtual Schools/Digital Learning: Development of High Quality Digital Courses	◆
Virtual Schools/Center for Excellence in Teaching & Learning Online	◆
Full Service Schools Model	◆

Additional RFPs

- Turning Around Struggling Schools: Education Partner Organizations (RFI)
- Virtual Schools Evaluation



State Activities: Network Teams (NT)

Accomplishments

- Approved plans for the creation of Network Teams (or NT Equivalents) for the 638 districts and 76 charters participating in RTTT
- Established strong collaborative relationship with SCDN to plan and support statewide professional development in reform priorities
- Created initial performance metrics to monitor NT performance and impact

Work Underway

- Develop concept paper on initial NT training set for Summer 2011
- Partner with PBS to provide video of effective school-based Inquiry Teams at work and supporting resources



State Activities: Performance Management

Accomplishments

- Restructured the Department to advance reform initiatives
- Completed review of more than 700 LEA final *Scopes of Work*
- Developed initial set of Assurance Area level performance metrics
- Completed RTTT staffing

Work Underway

- Assist Assurance Teams with the development of RFPs
- Submit budget amendment to USDE
- Establish protocols to monitor delivery/implementation performance



RTTT Performance Management Office

Design Principles

- Full-time leader who reports directly to agency executives
- Unit sits outside line management hierarchy
- Small, highly talented staff
- Unit staff do not manage line staff; line managers don't manage unit staff

Core Responsibilities

- Plans and Planning
- Monitoring and Reporting
- Evaluation and Follow Up
- Capacity Building
- Communications and Relationship Management



Delivery: 15 Essential Elements



- Define your aspiration
- Review the current state of delivery
- Build the delivery unit
- Establish a “guiding coalition”

- Determine your reform strategy
- Set targets and establish trajectories
- Produce delivery plans

- Build system capacity all the time
- Communicate the delivery message
- Develop high-quality relationships

- Evaluate past and present performance
- Understand drivers of performance and relevant activities

- Establish routines to drive and monitor performance
- Solve problems early and rigorously
- Sustain and continually build momentum



Challenges Ahead

- ☑ Keeping stakeholders engaged while waiting for tools
(EVALUATION/DATA SYSTEMS)
- ☑ Balancing focus with flexibility
(LEADERSHIP v. MANDATES; OUTCOMES v. PROCESS)
- ☑ Managing the culture change required
(REGULATION v. SERVICE)
- ☑ Advancing reform agenda in difficult fiscal times
(LOCAL: COMPETING DEMANDS FOR LIMITED RESOURCES)
(SED: SMALLER WORKFORCE/COMPLEX GOV'T PROCESSES)