



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Anthony Lofrumento
SUBJECT: Summary of the December 2010 Meeting
DATE: January 3, 2011
AUTHORIZATION(S):

Executive Summary

Issue for Decision

Review of the Summary of the December 2010 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of December 2010 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the December 2010 meeting.

Timetable for Implementation

Effective January 11, 2011.

VOTED, that the Summary of the December 2010 Meeting of the Board of Regents of The University of the State of New York be approved.



***SUMMARY OF THE DECEMBER MEETING
OF THE BOARD OF REGENTS
OF
THE UNIVERSITY OF THE STATE OF NEW YORK***

Held at the State Education Building

***Albany, New York
December 13 and 14, 2010***

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held public sessions on Monday, December 13 at 9:00 a.m. and on Tuesday, December 14 at 12:10 p.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, December 13 at 9:00 a.m.

Board Members in Attendance:

Merryl H. Tisch, Chancellor
James C. Dawson
Anthony S. Bottar
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Betty A. Rosa
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood

Also present were the Commissioner of Education, David M. Steiner, Senior Deputy Commissioner for P-12 Education, John King, Acting Counsel and Deputy Commissioner for Legal Affairs, Erin O'Grady-Parent, and the Secretary, Board of Regents, Anthony Lofrumento. Vice Chancellor Milton L. Cofield, Chancellor Emeritus Robert M. Bennett and Regent Karen Brooks Hopkins were absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 9:00 a.m.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, December 14, at 8:15 a.m., to discuss pending litigation.

Motion by: Regent James C. Dawson
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously

DISCUSSION ITEM

Introduction of Mark Leinung, Executive Director, Race to the Top Performance Management Office

Oral

Commissioner David M. Steiner introduced Mark Leinung to the Board.

PRESENTATIONS

Update on the Reform Agenda

Oral

Commissioner David M. Steiner and Senior Deputy John King presented an update to the Board.

Full Board adjourned at 9:50 a.m.

MEETING OF THE FULL BOARD, Tuesday, December 14 at 12:10 p.m.

Board Members in Attendance:

Merryl H. Tisch, Chancellor
Milton L. Cofield, Vice Chancellor
James C. Dawson
Anthony S. Bottar
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood

Also present were the Commissioner of Education, David M. Steiner, Senior Deputy Commissioner P-12, John King, Acting Counsel and Deputy Commissioner for Legal Affairs, Erin O'Grady-Parent, and the Secretary, Board of Regents, Anthony Lofrumento. Chancellor Emeritus Robert M. Bennett, Regents Charles Bendit, Karen Brooks Hopkins and Betty A. Rosa were absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 12:10 p.m.

ACTION ITEMS

Charter Applications for December 2010

BR (A) 1

MOVED, that the Regents approve each application in accordance with the recommendations contained in the respective summaries.

**Summary of the November 2010 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the November 2010 Meeting of the Board of Regents of The University of the State of New York be approved.

**Technical Amendments to Parts 275 and 276 of the Regulations of the
Commissioner, relating to appeals to the Commissioner under Education Law
§§310 and 2853
BR (A) 4**

MOVED: that subdivision (b) of section 275.3, subdivisions (a) and (b) of section 275.8, the opening paragraph of subdivision (a) of section 275.9, subdivision (a) of section 275.11, subdivision (a) of section 275.13, subdivision (a) of section 275.14, and subdivision (a) of section 276.4 of the Regulations of the Commissioner of Education, be amended, and that subdivision (d) of section 276.1, subdivision (g) of section 276.2, subdivision (c) of section 276.5, subdivision (f) of section 276.8 and section 276.11 of the Regulations of the Commissioner of Education, be added, as submitted, effective December 21, 2010, as an emergency action upon a finding of the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that procedures are in place as soon as possible for expedited appeals relating to New York City charter school location/co-location appeals and building usage plans brought pursuant to Education Law §§310 and 2853(3)(a-5) so that the parties and their attorneys are on notice of the procedures they must follow, and decisions in such appeals are handled expeditiously pursuant to statutory requirements.

Motion by: Vice Chancellor Milton L. Cofield
Seconded by: Regent Harry Phillips 3rd
Action: Motion carried unanimously

PROGRAM AREA CONSENT ITEMS

Adult Education and Workforce Development

**Proposed Amendment of Section 3.2 of the Rules of the Board of Regents,
Relating to the Regents Standing Committees
BR (CA) 1**

MOVED, that subdivision (a) and paragraph (6) of subdivision (d) of section 3.2 of the Rules of the Board of Regents be amended, as submitted, effective December 21, 2010, as an emergency action, upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to immediately

change the name of the Regents standing committee known as the Committee on Adult Education and Workforce Development to "Committee on Adult Career and Continuing Education Services (ACCES)" in order to conform to the renamed Office of Adult Career and Continuing Education Services (ACCES), and thereby avoid confusion to the public and otherwise assist the Board of Regents to efficiently and effectively meet its statutory responsibilities.

**Appointments to the New York State Independent Living Council, Inc.
BR (CA) 2**

MOVED, that Chad Underwood, Suzanne Joblonski-Philip, Brett Eisenberg, Capt. Luis Carlos Montalván and Julie Cardone be appointed for a three-year term beginning January 1, 2011 and ending December 31, 2013 and one reappointment be made to first full three-year term for the following individual: Shelley Klein beginning January 1, 2011 and ending December 31, 2013.

Higher Education

**Proposed Regulations Relating to New Standards of Academic Progress for the
Tuition Assistance Program (TAP) for the 2010-2011 Academic Year
BR (CA) 3**

MOVED, that clause (b) of subparagraph (iv) of paragraph (2) of subdivision (b) of section 145-2.2 of the Regulations of the Commissioner of Education, be amended, effective December 17, 2010, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the rule remains continuously in effect until it is adopted as a permanent rule.

MOVED, that clause (b) of subparagraph (iv) of paragraph (2) of subdivision (b) of section 145-2.2 of the Regulations of the Commissioner of Education, be amended, effective January 5, 2010.

**Continuation of Regents Accreditation of Teacher Education Programs at Keuka
College
BR (CA) 4**

MOVED, that the Board of Regents adopt the Subcommittee's recommendation for accreditation of the education programs of Keuka College listed on the attachment through December 31, 2013.

**Conferral of Degrees: Taylor Business Institute and New York Studio School
of Drawing, Painting & Sculpture
BR (CA) 5**

MOVED, that the Board of Regents confer upon the individuals listed, who have completed the requirements for their registered degree programs at Taylor Business Institute and New York Studio School of Drawing, Painting & Sculpture, the respective degrees as listed.

**State University of New York College of Technology at Delhi, Branch Campus at
Schenectady County Community College: Regents Authorization to award the
Bachelor of Science Degree and Master Plan Amendment for B.S. in
Criminal Justice
BR (CA) 6**

MOVED, that the Board of Regents authorize the State University of New York College of Technology at Delhi's branch campus at Schenectady County Community College to award the Bachelor of Science degree, and approve a master plan amendment for the College to offer a B.S. degree program in Criminal Justice. The amendment will be effective until December 31, 2011, unless the Department registers the program prior to that date, in which case master plan amendment shall be without term.

P-12 Education

**Amendment to sections 100.1, 100.2, 100.4 and 100.5 of the Regulations of the
Commissioner of Education Relating to the Elimination of Certain State
Assessments
BR (CA) 7**

MOVED, that subdivision (j) of section 100.1, subparagraph (iv) of paragraph (1) of subdivision (d) of section 100.2, paragraph (3) of subdivision (d) of section 100.2, paragraph (4) of subdivision (d) of section 100.2, paragraph (5) of subdivision (d) of section 100.2, paragraph (5) of subdivision (m) of section 100.2, paragraph (2) of subdivision (ee) of section 100.2, paragraph (3) of subdivision (ee) of section 100.2, paragraph (2) of subdivision (b) of section 100.4, paragraph (4) of subdivision (c) of section 100.4, paragraph (2) of subdivision (d) of section 100.4, paragraph (3) of subdivision (d) of section 100.4, paragraph (3) of subdivision (e) of section 100.4, clause (d) of subparagraph (i) of paragraph (2) of subdivision (h) of section 100.4, clause (d) of subparagraph (ii) of paragraph (2) of subdivision (h) of section 100.4, clause (d) of subparagraph (iii) of paragraph (2) of subdivision (h) of section 100.4, clause (g) of subparagraph (iv) of paragraph (7) of subdivision (b) of section 100.5, clause (c) of subparagraph (v) of paragraph (7) of subdivision (b) of section 100.5, and clause (g) of subparagraph (v) of paragraph (1) of subdivision (d) of section 100.5 of Part 100 of the Commissioner's Regulations be amended, as submitted, as a permanent rule, effective January 5, 2011.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR CA (8)**

MOVED, that the Board of Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR CA (9)**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

Motion by:	Vice Chancellor Milton L. Cofield
Seconded by:	Regent Harry Phillips 3 rd
Action:	Motion carried unanimously

STANDING COMMITTEE REPORTS

Higher Education

Your Higher Education Committee held its scheduled meeting on December 13, 2010. All members were present except Vice Chancellor Cofield and Chancellor Emeritus Bennett.

Emergency Adoption of Proposed Regulations to Allow Individuals with Advanced Degrees in Science, Technology, Engineering, and Mathematics and Related Teaching Experience at the Postsecondary Level to Obtain a Teaching Certificate in Earth Science, Biology, Chemistry, Physics, Mathematics or in a Closely Related Field. Your Committee discussed the proposed regulations and decided to postpone the vote until February 2011 to allow staff additional time to review and revise the criteria to allow individuals with advanced degrees in the STEM related fields to obtain certification in science, mathematics and related certification areas in grades 5-9 and 7-12. HE (A) 1

The Regents 2012-2020 Statewide Plan for Higher Education. Your Committee began a discussion on the issues and priority concerns for emphasis in the next Statewide Plan. HE (D) 2

Recommendations from the State Professional Standards and Practices Board for Teaching on NYS Mentoring Standards. Your Committee discussed the proposed NYS

Mentoring Standards presented by the State Professional Standards and Practices Board for Teaching. HE (D) 1

Proposed Amendment to Sections 80-1.6 relating to Time Extensions to Initial and Provisional Teacher Certification for Individuals Awaiting Permanent Residence. Your Committee discussed the proposed amendment relating to time extensions to initial and provisional certificates for individuals awaiting United States permanent residence as the last uncompleted requirement for professional and permanent certification. HE (D) 4

Joint P-12 Education and Cultural Education

Your P-12 Education and Cultural Education Committees held a joint meeting on December 13, 2010. All members were present, except for Vice Chancellor Cofield, who was excused.

Matters Not Requiring Board Action

Panel Discussion

- Carrie Haymond, Music Teacher, Genesee Community Charter School at the Rochester Museum (Grades K-6), Rochester
- Ramon M. Gonzalez, School Principal, MS 223: The Laboratory School of Finance and Technology, Bronx
- Suzanne Paziienza, Arts Teacher, Schodack Central School District (K-12), Castleton
- Brenda Pacheco, Principal, and Alan Tirre, Arts Director, Rochester School of the Arts (HS), Rochester

The panel presented overviews of their programs and answered questions relating to Arts integration programs and their connection to school improvement and school turnaround. Discussion focused on how these schools integrate arts education into core courses so that students can benefit from a quality arts education while still meeting the standards. The arts programs discussed at the meeting demonstrate success through their connection to the community, increased attendance, cultural diversity, and quality programs that prepare students to be successful in college and careers. The panel was provided the following discussion questions to help guide the conversation:

- Would a graduation credential in the Arts be helpful in motivating students and signaling students' skills to post-secondary options?
- What courses, teacher skills, performance opportunities, etc. are required to build high school programs that effectively prepare students to pursue post-secondary opportunities in the arts?
- How might academic courses be effectively integrated with arts courses at the middle and high school level?
- What unique preparation do secondary-level arts teachers need?

- If students were to be awarded credit for an arts internship, what assessments could be used to ensure rigor?
- What are the keys to a successful middle school arts program? A successful high school arts program?

Art Commencement Certificate by NYC

Paul King, Executive Director, Office of Arts and Special Projects, New York City Department of Education presented information to the Board of Regents on the Chancellor's Arts Endorsed Diploma. To receive this designation on their diploma, graduating seniors must complete a five unit sequence in dance, music, theater or visual arts. They must also pass a rigorous Commencement Assessment in their arts discipline, which includes 50 multiple choice questions, a 250-300 word essay, live performances, and an exit project-portfolio of work. The Committee discussed the benefits of offering the arts endorsement at school districts and BOCES outside of New York City, including validation of student commitment and the added endorsement on college transcripts.

Descriptions of each discipline assessment are available online at <http://schools.nyc.gov/offices/teachlearn/arts/curriculum.html>.

Adult Education and Workforce Development

Your AEWD Committee held its scheduled meeting on December 13, 2010. All members were present, with the exception of Regent Tilles, who was excused. Additional members of the Board attending were: Chancellor Tisch and Regent Bottar.

Matters Not Requiring Board Action

The Committee was informed about the Vocational Rehabilitation Postsecondary Initiatives and how they play a significant role in supporting individuals with disabilities in New York State. Deputy Commissioner Smith provided background on the Vocational Rehabilitation Program and discussed how postsecondary training is a key vocational rehabilitation service that will enable individuals with disabilities to compete in the job market and earn competitive wages. Staff provided an update to the Committee on the financial challenges for both vocational rehabilitation programs and colleges as the number of students with disabilities participating in postsecondary education continues to increase. Staff also updated the Committee on how initiatives, such as CUNY LEADS, significantly increased the number of individuals served by the VR Program and yielded higher employment rates for these individuals. Staff recommended to the Committee that the Board continue to promote policy which will reinforce its commitment to services that support students with disabilities in higher education so that they engage in careers leading to economic independence. (AEWD (D) 1)

Audits/Budget and Finance

Your Regents Subcommittee on Audits/Budget and Finance met as scheduled on December 13, 2010. Chancellor Tisch, Vice Chair Bendit, Regents Brooks Hopkins, Phillips, Tallon, and Tilles were in attendance.

Chair's Remarks: Regent Chapey welcomed everyone and noted that the Department is experiencing many changes and challenges. The goal of the Subcommittee in the times such as these is to assist in moving change in a positive direction toward reform.

Items for Discussion

Presentation – Office of the State Comptroller

The Deputy Comptroller from the Office of Local Government and School Accountability spoke the members on the role of his office is conducting school district audits. He provided an overview of the results of past audits and current initiatives. He also described the risk assessment process used to identify the scope of audits.

Other Items

Your Subcommittee reviewed the October fiscal report and also discussed a number of updates to the Regents Budget priorities list.

Completed Audits

The Subcommittee was presented with 21 audits this month. The Office of Audit Services will continue to monitor trends requiring the attention of the Subcommittee.

Proposed Amendment to Establish Committee on Audits/Budget and Finance

The Subcommittee was briefed on a proposed amendment to the Regulation of the Commissioner which would establish a Committee on Audits/Budget and Finance. The Subcommittee voted approval to bring to the full Board of Regents for emergency adoption. The Motion to approve was made by Regent Phillips, seconded by Regent Tilles and passed without objection.

College and Career Readiness Working Group

Your College and Career Readiness Working Group held its scheduled meeting on December 13, 2010. All members were present.

Matters Not Requiring Board Action

Potential Revisions of High School Graduation Requirements – the Committee continued its discussion of the possible policy directions for the Regents to consider as they continue their discussions on how to prepare students for college and careers. Senior Deputy Commissioner John King presented information on the rationale for the proposed changes, policy directions for consideration - including increased flexibility to improve student outcomes, and possible enhanced strategies to increase graduation requirements. Department staff will begin to engage stakeholders on the development of these ideas through regional forums being held around the State to provide comment and feedback on impact, sustainability, capacity and timelines related to these possible policy directions. The regional forums will begin in early January and run through February. [CCR (D) 1]

Joint P-12 Education and Standards Work Group

Your P-12 Education Committee and Standards Work Group held a joint meeting on December 14, 2010. All members were present.

Matters Not Requiring Board Action

Update on the Common Core State Standards – The Committee discussed recommended additions to the Common Core State Standards for ELA and Math. The recommendations come following a five-week period of statewide public feedback responded to by over 800 teachers, parents, school administrators, and other stakeholders. A survey is currently underway seeking comments on the PreK standards. Survey results will be analyzed and necessary edits made based on public input. The Committee discussed an online Request for Information due at the end of the month, the results of which will shape the Request for Proposal for development of Curriculum Models. Also discussed was the timeline for development and implementation of the curriculum models for PreK-12 ELA and Math and the timeline for integrating the Common Core into our State assessments. In January, staff will present two sets of new PreK-12 standards (ELA and Math), which include the Common Core and NYS standards, and a summary of the public survey data. [P-12/SW (D) 1]

P-12 Education

Your P-12 Education Committee held its scheduled meeting on December 14, 2010. All members were present.

Action Items

Charter School Actions

Your Committee recommends that the Board of Regents issue charter renewals for the following Charter Schools authorized by the Board of Regents:

- Brighter Choice Charter School for Boys - that a second renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2015. The Regents action for the Brighter Choice Charter School for Boys will become effective on January 11, 2011.
- Brighter Choice Charter School for Girls - that a second renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2015. The Regents action for the Brighter Choice Charter School for Girls will become effective on January 11, 2011.
- Bronx Charter School for Children - that a second renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2016. The Regents action for the Bronx Charter School for Children will become effective on July 1, 2011.
- Elmwood Village Charter School - that a first renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2015. The Regents action for the Elmwood Village Charter School will become effective on January 11, 2011.
- Harlem Success Academy Charter School - that a first renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2015. The Regents action for the Harlem Success Academy Charter School will become effective on January 11, 2011.
- Harriet Tubman Charter School - that a fifth renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2016. The Regents action for the Brighter Choice Charter School for Boys will become effective on July 1, 2011.
- Charter School for Applied Technologies - that a second renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2015. Pursuant to Education Law Section 2851(4)(d), the Board of Regents waives the deadline for submission of a charter renewal application for the Charter School for Applied Technologies and accepts the renewal application submitted by the school on September 17, 2010. The Regents action for the Charter School for Applied Technologies will become effective on January 11, 2011.

[P-12 (A) 1]

Your Committee recommends that the Board of Regents issue the initial charters and provisional charters for the following Charter Schools for a term of five years in accordance with §2851(2)(p) of the Education Law:

- Amani Public Charter School
- Democracy Prep III Charter School
- Discovery Charter School
- Launch Expeditionary Learning Charter School
- Mott Hall Charter School
- New York City Montessori Charter School
- Urban Dove Charter School

The Regents action for these charter schools is effective immediately.

Regent James Tallon abstained from the vote for the Amani Public Charter School not on the merits of the application, but because of the methodology used to forecast potential fiscal impact on the school district of location.

The application for the Lamad Charter School referenced in the Regents item was withdrawn by the applicant on December 10, 2010, which was subsequent to the written item being finalized, sent to the Regents and posted on the web. [P-12 (A) 2]

Your Committee recommends that the Board of Regents approves and issues the proposed charters for the following Charter Schools as proposed by the Trustees of the State University of New York (SUNY) and issues a provisional charter to them for a term of five years, up through and including December 13, 2015:

- True North Genesee Preparatory Charter School
- Achievement First Aspire Charter School
- Boys Preparatory Charter School of New York
- East Harlem Scholars Academy Charter School (originally approved by SUNY Board of Trustees as EHTP Pact Charter School)
- Explore Excel Charter School
- Invictus Preparatory Charter School
- Heketi Community Charter School
- The New Visions Charter High School for the Humanities
- The New Visions Charter High School for Advanced Math and Science
- Our World Neighborhood Charter School II
- Innovate Manhattan Charter School

The Regents action for these charter schools is effective immediately.

[P-12 (A) 3]

Age Eligibility and Four-Year Limitations for Senior Athletic Competition – Your Committee recommends that subclause (1) of clause (b) of subparagraph (ii) of paragraph (7) of subdivision (c) of section 135.4 of the Regulations of the Commissioner of Education be amended, and that clause (d) of subparagraph (ii) of paragraph (7) of subdivision (c) of section 135.4 of the Commissioner’s Regulations be added, as submitted, effective January 5, 2011, as a permanent rule. Your Committee further recommends that subclause (1) of clause (b) of subparagraph (ii) of paragraph (7) of

subdivision (c) of section 135.4 of the Regulations of the Commissioner of Education be amended, and that clause (d) of subparagraph (ii) of paragraph (7) of subdivision (c) of section 135.4 of the Commissioner's Regulations be added, as submitted, effective December 26, 2010, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the October 2010 Regents meeting remains continuously in effect until the effective date of its adoption as a permanent rule, and thereby avoid disruption to the administration of the waiver process for participation in senior athletic competition by students with disabilities during the 2010-2011 school year. [P-12 (A) 4]

Motion for Action by Full Board

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and I move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on December 14, 2010, copies of which have been distributed to each Regent.

Matters Not Requiring Board Action

Revised Comprehensive English Regents Exam: Standards Revisitation Update – The Committee discussed steps taken by the Department to maintain the rigor of the Comprehensive English Regents Examination. The discussion focused on the changes made to the format and composition of the test and how the development of the new exam concentrated on maintaining the validity and consistency around the content being assessed. A memo providing an overview of the changes made and the steps taken to maintain rigor on the newly revised English Regents exam has been widely distributed to field to inform school officials, teachers, parents and students. [P-12 (D) 1]

PLA Update – The Committee was given an update on the Department's efforts to support districts to intervene in their persistently lowest-achieving (PLA) schools. Discussion focused on the transformation models that PLA schools are required to implement and the impact that School Improvement Grant and RTTT funding have had on that implementation. The Committee also discussed the Commissioner's December 9 release of SURR/PLA schools identified for the 2010-11 school year. [P-12 (D) 2]

Students with Disabilities Regulations – The Committee discussed proposed amendments to regulations that would change the term "mental retardation" to "intellectual disability." Following a multiple-state survey of disability classifications and seeking input from members of the Commissioner's Advisory Panel for Special Education Services, it was determined that replacing the term "mental retardation" with "intellectual disability" ensures the Commissioner's regulations are consistent with the terminology used in federal law and addresses issues of respect and dignity for individuals with disabilities. The amendment would also make other technical revisions.

The proposed amendment will come back to the Committee in March for approval. [P-12 (D) 3]

Online Learning – The Committee discussed proposed amendments to regulations that would award units of credit for online and blended courses by allowing school districts to provide students with opportunities to earn course credit through alternative pathways. The proposed policy is intended to provide guidance to public school districts and BOCES interested in offering new learning opportunities for students through online instruction. The discussion focused on a statewide survey conducted last spring directed at district level leaders and high school-based staff in New York State’s public schools. The survey revealed that 59 percent of respondents stated that online learning options are currently used as a strategy for academic improvement initiatives. The Committee also discussed steps that school districts and BOCES must take to ensure readiness and evidence they must demonstrate to show that online course preparations are well underway. Staff will develop proposed amendments to regulations for the Committee to discuss at the March 2011 meeting. [P-12 (D) 4]

Consent Agenda Items – Senior Deputy Commissioner King discussed the following item on the full Board consent agenda.

Elimination of Certain State Assessments - The proposed amendment implements recent decisions made by the Board of Regents to eliminate certain State assessments as a cost-saving measure in the administration of State assessments and ensures that students have continued opportunity to earn diploma credit in Languages other than English prior to grade 9 and meet State learning standards despite the elimination of these examinations.

Cultural Education

Your Committee on Cultural Education Committee had its scheduled meeting on December 14, 2010

In attendance were: Regents Tilles, Brooks-Hopkins and Dawson. Absent: Regents Rosa and Bendit. In addition to CE Committee Members, in attendance were: Commissioner Steiner, Senior Deputy King and Chief of Staff James Baldwin

Items For Discussion

Chair’s Remarks: Regent Tilles welcomed everyone and opened the meeting with an update on the newly established Board of Regents Ad hoc Advisory Committee on Deaccessioning.

A list of committee members was distributed to CE Committee members. The first meeting is scheduled for December 15, 2010 and will be held in the Regents Room, EB from 10:00 a.m. to 3:00 p.m.

Regent Tilles also described a project on Long Island that seeks to involve arts institutions, teachers of art and higher education professionals involved in the training of

art teachers. The project will host a conference in the Spring of 2011 to discuss approaches to improving arts in education and arts education.

Deputy's Report: Deputy Commissioner Jeffrey Cannell greeted everyone and briefly spoke about the Deputy's OCE Monthly Report that was distributed prior to the meeting.

CE (D) 2 – 2020 Vision – Developing New York's Ten Year Plan for Library Services

The Deputy Commissioner introduced Mary Muller, Regents Advisory Council (RAC) member, who provided a brief update on the recent New York Library Association (NYLA) conference and a detailed report on the current project of the RAC to develop a new ten-year plan for library services in New York. Ms. Muller remarked that libraries are and will continue to be collaborative, cooperative and inclusive. After her presentation, Regent Tilles asked Ms. Muller whether there were opportunities for more formal collaboration between public libraries and the P-12 community and urged continued focus on establishing stronger collaboration and ties between the communities.

CE (D) 1 – Report from the Local Government Records Advisory Council (LGRAC).

The Deputy Commissioner introduced Chris Ward, State Archivist. Ms. Ward provided an overview of LGRAC, which provides advice and guidance to the State Archives, the Board of Regents and Commissioner of Education on records programs and issues in New York's local governments. She also described the Local Government Records Management Improvement Fund, which provides funding for grants and advisory services to local governments to help establish records management programs.

Ms. Ward introduced Geoff Williams, University Archivist at SUNY at Albany and a member of LGRAC. Mr. Williams reported on his work as a member of the program evaluation of LGRAC. He highlighted current considerations and directions for advisory services as well as grants to local governments for records management. Changes are necessary as advances in technology change the way in which local governments conduct business and make information available. In addition the program is challenged as budgets diminish and fewer dollars are available for the competitive grants program. Mr. Williams highlighted four areas recommended by LGRAC for future focus of the local government records program:

- Managing records in electronic form
- Storage and access to archival records
- Disaster recovery and preparedness
- Shared services

Professional Practice

Your Professional Practice Committee held its scheduled meeting on December 14, 2010. All Committee Members were present. Chancellor Merryl H. Tisch was also present, but did not vote on any case or action.

Action Items

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 4 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 35 consent order applications and 2 surrender applications be granted. [PPC EXS 1-3]

These recommendations are made following the review of 41 cases involving fourteen licensed practical nurses, eight registered professional nurses, three licensed practical nurses who are also registered professional nurses, two dentists, two dental hygienists, two certified dietitian/nutritionists, two respiratory therapists, one certified public accountant, one licensed clinical social worker, one nurse practitioner, one pharmacy, and one veterinarian.

Approvals

Public Accountancy Regulations

VOTED: That section 70.10 of the Regulations of the Commissioner of Education be added, as submitted, effective January 5, 2011.

VOTED: That section 70.10 of the Regulations of the Commissioner of Education be added, as submitted, effective December 17, 2010, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to timely implement the provisions of Chapter 651 of the Laws of 2008, by ensuring that the proposed amendment is in effect no later than January 1, 2011. [PPC (A) 1]

Motion for Action by Full Board

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on December 14, 2010, copies of which have been distributed to each Regent.

Matters Not Requiring Board Action

Your Committee discussed several topics of interest, including:

Deputy Commissioner's Report/Update [Oral] – The Deputy Commissioner reported on the following issues:

- Overview of PPC Consent Agenda Items scheduled for action by the Full Board
- Board Appointments [BR (CA) 8]
- Licensing Petitions [BR (CA) 9]
- Update on Technology
- Update on Office Move in NYC
- Update on Administration of Psychological Exams
- Update on the Survey -- 3-year Exemption regarding the provision of mental health services

Regents Oversight of Foreign Medical Schools – Continuation of the consideration of the recommendations resulting from the discussions of the study regarding the oversight of the didactic and clinical education of the 14 dual-campus International Medical Schools that the Department has approved for purposes of long-term clinical clerkships and licensure. This discussion was begun at the November PPC meeting. [PPC (D) 1]

Motion by: Regent James R. Tallon, Jr.
Seconded by: Vice Chancellor Milton L. Cofield
Action: Motion carried unanimously, however, Regent James R. Tallon, Jr. recused himself from the portion of the P-12 Education Committee report as noted.

ACTION ITEM

Regents 2011-12 Conceptual Proposal on State Aid to School Districts BR (A) 5

MOVED, that the Regents adopt the attached report as their proposal on State Aid to school districts for school year 2011-12.

Motion by: Regent Harry Phillips 3rd

Seconded by: Vice Chancellor Milton L. Cofield
Action: Motion carried unanimously

DISCUSSION ITEM

Regents Research Fund (Oral)

Commissioner David Steiner provided an update on the Regents Research Fund and introduced Regents Research Fellows to The Board.

ACTION ITEMS

Acceptance of a \$1,500,000 Three Year Grant from the Leona M. and Harry B. Helmsley Charitable Trust BR (A) 6

MOVED, that the Board of Regents accepts the sum of \$1,500,000 from the Leona M. and Harry B. Helmsley Charitable Trust to support the work of the USNY Regents Research Fellowship Program.

Motion by: Regent Harry Phillips 3rd
Seconded by: Vice Chancellor Milton L. Cofield
Action: Motion carried unanimously

State Education Department November 2010 Fiscal Report BR (A) 3

MOVED, that the Board of Regents accept the November 2010 State Education Department Fiscal Report as presented.

Motion by: Regent Harry Phillips 3rd
Seconded by: Regent James C. Dawson
Action: Motion carried unanimously

Special Motions

MOVED, that the Secretary of the Board of Regents cast a ballot for the purpose of designating Joseph E. Bowman Regent Emeritus effective immediately.

Motion by: Vice Chancellor Milton L. Cofield
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously

MOVED, that the Secretary of the Board of Regents cast a ballot for the purpose of designating Saul B. Cohen Regent Emeritus effective immediately.

Motion by: Regent Harry Phillips 3rd
Seconded by: Regent James C. Dawson
Action: Motion carried unanimously

Regent Emeritus Saul B. Cohen addressed the Board regarding his retirement from the Board and his future plans. The Regent Emeritus, at Chancellor Tisch's request, gaveled the meeting closed.

**Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS**

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
Adirondack Mennonite Heritage Association and Historical Society	CE	Lewis	Make provisional charter absolute.
Bemus Point Library	CE	Chautauqua	Amend charter to: <ul style="list-style-type: none"> • designate service area to be the Village of Bemus Point; • change number of trustees to not less than 5 nor more than 9; • designate Commissioner as agent for service; • add IRS tax language.
Broome County Historical Society	CE	Broome	Grant absolute charter in the first instance.
Croghan Free Library	CE	Lewis	Amend charter to add IRS tax language.
Henderson Historical Society	CE	Jefferson	Make provisional charter absolute.
Hornell Public Library	CE	Steuben	Amend charter to designate the service area as coterminous with City of Hornell.
The Literary Union of Carmel, NY	CE	Putnam	Grant absolute charter in the first instance.
Museum of disABILITY History	CE	Erie	Make provisional charter absolute.
Museum of Maritime Navigation and Communication	CE	Richmond	Grant provisional charter for five years.
New Berlin Library	CE	Chenango	Amend charter to: <ul style="list-style-type: none"> • designate service area as coterminous with Town of New Berlin; • change number of trustees to not less than 5 nor more than 15; • designate Commissioner as agent for service; • add IRS tax language.
New York City Fire Museum	CE	New York	Grant provisional charter for five years.

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
Orchard Park Public Library	CE	Erie	Amend charter to: <ul style="list-style-type: none"> • designate service area to be the Town of Orchard Park which includes the Village of Orchard Park, and the portion of the Census Designated Place of West Seneca (2000 U.S. Census) located within the Town of Orchard Park; • designate Commissioner as agent for service; • add IRS tax language.
Phillips Free Library	CE	Cortland	Amend charter to: <ul style="list-style-type: none"> • designate service area as coterminous with the Homer Central School District; • change number of trustees to not less than 7 nor more than 11; • specify three year trustee term length; • designate Commissioner as agent for service; • add IRS tax language.
The Root Historical Society	CE	Montgomery	Grant provisional charter for five years.
Somerset Union Museum	CE	Niagara	Grant provisional charter for five years.
Springwater - Webster Crossing Historical Society	CE	Livingston	Amend corporate purposes and extend charter for five years.
Sullivan Free Library	CE	Madison	Amend charter to designate the service area to be coterminous with Town of Sullivan.
Ticonderoga Public Library	CE	Essex	Amend charter to: <ul style="list-style-type: none"> • change corporate name to “Ticonderoga Black Watch Memorial Library”; • designate service area as coterminous with the Town of Ticonderoga; • change number of trustees to

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
			not less than 5 nor more than 15; <ul style="list-style-type: none"> • designate Commissioner as agent for service; • add IRS tax language.
Town of Greenfield Historical Society	CE	Saratoga	Make provisional charter absolute.
Warsaw Public Library	CE	Wyoming	Amend charter to: <ul style="list-style-type: none"> • change the terms of the trustees to be three years with a maximum of two consecutive terms except that the terms of trustees shall be adjusted so that a substantially equal number of trustee terms expire in 2010, 2011 and 2012, with the individual terms to be determined by drawing lots; • designate service area as coterminous with the Town of Warsaw; • change number of trustees to not less than 5 nor more than 15; • designate Commissioner as agent for service; • add IRS tax language.
Whitesville Public Library	CE	Allegany	Amend charter to: <ul style="list-style-type: none"> • specify the trustees be elected by the qualified voters of the Whitesville Central School District; • designate service area as coterminous with the Whitesville Central School District; • designate Commissioner as agent for service; • add IRS tax language.
Cooke Center for Learning & Development	P-12	New York	Consolidation with Cooke Center for Learning and Development, Inc with Cooke Center for Learning and Development as surviving corporation.

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
School for Language and Communication Development	P-12	Nassau	Amend charter to add authority to provide residential, programmatic, habilitative, family support and home and community based waiver support services for people (three years through adulthood) with developmental disabilities and/or intellectual impairments in Bronx, Kings, Queens, Nassau and Suffolk Counties.
St. Peter Claver School	P-12	New York	Consent to Judicial Dissolution of absolute charter.
Center for Economic Research and Graduate Education – Economics Institute (CERGE-EI)	HE	New York	Amend charter to authorize institution to operate postsecondary degree programs registered by the Department and confer degrees approved and authorized by the Regents in connection with such program, including the Doctor of Humane Letters (L.H.D.) degree.

Appendix II
REGENTS ACTIONS IN 41 PROFESSIONAL DISCIPLINE CASES

December 13-14, 2010

The Board of Regents announced disciplinary actions resulting in the surrender of 2 licenses, and 39 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

I. SURRENDERS

Nursing

Mary R. Smalls; Registered Professional Nurse; Laurelton, NY 11422-1306; Lic. No. 237383; Cal. No. 25261; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Grand Larceny in the 2nd Degree.

Depeche Reis Cassea; Licensed Practical Nurse; East Islip, NY 11730; Lic. No. 245970; Cal. No. 25321; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of 5 counts of Attempted Forcible Touching, a class B misdemeanor.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Dentistry

Annemarie Murphy; Dental Hygienist; Derby, NY 14047; Lic. No. 022494; Cal. No. 25246; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Sharon McLaughlin; Dental Hygienist; New York, NY 10022; Lic. No. 012013; Cal. No. 25276; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$500 fine payable within 90 days.

Terry Bellman; Dentist; Hudson, ME 04449; Lic. No. 034638; Cal. No. 25305; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$500 fine payable within 30 days.

Jeffrey Jon Dixon; Dentist; Keene, NH 03431; Lic. No. 048964; Cal. No. 25357; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$500 fine payable within 3 months.

Dietetics and Nutrition

Jane I. Kaplan; Certified Dietitian/Nutritionist; Westbury, NY 11590; Cert. No. 003637; Cal. No. 25210; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Diane G. Tomkin; Certified Dietitian/Nutritionist; Port Jefferson, NY 11777; Cert. No. 002474; Cal. No. 25241; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$750 fine.

Nursing

Peter James Sweet; Licensed Practical Nurse; Schenectady, NY 12304; Lic. No. 271503; Cal. No. 25041; Found guilty of professional misconduct; Penalty: \$500 fine to be paid within 6 months, 24 months suspension, execution of last 23 months of suspension stayed; probation 24 months to commence upon actual return to practice.

Kathleen M. Schrang; Registered Professional Nurse; Bay Shore, NY 11706; Lic. No. 315048; Cal. No. 25064; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Jodi Anne Schultz; Licensed Practical Nurse; Johnsonville, NY 12094; Lic. No. 267328; Cal. No. 25078; Found guilty of professional misconduct; Penalty: 2 years suspension, execution of last year of suspension stayed; probation 2 years.

J. Gwendolyn Nicolas; Licensed Practical Nurse; Queens Village, NY 11427; Lic. No. 180293; Cal. No. 25116; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation.

Marjorie Elaine Lowe-Davis; Licensed Practical Nurse; Hempstead, NY 11550; Lic. No. 232685; Cal. No. 25183; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation, \$500 fine.

Christina Mary Latimer; Registered Professional Nurse; Newburgh, NY 12550; Lic. No. 455769; Cal. No. 25201; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for not less than 9 months and until submit to evaluation and any necessary therapy and treatment, and until fit to practice, upon termination of suspension, 3 years probation to commence if and when return to practice.

Denise Dent; Licensed Practical Nurse; Bay Shore, NY 11706; Lic. No. 168445; Cal. No. 25211; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation.

Regina Cardaci-Polizzotto; Nurse Practitioner – Obstetrics/Gynecology; Flushing, NY 11358; Cert. No. 360461; Cal. No. 25218; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Shiny Varghese; Licensed Practical Nurse, Registered Professional Nurse; Elmont, NY 11003; Lic. Nos. 250324, 563305; Cal. Nos. 25223, 25224; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$1,000 fine.

Arlene Marie Mercado; Licensed Practical Nurse; Albany, NY 12206; Lic. No. 279170; Cal. No. 25228; Found guilty of professional misconduct; Penalty: 1 year suspension, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.

Heather L. Almodoval; Registered Professional Nurse; Milford, PA 18337; Lic. No. 499120; Cal. No. 25239; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until successfully participate in course of therapy and treatment, and until fit to practice, upon termination of suspension, 2 years probation.

Joseph M. Cooper; Registered Professional Nurse; Middletown, NY 10940; Lic. No. 616027; Cal. No. 25240; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Marlene Ann Hyman a/k/a Marlene Francis; Licensed Practical Nurse; Laurelton, NY 11413; Lic. No. 251927; Cal. No. 25245; Application for consent order granted; Penalty agreed upon: 4 month actual suspension, 20 month stayed suspension, 24 months probation.

Richard James Amaro; Registered Professional Nurse; Florissant, MO 63033; Lic. No. 475255; Cal. No. 25264; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in New York State.

Kay-Dean Careen Jackson; Licensed Practical Nurse; Far Rockaway, NY 11691-1845; Lic. No. 292012; Cal. No. 25265; Application for consent order granted; Penalty agreed upon: 4 month actual suspension, 20 month stayed suspension, 2 years probation, \$500 fine.

Tina M. Krause; Licensed Practical Nurse; Elmira, NY 14904; Lic. No. 252671; Cal. No. 25266; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Dena Melissa Klein; Licensed Practical Nurse; Dix Hills, NY 11746; Lic. No. 280883; Cal. No. 25269; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation, \$1,000 fine.

Erin Schultz; Registered Professional Nurse; Middleport, NY 14105-9785; Lic. No. 598077; Cal. No. 25272; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence if and when return to practice, \$500 fine payable within 6 months.

Lyudmila Y. Vernik a/k/a Lyudmila Yefimovna Vernik, Licensed Practical Nurse, Registered Professional Nurse; Brooklyn, NY 11230-4384; Lic. Nos. 275202, 551882; Cal. Nos. 25279, 25280; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Paula R. Parent; Licensed Practical Nurse, Registered Professional Nurse; Blasdell, NY 14219-2923; Lic. Nos. 167881, 568553; Cal. Nos. 25282, 25281; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Laurieanne Riordan-Magara; Licensed Practical Nurse; Allegany, NY 14706; Lic. No. 294926; Cal. No. 25284; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Suzanne Marie Moskal; Registered Professional Nurse; Sun City West, AZ 85375; Lic. No. 453222; Cal. No. 25286; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, 1 year probation to commence upon return to practice in New York State.

Angela Stavila; Licensed Practical Nurse; Jamaica, NY 11435; Lic. No. 235203; Cal. No. 25292; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Nicole Margaret Kennedy; Licensed Practical Nurse; Baldwin, NY 11510; Lic. No. 232442; Cal. No. 25322; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation.

Pharmacy

Rite Aid of New York, Inc.; Pharmacy; 309 West 125th Street, New York, NY 10027-3620; Reg. No. 022282; Cal. No. 25310; Application for consent order granted; Penalty agreed upon: \$10,000 fine payable within 30 days.

Public Accountancy

Michael Joseph Ippoliti; Certified Public Accountant; Avenel, NJ 07001; Lic. No. 077609; Cal. No. 25253; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 year and until fit to practice, upon

termination of suspension, 2 years probation to commence upon return to practice in New York State.

Respiratory Therapy

Laurie Ann Nath a/k/a Laurie Ann Handler; Respiratory Therapist; Fresh Meadows, NY 11365; Lic. No. 001615; Cal. No. 24538; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

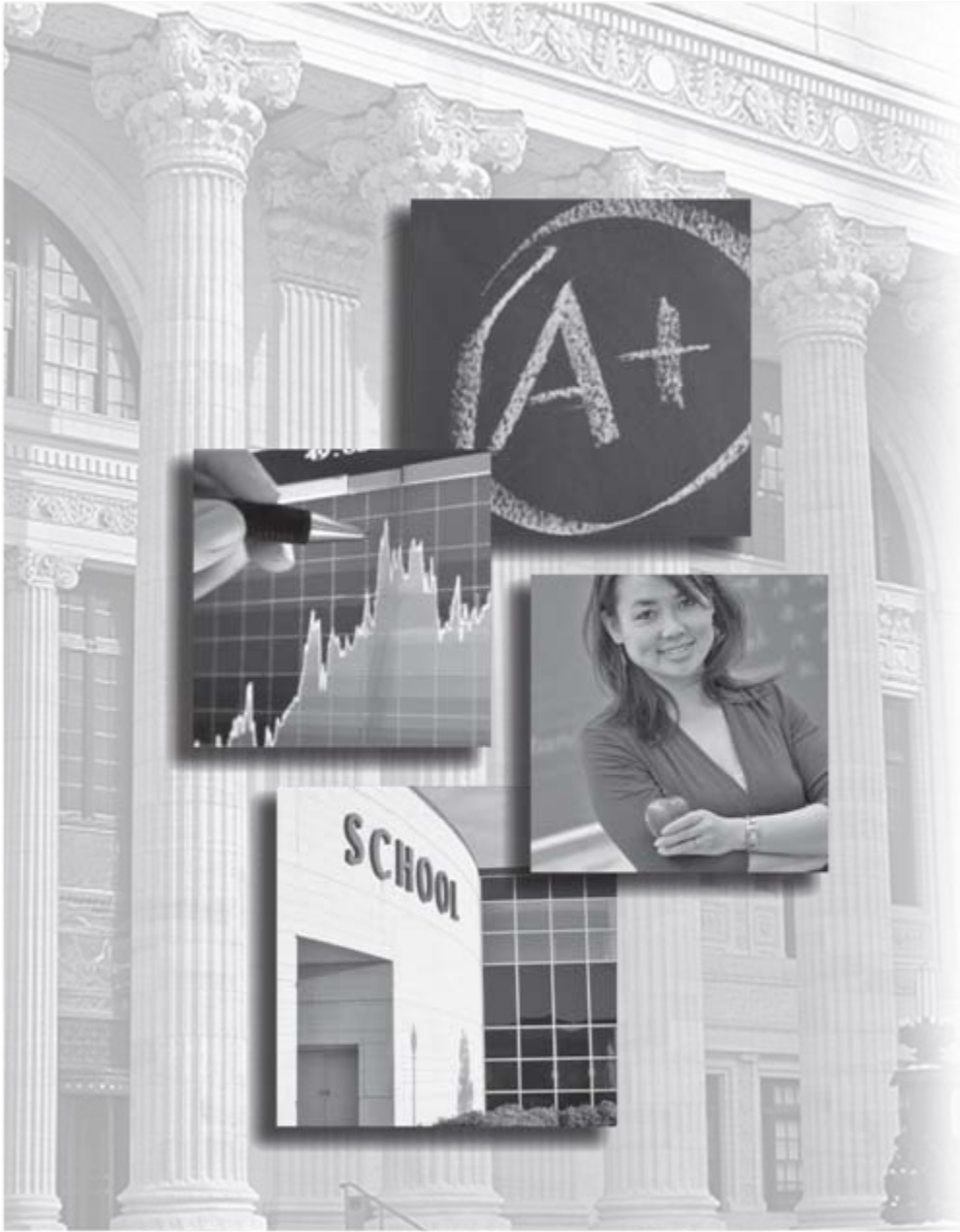
Hani Jereis; Respiratory Therapist; Yonkers, NY 10704; Lic. No. 000012; Cal. No. 24736; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 6 months and until fit to practice, upon termination of suspension, 2 years probation to commence when return to practice.

Social Work

Ronnie Sonnenberg; Licensed Clinical Social Worker; Commack, NY 11725-4375; Lic. No. 027163; Cal. No. 25289; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation, \$1,500 fine.

Veterinary Medicine

David Wong Troy; Veterinarian; Baileyville, ME 04694; Lic. No. 005895; Cal. No. 25271; Found guilty of professional misconduct; Penalty: \$25 fine, probation 1 year.



The Regents Reform Agenda

*RTTT Scope of Work
Update*

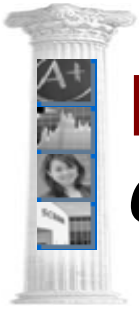
**Board of Regents Meeting
December 13, 2010**



RTTT will Help Achieve Regents Goals

Investing in 4 critical reforms

- Adopting internationally-benchmarked standards and assessments that prepare students for success in college and the workplace
- Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice
- Recruiting, developing, retaining, and rewarding effective teachers and principals
- Turning around the lowest-achieving schools



Engaging the Field in the Scope of Work *Communication Strategies*

- Technical Assistance webinar with over 1700 logins
- Video Conferences with JMT regions
- Conference Call with District Superintendents
- JMT region visits by Commissioner, Senior Deputy and Senior Managers
- RTTT Mailbox and Statewide listserv responses
- Q and A Documents via the NYSED website



RTTT Participation and Implementation

LEA Participation

- 92% of all Districts (638)
- 43% of all Charters (76)

Implementation

- 270 Network teams
 - BOCES Services
 - BOCES Network Team Equivalents
 - LEA Network Team Equivalents
 - Big 5 Network teams



LEA Activities

Required Activities

- Establish Network Teams (or the equivalent)
- Implement Teacher/Principal Evaluation System

Allowable Activities

- RTTT funds remaining after budgeting for required activities may be used for any activities from menu of Allowable Activities
- Designed to provide LEAs with flexibility in expenditure decisions across 4 reform areas



Allowable activities

Most Commonly Chosen

- Costs (e.g., substitutes, stipends) associated with participation in NYS-sponsored professional development activities to implement optional statewide curricula and curriculum-embedded formative assessments based on enhanced New York State Standards (including the Common Core Standards), including professional development in using information systems that track assessment outcomes.
- Costs (e.g., substitutes, stipends) associated with participation in NYS-sponsored professional development activities to implement Response to Intervention (RtI).
- Development of local and formative assessments across all grade levels and subject areas to meet student instructional needs (consistent with New York State Standards) and the provisions of Education Law § 3012-c, consistent with Commissioner's regulations
- Costs associated with implementing school-based Inquiry Teams.
- Develop, implement or enhance a local instructional improvement system or best practice sharing system that is aligned with the State's instructional reporting and improvement system, including costs associated with training and professional development.

**Anticipated increase in 3012-c activities in year 2 (2011-2012)*

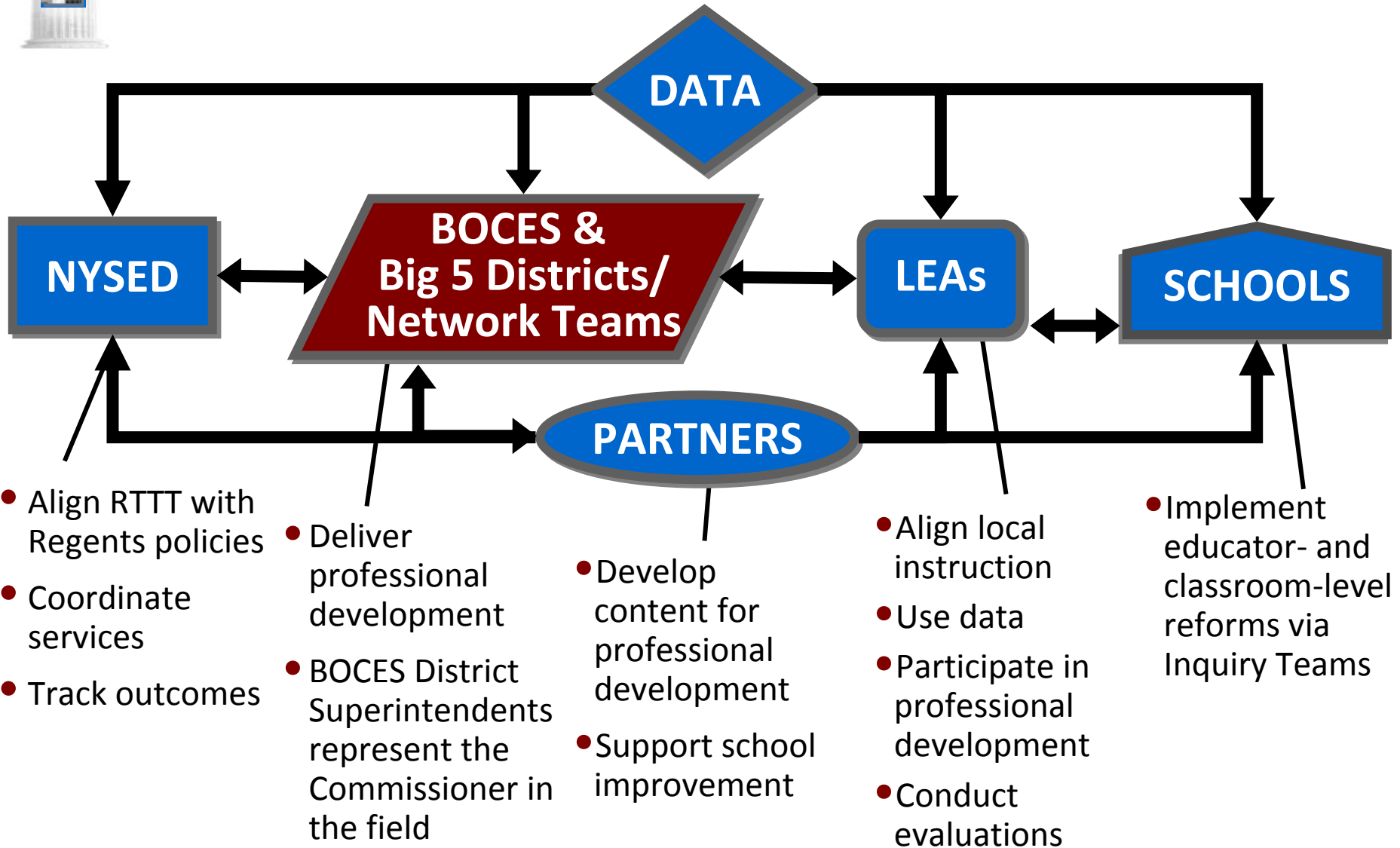


Big 5 City School Districts Summary

- **Expanding Network Team activities**
- **Preparing for implementation of Teacher and Principal Evaluation law**
- **Introduction/expansion of innovative models**
 - Virtual PD and course introduction
- **Focus on improving SpEd and ELL Student achievement**
- **Introducing data-based inquiry models**
- **Integrating and implementing the Common Core State Standards**
- **Coordinating funding and efforts under RTTT, TIF, SIG**



Delivery System: State ↔ Regional ↔ Local





Network Teams

Delivering the tools to increase college and career readiness

- The delivery mechanism for professional development and technical assistance for the state-sponsored initiatives
- Teams of expert support in Curriculum, Instruction and Data
 - SED recommended levels, but regionally determined
- Coordinate with school-based Inquiry Teams
- Participate in NYSED-sponsored professional development
 - Annual training of senior facilitators in content and measurement
 - Quarterly trainings based on feedback and metrics
 - Specific interventions as needed
- Implemented by July 1, 2011
 - First training in July, 2011

BOCES & LEAs encouraged to collaborate to design Network Team's structure/functions/budget



Network Team Equivalents (NTEs)

- Option for BOCES and LEAs focusing on capacity to deliver
- Must certify:

- (1) services of comparable scope and quality;
- (2) report regularly on performance and outcomes; and
- (3) participate in NYSED-sponsored professional development

- If approved, LEAs may use up to 75% of allocations for other Allowable Activities



Key NYSED/Network Team Deliverables

2011-12

- Training on implementation of Common Core Standards for ELA and Math
- Implementation and training of school-based Inquiry Teams
- Training on implementation of new performance evaluations for teachers and principals in ELA and Math

Today – Measuring the impact of delivery to teachers
Tomorrow – Measuring the impact on student achievement



Key NYSED/Network Team Deliverables

2012-13

- Training on access and use of Early Warning Data System
- Training on access and use of Instructional Improvement Reporting System
- Training on implementation of ELA and Math curriculum models aligned with Common Core
- Training on use of ELA and Math formative assessments aligned with Common Core
- Implement new performance evaluations for all remaining teachers and principals



Key NYSED/Network Team Deliverables

2013-14

- Training for implementation of curriculum models for science, social studies and arts
- Training on use of formative assessments in science, social studies and arts
- Implement performance evaluations for all teachers and principals utilizing the State-developed value-added growth model

2014-15

- Training for implementation of PARCC summative assessments in ELA and Math



Network Team Performance Management

- Participation in NYSED-sponsored professional development to ensure consistency and quality in delivery to LEAs
- Regional Coordination to develop and share best practices
- Frequent measurement of the effectiveness of saturation and implementation
 - ✓ Feedback loops via surveys of teachers, principals, DSs and charter leads
 - ✓ Identification and measurement of leading indicators of success
 - ✓ Using measurement data to inform additional training and/or determining success
 - ✓ SED-led school and regional visits
- Formative and summative student assessment data analytics



The Urgency of the Work

Performance of the United States in the Program for International Student Assessment (PISA)

- Background
 - PISA assesses the ability of 15-year-old students to extrapolate and apply their knowledge to novel situations
- Outcomes for United States compared to 65 other countries
 - Average performance
 - reading (14th)*
 - science (17th)
 - Below average performance
 - mathematics (25th) *
- The Notable Gap
 - A notable gap exists between the top 10% and the bottom 10% of 15-year olds in the U.S
 - Fifteen-year-olds in the United States tend to rate themselves comparatively highly in academic performance in PISA, even if they did not do well comparatively

**Student performance in reading and mathematics has remained broadly unchanged since 2000 and 2003*



The Urgency of the Work

PISA's conclusions from *Strong Performers and Successful Reformers**

- A strong performer is a country that has made education a priority
- High performing education systems do not refrain from setting out clear and ambitious standards. They are focused on the acquisition of complex, higher order thinking skills, which they align across the system
- Teachers' quality pays. Strong education systems pay careful attention to the profile of their teachers. Much like corporations, they make sure that their teaching force is the best.
- High performing systems allow schools discretion in tailoring daily instructional content to their specific student populations.
 - PISA shows that autonomy is closely related to school performance, provided that this is achieved under conditions of effective accountability.
- Equity is key. World class education systems:
 - Deliver high quality learning consistently across the entire education system
 - Invest educational resources where they can make the most difference:
 - by attracting the most talented teachers into the most challenging classrooms
 - by making effective spending choices that prioritize the quality of teachers.

* Report prepared for US Department of Education