



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY,  
NY 12234

To: The Honorable the Members of the Board of Regents

From: John L. D'Agati

Subject: Conferral of Degrees: New York Studio School of Drawing,  
Painting & Sculpture

Date: November 28, 2011

Authorizations:

### **SUMMARY**

#### **Issue for Decision (Consent Agenda)**

Should the Board of Regents confer degrees upon students successfully completing programs at New York Studio School of Drawing, Painting & Sculpture?

#### **Reason for Consideration**

Required by State statute and State regulation.

#### **Proposed Handling**

The question will come before the full Board at its December 2011 meeting where it will be voted on and action taken.

#### **Background Information**

New York Studio School of Drawing, Painting & Sculpture is a provisionally chartered institution and until such time as its charter is made absolute, Section 224 of the Education Law requires that the Regents award degrees on its behalf.

#### **Recommendation**

It is recommended that the Board of Regents confer upon the individuals listed, who have completed the requirements for their registered degree programs at New York Studio School of Drawing, Painting & Sculpture, the respective degree.

## **New York Studio School of Drawing, Painting & Sculpture**

New York Studio School of Drawing, Painting & Sculpture was granted a provisional charter by the Board of Regents on May 20, 2008, authorizing the School to confer the Master of Fine Arts (MFA) degree. Until the Regents grant New York Studio School of Drawing, Painting & Sculpture an absolute charter, all academic awards are to be conferred on graduates by the Board of Regents.

### **Master of Fine Arts (M.F.A.)**

79. Abt, Jan
80. Leigh, Michael
81. Nunes, Hadley
82. Rogers, Jon Shannon
83. Sanders, Lisa
84. Schick, Asa
85. Schnepf, Ann Louise
86. Shih, Alice
87. Stotsky, Sue
88. Swindle, Aaron
89. Vassili Karpodines, Julie
90. Vecsey, Susan
91. Whyte, Gregory
92. Zuch, Emily