

# Race to the Top Update

**New York State  
Education Department**

**September 13, 2010**



# New York Is Ready For The Race

## ***Positioned to deliver results for our 3 million students***

- New York State passed landmark education reform legislation with support of broad coalition
  - ✓ Statewide principal and teacher evaluation system with 40% weight on student achievement established
  - ✓ Charter school cap raised from 200 to 460 (over 10% of NYS public schools)
  - ✓ Over \$20 million in capital funds dedicated to expanding the state's longitudinal data system
  - ✓ Educational Partnership Organizations authorized to manage persistently lowest-achieving schools
- ***Awarded \$696.6 million in federal Race to the Top competition***
- Implementing bold Regents reform agenda based on compelling theory of action and educational needs

# RTTT Award Will Help New York Achieve Regents Goals in 4 Reform Areas



1. Adopting internationally-benchmarked standards and assessments that prepare students for success in college and the workplace
2. Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice
3. Recruiting, developing, retaining, and rewarding effective teachers and principals
4. Turning around the lowest-achieving schools



## Winners of Race to the Top Phase 2

	<b>Phase 2 Grantee</b>	<b>Budget Not to Exceed...</b>	<b>Phase 2 Score</b>	<b>Phase 1 Score</b>	<b>Score Change</b>
1	Massachusetts	\$250,000,000	471.0	411.4	59.6
2	New York	\$700,000,000	464.8	408.6	56.2
3	Hawaii	\$75,000,000	462.4	364.6	97.8
4	Florida	\$700,000,000	452.4	431.4	21
5	Rhode Island	\$75,000,000	451.2	419.0	32.2
6	District of Columbia	\$75,000,000	450.0	402.4	47.6
7	Maryland	\$250,000,000	450.0	N/A	N/A
8	Georgia	\$400,000,000	446.4	433.6	12.8
9	North Carolina	\$400,000,000	441.6	414.0	27.6
10	Ohio	\$400,000,000	440.8	418.6	22.2

*Source: USED Press Release*



# New York's Scores and Reviewer Comments

## **Section A – State Success Factors** **New York received 108.4 out of 125 points**

*“New York has sufficiently secured the participation of a critical mass of LEAs serving the state’s students most in need of improved educational opportunities and outcomes.”*

## **Section B – Standards and Assessments** **New York received 70 out of 70 points**

*“New York’s responses to this criterion are essentially robust and ambitious. For example, the state proposes...development of Statewide Curriculum Models aligned to the Common Core Standards which will be sequenced, spiraled, and content-rich with grade-by-grade performance expectations beginning with ELA and math.”*

## **Section C – Data Systems to Support Instruction** **New York received 45.8 out of 47 points**

*“New York has developed a fundamentally bold, collaboratively designed P-16 longitudinal data system that meets all requirements of the America COMPETES Act. This reviewer finds it especially compelling and insightful that the applicant has so forcefully identified the very high priority attached to this critical element of its RTTT plan.”*



# New York's Scores and Reviewer Comments

## **Section D – Great Teachers and Leaders New York received 127.6 out of 138 points**

### *Section D (2) – Evaluation Systems – 54.4 out of 58 points*

*“NY recently enacted historic legislation that fundamentally changes the ways teachers and principals are evaluated for decisions relating to promotion, retention, tenure.... The new system is based on multiple measures, of which student achievement is a significant factor.”*

### *Section D (4) – Improving Preparation Programs – 13.6 out of 14 points*

*“The state has embraced the expansion of successful preparation programs and credentialing options to attract and retain qualified educators.”*

*A “multi-faceted performance assessment ... will greatly enhance both the content of the preparation programs and the level of performance expected for candidates to attain certification.”*



# New York's Scores and Reviewer Comments

## **Section E – Turning Around the Lowest-Achieving Schools**

**New York received 47.8 out of 50 points**

*“The state has a long history of working to turn around struggling schools. The state is reorganizing its state department of education to provide more focused and sustained support to LEAs with persistently lowest-achieving schools, and it provides detailed plans for dramatic school interventions using the four school intervention models. The plan is of high-quality and is awarded points in the ‘high’ range.”*

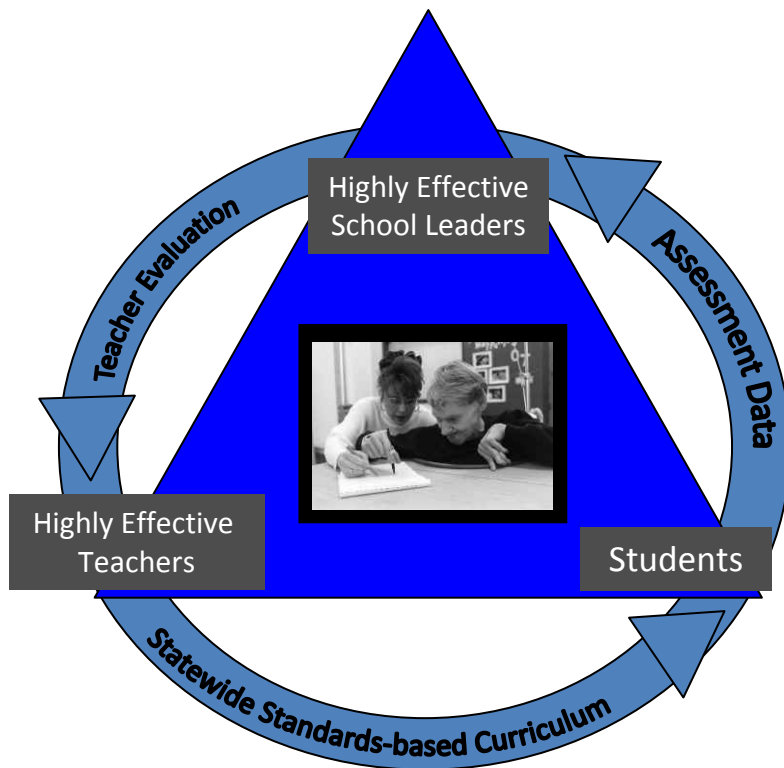
## **Section F – Reform Conditions**

**New York received 50.2 out of 55 points**

*“The state has a rigorous approval, monitoring, and reauthorization process for charter schools. The 2010 amendment to the state’s charter school law increased public accountability and transparency and promotes the formation of charter schools that serve student populations similar to local district student populations.”*

# Strategies To Make Our Goal A Reality

## *Integrated approach to achieve student success*



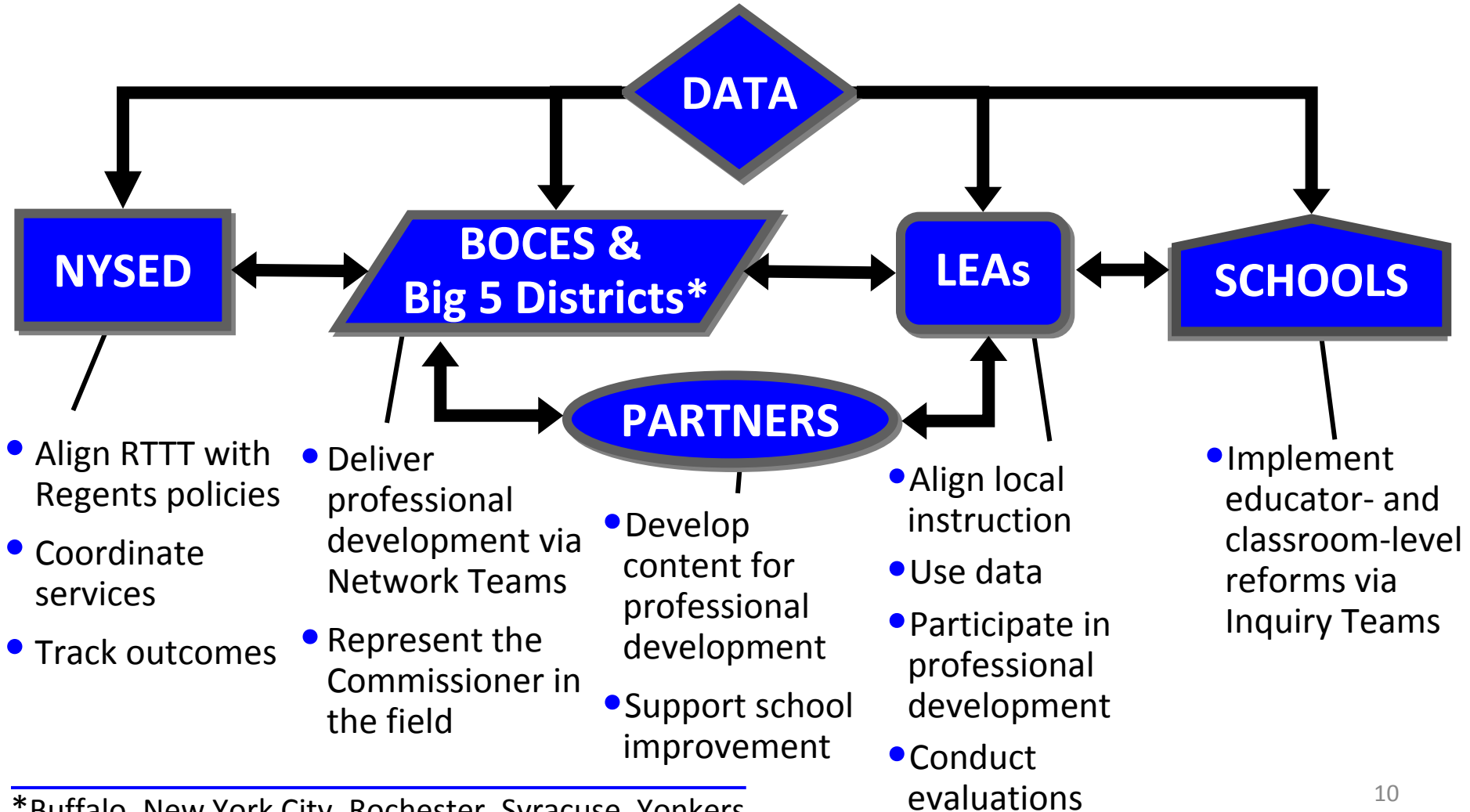
- Adopted Common Core State Standards
- Dramatically raised proficiency bar on state assessments to match college-readiness
- Making state assessments more rigorous and performance-based
- Committed to building sequenced, content-rich statewide curriculum with embedded formative assessments
- PARCC – Governing State
- 1% consortium – Participating State



# Assessment Consortium Awarded \$170 Million Federal Grant

- New York's membership as a Governing State in the Partnership for the Assessment of Readiness for College and Careers (PARCC) is an important element of our RTTT plan
- PARCC will create new Grades 3-11 English and math assessments for implementation in 2014-15
- Potential components, as described in PARCC's proposal—to be finalized by the states collaboratively:
  - Performance-based assessments at several points throughout the school year (subject to resource constraints)
  - End-of-year summative assessment, primarily multiple choice
  - Ultimately, assessments will be built to be administered via paper and pencil or computer
- Field-testing, funded by the grant, will be done throughout New York State

# Implement The Strategies To Make Our Goal A Reality





# RTTT Budget Summary: Four-Year Totals (\$MM)

BUDGET CATEGORY	1 <sup>st</sup> Year	4-Year Total
Participating LEA Subgrants (50% of total)	\$87.6	\$348.3
Participating LEA Supplemental Grants	14.3	106.2
Involved LEA Funding	5.8	22.6
State-Level Project Direct Costs	67.1	216.4
State-Level Project Indirect Costs	0.4	1.8
<b>TOTAL RTTT FUNDS AWARDED (4 Years)</b>		<b>\$696.6</b>