



# NEW YORK STATE MY BROTHER'S KEEPER SUMMARY REPORT

REGENTS WORKGROUP ON IMPROVING OUTCOMES FOR BOYS AND YOUNG MEN OF COLOR

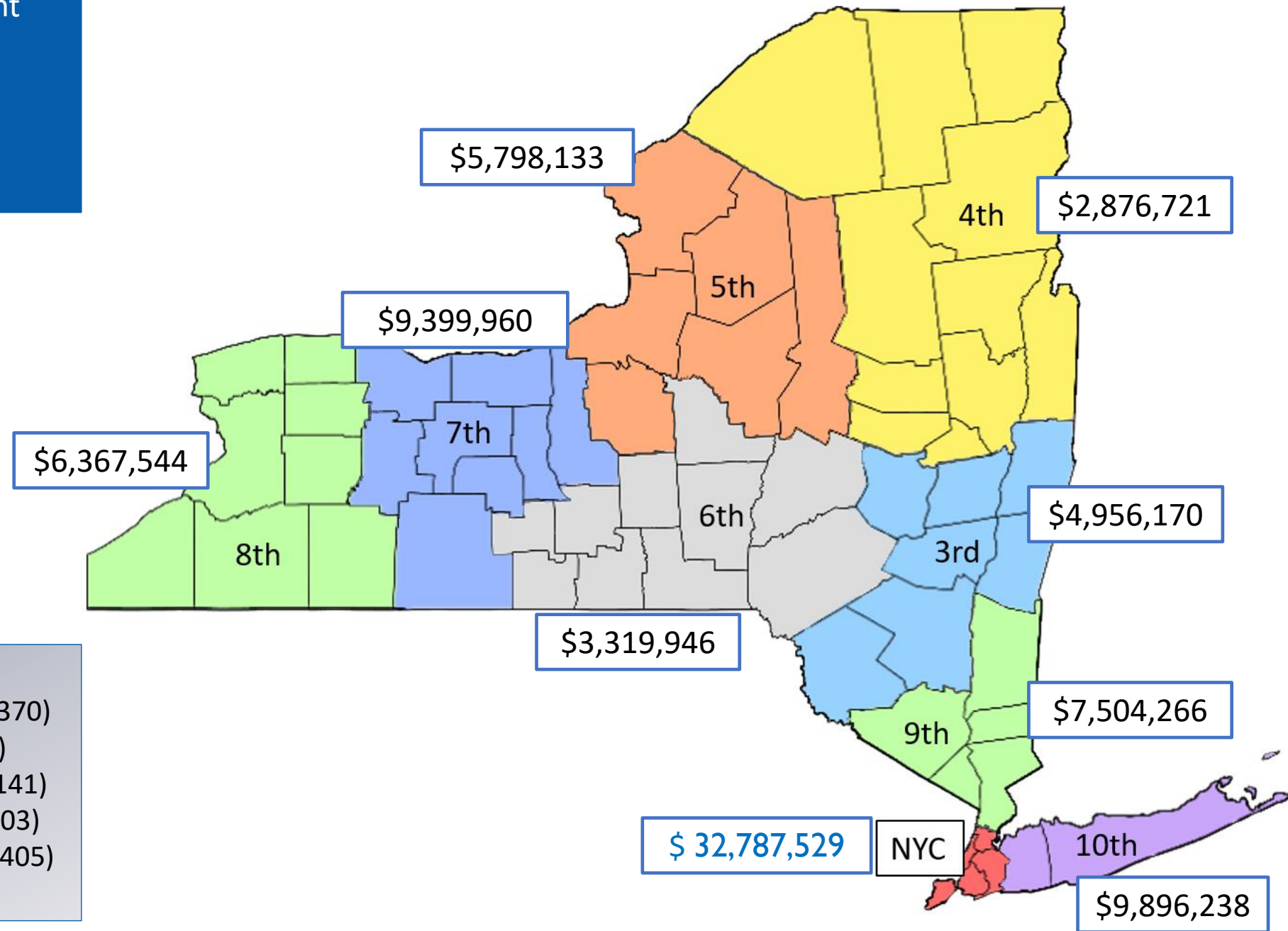
OCTOBER 18, 2021



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

Total Statewide MBK Investment  
by Regent District  
2016-2021

**\$82,906,507**



**NYC By District:**

1<sup>st</sup> District – New York County (\$5,219,370)

2<sup>nd</sup> District – Kings County (\$8,320,510)

11<sup>th</sup> District – Queens County (\$4,215,141)

12<sup>th</sup> District – Bronx County (\$14,788,103)

13<sup>th</sup> District – Richmond County (\$244,405)

# MY BROTHER'S KEEPER CHALLENGE

Purpose: To implement a coherent cradle-to-college strategy aimed at improving outcomes for boys & young men of color.

**\$34.8 Million**

**58,000 Students Served**



“My Brother’s Keeper has provided me a lot of opportunities and led me in the right direction. In the future, I see myself being a successful African American male due to my involvement in MBK.  
(Floyd, 8<sup>th</sup> grader, Buffalo Public Schools)



“MBK helps me shape my future because it provides me with opportunities to meet new people that teach me the skills I need in order to grow; skills that I can use in real life.”  
(Kameron, 7<sup>th</sup> grader, Buffalo Public Schools)

# EXEMPLARY SCHOOL MODELS AND PRACTICES

Purpose: To close the achievement gap and increase academic achievement and college and career readiness.

**\$3.7 Million to 5 Districts**

**5,000 Students Served**



Thurgood Marshall Academy in NYC Community District 5 partnered with Mentoring in Medicine to focus on building interest in health and science professions.



Dr. Raj Krishnan led students in a lesson on Forensic Science. Student teams were given a scenario of facts and then performed autopsies on fetal pigs to determine their cause of death.

# FAMILY AND COMMUNITY ENGAGEMENT PROGRAM

Purpose: To increase the academic achievement and college and career readiness of boys and young men of color.

**\$24.2 Million to 45 Districts**

**190,000 Students Served**

**185,000 Parents Served**



“When I first joined, I wasn’t doing well. Now I’m on high honor roll and it’s because of all the support.”  
(Kingston High School, 11th grader)



“Before joining the program, I wasn’t thinking about my future, and I wasn’t motivated in school. But now I’m trying harder in school and I’m more invested in my future.”  
(Kingston High School, 10th grader)

# MY BROTHER'S KEEPER FELLOWS

Purpose: To provide rising 12<sup>th</sup> grade high school students with opportunities to gain authentic leadership experience.

**\$1.05 Million**

**247 Students Served**



“MBK has changed my entire point of view on life. My narrow path diverted into multiple paths that will all lead to great outcomes.”  
(Giovanni, Saunders High School, Yonkers)



“MBK has made me more responsible and given me the opportunity to go further than I ever would’ve thought I could.”  
(Tariq, Mathematics, Science & Technology Magnet High School, Queens)

# MY BROTHER'S KEEPER NATIVE AMERICAN PROGRAM

Purpose: To implement a coherent cradle-to-college/career strategy aimed at improving life outcomes.

**\$2.5 Million** to 7 Tribal Nations in  
**11 School Districts**  
**3,500 Students** served annually



In partnership with Tuscarora Nation and Niagara Wheatfield Central School District, students participate in a mentoring program.



General Motors Components Holding welcomed students of the Haudenosaunee Confederacy to tour the plant in Lockport, NY.

# TEACHER OPPORTUNITY CORPS II (TOC II)

Purpose: To increase the participation rate of historically underrepresented and economically disadvantaged individuals in teaching careers.

**\$16.7 Million to  
16 Colleges and Universities**

**442 Students Graduated**

**594 Students Enrolled**



“TOC II fosters community and provides teachers with a space to share, process, and learn from their experiences in and out of the classroom.”

- Amann, TOC II Student  
Teachers College, Columbia University



“In the future, as a teacher of color, I plan to inspire students in my community by helping them to always follow their dreams.”

- Jayson, TOC II Student  
SUNY Cortland



## NEXT STEPS FOR MBK

The next step is to conduct a statewide evaluation of NYSMBK that will:

- **Identify the structures, impact, and lessons learned from this historic initiative;**
- Include both **qualitative and quantitative** methods;
- Review data, documents and surveys; and
- Review various in-person trainings, recorded convenings and trainings, and interviews with constituents in MBK Communities and grant-funded programs.