

P-20 Continuum and Support-Oriented Approach

Enhance Supports and Guidance for Grant Programs, Positive School Climate/Safety, Student Health/Mental Health, and Protect Vulnerable Student Populations:

\$905,514 for Department staff to provide guidance and support related to residency issues, social-emotional wellness and learning, school discipline/climate, school health/safety, and the Dignity for All Students Act.

Enhance Oversight of Pre-k Programs: **\$1.9 million** for

Department staff to appropriately oversee the State's \$970 million pre-kindergarten investment as well as the registration and renewals of voluntary registered nursery schools and kindergartens.

Regents State Aid Proposals

*The Foundation Aid increase delivers on a long-term Regents priority. This increase will provide an **additional \$1.5 billion statewide** to support districts serving students with the greatest needs.*



REGENTS PROPOSALS:

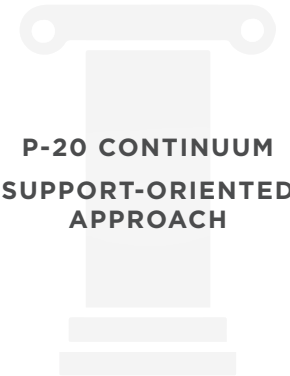
- Enhance instructional materials aids to shrink the digital divide
- Update BOCES aid to support DEI services, CTE programming, and other shared services
- Expand special services aid for BOCES non-components
- Ensure a minimum foundation aid increase for the neediest districts
- Provide aid for unanticipated enrollment increases

2022-2023 Regents Aid Proposal

\$2.10 Billion



DIVERSITY
EQUITY
INCLUSION



P-20 CONTINUUM
SUPPORT-ORIENTED
APPROACH

School Aid Increase (\$ in millions)

Foundation Aid	\$1,528.9
Reimbursement-based Aids	\$463.9
Regents State Aid Proposals	\$104.6
STATE AID	\$2,097.4

For more information, please visit:
www.regents.nysed.gov



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

P-20 Continuum and Support-Oriented Approach

The New York State Education Department is **working to expand connections** across the Department, from pre-k to higher education, and strengthen Departmental efforts so schools can **best support opportunities for all students**.

Improve the Educator Certification Process: \$1.5 million for Department staff to improve teacher and school building leader certification review process timeframes.

Support School Districts that have Monitors: \$235,200 for Department staff to assist the four school districts with state monitors - East Ramapo, Rochester, Hempstead, and Wyandanch.

Ensure Compliance with Statutorily Required Substantial Equivalence Determinations: \$657,484 for Department staff to implement nonpublic school compliance with Education Law 'substantial equivalence' requirements.

Diversity, Equity, and Inclusion

*We cannot achieve the results we seek for all our children unless we **re-focus every facet** of our work through an **equity and inclusion lens** to promote equitable opportunities that **help all children thrive**.*

Support the Field with Diversity, Equity, and Inclusion (DEI) Initiatives: \$792,612 for Department staff, expert technical assistance, and an online repository to implement the Department's guiding principles of DEI and leverage external expertise to build internal capacity to support the field.

Enhance Communication with Multilingual Parents, Students, and Professionals: \$1.6 million to translate resources for the field and public into languages other than English.

Support our State-Owned Schools and Native American Students: \$40.5 million in capital funding to ensure the health and safety of students at our state-owned schools.

Tuition Rate-Setting Redesign: \$1.25 million to design a new tuition rate-setting methodology to appropriately resource preschool and school-age special education providers.

Increase Access to a Highly Qualified Diverse Teaching Workforce: \$5 million to increase the participation rate of underrepresented and economically disadvantaged individuals in teaching careers through the Teacher Opportunity Corps (TOC) II program.

Enhance Supports and Services for Postsecondary Success of Students with Disabilities: \$13 million to expand support for the reasonable accommodation needs and services for individuals with disabilities enrolled at degree granting institutions of higher education.