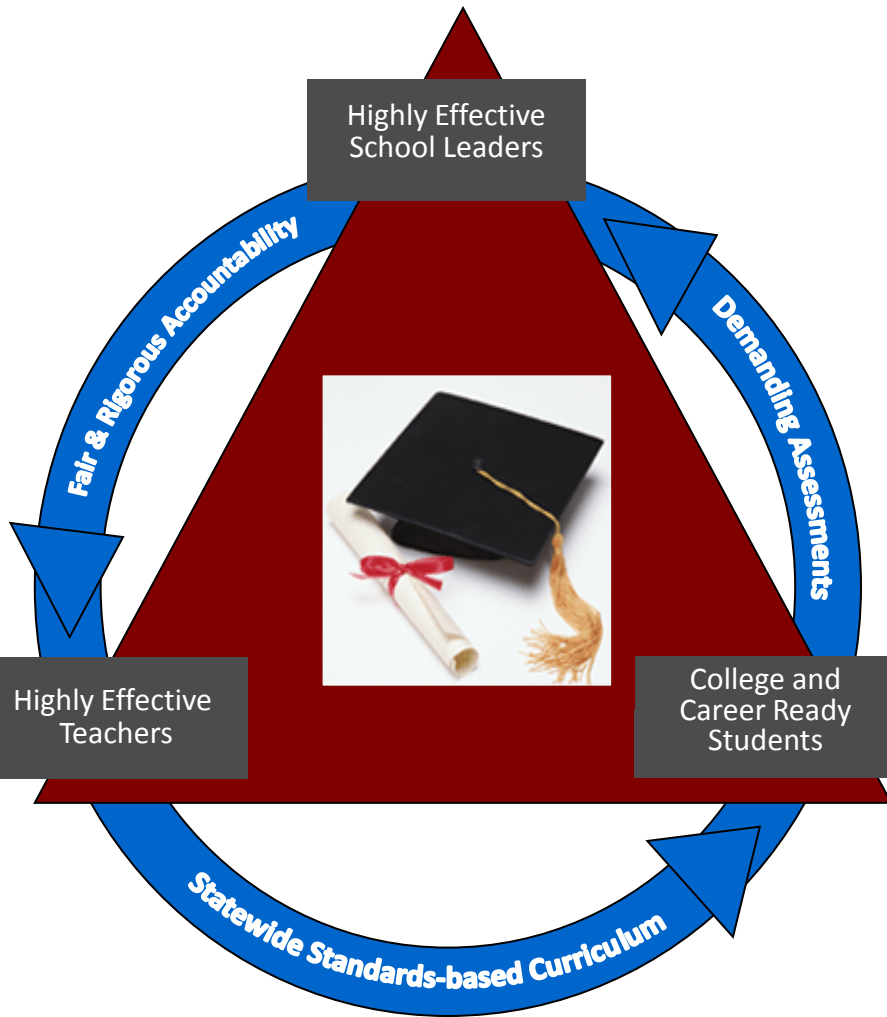


# School Counseling and College and Career Readiness

Board of Regents Meeting  
October 2013



# Regents Reform Agenda



- Implementing **Common Core standards** and developing **curriculum and assessments** aligned to these standards to prepare students for success in college and the workplace.
- Building **instructional data systems** that measure student success and inform teacher and principals how they can improve their practice in real time.
- Recruiting, developing, retaining, and rewarding **effective teachers and principals**.
- Turning around the **lowest-achieving schools**.

# Graduating College and Career Ready - Statewide

New York's 4-year high school graduation rate is 74% for All Students. However, the percent graduating college and career ready is significantly lower.

## June 2012 Graduation Rate

### Graduation under Current Requirements

	% Graduating
<b>All Students</b>	74.0
American Indian	58.5
Asian/Pacific Islander	81.6
Black	58.1
Hispanic	57.8
White	85.7
English Language Learners	34.3
Students with Disabilities	44.7

### Calculated College and Career Ready\*

	% Graduating
<b>All Students</b>	35.3
American Indian	18.8
Asian/Pacific Islander	56.5
Black	12.5
Hispanic	15.7
White	48.5
English Language Learners	7.3
Students with Disabilities	4.9

\*Students graduating with at least a score of 75 on Regents English and 80 on a Math Regents, which correlates with success in first-year college courses.

Source: NYSED Office of Information and Reporting Services

# Best Practices in School Counseling: K-12

American School Counselor Association (ASCA) recommends:

- a school counselor to student ratio of 1:250
  - NYSED 2010- 2011 data shows the ratio was 1:424
- stronger program alignment
- high quality and effective counseling programs for K-12

NYS Commissioners Regulation 100.2(j) only requires school counselors in grades 7-12

# Best Practices in School Counseling: Higher Education

The American School Counselor Association:

- advocates for school counselors to design and deliver a comprehensive school counseling program that promotes student achievement
- recommends that school counseling programs are driven by data and based on standards in academic, and career and personal/social development
- recommends that school counseling programs promote and enhance the learning process of all students

# National Trends for School Counseling Programs

State	Licensure Exam Required	Coursework Described in Regulations
NY	N	N
CT	Y	Y
DC	Y	Y
DE	Y	Y
MA	Y	Y
MD	N	N
ME	Y	Y
NJ	N	Y
PA	Y	N
RI	N	Y

# NYS Higher Education Trends

- 1 registered program requires 61 graduate credits
- 8 out of the 36 registered programs require 60 graduate credits in their master's programs
- 20 out of 36 registered programs require 48 graduate credits in their master's programs
- 7 out of the 36 registered programs require fewer than 48 graduate credits for a master's program. Some of these programs require 36 graduate credits

# NYS Higher Education Trends

- All of the 36 registered programs in NYS require an internship, hours range from 300 to 600
- The only required coursework for a school counselor is the completion of Child Abuse Identification and School Violence Prevention and Intervention workshops
- NYS has no continuing education requirement for Certified School Counselors



# National Survey Findings

According to the 2011 National Survey of School Counselors, school counselors reported receiving additional training in the following areas:

Area of Training	All Counselors %	Middle School %	High School %	Public School %	Private School %
Technology	75	72	76	75	73
College & Career Readiness Counseling	68	52	73	68	68
Federal and State Policies for Reporting Abuse	59	66	56	62	37
Engaging Community Resources	38	43	36	40	22
Parent Outreach	32	38	30	32	32