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2016-17 Conceptual Regents State Aid Proposal

Board of Regents
State Aid Subcommittee

November 16, 2015



Conceptual Proposal Highlights

- **\$2.4 Billion total increase**
 - **\$2.1 Billion** in formula aids, prioritized to increase Foundation Aid and restore the Gap Elimination Adjustment
 - **\$300 Million in additional investments**
 - Expanding Universal Prekindergarten
 - Support for Struggling Schools
 - Education of English language learners
 - Family and Community Engagement
 - **Additional reimbursement in 2017-18 for new expenses**
 - College and Career Pathways
 - Professional Development
 - Digital Learning
- **Commitment to full Foundation Aid Phase-in by 2018-19**

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\$2.1 Billion Formula Aids

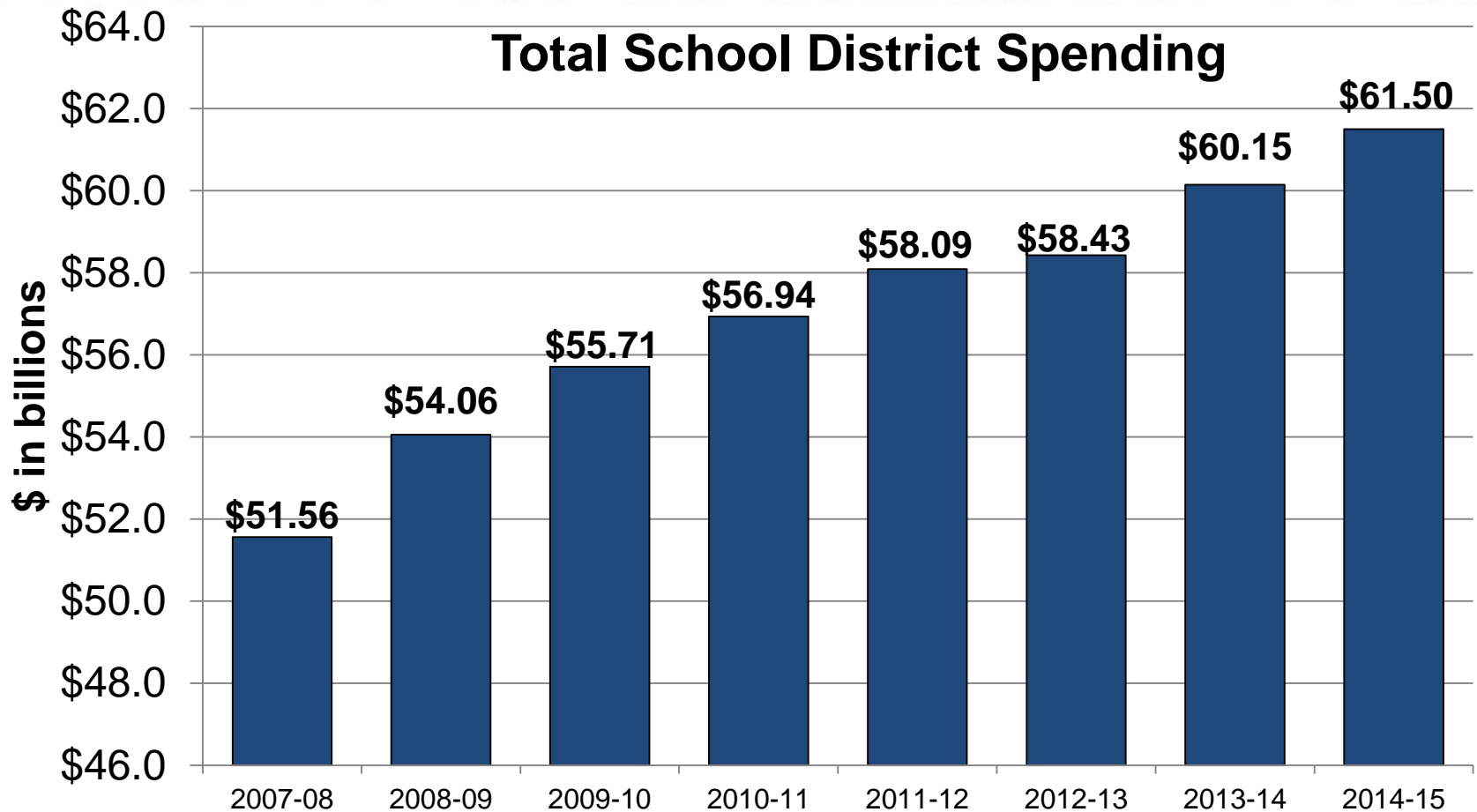
Methodology



\$2.1 billion in formula aids will fund continuing costs of education, as well as an expansion of services, particularly in the area of academic intervention

- School district costs are projected to increase by slightly more than 3 percent in 2016-17
- With limited local revenues, the state should provide the additional funding
- This aid increase of \$2.1 billion, or 10 percent, will support only a modest 3 percent increase in spending. This is enough to sustain current programs and expand services

**Total district spending tends to increase annually;
increases have been at a modest rate in recent years**



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\$2.1 Billion Formula Aids

Foundation Aid



Foundation Aid

- The Board of Regents proposed Foundation Aid as a means to support instruction with proportionally greater State funding flowing to districts that need it the most
- The Subcommittee has historically maintained its commitment to the Foundation Aid approach.
- At this time, the Subcommittee should consider renewing its commitment to a phase-in of Foundation Aid within a reasonably short timeframe, beginning with a substantial increase in Foundation Aid in 2016-2017.

Progress has been made in Foundation Aid, but there is still more to be done.

District Needs/Resource Category	2015-16 Foundation Aid	Foundation Aid Phase-in Remaining	Full Foundation Aid
High Need	\$11.2B	\$3.4B	\$14.6B
Average Need	\$3.9B	\$0.7B	\$4.6B
Low Need	\$0.8B	\$0.3B	\$1.1B
Total State	\$15.9B	\$4.4B	\$20.3B

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Additional Multi-year Investments



Supporting Readiness to Learn

- **Struggling Schools (\$75 million in 2016-2017):** Support for necessary interventions in struggling schools, doubling existing funding.
- **Education of English language learners (\$65 million in 2016-17):** Support for age- and language-appropriate materials for students who are learning English, professional development for teachers who serve English language learners and other critical supports.

Expanding Family and Community Engagement

- **Family and Community Engagement (\$50 million, reimbursed in 2017-2018):** Recognizing the critical role families and communities play in supporting schools, the Department is seeking funding that can facilitate and support active, research based Family and Community Engagement strategies.

Improving Access to High Quality Instruction and Specialized Coursework

- **Expand Universal Prekindergarten (\$125 million each in 2016-2017 and 2017-2018):** Continue to expand access to high quality prekindergarten programs to all students in New York State.
- **Support for the Transition to Digital Learning (\$50 million, reimbursed in 2017-2018):** Increase access to devices, online content and instruction and provide professional development to teachers – consistent with the recommendations of the Online Advisory Council.

Improving Access to High Quality Instruction and Specialized Coursework

- **College and Career Pathways (\$75 million, reimbursed in 2017-18):** Increase support for career and technical education through BOCES and in large city and other districts that do not belong to BOCES.
- **Professional Development for Teachers and Principals (\$35 million, reimbursed in 2017-18):** Fund skilled resources in BOCES that will deliver locally developed and state-approved professional development models in every region of the state to partner with local district master teachers and coaches.

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Use of One-time Settlement Funds



Aid Adjustments Owed to Districts are Growing Every Year:

Claim approvals are outstripping funds appropriated, growing the deficit.



If funding remains constant for the coming years, new claims approved in November 2015 will not be paid until the 2032-33 school year—**17 years from now.**

The vast majority of outstanding aid adjustments go to High & Average Need Districts

