

PILLAR 4

Expanding Opportunities in Career and Technical Education (CTE)

\$25 Million

RECOMMENDATION:

Expand the opportunity for career and technical education in all schools by increasing the BOCES Aid salary ceiling and Special Services Aid for non-component districts. This increase in funding will provide support for all districts to expand the provision of CTE programs for their students and build a strong foundation for children to gain the work skills they will need in the 21st Century.



ACCOMPLISHMENTS:

Established Career and Technical Education as a pathway to high school graduation, and expanded certification options for “experts in field” to become teachers—a change that is critical with newer technology fields.

2018–2019

Regents State Aid Proposal

School Aid Increase
(\$ in millions)

Foundation Aid	\$1,165
ELL Setaside	\$85
Total Foundation Aid	\$1,250
Reimbursement-based Aid	\$314
Universal Prekindergarten	\$20
Career and Technical Education	\$25
GRAND TOTAL	\$1,609

For more information, please visit:
www.regents.nysed.gov

2018–2019
Regents State Aid Proposal

\$1.6 Billion
Building a Strong
Foundation
for New York’s
Children



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

PILLAR 1

Continuing the Foundation Aid Phase-in

\$1.25 Billion

RECOMMENDATION:

Provide \$1.25 billion in additional support toward the remaining \$4.2 billion phase-in, including a progressive minimum increase that provides all districts, regardless of phase-in status, with the ability to fund local fixed costs.



ACCOMPLISHMENTS:

The Foundation Aid formula, first proposed by the Board of Regents in 2004 and enacted by the Legislature and Governor in 2007, has provided \$4.6 billion in additional aid to all school districts, in an equitable manner that drives dollars to the students and districts that need them the most.

PILLAR 2

Getting off to a Great Start with Support for Early Learning Programs

\$20 Million

RECOMMENDATION:

Continue the expansion of quality prekindergarten programs with a down payment of an additional \$20 million in grants to be awarded for the 2018–2019 school year.



ACCOMPLISHMENTS:

At the Board's recommendation, in 2017 the Legislature and Governor put the state on course to consolidate the seven separate early learning programs funded by the State Education Department into two, streamlining the program requirements and funding sources. When combined, these programs will total more than \$816 million to support the education of more than 120,000 three- and four-year olds across the state.

PILLAR 3

Meeting the Needs of Our English Language Learners (ELL's)

\$85 Million Setaside

RECOMMENDATION:

Create an \$85 million setaside within the \$1.25 billion Foundation Aid increase, targeted to school districts with ELL populations. Districts will use this funding to ensure quality ELL programs consistent with Part 154 of the Commissioner's Regulations.



ACCOMPLISHMENTS:

Hosted the First Annual English Language Learners (ELL) and Multi Language Learners (MLL) Literacy Conference with over 500 teachers, superintendents, and school administrators present.