

hispanicfederation

**LEAD Coalition
Education Priorities**

Research Work Group
March 12, 2018

Hispanic Federation

Mission: To empower and advance the Hispanic community.

Service Pillars

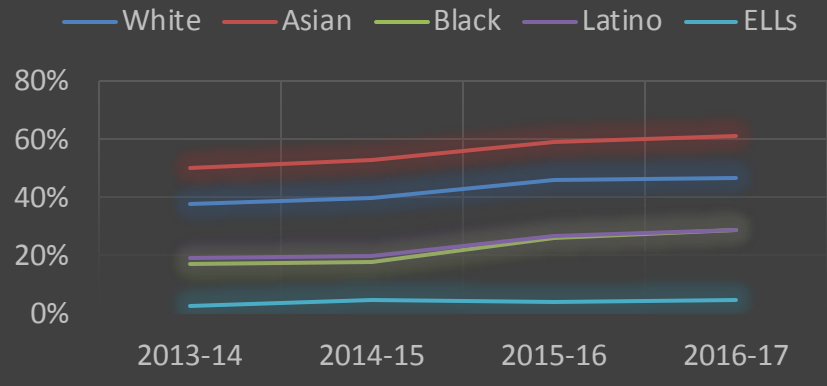
- Membership Services and Capacity Building
- Policy Advocacy
- Community Programs

Program and Advocacy Areas

- Civic Engagement
- Economic Empowerment
- Education
- Environmental Justice
- Health
- Immigration

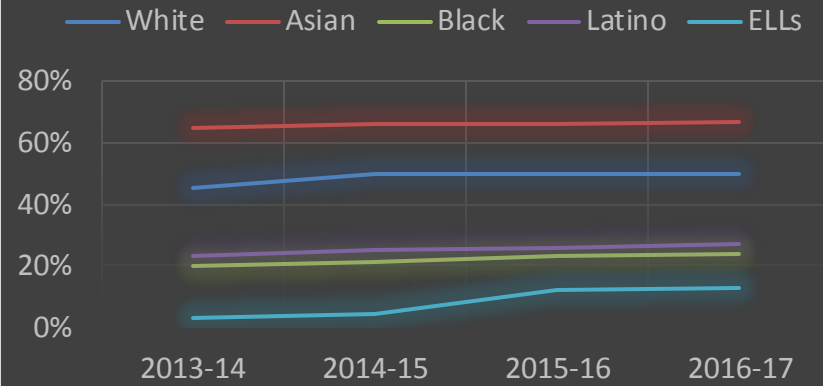
New York State: P-12 Latino Academic Progress

Grades 3-8 ELA Proficiency



Over 20% Increase In Overall ELA Achievement from 2013-17

Grades 3-8 Math Proficiency



10% Increase In Overall Math Achievement from 2013-17

Latinos and English Language Arts

- In 2017, Latinos were 29% Proficient in English Language Arts as compared to 47% of White students and 61% Asian students.
- While Latino students experienced a 53% increase since 2014, they are still significantly behind their peers.

Latinos and Math

- In 2017, Latinos were 27% Proficient in Math as compared to 50% of White students and 67% of Asian students.

Sources: NYSED New York State Report Card, Grades 3-8 ELA and Math Assessments, High School Graduation Rate, 2013-14, 2014-15, 2015-16, 2016-17
NYSED Presentation, June Graduation Rates for 2013 Cohort

New York State: English Language Learners (ELLs) Overview

ELL Population

- 9% of New York State Student Population are ELLs
- 20% increase in the ELL population over the last ten years
- Population will see even greater increase as a result of Puerto Rican migration.

ELA and Math Proficiency

- 2017 ELA proficiency is 5% and Math proficiency is 13%
- Difficult to measure given limitations in assessments

ELL Graduation Rates

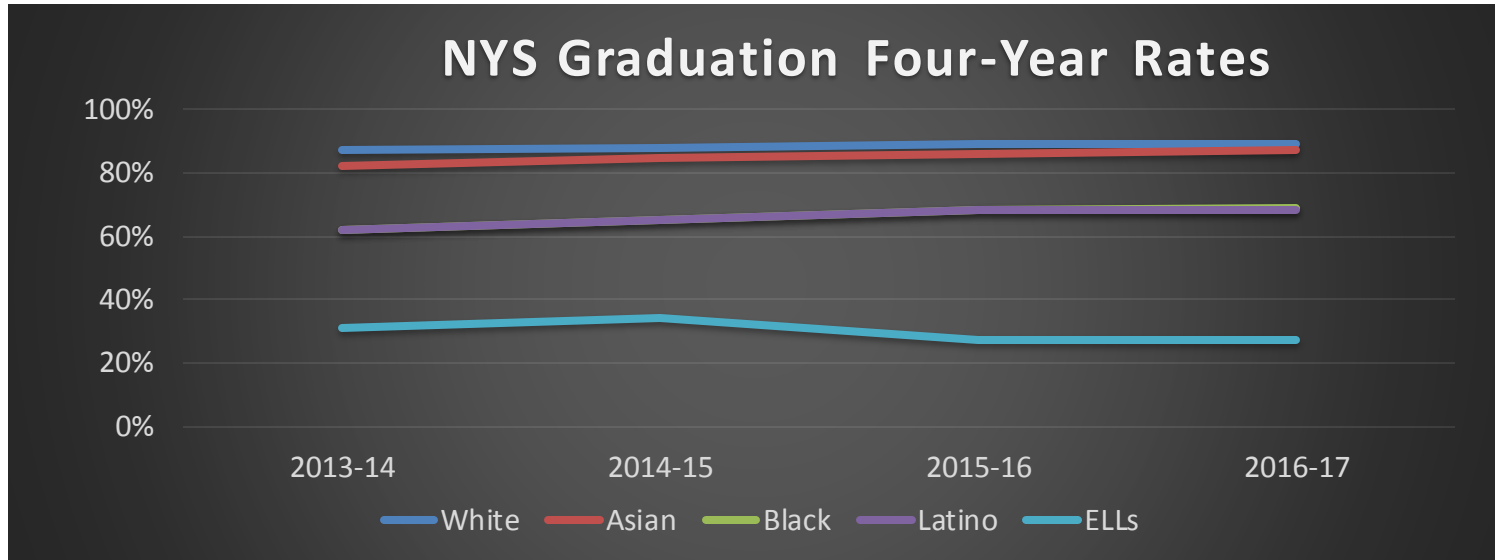
- Four-year ELL graduation rate in 2017 was 26.6%, lower compared to 2014 (31%) and 2015 (34%)

ELL Dropout Rates

- Four-year dropout rate for ELLs was 29.7%, higher than any other subgroup in 2017

Sources: NYSED New York State Report Card, Grades 3-8 ELA and Math Assessments, High School Gradation Rate, 2013-14, 2014-15, 2015-16, 2016-17
NYSED Presentation, June Graduation Rates for 2013 Cohort

New York State: College and Career Readiness



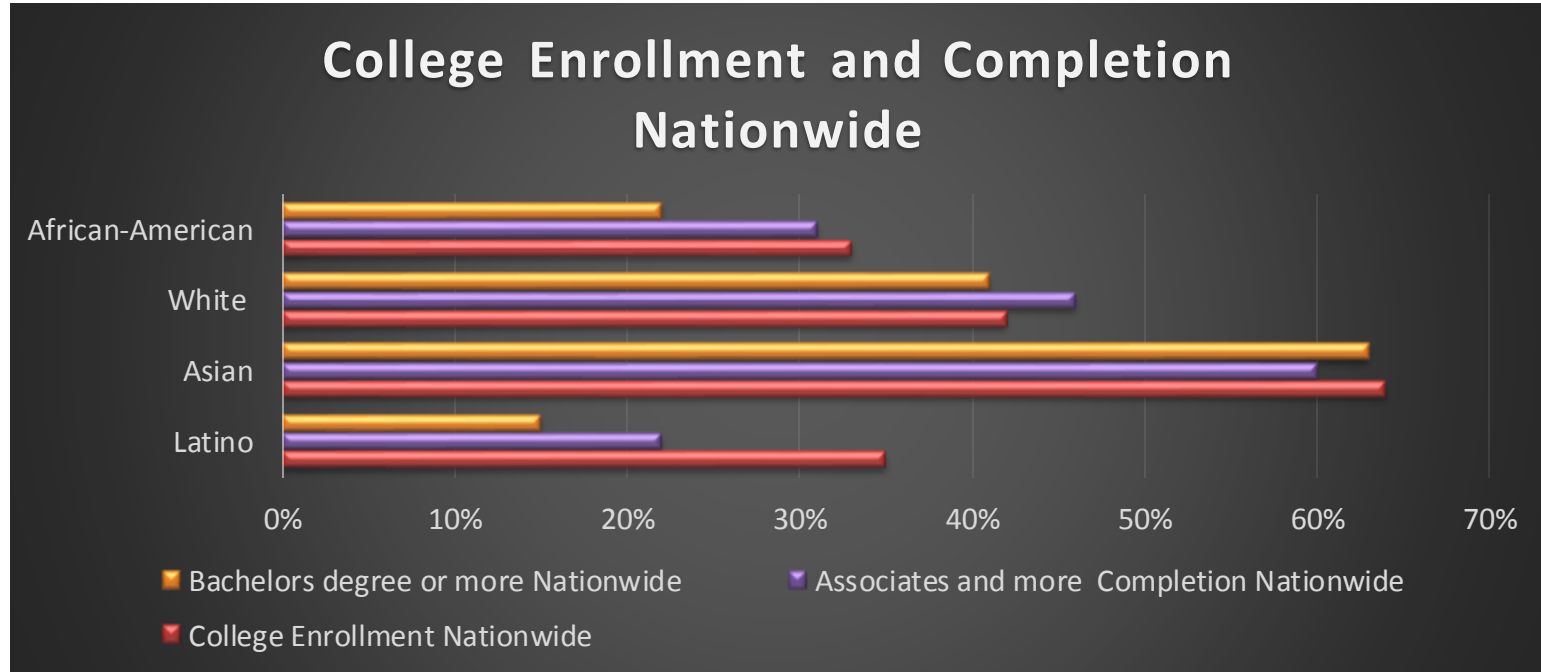
Graduation Rates Rose 5% Over Last Four Years

- **College Readiness Rates**

- In 2017, 48 percent of New York graduates met all four ACT College Readiness Benchmarks.
- In 2017, 63 percent of New York graduates met three or four ACT College Readiness Benchmarks.
- Need for consistent College Readiness Index across that state.

Source: ACT's The Condition of College and Career Readiness 2017, New York Key Findings

College Enrollment and Completion



Nationally, Latinos Fall Behind Every Group for College Completion

- 35% of Latinos enroll in college
- 22% earn an Associates degree or more
- 15% earn a Bachelors degree

Source: *Pew Research Center*



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Latino Education Advocacy Directors (LEAD) Coalition Overview

A project of the Hispanic Federation to galvanize leaders and community to work together to improve the long-term success of Latino P-16 students in New York State.

Goal: To narrow the equity gap of Latino and other students of color across New York State.

The project will utilize

- Coalition Building
- Advocacy
- Public Education

Coalition Member Organizations

Advocates for Children of NY
Adelante of Suffolk County
Amber Charter School
Avenues for Justice
ASPIRA of NY
Casita Maria Center for Arts and Education
Catholic Charities Community Services
Coalition for Hispanic Family Services
Committee for Hispanic Children and Families
Community Assoc. of Progressive Dominicans
El Centro del Inmigrante
El Puente
ExpandedED Schools
Hispanic Federation

Ibero-American Action League
Internationals Network for Public Schools
LatinoJustice PRLDEF
Latino U College Access
LSA Family Health Service
Masa-Mex Ed
National “I Have a Dream” Foundation
NYC Coalition for Educational Justice
Operation Exodus
Opportunities for a Better Tomorrow
The Opportunity Network
Parent-Child Home Program
Project Hospitality
Zone 126

LEAD Coalition Insight

Issues Coalition Member Organizations Address

- Afterschool/Community School Programming
- English Language Learners/Multilingual Learners
- Parent/Guardian Engagement
- College Access
- Career Readiness

LEAD Coalition Insight

Barriers to Closing the Equity Gap for Latino Students

- **Academic Achievement**
 - Lack of a solid educational foundation in early grades
 - Inadequate ELL/MLL programming
- **Early Childhood Access**
 - Limited access to early childhood education
- **Afterschool Programming and Community School Partnerships**
 - Limited funding for afterschool and community school funding
- **Parent Engagement**
 - Insufficient parent/guardian engagement at the school level
- **College Readiness**
 - Limited college level coursework available in high school
 - Lack of information/support of college process

LEAD Coalition Recommendations: *ELL/MLL Achievement*

Identify and Scale Effective Program Models and Ensure Multilingual School Supports

- Identify successful models and best practices to scale up, such as Internationals Network
- Need for bilingual administrative and support staff

Increase Number of Bilingual Programs Statewide

- Provide more access to Dual Language, ENL, and Transitional Bilingual Programming
- Identify areas of greatest need for more bilingual programs

Provide Alternatives to Traditional Assessments

- Consider alternative assessments, such as portfolio or performance-based assessments
- Provide translated assessments

Increase Number of Certified ENL and BE Teachers and Support Their Development

- Provide greater incentives for teachers to be ENL and BE certified
- Create programs that allow for more teachers to be ENL or BE certified
- Build certified ENL and BE teachers in communities of greatest need
- Provide more opportunities for teacher professional development and growth

Provide Out-of-School Time Support for ELLs/MLLs to Master Content and Increase Graduation

- Provide summer and afterschool academic supports to assist ELLs/MLLs

LEAD Coalition Recommendations: *Parent Engagement*

Develop Welcoming and Supportive School Culture

- Incentivize school and district parent engagement
- Build bilingual school support staff and counselors
- Support a culturally responsive learning environment

Improve Communication and Increase Engagement Opportunities

- Improve communication by providing translation and interpretation services
- Hold meetings at times that working parents can attend
- Spread message that school is a safe place

Empower Parents to Advocate for Their Children

- Provide better supports to parents/guardians
- Assist families and students in navigating the system
- Workshops to help parents build their capacity as leaders, such as Parent Academies

Increase Number of Parent Coordinators and Expand Role

- Increase the number of Parent Coordinators
- Allow for a more robust Parent Coordinator role

Support the Community School Initiative

- Expand the number Community Schools Initiative statewide

LEAD Coalition Recommendations: *Teacher Quality and Quantity*

Ensure Quality Teachers In All Districts and Increase Teacher Diversity

- Change policy or practice around teacher hiring
- Create incentives for more veteran and master teachers to teach in struggling schools
- Invest in programs and incentives that increase the number of teachers of color

Increase Supports for Teachers and Provide Ongoing Professional Development

- Create year-long mentorship for first-year teachers
- Expand paid residency programs for new teachers
- Generate opportunities for increased professional development and growth
- Create career ladder for teachers

Invest in Innovative Teacher Preparation Programs

- Advocate for training and curriculum that comes out of practice
- Create curriculum integrated into teacher preparation program
- Identify best practices and effective program models to scale

Increase Number of “Grow Your Own” Programs

- *Start early:* Create opportunities for college students to become tutors, TAs, then teachers
- *Start even earlier:* Increase interest in the profession starting at the high school level

LEAD Coalition Recommendations:

College and Career Readiness, Retention, and Graduation

Increase Number of High School College Counselors and Increase College Tools

- Increase certification requirements for pre-service high school college counselor training
- Provide an adequate ratio of college counselors per student
- Ensure all counselors have high expectations for all students

Expand School Programming and Utilize CBO Partnerships to Increase College and Career Readiness

- Increase partnerships with CBOs to deliver expanded college access programming in underserved middle and high schools, both in and out-of-school
- Increase support, including more diverse staff, for CBO programming
- Address high school and college expectations at the middle school level

Ensure College Prep Information is Provided to All Parents, including Non-English Speaking Parents

- Ensure information is communicated in native language
- Provide information on college going process including financing college for DREAMers

Provide Access to Rigorous Coursework in High School

- Increase college level course offerings in high school, especially in low-income school districts
- Enhance opportunities for teachers to be trained to teach advanced courses
- Create more early college high schools and other college partnerships, such as College Now

Support College Readiness and Student Transition to College

- Provide summer immersion programs to support college transition
- Increase summer bridge programs that support high school student achievement

Primary P-12 Education Priorities for New York State

- **Restore \$1.4 Billion in Foundation Aid Based on Three-year Phase-in of \$4.2 Billion Owed**
 - \$85 Million Earmarked for English Language Learners
- **Allocate NYS Board of Regents Funding Recommendation to Meet the Needs of English Language Learners**
 - \$100 Million to strengthen districts' ability to meet their legal obligations to serve ELLs/multilingual learners, including professional development and family engagement
 - \$17 Million for Access to High-Quality Early Education and Early Care Programs
 - \$4.43 Million to Develop a Spanish Language Arts Test and Exam Translations
 - \$1.6 Million to Expand Regional Bilingual Education Resource Network (RBERN), *ESSA Plan*
 - \$950,000 to Develop Regents Exams in Spanish and French
 - \$770,000 to Address the Shortage of Bilingual Education Teachers to expand the Clinically Rich Intensive Teacher Institute, *ESSA Plan*
 - \$500,000 to support teacher diversity through Teacher Opportunity Corp II programs

Secondary P-12 Education Priorities for New York State

- **Promote a Culturally Responsive Education**
 - Increasing funding for programs that increase teacher diversity, provide anti-bias training for teachers, and the creation of a culturally relevant curriculum
- **Fully fund the New York State Board of Regents ESSA Implementation Budget Request**
 - **Supporting Improved School Climates**
 - \$10 million to promote positive school climate and bullying prevention
 - **Increasing College Readiness**
 - \$3 million to expand access to quality high-level coursework
 - **Support Teacher Development**
 - \$2.9 million to provide high-quality professional learning
 - **Supporting Parent Engagement**
 - \$2.5 million to create a parent-friendly data dashboard
- **Continue to Fund Community Schools**
 - Allocate \$50 million to expand community schools and renew \$150 million in existing community schools funding

P-12 Advocacy Efforts

- **State Level**
 - Met with Key State Legislators
 - Submitted Public Comment and Letters of Support
 - Held Education Advocacy Day
 - Co-Coordinated Education Workshops and Expo for SOMOS Conference
- **City Level**
 - Policy Recommendations
 - Drafted *SOMOS Nueva York* Policy Blueprint
 - Met with New York City Council Members
 - Ongoing meetings with NYC DOE
 - Co-chair of the NYC DOE School Diversity Group
 - Events
 - Organized 2017 Hispanic Education Summit
 - Held Back-to-School Town Hall in Partnership with Univision
 - Coordinate Year-Round Pathways to Academic Excellence Parent Workshops in Early Childhood Literacy and College Prep
 - Upcoming Events
 - 2018 Hispanic Education Summit, *September 21, 2018*
 - Spanish Language Specialized High School Information and High School Fair in Partnership with the NYC DOE



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