

## Regents Research Work Group

### Meeting Agenda

Tuesday, February 13, 2018

9:00 a.m. – 10:00 a.m.

---

I. **Welcome** (10 mins)

Regents Johnson and Reyes provide background and overview of most recent work

- *Framing question for today's meeting: What do we want to accomplish in six months, one year, two years?*

II. **Policy Statement/Belief & Intended Outcomes** (25 mins)

*Attachment 2: DRAFT Potential "Purposes" of Research Workgroup work on Integration, Equity, and Diversity*

III. **NYSIP Grant Phase I and Professional Learning Communities** (15 mins)

*Attachment 1: New York State Integration Project Professional Learning Community Grant*

- A. Purpose
- B. Goals for seven PLC

IV. **Proposed Next Steps** (10 mins)

*Attachment 3: Equity/Equality-Related Research & Policy Reports/Briefs*

- Convene a meeting of civil rights advocacy organizations to inform, update, and seek input
- Convene a conference that focuses on the major research findings /evidence that could influence our work
- Convene a Commission on Equity, Diversity, and Integration charged to offer recommendations and the components of an equity indicator
- Equity indicator to be added to the dashboard that all districts report on each year for the next five years
- Incentivize districts who choose to pursue a voluntary desegregation initiative

**Problem Statement:** The mechanics of educational inequality operate both as structural barriers around access and resources, and as internal functions of racism embedded in school policy and practice. These mechanisms have implications for achievement and opportunity, and perpetuate disparities among students based on race, ethnicity, gender, creed, culture, socioeconomic status, home zip code, language, special needs, and citizenship status. What social, political, policy, and legal obstacles must the Board of Regents confront to ensure all students have equitable opportunities to prepare for college, careers, and civic engagement? What leadership can the Board provide to remove these obstacles?