

## Part 1: Executive Summary

### School Overview and History:

Brooklyn Ascend Charter School is an elementary/middle school serving approximately 725 students from kindergarten through sixth grade in the 2012-2013 school year.<sup>1</sup> The school includes the Lower School, which serves grades K-4, and the Middle School, which serves grades 5-6. The school opened in 2008 with grades K-2. The school is under the terms of its first charter and is has expanded to grades K-6 during its current term, which expires January 14, 2013. If approved for renewal, the school is projected to reach its full grade span, K-12, during the 2018-2019 school year.<sup>2</sup> The school is currently housed in a private facility in District 18.<sup>3</sup> The school enrolls new students in grades K-7. There were 3,800 students on the waitlist after the Spring 2012 lottery.<sup>4</sup> Below are the school's 2012 Progress Report grade and overall assessment results and demographic data for the school and CSD.

The average attendance rate for the 2011-2012 school year to date was 96.7%.<sup>5</sup> The school scored Average on the Academic Expectations, Communication, Engagement, and Safety & Respect sections of the NYC DOE School Survey in 2011-2012; 66% of the school's parents responded to the survey, and 80% of the school's teachers.<sup>6</sup> The school is in good standing with state and federal accountability.<sup>7</sup>

Brooklyn Ascend Charter School is part of the Ascend Learning network, a charter management organization (CMO). The CMO provides back office support, curriculum assessment; student assessment data gathering, and technology support, among other services.

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>8</sup>	A	68.2	82.7	79	8.7	0.4
CSD 18 <sup>9</sup>		48	55	71.6	14.7	5

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable

<sup>1</sup> Self-reported by school on Renewal Application Renewal Visit Data Collection Form dated 8/31/2012

<sup>2</sup> NYC DOE ATS system and charter agreement

<sup>3</sup> NYC DOE Location Code Generating System database

<sup>4</sup> Self-reported by school on Renewal Application Renewal Visit Data Collection Form dated 8/31/2012

<sup>5</sup> Self-reported by school on Renewal Application Renewal Visit Data Collection Form dated 8/31/2012

<sup>6</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>7</sup> New York State Education Department - [www.nysed.gov](http://www.nysed.gov)

<sup>8</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>9</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

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organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Full-Term Renewal** of the charter for Brooklyn Ascend.

## Part 1: Executive Summary

### School Overview and History:

DREAM Charter School is an elementary school serving approximately 300 students from kindergarten through fifth grade in the 2012-2013 school year.<sup>1</sup> The school opened in 2008 with grades K-1. The school is under the terms of its first charter and is projected to expand to grades K-5 during its current term, which will expire January of 2013. If approved for renewal, the school is projected to reach its full grade span, K-8, during the 2015-2016 school year.<sup>2</sup> The school is currently housed in a Department of Education (DOE) facility in District 4, and is co-located with P.S. 38 Roberto Clemente.<sup>3</sup>

The student body is compromised of 82% Free and Reduced Lunch students, compared to 73 % in the district; 17% students with I.E.P.'s, compared to 20% in the district; and 11.6% English language learners (ELL), compared to 11.4% in the district.<sup>4</sup> The average attendance rate for the school year 2011-2012 to date was 95%.<sup>5</sup> The school scored Above Average on the Academic Expectations, Communication, Engagement and Safety & Respect sections of the NYC DOE School Survey in 2011-2012; 91% of the school's parents responded to the survey, and 100% of the school's teachers.<sup>6</sup>

The school earned an A on its NYC DOE Progress Report in 2011-12.<sup>7</sup> The school underperformed its Community School District and the city averages in ELA and Math in 2010-2011.<sup>8</sup> The school is in good standing with state and federal accountability.<sup>9</sup>

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>10</sup>	A	54.5	58	82	17	11.6
CSD 4 <sup>11</sup>		47.2	59.6	73	20	11.4

<sup>1</sup> NYC DOE Progress Report – <http://schools.nyc.gov/progressreport>

<sup>2</sup> NYC DOE ATS system and charter agreement

<sup>3</sup> NYC DOE Location Code Generating System database

<sup>4</sup> School Demographics from ATS data pull on 11/20/12. CSD data from 11/26/12 ATS data pull.

<sup>5</sup> Self-reported in School Renewal Application

<sup>6</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>7</sup> NYC DOE Progress Report – <http://schools.nyc.gov/progressreport>

<sup>8</sup> NYC DOE website – <http://schools.nyc.gov/> (search: test results); District and city averages are for the grade levels corresponding to the school's testing grades in specified years

<sup>9</sup> New York State Education Department - [www.nysed.gov](http://www.nysed.gov)

<sup>10</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>11</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

**Renewal Recommendation:**

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Full-Term Renewal** of the charter for DREAM Charter School.

## Part 1: Executive Summary

### School Overview and History:

PAVE Academy Charter School is an elementary school in the Red Hook section of Brooklyn, in a Department of Education facility at 71 Sullivan Street, Brooklyn, NY in District 15, and is co-located with P.S.15.<sup>1</sup> PAVE Academy is under the terms of its first charter and has expanded to K-5 during its current term, which expires on January 14, 2013<sup>2</sup> and serves approximately 298 students from kindergarten through grade five.<sup>3</sup> The school is projected to reach its full grade span, K-8 in 2015-2016. The school enrolls new students in grades K-2 and there were 464 students on the waitlist after the Spring 2012 lottery.<sup>4</sup>

The average attendance rate at PAVE Academy for the 2011-2012 school year to date was 94%.<sup>5</sup> The school scored Above Average on the Academic Expectations, Communication, and Safety & Respect sections of the NYC DOE School Survey in 2011-2012, and Average on the Engagement section; 81% of the school's parents responded to the survey, and 95% of the school's teachers.<sup>6</sup> The school is in good standing with state and federal accountability.<sup>7</sup>

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>8</sup>	A	57.7	94.4	88 <sup>9</sup>	15	4.7
CSD 15 <sup>10</sup>		60	73.6	54	17	17

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York

<sup>1</sup> NYC DOE Location Code Generating System database

<sup>2</sup> PAVE Academy Charter Agreement

<sup>3</sup> NYC DOE ATS system data taken on 11/20/12

<sup>4</sup> Self-reported by school on 3/8/2012

<sup>5</sup> NYC DOE Progress Report – <http://schools.nyc.gov/progressreport>

<sup>6</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>7</sup> New York State Education Department - [www.nysed.gov](http://www.nysed.gov)

<sup>8</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>9</sup> School FRL% self-reported from Renewal Application.

<sup>10</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Full-Term Renewal** of the charter for PAVE Academy Charter School.

## Part 1: Executive Summary

### School Overview and History:

St. HOPE began operation in 2008 and is in its first charter term, which expires on January 14, 2013. The school is located in the Harlem section of New York City, within CSD 5, in a DOE facility at 222 West 134<sup>th</sup> Street, New York, NY 10030. It currently serves a population of roughly 300 students in grades 5-8<sup>1</sup>. The school's primary intake grade is grade 5 but it accepts applications and fills available seats at all grades. It received a little over 200 applications, grades 5-8, for its spring lottery. Below are the school's 2012 Progress Report grade and overall assessment results and demographic data for the school and CSD.

During the 2011-12 school year, the average attendance at St. HOPE Leadership Academy was 92%<sup>2</sup>. The school scored well above average on all four satisfaction categories (Academic Expectations, Communication, Engagement, and Safety & Respect on its 2011-12 NYC DOE School Survey with 97% of Parents, 100% of Teachers, and 98% of Students responding to the survey<sup>3</sup>.

St. HOPE Leadership Academy Charter School is an independent charter school that is no longer associated with the St. HOPE Public Schools charter management organization (CMO); however, the school has retained "St. HOPE" as part of its name.

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>4</sup>	B	29.1	53.1	91	16	9
CSD 5 <sup>5</sup>		29	39.5	80	16.5	10.6

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable

<sup>1</sup> Self reported in Renewal Application, Renewal Visit Data Collection form (8/31/12)

<sup>2</sup> Self-reported in Progress Towards Charter Goals submission with Renewal Application (8/31/2012)

<sup>3</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>4</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>5</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Full-Term Renewal** of the charter for St. HOPE Leadership Academy.



## Part 1: Executive Summary

### School Overview and History:

TEP Charter School is a middle school that began operation, following a planning year, in 2009<sup>1</sup>, and is in its first charter term, which expires on January 14, 2013. The school is located in the Washington Heights section of New York City, within CSD 6, currently housed in DOE annex trailers located in District 6 at 549 Audubon Avenue, New York, NY 10040. The school intends to move into a private facility during its next charter term. The student population is roughly 480 in grades 5-8<sup>2</sup>. The school's primary intake grade is grade 5 but fills available seats at grades 5-7; TEP received 318 5<sup>th</sup> grade applications for 124 available seats for its spring 2012 lottery<sup>3</sup>. Below are the school's 2012 Progress Report grade and overall assessment results and demographic data for the school and CSD.

During the 2011-12 school year, the average attendance at TEP was 96%<sup>4</sup>. The school received above average satisfaction scores in all four reported categories of the 2011-12 NYC DOE School Survey, with 95% of Parents, 100% of Teachers, and 97% of Students responding to the survey<sup>5</sup>.

The Equity Project Charter School is an independent charter school not associated with a charter management organization (CMO) or other parent organization. The school has had one leader, Zeke Vanderhoek, since its inception.

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>6</sup>	A	33.2	56.1	85	21	21
CSD 6 <sup>7</sup>		32.5	50.6	78	14	32

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic

<sup>1</sup> School website.

<sup>2</sup> Self-reported in Renewal Application Renewal Visit Data Collection Form (8/31/12)

<sup>3</sup> Self-reported in Renewal Application Renewal Visit Data Collection Form (8/31/12)

<sup>4</sup> Self-reported in Renewal Application Renewal Visit Data Collection Form (8/31/12)

<sup>5</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>6</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>7</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, The New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Full-Term Renewal** of the charter for The Equity Project Charter School.

## Part 1: Executive Summary

### School Overview and History:

VOICE Charter School is an elementary school currently serving approximately 440 students in Kindergarten through grade 5.<sup>1</sup> The school is under the terms of its first charter and has expanded to K-5 during its current term, which expires in January of 2013. If approved for renewal, the school is projected to reach its full grade span, K-8, during the 2015-2016 school year. The school currently is split between two locations. Lower Academy, Grades K–2, is housed in a Department of Education (DOE) facility in District 30, co-located with P.S. 111 Jacob Blackwell. VOICE Upper Academy, Grades 3-5, is located at 36-14 12<sup>th</sup> Street, Long Island City, NY 11106.<sup>2</sup>

VOICE is an independent charter school not associated with a charter management organization (CMO). The school earned a B on the 2011- 2012 Progress Report, scoring in the 49<sup>th</sup> percentile of its peers.<sup>3</sup> The school scored Average on the Academic Expectations, Communication, Engagement and Safety & Respect sections of the NYC DOE School Survey in 2011-2012, greater than citywide averages. Sixty-seven percent of the school's parents responded to the survey, and 58% of the school's teachers.<sup>4</sup>

The student body is comprised of 77.6 free-and-reduced lunch (FRL) students, compared to 63% in the district; 13.4% special education students (SPED), compared to 12.6% in the district; and 21% English language learners (ELL), compared to 20% in the district.<sup>5</sup>

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>6</sup>	B	56.9	65.1	77.6	13.4	21
CSD 30 <sup>7</sup>		54.2	67.6	63	12.6	20

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students.

While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

<sup>1</sup> ATS data pull 11/20/12.

<sup>2</sup> NYC DOE Location Code Generating System database

<sup>3</sup> NYC DOE Progress Report – [www.schools.nyc.gov/progressreport](http://www.schools.nyc.gov/progressreport)

<sup>4</sup> NYC DOE School Survey – [www.schools.nyc.gov/survey](http://www.schools.nyc.gov/survey)

<sup>5</sup> School ELL and SPED demographics from ATS 11/20/12. CSD ELL and SPED demographics from ATS 11/26/12.

<sup>6</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>7</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Full-Term Renewal** of the charter for VOICE Charter School.

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## Part 1: Executive Summary

### School Overview and History:

Bronx Academy of Promise Charter School opened in 2008 and is in its first charter term, which expires on February 11, 2013. The school is currently split-sited in private facilities at 1166 River Avenue in the Bronx, NY, 10452, in Community School District 9, and 416 Willis Avenue, but anticipates a move into a larger private facility in 2013. It currently serves approximately 440 students in grades K-6<sup>1</sup>. The school's primary intake grade is Kindergarten but it accepts applications and fills available seats at all grades. It received over 900 applications, K-6, for its spring 2012 lottery<sup>2</sup>. Below are the school's 2012 Progress Report grade and overall assessment results and demographic data for the school and CSD.

During the 2011-12 school year, the average attendance at Bronx Academy of Promise, depending on the grade, was between 95% and 97%<sup>3</sup>. The school scored above average on Academic Expectations and well-above average on Communication, Engagement and Safety & Respect on its 2011-2012 NYC DOE School Survey with 76% of Parents and 97% of Teachers responding to the survey<sup>4</sup>.

Bronx Academy of Promise Charter School is an independent charter school. When the school opened it was partnered with a charter management organization (CMO), Imagine Schools, but severed its relationship with Imagine after the 2008-09 school year. Prior to the current school leader, Catherine Jackvony, who began serving as principal in March 2011, the school had several leadership changes.

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>5</sup>	A	48.4	66	85	12	23
CSD 9 <sup>6</sup>		31.6	43	85	17	24

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's

<sup>1</sup> Self reported in Renewal Application (8/31/12).

<sup>2</sup> Self-reported in Renewal Application (8/31/12) Renewal Visit Data Collection Form

<sup>3</sup> Self-reported in Renewal Application (8/31/12) Renewal Visit Data Collection Form

<sup>4</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>5</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12

<sup>6</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Full-Term Renewal with Conditions** of the charter for Bronx Academy of Promise Charter School. The conditions are as follows:

- 1) Board of Trustees must activate its committees by January 2013 Board meeting and throughout the new charter term demonstrate capacity, through recommendations made by its committees and actions taken by the Board, to provide strategic planning and support for sustainable school leadership.

## Part 1: Executive Summary

### School Overview and History:

Bronx Community Charter School opened in 2008 and is in its first charter term, which expires on January 14, 2013. The school provides a progressive school model and is located in two nearby private facilities within Community School District 10 in the Bronx, at 2348 Webster Avenue and 2255 Webster Avenue. Bronx Community is an elementary school currently serving approximately 300 students in grades K-5<sup>1</sup>. The school's primary intake grade is Kindergarten but it accepts applications and fills available seats at all grade levels. It received over 350 applications, K-5, for its spring 2012 lottery. Below are the school's 2012 Progress Report grade and overall assessment results and demographic data for the school and CSD.

During the 2011-12 school year the average attendance at Bronx Community Charter School was 95%.<sup>2</sup> The school scored above average on Academic Expectations, Communication and Safety & Respect and well above average on Engagement on its 2011-12 NYC DOE School Survey with 83% of Parents and 96% of Teachers responding to the survey<sup>3</sup>.

Bronx Community Charter School is an independent charter school not associated with a charter management organization (CMO) or other parent organization. The school has had the same two co-directors, Martha Andrews and Sasha Wilson, since its founding.

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>4</sup>	D	37.8	46.9	78	13	7.7
CSD 10 <sup>5</sup>		38.9	52.1	76.5	16.8	21

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

<sup>1</sup> Self reported in Renewal Application (8/31/12).

<sup>2</sup> Self-reported in Progress Towards Charter Goals submission with Renewal Application (8/31/2012)

<sup>3</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>4</sup> Performance from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>5</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Three-Year Renewal with Conditions** of the charter for Bronx Community Charter School. The conditions are as follows:

- 1) Improve Overall Progress Report grade and Student Progress grade on Progress Reports; score C or better in each of the years of the new charter.
- 2) Equal or surpass CSD proficiency levels in Math and ELA in grade to grade comparisons during new charter term.
- 3) If above goals are met during the term, the school can apply to move forward with middle school expansion.



## Part 1: Executive Summary

### School Overview and History:

Mott Haven Academy Charter School opened in 2008 and is in its first charter term, which expires on January 14, 2013. The school is housed in the Bronx in CSD 7 in a private space located 170 Brown Place, Bronx, NY 10454. Mott Haven Academy currently serves approximately 269 students in grades K-5<sup>1</sup>. The school's primary intake grade is Kindergarten but it accepts applications and fills available seats in grades k-4<sup>2</sup>. Since its inception, it has partnered with The New York Foundling and has provided an education model for a uniquely at-risk population of students: one-third of its students are involved in foster care and one-third of students are at risk of foster care based on involvement in child welfare system. Below are the school's 2012 Progress Report grade and overall assessment results and demographic data for the school and CSD.

During the 2011-12 school year, the average attendance at Mott Haven Academy was 95%. The school scored average on all four satisfaction areas (Academic Expectations, Communication, Engagement, and Safety & Respect on the 2011-12 NYC DOE School Survey with 78% of Parents and 100% of Teachers responding to the survey<sup>3</sup>.

Mott Haven is an independent charter school not associated with a charter management organization (CMO). The school has been partnered with NY Foundling since its inception. Jessica Nauiokas has been the school principal since the school's founding.

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>4</sup>	D	28	43.9	90 <sup>5</sup>	18	12
CSD 7 <sup>6</sup>		28.2	39.8	86	20	18

### Renewal Recommendation:

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students.

<sup>1</sup> Self reported in Renewal Application's Renewal Visit Data Collection Form (8/31/12)

<sup>2</sup> Self reported in Renewal Application's Renewal Visit Data Collection Form (8/31/12)

<sup>3</sup> NYC DOE School Survey – <http://schools.nyc.gov/survey>

<sup>4</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>5</sup> Self-reported by school, email to CSAS, 12/7/12. To be confirmed and finalized as school completes review of forms.

<sup>6</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Three-Year Renewal with Conditions** of the charter for Mott Haven Academy. The conditions are as follows:

- 1) Improve Overall Progress Report grade and Student Progress grade; score C or better in each of the years of the new charter term.
- 2) The School in coordination with the NYC DOE, will revise its accountability plan goals for the Renewal Report (to be attachment A) by January 31, 2013. The plan will establish performance goals that equal or surpass proficiency levels of CSD for Math and ELA in grade to grade comparisons during new charter term that also take into consideration the unique student population of the School.
- 3) If above goals are met during the term, the school can apply to move forward with middle school expansion.

## Part 1: Executive Summary

### School Overview and History:

The NYC Charter High School for Architecture, Engineering and Construction Industries (AECI) is a high school currently housed in a private facility in District 7<sup>1</sup> serving approximately 420 students from ninth through twelfth grade in the 2012-13 school year.<sup>2</sup> The school opened in 2008 with grade 9 and enrolls new students in grades 9-11. The school is under the terms of its first charter, which expires February 11, 2013. The school has no plans for further expansion.<sup>3</sup>

During the 2011-12 school year the average attendance rate was 89%.<sup>4</sup> On the NYC DOE School Survey for the 2011-2012, the school scored Average on the Safety & Respect section, Below Average on the Academic Expectations section, and Well-Below Average on the Communication and Engagement sections; 56% of the school's parents responded to the survey, 94% of the school's teachers, and 96% of the school's students.<sup>5</sup> The school is in good standing with state and federal accountability.<sup>6</sup>

AECI is partnered with Victory Education Partners, an education management organization (EMO). The EMO provides academic support and evaluation, back office support, curriculum assessment and student assessment data gathering, among other financial supportive services. Working with and through the network, AECI manages student information via DOE's Automate the Schools (ATS) and collects per pupil funding through DOE. The annual budget is created by the Board of Trustees of the school. AECI is solely responsible for complying with all requirements of grants for the School, the School's governing charter, and all applicable laws.

	FRL %	SWD %	ELL %
School <sup>7</sup>	92	11.5	15.3
CSD 7 <sup>8</sup>	86	20.4	18

	2011-12 PR overall grade	4-yr Graduation Rate %	College Readiness Index %
School <sup>9</sup>	B	67	4
Citywide rank <sup>10</sup>		44	9

<sup>1</sup> NYC DOE Location Code Generating System database

<sup>2</sup> Enrollment from 11/20/12 ATS data pull.

<sup>3</sup> NYC DOE ATS system and charter agreement

<sup>4</sup> NYC DOE Progress Report for 2011-2012 - [http://schools.nyc.gov/OA/SchoolReports/2011-12/Progress\\_Report\\_2012\\_HS\\_X395.pdf](http://schools.nyc.gov/OA/SchoolReports/2011-12/Progress_Report_2012_HS_X395.pdf)

<sup>5</sup> NYC DOE School Survey - <http://schools.nyc.gov/survey>

<sup>6</sup> New York State Education Department - [www.nysed.gov](http://www.nysed.gov)

<sup>7</sup> ATS data pull 11/20/12.

<sup>8</sup> Demographics from ATS 11/26/12 data pull.

<sup>9</sup> 2011-12 Progress Report

<sup>10</sup> 2011-12 Progress Report

**Renewal Recommendation:**

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE CSAS) recommends a **Three-Year Renewal with Conditions** of the charter for NYC AECI. The conditions are as follows:

- 1) Increase college readiness index measure, earning a minimum C grade each year of the new charter term.
- 2) Improve 4-year Graduation Rate by scoring in the 50th percentile or above of peer schools on the NYC DOE Progress Report within two years after renewal.
- 3) Improve the percent of Students Earning Regents Diploma rate by scoring in the 50th percentile or above of peer schools on the NYC DOE Progress Report within two years after renewal. The peer group is determined by the NYC DOE Progress Report.

## Part 1: Executive Summary

### School Overview and History:

The Ethical Community Charter School (TECCS) was chartered in 2008 and opened in 2009 after taking a planning year. TECCS is an elementary school serving approximately 240 students from kindergarten through grade four in the 2012-2013 school year.<sup>1</sup> The school is under the terms of its first charter and has expanded to K-4 during its current term, which expires in January 2013.<sup>2</sup> The school plans to ultimately grow through to grade 12. It is currently housed in a New York City Department of Education (NYC DOE) facility at 700 Park Avenue in Brooklyn, NY in CSD 14.

The student body is comprised of 80% students who receive Free and Reduced Lunch, compared to 67% in the district; 11.7% students with IEP's, compared to the 17.5% in the district; and 7.9% English language learners (ELL), compared to the 11.6% in the district.<sup>3</sup> The average attendance rate for the school year 2011-2012 was reported as 93.2%.<sup>4</sup>

The Ethical Community Charter School, in 2011-2012, earned their first Progress Report grade receiving a C.<sup>5</sup> The school scored Average on all sections of the NYC DOE School Survey in 2011-2012; Academic Expectations, Communication, Engagement and Safety & Respect. For each section of the School Survey, TECCS was comparable to citywide averages with fifty-nine percent of the school's parents and 40% of the school's teachers responded to the survey.

	2011-12 PR overall grade	2012 ELA, 3+%	2012 Math, 3+%	FRL %	SWD %	ELL %
School <sup>6</sup>	C	32.7	36.5	80	11.7	7.9
CSD 14 <sup>7</sup>		50.6	55.4	67	17.5	11.6

In order for a charter school to be renewed it must demonstrate that it has earned renewal and is worthy of continuing the privilege of educating New York City students. While the academic performance of students is the foremost determining factor of a school's success, a school's ability to demonstrate an effective educational program, a financially and operationally viable organization, and a strong learning community with support from stakeholders are important factors that inform a renewal decision.

Based on the evaluation of the renewal application, renewal visit, historical annual reports and visits, performance on Progress Reports, comparisons to the CSD, and other factors, the New York City Department of Education Charter Schools Accountability & Support team (NYC DOE

<sup>1</sup> ATS data pull 11/20/12

<sup>2</sup> NYC DOE ATS system and charter agreement

<sup>3</sup> School Demographics from ATS 11/20/12. CSD data from 11/26/12 ATS pull.

<sup>4</sup> Self-reported in School Renewal Application

<sup>5</sup> NYC DOE website [www.schools.nyc.gov](http://www.schools.nyc.gov)

<sup>6</sup> Proficiency rates from 2011-12 Progress Report. Demographics from ATS 11/20/12.

<sup>7</sup> CSD ELA and Math data from NYC DOE website and measures average performance of common grades only. Demographics from ATS 11/26/12 data pull.

CSAS) recommends a **Three-Year Renewal with Conditions** of the charter for The Ethical Community Charter School. The conditions are as follows:

- 1) Improve Overall PR grade and Student Progress grade; score C or better in each of the years of the new charter term.
- 2) Equal or surpass proficiency levels of CSD for Math and ELA in grade to grade comparisons during new charter term.
- 3) If above goals are met during the term, the school can apply to move forward with middle school expansion.