

COMMUNITY DISTRICT 17 EQUITY VISION

Superintendent Ellis



Ebbets Field Middle School 352

Walking the TAC-D Walk: The Steps We Took



GUARDIANS OF EQUITY

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A Little History

- ◆ EBBETS FIELD started in 2005
- ◆ ENROLLMENT - 1000 to 187
- ◆ RENEWAL SCHOOL - DOE PARTNERS FOR 3 YEARS TO TRANSFORM STRUGGLING SCHOOLS
- ◆ HIGH NUMBER OF SUSPENSIONS
- ◆ ACADEMIC AND BEHAVIOR STATISTICS FOR VULNERABLE STUDENT GROUPS HAS MADE THE SCHOOL RIPE AND READY FOR TAC-D.

How did we implement change?

- ◆ Shifted the paradigm
- ◆ We moved from the Deficit Mindset -
---->>> PROFIT MINDSET



Implementing Systems and Strategies

- ◆ -Committed administrator
- ◆ Empowered to make decisions
- ◆ Teams across all populations
- ◆ -Google Docs



Paradigm Shift in Detail

◆ Learner Center Problem

Attendance

Behavior Classwork

Dress Code

◆ Problem of Practice

Attendance

Behavior

Course Completion

Data-Driven Response through Culturally Responsive Education

◆ Attendance

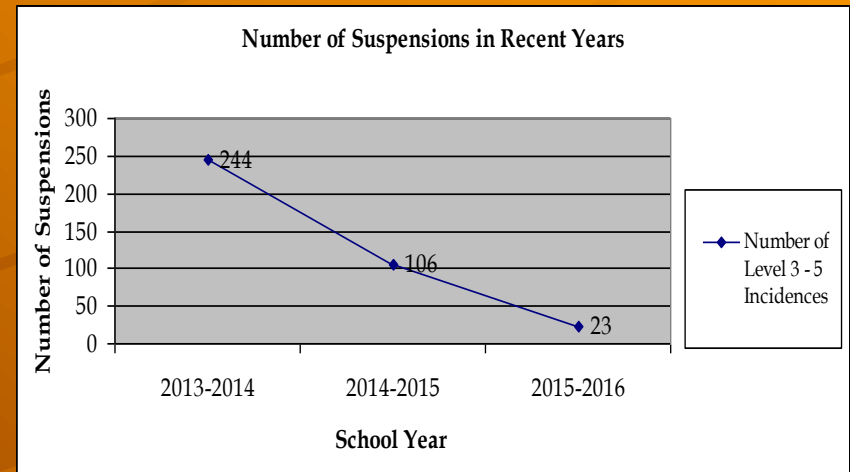
Data trend - 66% of CTT and 50% of Special Education classes are not meeting the criteria for graduation or maintaining a 90% or above attendance rate.

◆ Behavior

Suspensions have declined significantly over the last three years.

◆ Course Achievement

Course passing rate has increased by 23% for both Black and Latino students from the 2nd to the 3rd marking periods this academic school year as per STARS Classroom Report 2016.



Culturally Responsive Education in the Classroom

- ◆ Our faculty and staff have recommitted ourselves to being reflective and intentional with our pedagogy, creating thoughtful and meaningful activities that give voice to students cultural backgrounds and personal experiences, as well as providing opportunities for students to express their artistic creativity and leadership skills.

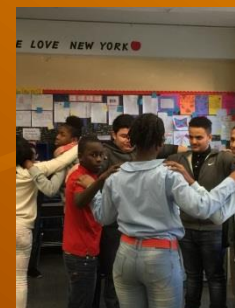
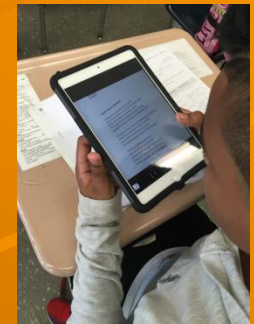
- ◆ Translanguaging

- ◆ Curriculum

- ◆ Modifications

- ◆ Peer Group Connection (PGC)

- ◆ Turnaround Arts



Building Competency in the Community

- ◆ Our efforts have been successful due in large part to the systems and structures that allowed for all stakeholders to work collaboratively, strategically, and deliberately on addressing our most pressing issues for our most vulnerable student populations

- ◆ Team

- ◆ Luncheons & Article Discussions

- ◆ Restorative Practices

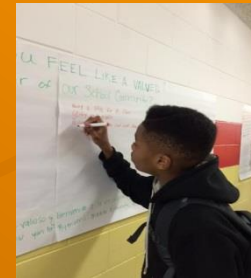
- Wellness Circles for Staff
- Classroom Community Building Circle Series
- Community Voice

- ◆ CRE Questions & History Makers

- ◆ Professional Learning

- Diversity Gallery Walk
- Translanguaging
- Restorative Circles and Conferences
- DataWise

- ◆ Culturally Responsive Education Reflection



OUR NEXT STEPS...

- ◆ Deepen staff understanding, engagement and ownership.
 - ◆ Increase parent and student voice.
 - ◆ Analyze and strengthen our school-wide discipline systems to be culturally responsive, restorative and accountable.
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