

# Strengthening Career & Technical Education for the 21<sup>st</sup> Century Act

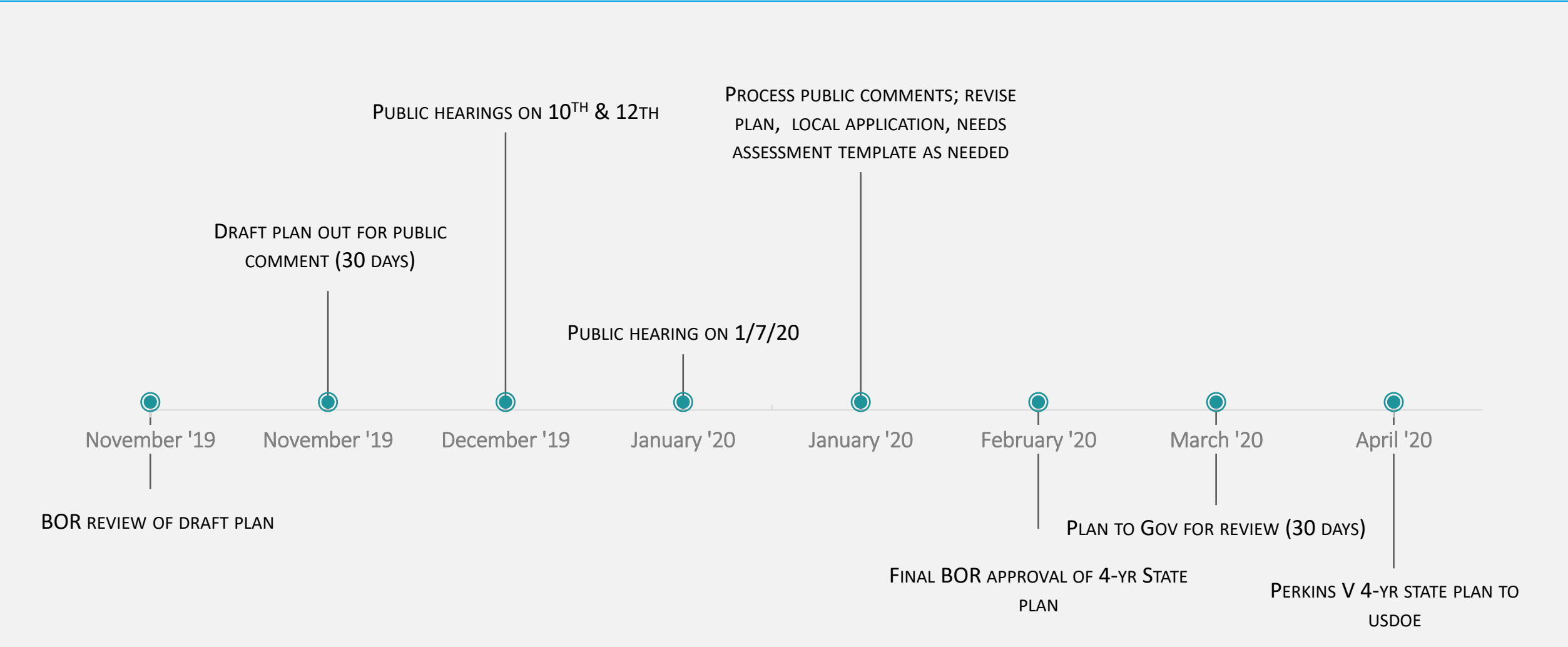
New York State Perkins V State Plan Update

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BOARD OF REGENTS MEETING

FEBRUARY 10, 2020

# Perkins V: Timeline



# What is the Perkins V State Plan?

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The State Plan - A roadmap for change that includes:

- Directions for improving the delivery of career and technical education (CTE) in Perkins-funded programs.
- The activities and work products New York will develop to comply with the requirements of the federal law.



# State Plan Priorities

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## **Increase**

Increase access to high-quality CTE programs.



## **Support**

Support at-risk students enrolled in CTE programs.



## **Improve**

Improve career development for all students.



## **Build**

Build regional collaboration among secondary and postsecondary education and business/industry grounded in labor market needs including the development of regional articulation agreements.

# Steps Taken in the Revision of the State Plan November – Present

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Solicited statewide public comment on the draft plan through dedicated e-mail box



Conducted regional public hearings to gather feedback and questions



Compiled all comments and questions received



Worked with CTE Advisory Panel to analyze comments and questions to determine revisions needed and to craft responses that appear in the plan

# Revisions to the State Plan

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Refined the definition of “access”

The Office of Career & Technical Education clarified in the plan that access is not just limited to the ability to enroll and attend but includes appropriate supports for participation and success within the program.

Revised the postsecondary targets for the core performance indicators

The Office of Postsecondary Access, Support, and Success reviewed the comments and the process for determining the targets and agreed that the plan and its supporting postsecondary documents will reflect revised targets for the core performance indicators.

# Responses to comments and questions

Provided rationale for funding only NYSED-approved programs

The secondary program office responded that federal legislation requires programs to meet the definition of “Program of Study.” The approval process, adopted by the Board of Regents in 2001, aligns with this definition. Absent requiring program approval, NYSED could not insure that federal Perkins dollars would be utilized in a way that would meet the federal requirements.

Identified possibility of funding new programs in the future

The secondary program office responded that for the first year of implementation, new programs will not be funded, as completing the required Comprehensive Local Needs Assessment (CLNA) to study the program would not be possible. The program office will study making this option available, the resources needed to develop a process to approve funding that complies with the federal legislation, as well as the resources needed to develop new programs.

Provided guidance for operational questions about the CLNA

Both the secondary and postsecondary program offices provided responses to operational questions submitted regarding the Comprehensive Local Needs Assessment. A Questions & Answers document was developed and posted on the Office of Career & Technical Education’s website.

# Next Steps





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# Questions?