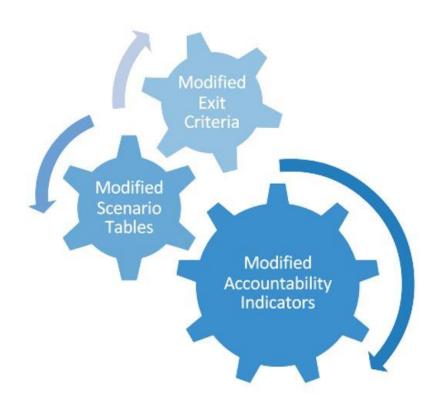# Restarting the ESSA Accountability System

SECTIONS 100.19 AND 100.21 - AMENDMENTS TO THE COMMISSIONER'S REGULATIONS

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Restarting the System

After receiving stakeholder input, extensive modeling, and data analysis, the approved accountability system restart for the 2022-2023 school year (SY) will:

- Start with a one-year model that relies on 2021-2022 SY results.

- Suspend the use of several indicators.

- Modify the use of several indicators.

- Mitigate Regents Examination exemptions at the high school level and their impact on the composite indicator by introducing a new indicator for Core Subject Performance.

- Use modified scenario tables for identification.

- Use modified exit criteria.

Indicator Shifts

Elementary and Middle School

Prior to 2021-2022 SY	Composite Performance Achievement Level		Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency (ELP) Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level (*MIP Indicator)
2021-2022 SY Addendum	Weighted	Core	Paused	Paused	Single-year English Language Learner (ELL) roster	Paused	MIP Paused-Rank-based cut points

High School

Prior to 2021-2022 SY	Composite Performance Achievement Level		Average of 4-, 5-, and 6-year Graduation Rate Levels (*MIP Indicator)	Combined Composite Performance Achievement and Graduation Rate Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level (*MIP Indicator)	College, Career, and Civic Readiness (CCCR) Level
2021-2022 SY Addendum	Weighted	Core **New**	*MIP Paused-Unweighted average	Paused	Single-year English Language Learner (ELL) roster	Paused	*MIP Paused-Rank-based cut points	Paused

*MIP- Measures of Interim Progress

Decision Table for 2021–2022 School Year

Elementary and Middle School

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1			Any Level (None, 1-4)
2	Level 2	Level 1		Both NOT Level 3 or 4
3	Level 1	None		Both NOT Level 3 or 4
4	Level 1	Level 2		Both NOT Level 3 or 4
5	Level 3	Level 1		Both NOT Level 3 or 4
6	Level 1	Level 3		Both NOT Level 3 or 4

High School

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1		Any Level (None, 1-4)
2	Level 2	Level 1	Level 1		Both Not Level 3 or 4
3	Level 1	None	Level 1		Both Not Level 3 or 4
4	Level 1	Level 2	Level 1		Both Not Level 3 or 4
5	Both Level 1		Level 2		Both Not Level 3 or 4
6	Level 1	Level 2	Level 2		Both Not Level 3 or 4
7	Level 2	Level 1	Level 2		Both Not Level 3 or 4