



Culturally Responsive-Sustaining Practices

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New York State
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Diversity in New York State



- New York State is one of the most socioeconomically and racially diverse states in the country:

Demographics of NYS Public Schools

White	Latino	Black	Asian Pacific Islander	Multi-racial	Native American	FRPL
45%	26%	18%	9%	2%	1%	52%

Cultural Responsiveness in New York State



- For students to gain the full benefits of the diversity of our State, cultural awareness must be woven into daily classroom life.
- There is a clear demand from stakeholders to strengthen cultural responsiveness.
 - During the public comment period for New York’s ESSA plan, many people urged the State to indicate its commitment to cultural responsiveness.

Previous Definition of Culturally Responsive Education (within the context of principal preparation and practice)

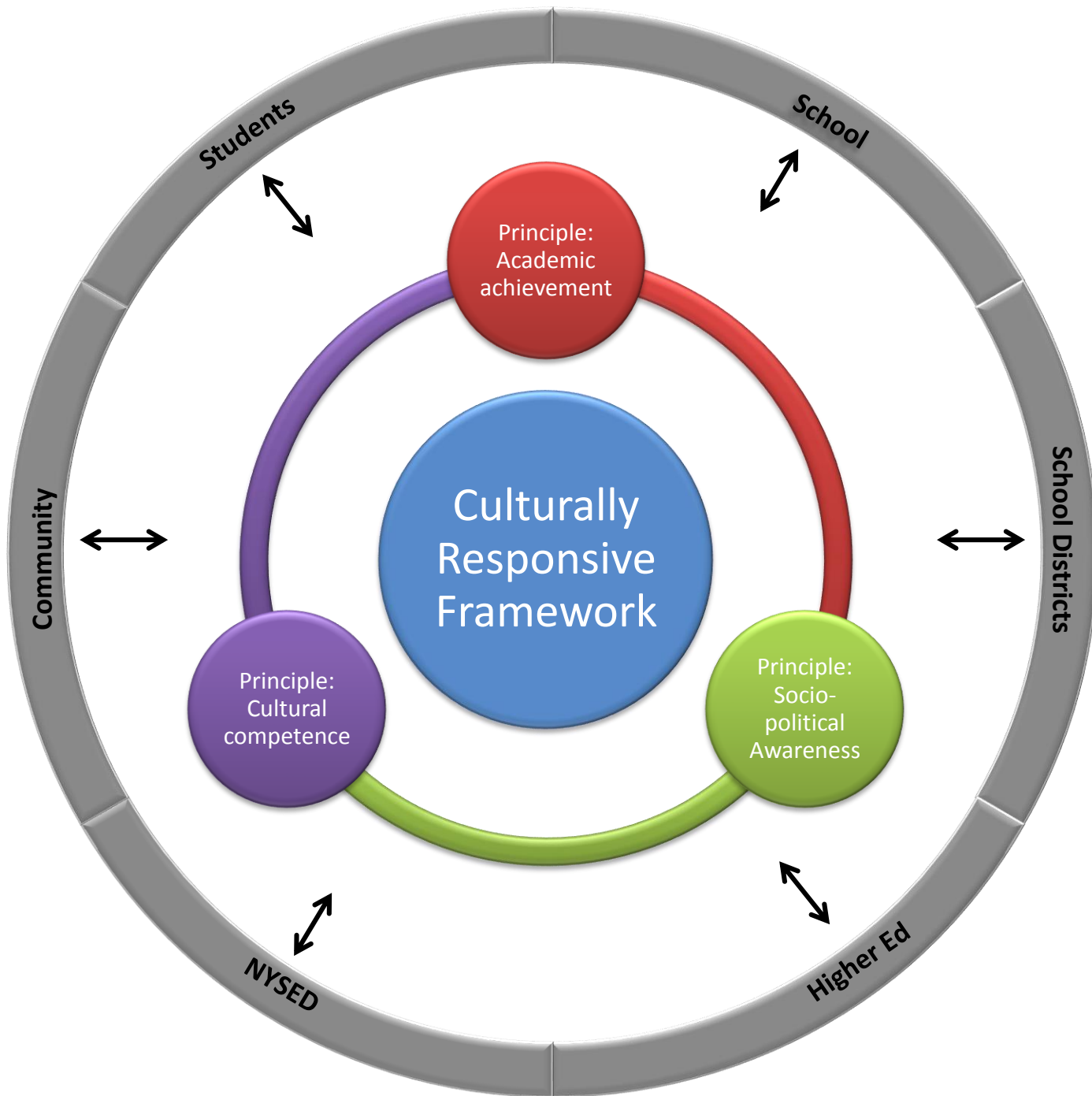


In broad terms, cultural responsiveness means creating instructional environments that propel learning by connecting new learning to each student's background and prior experience. Cultural responsiveness is a commitment to practices that help all students use landmarks of their own culture to build knowledge, skills, and attitudes. From an instructional standpoint, cultural responsiveness means making content accessible to students by teaching in a way that students understand. To do this, educational leaders must be able to relate aspects of students' daily lives to the curriculum. If educational leaders value students' cultural and linguistic background then educational leaders (and the members of their school staff) see these as capital to build on, not barriers to student learning. From an instructional standpoint, cultural responsiveness means using students' personal interest as a basis for connecting content to the student's personal experience. The aim is to improve the learning experience by enhancing student engagement. Cultural responsiveness advances and accelerates student learning by honoring and supporting students' cultural, linguistic, and racial experiences.

Advisory Committee



- The Department will convene an advisory group made up of leaders in the field of cultural responsiveness to inform and guide the development of:
 - Guiding principles
 - Framework for culturally responsive-sustaining practices
 - Supporting resources and materials



High Level Timeline for Implementation



Spring 2018:

Draft guiding principles and framework

June/July 2018:

Work with advisory committee on finalizing framework; develop PD material

Fall/Winter 2018-19:

Present proposal for framework to the Board of Regents



Thank you



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