Feedback / Questions Re: Potential Tier I Accountability Indicators: Outcomes

Indicator	Measure	I feel comfortable with this as a Tier I indicator	I have the following questions / concerns:
Achievement: English Language Arts (ELA) Mathematics Science Social Studies (HS only)	Performance Index - Index would give partial credit to students who are partially proficient and additional credit to students who are more than proficient. At the high school level, the ELA and math Performance Index would be based on a student's best performance on Regents exams or approved alternatives within four years after the student's entry into grade 9.	☐	
Student Growth: ELA and Math	Individual Student Growth in ELA and Math – Could be measured by Student Growth Percentiles or another method that evaluates student growth.	☐	
School Progress	Changes in Performance Index - Measured by change in school's Performance Index on ELA and Math between two points in time. For other indicators (science, social studies, graduation rate, CCCR, chronic absenteeism), measured as part of the indicator	☐	
English Learner Progress toward Proficiency	Measure of student gains on the NYSESLAT across multiple levels on a proficiency scale.	☐	
Graduation Rate	4-year, 5-year, and 6-year adjusted extended year graduation rates measured as the % of students graduating with the diploma earned by the preponderance of students in the state.	☐	
Attendance **And/or** **Chronic Absenteeism**	Average Daily Attendance. Chronic Absenteeism = The % of students who have been absent 10% of school days or more (initially calculated as both excused and unexcused absences; with change in Regents policy could be based on unexcused absences). Could be expanded over time to include other school climate measures.	☐ ☐	
College, Career, & Civic Readiness Index	Completion of coursework for graduation, diploma type, seal of biliteracy, AP / IB/ dual credit coursework, CTE coursework, industry-approved credentials. [Potential later additions: seal of civic engagement, college preparatory coursework, postsecondary participation and persistence]	☐	