



GRADUATION MEASURES IN NEW YORK STATE

Winter 2020

Regional Information Meeting (RIM) Materials

January 13, 2020



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

BLUE RIBBON COMMISSION ON GRADUATION MEASURES

Goal:

To undertake a thoughtful and inclusive process to reaffirm what a New York State high school diploma means and what it ought to signify to ensure educational excellence and equity for all New York State children.

Purpose:

The purpose of the Commission is to review research, practice and policy and to gather input from across the state, to help inform recommendations to:

- reconsider current diploma requirements;
- ensure all students have access to multiple graduation measures; and
- ensure a transition plan allows time to prepare for and implement any changes.

DRAFT TIMELINE

Phase I: Information Gathering & Learning

- **November 2019 to April 2020:**
 - Literature review of research and practices in other states. Report to Board in Spring 2020
 - Regional workgroups hold meetings beginning in January to gather feedback from across the state.
- **Summer 2020:** Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.
- **Summer 2020:** Compile Regional Meeting feedback.

Phase II: Blue Ribbon Commission

- **September 2020:** Commission's first meeting – the BRC convenes and defines the scope of its work.
- **October 2020:** Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **November 2020 – February 2021:** Sub-groups meet.
- **March 2021 – May 2021:** Sub-groups develop proposed recommendations.
- **Summer – Fall 2021:** Sub-groups advance recommendations to the BRC.
- **Fall 2021 – Winter 2022:** The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

- **Winter 2022:** The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration.

CURRENTLY PLANNED REGIONAL MEETING DATES

| Date | Regent/Judicial District | Meeting Site |
|---------|------------------------------------|---|
| 1/29/20 | Lester W. Young | Orange-Ulster BOCES, Goshen, NY |
| 1/30/20 | Beverly Ouderkirk | Washington-Saratoga-Warren-Hamilton-Essex BOCES, Wilton, NY |
| 2/3/20 | Beverly Ouderkirk | Moe's Pub and Grill, Malone, NY |
| 2/3/20 | Lester W. Young | Southern Westchester BOCES Adult & Community Services, Harrison, NY |
| 2/12/20 | Chancellor Betty A. Rosa | Monroe College, Bronx, NY |
| 2/13/20 | Wade Norwood | Monroe 2-Orleans BOCES |
| | | Satellite Locations: Genesee Valley Educational Partnership Service Center, LeRoy, NY Wayne-Finger Lakes BOCES Newark, NY Cayuga-Onondaga BOCES Auburn, NY |
| 2/27/20 | Catherine Collins | Buffalo Academy for Visual and Performing Arts, Buffalo, NY |
| 3/3/20 | Lester W. Young | Roosevelt High School Early College Studies, Yonkers, NY |
| 3/4/20 | Roger Tilles | Eastern Suffolk BOCES, Holtsville, NY |
| 3/5/20 | Vice Chancellor T. Andrew Brown | East High School, Rochester, NY |
| | Wade Norwood | Satellite Location: Joseph C. Wilson Foundation Academy Rochester, NY |
| 3/11/20 | Josephine Finn | Ulster BOCES, New Paltz NY |
| 3/27/20 | Roger Tilles | Western Suffolk BOCES, Wheatley Heights, NY |
| 3/31/20 | Catherine Collins | Erie I BOCES, West Seneca, NY |



REGIONAL INFORMATION MEETING MATERIALS: FLYER TEMPLATE



YOU'RE INVITED

NEW YORK STATE BOARD OF REGENTS

GRADUATION MEASURES

DATE

TIME

LOCATION

ADDRESS

ADDRESS

The Board of Regents will create a Blue Ribbon Commission to review the State's high school graduation measures and reaffirm what it means to obtain a diploma in New York State. The Board of Regents and State Education Department are holding regional meetings to help inform the work of the Blue Ribbon Commission.



REGIONAL INFORMATION MEETING MATERIALS: SAMPLE WINTER 2020 MEETING AGENDA

| TOPIC | OBJECTIVE(S) | How | WHO | TIME |
|--|---|--------------------------|--|------------|
| <input type="checkbox"/> Greetings and Introductions | <ul style="list-style-type: none"> • Convene/Make Introductions • Show Chancellor Rosa video | Greet/ Make Remarks | District Superintendent, or Superintendent & Regent | 10 minutes |
| <input type="checkbox"/> Presentation: Reviewing Graduation Measures in NYS | <ul style="list-style-type: none"> • To provide a brief overview of the current graduation requirements in NYS and to provide stakeholders with the guiding questions | Presentation | District Superintendent, or Superintendent | 20 minutes |
| <input type="checkbox"/> Group Discussions: Stakeholder Feedback on 5 Guiding Questions | <ul style="list-style-type: none"> • The groups will discuss and provide feedback to the Department on each of the 5 guiding questions via a laptop with a survey document at each table. | Discussion | Stakeholder Discussion Groups | 90 minutes |
| <input type="checkbox"/> Overview of Stakeholder Feedback Survey | <ul style="list-style-type: none"> • Stakeholders will have the opportunity to complete a feedback survey on Survey Monkey. The link will be provided, and the host will show stakeholders the survey. | Overview of Survey | District Superintendent, or Superintendent | 10 minutes |
| <input type="checkbox"/> Summary, Next Steps & Closing Remarks | <ul style="list-style-type: none"> • DS briefly summarizes some of the themes that emerged in the meeting • Common Understanding • Adjourn | Make Remarks/ Adjourn | District Superintendent, or Superintendent & Regent | 10 minutes |

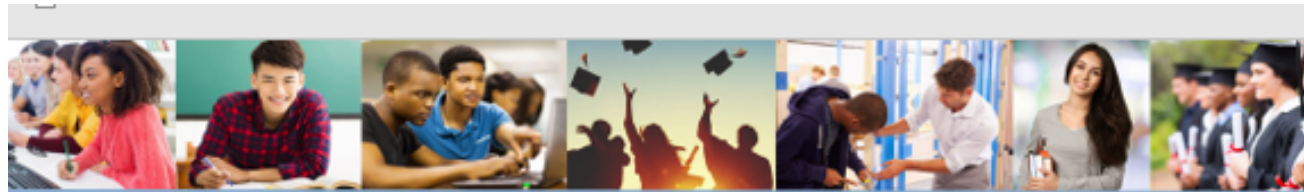
“REGIONAL INFORMATION MEETING MATERIALS: POWERPOINT



GRADUATION MEASURES IN NEW YORK STATE

Winter 2020
Regional Workgroup Meeting

REGIONAL INFORMATION MEETING MATERIALS: FACT SHEET – REVIEW OF GRADUATION MEASURES IN NYS



Fact Sheet - Review of Graduation Measures in New York State New York State Board of Regents Winter 2020 Regional Meetings

In July 2019, Chancellor Betty A. Rosa and the Board of Regents announced they will create a Blue Ribbon Commission to review the State's high school graduation measures and reaffirm what it means to obtain a diploma in New York State.

The Commission will examine what a State diploma should signify to ensure educational excellence and equity for every student in New York State. The Commission will consider whether adding other measures of learning and achievement could better serve New York's diverse student population as indicators of what they know and if they are career and college ready.

Regional Meetings Help Inform the Work of the Blue Ribbon Commission

To help inform the work of the Blue Ribbon Commission, the Board of Regents and the State Education Department are gathering input from many partners, including parents, educators, administrators, school support staff, representatives of higher education, the business community, and the general public. To gather this feedback, regional meetings are being held across the State through April 2020.

At each regional meeting, attendees will have the opportunity to break into smaller groups to discuss and provide feedback to the Department on five guiding questions:

REGIONAL INFORMATION MEETING MATERIALS: 5 GUIDING QUESTIONS



NYS Graduations Measures Review 5 Guiding Questions

1. What do we want students to know and to be able to do before they graduate?

Consider the following:

- Academic knowledge and skills, i.e. content
- Social emotional knowledge and skills
- Civic readiness knowledge and skills, and
- 21st century skills: i.e. communication, collaboration, problem solving etc.

2. How do we want students to demonstrate such knowledge and skills?

Consider the following:

- Experiential learning
- Coursework
- Projects
- Assessments
- Portfolios
- Work experience/internships
- Community service

3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion?

REGIONAL INFORMATION MEETING MATERIALS: SUMMARY OF CURRENT NYS DIPLOMA REQUIREMENTS CHART

New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

CREDIT REQUIREMENTS

(Apply to all diploma types: local, Regents, Regents with advanced designation)

| | MINIMUM NUMBER OF CREDITS |
|---|---------------------------|
| English | 4 |
| Social Studies <i>(see note #6)</i> <i>Distributed as follows:</i> <i>U.S. History (1)</i> <i>Global History and Geography (2)</i> <i>Participation in Government (½)</i> <i>Economics (½)</i> | 4 |
| Science <i>Distributed as follows:</i> <i>Life Science (1)</i> <i>Physical Science (1)</i> <i>Life Science or Physical Science (1)</i> | 3 |
| Mathematics | 3 |
| Languages Other than English (LOTE) | 1 ^(**) |
| Visual Art, Music, Dance, and/or Theater | 1 |
| Physical Education <i>(participation each semester)</i> | 2 |
| Health | 0.5 |
| Electives | 3.5 |
| Total | 22 |

1.) Pathways

A student must either:

- complete all the requirements for the CDOS Commencement Credential (<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/cdos-field-memo-june-2016.pdf>); or
- pass an additional math Regents examination in a different course or Department-approved alternative; or
- pass an additional science Regents examination in a different course or Department-approved alternative; or
- pass an additional social studies Regents examination in a different course or Department-approved alternative; or
- pass an additional English assessment in a different course selected from the Department-Approved Alternative list; or
- pass a Department-approved CTE pathway assessment, following successful completion of an approved CTE program; or
- pass a Department-approved pathway assessment in the Arts; or
- pass a Department-approved pathway assessment in a Language Other than English (LOTE)

See [Multiple Pathways](http://www.nysed.gov/curriculum-instruction/multiple-pathways) (<http://www.nysed.gov/curriculum-instruction/multiple-pathways>).

See Department-Approved Alternative Examinations (<http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>).

2.) Appeals

Appeals are subject to local district approval.

See [Information on an Appeal to Graduate with a Lower Score on a Regents Examination](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/3-18appealformincludingell-swdmarch2018.pdf)

(<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/3-18appealformincludingell-swdmarch2018.pdf>).

3.) Special Endorsements

Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department-approved alternatives can be substituted for Regents examinations. The locally developed Checkpoint B LOTE examination is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.

4.) Languages Other than English (LOTE) Exempt Students

Students with a disability may be excused from the required units of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate. An LOTE-exempt student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of LOTE in order to meet the assessment requirements for the advanced diploma.

5.) Superintendent Determination of a Local Diploma

Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a Local Diploma under certain conditions. See Superintendent Determination of a Local Diploma.

SHIFTING LANDSCAPES ACROSS STATES

- States are modifying or adding to the number of options available to students to graduate from high school.
- States are making adjustments to their assessments required for high school graduation.
- States are exploring innovative approaches to high school pathways (e.g., competency-based diplomas, the use of performance-based assessments, capstone projects and the inclusion of work-based learning or other experiential learning opportunities).

Source: Achieve College- and Career-Ready Student Outcomes Data Explorer, September 2019
<https://highschool.achieve.org/college-and-career-ready-student-outcomes-data-explorer>

REGIONAL INFORMATION MEETING MATERIALS: PARTICIPANT EXIT SURVEY

Participant Exit Survey - for Graduation Measures in NYS Regional Meetings

1. Select the option that best describes you:

- Charter school administrator
- Community activist
- Community-based organization member
- District leader
- Educational reform organization member
- Government official
- Parent

PHASE I: INFORMATION GATHERING & LEARNING

REGIONAL MEETING GROUP DISCUSSIONS

- Participants will break into groups of 8-10 to discuss the 5 guiding questions.
- Each group will assign the following roles:
 - a recorder to take notes and record the feedback for SED via the laptop at the table;
 - a facilitator to lead the table discussion and keep track of time; and
 - a spokesperson who will report out your group's key idea.

PHASE I: INFORMATION GATHERING & LEARNING

REGIONAL MEETING GROUP DISCUSSIONS - continued

- Each group will take time to discuss and provide feedback to the Department on each of the 5 guiding questions by entering the information into the questions form on a laptop provided at each table.
- At the end of the group discussion time, each group will choose one important idea that their spokesperson will share with the entire group for no more than 2 minutes.

PHASE I: INFORMATION GATHERING & LEARNING

REGIONAL MEETING GUIDING QUESTIONS

1. What do we want students to know and to be able to do before they graduate?
2. How do we want students to demonstrate such knowledge and skills?
3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion?
4. How can measures of achievement accurately reflect the skills and knowledge of our special populations, such as students with disabilities and English language learners?
5. What course requirements or examinations will ensure that students are prepared for college and careers or civic engagement?

NEXT STEPS

- Regional Meeting Hosts will continue to plan and send meeting logistics and registration information to GradMeasures@nysed.gov.
- Regional Meeting Hosts will set up registration processes and create meeting flyers for dissemination to the field.
- The Department will update Regional Meeting information on the Grad Measures website at <http://www.nysed.gov/grad-measures>.

CONCLUSION

QUESTIONS?