



GRADUATION MEASURES INITIATIVE UPDATE

APRIL 11, 2022



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

WINTER 2022 REGIONAL MEETINGS

Regent(s)	Regions to be Invited	Date
Vice Chancellor Finn	JD 3	December 7
Regent Turner and Regent Norwood	Big 5: Rochester	December 8
Regent Cea	Big 5: Staten Island	December 15
Regent Mittler	Eastern JD 6	January 5
Regent Ferrer and Regent Reyes	Big 5: Bronx	January 12
Regent Mead and Regent Cottrell	Big 5: Manhattan	January 19
Regent Collins	JD 8: Areas outside of Buffalo	January 27
Regent Collins	Big 5: Buffalo	February 3
Chancellor Young	Student Forum	March 10
Chancellor Young	Higher Education & Business Forum	March 29

“THOUGHT EXCHANGE” - QUESTION 1

What knowledge, skills, and/or experiences do you think are important for ALL students to have by the end of high school?



1,362
Participants



1,926
Thoughts



25,058
Ratings

Empathy & Interconnectedness Students should graduate with an awareness of how they are connected to others, to society, to their communities.

4.4 ★★★★★ (16 👤)

Ranked #1 of 1926

The ability to think creatively and critically. To be able to solve problems that present themselves to them throughout their lives.

4.4 ★★★★★ (14 👤)

Ranked #2 of 1926

Problem Solving/Independent Thinkers Students will face difficulties in and outside the classroom and need to be prepared and equipped with the mindset and tools needed to succeed

4.4 ★★★★★ (13 👤)

Ranked #3 of 1926

“THOUGHT EXCHANGE” - QUESTION 1 WORD CLOUD



“THOUGHT EXCHANGE” - QUESTION 2

How would you like students to show that they have the knowledge, skills, and/or experiences necessary for graduation?



498

Participants



554

Thoughts



9,816

Ratings

Students should be allowed a portfolio option to highlight their skills. It's insane that students must be forced to take and fail the Regents exams in order to be allowed to receive a local diploma.

4.3  (22 )

Ranked #1 of 554

Opportunities to apply their knowledge and skills in real-world contexts, such as work-based learning, projects, etc. Because learning doesn't happen in a vacuum! And research shows that learning is cemented when we have chances to apply in novel contexts.

4.2  (21 )

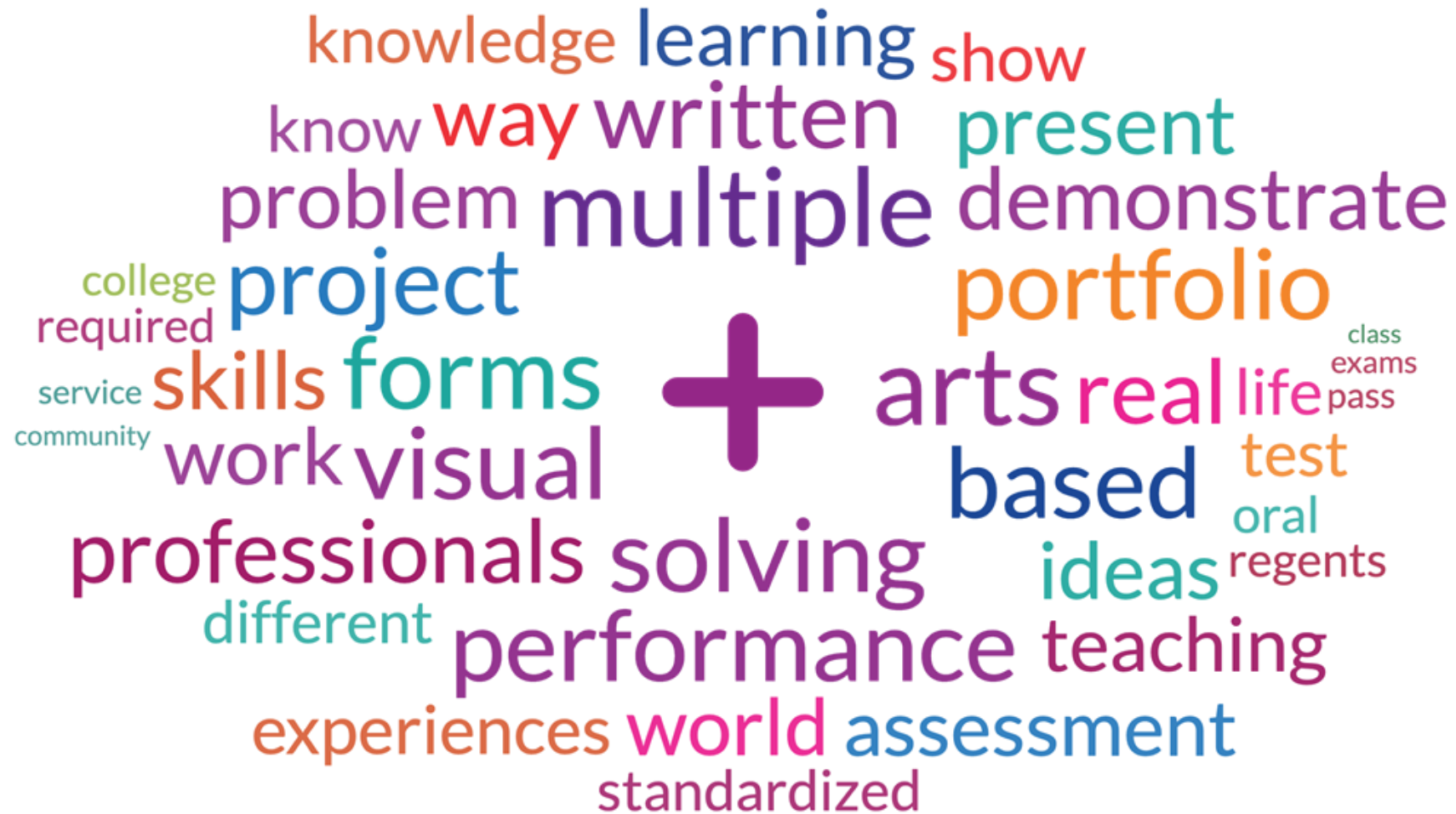
Ranked #2 of 554

Performance assessments that show skills and knowledge obtained and applied. Employees are seldom evaluated by multiple choice or writing prompts but rather by their ability to with knowledge and apply effectively.

4.2  (21 )

Ranked #3 of 554

“THOUGHT EXCHANGE” - QUESTION 2 WORD CLOUD



DRAFT TIMELINE

Phase I: Information Gathering & Learning

- **November 2019 – March 2020:**
 - Literature review of research and practices in other states.
 - Regional meetings held beginning Jan. – Mar. 2020 to gather feedback from across the state.
- **March 2020:** All Regional Meetings canceled due to COVID-19 pandemic.
- **Fall 2021 – Spring 2022:** Regional Meetings held in virtual format.
- **Spring / Summer 2022:** Compile Regional Meeting feedback.
- **Fall 2022:**
 - Present regional meeting and literature review findings to the Board.
 - Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.

Phase II: Blue Ribbon Commission

- **Fall 2022 – Winter 2023:**
 - Commission's first meeting – the BRC convenes and defines its scope of work.
 - Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **Winter 2023 – Spring 2023:** Sub-groups meet.
- **Spring 2023 – Summer 2023:** Sub-groups develop proposed recommendations.
- **Fall 2023 – Winter 2024:** Sub-groups advance recommendations to the BRC.
- **Winter 2024 – Spring 2024:** The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

- **Spring / Summer 2024:** The BRC's final report is presented to the Board of Regents for consideration.



QUESTIONS?



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