



Our Students. Their Moment.

# Performance Levels on Common Core Regents Exams

Board of Regents  
November 18, 2013



# Performance Levels

The Department recommends five performance levels for Common Core Regents Exams rather than the four performance levels used for the Grades 3 - 8 ELA and Math assessments:

- (1) to conform to current practice with Regents Exams and
- (2) to provide more differentiation at the below-proficiency level for instructional and policy purposes.

# Proposal: Common Core Regents

- **NYS Level 5**
  - Analogous to current Mastery Level
  - Students exceed Common Core grade-level expectations
- **NYS Level 4:**
  - Analogous to current 75/80
  - Aspirational Performance Measure
  - Students meet Common Core grade-level expectations
- **NYS Level 3:**
  - Analogous to current 65
  - Graduation and Credit Proficiency
  - Students partially meet Common Core grade-level expectations

# Proposal: Common Core Regents

- **NYS Level 2**
  - Analogous to current 55
  - Safety Net for students with disabilities
  - Not proficient on Common Core grade-level expectations
- **NYS Level 1:**
  - Do not demonstrate knowledge and skills sufficient for Level 2

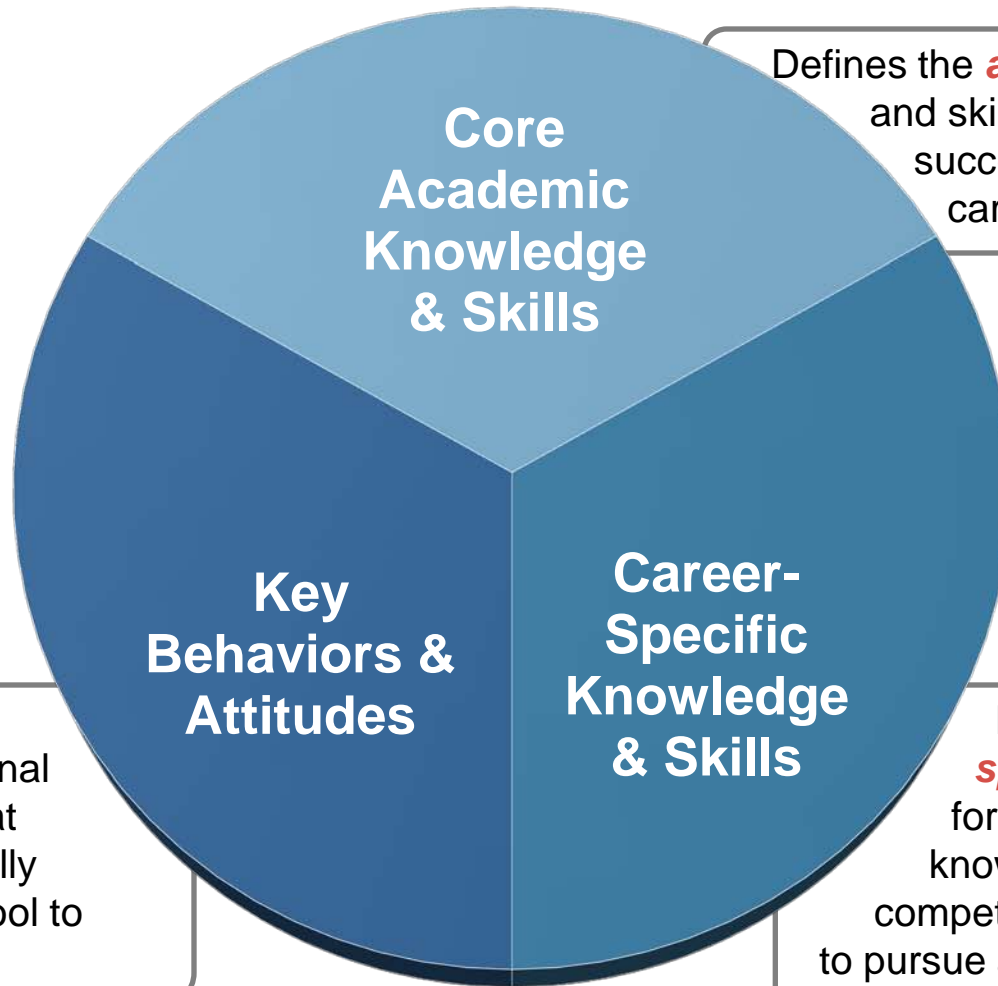
# Performance Level Descriptions

Just as for Grades 3-8 ELA and math, we will create detailed descriptions of the knowledge and skills required at each performance level for the Common Core Regents Exams.

Cluster	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
Students understand the place value system. (5.NBT.1-4)	<p>In any multi-digit number, determine that a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.</p> <p>Explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10.</p> <p>Use whole number exponents to denote powers of 10.</p> <p>Use symbols (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>) to compare two powers of 10 expressed exponentially (compare <math>10^2</math> to <math>10^5</math>).</p> <p>Read, write, and compare decimals to any place using numerals, number names, expanded form, and inequality symbols (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>), and choose the appropriate context given a rounded number.</p>	<p>In any multi-digit number, determine that a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.</p> <p>Explain patterns in the number of zeros of the product when multiplying a number by powers of 10.</p> <p>Use whole number exponents to denote powers of 10.</p> <p>Read, write, and compare decimals to the thousandths using numerals, number names, expanded form, and inequality symbols (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>).</p> <p>Round decimals to thousandths.</p>	<p>In any multi-digit number, determine that a digit in one place represents 10 times as much as it represents in the place to its right or 1/10 of what it represents in the place to its left by using visual models.</p> <p>Read, write, and compare decimals to the tenths using numerals, number names, expanded form, and inequality symbols (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>).</p> <p>Round decimals to tenths.</p>	

Excerpt from Grade 5 Math

# Domains of College and Career Readiness



Defines the **academic** knowledge and skills students need to be successful in college and careers.

Specifies the **non-cognitive**, socio-emotional knowledge and skills that help students successfully transition from high school to college or careers.

Describes the **career-specific** opportunities for students to gain the knowledge, skills, and competencies they need to pursue and succeed in their chosen career.