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AIMHighNY

Common Core State Standards Review

December 14, 2015



General Statistics

64,142 people have visited the survey

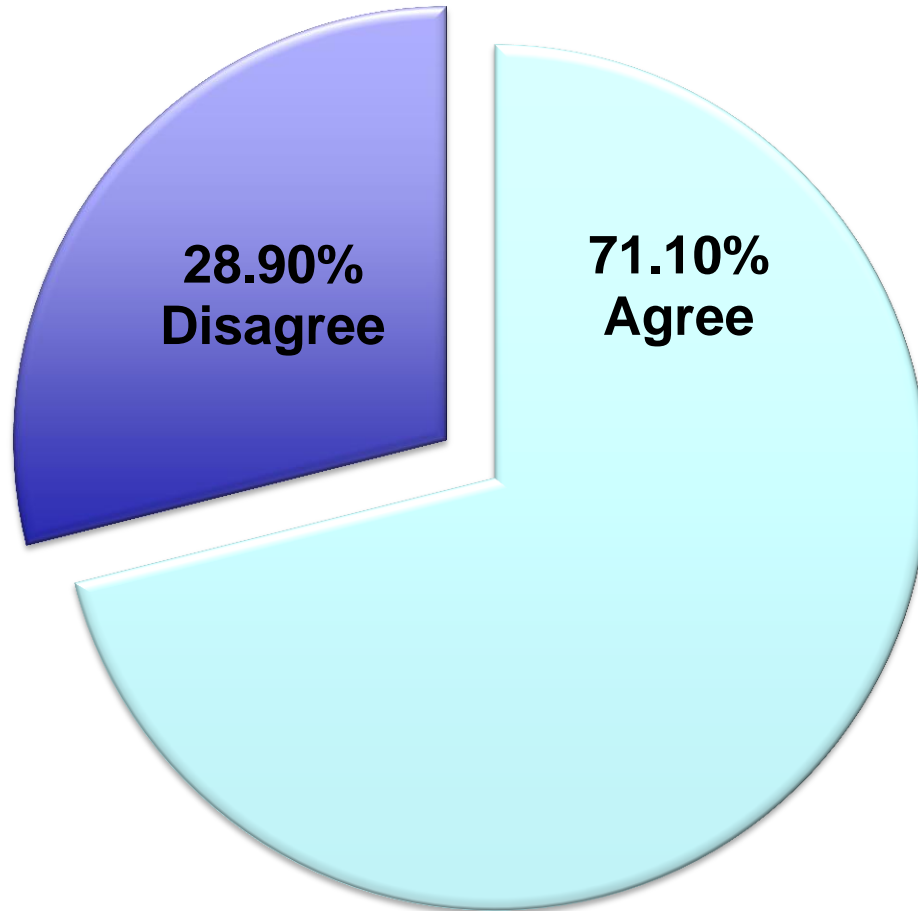
- 45,654 have entered demographic information
- 10,532 have submitted at least one piece of feedback on the standards
- We have received 246,771 points of feedback from 10,532 users
- Average points of feedback per user: 23
- Number of users with Math feedback: 4,021
- Number of users with ELA feedback: 7,895

Additional Composite Feedback from NYSUT

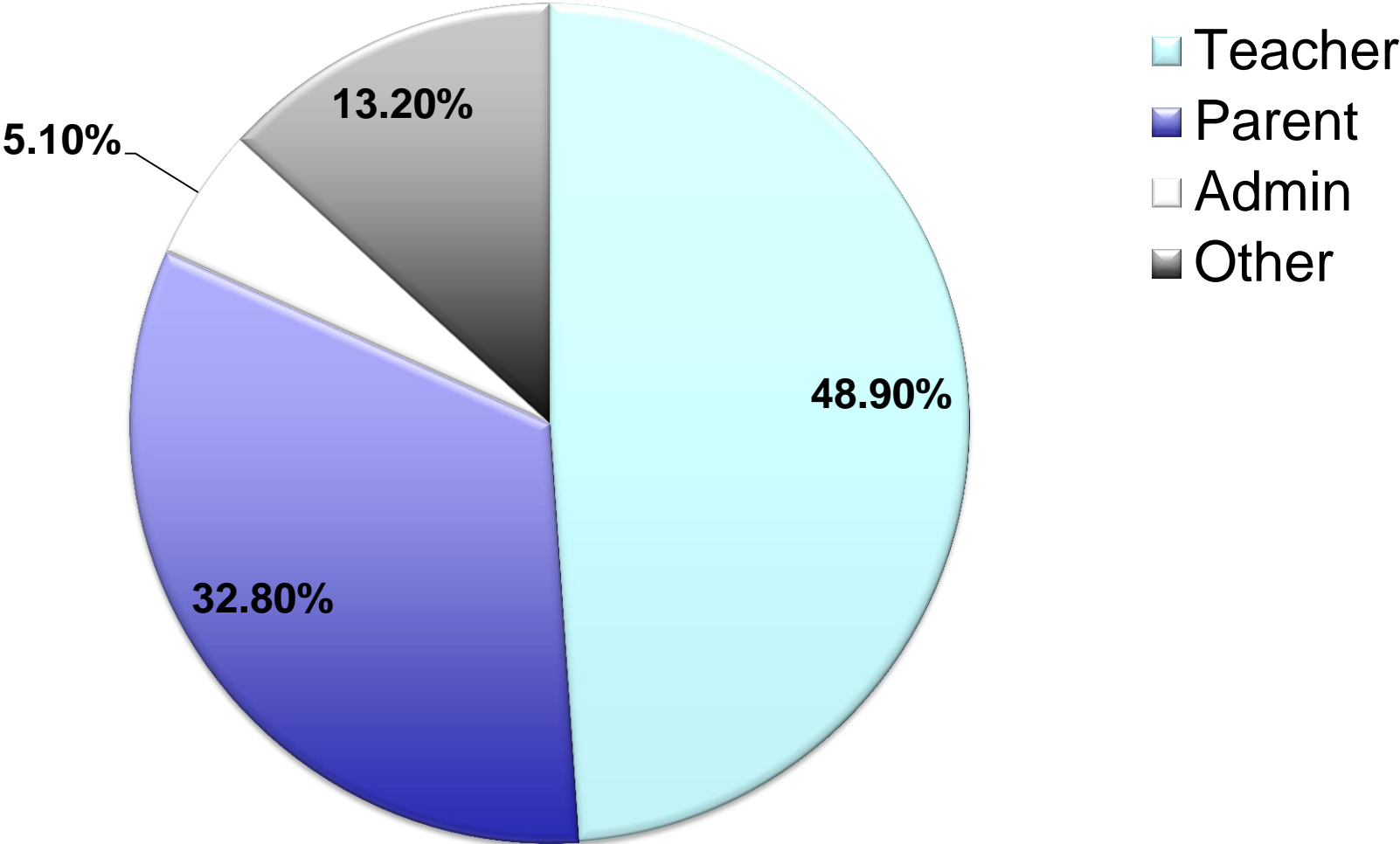
New York State Unified Teachers submitted a composite survey response on behalf of teachers from four local teachers unions (Middle Country CSD, Miller Place UFSD, Port Washington UFSD, and West Hempstead UFSD) representing approximately 1,700 teachers. Because the data was aggregated into a single response, the results of that feedback cannot be directly compared with the results from the online survey, which garnered 10,532 individual responses.

- NYSUT provided feedback on 1,738 standards
- NYSUT provided 1,216 pieces of feedback for English Language Arts and 522 pieces of feedback for math
- 54% of this feedback was in agreement with the standards
- 46% of this feedback called for standards to be moved to another grade, rewritten, broken apart, or deleted

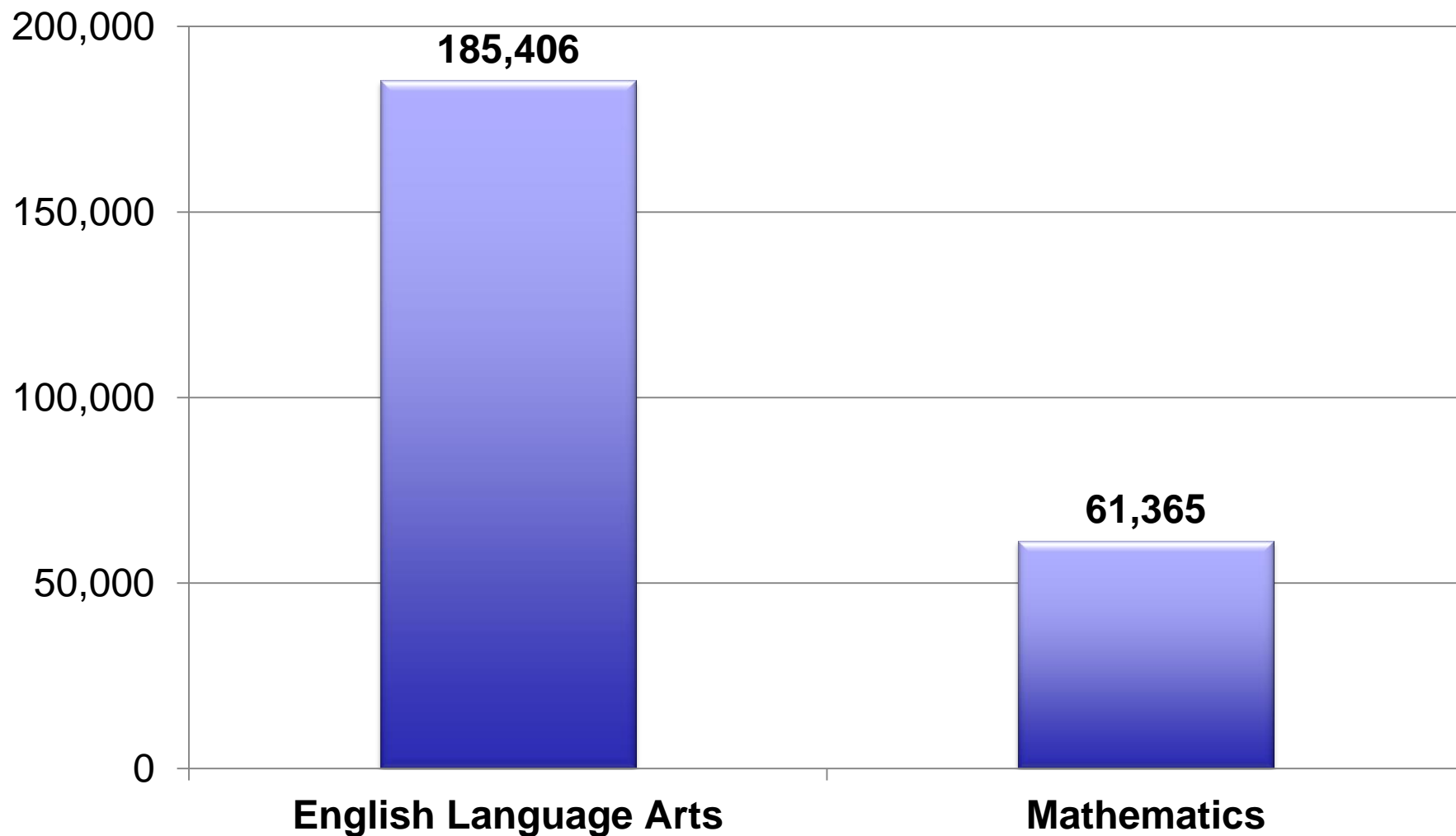
The Majority of the Feedback is Positive



Survey Participation



Feedback by Subject



Mathematics Feedback:

Top Five Grades

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4

**Note: Standards for Mathematical Practice, which cover all grade levels, have received the most feedback.*

English Language Arts Feedback:


Top Five Grades

- Prekindergarten
- Kindergarten
- Grade 1
- Grade 2
- Grade 3

Next Steps


Initial Review of Specific Recommended Revisions

Content Advisory Panels and committees of educators with various certifications.



Statewide Stakeholder Engagement

Solicit feedback from stakeholder groups including educators, parents, community-based organizations, business leaders, and members of higher education.



Development of Final Suggested Revisions

The Department and key stakeholders develop new draft standards and present to Board for consideration and adoption.

The timeline allows for the lead time required for the Department to thoughtfully revise the standards, provide curricular guidance to schools, and allow schools time to align curriculum and provide professional development for educators and parents.

Projected Timeline for Consideration

Timeframe	Task
January - February 2016	Department and educator workgroups analyze AimHighNY results.
March - July 2016	Stakeholder engagement, including with educators, parents, community-based organizations, business leaders, and higher education.
August 2016	Additional revisions made by the Department and educators workgroups.
September -October 2016	Further stakeholder engagement.
November 2016	Compilation of new draft standards by the Department.
December 2016	Draft standards brought to the Board of Regents for consideration and adoption.
January 2017 & Beyond	Work with stakeholders to thoughtfully revise curricular resources and assessments. Work with school districts and BOCES to provide curricular guidance and support to schools. Provide schools time to align curriculum and support professional development for educators and parents.

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Thank You.

