



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents

FROM: Christopher J. Halpin, Acting Secretary

SUBJECT: Summary of the June 2021 Meeting

DATE: July 1, 2021

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the June 2021 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its June 2021 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Background Information

Not applicable.

Related Regents Items

Not applicable.

Recommendation

Approval of the Summary of the June 2021 meeting.

VOTED, that the Summary of the June 2021 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective July 12, 2021.



SUMMARY OF THE JUNE 2021 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held by Video Conference

June 7, 2021

***Christopher J. Halpin, Acting Secretary
Board of Regents***

PROFESSIONAL PRACTICE COMMITTEE MEETING

The Professional Practice Committee held its scheduled meeting on June 7, 2021. All members of the Committee were present. Regent Turner and Regent Ferrer attended as well (See Professional Practice Committee Report on page 21).

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session by video conference on Monday, June 7th at 9:45 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, June 7th at 9:45 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Acting Secretary, Board of Regents, Christopher J. Halpin. Regent Kathleen M. Cashin was absent and excused.

Regent James E. Cottrell provided the moment of reflection.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, June 7th at 2:45 p.m. to discuss litigation and personnel matters.

Motion by: Regent Roger Tilles
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously.

Election of Vice Chancellor

The Board met in public session to elect its Vice Chancellor for the period June 8, 2021 through March 31, 2022. The elections followed procedures adopted by the Board in June 2016. Daniel Morton-Bentley, Counsel, at the request of Chancellor Young, presided over the election process.

Regent Norwood nominated Regent Josephine Victoria Finn. Regent Ouderkirk and Regent Hakanson seconded the nomination.

Comments in support of the nomination were then made by Regent Ouderkirk and Regent Chin followed by the closing of the nominations.

MOVED, that nominations for Vice Chancellor be closed.

Motion by: Regent Judith Chin
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously by voice vote.

Regent Finn then received questions and comments from her colleagues on the Board. Daniel Morton-Bentley then polled the Board for their vote. Regent Finn received a unanimous vote for the election of Vice Chancellor.

PRESENTATION

Diversity, Equity and Inclusion and Cultural Responsiveness – Highlights from Across the State and Next Steps

The Board was provided with presentations from Commissioner Rosa, Sharon Cates-Williams, Kim Wilkins, Kathleen Graupman, Superintendent of the Greece Central School District, Valerie Paine, Assistant Superintendent of the Greece Central

School District, Cora Stempel, Deputy Superintendent of Dutchess BOCES, Jenny Schinella, Director of Educational Resources at Dutchess BOCES, Amya West, Senior at Poughkeepsie High School, Lawrence Pendergast, Deputy Chief Academic Officer with the New York City Department of Education, Jennifer Joynt, Superintendent of District 8, New York City Department of Education, Denise Williams, Director of Bronx Instructional Equity, Hesham Farid, Principal of M.S. 301 - Paul L. Dunbar School, David Wicks, Superintendent of Eastern Suffolk BOCES and Angelique Johnson-Dingle, Superintendent of Western Suffolk BOCES regarding initiative already underway in their Districts (Attachments I, II, III and IV).

P-12 EDUCATION COMMITTEE MEETING

The P-12 Education Committee held its scheduled meeting on June 7, 2021. All members were present, except Regent Cashin, who was excused. Regent Turner and Regent Ferrer attended as well (See P-12 Education Committee Report on page 19).

HIGHER EDUCATION COMMITTEE MEETING

The Higher Education Committee held its scheduled meeting on June 7, 2021. All members were present, except Regent Cashin, who was excused. Regent Turner and Regent Ferrer attended as well (See Higher Education Committee Report on page 16).

CULTURAL EDUCATION COMMITTEE MEETING

The Cultural Education Committee held its scheduled meeting on June 7, 2021. All members were present. Regent Turner and Regent Ferrer attended as well (See Cultural Education Committee Report on page 15).

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES) MEETING

The Adult Career and Continuing Education Services (ACCES) Committee held its scheduled meeting on June 7, 2021. All members were present. Regent Turner and Regent Ferrer attended as well (See Adult Career and Continuing Education Services (ACCES) Committee Report on page 15).

MEETING OF THE FULL BOARD, Monday, June 7th at 3:15 p.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor Elect*
Roger Tilles
Christine D. Cea
Wade S. Norwood
James E. Cottrell
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Acting Secretary, Board of Regents, Christopher J. Halpin. Regent Kathleen M. Cashin was absent and excused.

ACTION ITEM

**Proposed Amendment to Sections 52.21, 60.6, 61.19, 80-1.2, 80-3.7, 100.1, 100.2, 100.4, 100.5, 100.6, 100.7, 100.19 and 151-1.3 and the addition of Section 80-5.27 to the Regulations of the Commissioner of Education Relating to Addressing the COVID-19 Crisis
BR (A) 4 - REVISED**

MOVED, that sections 52.21, 60.6, 61.19, 80-1.2, 80-3.7, 100.1, 100.2, 100.4, 100.5, 100.6, 100.7, 100.19 and 151-1.3 be amended and a new section 80-5.27 be added, as submitted, as an emergency measure, effective June 8, 2021, upon a finding by the Board of Regents that such action is necessary for the preservation of public health and the general welfare in order to immediately provide flexibility to certain regulatory requirements in response to the COVID-19 crisis and to ensure the emergency action taken at the May 2021 Regents meeting remains continuously in effect.

Motion by: Regent Elizabeth S. Hakanson
Seconded by: Regent Beverly L. Ouder Kirk
Action: Motion passed unanimously.

PRESENTATIONS

New York State Green Ribbon Schools Awards

Regent Chin announced the first of three New York State schools to be recognized the U.S. Department of Education to be considered for federal recognition as Green Ribbon Schools.

To be nominated, schools must demonstrate progress in reducing environmental impacts; improving the health and wellness of students and staff; and providing effective environmental and sustainability education.

The first school is PS 90 - The Magnet School for Environmental Studies and Community Wellness is in South Brooklyn (Attachment V).

Regent Wills announced the second school, Scarsdale Middle School, in Scarsdale (Attachment VI).

Regent Mittler announced the final school to be recognized, New Roots Charter School, a public charter High School located in Ithaca, NY (Attachment VII).

All three nominated schools were recognized as national Green Ribbon schools last month by U.S. Department of Education and will be receiving their certificates in Washington, DC during a celebration in September.

2021 Chancellor Joseph W. McGovern Scholarship and the Margaret Snow VanderVeer Scholarships

Vice Chancellor Elect Josephine Victoria Finn announced the recipients of the Chancellor McGovern Scholarships, Andrew Brockley and Drew Kozlowski.

Andrew Brockley is the son of Susan Brockley, an Associate in Instructional Services in our Office of Accountability in Albany. He plans to attend Siena College to major in Computer Science (Attachment VIII).

Drew Kozlowski is the daughter of Andrew Luke Kozlowski, a Museum Scientist in our Office of Cultural Education in Albany. She plans to attend SUNY New Paltz with an undeclared major (Attachment IX).

Vice Chancellor Elect Finn also announced the recipient of the Margaret Snow VanderVeer Scholarship, Anthony Cozzy. Anthony is the son of James Cozzy, a Print Operations Supervisor in our Production Unit. He plans to attend Lehigh University to study mechanical engineering (Attachment X).

Write On, NY! Logo Design Contest Winner

Regent Tilles provided a brief description of the Write On, NY! initiative and website, which was started with a group of partners from the field with the goal being to help students become lifelong writers. The website focuses on the Lifelong Practices for Writers, which was adopted by the Board of Regents as part of the Next Generation Learning Standards in 2017.

The Write On, NY! Logo Design Contest encouraged students to create an original logo design for the Write on, NY! Initiative and nearly 300 applications were received.

Regent Tilles announced the logo design winner, Nathalia Benavides. Nathalia is currently in 11th grade at Brentwood High School in Suffolk County (Attachment XI).

ACTION ITEMS

Charter Applications BR (A) 1 - REVISED

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

Summary of the May 2021 Meeting of the Board of Regents BR (A) 2

MOVED, that the Summary of the May 2021 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by:	Regent Catherine Collins
Seconded by:	Regent Christine D. Cea
Action:	Motion passed unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

Appointments and Reappointments to the State Professional Standards and Practices Board for Teaching BR (CA) 1

MOVED, that the Board of Regents appoint or reappoint the following individuals to the PSPB pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws: Brooke Burnett (teacher), Juanita Dyer (teacher), Amy Hysick (public), and Sheilah Paul (higher education), each for a four-year term commencing July 1, 2021 and expiring June 30, 2025; Amaya DiGiovanni (teacher education student) for a two-year term commencing July 1, 2021 and expiring June 30, 2023; and Cindy Walter (administrator) to complete the unexpired portion of a four-year term commencing July 1, 2021 and expiring December 31, 2024.

MOVED, that the Board of Regents reappoint David Cantaffa (higher education), Amanda Silvestri (teacher), and Keith Wiley (teacher), each for a four-year term commencing July 1, 2021 and expiring June 30, 2025.

MOVED, that the Board of Regents appoint Kathleen Ferguson (teacher) as the P-12 co-chair of the PSPB pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws commencing July 1, 2021 and expiring March 31, 2023.

Permission to Operate: Olivet University BR (CA) 2

MOVED, that the Board of Regents grant permission to Olivet University (California) to continue to offer seven courses from its M.B.A. program and seven courses from its M.Div. program at Six Barclay Street in New York City. In addition, that the Board of Regents grant permission to Olivet University (California) to continue to offer seven courses from its M.Div. program at its location in Dover, NY. This approval will be effective from June 1, 2021 through December 31, 2021.

Permission to Operate: Belmont University BR (CA) 3

MOVED, that the Board of Regents grant Belmont University permission to offer a study away program in New York City, known as Belmont in New York, in which Belmont students may take courses applicable to their undergraduate degree programs. This permission will be effective June 7, 2021 and end on June 30, 2026.

Permission to Operate: Carnegie Mellon University BR (CA) 4

MOVED, that the Board of Regents grant Carnegie Mellon University renewal of permission to offer the Master of Science in Computational Finance degree program in New York City. This permission will be effective June 15, 2021 and end on June 30, 2026.

**Conferral of Degrees: Glasgow Caledonian New York College and Dowling College
BR (CA) 5**

MOVED, that the Board of Regents confer upon the following individuals, who have completed the requirements for registered degree programs at Glasgow Caledonian New York College and Dowling College, the respective degrees as listed below.

Glasgow Caledonian New York College

The following students have completed the requirements for the Master of Science (M.S.) award:

Charlotte Evers Saleeby
Frank Gargione

Dowling College

The following student has completed the requirements for the Master of Business Administration (M.B.A.) award:

Jamie L. Rogers

**Proposed Amendment to Section 80-1.5 of the Regulations of the Commissioner of Education Relating to Extending the edTPA Safety Net in Response to the COVID-19 Crisis
BR (CA) 6**

MOVED, that section 80-1.5 of the Regulations of the Commissioner of Education be amended, as submitted, as an emergency measure, effective July 12, 2021, upon a finding by the Board of Regents that such action is necessary for the preservation of public health and the general welfare in order to immediately provide additional flexibility related to the teacher performance assessment requirement in response to the COVID-19 crisis and to ensure the emergency action taken at the April 2021 Regents meeting remains continuously in effect.

**Permission to Operate: Occidental College
BR (CA) 7**

MOVED, that the Board of Regents grant Occidental College permission to offer the William and Elizabeth Kahane United Nations Program, in which Occidental College

students spend a semester in New York City taking courses applicable to their undergraduate degree programs. This permission will be effective June 7, 2021 and end on June 30, 2026.

**Proposed Amendment to Sections 52.21, 80-3.14, and 80-3.7 of the Regulations of the Commissioner of Education and Section 30-1.2 of the Rules of the Board of Regents Relating to Providing Flexibility Relating to Student Teaching, Individual Evaluation Pathway to Certification, Accreditation, and the Computer Science Tenure Area and Statement of Continued Eligibility in Response to the COVID-19 Crisis
BR (CA) 8**

MOVED, that sections 52.21, 80-3.14, and 80-3.7 of the Regulations of the Commissioner of Education and section 30-1.2 of the Rules of the Board of Regents be amended, as submitted, effective June 23, 2021.

P-12 Education

**Proposed Amendment to Section 135.4 of the Regulations of the Commissioner of Education Relating to High School Students' Eligibility to Participate in Interscholastic Competition Until the Conclusion of the Interscholastic Athletic Spring Season
BR (CA) 9**

MOVED, that section 135.4 of the Regulations of the Commissioner of Education be amended, as submitted, effective July 12, 2021, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that eligible students are able to complete their interscholastic athletic spring season during the year in which they graduate and to ensure the emergency action taken at the April 2021 Regents meeting remains continuously in effect until the rule can be permanently adopted.

**Proposed Amendment to Section 155.17 of the Regulations of the Commissioner of Education Relating to District-wide School Safety Plans
BR (CA) 10**

MOVED, that section 155.17 of the Regulations of the Commissioner of Education be amended, as submitted, effective July 12, 2021, as an emergency action upon the finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to immediately implement the requirements of Chapter 168 of the Laws of 2020, as amended by Chapter 30 of the Laws of 2021, which requires school districts to include protocols for responding to a declared State disaster emergency involving a communicable disease in their district-wide school safety plans and to ensure that the emergency action taken at the April

2021 Regents meeting remains continuously in effect until the rule can be permanently adopted.

**Registration of Public Schools
BR (CA) 11**

MOVED, that the school listed on the attached table be registered effective with the beginning of the 2021-22 school year (Note: Table is found as part of BR (CA) 11).

**Conforming Technical Correction to the May 2020 Renewal and Revision of the
Charter of South Bronx Classical Charter School III
BR (CA) 12**

MOVED, that the Board of Regents approves a nunc pro tunc conforming technical correction to the May 2020 renewal and revision of the charter of South Bronx Classical Charter School III, to reflect that the grade level expansion, starting with the addition of Grade 6, would commence in the 2020-2021 school year.

**Proposed Amendment to Sections 100.4, 100.10 and 175.5 of the Regulations of
the Commissioner of Education Relating to Addressing the COVID-19 Crisis
BR (CA) 13**

MOVED, that sections 100.4, 100.10 and 175.5 of the Regulations of the Commissioner of Education be amended, as submitted, as an emergency measure, effective June 14, 2021, upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and the general welfare in order to immediately provide flexibility for certain regulatory requirements in response to the COVID-19 crisis and to ensure the emergency action taken at the March meeting remain continuously in effect until the rule can be permanently adopted.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 14**

MOVED, that Board of Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 15**

MOVED, that the Board of Regents approve the recommendations of the Committee on the Professions regarding the degree conferrals.

**Proposed Addition of Section 52.49 to and Amendment of Sections 68.4 and 68.6 of the Regulations of the Commissioner of Education Relating to the Licensure Requirements for Land Surveyors
BR (CA) 16**

MOVED, that section 52.49 be added, and sections 68.4 and 68.6 be amended, as submitted, effective June 14, 2021, as an emergency action upon the finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to timely implement the requirements of Chapter 322 of the Laws of 2019, which updates the licensure requirements for land surveyors to conform with the national standards in the profession of land surveying and to ensure that the emergency action taken at the March meeting remains continuously in effect.

Renewal of Permission to Operate in New York State:

- **Fairleigh Dickson University**
- **Frontier Nursing University**
- **University of Connecticut**
- **University of Pennsylvania**

BR (CA) 17

MOVED, that that the Board of Regents renew permission to operate in New York State for the following programs until July 31, 2026:

- Fairleigh Dickson University (Teaneck, New Jersey): up to 5 students per academic year each for the M.S.N. Family Nurse Practitioner and Adult Gerontology Nurse Practitioner programs
- Frontier Nursing University (Versailles, Kentucky): up to 6 students per academic year at upstate, rural, underserved clinical settings for the M.S.N. Community-based Nurse-Midwifery program
- University of Connecticut (Storrs, Connecticut): up to 6 students per academic year combined for both the M.S.N. and D.N.P. Neonatal Nurse Practitioner programs
- University of Pennsylvania (Philadelphia, Pennsylvania): up to 5 students per academic year each for the M.S.N. Neonatal Nurse Practitioner and Pediatric Acute Care Nurse Practitioner programs

After July 31, 2026, these programs cannot place students in New York without renewal permission. Each program shall not exceed the approved number of students to be placed in New York clinical facilities, practices, or agencies per academic year (for the enrollment period between August 1 and July 31).

These programs must submit an annual report in a form prescribed by the Department. Placing students exceeding the approved number and/or failure to submit the annual report will result in termination of permission to operate. It is illegal practice to place students in licensure-qualifying programs in New York clinical facilities without Board of Regents approval of permission to operate or renewal of permission to operate.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent James E. Cottrell
Seconded by: Regent Christine D.Cea
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

Your Adult Career and Continuing Education Services (ACCES) Committee held a meeting on June 7, 2021. All members were present.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment to Part 126 of the Regulations of the Commissioner Relating to Standards of Financial Viability, Accountability, and Evaluating Academic Progress in Licensed Private Career Schools and Certified English as a Second Language Schools – The Committee was provided with information from staff regarding the current regulation requirements for a licensed private career school to submit annual financial statements and how an amendment to this regulation will create a transparent framework and process for assessing the financial viability of all licensed private career schools and certified ESL schools. The framework for this amendment is adapted from the United States Department of Education’s system of evaluating the financial viability of postsecondary schools. Following the 60-day public comment period required under the State Administrative Procedure Act, it is anticipated that the proposed rule will be presented to the Board of Regents for permanent adoption at the September 2021 Regents meeting. If adopted, the proposed amendment will become effective on September 29, 2021.

CULTURAL EDUCATION

Your Committee on Cultural Education had its scheduled meeting on June 7, 2021. Regent Roger Tilles and Regent Frances Wills, Co-Chairs of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Co-Chair, Regent Wills, Co-Chair, Regent Cea, Regent Cottrell, Regent Ouderkirk,

Regent Collins and Regent Mead. Regents, in addition to Cultural Education Committee members, in attendance were: Chancellor Young, Vice Chancellor Elect Finn, Regent Norwood, Regent Chin, Regent Reyes, Regent Hakanson, Regent Mittler, Regent Turner, Regent Ferrer, and Commissioner Rosa.

ITEMS FOR DISCUSSION

Co-Chairs Regent Tilles and Regent Wills welcomed everyone.

Deputy Commissioner's Report (Discussion)

Deputy Commissioner Mark Schaming provided an update on the Office of Cultural Education's programs and services including:

- The Cultural Education Center – which houses the State Museum, Library and Archives – reopened to the public on Monday, May 17, 2021 with modified hours and COVID-19 prevention policies in effect.
- New York State Summer School of the Arts is projecting an enrollment of over 240 students for virtual classes this summer.

Digital Equity Summit Report and Libraries' Role in Serving Communities During the COVID-19 Pandemic (Discussion) [CE (D) 1]

State Librarian Lauren Moore described the role of libraries in digital equity and community resilience during the pandemic by sharing examples from across the state. She also shared results from the Digital Equity Summits held this past winter and previewed the next Digital Equity Summit to be held on June 15.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on June 7, 2021. All members of the Committee were present.

Action Items

MOTION FOR ACTION BY FULL BOARD

Mister Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 7, 2021, copies of which have been distributed to each member of the Board of Regents.

Matters Requiring Board Action:

Proposed Amendment to Sections 52.21, 57-4.5 and 80-1.13 of the Regulations of the Commissioner of Education Relating to Permitting the Dignity for All Students Act (DASA) Training to Be Provided Entirely Online Due to the COVID-19 Crisis -

Your Committee heard Department staff present proposed regulatory amendments to permit approved DASA training providers to provide DASA training entirely online, and permit individuals to take such training entirely online, through December 31, 2021.

VOTED: That sections 52.21, 57-4.5, and 80-1.13 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 8, 2021, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare/public health to permit DASA training to be provided entirely online through December 31, 2021, whether or not the State of emergency for the COVID-19 crisis is in effect.

Matters Not Requiring Board Action:

Overview of the Proposed Timeline and Activities for the Statewide Plan for Higher Education - Your Committee heard Department staff present a proposed timeline for developing the Statewide Plan for Higher Education, describe the activities in the proposal, and review a draft of the topics that the sectors would consider while writing their master plans.

Proposed Amendments of Sections 80-2.1 and 80-3.1 of the Regulations of the Commissioner of Education Relating to Permanent School Counselor Certificate Requirements - Your Committee heard Department staff propose regulatory amendments to Sections 80-2.1 and 80-3.1 of the Commissioner's regulations to allow candidates who apply for a Permanent School Counselor certificate, and were issued a Provisional School Counselor certificate, to receive the Permanent certificate if they meet all requirements for the Permanent certificate prior to February 2, 2023 or while under a valid Provisional School Counselor certificate that was in effect after that date.

Consent Agenda Items:

- The Board of Regents voted to amend Sections 52.21, 80-3.14, and 80-3.7 of the Regulations of the Commissioner of Education and Section 30-1.2 of the Rules of the Board of Regents, as submitted as an emergency measure, effective June 8, 2021, upon a finding that such action is necessary for the preservation of public health and the general welfare in order to immediately provide flexibility for certain higher education regulatory requirements in response to the COVID-19 crisis and to ensure that the emergency action taken at the May meeting remains continuously in effect.
- Proposed Amendment of Section 80-1.5 of the Regulations of the Commissioner of Education— The Board of Regents voted that sections 80-1.5 of the

Regulations of the Commissioner of Education relating to extending the edTPA Safety Net in Response to the COVID-19 crisis be amended, as submitted, as an emergency measure, effective July 12, 2021.

- Renewal of Permission to Operate in NYS: Carnegie Mellon University - The Board of Regents granted Carnegie Mellon University renewal of permission to offer the Master of Science in Computational Finance degree program in New York City. This permission will be effective June 15, 2021 and end on June 30, 2026.
- New Permission to Operate in NYS: Belmont College - the Board of Regents granted Belmont University permission to offer a study away program in New York City, known as Belmont in New York, in which Belmont students may take courses applicable to their undergraduate degree programs. This permission will be effective June 7, 2021 and end on June 30, 2026.
- New Permission to Operate in NYS: Occidental College - The Board of Regents granted Occidental College permission to offer William and Elizabeth Kahane United Nations Program, in which Occidental College students spend a semester in New York City taking courses applicable to their undergraduate degree programs. This permission will be effective June 7, 2021 and end on June 30, 2026.
- Conferral of Degree for Glasgow Caledonian New York College and Dowling College - the Board of Regents conferred degrees upon individuals, as listed by their respective institutions, who completed the requirements for registered degree programs at Glasgow Caledonian New York College and Dowling College.
- Renewal of Permission to Operate - Olivet University - The Board of Regents granted permission to Olivet University (California) to continue to offer seven courses from its M.B.A. program and seven courses from its M.Div. program at Six Barclay Street in New York City. In addition, that the Board of Regents grant permission to Olivet University (California) to continue to offer seven courses from its M.Div. program at its location in Dover, NY. This approval will be effective from June 1, 2021 through December 31, 2021.
- Reappointment and Appointment of Members to the Professional Standards and Practices Board for Teaching (PSPB) - The Board of Regents appointed or reappointed the following individuals to the PSPB pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws: Brooke Burnett (teacher), Juanita Dyer (teacher), Amy Hysick (public), and Sheilah Paul (higher education), each for a four-year term commencing July 1, 2021 and expiring June 30, 2025; Amaya DiGiovanni (teacher education student) for a two-year term commencing July 1, 2021 and expiring June 30, 2023; and Cindy Walter (administrator) to complete the unexpired portion of a four-year term commencing July 1, 2021 and expiring December 31, 2024.

The Board of Regents reappointed David Cantaffa (higher education), Amanda Silvestri (teacher), and Keith Wiley (teacher), each for a four-year term commencing July 1, 2021 and expiring June 30, 2025.

The Board of Regents appointed Kathleen Ferguson (teacher) as the P-12 co-chair of the PSPB commencing July 1, 2021 and expiring March 31, 2023.

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on June 7, 2021. All members were present, except Regent Cashin, who was excused.

ACTION ITEMS

Renewal Recommendation for Charter School Authorized by the Board of Regents [P-12 (A) 1]

Your Committee recommends that the Board of Regents finds that the Collegiate Academy for Mathematics and Personal Awareness Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Collegiate Academy for Mathematics and Personal Awareness Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2023.

The motion passed. Chancellor Young recused himself from the vote, Regents Collins and Reyes abstained from the vote, and Regent Mittler voted no.

Revision Recommendation for a Charter School Authorized by the New York City Department of Education Chancellor [P-12 (A) 2]

Your Committee recommends that the Board of Regents finds that the South Bronx Charter School for International Cultures and the Arts: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the request to amend the charter would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for South Bronx Charter School for International Culture and the Arts and amends the provisional charter accordingly.

The motion passed. Regents Collins and Mittler abstained from the vote.

Proposed Amendment to Section 100.2(ee) of the Regulations of the Commissioner of Education Relating to Providing Flexibility for the Two-Step Identification Process for Academic Intervention Services (AIS) for the 2021-2022 School Year in Response to the COVID-19 Crisis [P-12 (A) 4]

Your Committee recommends section 100.2(ee) of the Regulations of the Commissioner of Education be amended, as submitted, effective June 8, 2021, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately provide flexibility for the two-step identification process for academic intervention services (AIS) for students who will be enrolled in grades 3-8 for the 2021-2022 school year in response to the COVID-19 crisis.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

Mr. Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the oral report of the Committee's deliberations at its meeting on June 7, 2021.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment to Section 175.5 of the Regulations of the Commissioner of Education Relating to Extending the Instructional Hour COVID-19 Waiver to the 2021-2022 School Year [P-12 (D) 1]

Your Committee discussed amending section 175.5 of Commissioner's regulations to extend the availability of waivers from the annual instructional hour requirement through the 2021-2022 school year due to the ongoing pandemic and shifting guidelines from public health officials, as well as making a technical correction to such section to replace the reference to Education Law §3604(8) with a reference to Education Law §3604(7).

Consent Agenda

The Board of Regents took action on the following consent agenda items at its June 7, 2021 meeting.

- Proposed Amendment to Sections 100.4, 100.10 and 175.5 of the Regulations of the Commissioner of Education Relating to Addressing the COVID-19 Crisis (COVID-19 Part IX)

- Registration of Public Schools
- Proposed Amendment to Section 135.4 of the Regulations of the Commissioner of Education Relating to High School Students' Eligibility to Participate in Interscholastic Competition Until the Conclusion of the Interscholastic Athletic Spring Season
- Proposed Amendment to Section 155.17 of the Regulations of the Commissioner of Education Relating to District-wide School Safety Plans
- Conforming Technical Correction to the May 2020 Renewal and Revision of the Charter of South Bronx Classical Charter School III

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on June 7, 2021. All Committee members participated in the meeting by video conference call. Chancellor Lester W. Young, Jr., attended the meeting, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 3 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 46 consent order applications and 2 surrender applications be granted.

In the case of Ashley Marie McIlhenny a/k/a Ashley Marie Lotz, Registered Professional Nurse, Calendar No. 30933, we recommend that the following supplemental documents received by petitioner subsequent to the hearing before the Regents Review Committee on October 2, 2020 be deemed received into the record as accepted additional evidence concerning the issue of notice to respondent: (1) petitioner's letter dated October 23, 2020; (2) the address information request petitioner sent to the United States Post Office regarding respondent's address in Coxsackie, New York and stamped by the Post Office on October 1, 2020; and (3) the envelope stamped as received by petitioner on October 5, 2020 in which the Post Office sent petitioner the response to petitioner's address information request; and said additional documents be received into the record herein, notwithstanding that the hearing transcript does not reflect any request by petitioner in this matter to keep the hearing record open for the receipt of the response from the United States Post Office to petitioner's address information request in which the Post Office indicated that respondent left no forwarding address for mail sent to her address in Coxsackie, New York.

These recommendations are made following the review of 51 cases involving eight registered professional nurses, seven licensed practical nurses, six licensed practical

nurses who are also registered professional nurses, three veterinarians, two registered professional nurses who are also nurse practitioners (Psychiatry), one certified dietitian-nutritionist, one certified public accountant, one chiropractor, one dentist, one licensed practical nurse who is also a registered professional nurse and who is also a nurse practitioner (Psychiatry), one nurse practitioner (Pediatrics), one pharmacist, one professional engineer, one registered professional nurse who is also a nurse practitioner (Acute Care), one registered professional nurse who is also a nurse practitioner (Adult Health), one registered professional nurse who is also a nurse practitioner (Family Health), and one respiratory therapy technician.

Long-Term Clinical Clerkships [PPC EXS (A) 4]

Your Committee recommends the following: That the applications for Ben-Gurion University of the Negev, St. George's University School of Medicine, and Technion Israel Institute of Technology - Technion American Medical Students Program to place students in long-term clinical clerkships in New York be approved, in accordance with and subject to the recommendations of the Advisory Committee on Long-term Clinical Clerkships

MOTION FOR ACTION BY FULL BOARD

Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 7, 2021, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

Deputy Commissioner's Report/Update

- Full Board Consent Agenda Items
 - Board (Re)Appointments
 - Licensing Petitions/Conferral of Degrees
 - Proposed Addition of Section 52.49 to and Amendment of Sections 68.4 and 68.6 of the Regulations of the Commissioner of Education Relating to the Licensure Requirements for Land Surveyors (2nd Emergency Action)
 - Renewal of Permission to Operate in New York State:
 - Fairleigh Dickson University
 - Frontier Nursing University
 - University of Connecticut
 - University of Pennsylvania

Proposed Addition of Subdivision (j) to Section 29.10 of the Rules of the Board of Regents and Amendment of Section 70.10 of the Regulations of the Commissioner

of Education Relating to the Mandatory Peer Review Program in the Profession of Public Accountancy (Discussion)

The proposed amendments are necessary to conform to the Commissioner's Regulations and the Regents Rules to the national peer review program standards and enhance the enforcement efforts to help ensure the quality of attest services provided by New York public accounting firms. The proposed amendments are designed, in part, to provide the Department with flexibility in implementing and adapting to changes in national standards relating to the peer review program. They also define the standards that relate to unprofessional conduct with respect to the mandatory peer review program, which this will improve the Board of Regents' and the Department's ability to enforce these standards. The proposed amendment to the Regents Rules, among other things, indicates that noncooperation with, or termination/expulsion from, the peer review program in accordance with the standards constitutes unprofessional conduct irrespective of whether such conduct was willful or grossly negligent.

MOVED, that the Committee Reports be approved.

Motion by: Regent Beverly L. Ouderkirk
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

**State Education Department May 2021 Fiscal Report
BR (A) 3**

MOVED, that Board of Regents accept the May 2021 State Education Department Fiscal Report as presented.

Motion by: Regent Judith Chin
Seconded by: Regent Frances G. Wills
Action: Motion passed unanimously.

**Appointment of Superintendent at the New York State School for the Blind
BR (A) 7**

MOVED, that the Board of Regents approve the appointment of Jacqueline Simpson as Superintendent of the New York State School for the Blind, effective July 8, 2021.

Motion by: Regent Beverly L. Ouderkirk
Seconded by: Regent Christine D. Cea
Action: Motion passed unanimously.

**Appointment of Dr. Raymond Giamartino, Jr. to the Assistant Commissioner of
the Office of Innovation and School Reform
BR (A) 5**

MOVED, that the Board of Regents approve the appointment of Dr. Raymond Giamartino, Jr. to the position of Assistant Commissioner of the Office of Innovation and School Reform.

Motion by: Regent Susan W. Mittler
Seconded by: Regent Frances G. Wills
Action: Motion passed unanimously.

**Appointment of Jim Baldwin to the Senior Deputy
Commissioner for Education Policy
BR (A) 6**

MOVED, that the Board of Regents approve the appointment of Jim Baldwin to the position of Senior Deputy Commissioner for Education Policy.

Motion by: Regent Judith Chin
Seconded by: Regent Beverly L. Ouderkirk
Action: Motion passed unanimously.

Chancellor Young adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
Historic Saranac Lake	CE	Franklin (Saranac Lake)	Extend provisional charter for five years.
New York Museum of Skiing and Ski Hall of Fame	CE	Warren (North Creek)	Extend provisional charter for five years.
Richmond Memorial Library	CE	Genesee (Batavia)	Amend charter to change the trustee term length from five years to three years.
Southwest Museum of the American Indian	CE	Nassau (East Meadow)	Grant provisional charter for five years.
West Bloomfield Historical Society	CE	Ontario (West Bloomfield)	Grant an absolute charter.
Amalgamated Nursery School	P12	Bronx (Bronx)	Extend provisional charter for three years.
Cascadilla School	P12	Tompkins (Ithaca)	Amend charter to include IRS language and corporate address.
Circle School	P12	Westchester (Croton on Hudson)	Grant provisional charter for three years.
The Elija School	P12	Nassau (Levittown)	Extend provisional charter for three years.
Home Instruction for Parents of Preschool Youngsters (HIPPI) U.S.A.	P12	New York (New York)	Amend the Regents certificate of incorporation to change the corporate name to "Children's Equity Coalition".
Homestead School Sullivan	P12	Sullivan (Glen Spey and Hurleyville)	Grant provisional charter for three years.
Manhattan Star Academy	P12	New York (New York)	Amend charter to expand on the corporate purposes.
The Middle Way School	P12	Ulster (Saugerties)	Extend provisional charter for three years.

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
The Ryken Educational Center	P12	Kings (Brooklyn)	Amend the provisional charter to change the corporate name "Bay Ridge Catholic Academy" and extend charter for three years.
St. Anselm Catholic Academy	P12	Kings (Brooklyn)	Extend provisional charter for three years
Smith Street Arts and Lettres	P12	Kings (Brooklyn)	Grant provisional charter for three years.
Nazareth College of Rochester	HE	Monroe (Rochester)	Amend charter to add authority to confer the Master of Public Health (M.P.H.) degree.
New York Chiropractic College	HE/OP	New York (New York)	Amend charter to change the corporate name to "Northeast College of Health Sciences".

Appendix II

REGENTS ACTIONS IN 51 PROFESSIONAL DISCIPLINE CASES JUNE 7, 2021

The Board of Regents announced disciplinary actions resulting in the surrender of 1 license and 1 certificate, and 49 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

I. SURRENDERS

Dietetics and Nutrition

Mary Elizabeth McGowan; Certified Dietitian-Nutritionist; Rochester, NY 14612; Cert. No. 001149; Cal. No. 32275; Application to surrender certificate granted. Summary: Licensee admitted to the charge of having been convicted of Driving While Intoxicated.

Veterinary Medicine

Timothy Mann; Veterinarian; Media, PA 19063; Lic. No. 010198; Cal. No. 30875; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to record diagnoses for two dogs and that surgery was performed for a third dog.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Chiropractic

Russell Anthony Perez; Chiropractor; Liverpool, NY 13088; Lic. No. 009040; Cal. No. 32165; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 3 months and until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Dentistry

Marcrd Ardashes Garjarian; Dentist; Sunnyside, NY 11104; Lic. No. 046197; Cal. No. 32262; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Engineering, Land Surveying and Geology

MD Ashraf Ali; Professional Engineer; New York, NY 10029; Lic. No. 084178; Cal. No. 32246; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation, \$7,500 fine.

Nursing

Laura Jean Kerns; Licensed Practical Nurse; Hauppauge, NY 11788; Lic. No. 185673; Cal. No. 30013; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until alcohol and substance abuse free and fit to practice, upon return to practice, 2 years probation.

Jenice N. Walker; Licensed Practical Nurse; Niagara Falls, NY 14303; Lic. No. 283674; Cal. No. 30392; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Ashley Marie McIlhenny a/k/a Ashley Marie Lotz; Registered Professional Nurse; Coxsackie, NY 12051-1902, Athens, NY 12015-4606; Lic. No. 717043; Cal. No. 30933; Found guilty of professional misconduct; Penalty: 6 months actual suspension, 18 months stayed suspension, upon return to practice, 2 years probation, \$1,000 fine.

Christy Howard Dolbey; Registered Professional Nurse, Nurse Practitioner (Family Health); Glendale, CA 91203; Lic. No. 494042, Cert. No. 331992; Cal. Nos. 31106, 31105; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, upon return to practice in New York State, 2 years probation, \$2,500 fine.

Lisa Ann Davis; Registered Professional Nurse; Scotia, NY 12302; Lic. No. 487075; Cal. No. 31868; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Deana Kay Benefield; Registered Professional Nurse; Franklin, TN 37064; Lic. No. 570343; Cal. No. 31909; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice in New York State, 2 years probation, \$500 fine.

Vinetta Rose Thompson-Scott; Licensed Practical Nurse; Rochester, NY 14608; Lic. No. 321427; Cal. No. 32025; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$250 fine.

Joanne Elise Denny; Registered Professional Nurse; Rochester, NY 14613-1784; Lic. No. 684553; Cal. No. 32115; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Jesse D. Boyce; Licensed Practical Nurse, Registered Professional Nurse; Clifton Park, NY 12065; Lic. Nos. 284392, 573839; Cal. Nos. 32184, 32185; Application for consent

order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation.

April E. Diles; Registered Professional Nurse, Nurse Practitioner (Psychiatry); Lowville, NY 13367-1336; Lic. No. 509924, Cert. No. 401513; Cal. Nos. 32195, 32196; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Priscilla Ying-Ngai Fung; Registered Professional Nurse, Nurse Practitioner (Acute Care); Bayside, NY 11364; Lic. No. 426517, Cert. No. 430895; Cal. Nos. 32208, 32209; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$1,000 fine.

Amanda J. Wiedrick a/k/a Amanda Jean Kendt; Licensed Practical Nurse, Registered Professional Nurse; Newark, NY 14513-1451; Lic. Nos. 292741, 656505; Cal. Nos. 32220, 32219; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Thomas A. Powers; Licensed Practical Nurse; Ballston Spa, NY 12020; Lic. No. 281881; Cal. No. 32252; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Diamond Hinton; Licensed Practical Nurse; Wynantskill, NY 12198; Lic. No. 327969; Cal. No. 32257; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Charlene M. Sclafani a/k/a Charlene Mary Sclafani-Ickes; Licensed Practical Nurse, Registered Professional Nurse; Carmel, NY 10512; Lic. Nos. 175759, 382180; Cal. Nos. 32263, 32269; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 9 months and until fit to practice, upon return to practice, 2 years probation, \$1,000 fine.

Cynthia L. Flemming; Registered Professional Nurse; Verona, NY 13478; Lic. No. 631015; Cal. No. 32282; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Barry Wayne Smoot Jr.; Registered Professional Nurse; Worcester, NY 12197; Lic. No. 757366; Cal. No. 32303; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Amanda Renee Kane; Licensed Practical Nurse; Saranac Lake, NY 12983; Lic. No. 319805; Cal. No. 32304; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$250 fine.

Marcia M. Clayton; Licensed Practical Nurse; Hempstead, NY 11550; Lic. No. 094405; Cal. No. 32305; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Victoria Ann Gondar; Registered Professional Nurse, Nurse Practitioner; (Adult Health); Schenectady, NY 12304; Lic. No. 575784, Cert. No. 305055; Cal. Nos. 32313, 32314; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 month and until fit to practice, upon return to practice, 2 years probation.

Elizabeth Mary Bleistein; Licensed Practical Nurse, Registered Professional Nurse; Monroe Township, NJ 08831; Lic. Nos. 213895, 433304; Cal. Nos. 32350, 32351; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Marjorie Messerle Russell; Registered Professional Nurse, Nurse Practitioner (Psychiatry); Saratoga Springs, NY 12866; Lic. No. 436167, Cert. No. 401959; Cal. Nos. 32361, 32362; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Lisa Maffei; Registered Professional Nurse; Tucson, AZ 85747-5952; Lic. No. 530411; Cal. No. 32369; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice in New York State, 2 years probation, \$500 fine.

Maureen Theresa Ehret; Registered Professional Nurse; Harriman, NY 10926; Lic. No. 368799; Cal. No. 32371; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Lori Emma Cevallos; Licensed Practical Nurse, Registered Professional Nurse; Lynbrook, NY 11563; Lic. Nos. 227541, 588051; Cal. Nos. 32442, 32441; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$1,000 fine.

Morgan Janessa Neilon; Licensed Practical Nurse, Registered Professional Nurse, Nurse Practitioner (Psychiatry); Syracuse, NY 13204; Lic. Nos. 279688, 562262, Cert. No. 401348; Cal. Nos. 32462, 32463, 32464; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 month and until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Lateesa Thamani Posey; Nurse Practitioner (Pediatrics); Brooklyn, NY 11215; Cert. No. 382299; Cal. No. 32465; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Anthony Joseph Cutolo; Licensed Practical Nurse, Registered Professional Nurse; Lindenhurst, NY 11757-3752; Lic. Nos. 285105, 616633; Cal. Nos. 32482, 32483; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Pharmacy

Magda George Ibrahim; Pharmacist; Holmdel, NJ 07733; Lic. No. 039866; Cal. No. 32251; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Public Accountancy

Peter G. Neuberg; Certified Public Accountant; Chester, NJ 07930; Lic. No. 104287; Cal. No. 30289; Found guilty of professional misconduct; Penalty: 90 days suspension.

Respiratory Therapy

Nadine Marie Nestor; Respiratory Therapy Technician; Hempstead, NY 11550-4645; Lic. No. 003984; Cal. No. 32451; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Veterinary Medicine

Curtis Peter Halsted; Veterinarian; Athens, NY 12015; Lic. No. 007371; Cal. No. 31672; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,000 fine.

Diana May Haight; Veterinarian; Poughkeepsie, NY 12603-2529; Lic. No. 007263; Cal. No. 32394; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

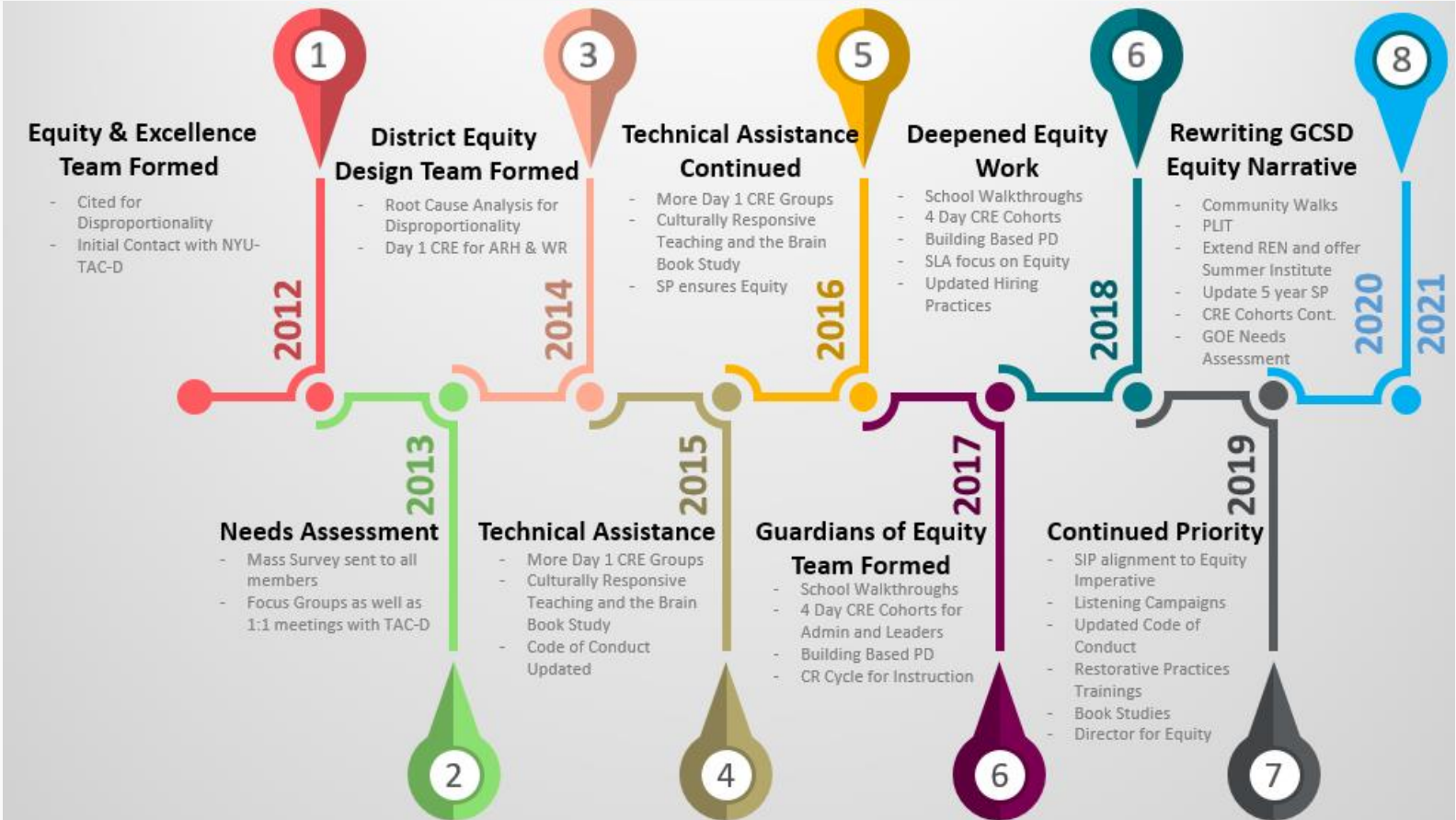
ATTACHMENT I

The Pursuit of Equity & Excellence

Presented to the Board of Regents
by Greece Central School District
on June 7, 2021

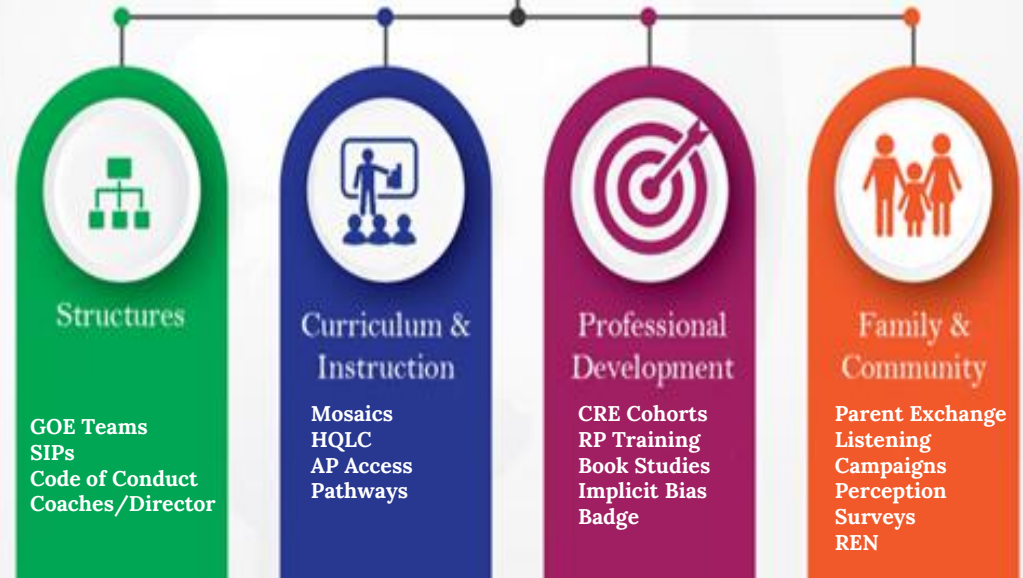
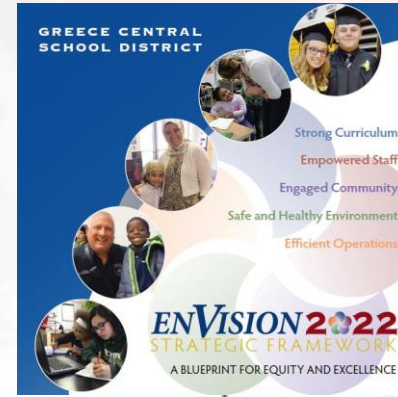


GCSD Equity Journey



EnVision Greece 2022

- Released in 2017
- Explicitly calls out the need for equity and access
- Defines strategies and measurable goals for this work
- Publicly acknowledges the need



Structures

- Created an Equity Design Team and Guardians of Equity Teams
- Updated Hiring Practices through an Equity Lens
- Developed an Equity Comprehensive Plan
- Began Equity-Based Budgeting Practices
- Deep Data Dives w/ Action steps
- Updated Approach to Interventions

Curriculum & Instruction

- Created a curriculum review process
- Opened access to AP courses
- Created Career Pathways
- Developed High Quality Lesson Criteria
- Introduced the MOSAICS elective
- Created a book selection process

Professional Learning

- Created a 4-day in-house CRE Training for staff
- Trained staff from various job titles in Restorative Practices
- Hosted book studies
- Created Director or Equity and Teacher Equity Coach positions to lead our work

Family & Community

- Adopted a Community Schools model
- Hosted monthly Parent Exchanges
- Sought voice through perception surveys
- Started “Listening” Campaigns
- Built and expanded the Regional Equity Network (REN)

Impact of Our Work

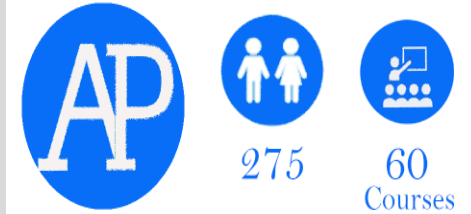
Graduation Rates



CRE Cohort Training



Dual Credit/AP Enrollment



2021 Perception Survey Data



Student Reported
"My teacher cares
about me..."
Positivity Rating



Student Reported
Overall Teacher
Relationship
Positivity Rating



Parent Reported
Teacher
Relationship
Positivity Rating



70
Partnerships
with community
organizations



150
Partnerships
with community
organizations

2019

2020

A person with long dark hair and glasses is holding a large white sign with the word "CHANGE" written in bold black letters. The person is wearing a grey long-sleeved shirt and black pants with white stripes at the bottom. The background is a light-colored wall with horizontal panels. To the left, there is a dark wooden handrail. To the right, there is a colorful poster on the wall.

CHANGE





ATTACHMENT II

Center for Educational Equity & Social Justice at **DUTCHESS BOCES**

Designing Equitable Schools: A Youth and Adult Leadership Conference

May 12, 2021

Cora Stempel
Deputy Superintendent

Jenny Schinella
Director of Educational Resources

Amya West
Student

How did we get here?

Introduction to Jevon Hunter at SCDN in 2018

Year I: Spring Student Showcase gave students the opportunity to present social justice projects they completed in their classrooms.

The Showcase resulted in discussions about how to expand the work, with an emphasis on student voice and empowerment.

Discussions with Superintendents regarding their interest in equity work revealed common needs.

The new Center was announced in 2021.



Designing Equitable Schools: A Youth and Adult Leadership Conference



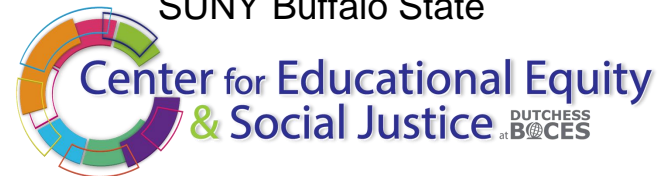
Erik Sweet
NYSED Curriculum and
Instruction Supervisor



Cornelius Minor
Brooklyn based educator
Author



Dr. Jevon Hunter
Woods-Beals Endowed Chair
SUNY Buffalo State



Designing Equitable Schools: A Youth and Adult Leadership Conference - Adult Focused Sessions

Teacher Facilitated Sessions:

- **Elementary**
 - The ABC Project
 - Youth Led Racial Book Audit
 - The Covid-19 Blues: Elementary Band Students Express Joy, Suffering, Resilience, and Hope Through a World-Wide Pandemic
 - Look into a Book
- **Middle**
 - Students as Teachers: Posters, Presentations, and PSAs

- **High School**
 - Nutritional Equity in our Community
 - Food Deserts/Food Insecurity- What Can We Do?
 - Modern Day Enslavement
 - The Pandemic Impact: A Students' Story
 - Confronting Critical Issues

District Leader Facilitated Sessions:

- Getting Started with Systemic Culturally Responsive School Leadership



Designing Equitable Schools: A Youth and Adult Leadership Conference - Student Focused Sessions

Cornelius Minor

- Who We Be: Navigating Gender, Race, Class & Ability in School and Community Spaces
- Being Nice Ain't Enough: Building real solidarity and unity at school
- Understanding & Action: What it Means to Be An Activist

Student Focus Groups:

- Curriculum and Course Offerings
- Culture and Discipline Policy
- Instructional Practices and Student Engagement

Student Panel - Social Justice Read Alouds - Urban Teacher Academy

Differences Through Similarities:

- Examining Power & Privilege
- Examining Race
- Examining Gender Identity and Expression

Design Challenge:

- How do we create safe, welcoming, and inclusive environments in schools?
- How do we determine who and what is represented in school curriculum?



Student Findings: Curriculum + Course Offerings

- **Courses that offer collaboration, diversity of opportunity and creativity were peak moments vs. courses that followed a traditional curriculum.**
- **Most students shared that there is little to no diversity in what they learn about outside of key events that offer one experience of a marginalized group.**
- **Students reported little to no choice in selecting or being offered opportunities to be a part of selecting curriculum, classes or lessons to learn about.**
- **Students named the tension between wanting to learn other perspectives and talking about sensitive topics and those same topics being politicized.**

Student Findings: **Culture and Discipline Policy**

- **Students reported inconsistent experiences in the types of behaviors that are punished or reprimanded.**
- **Students overwhelmingly shared negative impacts of policies based on race, gender or socioeconomic status.**
- **Students reported limited opportunities to provide feedback at school on culture or policy.**



Student Findings: **Instructional Practices + Student Engagement**

- **Students shared different levels of engagement in their classes (including virtual).**
- **There are differing expectations across classes and teachers.**



Amya West - Senior Poughkeepsie High School



Center for Educational Equity
& Social Justice

DUTCHESS
at BOCES

THE BRONX STRATEGY

Building and Sustaining Culturally Responsive School Environments



**BRONX
BOROUGH EXEC
AND BCO**



DISTRICT OFFICE



**INCUBATOR
SCHOOLS**



**ALIGNED
PARTNERS**

Jennifer Joynt, CSD 8 Superintendent
Hesham Farid, CSD 8 Principal MS 301 Paul L. Dunbar
Denise L. Williams, BCO Instructional Lead for Equity



Meisha Porter
NYC Chancellor

Across the Borough...

Establishing Equity Teams

Building Knowledge

Engaging in Root Cause Analysis

Building equity literacy in service of leading for equity.



Engaging teams in analyzing data through a disproportionality lens.



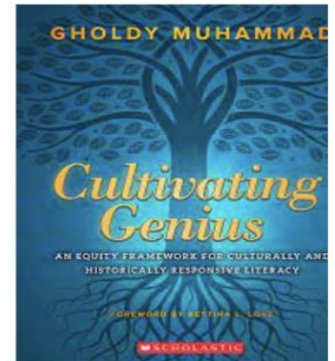
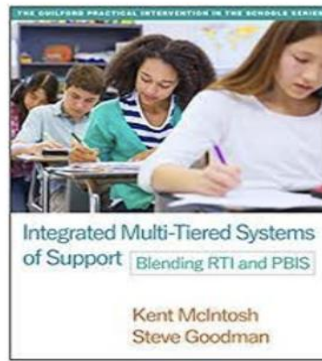
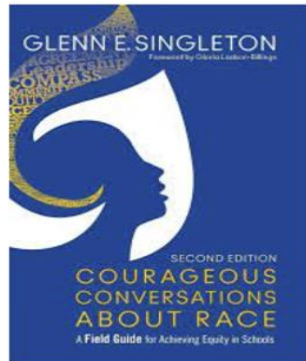
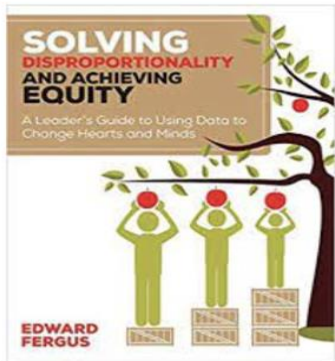
Analyzing artifacts, beliefs and key processes to uncover possible gaps and key levers contributing to disparities.



Where it all started in District 8

Our work began with the analysis of disproportionality data by subgroups including race, ethnicity, gender, English language learners, and students with disabilities. We used this data to unpack the policies and practices that allowed for the disparities to exist with the goal of rebuilding more equitable practices. We began this work with school leaders as the lever for change in creating equitable and antiracist schools, including creating Equity Teams in all schools across the District.

Key Resources in District 8



In District 8...

District 8's work around Culturally Responsive Education is multi-faceted as we work to braid initiatives to achieve educational equity.

- ❑ Formed a District Equity Team with multiple stakeholders to engage diverse perspectives around the work
- ❑ Increased DET equity literacy through various texts such as Dr. Gholdy Muhammad's Cultivating Genius
- ❑ Trained District Equity Team members as facilitators so that we can engage the district at-large
- ❑ Engaged school-based equity teams in creating literacy legacies for our young people, designing CRSE focused lessons with the 5 Pursuits in mind, and conducting equity audits of our classroom libraries to foster identity development and a culture of inclusiveness
- ❑ Our multi-tiered system of support, involving instructional, behavioral, special education, and multilingual support, asks school teams to work to engage all students across the full range of learning needs.
- ❑ Participated in the citywide equity serves as research grounds for scaling up CR-SE work across the city.



At Paul L. Dunbar...

Located in the Morrisania Section of the South Bronx

- ❑ Examine disproportionality data, relative risk data in service of developing the equity lens of faculty and staff to provide positive outcomes for all students with a special focus on young men of color
- ❑ Provide professional learning led by the school equity team leads to teacher/staff heightened awareness of potential biases (including colorblindness, deficit thinking, poverty disciplining) and how those factor into classroom decision making
- ❑ Implement instructional practices that center student identities to foster self-actualization
- ❑ Engage in collaborative curriculum text audits to increase representation and inclusiveness of our instructional resources and materials



Impact Throughout the District

Changing hearts and minds alongside policies and procedures



- Raise the critical consciousness of all stakeholders
- Equity teams as a vehicle for school improvement
- Focus on examining disproportionality and relative risk ratio
- Decrease in suspensions and referrals
- Culturally Responsive PBIS
- Review of school-based and District-wide practices (i.e. school psychologists, turning 5 procedures)
- District-wide and school-wide goals set around Equity

ATTACHMENT IV

REGIONAL SUPPORT FOR DIVERSITY, EQUITY, AND INCLUSIVITY

Angelique Johnson-Dingle

District Superintendent - Western Suffolk BOCES

David Wicks

District Superintendent - Eastern Suffolk BOCES

- NYSCOSS Diversity Symposium of Thought Leaders
- Initiative of the NYSCOSS Commission on Diversity and Inclusivity
- District Teams from Across the State
- 400+ Participants
- Inspired Regional Events

Diversity Symposium of Thought Leaders:
**CULTIVATING
EXCELLENCE
& EQUITY** 

 **REGISTER TODAY!**

July 30-31, 2018
Ithaca City School District / Ithaca, NY
July 30- 8:30 a.m. - 4 p.m. *Plus Evening Reception*
July 31-8:30 a.m. -2:30 p.m.

Presented by The Council's Commission on Diversity & Inclusivity
Co-Sponsored by:



- Long Island Diversity and Inclusivity Regional Forum
- 150+ Participants Representing Nassau and Suffolk Counties
- Full Day Workshop
 - Why This Work is Important
 - Self Reflection
 - Implicit Bias
 - How to Operationalize

Diversity and Inclusivity Regional Forum

Presented by Natalie McGee

The Council's Commission on Diversity and Inclusivity regional sessions will focus on enhancing the capacity of system leaders to foster school environments that meet the needs of all learners, promote cultural competence, actively recruit multi-ethnic and multi-racial staff, and to ensure voices from all groups of people within the school community are heard. Superintendents and their leadership teams are encouraged to attend the one-day workshop in their region, which entails expert presentations and time allotted for district teams to formulate plans to transform schools into places where the value of each student stands alone and where diversity and inclusivity is the norm.



Participants will discuss the purpose and importance of the work, what cultural competence looks like and have an opportunity to hear from top experts on the field on the critical importance of the why, what and how of diversity and inclusivity, what's next in the conversation, looking through the lens of equity and the transformation of equitable practice. A significant amount of planning time is built in to the day for district teams to develop specific action plans for their districts.

Natalie McGee is an experienced educational coach and facilitator who has taught for more than a decade in the public-school setting. A graduate of Baker University's school leadership program, she has served eight years as a district-level instructional coach and facilitator for the Wichita Public School system. Supporting and supervising leaders and teachers in a district with over 60 elementary schools has provided Ms. McGee with practical experience for translating research into practice for student success. During her 18-year career, she also served as an adjunct professor for a local university and has presented her own research at several conferences. McGee is a national presenter on topics such as Cultural Proficiency, Common Core State Standards (CCSS) implementation, Multi-Tiered System of Support (MTSS), Caring Teachers Connect, as well as Building Vocabulary Skills, and Reading Comprehension. She has conducted state education department workshops throughout the state of Kansas and numerous nationwide workshops for districts and schools. As an Educational Consultant of Generation Ready, she assisted in designing district cultural proficiency modules for customers and continuous learning modules for company employees. Ms. McGee, a coach for both Leaders and Teachers, specializes in combining research-based strategies with practical applications. Her work with classroom teachers and school administrators within the Little Rock, AR school district resulted in gains in student achievement. She is a strong advocate for children and believes in collaboration to assist families in helping children to be successful in school, and in life.



- 2020 Conference Cancelled Due to COVID-19
- 2021 Conference
 - Continued Discussions about the “Why-What-How”
 - Eliminating Stereotype Threat through Belonging
 - Navigating Challenging Conversations



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM



2021 EASTERN SUFFOLK BOCES DIVERSITY, EQUITY, AND INCLUSIVITY CONFERENCE FRIDAY, MAY 14, 2021

The focus of this conferences is on enhancing the capacity of educators to foster school environments that meet the needs of *all* learners, promote cultural competence, and to ensure voices from *all* groups of people within the school community are heard. Workshop sessions will provide best practices and research on evolving our schools to meet the opportunities and challenges of diversity and cultural inclusivity.



The Why-What-How of Equity & Inclusivity

Presented by Commission on Diversity and Inclusivity Co-Chairs Dr. Luvelle Brown, Superintendent, Ithaca City Schools, and Dr. L. Oliver Robinson, Superintendent, Shenendehowa Central School District

The greatest opportunity children can be provided is the chance to get a quality education. Consequently, there must be an irrefutable belief in the ability of all students to succeed. Education leaders (staff, teachers, administrators, Board of Education members) must be in pursuit of the alpha, a positive experience and outcome for every student...sanctioning the inevitable. The session will be

thought provoking, helping participants understand that equity in opportunities and outcomes stem from deliberate/intentional actions to interrupt the status quo.



Eliminating the Stereotype Threat through Belonging

Presented by John Krownapple

Without belonging, access can be harmful. Why? When uncertain of whether or not they belong, students are vulnerable to the stereotype threat—a social-psychological phenomena, which results in significant underperformance. Anything less than unconditional belonging also leads to many other unhealthy outcomes. Thus, belonging must be our priority if our schools are to provide the conditions within which all students can thrive. How do we do that? By shaping a culture of dignity. In this session, receive a proven framework for eliminating the stereotype threat through belonging and dignity.



Navigating Challenging Conversations

Presented by Dr. CarolAnn Daniel

Engaging in challenging conversations about race, privilege, equity and other social justice issues is a necessary part of the work of DEI. However, many people find these conversations both emotionally and politically challenging. So, how do you craft the right message and engage with others to achieve your desired results? This session offers an introduction to understanding the skills, qualities, and strategies necessary to facilitate more productive conversations. Best practices for building trust and developing more authentic relationships across differences will also be explored.

- Long Term Professional Development
 - ESBOCES Director of DEI Leads a DEI PLC
 - Partnership with UPenn for the Long Island Consortium for Excellence and Equity
 - Adelphi University Diversity Certificate Program



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

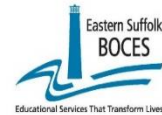


**ADELPHI UNIVERSITY
DIVERSITY CERTIFICATE PROGRAM**

A comprehensive training program promoting a climate of intercultural awareness and respect across all members of the community.

At the end of the Diversity Certificate program, participants should be able to:

- Understand issues of bias and intolerance as they affect the classroom experience.
- Appreciate the diverse backgrounds of their students.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM



CATALYST @ Penn GSE

**THE LONG ISLAND CONSORTIUM FOR
EXCELLENCE AND EQUITY – SUFFOLK COUNTY**
"Preparing Each and Every Student for Success in Post-Secondary Education and in Life"

The Long Island Consortium for Excellence and Equity-Suffolk is an evolving collaborative network of Suffolk County, NY school districts that have committed to learn and work together to support and nurture the school and life success of ALL of their students. The Consortium serves as a critical regional resource for participating districts to take proactive and system-wide leadership responsibility for significantly improving the academic performance of all students, increasing high level educational opportunities to learn for all students, and eliminating the observed opportunity and achievement disparities among subgroups of students defined by race/ethnicity and/or economic circumstance.

The Consortium creates an important venue where our best collective thinking about policy, research and practice percolate – thinking and action that enhances all of our students' academic achievement, access to high level educational learning opportunities, and equity in attainment.

2020-21 CONSORTIUM SESSIONS				
DATE(S)	TIME	TOPIC	PRESENTER(S)	LOCATION
10/7/20 11/6/20	8:30 am – 2:30 pm	Reimagining Instruction and Assessment: Making Learning Meaningful and Relevant for ALL Learners – During In-Person, Blended, and Virtual Learning Environments	A.J. Juliani	LIVE ONLINE via ZOOM
12/2/20 12/8/20 1/14/21 1/21/21	9:00 am – 11:30 am	Reimagining Our Schools for an Unimaginable Future: Liberating Each and Every Learner and Learning	Dr. Pam Moran and Ira Solkol	
2/5/21 2/19/21 *2/23/21* 3/5/21 3/12/21	9:00 am – 11:30 am	Belonging and Dignity: The Hidden Keys to Equity Implementation in Our Schools	John Krownapple, Trent Hall, and Dr. Floyd Cobb	
4/6/21 *4/15/21*	8:30 am – 11:30 am	LICEE-Suffolk District Administrator's Sharing and Planning Meeting: Sharing Our Successes and Addressing Barriers to Equity	Robert L. Jarvis, Ph.D.	
4/7/21 4/21/21	9:00 am – 11:30 am	Finding Purpose for Student Voice through Meaningful Student Involvement	Adam Fletcher	

behaviors, values and dispositions of
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WESTERN SUFFOLK BOCES

- Series of Seven Workshops – Two Hour Sessions
 - The Development of Race and RACISM
 - Structural RACISM's impact in Long Island
 - Implicit Bias
 - Transformation to Equity
 - Levers of Classroom Equity
 - The Pathways to Equity
 - Building and Sustaining Inclusive Environments
- Four Leaders in Diversity, Inclusion, and Equity
 - ERASE Racism: Elaine Gross
 - Pathways to Equity: Tracey Edwards & Angelina Ramirez
 - Progression Partners: Natalie McGee

JOINT MANAGEMENT TEAM- LONG ISLAND

- 2 Virtual Student Forums
- Included over 100 students representing more than 50 districts on Long Island
- Student Facilitators
 - Social Justice and Mental Health



JOINT MANAGEMENT TEAM- LONG ISLAND

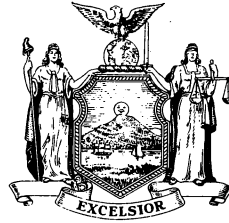


- 3 BOCES Board of Education Joint Meeting
- Focus on Diversity, Equity, and Inclusivity
- Presenters: Elaine Gross and Tracey Edwards

ATTACHMENT V

The

University of the
Education



State of New York
Department

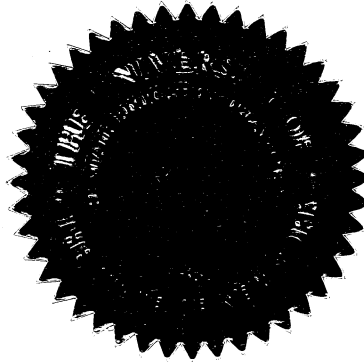
GreenRibbon Schools

This certificate is awarded to

**PS90 - The Magnet School for Environmental Studies
and Community Wellness**

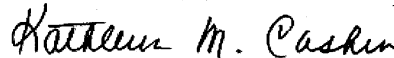
for achievement as a

2021 New York State Green Ribbon School

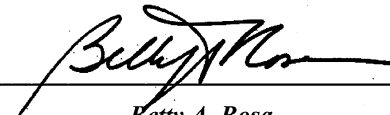




Lester W. Young, Jr.
Chancellor
New York State Board of Regents



Kathleen M. Cashin
Regent
New York State Board of Regents

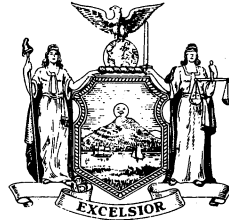


Betty A. Rosa
Commissioner of Education

ATTACHMENT VI

The

University of the
Education



State of New York
Department

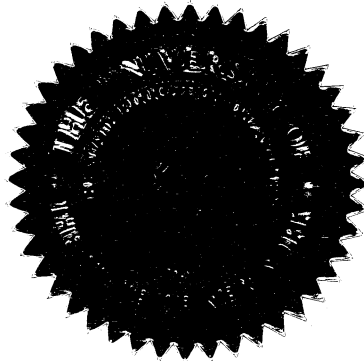
GreenRibbon

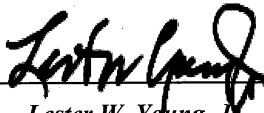
This certificate is awarded to

Scarsdale Middle School

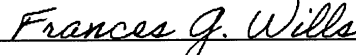
for achievement as a

2021 New York State Green Ribbon School

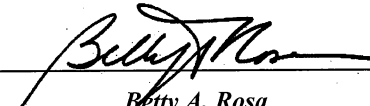




Lester W. Young, Jr.
Chancellor
New York State Board of Regents



Frances G. Wills
Regent
New York State Board of Regents

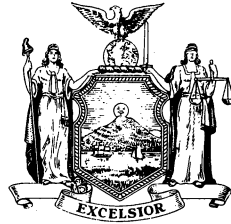


Betty A. Rosa
Commissioner of Education

ATTACHMENT VII

The

University of the
Education



State of New York
Department

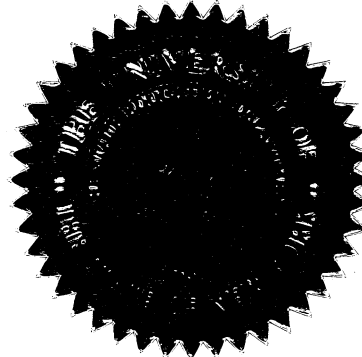
GreenRibbon

This certificate is awarded to

New Roots Charter School

for achievement as a

2021 New York State Green Ribbon School



Lester W. Young, Jr.
Chancellor
New York State Board of Regents

Susan W. Mittler
Regent
New York State Board of Regents

Betty A. Rosa
Commissioner of Education

ATTACHMENT VIII

The
University of the
Education  State of New York
Department

*Be it known that
the Board of Regents has awarded the*

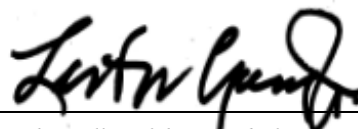
Chancellor McGovern Scholarship Award

to

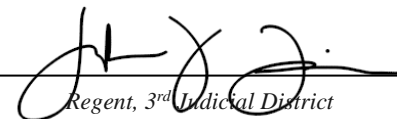
Andrew Brockley



*In witness whereof the Regents issue this award
under seal of The University of the State of New York
on June 7, 2021.*



Chancellor of the Board of Regents



Regent, 3rd Judicial District



*Commissioner and President of The University
of the State of New York*

ATTACHMENT IX

The
University of the
Education  State of New York
Department

*Be it known that
the Board of Regents has awarded the*

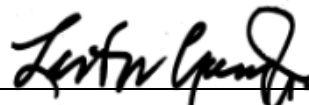
Chancellor McGovern Scholarship Award

to

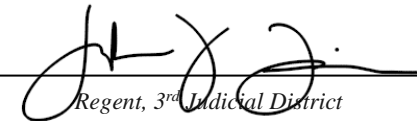
Drew Kozlowski



*In witness whereof the Regents issue this award
under seal of The University of the State of New York
on June 7, 2021.*



Chancellor of the Board of Regents



Regent, 3rd Judicial District



*Commissioner and President of The University
of the State of New York*

ATTACHMENT X

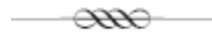
The
University of the
Education  State of New York
Department

*Be it known that
the Board of Regents has awarded the*

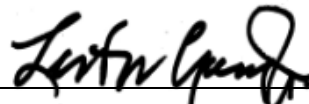
Regent Vander Veer Scholarship Award

to

Anthony Cozzy



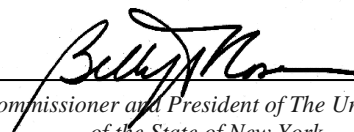
*In witness whereof the Regents issue this award
under seal of The University of the State of New York
on June 7, 2021.*



Chancellor of the Board of Regents



Regent, 3rd Judicial District



*Commissioner and President of The University
of the State of New York*

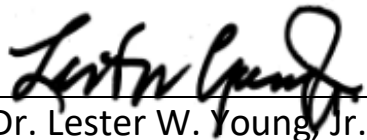
ATTACHMENT XI

Certificate of Excellence

This document is presented to

Nathalia Benavides

to congratulate you on creating the winning design in the
2021 Write on, NY! Logo Design Contest.



Dr. Lester W. Young, Jr.
Chancellor
NYS Board of Regents



Roger Tilles
Regent
10th Judicial District



Dr. Betty A. Rosa
Commissioner
NYS Education Department

