



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable Members of the Board of Regents

FROM: Christopher J. Halpin, Secretary

SUBJECT: Summary of the May 2022 Meeting

DATE: June 2, 2022

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the May 2022 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its June 2022 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Background Information

Not applicable.

Related Regents Items

Not applicable.

Recommendation

Approval of the Summary of the May 2022 meeting.

VOTED, that the Summary of the May 2022 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective June 14, 2022.



SUMMARY OF THE MAY 2022 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

May 16 and 17, 2022

***Christopher J. Halpin, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, May 16 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, May 16 at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Catherine Collins
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer
Shino Tanikawa

Also present were Commissioner, Betty A. Rosa, Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin.

RESOLUTION

Chancellor Young provided remarks on the passing of former Vice Chancellor Dr. Milton L. Cofield, who served on the Board of Regents from April 2002 to March 2012 representing the Seventh Judicial District. Chancellor Young presented a resolution to Vice Chancellor Cofield's wife, Dr. Jill Cofield (Attachment I).

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, May 16 at 3:55 p.m. to discuss litigation and personnel matters.

Motion by: Regent Christine D. Cea
Seconded by: Regent James E. Cottrell
Action: Motion carried unanimously.

PRESENTATION

Multi-modal Instructional Strategies to Provide Students with Educational Opportunities and Advanced Course Access

Angelique Johnson-Dingle, Gina Talbert and Shamika Simpson from Wyandanch Union Free School District, Alexandros Mesimeris, Western Suffolk BOCES Regional Virtual Program, Chris Todd and Roseann Bayne from CiTi BOCES, Melissa Daniels, Cayuga Community College, Anita Murphy, Mike Sylofski and Carrie Sunkes of Capital Region BOCES Cooperative Virtual Academy and Ann Paulsen, Albany City School District presented on effective practices in districts and BOCES in providing students with educational opportunities, including students in homebound instruction (Attachment II).

Chancellor Young adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, May 17 at 9:40 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Catherine Collins
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer
Shino Tanikawa

Also present were Commissioner, Betty A. Rosa, Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regent Christine D. Cea was absent and excused.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table.

**Summary of the April 2022 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the April 2022 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent James E. Cottrell
Seconded by: Regent Aramina Vega Ferrer
Action: Motion passed unanimously.

**State Education Department April 2022 Fiscal Report
BR (A) 3**

MOVED, that Board of Regents accept the April 2022 State Education Department Fiscal Report as presented.

Motion by: Regent Aramina Vega Ferrer
Seconded by: Regent Ruth B. Turner
Action: Motion passed unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

**Master Plan Amendment Applications
BR (CA) 1**

MOVED, that the Board of Regents approves each master plan amendment application on the summary table.

**Proposed Amendment of Section 52.21 of the Regulations of the Commissioner of Education Relating to the Assessment Requirements for School District Leader (SDL) and School District Business Leader (SDBL) Program Completion, the Institutional Recommendation for Professional SDL and SDBL Certification, and the Institutional Recommendation Transitional D Certification
BR (CA) 2**

MOVED, that the Board of Regents adopt the proposed amendment of Section 52.21 of the Regulations of the Commissioner of Education, as submitted, effective June 1, 2022.

**The State University of New York College at Brockport: Regents Authorization to award the Master of Public Health (M.P.H.) Degree
BR (CA) 3**

MOVED, that the Board of Regents authorize the State University of New York (SUNY) College at Brockport to award the Master of Public Health (M.P.H.) degree.

P-12 Education

**Proposed Amendment of Section 100.5 of the Regulations of the Commissioner of Education Relating to the January 2022 Administration of Regents Examinations
BR (CA) 4**

MOVED, that section 100.5(a) of the Regulations of the Commissioner of Education be amended, as submitted, effective June 1, 2022.

**Proposed Amendment of Sections 200.5(j) and 200.21(a) and Addition of Section 200.5(o) to the Regulations of the Commissioner of Education Relating to Special Education Due Process System Procedures
BR (CA) 5**

MOVED, that section 200.5(j) and 200.21(a) of the Regulations of the Commissioner of Education be amended and section 200.5(o) of the Regulations of the Commissioner of Education be added, as submitted, effective June 13, 2022, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to conform the Commissioner's regulations to Chapter 812 of the Laws of 2021 on its effective date, and to ensure that the emergency action taken at the March 2022 meeting remains continuously in effect until the rule can be permanently adopted.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels
BR (CA) 6**

MOVED, that Board of Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions and Degree Conferrals
BR (CA) 7**

MOVED, that the Board of Regents approve the recommendations of the Committee on the Professions regarding the degree conferrals.

**Proposed Amendment of Section 63.9 of the Regulations of the Commissioner of Education Relating to the Administration of Immunizations by Pharmacists
BR (CA) 8**

MOVED, that section 63.9 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 1, 2022.

**State University of New York at Binghamton: Authorization to Award the Doctor of Occupational Therapy (O.T.D.) degree
BR (CA) 9**

MOVED, that the Board of Regents authorize the SUNY Board of Trustees to award the O.T.D. degree on duly qualified students successfully completing the O.T.D. programs at State University of New York at Binghamton effective May 17, 2022.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent James E. Cottrell
Seconded by: Regent Aramina Vega Ferrer
Action: Motion passed. Regent Turner abstained from the votes on items BR (CA) 1 pertaining to Elim Bible Institute and College and BR (CA) 3.

STANDING COMMITTEE REPORTS

HIGHER EDUCATION

The Higher Education Committee held its scheduled meeting on May 16, 2022. All members were present. Regents Roger Tilles, Elizabeth Hakanson, Ruth Turner and Shino Tanikawa also attended the meeting but did not vote on any action.

ACTION ITEMS

Proposed Amendment of Sections 80-5.3 and 80-5.4 of the Regulations of the Commissioner of Education to Extend the Flexibilities for Incidental Teaching and Substitute Teaching [HE (A) 1]

Department staff presented proposed amendments to the Commissioner's regulations to extend the flexibility where certified teachers can teach up to 10 classroom hours a week in a subject area not covered by their certificate through the 2022-2023 school year, and to extend the flexibility where substitute teachers who do not hold a valid teaching certificate, and are not working towards certification, may be employed by a school district or BOCES beyond the 40-day limit under certain conditions through the 2022-2023 school year.

The Committee recommends that sections 80-5.3 and 80-5.4 of the Regulations of the Commissioner of Education be amended, as submitted, as an emergency measure, effective June 1, 2022, upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to continue allowing certified teachers to teach up to 10 classroom hours a week in a subject area not covered by their certificate and substitute teachers to work more than 40 days in a school district or BOCES in a school year under certain conditions for the 2022-2023 school year to address teacher shortages.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on May 17, 2022, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Section 80-1.5 of the Regulations of the Commissioner of Education Relating to the Creation of a Safety Net for the Business and Marketing Content Specialty Test [HE (D) 1]

Department staff presented proposed amendments to the Commissioner's regulations to create a safety net for the revised Business and Marketing Content Specialty Test (CST), such that when the test becomes available, a candidate may take either the revised CST or the predecessor CST in Business and Marketing for one year after the revised Business and Marketing CST becomes operational.

Deputy Commissioner William Murphy reviewed the items on the Consent Agenda.

HIGHER EDUCATION/P-12 EDUCATION JOINT MEETING

The Joint Higher Education/P-12 Education Committee held its scheduled meeting on May 16, 2022. All members were present. Regents Elizabeth Hakanson, Ruth Turner and Shino Tanikawa also attended the meeting but did not vote on any action.

MOTION FOR ACTION BY FULL BOARD

The Higher Education/P-12 Education Joint Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on May 17, 2022, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Sections 52.21, 57-3.1, 57-3.7, 80-1.2, 80-1.12, 80-3.2, 80-3.7, 80-4.3, 80-4.4m and 200.20 of the Regulations of the Commissioner of Education Relating to Establishing the Students with Disabilities (All Grades) Certificate, Revising the Registration Requirements for Students with Disabilities (Birth-Grade 2) Programs, and Revising the Requirements for the Extension and Limited Extension to Teach Certain Subjects to Students with Disabilities [HE/P-12 (D) 1]

Department staff presented proposed amendments to the Commissioner's regulations to establish the Students with Disabilities (SWD) (All Grades) certificate, create registration requirements for programs leading to the proposed certificate, allow candidates to apply for the proposed certificate through the individual evaluation pathway, outline when the current SWD (Grades 1-6) and SWD (Grades 7-12) certificates will no longer be issued and programs leading to the current certificates will no longer be registered, revise the pedagogical core requirement in SWD (Birth-Grade 2) programs, and revise the requirements for the extension and limited extension to teach certain subjects to students with disabilities.

P-12 EDUCATION

The P-12 Education Committee held its scheduled meeting on May 16, 2022. All members were present. Regents Catherine Collins, Elizabeth Hakanson, Susan Mittler, Luis Reyes, Shino Tanikawa and Ruth Turner also attended the meeting but did not vote on any action.

ACTION ITEMS

Renewal Recommendations for Charter Schools Authorized by the New York City Department of Education Chancellor [P-12 (A) 1]

Department staff presented recommendations for charter renewals on behalf of the NYC DOE Chancellor.

The Committee recommends that the Board of Regents finds that Brooklyn Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of Brooklyn Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

The Committee recommends that the Board of Regents finds that Future Leaders Institute Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant

educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Future Leaders Institute Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2026.

The Committee recommends that the Board of Regents finds that Nuasin Next Generation Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Nuasin Next Generation Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The Committee recommends that the Board of Regents finds that Pharos Academy Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Pharos Academy Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2026.

The motion passed unanimously.

Revision Recommendations for a Charter School Authorized by the New York City Department of Education Chancellor [P-12 (A) 2]

Department staff presented recommendations for charter revisions on behalf of the NYC DOE Chancellor.

The Committee recommends that the Board of Regents finds that Inwood Academy for Leadership Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of

Regents, therefore, approves the charter revision of Inwood Academy for Leadership Charter School and amends the provisional charter accordingly.

The motion passed unanimously.

Proposed Amendment of Section 135.5 and Addition of Section 136.9 to the Regulations of the Commissioner of Education Relating to Implementing the Dominic Murray Sudden Cardiac Arrest Prevention Act [P-12 (A) 3]

Department staff presented proposed amendments to the Commissioner's regulations to implement the Dominic Murray Sudden Cardiac Arrest Prevention Act

The Committee recommends that section 135.5 of the Commissioner's regulations be amended, and section 136.9 of the Commissioner's regulations be added, as submitted, effective July 1, 2022, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare and public health to timely implement the provisions of the Dominic Murray Sudden Cardiac Arrest Prevention Act (Chapter 500 of the Laws of 2021) on its effective date.

The motion passed unanimously.

Proposed Addition of Section 100.22 and Amendment of Section 200.6 of the Regulations of the Commissioner of Education Relating to Instruction Provided to Students in a Home, Hospital, or Institutional Setting Other Than a School (Homebound Instruction) [P-12 (A) 4]

Department staff presented proposed amendments to the Commissioner's regulations to update the minimum requirements for instruction provided when students are unable to attend in-person instruction due to medical concerns.

The Committee recommends that section 200.6 of the Commissioner's regulations be amended and section 100.22 of the Regulations of the Commissioner of Education be added, as submitted, effective July 1, 2022, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that districts and parents or guardians receive clarity as to the circumstances under which "homebound" instruction may be requested and delivered for the upcoming school year.

The motion passed unanimously.

Renewal Recommendations for Charter Schools Authorized by the Board of Regents [P-12 (A) 5]

Department staff presented recommendations for Board of Regents authorized charter renewals.

The Committee recommends that the Board of Regents finds that Brooklyn Urban Garden Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of Brooklyn Urban Garden Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2026.

The Committee recommends that the Board of Regents finds that Hebrew Language Academy Charter School 2: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of Hebrew Language Academy Charter School 2 and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

The Committee recommends that the Board of Regents finds that New York City Montessori Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of New York City Montessori Charter School, and approves the revision to amend the name of the education corporation to Choice Charter School, and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2026.

The Committee recommends that the Board of Regents finds that Riverhead Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the

renewal application of Riverhead Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The Committee recommends that the Board of Regents finds that Rochester Academy Charter School (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of Rochester Academy Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2026.

The Committee recommends that the Board of Regents finds that Syracuse Academy of Science Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of Syracuse Academy of Science Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The Committee recommends that the Board of Regents finds that Syracuse Academy of Science and Citizenship Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of Syracuse Academy of Science and Citizenship Charter School, and approves the revision to amend the name of the charter school to Citizenship and Science Academy of Syracuse Charter School, and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The Committee recommends that the Board of Regents finds that Young Women's College Preparatory Charter School of Rochester: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2)

the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of Young Women's College Preparatory Charter School of Rochester and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The motion passed. Regent Cashin abstained from the vote.

Proposed Amendment of Section 100.5(d)(7) of the Regulations of the Commissioner of Education Relating to the Special Appeal to Earn Diplomas with a Lower Score on a Regents Examination Taken in the 2021-2022 or 2022-2023 School Year [P-12 (A) 6]

Department staff presented for emergency adoption proposed amendments to the Commissioner's regulations providing for a special appeal to earn diplomas with a lower score on a Regents Examination taken in the 2021-2022 or 2022-2023 school year.

The Committee recommends that section 100.5(d)(7) of the Regulations of the Commissioner of Education be amended, as submitted, effective May 17, 2022, as an emergency action upon a finding of the Board of Regents that such action is necessary for the preservation of the general welfare to immediately provide regulatory flexibility so that students can meet the diploma requirements related to the passing of Regents Examinations administered during the 2021-2022 and 2022-2023 school years.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on May 17, 2022, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Section 175.5 of the Regulations of the Commissioner of Education Relating to Defining Session Days and Counting Time Spent in Assessments Toward the Minimum Instructional Hour Requirement [P-12 (D) 1]

Department staff presented proposed amendments to the Commissioner's regulations to define a session day as any day on which instruction is provided, to allow

districts to schedule session days beginning when attendance is mandatory through the end of the school year, and to clarify that time spent in assessments counts towards the minimum instructional requirements provided assessments are administered by a certified teacher, schools take attendance, and students not sitting for assessments are provided other instruction.

Update on the Seal of Civic Readiness

Department staff and representatives from the field presented on the outcomes of the Seal of Civic Readiness Pilot and plans moving forward to make the Seal available statewide beginning in the 2022-2023 school year.

The New York State Seal of Biliteracy 2020-2021 Annual Report and Our Path Forward

Department staff presented the major findings of the 2020-2021 NYSSB Annual Report and elaborated on the vision for the future of the Seal of Biliteracy in our state.

Deputy Commissioner Angelique Johnson-Dingle reviewed the items on the Consent Agenda.

PROFESSIONAL PRACTICE

The Professional Practice Committee held its scheduled meeting on May 17, 2022. All members were present except Regent Christine D. Cea, who was excused. Chancellor Lester W. Young, Jr., Regent Roger Tilles, Regent Kathleen M. Cashin, Regent Luis O. Reyes, Regent Susan W. Mittler, Regent Aramina Vega Ferrer, and Regent Shino Tanikawa also attended the meeting, but did not vote on any action.

ACTION ITEMS

Professional Discipline Cases

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 3 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 37 consent order applications and 10 surrender applications be granted.

These recommendations are made following the review of 50 cases involving ten licensed practical nurses, nine registered professional nurses, three licensed practical nurses who are also registered professional nurses, two architects, two architecture professional service corporations, two pharmacists, one acupuncturist, one chiropractor, one dental hygienist, one dentist, one dentist who also holds a certificate to administer

general anesthesia, one licensed master social worker, one licensed master social worker who is also a licensed clinical social worker, one licensed perfusionist, one occupational therapy assistant, one pharmacy, one podiatrist, one professional engineer, one psychologist, one registered professional nurse who is also a nurse practitioner in Family Health who is also a nurse practitioner in Pediatrics, and one veterinarian.

MOTION FOR ACTION BY FULL BOARD

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on May 17, 2022, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Addition of Paragraphs (10) and (11) to Subdivision (a) of Section 29.6 of the Regulations of the Commissioner of Education Relating to the Special Unprofessional Conduct Provisions for the Profession of Veterinary Medicine [PPC (D) 1]

Department staff will present proposed amendments to the Commissioner's regulations to clarify what constitutes unprofessional conduct in both solo and multi-doctor veterinary medicine practices.

Proposed Amendment of Sections 52.13, 70.2, 70.3 and 70.4 of the Regulations of the Commissioner of Education Relating to Education, Examinations, and Experience Requirements for Licensure in the Profession of Public Accountancy [PPC (D) 2]

Department staff will present proposed amendments to the Commissioner's regulations to update the education, examinations, and experience requirements for licensure in the profession of public accountancy to align with national licensing education and examination standards.

Deputy Commissioner Sarah Benson reviewed the items on the Consent Agenda.

MOVED, that the Committee Reports be approved.

Motion by: Regent Aramina Vega Ferrer
Seconded by: Regent James E. Cottrell
Action: Motion passed. Regents Cashin, Collins, and Tanikawa voted 'no' and Regents Reyes and Mittler abstained from the votes on items P-12 (A) 1, P-12 (A) 2 and P-12 (A) 5. Regent Mittler also abstained from the vote on P-12 (A) 3 of the P-12 Education Committee Report.

SCHOLARSHIP AND AWARD PRESENTATIONS

2022 Vice Chancellor Emerita Adelaide L. Sanford Scholarship Presentation

Chancellor Young lead the presentation of the Vice Chancellor Emerita Adelaide L. Sanford Scholarships and welcomed Vice Chancellor Emerita Adelaide L. Sanford. Vice Chancellor Emerita Adelaide L. Sanford provided comments regarding current events and the importance of education.

Anael Alston, Assistant Commissioner of the Office of Access, Opportunity and Community Engagement, introduced the following 2022 Vice Chancellor Emerita Adelaide L. Sanford Scholarship Recipients.

The first recipient was Matthew Worrell, is a graduating senior from Newburgh Free Academy Main in the Newburgh City School District. He is a My Brother's Keeper Fellow, member of the National Honor Society and Black History Club, and Varsity track captain. Matthew is a first-generation American of Trinidadian and Jamaican descent and ranked in the top five percent of his class. During remote learning due to the pandemic, he formed virtual study groups to help himself and his classmates build on their learning together. Matthew plans to major in History at Villanova University in the fall and go to law school. He says that, as a member of MBK, he wants to carry on the legacy of taking care of his brother and to be a person who makes a positive difference in the world.

The second recipient, Anderly Burgos Terrero is a graduating senior at Roosevelt High School Early College Studies in the Yonkers City School District. She is a Student Body Senator, a Yonkers Unified Student Leadership Council member, and a Junior Achievement High School Hero. She earned the rank of number three in her class and participated in the Career and Technical Education (CTE) business and media program, earning college credits. Anderly and her family moved to the U.S. from the Dominican Republic when she was 10 years old. During the pandemic, she served as a peer tutor, helping other students struggling mentally and emotionally. Anderly plans to attend New York University as an English education major with a minor in Spanish and Psychology. Her goal is to become a teacher and to inspire students to create their own stories.

Chancellor Young adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
International Percy Grainger Society	CE	Westchester (White Plains)	Amend charter to change the corporate name to "Percy Grainger Society."
June 4 th Massacre Memorial Museum	CE	Queens (Flushing)	Grant provisional charter for five years.
The Mid-Hudson Children's Museum	CE	Dutchess (Poughkeepsie)	Consent to filing of certificate of assumed name "Mid-Hudson Discovery Museum."
Museum of Contemporary African Diasporian Arts (MoCADA)	CE	Kings (Brooklyn)	Extend provisional charter for five years.
Schenectady Museum Association	CE	Schenectady (Schenectady)	Amend charter to change the corporate name to "Museum of Innovation and Science" and amend the corporate purposes.
Waddington Historical Association	CE	St. Lawrence (Waddington)	Grant a Regents certificate of incorporation.
The Atlas School	P12	New York (New York)	Extend provisional charter for three years.
The Co-op School	P12	Kings (Brooklyn)	Grant an absolute charter.
The Elaine Kaufman Cultural Center/Lucy Moses School for Music and Dance	P12	New York (New York)	Amend charter to increase the maximum number of trustees to be 50.
Homestead School Sullivan	P12	Sullivan (Glen Spey)	Consent to filing of certificate of assumed name "Homestead School."
John A. Coleman School	P12	Westchester (Yonkers)	Extend provisional charter for three years.
Mandala School	P12	Erie (East Aurora)	Grant an absolute charter.
Sacred Heart Catholic Academy of Glendale	P12	Queens (Glendale)	Extend provisional charter for three years.

St. Mark Catholic Academy	P12	Kings (Brooklyn)	Extend provisional charter for three years.
St. Peter Catholic Academy	P12	Kings (Brooklyn)	Amend charter to add the term "Catholic" to the purpose clause and extend provisional charter for three years.
The Susan Odell Taylor School for Children	P12	Rensselaer (Troy)	Extend provisional charter for three years.
Dominican College of Blauvelt	HE	Rockland (Blauvelt)	Amend charter to change the corporate name to "Dominican University New York."
Long Island University	OP	Nassau (Brookville)	Amend charter to add authority to confer the Doctor of Social Welfare (D.S.W.) degree.
Medaille College	HE	Erie (Buffalo)	Amend charter to change the corporate name to "Medaille University."

Appendix II

REGENTS ACTIONS IN 50 PROFESSIONAL DISCIPLINE CASES MAY 16 - 17, 2022

The Board of Regents announced disciplinary actions resulting in the revocation of 3 licenses, surrender of 9 licenses and 1 certificate, and 37 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

I. REVOCATIONS AND SURRENDERS

Architecture

Warren Louis Schiffman; Architect; Oyster Bay, NY 11771-3909; Lic. No. 008666; Cal. No. 32939; Application to surrender license granted. Summary: Licensee admitted to the charge of practicing as an architect while not registered or otherwise authorized to practice architecture.

Warren L. Schiffman Architect PC; Professional Service Corporation; Oyster Bay, NY 11771-3909; Cal. No. 32940; Application to surrender certificate granted. Summary: Registrant admitted to the charge of practicing architecture while not registered or otherwise authorized to practice architecture.

Dentistry

Tiberiu Valentin Sfintescu; Dentist; Williamsville, NY 14221; Lic. No. 041670; Cal. No. 33003; Application to surrender license granted. Summary: Licensee admitted to charges of attempting to touch both bare breasts of a female patient; and having been convicted of Attempted Forcible Touching, a misdemeanor.

Nursing

Ellen Jean Geiger; Licensed Practical Nurse, Registered Professional Nurse; Hamburg, NY 14075-1972; Lic. Nos. 257423, 549659; Cal. Nos. 31624, 31625; Found guilty of professional misconduct; Penalty: Revocation.

Allison Nicole Eriksen; Registered Professional Nurse; Syracuse, NY 13212-2245; Lic. No. 667154; Cal. No. 32881; Application to surrender license granted. Summary: Licensee admitted to the charge of in the State of California, diverting the controlled substance fentanyl from a patient.

Nancy L. Salzman; Registered Professional Nurse; Clifton Park, NY 12065; Lic. No. 362518; Cal. No. 32934; Application to surrender license granted. Summary:

Licensee admitted to the charge of having been convicted of Racketeering Conspiracy, a felony.

James Francis Rogan; Registered Professional Nurse; Corpus Christi, TX 78418-6269; Lic. No. 367623; Cal. No. 33016; Application to surrender license granted. Summary: Licensee did not contest the charge of using unsafe handling and improper transfer and repositioning technique when transferring a patient to and from the bathtub, in the State of Texas.

Judith Lee Gerfin; Registered Professional Nurse; Las Cruces, NM 88012-0670; Lic. No. 434843; Cal. No. 33023; Application to surrender license granted. Summary: Licensee did not contest the charge of practicing as a registered professional nurse while impaired by alcohol, in the State of Maine.

Ronald Ray Bird; Registered Professional Nurse; Apison, TN 37302-9791; Lic. No. 525174; Cal. No. 33024; Application to surrender license granted. Summary: Licensee did not contest the charge of forging an advanced cardiovascular life support certification for filing, in the State of Tennessee.

Psychology

Emily Jane Kriegel Dearden; Psychologist; New York, NY 10025-6954; Lic. No. 016384; Cal. No. 31622; Found guilty of professional misconduct; Penalty: Revocation.

Social Work

Cheryl Ann Weller; Licensed Master Social Worker, Licensed Clinical Social Worker; Sackel's Harbor, NY 13685, Fairport, NY 14450; Lic. Nos. 077993, 078505; Cal. Nos. 32777, 32778; Application to surrender licenses granted. Summary: Licensee did not contest the charge of having established and maintained personal and financial relationship with a former patient.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Acupuncture

Tennille Anna Richards-Dyson; Acupuncturist; Pittsford, NY 14534; Lic. No. 003930; Cal. No. 32834; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, upon return to practice, 2 years probation, \$750 fine.

Architecture

Gerald J. Caliendo; Architect; Fresh Meadows, NY 11366; Lic. No. 020241; Cal. No. 32840; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$5,000 fine.

Gerald J Caliendo Architect PC; Professional Service Corporation; Briarwood, NY 11435; Cal. No. 32841; Application for consent order granted; Penalty agreed upon: \$5,000 fine.

Chiropractic

Michael Nabil Rouhana; Chiropractor; Johnson City, NY 13790; Lic. No. 011245; Cal. No. 32117; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$3,000 fine.

Dentistry

Christine Martha Dursunian; Dental Hygienist; Ronkonkoma, NY 11779; Lic. No. 027484; Cal. No. 32588; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Thomas J. Fallon; Dentist, General Anesthesia; Liverpool, NY 13088-4816; Lic. No. 032133, Cert. No. 000170; Cal. Nos. 32919, 32920; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$3,000 fine.

Engineering, Land Surveying and Geology

Katia Duque; Professional Engineer; Glen Cove, NY 11542; Lic. No. 071488; Cal. No. 32832; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Nursing

Paula R. Reese; Registered Professional Nurse; Watertown, NY 13601; Lic. No. 620607; Cal. No. 32264; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Mary Katherine Ganey; Registered Professional Nurse; Auburn, NY 13021; Lic. No. 725608; Cal. No. 32752; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Ashley Nichole Jones; Licensed Practical Nurse; Jamestown, NY 14701; Lic. No. 333912, Cal. No. 32797; Application for consent order granted; Penalty agreed upon: 1

month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$250 fine.

J Reed Tramosch; Licensed Practical Nurse, Registered Professional Nurse; Sound Beach, NY 11789; Lic. Nos. 233278, 484055; Cal. Nos. 32802, 32774; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Stacey Marie Hazzard; Licensed Practical Nurse; Nelliston, NY 13410; Lic. No. 273803; Cal. No. 32863; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Peter S. Novellino; Licensed Practical Nurse; Farmingdale, NY 11735-4417; Lic. No. 293492; Cal. No. 32880; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 month and until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Kelly Ann Layland a/k/a Kelly Ann Mott; Licensed Practical Nurse, Registered Professional Nurse; Rochester, NY 14623; Lic. Nos. 232806, 514372; Cal. Nos. 32885, 32884; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Stephen G. Ognibene; Registered Professional Nurse; Batavia, NY 14020; Lic. No. 520179; Cal. No. 32895; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Nicole Ann Huber; Licensed Practical Nurse; Perkinsville, NY 14529; Lic. No. 318249; Cal. No. 32896; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Brittani Lynne Johnson; Licensed Practical Nurse; Farmington, NY 14425; Lic. No. 316584; Cal. No. 32907; Application for consent order granted; Penalty agreed upon: 4 months actual suspension, 20 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Carl James Miller; Licensed Practical Nurse; Stillwater, NY 12170; Lic. No. 287378; Cal. No. 32916; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Aleighta L. Clendening; Licensed Practical Nurse; Buffalo, NY 14206; Lic. No. 323004; Cal. No. 32917; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Sharon Denise Washington a/k/a Sharon Washington-Bhamre; Registered Professional Nurse, Nurse Practitioner (Family Health), Nurse Practitioner (Pediatrics); Roselle Park, NJ 07204; Lic. No. 447772, Cert. Nos. 340040, 381360; Cal. Nos. 32924, 32926, 32925; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 3 years and until fit to practice, upon return to practice, 2 years probation.

Sabrina Marie Morales a/k/a Sabrina Viscio; Licensed Practical Nurse; Shirley, NY 11967; Lic. No. 287763; Cal. No. 32928; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, 2 years probation.

Ebony Charelle Closure; Licensed Practical Nurse; Rochester, NY 14624; Lic. No. 333726; Cal. No. 32935; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Nicole L. Roberts; Licensed Practical Nurse; New Berlin, NY 13411; Lic. No. 273017; Cal. No. 32947; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Regina Kirisits; Registered Professional Nurse; Webster, NY 14480; Lic. No. 480457; Cal. No. 32957; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Occupational Therapy

Lauren Anne Argo; Occupational Therapy Assistant; Goldens Bridge, NY 10526-1141; Lic. No. 006830; Cal. No. 32810; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Perfusion

Anthony Michael Tarantino; Licensed Perfusionist; Westbury, NY 11590; Lic. No. 000327; Cal. No. 32829; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Pharmacy

Iftikhar Q. Chughtai; Pharmacist; Glen Head, NY 11545; Lic. No. 028642; Cal. No. 32125; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$2,500 fine.

Our Lady of Lourdes Memorial Hospital, Inc.; Pharmacy; Binghamton, NY 13905; Reg. No. 000726; Cal. No. 32376; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$5,000 fine.

Joseph Kenneth Vieau, III; Pharmacist; Chittenango, NY 13037; Lic. No. 055905; Cal. No. 32661; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Podiatry

Avia Tyrell Jackson; Podiatrist; Somerset, NJ 08873-4833; Lic. No. 006459; Cal. No. 32455; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation, \$250 fine.

Social Work

Todd Patrick Kennedy; Licensed Master Social Worker; Webster, NY 14580; Lic. No. 058568; Cal. No. 32923; Application for consent order granted; Penalty agreed upon: 1 year actual suspension, 1 year stayed suspension, upon return to practice, 2 years probation, \$1,000 fine.

Veterinary Medicine

Lori Beth Weinstock; Veterinarian; Brooklyn, NY 11234; Lic. No. 009667; Cal. No. 32408; Application for consent order granted; Penalty agreed upon: Partial actual suspension in the area of veterinary surgery for no less than 30 days, 2 years probation, \$2,500 fine.

ATTACHMENT I



Resolution in Memory of Vice Chancellor Milton L. Cofield

The New York State Board of Regents sends its condolences on the passing of our former colleague, Dr. Milton L. Cofield. Dr. Cofield served on the New York State Board of Regents with distinction from April 2002 to March 2012 representing the Seventh Judicial District, which consists of Cayuga, Livingston, Monroe, Ontario, Seneca, Steuben, Wayne and Yates counties.

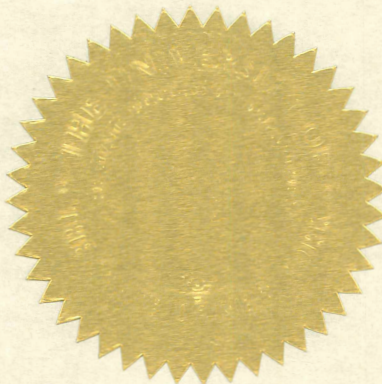
During his tenure on the Board of Regents, Dr. Cofield was elected by his peers to the post of Vice Chancellor and served in that capacity from 2009 to 2012.

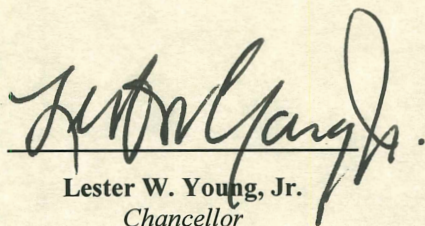
Born and raised in Natchitoches, Louisiana and the first in his family to attend college, Vice Chancellor Cofield graduated from Southern University in Baton Rouge, Louisiana, with a Bachelor of Science degree in Chemistry, Magna Cum Laude. He then earned his Ph.D. in Physical Chemistry from the University of Illinois in Champaign-Urbana.

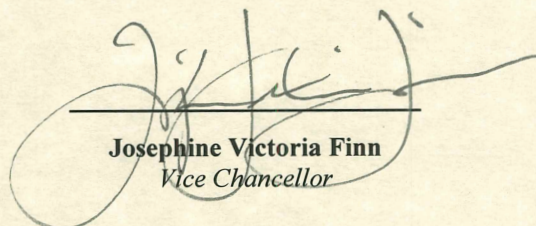
After graduating, he moved to Rochester, New York and worked as a scientist for the Eastman Kodak company and earned his Master's in Business Administration from the University of Pennsylvania, Wharton School. He was then appointed assistant to the President of the State University of New York (SUNY) Brockport and Executive Director of the Rochester Educational Opportunity Center. In 1996, he was named James E. McGhee Distinguished Professor at the Rochester Institute of Technology (RIT).

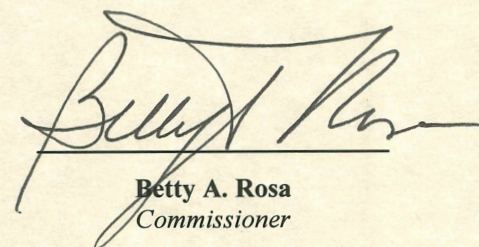
Upon his departure from RIT, Vice Chancellor Cofield became a Distinguished Teaching Professor and the Executive Director of the Undergraduate Business Administration program at Carnegie Mellon University in Pittsburgh, Pennsylvania. He was the first African American to hold this highly regarded position in the history of the University.

On this 16th day of May 2022, the Board of Regents expresses its deepest sympathies to his family. We mourn his loss and honor his memory, generosity, brilliance, wit, along with his commitment to access and opportunity for all students.




Lester W. Young, Jr.
Chancellor


Josephine Victoria Finn
Vice Chancellor


Betty A. Rosa
Commissioner

ATTACHMENT II



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Multi-modal Instructional Strategies to Provide Students with Educational Opportunities

May 16, 2022

Overview: Multi-modal Instructional Strategies

Definition: Instructional tools and strategies educators can utilize through technology in a physical or remote classroom, and to supplement instruction.

Utilized
Pre, During, and
Post Pandemic

Intervention
and Enrichment

Facilitates P-20
Collaboration

Supports NYSED Guiding Principles



A foundation of
Diversity, Equity, and
Inclusion



Service-oriented
approach through
collaboration,
technical assistance,
guidance and
responsiveness



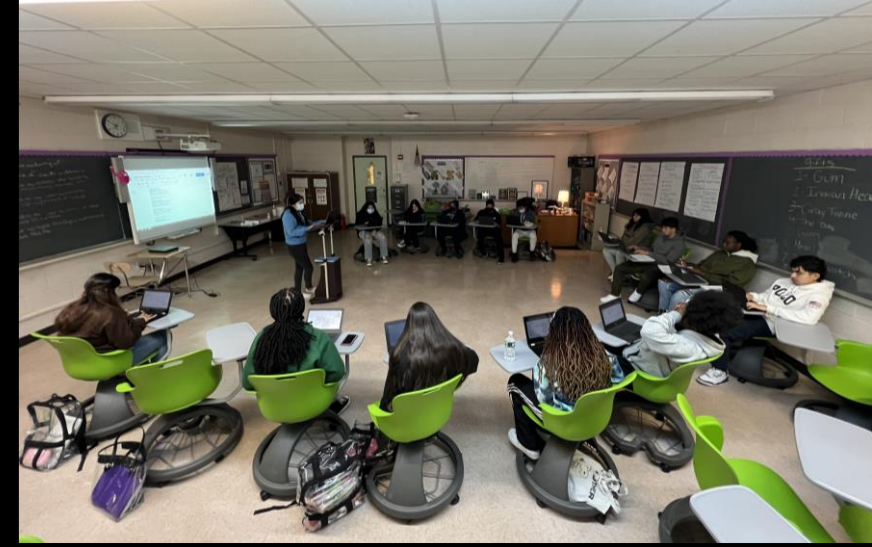
- **Learning Standards:** Computer Science and Digital Fluency
- **Professional Learning:** Teaching in Remote/Hybrid Learning Environments (Rethink Grant)
- **Supporting All Students:** Regulatory proposal for Instruction Provided to Students in a Home, Hospital, or Institutional Setting Other Than a School (Homebound Instruction)



FOSTERING EXCELLENCE IN A MULTI-MODAL ENVIRONMENT

**Wyandanch Union Free School District and
Western Suffolk BOCES**

PURPOSE & BACKGROUND



Leveraging

- Leveraging technology for vulnerable populations
- 31% of students ENL
- 10% of students live in temporary housing
- 95% of students live below poverty

Ensuring

- Ensuring standards with technology
- Twilight program in high school for students not able to attend school during the day – reduces the number of high school drop-outs
- Virtual program with WSBOCES
- Leveraging partnerships



LEVERAGING TECHNOLOGY

Surveys to Determine Need

- Reciprocal Communication & Engagement
- Movie Nights
- Social Justice Activities
- Parent & Student Portal
- Social Services & Resources

Students in Temporary Housing

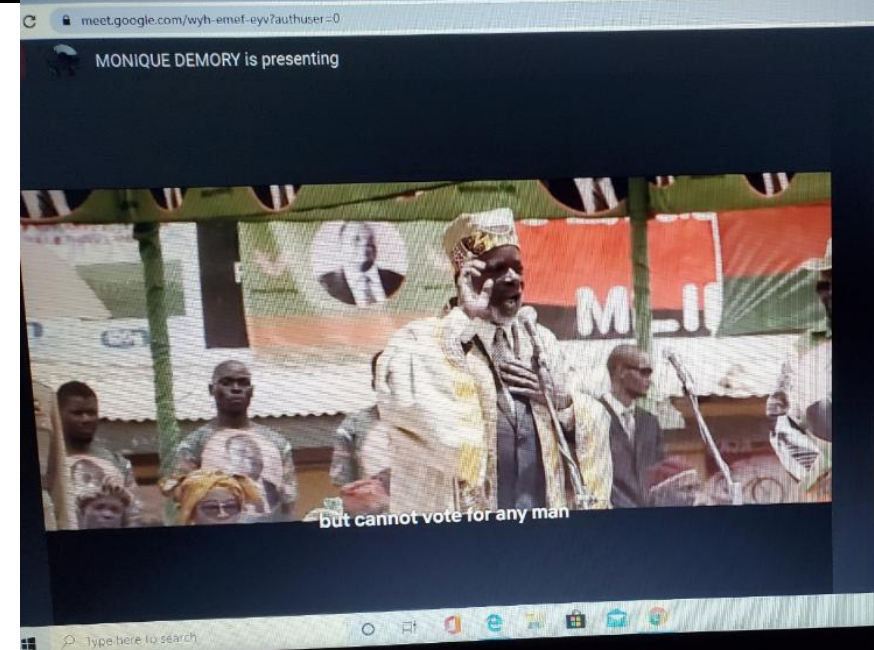
- Devices to maintain relationships
- Connection to social services

Economic Hardship

- Complete work on their own time
- Employment
- Child Care
- Office Hours

Multilingual Families

- Embed translations
- ParentSquare



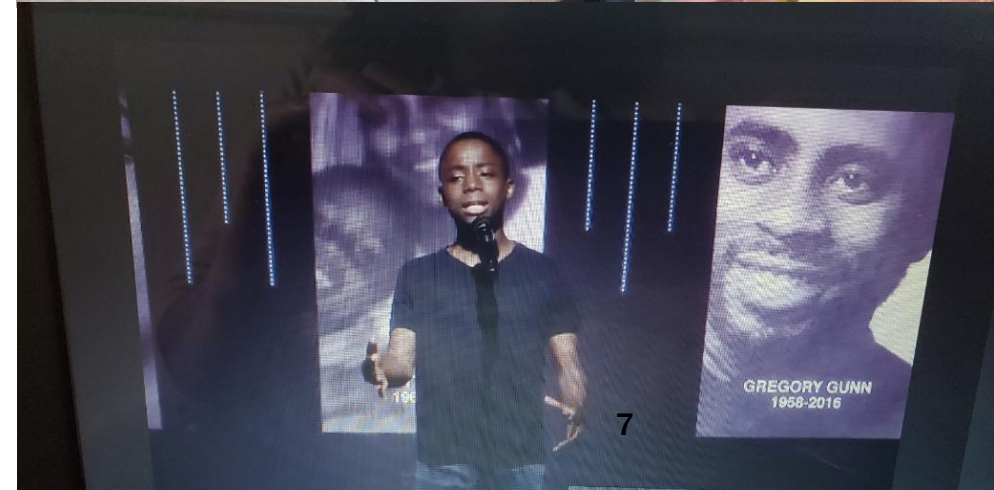
INSTRUCTIONAL FOUNDATION

Weekly Professional Development

- Google Classroom
- Utilizing Video Conferencing
- Pacing & Lesson Planning

Reimagining Product & Process

- Digital Citizenship
- Literacy & Numeracy
- Groupwork/Interventions



MOVING FORWARD

Meeting the Needs of Families

- Reciprocal Engagement
- Student Empowerment
- Resource Connection

Hybrid & Remote Options

- Twilight
- Virtual Tutoring
- Western Suffolk BOCES



WESTERN SUFFOLK BOCES VIRTUAL PROGRAM



Regional solutions to providing high quality virtual instruction during the COVID-19 Pandemic

MEETING NEEDS OF STUDENTS & DISTRICTS



Mission

- Coordinate with districts to ensure their students have what they need to succeed
- Work with the component district Assistant Superintendents
- Create a shared curriculum amongst the participating districts
- Provide extra supports after school for students
- Foster relationships across district and socioeconomic levels where students work together to solve problems in small group instruction

Participants

- 142 active K-12 students (174 total)
- 39 teachers from participating component districts provide real-time instruction

Instructional Program

- Comprehensive instruction provides same educational experience as in-person learning
- More than 15 instructional technology programs seamlessly integrated throughout, including:
 - Google Suite
 - School Tool
 - Savvas Envisions Math and Elevate Science (Elementary)
 - Gizmos Interactive Science and Math (Secondary)
 - Journeys

How many presents are there?

Squat Jumps: 9

Push Ups: 12

21

Virtual Program 2.m4

Topic 3: Animated Math Story: Monkey Doubles

We like to hike. Come with us! Add the monkeys in each group.

Naomi Edlin is presenting

Solve the equations by factoring:

$$1) x^2 - 12x + 36 = (x-6)(x-6)$$

$$2) x^2 - 14x + 40 = (x-10)(x-4)$$

$$3) 6x^2 + 3x - 2 = (2x-1)(3x+2)$$

Coreen Cellana is presenting

Students and Teachers in Action

HOW ARE YOU doing today?

Today I feel Happy

I feel this way because A new season for a game that I like came out.

Today I'm looking forward to The red ribbon week.

Do you have any questions/concerns today? No. I like to go to the gym.

Caitlyn Kearney: She wrote something she knew wasn't something smart

Jon Pinola is presenting

Wheel of Fitness!

Example: Prove $\triangle WUV \sim \triangle GHJ$

$\frac{WU}{GH} = \frac{UV}{HJ} = \frac{VW}{GJ}$

$\frac{8}{12} = \frac{17}{18} = \frac{16}{24}$

$\frac{2}{3} = \frac{2}{3} = \frac{2}{3}$

SYNERGY Virtual High School: MODEL & SERVICES



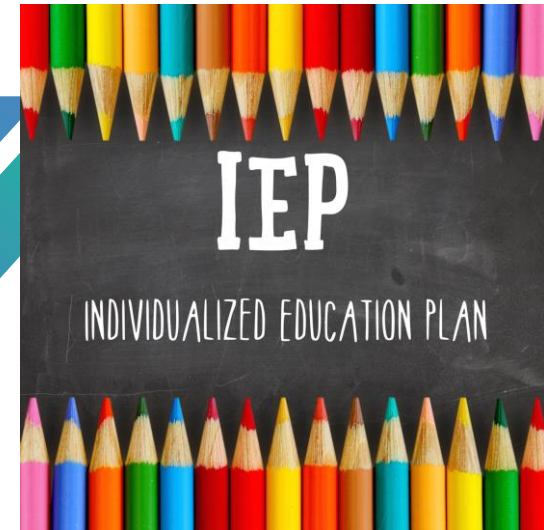
Synchronous Live Courses

- Interactive live zoom CORE courses
- Student-centered (Relationship Building)
- Courses taught by LIVE NY State Certified Teachers
- All teachers are employees of CiTi BOCES



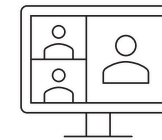
Unique Features

- Opportunity for College Credit and Degree
- Robust Electives
- Study Hall Lab Model
- Virtual Office/Student Center
- Enrichment Clubs
- Multiple Entry and Exit Points
- Counselor & Principal Supports
- Technology Provided



Special Education Services

- Indirect Consultation
- Resource Room
- Related services to be offered in the future



[Video Link](#)



Center for Instruction,
Technology & Innovation

College Connection

Program allows for multiple entry and exit points

Pathways to micro credentials and degrees are determined in collaboration with partners

Collaboration with the community college is enhanced with an employee shared between CCC and CiTi

Full or Partial College Schedules Available

Potential to Graduate w/ Associates Degree

No Additional Synergy Tuition for College Credit Attainment

107 College Credits Awarded

17% of Synergy students have started their college journey!

Regional Collaboration on College Pathway Options



Target Population- Typical Student Profiles

Students who....

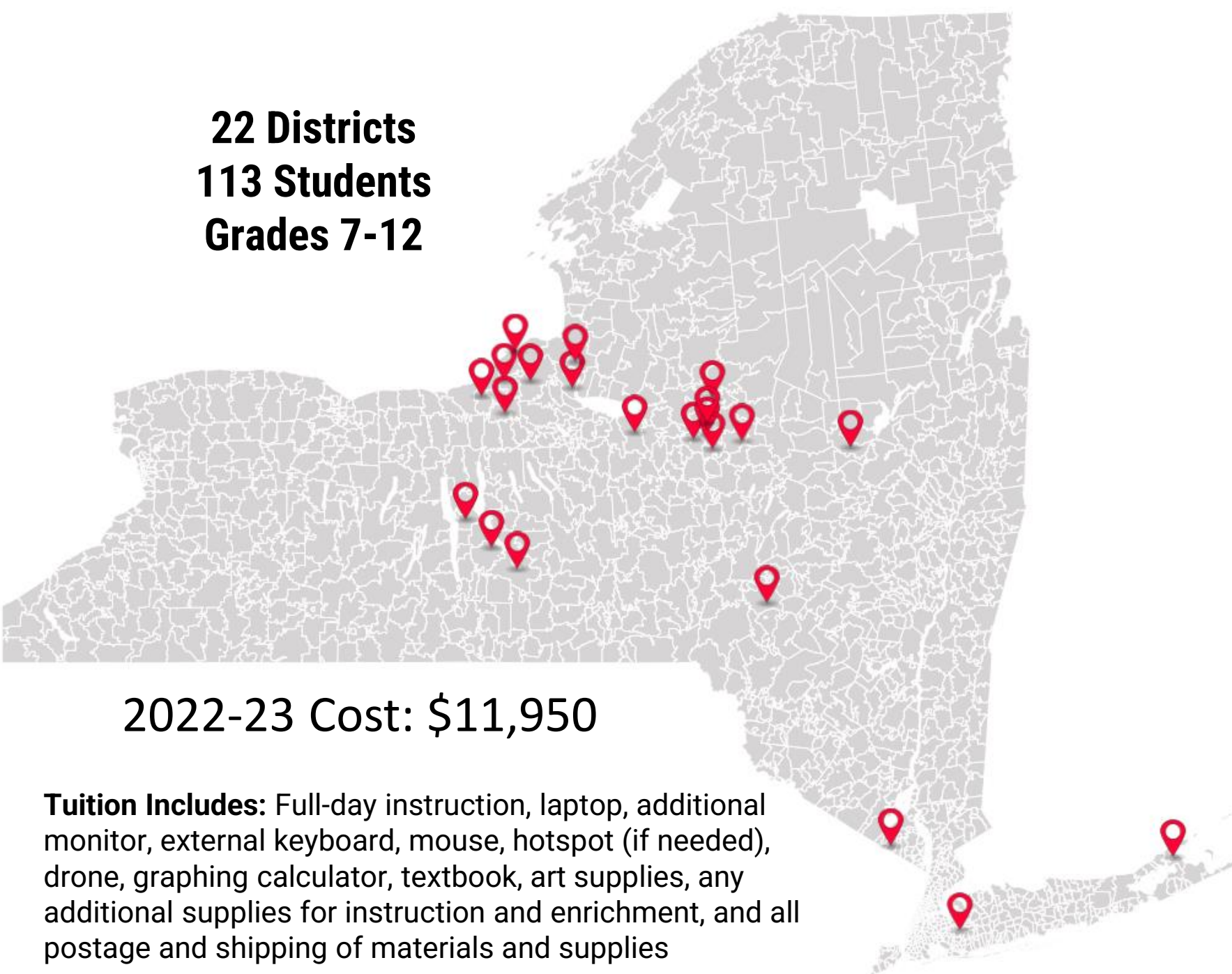
- Have Medical Concerns and/or are Homebound
- Have Social/Emotional Concerns
- Are Seeking A College Pathway Opportunity
- Are Teenage Mothers
- Qualify for McKinney Vento/Homeless Status
- Are Super Seniors
- Have Discipline Issue Resulting In Long-Term Suspension



SYNERGY
VIRTUAL HIGH SCHOOL
Early College Pathways

a partnership between Citi BOCES and Cayuga Community College

22 Districts
113 Students
Grades 7-12



2022-23 Cost: \$11,950

Tuition Includes: Full-day instruction, laptop, additional monitor, external keyboard, mouse, hotspot (if needed), drone, graphing calculator, textbook, art supplies, any additional supplies for instruction and enrichment, and all postage and shipping of materials and supplies

Participating Districts:

- **Altmar-Parish-Williamstown**
- **Canastota**
- **Cato-Meridian**
- **Central Square**
- **Clinton**
- **Delhi**
- **Frankfort-Schuyler**
- **Fulton**
- **Greater Johnstown**
- **Hannibal**
- **Holland Patent**
- **Ithaca**
- **New Hartford**
- **Oswego**
- **Red Creek**
- **Sauquoit**
- **Sewanhaka**
- **Shelter Island**
- **South Seneca**
- **Suffern**
- **Trumansburg**
- **Whitesboro**

SYNERGY
VIRTUAL HIGH SCHOOL
Early College Pathways

a partnership between CTE BOCES and Cayuga Community College

Core Courses	Electives	College Courses
Math ELA Science Social Studies Language PE/Health Resource Room Online Credit Recovery Available	Art Intro to Drones Technology Mythology & Folklore Musical History Theater Food & Nutrition Global Awareness Online Electives for Individual Interest	ELA 101/102 HIST 104/105 PE 161/162 HLTH 104 PSY 101 SOC 101 ECON 102 BUS 232 PSY 212 Individual Needs
7:30-2:00	Synchronous Classes, Lunch and Breaks	
2:00-2:30	Advisement	
2:30-3:15	Voluntary Enrichment Clubs: <ul style="list-style-type: none"> Anime, Book Club, Art Club, Cooking Club 	
3:15-4:00	Voluntary Electives	

Course Offerings & Typical Student Day



Cooperative Virtual Learning Academy (CVLA)

Elementary (K-6) & Secondary (7-12)

May 10, 2022

Carrie Sunkes, CVLA Elementary Principal

Mike Sylofski, Manager of E-Learning and Instructional Services

Mike Doughty, Assistant Superintendent

Anita Murphy, District Superintendent



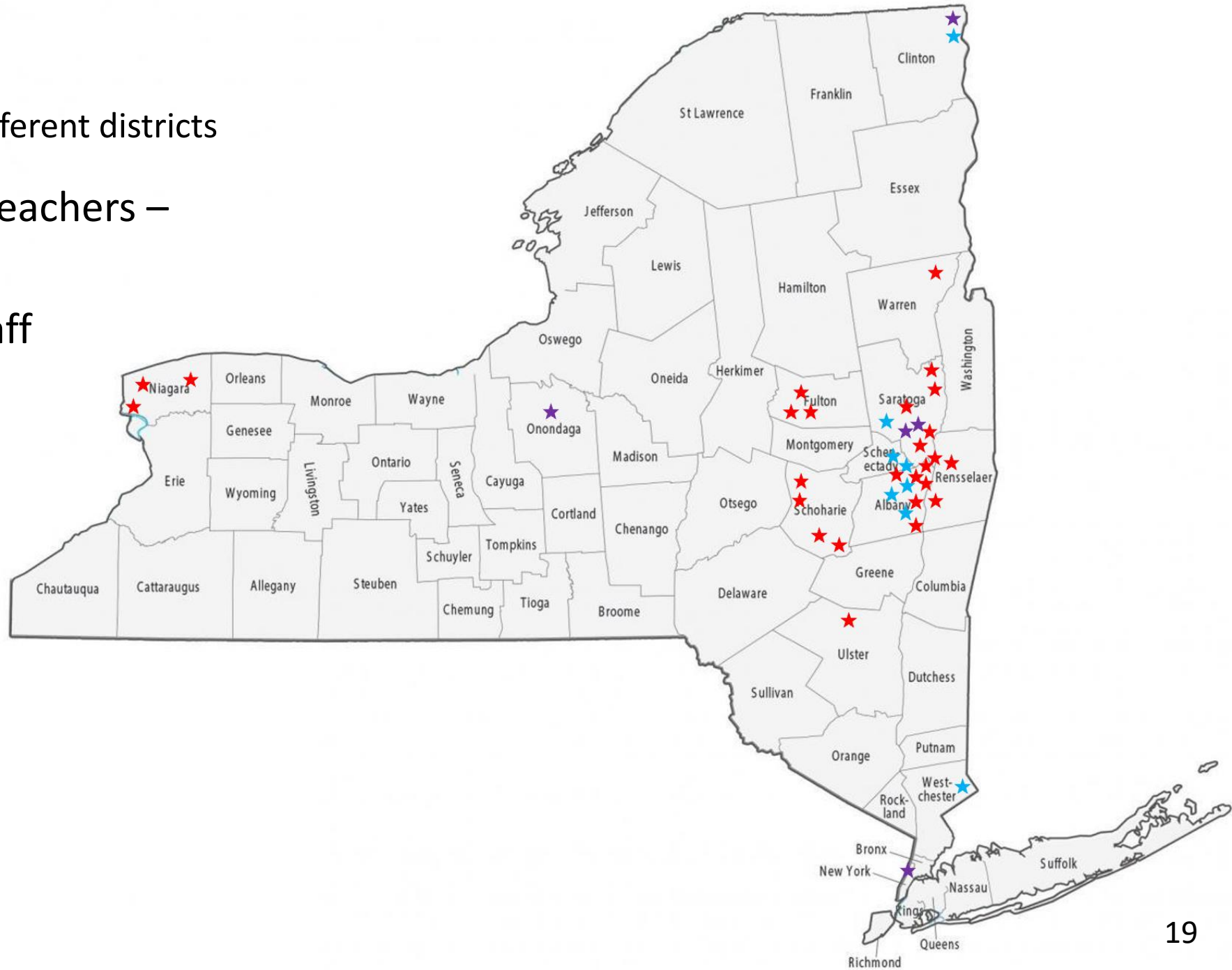
This is CVLA.
This is school.



★ Sharing Students –
388 students from 37 different districts

★ Sharing Students & Teachers –
14 districts

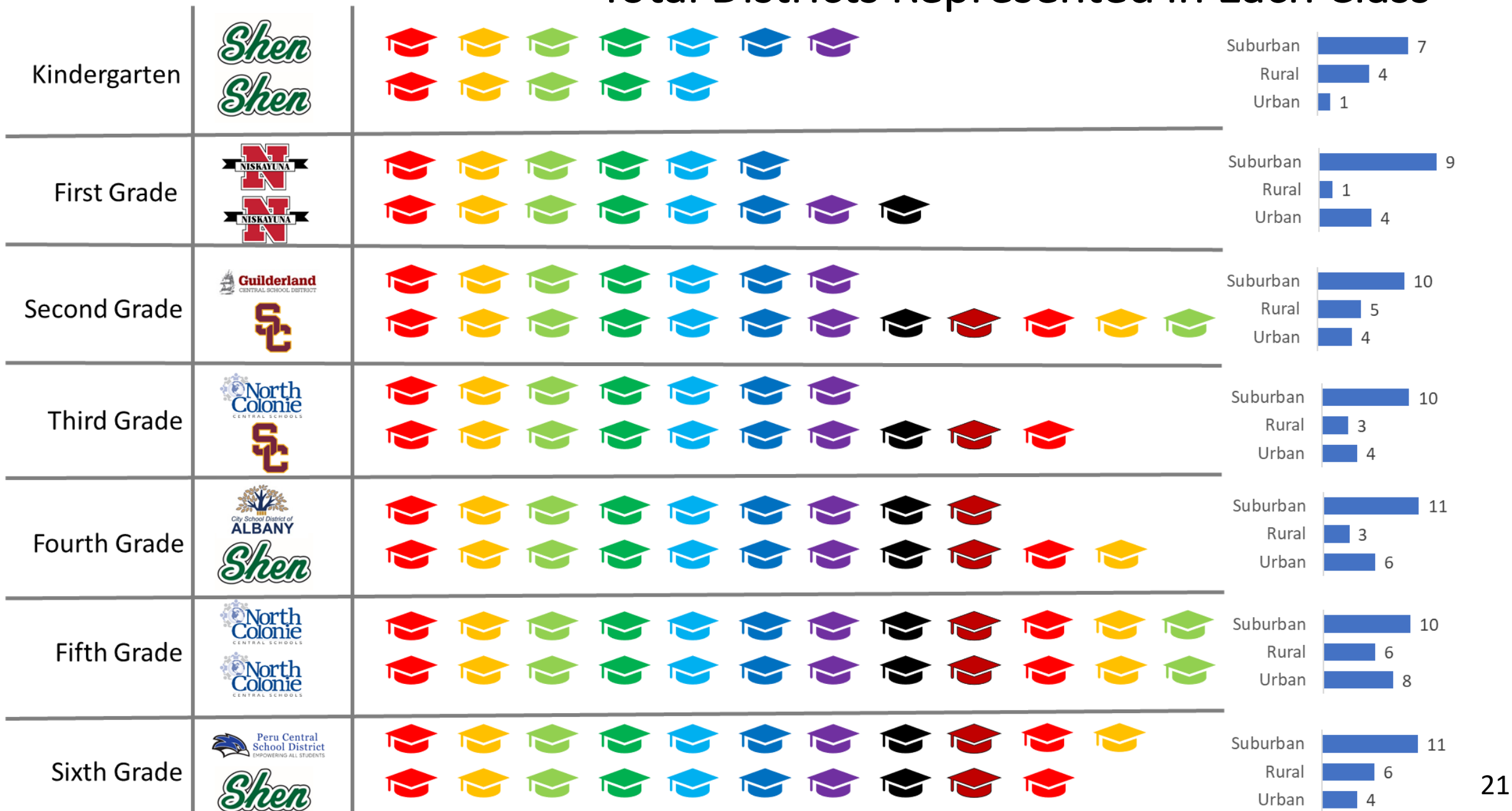
★ Remote Teachers/Staff



Grades by District

Kindergarten	
First Grade	
Second Grade	
Third Grade	
Fourth Grade	
Fifth Grade	
Sixth Grade	

Total Districts Represented in Each Class



Ann Paulsen Albany City School District teacher



[Video Link](#)



Daily Schedule

Grade 2: DiMartino & Stutzman					
Teacher/Specials	Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom 8:45 - 9:15					
Math 9:15 - 10:15 (60 Minutes)					
Snack/Break 10:15 - 10:30 (15 minutes)					
ELA Reading 10:30 - 11:30 (60 minutes)					
Science/SS 11:30 - 12:10 (40 minutes)					
Lunch 12:10-12:55 (45 minutes)					
DiMartino Gr. 2 Specials 12:55-1:35	PE	Art	Music	PE	Library
Stutzman Gr. 2 Specials 12:55-1:35	Art	Music	PE	Library	PE
ELA Writing 1:40 - 2:30 (50 minutes)					
Wrap up/Office Hours/Small Group 2:30 - 3:00 (30 minutes)					



Welcome to EssentialEd! Originally launched in April 2020 in response to the sudden suspension of in-person instruction in New York public schools, EssentialEd was [a collaborative effort between Capital Region BOCES and its 24 component school districts](#) to offer curated resources for P-12 educators to support them with online learning.

For the 2020-21 school year, Capital Region BOCES continues to provide this resource to educators, focusing its efforts on lessons mapped to the priority curriculum standards for K-8 ELA, math, science and social studies.



GRADES K-2



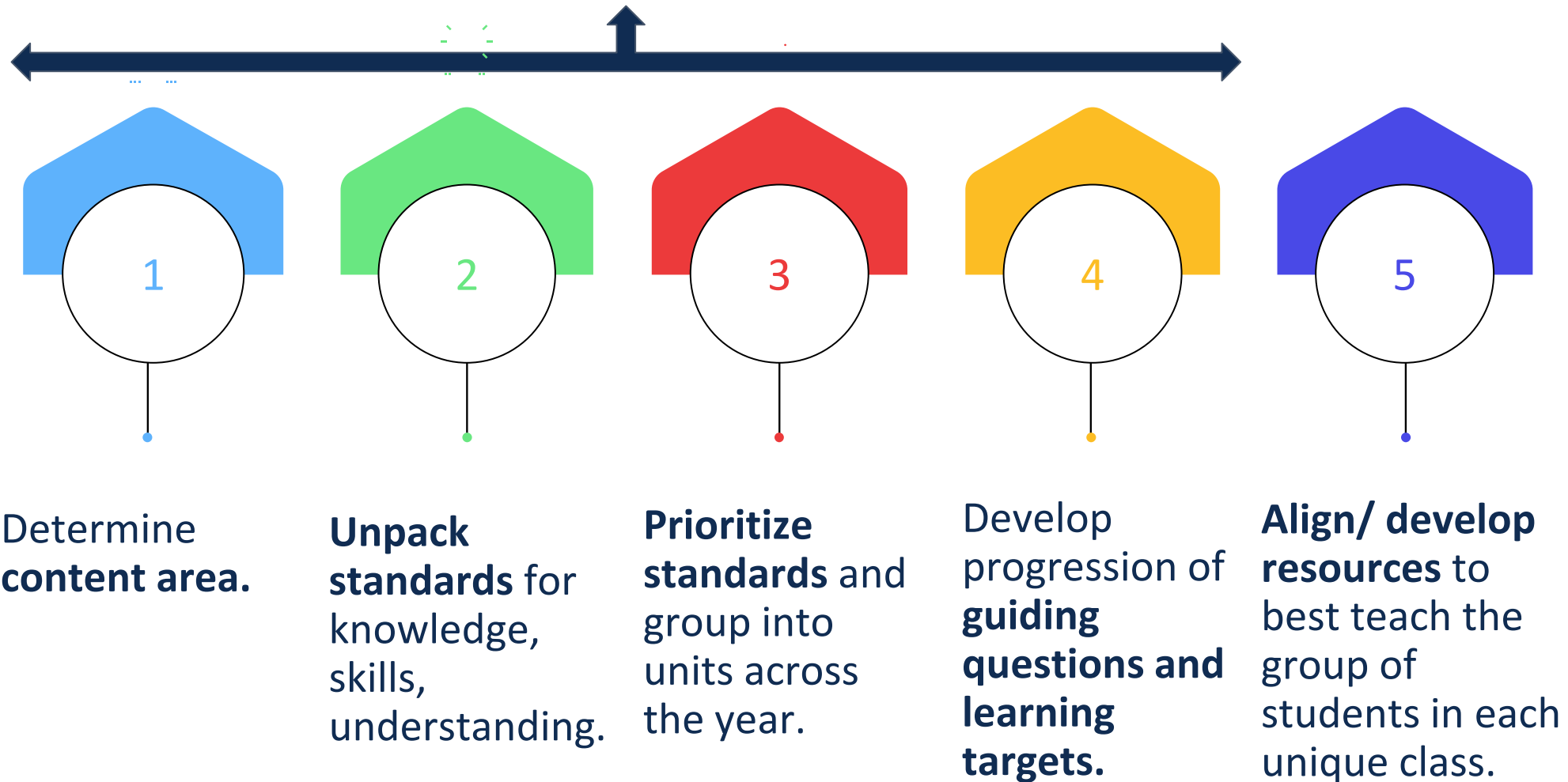
GRADES 3-5



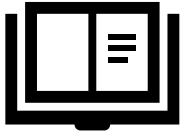
GRADES 6-8

Curriculum Development Process

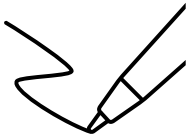
Steps 1-4 included with Essential Ed



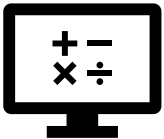
Standards-Based Report Cards



ELA



Mathematics



Science



Social Studies



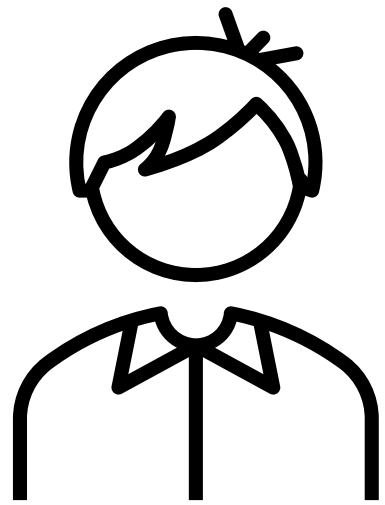
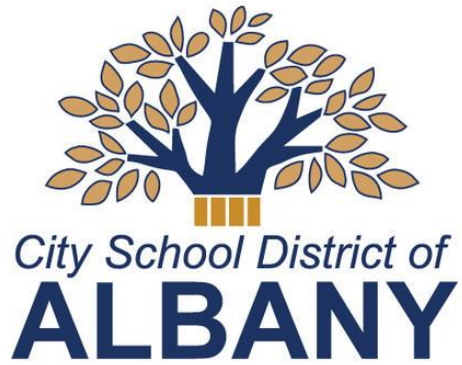
Digital Fluency



Special Areas



Work Habits and Social Growth	
3- Demonstrating appropriate behavior	
2- Demonstrating growth toward appropriate behavior	
1- Gaining an awareness of appropriate behavior	
Work Habits and Social Growth	
Care For Self	
Demonstrates self-control	
Developing independence and seeks help when needed	
Listens attentively	
Follows directions	
Organizes work and personal belongings	
Demonstrates stamina to complete tasks in a timely manner	
Completes work to the best of their ability	
Care for others	
Participates in discussion in activities	
Takes turns in conversation	
Respects the feelings, rights, and property of others	
Cooperates with others	
Identifies and uses strategies to manage emotions	
Stays on tasks and uses time constructively	
Care for environment and tools	
Accepts responsibility for personal behaviors and actions	
Uses school materials appropriately	



Other Course Offerings



- AP Biology
- AP Computer Science A
- American Sign Language
- Mandarin Chinese
- Marine Science
- Video Game Design



Middleburgh Central School District



What we've learned...



- Professional Learning
- Community Building
- Flexibility
- Planning

A dark gray arrow pointing to the right, with the word "Questions?" written in white text inside it.

Questions?