



**TO:** The Honorable the Members of the Board of Regents

**FROM:** William P. Murphy *William P. Murphy*

**SUBJECT:** Proposed Appointments and Reappointments to the State Professional Standards and Practices Board for Teaching

**DATE:** May 28, 2020

**AUTHORIZATIONS:** *Sharon L. Tabor*

### SUMMARY

#### **Issue for Decision (Consent)**

Should the Board of Regents approve the proposed appointments and reappointments to the State Professional Standards and Practices Board for Teaching (PSPB)?

#### **Reason(s) for Consideration**

Required by State regulation.

#### **Proposed Handling**

This issue will come before the Full Board for consideration at its June 2020 meeting, where it will be voted on and action taken.

#### **Procedural History**

Terms for members of the PSPB are set forth in section 3.14 of the Rules of the Board of Regents. The Board of Regents appoints members to four-year terms, with the exception of the teacher education student member, who is appointed to a two-year term. PSPB co-chairs are appointed for two-year terms. There are higher education, P-12 teacher, teacher education, and public seats on the PSPB.

The following individuals are recommended for appointment to fill four seats on the PSPB: one administrator, one teacher, one higher education, and one public member. In addition, five members listed below are recommended for reappointment to fill two higher education, one teacher, and two public seats on the PSPB.

**Background Information**

Not applicable.

**Related Regents Items**

Not applicable.

**Recommendation**

It is recommended that the Board of Regents approve the following appointments to the State Professional Standards and Practices Board for Teaching, each for a four-year term beginning July 1, 2020 and ending June 30, 2024: Angelina Maloney (administrator), Ricardo Colon (teacher), Katie Kurjakovic (public), and Edwin Lamboy (higher education).

It is recommended that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching, each for a four-year term beginning July 1, 2020 and ending June 30, 2024: Heather Buskirk (public), Virginia Goatley (higher education and Board co-chair), Dwight Manning (higher education), Pilar Sokol (public), and Elizabeth Waite (teacher and Higher Education Subcommittee co-chair).

A brief biographical sketch of the recommended members seeking appointment and reappointment is included as Attachment A, and a list of the current membership is included as Attachment B.

**Timetable for Implementation**

Members' terms will begin immediately upon appointment.

**The University of the State of New York  
The State Education Department**

**State Professional Standards and Practices Board for Teaching**

**Appointments**

**Mr. Ricardo Colon**

**Membership Category: Teacher**

**New York City Department of Education New York, New York**

Ricardo Colon is a United Federation of Teachers (UFT) Teacher Center Instructional Coach for PS/IS 30 in New York City. He attended Hamilton College and earned a bachelor's degree in psychology. His formal journey into the profession of teaching started in 2007 when he was accepted into the NYC Teaching Fellows Program. He received his master's degree in childhood education that also led to a Bilingual Education extension from Brooklyn College.

Mr. Colon's first position was as a Dean of Students, but he found his niche teaching in a dual language 5<sup>th</sup> grade setting with students of varied instructional and linguistic needs. It was within this setting in which Mr. Colon and his students had the honor of being videotaped and highlighted on EngageNY, a New York State Education Department (NYSED) resource website used for professional development.

In 2014, Mr. Colon served on the NYSED Commissioner's Advisory Panel where he and other educators from New York State gathered to address concerns facing teachers in their respective cities and counties. This panel inspired him to pursue the avenue of teacher development and coaching. In 2018, he joined the UFT Teacher Center, which is a comprehensive professional development program that promotes educator excellence and academic achievement for all students. Through the UFT Teacher Center, he has had the honor of facilitating Citywide professional development to teachers to hone their craft in Advanced Literacies and the four Hallmarks, while also having a school-based site to provide development to the teachers within the PS/IS 30 school building.

Mr. Colon's work today is driven by his passion to have students acquire the language necessary to be advocates of their own learning, communities, and self. This desire creates his lens for professional development based on promoting language through culturally responsive teaching that is research based and focuses on both social-emotional needs and the biological science of brain development.

**Ms. Katie Kurjakovic**  
**Membership Category: Public**  
**United Federation of Teachers**  
**New York, New York**

Katie Kurjakovic serves as the English Language Learner Specialist and Assistant to the Vice President for Education for the United Federation of Teachers (UFT). She works with New York City PreK-12 educators around topics of curriculum, instruction, and professional learning. For the past three years, she has facilitated a UFT focus group of New York City teachers that meets monthly to address issues that concern English Language Learners (ELLs) and their educators.

Ms. Kurjakovic also serves as chair of the Committee on English Language Learners for New York State United Teachers (NYSUT). Katie has participated in several New York State Education Department (NYSED) initiatives, including the Next Generation Learning Standards (NGLS) Review Committee for Early Childhood and the New York State Board of Regents Early Childhood Workgroup's Blue Ribbon Committee Focus Group on Strengthening Early Childhood Teachers and Leaders. As a member of NYSED's Professional Learning Team, she provided recommendations for the NGLS rollout and revisions to New York State's professional learning regulations.

Prior to joining the UFT in 2017, Ms. Kurjakovic taught English as a new language for 25 years at P.S. 11, a linguistically rich K-6 school in Woodside, Queens. She provided stand-alone as well as integrated instruction for multilingual learners, including students with disabilities. She has provided professional learning at the school level as well as presenting at city, state and national conferences. She received her B.A. from Barnard College and holds an M.A. in Teaching English to Speakers of Other Languages from Hunter College.

**Dr. Edwin Lamboy**  
**Membership Category: Higher Education**  
**Interim Dean: The City College of New York School of Education**  
**New York, New York**

Dr. Edwin M. Lamboy received his B.A. from the University of Puerto Rico in Río Piedras, his M.S.Ed. from Lehman College (CUNY), and his Ph.D. from The Pennsylvania State University. He has been at The City College of New York (CCNY) since 2008, where he has served as Secondary Spanish Education Program Director, Secondary Education Department Chair, and School of Education Interim Associate Dean. Currently, he serves as School of Education Interim Dean. Previously, he taught at Montclair State University, where he directed the Spanish Basic Language Program for seven years, and at the University of Central Florida.

Dr. Lamboy's publications include three books: *Caribbean Spanish in the Metropolis: A Study of the Spanish Language Among Cubans, Dominicans, and Puerto Ricans in the New York City Area* (2004); *Temas* (2006), a textbook used to teach elementary Spanish; and

*Spanish in Bilingual and Multilingual Settings around the World* (2012). His latest book, *Spanish across Domains in the United States: Education, Public Space, and Social Media*, will be published later this year. Additionally, he has published several articles on Spanish in the United States, the teaching of Spanish to heritage learners, and Puerto Rican identity.

As Director of the CCNY Secondary Spanish Education Program, he advised undergraduate and graduate candidates pursuing grades 7-12 Spanish Initial certification. In addition, he was responsible for developing and registering the graduate program, which attracts candidates of many different academic backgrounds. Moreover, his teaching included Methods of Teaching Spanish, Teaching Writing and Reading in Spanish, Spanish Grammar and Its Pedagogy, Curriculum Design in Secondary Spanish, Teaching Heritage Learners of Spanish, and several Spanish linguistics courses.

**Dr. Angelina Maloney**  
**Membership Category: Administrator**  
**Brunswick (Brittonkill) Central School District**  
**Rensselaer, New York**

Dr. Angelina Maloney is a superintendent in the Brunswick (Brittonkill) Central School District in Rensselaer County, New York. She has been in the field of education for over 20 years, starting as a chemistry and physics teacher, as well as teaching middle school science and University in the High School classes.

Dr. Maloney received her Certificate in Advanced Educational Leadership from the Harvard Graduate School of Education. She earned her Doctor of Education Leadership degree from Sage College, and Advanced Study of Educational Administration from the Massachusetts College of Liberal Arts. She received her M.S. in Curriculum Design and Instructional Technology from University at Albany and her B.A. in Chemistry Education from The College of St. Rose.

Dr. Maloney is on the Council of Delegates for The New York State Council of School Superintendents (NYSCOSS) and an Executive Board Member of Capital Area School Development Association (CASDA). Additionally, she is the President of The College of St. Rose Alumni Association. She is also active with the Sage College, serving students and supporting the Doctor of Education Leadership program as an executive coach and adjunct professor.

When she is not working with students, Dr. Maloney enjoys spending time with her family in their home in Speigletown, NY. She is also an active New York State EMT who volunteers with her local fire department and serves on the Board of Commissioners.

## Reappointments

**Ms. Heather Buskirk**  
**Membership Category: Public**  
**K12, Inc.**  
**Johnstown, New York**

Heather Buskirk is the Instructional Methods Advisor for Career Readiness Education at K12, Inc., and a National Board-certified teacher. In her work at K12, she prepares teachers to use project-based learning in virtual classrooms, advises the development of project-based curriculum, and supports and cultivates networks for teacher collaboration and leadership.

Ms. Buskirk became a Knowles Science Teaching Fellow in 2004. She continues to work with the Knowles Teacher Initiative as a Senior Fellow and a member of their Board of Trustees. After earning her National Board Certification in 2010, she became a candidate support provider and served on the committee to revise the National Board's Standards for Accomplished Science Teaching. Ms. Buskirk is a current member of the New York State Standards and Practices Board for Teaching.

Prior to joining K12, Ms. Buskirk was a high school physics teacher and instructional coach, where she spent years exploring project-based learning first in her own classroom and then as a coach and facilitator for professional learning. She was an integral part of designing and teaching at Hamilton Fulton Montgomery BOCES Pathways in Technology (HFM PTECH), a project-based and career focused, early college high school in Johnstown, New York. She was also a NYS Master Teacher and served on their delegation to the TeachNY Advisory Council, the Common Core Task Force, and the State Education Department's National Board Certification Work Group.

Throughout her work, Ms. Buskirk champions teachers as agents of educational improvement and providing access to high quality educational experiences for all students. She earned a B.A. in astronomy-physics and her M.A. in teaching with a physics certification from the University of Virginia.

**Dr. Virginia Goatley**  
**Membership Category: Higher Education, co-chair PSPB**  
**Professor, Department of Literacy Teaching and Learning**  
**University at Albany**  
**Albany, New York**

Dr. Virginia Goatley is the Department Chair and a Professor in the Department of Literacy Teaching and Learning at the University at Albany-SUNY. With a goal to prevent reading and writing difficulties for children, her recent research focused on teacher preparation and professional development that supports effective classroom practice, including the accreditation and assessment of teacher preparation. In collaboration with colleagues at the

Child Research and Study Center, she was co-investigator for two recent federally funded grants through the Institute of Education Sciences (IES) and Fund for the Improvement of Postsecondary Education (FIPSE), focused on the early literacy coursework in teacher preparation programs. From 2011-15, she was a co-investigator on a graduate-level clinically rich teacher preparation grant funded by the New York State Education Department. In her recent role as a member of the International Literacy Association's Literacy Research Panel, she participated in efforts to use research as a framework for improving classroom practice and the policies that influence it.

Dr. Goatley is currently a Board member (Treasurer) of the Association for Advancing Quality in Educator Preparation (AAQEP), a Board member of the Literacy Research Association, and current member of the New York State Standards and Practices Board for Teaching. She was a committee member for the International Literacy Association's Standards for Specialized Literacy Professionals (2017) and chair of the Standard #3 Assessment and Evaluation sub-committee. She recently completed a term as the co-editor of the *Journal of Literacy Research*, a publication of the Literacy Research Association. Her publications have appeared in several journals, including the *Journal of Educational Research*, *Language Arts*, *Language and Literacy Spectrum*, *Reading Research Quarterly*, *Reading and Writing Quarterly*, and *The Reading Teacher*. She is a co-author of *Engaging Elementary Students in Disciplinary Learning and Literacy* (Teachers College Press, 2014).

After teaching first grade for three years, she received her M.S. in Reading Instruction and Ph.D. in Educational Psychology/Literacy from Michigan State University. A faculty member at the University at Albany since 1995, Dr. Goatley also served as the Associate Dean for Professional Studies (2003-08) and Vice Dean (2008) in the University at Albany School of Education. In 2011-12, she was the Director of Research for the International Reading Association.

**Dr. Dwight Manning**  
**Membership Category: Higher Education**  
**Associate Director, Office of Teacher Education**  
**Teachers College**  
**New York, New York**

Dr. Dwight C. Manning, a first-generation college graduate, has over 20 years of experience as a teacher, teacher educator, and administrator. He holds Lifetime Teacher Certification from the Texas Education Agency and taught middle school band in the Garland Independent School District. While still in graduate school, he was appointed Assistant Professor at the University of Georgia and rose to the rank of tenured Associate Professor and Graduate Faculty. In 2008, he won a competitive Excellence in Teaching Award presented by the University of Georgia Franklin College of Arts and Sciences. In 2010, he relocated to New York City to accept a position as Senior Lecturer and Music Education Program Director in the Arts and Humanities Department at Teachers College, Columbia University. He was appointed to the New York State Professional Standards and Practices Board for Teaching in 2016.

Dr. Manning currently serves as Associate Director for Assessment, Outreach and Programming Support, and edTPA Coordinator in the Office of Teacher Education at Teachers College, where he supports teacher candidate preparation of certification assessments; serves as liaison between internal offices and the New York City Department of Education, the New York State Education Department, and the Commission on Independent Colleges and Universities; manages international programs; and engages in research presentations disseminating institutional findings in wider educational contexts.

Dr. Manning earned a bachelor's degree in education (cum laude) at the University of Texas at El Paso; master's degree at the University of Oklahoma; and his doctorate degree at the University of North Texas. His research, peer-reviewed articles, and critical editions appear in four languages in professional journals and in library holdings worldwide. He has served on conference selection committees and presented at professional conferences of the American Association of Colleges of Teacher Education (AACTE), American Educational Research Association (AERA), European Educational Research Association (EERA), and New York State Association of Colleges for Teacher Education and New York State Association of Teacher Educators (NYACTE-NYSATE).

**Ms. Pilar Sokol, Esq.**  
**Membership Category: Public**  
**Deputy General Counsel**  
**New York State School Boards Association**  
**Albany, New York**

Pilar Sokol, Esq., is deputy general counsel to the New York State School Boards Association. She holds a B.A. in history from the College of the Sacred Heart in Santurce, Puerto Rico and a J.D. from Albany Law School, in Albany, New York, where she was a member of the Albany Law Review. First joining the Association in 1989, she returned following a two-year absence to work in private practice representing school districts. Prior to joining the Association, Ms. Sokol clerked for the New York State Supreme Court, Appellate Division, Third Department. Before attending law school, she worked on Wall Street, primarily in the area of investor relations.

Ms. Sokol is the editor of the Association's School Law publication, and a frequent lecturer for the Association and other organizations on legal issues related to public education. She also writes for the Association publications on targeted topics, such as "ESSA in New York: A Guide for the Implementation of the School Accountability Provisions of the Every Student Succeeds Act" and "COVID-19 and Public Education in New York: Some Frequently Asked Questions."

In addition, she has been a member of the New York State Education Department's Title I committee of practitioners for over 15 years. Ms. Sokol is a current member of the New York State Professional Standards and Practices Board for Teaching. Throughout the years, she also has served on many other Department workgroups, such as the ESSA Think Tank,



the APPR Task Force, and the Race to the Top Sustainability workgroup, among others. Ms. Sokol is a member of the Council of School Attorneys of the National School Boards Association, where she serves as an officer of the Council's board of directors and as a member of the Council's Special Education Task Force. She is also a member of the board of directors of the New York State Association of School Attorneys.

**Ms. Elizabeth Waite**

**Membership Category: Teacher; Co-chair Higher Education Subcommittee**

**Mathematics Teacher**

**Union-Endicott Central School District**

**Endicott, New York**

Ms. Waite has been a mathematics teacher in New York State since 1990. Her current position is a teacher of AP Calculus and Geometry at Union-Endicott High School. Prior to teaching at Union-Endicott, she was a mathematics teacher at Binghamton High School and East Middle School in Binghamton, New York. She also spent three semesters as an adjunct professor of mathematics at SUNY Broome.

Ms. Waite has experience teaching all levels and types of mathematics, ranging from 7th grade math to AP Calculus. She has taught math to students in co-taught classrooms, classrooms consisting entirely of English language learners, classrooms with adult learners, and classrooms filled with students on an accelerated math pathway. Throughout these diverse experiences, she has had the opportunity to teach using traditional schedules, semester block schedules, and double period lab-based schedules.

Over the years, Ms. Waite has been an active leader in mathematics education, volunteering in numerous positions for the Association of Mathematics Teachers of New York State (AMTNYS). She has served on the AMTNYS Executive Board many times, and since 1997 her service to AMTNYS has included a multitude of capacities, such as presenting workshops to other teachers, coordinating the Annual Fall Conference in 2012, and serving as President for the 2015-2016 academic year.

In addition to volunteering in the state level professional organization for mathematics teachers, in the past she has worked with the New York State Education Department on various projects, including being a member of the Math Content Advisory Panel for the Common Core, reviewing Algebra 1 modules, working on the Integrated Algebra Format Committee, and being involved in the review process for several Regents exams. She is the teacher presenter on a video curriculum module for College Board AP Calculus and is the co-author of a Barron's Geometry book. Ms. Waite is a member of the Delta Kappa Gamma society promoting leadership of women in education and is a recipient of the Yale Outstanding Educator Award. She is a current member of the New York State Standards and Practices Board for Teaching.

**State Professional Standards and Practices Board for Teaching**

**2020 PSPB Board Members**

<p><b>Mr. David Babikian, Teacher</b> North Syracuse Central School District 5355 W. Taft Road North Syracuse, NY 13212 <b>Term Expires: June 30, 2020</b></p>	<p><b>Dr. April Bedford, Higher Education</b> CUNY Brooklyn College 2900 Bedford Avenue Brooklyn, NY 11210 <b>Term Expires: June 30, 2021</b></p>
<p><b>Ms. Kathleen Briggs, Teacher</b> Lake Placid Elementary School 318 Old Military Road Lake Placid, NY 12946 <b>Term Expires: December 31, 2023</b></p>	<p><b>Mr. Scott Brown, Administrator</b> Leptondal Elementary School 19 Main Street, P.O. Box 310 Walkkill, NY 12589 <b>Term Expires: June 30, 2023</b></p>
<p><b>Ms. Heather Buskirk, Public</b> K12 Online Learning Johnstown, NY 12095 <b>Term Expires: June 30, 2020</b></p>	<p><b>Dr. David Cantaffa, Higher Education</b> State University of New York System Administration State University Plaza 353 Broadway Avenue, Suite S-520 Albany, NY 12246 <b>Term Expires: June 30, 2021</b></p>
<p><b>Ms. Claire Carpenter, Student</b> 181 Fort Edward Road Fort Edward, NY 12828 <b>Term Expires: June 30, 2021</b></p>	<p><b>Dr. Frank Chiachiere, Public</b> Trustee, Valley Stream Board of Education One Kent Road Valley Stream, NY 11580 <b>Term Expires: June 30, 2023</b></p>
<p><b>Ms. Kathleen Ferguson, Teacher</b> Jessie T Zoller Elementary School 1880 Lancaster Street Schenectady, NY 12308 <b>Term Expires: March 31, 2023</b></p>	<p><b>Ms. Andrea Fortin-Nossavage, Teacher</b> Niagara Falls City School District 630 66th Street Niagara Falls, NY 14304 <b>Term Expires: June 30, 2022</b></p>
<p><b>Dr. Virginia Goatley, co-chair, Higher Education</b> SUNY Albany EDU 309 1400 Washington Avenue Albany, NY 12222 <b>Term Expires: June 30, 2020</b></p>	<p><b>Dr. Julie Gorlewski, Higher Education</b> University of Buffalo 509 Baldy Hall Buffalo, NY 14260 <b>Term Expires: September 30, 2023</b></p>

<p><b>Dr. Albert Inserra, Administrator</b>  Long Island University-LIU Post Campus  720 Northern Boulevard  Brookville, NY 11548  <b>Term Expires: November 30, 2022</b></p>	<p><b>Ms. Colleen Lester, Administrator</b>  Cambridge Central School District  24 South Park Street  Cambridge, NY 12816  <b>Term Expires: June 30, 2023</b></p>
<p><b>Ms. Katie Lobato, Teacher</b>  Plattekill Elementary School  1270 Route 32  Plattekill, NY 12568  <b>Term Expires: November 30, 2022</b></p>	<p><b>Dr. Dwight Manning, Higher Education</b>  Teachers College, Columbia University  525 W. 120th St. Box 97  New York, NY 10027  <b>Term Expires: June 30, 2020</b></p>
<p><b>Dr. Joanna Masingila, Higher Education</b>  Syracuse University  230 Huntington Hall  Syracuse, NY 13224  <b>Term Expires: September 30, 2023</b></p>	<p><b>Ms. Colleen McDonald, Public</b>  Cambridge Central School  24 S. Park Street  Cambridge, New York  <b>Term Expires June 30, 2020</b></p>
<p><b>Mr. Derek Pope, Teacher</b>  Commack High School  1 Scholar Lane  Commack, NY 11725  <b>Term Expires: November 30, 2022</b></p>	<p><b>Ms. Theresa Reynolds, co-chair, Administrator</b>  Orange-Ulster BOCES  53 Gibson Road  Goshen, NY 10924  <b>Term Expires: December 31, 2020</b></p>
<p><b>Mr. David Rothfuss, Public</b>  NYS United Teachers  800 Troy-Schenectady Road  Latham, NY 12110  <b>Term Expires: June 30, 2023</b></p>	<p><b>Ms. Amanda Silvestri, Teacher</b>  Karigon Elementary  970 Route 146  Clifton Park, NY 12065  <b>Term Expires: June 30, 2021</b></p>
<p><b>Ms. Pilar Sokol, Esq., Public</b>  New York State School Boards Association  24 Century Hill Drive Suite 200  Latham, NY 12210  <b>Term Expires: June 30, 2020</b></p>	<p><b>Ms. Elizabeth Waite, Teacher</b>  Union-Endicott Central Schools  1200 East Main Street  Endicott, NY 13760  <b>Term Expires: June 30, 2020</b></p>
<p><b>Mr. Keith Wiley, Teacher</b>  Houghton Academy, PS 69  1725 Clinton Street  Houghton, NY 14206  <b>Term Expires: June 30, 2021</b></p>	<p><b>Mr. Waiho (Patrick) Wong, Teacher</b>  International HS at LaGuardia Community College  45-35 Van Dam Street  Long Island City, NY 11101  <b>Term Expires December 31, 2023</b></p>