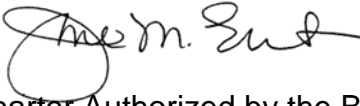


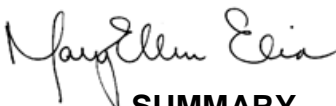


TO: P-12 Education Committee

FROM: Jhone M. Ebert 

SUBJECT: Revision to a Charter Authorized by the Board of Regents

DATE: May 31, 2018

AUTHORIZATION(S): 
SUMMARY

Issue for Decision

Should the Regents approve the proposed revision to the charter of the following school authorized by the Board of Regents?

Charter School of Educational Excellence

Reason(s) for Consideration

Required by State statute.

Proposed Handling

This issue will be before the Board of Regents P-12 Education Committee and the Full Board for action at the June 2018 Regents meeting.

Procedural History

The New York State Education Department (the Department) is making a recommendation to the Board of Regents for approval and issuance of a charter revision as required by Article 56 of the Education Law.

Background Information

The Department recommends that the Board of Regents amend the charter of the Charter School of Educational Excellence. Information about the revision request is provided below.

Related Regents Items

Charter School of Educational Excellence

January 2009 First Renewal

<http://www.regents.nysed.gov/common/regents/files/documents/meetings/2009Meetings/January2009/0109emsca1.doc>

2013 Second Renewal

<http://www.regents.nysed.gov/common/regents/files/213p12a1%5B1%5D.pdf>

2018 Third Renewal

<http://www.regents.nysed.gov/common/regents/files/118p12a2revised.pdf>

Recommendation

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for the **Charter School of Educational Excellence** and amends the provisional charter accordingly.

Timetable for Implementation

The Regents action for the Charter School of Educational Excellence will become effective July 1, 2018.

Charter School of Educational Excellence

Table 1: School Summary

Name of Charter School	Charter School of Educational Excellence (CSEE)
Board Chair	Eduardo LaGuerre
District of Location	Yonkers City School District
Opening Month/Year	September 2005
Current Charter Term	07/01/2013 to 06/30/2018 (Approved by the Board of Regents at the January 2018 meeting to go into effect 07/01/2018 to 06/30/2023)
Management Company:	NA
Partner(s):	NA
Maximum Approved Grade Levels/ Number of Students	Grades K-8/ 729 students
Mission	<i>“The Charter School of Educational Excellence’s mission is to develop students who are critical thinkers, motivated leaders, and lifelong learners. We are committed to a strong partnership with our teachers, parents, and community.”</i>
Proposed Revision	<p><i>Commencing in the 2019-2020 school year, Charter School of Educational Excellence is requesting revisions to its charter in order to:</i></p> <ul style="list-style-type: none"> • <i>Transition into a regional school where 50% of all new and incoming students will reside in the Yonkers City School District with the remaining students coming from other school districts in the region. For all newly enrolled students at CSEE, either in an existing or new grade level, 50% of admitted students will be residents of the Yonkers City School District with the remaining students residing in other school districts in the region. Ultimately, when fully phased in, the enrollment plan will yield a total K-12 enrollment of approximately 565 students residing in the Yonkers City School District (164 fewer students than the present K-8 enrollment) with the remaining approximately 565 students residing in other school districts in the region;</i> • <i>To expand to serve students in grades K-12 from the current grades K-8; and</i> • <i>To expand the enrollment plan from 729 students to 1129 students.</i>

In January 2004, the Board of Regents approved and chartered the Charter School of Educational Excellence in the Yonkers City School District. The School’s educational program focuses on developing students who are critical thinkers, motivated leaders, and lifelong learners.

The school's trustees request that the Board of Regents approve a material revision to the school's charter to allow the school, commencing in the 2019-2020 school year, to transition into a regional school where not more than 50% of all new and incoming students will reside in the Yonkers City School District with the remaining students coming from other school districts in the region; to expand to serve students in grades K-12 from the current grades K-8; and to expand the enrollment plan from 729 students to 1129 students.

Table 2: Charter School of Educational Excellence: Approved Enrollment For the Charter Term Approved by the Board of Regents to Commence on July 1, 2018

	Year 1 2018-2019	Year 2 2019-2020	Year 3 2020-2021	Year 4 2021-2022	Year 5 2022-2023
Grade Configuration	K-Grade 8	K-Grade 8	K- Grade 8	K- Grade 8	K- Grade 8
Total Approved Enrollment	729	729	729	729	729

Table 3: Charter School of Educational Excellence Proposed Enrollment For the Charter Term to Commence on July 1, 2018*

	Year 1 2018-2019	Year 2 2019-2020	Year 3 2020-2021	Year 4 2021-2022	Year 5 2022-2023
Grade Configuration	K-Grade 8	K-Grade 9	K-Grade 10	K-Grade 11	K- Grade12
Total Approved Enrollment	729	829	929	1029	1129

* Beginning in the 2019-2020 school year, 50% of newly enrolled students at CSEE in new or existing grade levels will reside in the Yonkers City School District with the remaining students residing in other school districts in the region. Ultimately this will yield a K-12 enrollment of approximately 565 students residing in the Yonkers City School District (164 fewer students than the present K-8 enrollment) with the remaining approximately 565 students residing in other school districts in the region

Table 4: Charter School of Educational Excellence Academic Achievement Outcomes

	ELA					Math				
	Charter School of Educational Excellence	Yonkers School District	Variance to Yonkers School District	NYS	Variance to NYS	Charter School of Educational Excellence	Yonkers School District	Variance to Yonkers School District	NYS	Variance to NYS
All Students										
2014-2015	42%	20%	+22	31%	+11	62%	24%	+38	38%	+24
2015-2016	55%	26%	+29	38%	+17	70%	25%	+45	39%	+31
2016-2017	53%	30%	+23	40%	+13	67%	28%	+39	40%	+27

At CSEE some students take high school course work in grade 8. Table 5 and 6 below identify the academic outcomes for these students. Pursuant to the NYSED Performance Framework for Board of Regents-authorized charter schools, high school level academic outcomes are compared to the state average.

Table 5—Regents Common Core Algebra I Proficiency Outcomes

Number of students tested	Student Subgroup	Percentage of students proficient	NYS Proficiency	Variance
53	All students	94%	74%	+20
6	Students with Disabilities	100%	45%	+55
41	Economically Disadvantaged	95%	67%	+28

Note: Some sub-group data may not be reported due to FERPA data suppression requirements.

Table 6—Regents Living Environment

Number of students tested	Student Subgroup	Percentage of students proficient	NYS Proficiency	Variance
19	All students	100%	74%	+26
15	Economically Disadvantaged	100%	64%	+36

Note: Some sub-group data may not be reported due to FERPA data suppression requirements.

Table 7: Charter School of Educational Excellence Demographics Compared to District of Location (Yonkers City School District)

	2015-2016 Percent of Enrollment			2016-2017 Percent of Enrollment			2017-2018 Percent of Enrollment
	School	District	Variance	School	District	Variance	School
Students with Disabilities	8%	17%	-9	8%	17%	-9	7%
English Language Learners	13%	15%	-2	12%	14%	-2	13%
Economically Disadvantaged	84%	76%	+8	83%	75%	+8	84%

Summary of Public Comment

The required public hearing was held by Yonkers Public Schools on Wednesday, May 16, 2018. Over 375 people attended, and 38 spoke. Seven were in favor of the revision and 31 were opposed.