



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable Members of the Board of Regents

FROM: Christopher J. Halpin, Secretary

SUBJECT: Summary of the April 2022 Meeting

DATE: May 5, 2022

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the April 2022 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its May 2022 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Background Information

Not applicable.

Related Regents Items

Not applicable.

Recommendation

Approval of the Summary of the April 2022 meeting.

VOTED, that the Summary of the April 2022 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective May 17, 2022.



SUMMARY OF THE APRIL 2022 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

April 11 and 12, 2022

***Christopher J. Halpin, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, April 11 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, April 11 at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
Judith Chin
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer
Shino Tanikawa

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Secretary, Board of Regents, Christopher J. Halpin. Regents James E. Cottrell, Catherine Collins and Elizabeth S. Hakanson were absent and excused.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, April 12 at 10:50 am to discuss litigation and personnel matters.

Motion by: Vice Chancellor Josephine Victoria Finn
Seconded by: Regent Christine D. Cea
Action: Motion carried. Regent Mittler and Regent Turner were absent for the vote.

PRESENTATIONS

2022-2023 Enacted Budget Overview

Phyllis Morris and Jennifer Trowbridge presented an overview of the education and related provisions in the 2022-2023 state budget (Attachment I).

Update on the Implementation of the Next Generation Learning Standards for ELA and Mathematics and the NYS P-12 Science Learning Standards

Angelique Johnson-Dingle, Marybeth Casey, Shannon Logan and District Presenters, Jo Anne Antonacci, District Superintendent Monroe 2-Orleans BOCES, Patrick Whipple Genesee Valley BOCES (ELA), Kimberly Monahan, Warsaw CSD (ELA), Lucius Young and Miguel Cordero, New York City Department of Education (Math), Christopher Leece, Onondaga-Cortland-Madison BOCES (Science), Renee Burnett, Director of Secondary Curriculum & Instruction (7-12), Baldwinsville CSD (Science) provided an update on the implementation of Next Generation Learning Standards for ELA and Mathematics and the NYS P-12 Science Learning Standards (Attachment II).

Graduation Measures Update

Angelique Johnson-Dingle, Emily DeSantis and Kimberly Charis provided an update on the Graduation Measures initiative stakeholder input process (Attachment III).

Chancellor Young adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, April 12 at 11:20 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
Judith Chin
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer
Shino Tanikawa

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Secretary, Board of Regents, Christopher J. Halpin. Regents James E. Cottrell, Catherine Collins and Elizabeth S. Hakanson were absent and excused.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table.

**Supplemental Charter Applications
BR (A) 1 - SUPPLEMENTAL**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the supplemental summary table.

**Summary of the March 2022 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the March 2022 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Christine D. Cea
Seconded by: Regent Frances G. Wills
Action: Motion passed. Regent Reyes was absent for the vote.

**State Education Department March 2022 Fiscal Report
BR (A) 3**

MOVED, that Board of Regents accept the March 2022 State Education Department Fiscal Report as presented.

Motion by: Regent Aramina Vega Ferrer
Seconded by: Regent Ruth B. Turner
Action: Motion passed. Regent Reyes was absent for the vote.

PROGRAM AREA CONSENT ITEMS

Higher Education

**Extension of Provisional Degree-Granting Authority: New York Automotive and Diesel Institute, Glasgow Caledonian New York College, and City Seminary of New York Graduate Center
BR (CA) 1**

MOVED, that the Board of Regents extend New York Automotive and Diesel Institute's provisional authorization to confer the Associate of Occupational Science (A.O.S.) degree through May 31, 2027.

MOVED, that the Board of Regents extend Glasgow Caledonian New York College's provisional authorization to offer programs within the discipline of business that lead to a Master of Science (M.S.) degree through June 30, 2027.

MOVED, that the Board of Regents extend City Seminary of New York Graduate Center's provisional authorization to offer programs that lead to a Master of Arts (M.A.) degree through July 31, 2027.

**Proposed Amendment of Sections 52.21 and 80-3.7 of the Regulations of the Commissioner of Education Relating to the General Education Core in the Liberal Arts and Sciences Requirement for Registered Teacher Preparation Programs and the Individual Evaluation Pathway to Teacher Certification
BR (CA) 2**

MOVED, that sections 52.21 and 80-3.7 of the Regulations of the Commissioner of Education be amended, as submitted, effective April 27, 2022.

**Proposed Amendment of Section 80-1.8 of the Regulations of the Commissioner of Education Relating to the Requirements for the Reissuance of an Initial Certificate
BR (CA) 3**

MOVED, that section 80-1.8 of the Regulations of the Commissioner of Education be amended, as submitted, effective April 27, 2022.

**Reappointments to the New York State Teachers' Retirement System Board
BR (CA) 4**

MOVED, that the Board of Regents reappoint Ruth Mahoney to the NYS Teachers' Retirement System Board pursuant to Section 504(2)(a) of the Education Law to a three-year term commencing May 1, 2022 and expiring May 1, 2025; and

MOVED, that the Board of Regents reappoint Jennifer Longtin to the NYS Teachers' Retirement System Board pursuant to Section 504(2)(b) of the Education Law to a three-year term commencing June 30, 2022 and expiring June 30, 2025 to the New York State Teachers' Retirement System Board; and

MOVED, that the Board of Regents reappoint Christopher Morin to the NYS Teachers' Retirement System Board pursuant to Section 504(2)(b) of the Education Law to a three-year term commencing June 30, 2022 and expiring June 30, 2025 to the New York State Teachers' Retirement System Board.

**Master Plan Amendment Applications
BR (CA) 5**

MOVED, that the Board of Regents approve each master plan amendment application on the summary table.

**Proposed Amendment of Sections 52.21, 80-1.5, 80-3.3, 80-3.4, 80-5.8, and 80-5.17 of the Regulations of the Commissioner of Education Relating to the Teacher Performance Assessment Requirement for Certification and Establishing a Teacher Performance Assessment Requirement for Registered Teacher Preparation Programs
BR (CA) 6**

MOVED, that sections 52.21, 80-1.5, 80-3.3, 80-3.4, 80-5.8, and 80-5.17 of the Regulations of the Commissioner of Education be amended, as submitted, effective April 27, 2022.

P-12 Education

Proposed Amendment of Section 125.1 of the Regulations of the Commissioner of Education Relating to the Annual Visitation of Voluntarily Registered Nursery Schools and Kindergartens BR (CA) 7

MOVED, that section 125.1 of the Regulations of the Commissioner of Education be amended, as submitted, effective April 27, 2022.

Proposed Amendment of Section 136.7(f) of the Regulations of the Commissioner of Education Relating to Glucagon Administration in Schools by Trained Unlicensed School Personnel BR (CA) 8

MOVED, that section 136.7(f) of the Regulations of the Commissioner of Education be amended, as submitted, effective April 12, 2022, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of public health and safety to immediately conform the Commissioner's regulations to Chapter 339 of the Laws of 2021, so that unlicensed school personnel may be trained to administer new formulations of glucagon which do not require injection.

MOVED, that section 136.7(f) of the Regulations of the Commissioner of Education be amended, as submitted, effective April 27, 2022.

Professional Practice

(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels BR (CA) 9

MOVED, that Board of Regents approve the proposed (re)appointments.

Report of the Committee on the Professions Regarding Licensing Petitions and Degree Conferrals BR (CA) 10

MOVED, that the Board of Regents approve the recommendations of the Committee on the Professions regarding the degree conferrals.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Aramina Vega Ferrer
Seconded by: Regent Ruth B. Turner
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

ADULT CAREER AND CONTINUING EDUCATION SERVICES

The Adult Career and Continuing Education Services (ACCES) Committee held its scheduled meeting on April 11, 2022. All members were present, except for Regent Collins and Regent Hakanson, who were excused.

ACTION ITEM

Proposed Amendment of Section 100.7(a) of the Regulations of the Commissioner of Education Relating to the General Comprehensive Examination Sub-tests and Grandfathering of Prior Passing Scores

The Committee recommends that the Board of Regents approve the proposed amendments to section 100.7(a)(2)(d)(ii) of the Regulations of the Commissioner of Education relating to continued acceptance of passing scores from prior high school equivalency exam sub-tests. The regulatory changes will ensure that passage of subtests taken as part of the Test Assessing Secondary Completion (TASC) count toward achieving a high school equivalency diploma.

The motion passed.

MOTION FOR ACTION BY FULL BOARD

The ACCES Committee recommends, and we move, that the Board of Regents act affirmatively upon this recommendation in the written report of the Committee's deliberations at its meeting on April 12, 2022, copies of which have been distributed to each Regent.

CULTURAL EDUCATION

The Committee on Cultural Education had its scheduled meeting on April 11, 2022. Regent Roger Tilles and Regent Frances Wills, Co-Chairs of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Co-Chair, Regent Wills, Co-Chair, Regent Cea, Regent Reyes and Regent Turner.

Regents, in addition to Cultural Education Committee members, in attendance were: Chancellor Young, Regent Norwood, Regent Cashin, Regent Mittler, Regent Ferrer, and Regent Tanikawa. Also in attendance were: Commissioner Rosa, Senior Deputy Commissioner Baldwin, Executive Deputy Commissioner Cates-Williams, and Deputy Commissioner for Legal Affairs Morton-Bentley.

ITEMS FOR DISCUSSION

Proposed Amendments of Sections 90.3, 90.14, 90.18 and Repeal of Section 90.19 of the Regulations of the Commissioner of Education Relating to State Aid for Public Library Systems, School Library Systems and Reference and Research Library Resource Councils

Mark Schaming, Deputy Commissioner for Cultural Education, presented proposed Amendments to Commissioner's regulations relating to State aid for public library systems, school library systems and reference and research library resource councils.

The New York State Museum: Why We Collect – Collections that Represent New York's Natural History

State Museum scientists Dr. Robert Feranec, Dr. Jeremy Kirchman, and Dr. Lisa Amati presented examples from the Museum's collections that represent New York State's natural history.

HIGHER EDUCATION

The Higher Education Committee held its scheduled meeting on April 11, 2022. All members of the Committee were present, with the exception of Regent Cottrell and Regent Collins, who were absent and excused.

MOTION FOR ACTION BY FULL BOARD

The Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on April 11, 2022, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

Proposed Amendments to Sections 52.21 and 80-5.24 of the Regulations of the Commissioner of Education Relating to Establishing Registration Requirements for Residency Programs and Revising Residency Certificate Requirements

The Committee discussed proposed amendments to the Commissioner's Regulations relating to establishing registration requirements for teacher preparation

programs that include a residency and revising the Residency certificate requirements such that candidates who are enrolled in a registered residency program would be eligible for the certificate. It is anticipated that the proposed amendment will be presented to the Board for adoption at its July 2022 meeting. HE (D) 1

Consent Agenda

The Board of Regents acted on the following consent agenda items at the March 2022 meeting.

- **Extension of Provisional Degree-Granting Authority: New York Automotive and Diesel Institute, Glasgow Caledonian New York College, and City Seminary of New York Graduate Center** - The Board of Regents voted to extend New York Automotive and Diesel Institute's provisional authorization to confer the Associate of Occupational Science (A.O.S.) degree through May 31, 2027; Glasgow Caledonian New York College's provisional authorization to offer programs within the discipline of business that lead to a Master of Science (M.S.) degree through June 30, 2027; and City Seminary of New York Graduate Center's provisional authorization to offer programs that lead to a Master of Arts (M.A.) degree through July 31, 2027. BR (CA) 1
- **Proposed Amendment to Sections 52.21 and 80-3.7 of the Regulations of the Commissioner of Education Relating to the General Education Core in the Liberal Arts and Sciences Requirement for Registered Teacher Preparation Programs and the Individual Evaluation Pathway to Teacher Certification** - The Board of Regents voted to adopt the proposed amendment, as submitted, effective April 27, 2022. BR (CA) 2
- **Proposed Amendment to Section 80-1.8 of the Regulations of the Commissioner of Education Relating to the Requirements for the Reissuance of an Initial Certificate** - The Board of Regents voted to adopt the proposed amendment, as submitted, effective April 27, 2022. BR (CA) 3
- **Teacher's Retirement System (TRS) Appointments** - The Board of Regents approved the reappointment of Ruth Mahoney to the NYS Teacher's Retirement System Board for an additional three-year term commencing May 1, 2022 and expiring May 1, 2025; and approved the reappointments of Jennifer Longtin and Christopher Morin to the NYS Teachers' Retirement System Board for a three-year term commencing June 30, 2022 and expiring June 30, 2025. BR (CA) 4
- **Master Plan Amendment** – The Board of Regents voted to approve the Master Plan Amendment to authorize St. Lawrence University to offer its first program in the Health Professions discipline area, Bachelor of Arts (B.A.) in Public Health, and voted to approve the Master Plan Amendment to authorize Rochester

Institute of Technology to offer its first doctoral program in the Social Sciences discipline area, Doctor of Philosophy (Ph.D) in Cognitive Science. BR (CA) 5

- **Proposed Amendment to Sections 52.21, 80-1.5, 80-3.3, 80-3.4, 80-5.8, and 80-5.17 of the Regulations of the Commissioner of Education Relating to the Teacher Performance Assessment Requirement for Certification and Establishing a Teacher Performance Assessment Requirement for Registered Teacher Preparation Programs** - The Board of Regents voted to adopt the proposed amendment, as submitted, effective April 27, 2022. BR (CA) 6

P-12 EDUCATION

The P-12 Education Committee held its scheduled meeting on April 11, 2022. All members were present, with the exception of Regent Cottrell who was excused.

ACTION ITEMS

Renewal Recommendations for Charter Schools Authorized by the Board of Regents [P-12 (A) 1]

The Committee recommends that the Board of Regents finds that Amani Public Charter School (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Amani Public Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2026.

The Committee recommends That the Board of Regents finds that the Charter School of Inquiry (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Charter School of Inquiry and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2026.

The Committee recommends that That the Board of Regents finds that New Visions Charter High School for Advanced Math and Science II: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of New Visions Charter High School for Advanced Math and Science II and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The motion passed. There were no oppositions or abstentions.

SUNY Board of Trustees-authorized Charter School Dissolutions [P-12 (A) 2]

The Committee recommends that the provisional charter of the ROC Achieve Charter School, located in the Rochester City School District, County of Monroe, State of New York, which was granted by the Board of Regents in January 2014, be, and the same hereby is, dissolved, that notice to such effect be given to the board of trustees of the Corporation and the State University of New York Trustees, and that the Board of Regents directs that any student records and/or any remaining assets of the Corporation be transferred, and that any funds remaining in the possession of the Corporation that can be attributed to public funding be distributed, to each school district having resident children served by the charter school in the last school year, in accordance with the provisions of Education Law §2851(2)(t), and that, in accordance with Education Law §220, the Corporation shall, within three (3) months of said dissolution, petition the supreme court in the judicial district where the principal office of the Corporation is or was located for an order directing such disposition.

The Committee recommends that the provisional charter of the Heketi Community Charter School, located in NYC CSD 7, County of Bronx, State of New York, which was granted by the Board of Regents in December 2010, be, and the same hereby is, dissolved, that notice to such effect be given to the board of trustees of the Corporation and the State University of New York Trustees, and that the Board of Regents directs that any student records and/or any remaining assets of the Corporation be transferred, and that any funds remaining in the possession of the Corporation that can be attributed to public funding be distributed, to each school district having resident children served by the charter school in the last school year, in accordance with the provisions of Education Law §2851(2)(t), and that, in accordance with Education Law §220, the Corporation shall, within three (3) months of said dissolution, petition the supreme court in the judicial district where the principal office of the Corporation is or was located for an order directing such disposition.

The motion passed. There were no oppositions or abstentions.

Revision Recommendations for Charter Schools Authorized by the Board of Regents [P-12 (A) 3]

The Committee recommends that the Board of Regents finds that: (1) the Key Collegiate Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for Key Collegiate Charter School and amends the provisional charter accordingly.

The Committee recommends that the Board of Regents finds that: (1) the South Bronx Early College Academy Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for South Bronx Early College Academy Charter School and amends the provisional charter accordingly.

The motion passed. There were no oppositions or abstentions.

Revision Recommendations for Charter Schools Authorized by the New York City Department of Education [P-12 (A) 4]

The Committee recommends that the Board of Regents finds that Imagine Me Leadership Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision of Imagine Me Leadership Charter School and amends the provisional charter accordingly.

The motion passed. There were no oppositions or abstentions.

Renewal Recommendations for Charter Schools Authorized by the New York City Department of Education [P-12 (A) 5]

The Committee recommends that the Board of Regents finds that Dr. Richard Izquierdo Health and Science Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Dr. Richard Izquierdo Health and Science Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The Committee recommends that the Board of Regents finds that Ember Charter School for Mindful Education, Innovation and Transformation: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Ember Charter School for Mindful Education, Innovation and Transformation and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

The Committee recommends that the Board of Regents finds that Growing Up Green Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Growing Up Green Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The Committee recommends that the Board of Regents finds that Hebrew Language Academy Charter School: (1) meets the requirements set out in Article 56 of

the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Hebrew Language Academy Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

The Committee recommends that the Board of Regents finds that New York French-American Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of New York French-American Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

The Committee recommends that the Board of Regents finds that Rochdale Early Advantage Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Rochdale Early Advantage Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The motion passed. Regent Cashin abstained.

MOTION FOR ACTION BY FULL BOARD

The P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the oral report of the Committee's deliberations at its meeting on April 12, 2022.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Sections 100.1, 155.17, and 175.5 of the Regulations of the Commissioner of Education Relating to Remote Instruction and its Delivery under Emergency Conditions

Department staff presented the proposed amendment of sections 100.1, 155.17, and 175.5 of the Regulations of the Commissioner of Education relating to remote instruction and its delivery under emergency conditions.

Consent Agenda

The Board of Regents took action on the following consent agenda items at its April 2022 meeting.

- Adoption of Proposed Amendment of Section 125.1 of the Regulations of the Commissioner of Education Relating to the Annual Visitation of Voluntarily Registered Nursery Schools and Kindergartens
- Proposed Amendment of Section 136.7(f) of the Regulations of the Commissioner of Education Relating to Glucagon Administration in Schools by Trained Unlicensed School Personnel

PROFESSIONAL PRACTICE

The Professional Practice Committee held its scheduled meeting on April 12, 2022. All members were present except Regent James E. Cottrell, Regent Catherine Collins, and Regent Elizabeth S. Hakanson. As an ex-officio Member, Chancellor Lester W. Young, Jr. voted on professional discipline cases and restorations. Regent Roger Tilles, Regent Kathleen M. Cashin, Regent Luis O. Reyes, Regent Susan W. Mittler, Regent Aramina Vega Ferrer, and Regent Shino Tanikawa also attended the meeting, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 2 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 29 consent order applications and 9 surrender applications be granted.

These recommendations are made following the review of 40 cases involving thirteen registered professional nurses, five licensed practical nurses, four licensed practical nurses who are also registered professional nurses, three dental hygienists, two certified public accountants, two dentists, two pharmacists, one pharmacy, one registered professional nurse who is also a nurse practitioner in Psychiatry, and one respiratory therapy technician who is also a respiratory therapist.

Restorations

The Committee recommends the following:

That the application of Mark J. Nepokroeff for the restoration of his license to practice as a Physician in New York State be denied and further, that said license be annulled. [PPC EXS (A) 4]

MOTION FOR ACTION BY FULL BOARD

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on April 12, 2022, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

The Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update
 - Full Board Consent Agenda Items
 - Board (Re)Appointments
 - Conferral of Degrees

Proposed Repeal of Section 68.1 and Addition of a New Section 68.1 and Amendment of Section 68.3 of the Regulations of the Commissioner of Education Relating to the Licensure Requirements for Professional Engineers (Emergency Action)

The proposed amendments implement Chapter 465 of the Laws of 2021 (Chapter 465), which, effective April 6, 2022, amended the Education Law to update the engineering licensure requirements to reflect modern practice requirements and promote uniformity for the profession.

Proposed Amendment to Sections 72.6 and 74.10 and Subparts 79-9.8, 79-10.8, 79-11.8 and 79-12.8 of the Regulations of the Commissioner of Education Relating to Continuing Education Requirements for Psychologists, Social Workers and Mental Health Practitioners (Discussion)

The proposed amendments to the Commissioner's Regulations would require psychologist, licensed master social workers, licensed clinical social workers, creative arts therapists, marriage and family therapists, mental health counselors, and psychoanalysts to complete three continuing education credits, from Department approved providers, related to maintaining appropriate professional boundaries with patients/clients each triennial registration period.

MOVED, to sever the recommendation on Amani Public Charter School from Committee item P-12 (A) 1 for the purposes of amending the renewal term from 4 years to 3 years.

Motion by: Regent Susan W. Mittler
Seconded by: Regent Ruth B. Turner
Action: Motion failed.

MOVED, that the Committee Reports be approved.

Motion by: Regent Christine D. Cea
Seconded by: Regent Roger Tilles
Action: Motion passed. Regent Susan W. Mittler voted to approve the committee reports, with the exception of the P-12 Education Committee item P-12 (A) 1 relating to the Amani Public Charter School, on which she abstained.

APPOINTMENTS

Appointment to the Position of Executive Secretary to the State Board for Engineering, Land Surveying, and Geology, and the State Board for Interior Design BR (A) 4

MOVED, that the Board of Regents approve the appointment of Eric Greppo to the position of Executive Secretary to the State Board for Engineering, Land Surveying, and Geology and the State Board for Interior Design.

Motion by: Regent Judith Chin
Seconded by: Regent Frances G. Wills
Action: Motion passed. Regent Cea was absent for the vote.

**Appointment to the Position of Executive Secretary to the State Board for Social Work and the State Board for Mental Health Practitioners
BR (A) 5**

MOVED, that the Board of Regents approve the appointment of Evan Seiden to the position of Executive Secretary to the State Board for Social Work and the State Board for Mental Health Practitioners.

Motion by: Regent Roger Tilles
Seconded by: Regent Ruth B. Turner
Action: Motion passed. Regent Cea was absent for the vote.

Chancellor Young adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
Bricktown Preservation & Education Foundation	CE	Rockland (Garnerville)	Grant a Regents certificate of incorporation.
Comsewogue Public Library	CE	Suffolk (Port Jefferson Station)	Amend charter to: <ul style="list-style-type: none"> • designate the library's service area to be coterminous with the Brookhaven-Comsewogue Union Free School District; • specify that the trustees shall be elected by qualified voters of the Brookhaven-Comsewogue Union Free School District and vacancies due to cause other than the expiration of term shall be filled by the board of trustees until the next election; • designate Commissioner as agent for service; and • update IRS dissolution language.
Cuba Circulation Library Association	CE	Allegany (Cuba)	Amend charter to specify the range of trustees to be not less than seven nor more than eleven.
Pioneer Library System	CE	Ontario (Canandaigua)	Amend charter to change the corporate name to 'OWWL Library System'.

Plainedge Public Library	CE	Nassau (Plainedge)	Amend charter to: <ul style="list-style-type: none"> designate the library's service area to be coterminous with the Plainedge Union Free School District; specify the trustees shall be elected by qualified voters of the Plainedge Union Free School District and vacancies due to cause other than the expiration of term shall be filled by the board of trustees until the next election; designate Commissioner as agent for service; and update IRS dissolution language.
Ruskin Society of North America	CE	Ontario (Geneva)	Grant a Regents certificate of incorporation.
Anderson Center for Autism	P12	Dutchess (Hyde Park)	Consent to filing of certificate of assumed name "Anderson Early Learning Academy".
ARS Holding	P12	New York (New York)	Consent to filing of certificate of assumed name "Alexander Robertson School".
Catholic School Region of Northern Westchester	P12	New York (New York)	Amend charter to delete school locations, St. Elizabeth Ann Seton School and St. Patrick School.
The Child School/Legacy High School	P12	New York (New York)	Amend charter to change the corporate address and add other building locations.
Darul Iman Academy	P12	(Erie) Buffalo	Grant provisional charter for three years.
German School Brooklyn	P12	(Kings) Brooklyn	Amend provisional charter to expand corporate purposes and to change the corporate address and extend for three years.
Love of Learning Montessori School	P12	Suffolk (Centerport)	Extend provisional charter for three years.
St. Ann's Academy	P12	Steuben (Hornell)	Grant an absolute charter.

St. Francis DeSales Catholic Academy	P12	Queens (Belle Harbor)	Amend charter to change the corporate name to “St. Francis De Sales Catholic Academy” and to update the purpose clause to include the term “Catholic” and extend for three years.
The Winchendon School-Brooklyn	P12	(Kings) Brooklyn	Amend charter to change the corporate name to “The Winchendon School – NYC”, amend purposes and to change the corporate address.
Iona College	HE	Westchester (New Rochelle)	Amend charter to change the corporate name to “Iona University” effective July 1, 2022.
Van Alen Institute: Projects in Public Architecture	OP	New York (New York)	Amend charter to increase the maximum number of trustees to be 35.

NEW YORK STATE BOARD OF REGENTS SUPPLEMENTAL CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
St. Joseph’s College, New York	HE	Kings (Brooklyn)	Amend charter to change the corporate name to “St. Joseph’s University, New York.”

Appendix II

REGENTS ACTIONS IN 40 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION

APRIL 11 - 12, 2022

The Board of Regents announced disciplinary actions resulting in the surrender of 9 licenses and 31 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. SURRENDERS

Dentistry

Howard Rothenberg; Dentist; West Nyack, NY 10994; Lic. No. 033815; Cal. No. 31627; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Petit Larceny, a class A misdemeanor.

Nursing

Wendi J. Oliver a/k/a Wendi J. Sharples; Licensed Practical Nurse, Registered Professional Nurse; Barker, NY 14012; Lic. Nos. 275673, 567736; Cal. Nos. 32708, 32709; Application to surrender licenses granted. Summary: Licensee admitted to the charge of having been convicted of Attempted Grand Larceny, a misdemeanor.

Philip Balatayo Ocon; Licensed Practical Nurse, Registered Professional Nurse; Spring, TX 77388; Lic. Nos. 244254, 596125; Cal. Nos. 32893, 32894; Application to surrender licenses granted. Summary: Licensee did not contest the charge of failing to assess a psychiatric patient, including completing a suicide risk assessment and contract for safety, in the State of Texas.

Patricia Lee Perryman a/k/a Patricia Webb; Registered Professional Nurse; Gardendale, AL 35071; Lic. No. 519744; Cal. No. 32961; Application to surrender license granted. Summary: Licensee admitted to the charge of submitting falsified continuing education certificates, on which the relevant dates were altered, to the Alabama Board of Nursing.

Public Accountancy

Joseph Mark Herzog; Certified Public Accountant; Northport, NY 11768; Lic. No. 065630; Cal. No. 32976; Application to surrender license granted. Summary: Licensee did

not contest the charge of willfully failing to comply with the mandatory continuing education requirements to be registered to practice as a certified public accountant.

Respiratory Therapy

Cindy M. Auberger; Respiratory Therapy Technician, Respiratory Therapist; Albion, NY 14411-9636; Lic. Nos. 003654, 006482; Cal. Nos. 32853, 32854; Application to surrender licenses granted. Summary: Licensee admitted to the charge of having been convicted of Driving While Intoxicated, a felony.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Dentistry

Theresa Anne Messina; Dental Hygienist; Lodi, NJ 07644-2800; Lic. No. 024155; Cal. No. 32830; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Jennifer C. Polizzo; Dental Hygienist; Northport, NY 11768; Lic. No. 023615; Cal. No. 32837; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Joseph R. Padula; Dental Hygienist; Center Moriches, NY 11934; Lic. No. 026046; Cal. No. 32856; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Michael A. Lang; Dentist; Floral Park, NY 11001; Lic. No. 037324; Cal. No. 32861; Application for consent order granted; Penalty agreed upon: 1 year probation, \$1,500 fine.

Nursing

Scott Reddington; Registered Professional Nurse; Dalton, MA 01226; Lic. No. 697372; Cal. No. 30234; Found guilty of professional misconduct; Penalty: Indefinite actual suspension for at least 1 year and until substance abuse free and fit to practice, upon return to practice, 2 years probation, \$300 fine.

Ashley Marie Arlen; Registered Professional Nurse; Thorold, Ontario L2V OG6 Canada; Lic. No. 661655; Cal. No. 31027; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation.

Cynthia A. Page a/k/a Cynthia A. Paquin; Registered Professional Nurse; Spring, FL 34606; Lic. No. 386019; Cal. No. 31168; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation.

Ann-Marie Ryan; Licensed Practical Nurse; Brooklyn, NY 11236; Lic. No. 303447; Cal. No. 31510; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Edward Donald Martin Carswell; Licensed Practical Nurse; Dansville, NY 14437-9251; Lic. No. 240471; Cal. No. 32063; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Mary Fleming Lingner a/k/a Mary F. Chapman; Registered Professional Nurse; Ridge, NY 11961; Lic. No. 590154; Cal. No. 32106; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation.

Melissa Bailey a/k/a Melissa Winn; Registered Professional Nurse; Herkimer, NY 13350; Lic. No. 540303; Cal. No. 32231; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Andrea L. Montano a/k/a Andrea Castro; Licensed Practical Nurse; Fonda, NY 12068-4802; Lic. No. 286179; Cal. No. 32478; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Sarah Nellore Campbell; Registered Professional Nurse; Bath, NY 14810; Lic. No. 674252; Cal. No. 32488; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$1,000 fine.

Inessa Malamud; Registered Professional Nurse; Staten Island, NY 10306; Lic. No. 493347; Cal. No. 32575; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Lauren Nicole O'Meal; Registered Professional Nurse, Nurse Practitioner (Psychiatry); Victor, NY 14564; Lic. No. 565864, Cert. No. 401275; Cal. Nos. 32670, 32669; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Jessica Lyn Wiech; Licensed Practical Nurse; Lancaster, NY 14086; Lic. No. 289046; Cal. No. 32707; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Lisa Marie Bilella; Licensed Practical Nurse, Registered Professional Nurse; Staten Island, NY 10302; Lic. Nos. 277188, 558468; Cal. Nos. 32732, 32733; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Donna M. Smith; Registered Professional Nurse; Medford, NY 11763-1765; Lic. No. 618311; Cal. No. 32762; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Berline Marie Bain; Licensed Practical Nurse, Registered Professional Nurse; Brentwood, NY 11717; Lic. Nos. 289410, 592990; Cal. Nos. 32793, 32794; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 2 years probation, \$500 fine.

Olivia Jewel Boyle; Registered Professional Nurse; Deer Park, NY 11729; Lic. No. 774398; Cal. No. 32831; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Virginia G. Germano; Registered Professional Nurse; Salt Point, NY 12578; Lic. No. 295887; Cal. No. 32844; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Kimberly Lisa Anne Hanna; Licensed Practical Nurse; Mastic, NY 11950-4719; Lic. No. 273502; Cal. No. 32855; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Natasha Anne DLL Rosenberg; Registered Professional Nurse; Belmont, MA 02478; Lic. No. 680033; Cal. No. 32876; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice in New York State, 2 years probation, \$500 fine.

James William Mooney; Registered Professional Nurse; Queensbury, NY 12804; Lic. No. 670838; Cal. No. 32942; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation.

Pharmacy

Dominic Edwin Regalbuto; Pharmacist; Blue Point, NY 11772-6518; Lic. No. 063159; Cal. No. 32507; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$2,500 fine.

Erica Marin Herman Spencer; Pharmacist; Avon, NY 14414; Lic. No. 053468; Cal. No. 32775; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$2,000 fine.

Spencer Pharmaceutical Group LLC; Pharmacy; Honeoye Falls, NY 14472; Reg. No. 034997; Cal. No. 32816; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,000 fine.

Public Accountancy

Ronald H. Sanossian; Certified Public Accountant; Hartsdale, NY 10530; Lic. No. 070260; Cal. No. 32871; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation, \$10,000 fine.

III. RESTORATION

The Board of Regents voted on April 12, 2022 to deny the application for restoration of the physician license of Mark J. Nepokroeff, Wheatfield, NY. Further, the Board of Regents voted on April 12, 2022 to annul his license to practice medicine in the State of New York.



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

2022-2023 Enacted Budget Update

Presentation to the Board of Regents

April 11, 2022

ATTACHMENT I

2022-23 State Aid

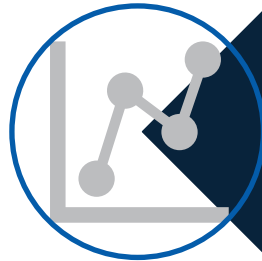
Aid Category	Regents Proposal	Executive Budget	Enacted Budget
Foundation Aid	\$1.553 billion	\$1.6 billion	\$1.527 billion
Expense-Based Aids – Current Law Change	\$464 million	\$464 million	\$455 million
Expense-Based Aids Enhancements	\$81 million	\$0	\$2.5 million
Pre-Kindergarten Expansion	\$0	\$0	\$125 million
TOTAL	\$2.098 billion	\$2.064 billion	\$2.11 billion
Other Aid	Enrollment Growth Aid	\$104 million in new grants	\$104 million in new grants

2022-23 State Aid – Formula Aids

The 2022-23 enacted budget:



Funds the second year of the full phase-in of the Foundation Aid formula

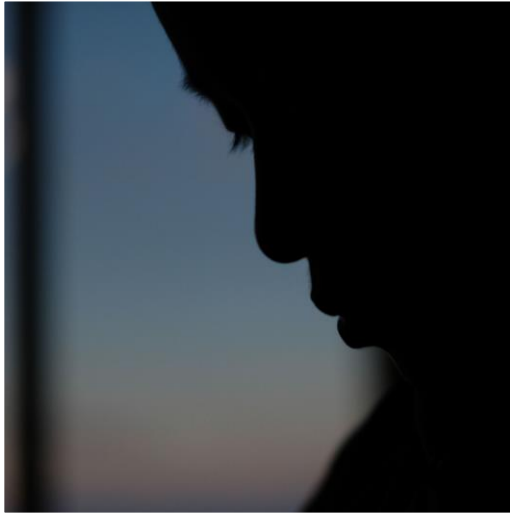


Provides a 3% minimum increase for all districts



Fully funds all expense-based aids; does not change current law

School Mental Health and Pre-K Grants

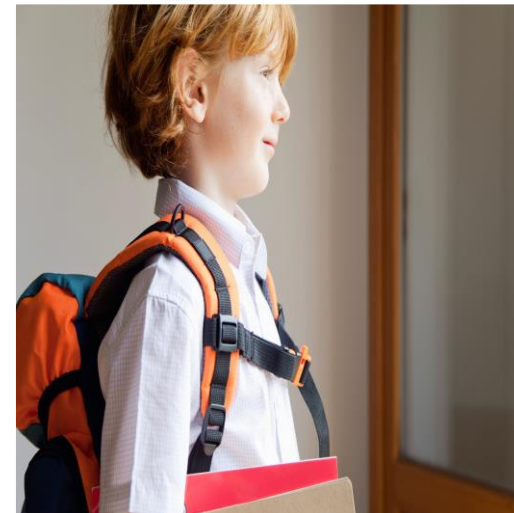


Mental Health Grants

- \$100M
- Over 2 Years
- Matches Local, State, and/or Federal Funds

Pre-Kindergarten Expansion

- \$100M allocated to 336 school districts, including 29 districts without an existing state funded prekindergarten program
- \$25M for RFP



2022-23 State Aid – Penalty Forgiveness



Permits waivers of late building final cost report and transportation contract penalties



Adds penalties taken since 2013 to the prior year claims queue



No funds appropriated for current prior year claim queue or for past penalties

2022-23 State Aid – Zero Emissions School Buses

- Requires all new school buses to be zero-emissions (electric or hydrogen) by 2027 and all school buses to be zero emissions by 2035
- SED may delay implementation if the 2027 deadline cannot be met without unreasonable cost or parts from overseas
- School districts may apply for a one-time, two-year implementation waiver from SED
- Lengthens the maximum lease term for buses to 12 years



Regents Priorities Funded in the Enacted Budget

The enacted budget includes funding for the following Regents priorities:



\$18 million for the My Brother's Keeper program



\$14 million for 134 new Department staff to:

- administer DEI initiatives
- support school districts with monitors
- increase oversight of pre-k programs and state aid claims review
- expand capacity in the Office of the Professions



\$40.5 million for capital needs at the State Schools for the Blind and Deaf, the Tuscarora Nation, Onondaga Nation School, and St. Regis Mohawk Schools

Regents Priorities Funded in the Enacted Budget

The enacted budget increases funding levels for access and opportunity programs over 2021-22:



**\$25 million for
Liberty
Partnerships -
\$3 million
increase**

**\$48.3 million for
the Higher
Education
Opportunities
Program
(HEOP) - \$5.7
million increase**

**\$21.5 million for
the Science and
Technology
Entry Program
(STEP) - \$2.5
million increase**

**\$16.3 million for
the Collegiate
Science and
Technology
Entry Program
(CSTEP) - \$1.9
million increase**

Regents Priorities Funded in the Enacted Budget

Maintains \$2 million funding level for Enhancing Supports and Services for Postsecondary Success of Students with Disabilities

\$706,000 increase for Readers Aid to bring the program to a total level of \$1 million

Restoration of \$20M for public library construction (\$34M total)

\$7.8 million in capital authority to continue systems modernization efforts for the Office of the Professions



Tuition Rate-Setting Methodology

Surplus Retention for School-Age and Preschool Providers

- 11% in 2022-23 through 2024-25
- 8% in 2025-26
- 5% in 2026-27
- 2% in 2027-28 and thereafter

Methodology Reform

- No funds provided to do this work

Changes to Reconciliation, Enrollment Hold Harmless, Interim Plus Rates

- Not included

Executive Budget Recommendations Not Included in the Enacted Budget

The enacted budget:

- **Rejects the transfer of** the administration of federal and state **child nutrition programs** to the Department of Agriculture and Markets; transfers the 30% Farm to School initiative to DAM
- **Rejects the transfer of** oversight of **licensed health care professions** from the Office of the Professions to the Department of Health
- **Extends by one year**, rather than making permanent, **the elimination of the 18.4% State share for the maintenance costs** of students placed in residential schools outside of New York City - an estimated \$23-28 million annual cost to school districts

Executive Budget Recommendations Not Included in the Enacted Budget



Rejects creating a temporary professional permit allowing applicants to be employed as teachers or other school professionals in a public school



Rejects authorizing an individual holding an expired certificate to be employed in a teaching capacity or other professional capacity

Executive Budget Recommendations Not Included in the Enacted Budget



Rejects allowing non-profit college and university temporary authorization to operate programs submitted for application to the Department after 45 days, with or without Department approval

Executive Budget Recommendations Not Included in the Enacted Budget



Rejects authorizing public accounting firms to incorporate in New York State with minority ownership by individuals who are not Certified Public Accountants and requiring a \$300 annual fee to be paid to the Department

Rejects authorizing New York to join the Interstate Medical Licensure Compact and the Nurse Licensure Compact which allows physicians and nurses to become licensed in multiple states

Rejects allowing certain certified nurse aides to administer medication and perform certain medication related tasks under the supervision of a registered nurse employed by a residential health care facility.



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Questions?

ATTACHMENT II



Standards Implementation Update

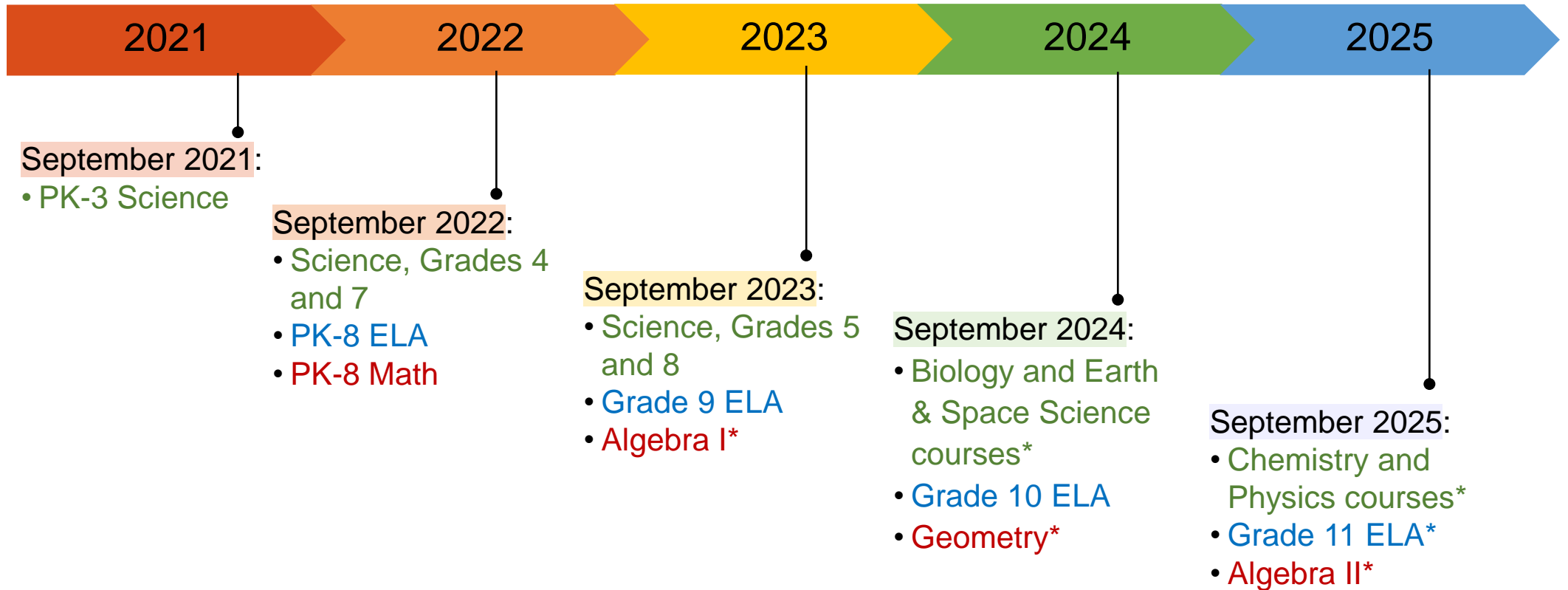
April 2022
Board of Regents Meeting



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Implementation Timelines

Instruction in New/Revised Standards



* Credit-bearing courses aligned to Regents Exams



Service-Oriented Approach to Standards Implementation



Listening to what educators and students need



Ongoing partnerships with BOCES, Big 5, and statewide professional organizations



Working through solutions together



Live and recorded conferences and webinars teachers and school leaders



Customizable turnkey professional development toolkits



Dedicated email and contact for standards questions (standards@nysed.gov)

Office of State Assessment Resources

Performance Level Descriptions (PLDs)

Next Generation Learning Standards

- English Language Arts (Grades 3-8)
- Mathematics (Grades 3-8)

New York State P-12 Science Learning Standards

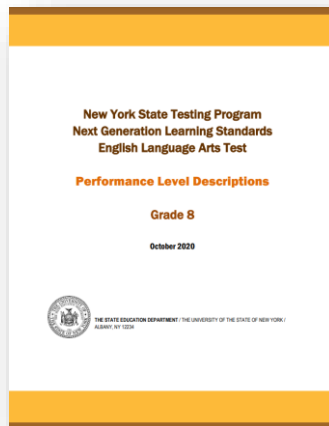
- Elementary (Grades 3-5)
- Intermediate (Grades 6-8)



Educator Guide to
the 2023 Grades 3–8
English Language Arts Tests



Educator Guide to
the 2023 Grades 3–8
Mathematics Tests



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234				
Elementary Science Performance Level Descriptions				
Topic and PE	NYS Level 4	NYS Level 3	NYS Level 2	NYS Level 1
Forces and Interactions 3-PS2-1	Plan and conduct an investigation, using fair tests in which variables are controlled and the number of trials is considered, to collect evidence that shows the effects of balanced and unbalanced forces on the motion of an object. Use the evidence to construct an explanation of this phenomenon.	Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.	Conduct an investigation that identifies the evidence that shows the effects of balanced and unbalanced forces on the motion of an object.	From the data collected during an investigation, identify the given evidence that shows the effects of balanced and unbalanced forces on the motion of an object.
Forces and Interactions 3-PS2-2	Make observations and/or measurements of an object's motion to identify a pattern and use this evidence to construct an explanation for the predicted future motion of the object.	Make observations and/or measurements of an object's motion to identify a pattern and use this evidence to predict future motion.	Make observations and/or measurements of an object's motion to identify a pattern in the object's motion.	Identify the observations that are evidence of an object's motion or pattern in the object's motion.
Forces and Interactions 3-PS2-3	Ask a question and plan an investigation to determine the cause and effect relationship of static electricity or magnetic interactions between two objects not in contact with each other.	Ask a question to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.	Identify the question being tested involving a cause and effect relationship showing electricity or magnetic interaction between two objects not in contact with each other.	Give a question about an electric or a magnetic interaction between two objects not in contact with each other. Identify a result of this interaction.
Forces and Interactions 3-PS2-4	Using the engineering design process, solve a simple design problem by developing an object, tool, process, or system that includes several criteria for success. Include scientific ideas about magnets, and constraints on materials, time, or cost and refine the design after testing.	Define a simple design problem that can be solved by applying scientific ideas about magnets.	Identify a simple design problem, from those given, that can be solved by applying scientific ideas about magnets.	Give a simple design problem. Identify the appropriate object or tool needed to solve this problem, which includes scientific ideas about magnets.

COMING SOON – Spring 2022 Educator Guides for 2023 Grades 3-8 Tests

Guides will include:

- ✓ Testing sessions
- ✓ Estimated completion times
- ✓ Question formats
- ✓ Standards-assessed blueprints



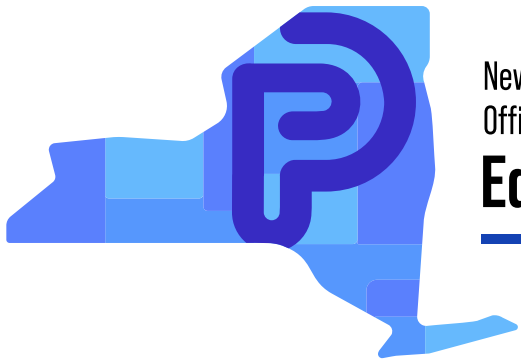


Office of Special Education Resources

The Educational Partnership is a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities.

Specialists provide assistance and training on a variety of topics including early childhood, culturally responsive-sustaining education, academic and behavioral supports, secondary transition, and family engagement.

Training and support in the effective delivery of specially designed instruction and the development of standard-based individualized education programs is available to teachers, administrators, and parents.



New York State Education Department
Office of Special Education

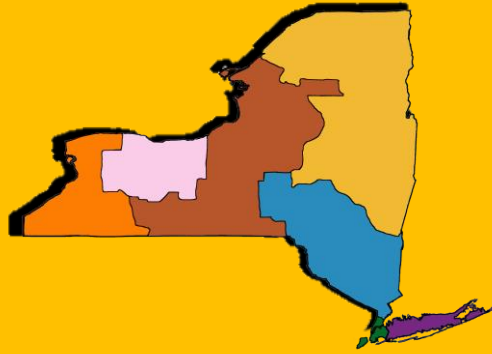
Educational Partnership



Office of Bilingual Education and World Languages



Instructional
Resources for ELLs



Support from
Regional Bilingual
Education Resource
Networks (RBERNs)



World Language
Standards
Resources

Office of Bilingual Education and World Languages

Collaborative Partners



BOCES / Big 5 Staff and Curriculum Development Network



NYSED Curriculum Content Area Advisory Panels



BIG 5 School Districts



New York State Teacher Centers



Content Area Professional Organizations

District Superintendent Update

Jo Anne Antonacci: Monroe 2-Orleans BOCES

District Superintendents:

Provide

Provide leadership as Commissioner's representative by implementing state standards

Lead

Lead local school improvement in closing student performance gaps

Support

As Chief Executive Officer of the BOCES, use BOCES resources effectively to support local reform efforts

District Superintendent Update

Staff/Curriculum Development Network (S/CDN)



- ✓ Instructional arm of 37 BOCES and Big 5 Cities in NYS



- ✓ Mission: Strengthen the capacity of the school districts



- ✓ Promote successful attainment of NYS standards by all schools



- ✓ Collaborate with SED in planning and implementing curriculum, instruction and assessment through capacity initiatives



- ✓ S/CDN statewide framework groups: Arts, English Language Arts (ELA), Early Learning, Math, Science, Social Emotional Learning (SEL), Social Studies, Teacher Leader Effectiveness (TLE)

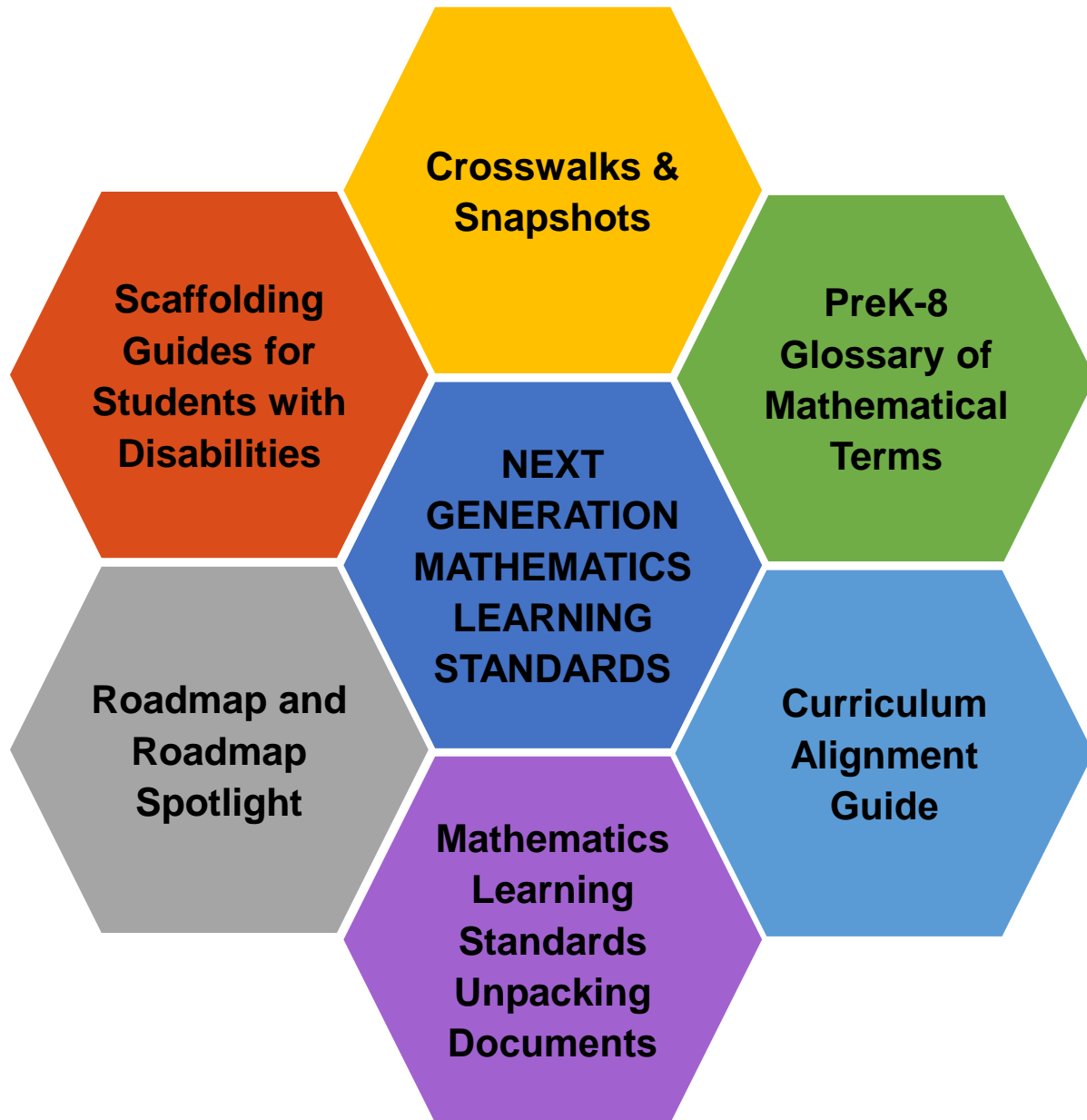
ELA Resources





ELA Update: Improving Local Curriculum to Reflect the Next Generation Learning Standards for ELA

- Utilizing BOCES as a Partner
- Understanding Standards and the Alignment of Learning Intentions, Success Criteria, and Assessments in Curricular Design
- Warsaw CSD Staff's Reflections on the Project

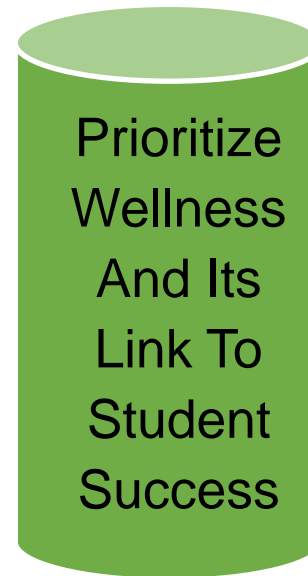


Math Resources



NYC Next Generation Learning Standards: Roll Out

- State Ed Department Guidance and Leadership
- Timeline: 2017- 2023
- Alignment to the Four Pillars of our New Administration



NYC Next Generation Learning Standards: Explicit Highlights on Math

Student Learning Experience

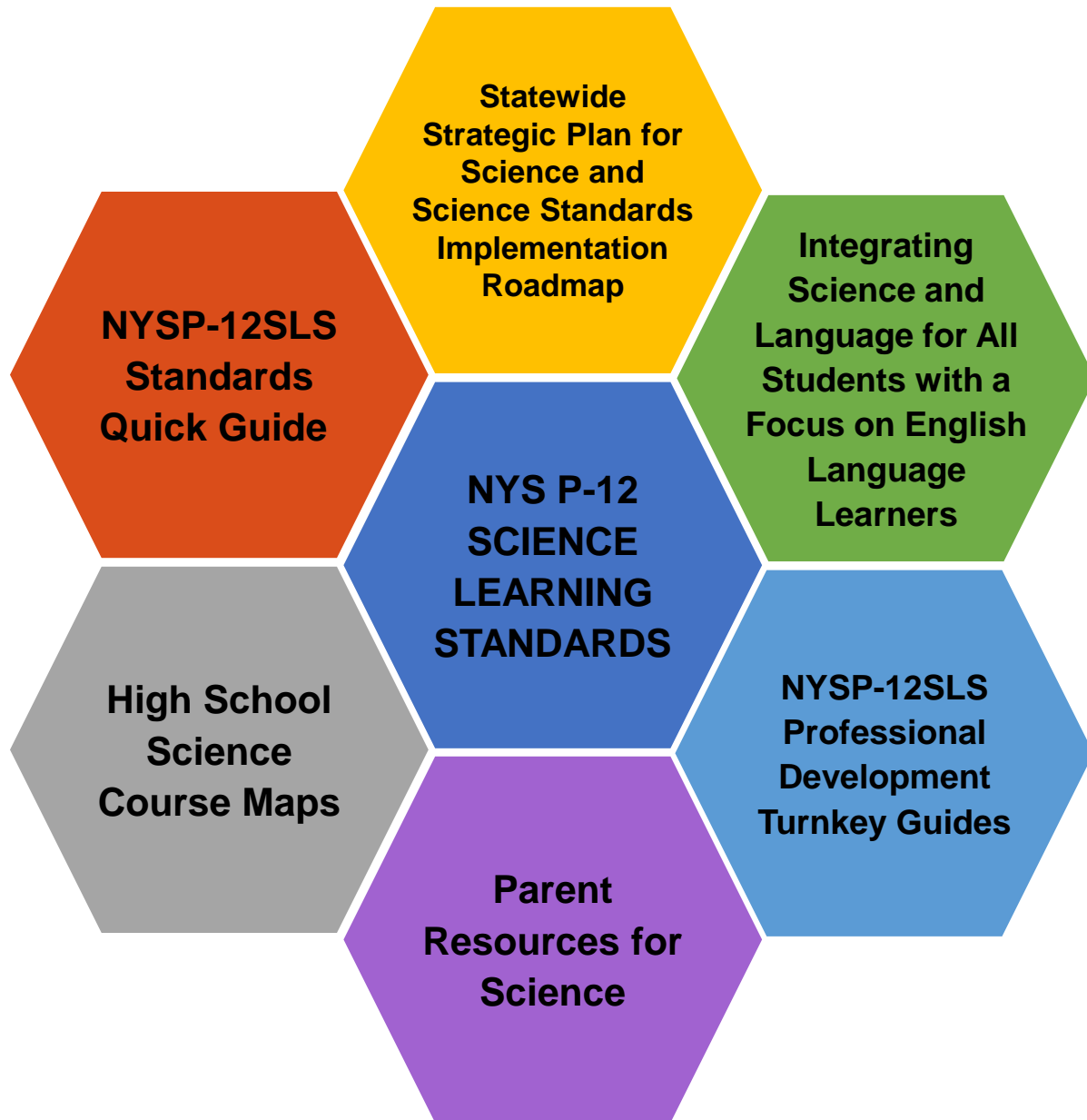
Raise Awareness
(SY 2017-2018)

Build Capacity And
Align Resources
(SY 2018-2020)

Build Capacity
Extended
(SY 2020-2022)

Full Implementation
(SY 2022-2023 and
Beyond)





Science Resources

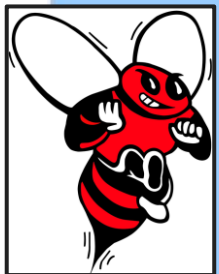


Baldwinsville CSD

NYSSLS Implementation Grades 6-8

1. Established a District Science Transition Team
2. Determined which Performance Expectations would be taught at each grade level (6-8)
3. Created a Performance Expectations Placement Chart & Quarterly Course Maps

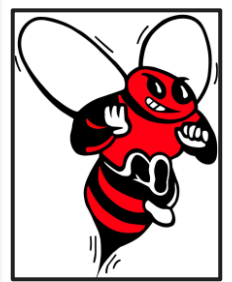
Conceptual Model PE/ DCI placement in Course 6, 7, & 8									
Subject Area	Title	Performance Expectations	PE Location				Descriptors	Notes	
			6	7	7A	8			
Earth & Space	1	Space Systems (ESS1)	ESS1-1	@@				Model; Earth-Sun-Moon System; explain patterns, lunar phases, eclipses and seasons	
			ESS1-2	@@				Model; role of gravity in galaxies and solar systems -ellipses, size and scale models	Split between all 3 grade levels (big picture: 7th, math and model building: 8th)
			ESS1-3	@@				Analyze/interpret data; scale properties of objects from telescopes, spacecraft	



Baldwinsville CSD

Student Engagement and the NYSSLS

- District Curriculum/Smithsonian Units
- Student-centered learning focused on 3-Dimensional Instruction & Assessment



Integrating Science and Language for All Students with a Focus on English Language Learners



INTEGRATING SCIENCE AND LANGUAGE FOR ALL STUDENTS WITH A FOCUS ON ENGLISH LANGUAGE LEARNERS: INTRODUCTION TO WEBINAR AND BRIEF SERIES

OKHEE LEE | NEW YORK UNIVERSITY

IN COOPERATION WITH

NYS EDUCATION DEPARTMENT OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES

NYS EDUCATION DEPARTMENT OFFICE OF CURRICULUM AND INSTRUCTION

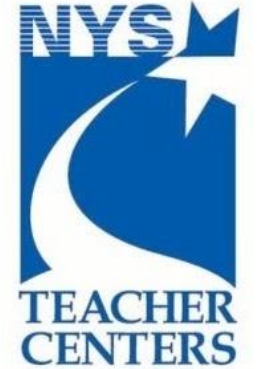
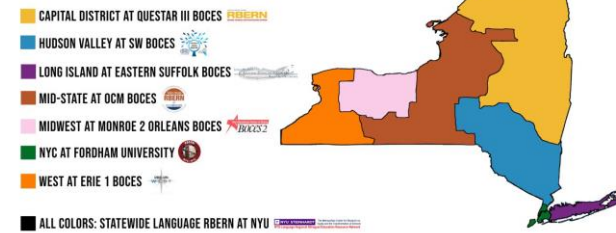


Ongoing Professional Learning Opportunities



New York State Education Department
Office of Special Education
Educational Partnership

NYS RBERN REGIONS



Questions?



ATTACHMENT III



GRADUATION MEASURES INITIATIVE UPDATE

APRIL 11, 2022



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

WINTER 2022 REGIONAL MEETINGS

Regent(s)	Regions to be Invited	Date
Vice Chancellor Finn	JD 3	December 7
Regent Turner and Regent Norwood	Big 5: Rochester	December 8
Regent Cea	Big 5: Staten Island	December 15
Regent Mittler	Eastern JD 6	January 5
Regent Ferrer and Regent Reyes	Big 5: Bronx	January 12
Regent Mead and Regent Cottrell	Big 5: Manhattan	January 19
Regent Collins	JD 8: Areas outside of Buffalo	January 27
Regent Collins	Big 5: Buffalo	February 3
Chancellor Young	Student Forum	March 10
Chancellor Young	Higher Education & Business Forum	March 29

“THOUGHT EXCHANGE” - QUESTION 1

What knowledge, skills, and/or experiences do you think are important for ALL students to have by the end of high school?



1,362
Participants



1,926
Thoughts



25,058
Ratings

Empathy & Interconnectedness Students should graduate with an awareness of how they are connected to others, to society, to their communities.

4.4 (16)

Ranked #1 of 1926

The ability to think creatively and critically. To be able to solve problems that present themselves to them throughout their lives.

4.4 (14)

Ranked #2 of 1926

Problem Solving/Independent Thinkers Students will face difficulties in and outside the classroom and need to be prepared and equipped with the mindset and tools needed to succeed

4.4 (13)

Ranked #3 of 1926

“THOUGHT EXCHANGE” - QUESTION 2

How would you like students to show that they have the knowledge, skills, and/or experiences necessary for graduation?



498

Participants



554

Thoughts



9,816

Ratings

Students should be allowed a portfolio option to highlight their skills. It's insane that students must be forced to take and fail the Regents exams in order to be allowed to receive a local diploma.

4.3  (22 )

Ranked #1 of 554

Opportunities to apply their knowledge and skills in real-world contexts, such as work-based learning, projects, etc. Because learning doesn't happen in a vacuum! And research shows that learning is cemented when we have chances to apply in novel contexts.

4.2  (21 )

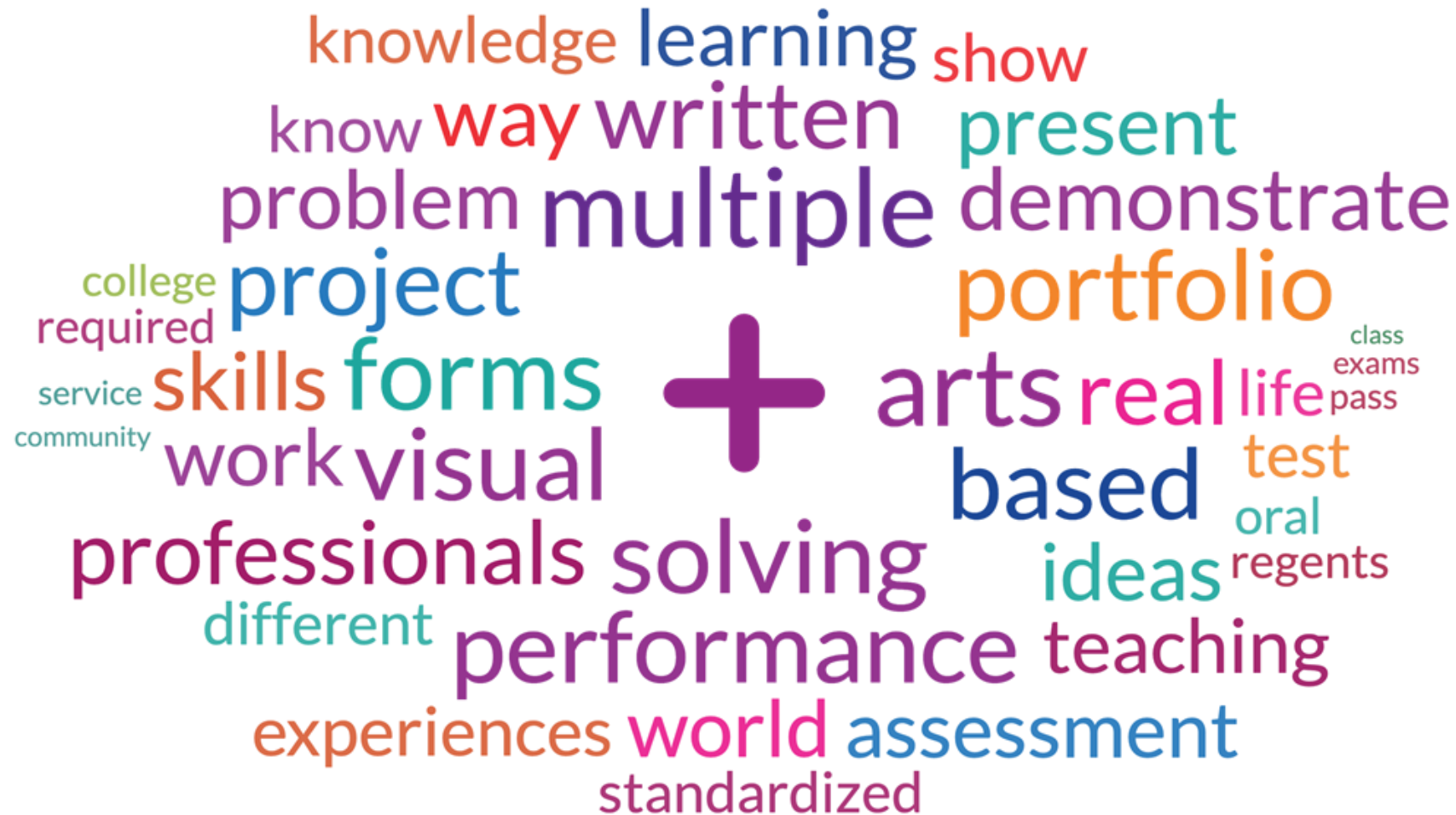
Ranked #2 of 554

Performance assessments that show skills and knowledge obtained and applied. Employees are seldom evaluated by multiple choice or writing prompts but rather by their ability to with knowledge and apply effectively.

4.2  (21 )

Ranked #3 of 554

“THOUGHT EXCHANGE” - QUESTION 2 WORD CLOUD



DRAFT TIMELINE

Phase I: Information Gathering & Learning

- **November 2019 – March 2020:**
 - Literature review of research and practices in other states.
 - Regional meetings held beginning Jan. – Mar. 2020 to gather feedback from across the state.
- **March 2020:** All Regional Meetings canceled due to COVID-19 pandemic.
- **Fall 2021 – Spring 2022:** Regional Meetings held in virtual format.
- **Spring / Summer 2022:** Compile Regional Meeting feedback.
- **Fall 2022:**
 - Present regional meeting and literature review findings to the Board.
 - Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.

Phase II: Blue Ribbon Commission

- **Fall 2022 – Winter 2023:**
 - Commission's first meeting – the BRC convenes and defines its scope of work.
 - Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **Winter 2023 – Spring 2023:** Sub-groups meet.
- **Spring 2023 – Summer 2023:** Sub-groups develop proposed recommendations.
- **Fall 2023 – Winter 2024:** Sub-groups advance recommendations to the BRC.
- **Winter 2024 – Spring 2024:** The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

- **Spring / Summer 2024:** The BRC's final report is presented to the Board of Regents for consideration.



QUESTIONS?



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