



TO: The Honorable the Members of the Board of Regents

FROM: MaryEllen Elia *MaryEllen Elia*

SUBJECT: Appointment of Superintendent at the New York State School for the Deaf

DATE: May 6, 2019

AUTHORIZATION(S): *MaryEllen Elia*

SUMMARY

Issue for Decision

Should the Board of Regents approve the appointment of Joyce Long as Superintendent at the New York State School for the Deaf in Rome, New York?

Reason for Consideration

The Superintendent position was vacated by David Hubman on March 27, 2019. An extensive search began in January 2019 for a new Superintendent which upon conclusion, is resulting in a recommendation to appoint Joyce Long.

Proposed Handling

This recommendation will come before the full Board of Regents at its Executive Session for discussion during the May 2019 Regents meeting. If approved in Executive Session, it will then come before the full Board for final action at the Board's Public Session in May 2019.

Procedural History

Education Law requires that the Board of Regents appoint the Superintendent of the New York State School for the Deaf. The recommendation before you for consideration was made by the Commissioner of Education consistent with Section 4354 of the Education Law.

Background Information

The Superintendent of the New York State School for the Deaf provides on-site management for all 5-day residential programs, school programs, and operations at the School and leadership in communicating, facilitating, and implementing P-12 priorities. The Superintendent is responsible for achieving and maintaining compliance with appropriate State and federal regulations and New York State Education Department (NYSED) policies, both fiscal and programmatic; assuming a leadership role in developing and implementing curriculum and assessment based on learning standards established for all students; and promoting positive program changes to improve student achievement.

The search committee interviewed four candidates for the Superintendent position; with two candidates selected for a second interview. One candidate was invited back for a second interview with Christopher Suriano, Assistant Commissioner and Samuel Zimmerman, Director of Special Education Services. At the conclusion of the interview process, Joyce Long is being recommended for appointment. Ms. Long has a distinctive profile and breadth of experiences that make her highly qualified for the position of superintendent. Her experience includes both district and building leadership, as well as experience in a Special Act school with a residential program. She has been commended for her ability to work with multiple stakeholder groups; in particular, her work with parents. In her most recent position as Committee on Special Education (CSE) Chairperson in the Greater Amsterdam City School District, Ms. Long participated in the Quality Improvement Planning team leading to an increased focus on the provision of programs and services for students with disabilities in her district.

Ms. Long has over twenty years' experience in special education with a strong focus on collaborative decision making. She has demonstrated impressive management of curriculum review and implementation, use of data to support instructional and accreditation processes, and residential program development. She also has an extensive knowledge of budgets and Individuals with Disabilities Education Act (IDEA) reporting requirements which will make her a strong asset to NYSED.

Recommendation

VOTED: That the Board of Regents approve the appointment of Joyce Long as Superintendent of the New York State School for the Deaf.

Attachment

Joyce K Long
356 South Third Street
Northville, NY 12134
 #(845)332-0485
Joyceklong20@gmail.com

Education:

December 2001 Certificate of Advanced Study in Educational Administration
State University at New Paltz, New Paltz, NY

May 1996 Master of Science in Education
Major: Elementary and Special Education

May 1994 Bachelor of Arts in Psychology
Marist College, Poughkeepsie, NY
Major: Psychology

Professional Experience:

2017-18 CSE Chairperson of the Secondary Committee

Greater Amsterdam City School District, Amsterdam, NY

- Responsible for APPR evaluation and supervision for secondary special education staff
- Secondary chairperson for manifestation, transfer meeting, annual reviews/reevaluation and due process hearings
- Member on District Rti Team
- Provide support for disciplinary actions for special education students
- Provide instructional support for special education programs
- Member of district Quality Improvement Planning team to focus on areas cited by state education department

2013-2016 Director of Special Services

Peekskill City Schools, Peekskill, NY

- Responsible for evaluation and supervision for special service staff
- CSE chairperson for manifestation, initial, transfer students, and due process hearings
- Develop annual plan and budget to improve integrated co-teaching programs, special class programs, and delivery of related services in an integrated setting
- Implement strategic plan to address disproportionality and compliance
- Create process and procedures for all aspects of referrals and evaluations
- Establish/present professional development for all special service staff
- Develop policies/procedures for attendance, code of conduct, and special education plan
- Member of District Response Team, Building Response Team and Crisis Response Team
- Complete 611/619 and CDOS grants in alignment with district goals

2011-2013 Junior/Senior High School Principal

Greenburgh Eleven Union Free School District, Dobbs Ferry, NY

- * Responsible for the supervision of all staff (teachers, itinerate service providers, teaching assistants and student body)
- * Conduct professional development opportunities for all building/district staff

- * Align PBIS system within the structure of the program
- * Support the development of the yearly budget to renew textbook series, upgrade technology, and supplies
- * Conduct CSE meetings to modify/approve programs for students
- * Created district mentor system for teachers in need of support
- * Implemented district disciplinary procedures in accordance with NYS regulations

2008-2011 Director of Pupil Personnel Services

Onteora Central School District, Boiceville, NY

- * Supervise and coordinate all pupil personnel services for the District, including special education, homeless services, psychological, related services, social work, ESL and 504 services
- * Develop and supervise all programs for students in need of support
- * Compile data for state reporting forms, including SA-100's and PD compilation
- * Conduct evaluation/observations of all faculty
- * Participate in district CDEP and strategic planning committees to align pupil personnel services with district goals/vision

2003-2008 Director of Education

Kaplan School, New Windsor, NY

- * Responsible for the supervision of all staff
- * Serve as Special Education Chairperson for all program reviews/annuals/reevaluations for the school
- * Created and provided the research documentation and reports required for NCASES accreditation and SED audit
- * Develop and align with the NYS Core Curriculum and NYS Learning Standards curriculum maps and units for grades 2-10 in all academic areas
- * Implemented integrated thematic instruction in the school through the use of character education and career exploration units
- * Initiated and created "Moving Up" program for all students achieving their goals

Honors/Memberships

NYSPEED Member since 2003

NYSPEED Career Service Award 2006 - Outstanding contribution to the field of special education

Kappa Delta Pi- Cum Laude

ASCD - Member since 2003

Member - Women in Educational Leadership - Member since 2009

Recipient of "Who's Who among Professional Woman" 2011 & 2016

PDF Member 2012

- * Other administrative experience and references upon request