



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento *Anthony Lofrumento Jr*
SUBJECT: Summary of the March 2020 Meeting
DATE: March 26, 2020
AUTHORIZATION(S): *Sharon L. Tabor*

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the March 2020 Meetings of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its April 2020 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Background Information

Not applicable.

Related Regents Items

Not applicable.

Recommendation

Approval of the Summary of the March 2020 meetings.

VOTED, that the Summary of the March 2020 Meetings of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective April 6, 2020.



SUMMARY OF THE MARCH 2020 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

March 2 and 3, 2020

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, March 2, 2020 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, March 2nd at 9:00 a.m.

Board Members in Attendance:

Betty A. Rosa, *Chancellor*
T. Andrew Brown, *Vice Chancellor*
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James E. Cottrell
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Interim Commissioner, Shannon L. Tahoe; Acting Counsel and Deputy Commissioner for Legal Affairs, Aaron Baldwin; and, Secretary, Board of Regents, Anthony Lofrumento. Regents Roger Tilles, Kathleen M. Cashin and Josephine Victoria Finn were absent and excused.

Regent Christine D. Cea provided words of reflection in recognition of Women's History Month and National Developmental Disabilities Month.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, March 2nd at 4:10 p.m. to discuss litigation and personnel matters.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Susan W. Mittler
Action: Motion carried unanimously.

Chancellor Rosa introduced the *Focus of our Work Video*: Alhassan Susso's National Teacher of the Year Award Acceptance Speech at the National Education Association on February 7, 2020.

PRESENTATION

The Every Student Succeeds Act (ESSA) and Graduation Standards and Requirements

Kimberly Wilkins, Emily DeSantis, Ira Schwartz and Jason Harmon continued the discussion regarding pathways to a NYS diploma by providing an update on the Regional meetings as well as an overview of graduation requirements under Every Student Succeeds Act (ESSA) (Attachment I.)

Chancellor Betty A. Rosa adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, March 3rd at 11:00 a.m.

Board Members in Attendance:

Betty A. Rosa, *Chancellor*
T. Andrew Brown, *Vice Chancellor*
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James E. Cottrell
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Interim Commissioner, Shannon L. Tahoe; Acting Counsel and Deputy Commissioner for Legal Affairs, Aaron Baldwin; and, Secretary, Board of Regents, Anthony Lofrumento. Regents Kathleen M. Cashin and Josephine Victoria Finn were absent and excused.

PRESENTATION

Cornplanter's Pipe Tomahawk

Deputy Commissioner of Cultural Education, Mark Schaming, presented a brief report on the recent return of Cornplanter's pipe tomahawk to the Seneca Nation. The return of the Cornplanter's pipe tomahawk signifies a new chapter of strong collaboration between the New York Museum and the Seneca Nation (Attachment II.)

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I.)

**Summary of the February 2020 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the February 2020 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Christine D. Cea
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

Permission to Operate: Centre College BR (CA) 1

MOVED, that the Board of Regents grant Centre College permission to offer a semester away program in New York City for students of Centre College, Sewanee: The University of the South, and Rhodes College. This permission will be effective March 3, 2020 and end on March 31, 2025.

Permission to Operate: Duke University BR (CA) 2

MOVED, that the Board of Regents grant Duke University permission to offer a program in New York City, known as Duke in New York, in which Duke students may take courses applicable to their undergraduate degree programs. This permission will be effective March 3, 2020 and end on March 31, 2025.

Renewal of Permission to Operate in New York State: Saint Mary's College of California BR (CA) 3

MOVED, that the Board of Regents renew Saint Mary's College of California's permission to operate in New York to offer liberal arts courses from its Bachelor of Arts program in Performing Arts at 330 West 38th Street in Manhattan.

This approval will be effective for a five-year period beginning on March 18, 2020 and ending on March 31, 2025.

P-12 Education

Proposed Amendment to Section 3.8(b) of the Rules of the Board of Regents to Designate Counsel as the Deputy Commissioner of Education as specified in Education Law §101, who, in the Absence or Disability of the Commissioner or

**When a Vacancy Exists in the Office of Commissioner, Shall Exercise and
Perform the Functions, Power, and Duties of the Commissioner
BR (CA) 4**

MOVED, that section 3.8(b) of the Rules of the Board of Regents be amended, as submitted, March 9, 2020, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately ensure that the Rules of the Board of Regents are immediately brought into conformance with changes in the Department's internal organization so as to ensure that in the absence or disability of the Commissioner or when a vacancy exists in the Office of Commissioner, the Counsel of the State Education Department may carry out his or her duties and responsibilities in a timely and efficient manner, including those relating to designation of the Counsel as the deputy commissioner of education under Education Law section 101 and to ensure that the emergency adoption taken at the December Regents meeting remains in effect until the proposed rule can be permanently adopted.

**Proposed Amendment to Sections 135.1 and 135.4 of the Regulations of the
Commissioner of Education Relating to Extended Eligibility for Participation in
Inclusive Athletic Activities
BR (CA) 5**

MOVED, that Sections 135.1 and 135.4 of the Regulations of the Commissioner of Education be amended as submitted, effective March 18, 2020; and it is further

MOVED, that Sections 135.1 and 135.4 of the Regulations of the Commissioner of Education be amended, as submitted, effective March 9, 2020, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare so that students who are over the age of 19 but who have not yet graduated high school can immediately participate in inclusive athletic activities.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 6**

MOVED, that the Board of Regents should approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 7**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding the licensing petition and degree conferrals.

**Proposed Amendment to Section 70.9 of the Regulations of the Commissioner of Education Relating to Continuing Education in the Profession of Public Accountancy
BR (CA) 8**

MOVED, that the Board of Regents take the following action: subdivision (a) of section 70.9 of the Regulations of the Commissioner of Education be amended, as submitted, effective March 9, 2020, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately conform the Regulations of the Commissioner of Education to the requirements of Chapter 413 of the Laws of 2018, which eliminates the three-year exemption from the mandatory continuing education requirement for newly licensed certified public accountants.

**Proposed Amendment to Section 79-13.5 of the Regulations of the Commissioner of Education Relating to the Establishment of a New Restricted License for Clinical Laboratory Technologists in Toxicology
BR (CA) 9 - REVISED**

MOVED, that the Board of Regents take the following action: section 79-13.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective March 9, 2020, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to immediately conform the Regulations of the Commissioner of Education to the requirements of Chapter 227 of the Laws of 2019, which establishes a new restricted license for clinical laboratory technologists in toxicology as long as certain requirements are met and allows individuals employed by a New York State Department of Health certified laboratory who meet the requirements for a restricted license to receive a certification allowing them to perform toxicology laboratory services and to ensure that the emergency adoption taken at the December meeting remains in effect until the proposed rule can be permanently adopted.

**Appointments to the Committee on the Professions
BR (CA) 10**

MOVED, that the Board of Regents approve the roster of the Committee on the Professions, effective March 3, 2020.

**Appointment to the Position of Executive Secretary, State Boards for Dietetics and Nutrition and the State Committee for Professional Assistance
BR (CA) 11**

MOVED, that that the Board of Regents approve the appointment of Jason Kramer as the Executive Secretary to the State Board for Dietetics and Nutrition and the Committee on Professional Assistance.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Roger Tilles
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

CULTURAL EDUCATION

Your Committee on Cultural Education had its scheduled meeting on March 3, 2020. Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Chair, Regent Cea, Regent Cottrell, Regent Ouderkirk and Regent Mead.

Regents, in addition to Cultural Education Committee members, in attendance were: Chancellor Rosa, Regent Collins, Regent Norwood, Regent Hakanson, Regent Reyes, and Regent Mittler. Also, in attendance was Interim Education Commissioner Shannon Tahoe and Acting Counsel Aaron Baldwin.

ITEMS FOR DISCUSSION

Chair Regent Tilles welcomed everyone. Deputy Commissioner Mark Schaming shared the following Office of Cultural Education updates:

Last month OCE hosted a variety of programs commemorating Black History Month including the Preliminary Emancipation Proclamation exhibition, a short play examining the experiences of enslaved individuals in Albany, NY in the late 18th century, and a reenactment presentation into the life story of Sojourner Truth.

OCE will host the annual Capital Region History Day on Saturday, March 21. Students in grades 6-12, working individually or in groups, showcase their history research projects through exhibits, documentaries, research papers, websites, and theatrical performances.

Last month the State Museum opened a new art exhibition: Tonalism: Pathway from the Hudson River School to Modern Art.

Amendment of Section 185.5 and Addition of Section 185.15 of the Regulations of the Commissioner of Education Relating to Local Government Record Retention Schedules (Discussion) [CE (D) 3]

State Archivist Tom Ruller present proposed amendments to section 185.5 and the addition of section 185.15 of the Regulations of the Commissioner of Education to issue a new records retention and disposition schedule for use by cities, towns, villages, fire districts, counties, school districts, boards of cooperative educational services, teacher resource and computer training centers, county vocational education and extension boards, and other local governments (Schedule LGS-1).

Confluence of Cultures: Educating the Public on Colonial New York (Discussion) [CE (D) 2]

Deputy Commissioner Schaming discussed how OCE collections are used to educate the public on 17th century colonial New York and shared plans for a future State Museum gallery that examines this important formative chapter in New York's history and how it relates to the state we live in today.

K-12 Educational Guide to Understanding Fort Orange and the Colonial Dutch (Discussion) [CE (D) 1]

Jordan Maul, Archives Partnership Trust, and Kelyn Snyder, 7th Grade Social Studies Teacher, discussed an educational guide created for teachers to help them introduce students to 17th century New York history and the impact of the colonial Dutch on the State's development.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on March 3, 2020. Regents Kathleen M. Cashin and Josephine Victoria Finn were absent and excused.

Action Items

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on March 3, 2020, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

Proposed Amendments to Sections 145-6.2, 145-6.5, and 145-6.6 of the Regulations of the Commissioner of Education Relating to the Eligibility Requirements for Loan Forgiveness and Grant Programs

Your Committee discussed proposed amendments to certain sections of Part 145 of the Commissioner's regulations to clarify the eligibility language to ensure that students made eligible under the DREAM Act may apply for applicable grant and loan forgiveness programs. In addition to amending section 145-6.2, the Regents Physician Loan Forgiveness Program, the proposed amendments seek to conform the student eligibility requirements to the DREAM Act for both the STEP and CSTEP programs, Sect. 145-6.5, and 145-6.6, respectively. Following the 60-day public comment period required under the State Administrative Procedure Act, it is anticipated that the proposed amendments will be presented to the Board of Regents for adoption at its July 2020 meeting. If adopted at the July 2020 meeting, the proposed amendments will become effective on July 29, 2020.

Matters Requiring Board Action:

NONE

Consent Agenda

The Board of Regents acted on the following consent agenda item at the March 2020 meeting.

- Permission to Operate – Saint Mary's College. The Board of Regents approved the renewal of Saint Mary's College of California's permission to operate in New York to offer liberal arts courses from its Bachelor of Arts program in Performing Arts at 330 West 38th Street in Manhattan. This approval will be effective for a five-year period beginning on March 18, 2020 and ending on March 31, 2025.
- Permission to Operate – Centre College. The Board of Regents granted Centre College permission to offer a semester away program in New York City for students of Centre College, Sewanee: The University of the South, and Rhodes College. This permission will be effective March 3, 2020 and end on March 31, 2025.
- Permission to Operate – Duke University. The Board of Regents granted Duke University permission to offer a program in New York City, known as Duke in New York, in which Duke students may take courses applicable to their undergraduate degree programs. This permission will be effective March 3, 2020 and end on March 31, 2025.

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on March 2, 2020. All members were present except Regents Cashin and Finn, who were excused.

ACTION ITEMS

Renewal Recommendations for Charter Schools Authorized by the Board of Regents [P-12 (A) 1]

Your Committee recommends that the Board of Regents find that the Bronx Charter School for the Arts: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Bronx Charter School for the Arts and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2024.

Your Committee recommends that the Board of Regents find that the Charter High School for Law and Social Justice: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Charter High School for Law and Social Justice and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2023.

Your Committee recommends that the Board of Regents find that New American Academy Charter School (The): (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of New American Academy Charter School (The) and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2023.

Your Committee recommends that the Board of Regents find that the New Ventures Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the New Ventures Charter School and that a renewal

charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

Your Committee recommends that the Board of Regents find that the New Visions Charter High School for Advanced Math and Science IV: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the New Visions Charter High School for Advanced Math and Science IV and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

Your Committee recommends that the Board of Regents find that the New Visions Charter High School for the Humanities II: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the New Visions Charter High School for the Humanities II and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2023.

Your Committee recommends that the Board of Regents find that the Rosalyn Yalow Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Rosalyn Yalow Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2024.

Your Committee recommends that the Board of Regents find that the Southside Academy Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this

article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Southside Academy Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2023.

Your Committee recommends that the Board of Regents find that the Western New York Maritime Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Western New York Maritime Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

The motion passed. Regents Collins and Mittler were opposed, Regent Reyes abstained.

Renewals to Charters Authorized by the Trustees of the State University of New York [P-12 (A) 2]

Your Committee recommends that the Board of Regents return the proposed charters for Success Academy Charter School – Bed Stuy 2, Success Academy Charter School – Bushwick, Success Academy Charter School – Cobble Hill, Success Academy Charter School – Far Rockaway, Success Academy Charter School – Flatbush, Success Academy Charter School – South Jamaica, and Success Academy Charter School – Williamsburg to the Trustees of the State University of New York for reconsideration, with the following comment and recommendation: Approving the renewal of any charter school years before the expiration of the charter does not allow timely review of the school’s educational and fiscal soundness, community support, legal compliance, or means by which the school will meet or exceed enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The charters should be abandoned, and the schools should be directed to resubmit the application no earlier than one year prior to the expiration of the charter term.

The motion passed unanimously.

Renewal Recommendations for Charter Schools Authorized by the New York City Department of Education Chancellor [P-12 (A) 3]

Your Committee recommends that the Board of Regents finds that, the Cultural Arts Academy Charter School at Spring Creek: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the

applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Cultural Arts Academy Charter School at Spring Creek and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2023.

Your Committee recommends that the Board of Regents finds that, the Community Roots Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Community Roots Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

Your Committee recommends that the Board of Regents finds that, the Equality Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Equality Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

Your Committee recommends that the Board of Regents finds that, the New Heights Academy Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the New Heights Academy Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2025.

The motion passed. Regents Collins, Mittler, and Reyes abstained.

Approval of the New York State (NYS) Physical Education Learning Standards (2020) [P-12 (A) 4]

Your Committee recommends that the Board of Regents approve the new NYS Physical Education Learning Standards, with the requirement that Department staff take the immediate next steps as outlined.

The motion passed unanimously.

Proposed Addition of Part 122 to the Regulations of the Commissioner of Education Relating to Military Absentee Ballots for School District and School District Public Library Elections, Budget, and Referenda [P-12 (A) 5 Revised]

Your Committee recommends that the Board of Regents take the following action:

That Part 122 of the Regulations of the Commissioner of Education be added, as submitted, section 3.8(b) of the Rules of the Board of Regents be amended, as submitted, effective March 3, 2020, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately conform the Regulations of the Commissioner of Educations to the requirements of Chapter 489 of the Laws of 2019, which requires military absentee ballots for school district and school district public library elections, budget, and referenda.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on March 3, 2020, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Aligning Linguistic Demands to the Next Generation Learning Standards [P-12 (D) 1]

Department staff provided your Committee with an update to the Bilingual Progressions' analysis of the Linguistic Demands required for students to successfully meet the requirements of the Next Generation Learning Standards (NGLS) in English Language Arts. Next steps include submitting updated linguistic demands documents for public comment and revising according to feedback received (spring 2020); presenting to the full set of linguistic demands to the Board of Regents for approval (summer 2020); making the approved documents available to teachers and administrators, and creating professional development to guide educators on their use (fall 2020).

Early Childhood Blue Ribbon Committee Workforce Focus Group Additional Recommendations [P-12 (D) 3]

Department staff provided your Committee with an update on the work of the Board of Regents Early Childhood Blue Ribbon Committee (ECBRC) Workforce Focus Group's recommendations to improve teacher and leader preparation programs. Department staff will continue to work with ECBRC's Workforce Focus Group to move forward its remaining recommendations to continue to transform the Early Childhood Education workforce.

Proposed Amendments to Sections 200.1, 200.5, and 200.21 of the Regulations of the Commissioner of Education Relating to Special Education Impartial Hearing Officers and the Special Education Due Process System Procedures [P-12 (D) 4]

Your Committee discussed amending Sections 200.1 and 200.5 of the Regulations of the Commissioner of Education relating to special education impartial hearing officers and the special education due process system procedures.

Consent Agenda

The Board of Regents will take action on the following consent agenda item at its March 3, 2020 meeting.

- Regulations relating to Extended Eligibility for Participation in Inclusive Athletic Activities.
- Rules of the Board of Regents to Designate Counsel as the Deputy Commissioner of Education in the Absence or Disability of the Commissioner or when a vacancy exists in the Office of Commissioner

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on March 3, 2020. All members were present, except Regent Josephine Victoria Finn who was excused. Chancellor Betty A. Rosa and Regent Roger Tilles were also present, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 5 cases. In addition, your Committee recommends, upon the recommendation of the

Committee on the Professions, that 40 consent order applications and 1 surrender application be granted, and further recommends that 1 summary suspension application be granted.

These recommendations are made following the review of 47 cases involving thirteen licensed practical nurses, five registered professional nurses, three licensed practical nurses who are also registered professional nurses, three pharmacists, two licensed clinical social workers, two licensed master social workers who are also licensed clinical social workers, one architect, one dentist, one dental hygienist, one licensed master social worker, one massage therapist, one physical therapist, one podiatrist, one professional engineer, one psychologist, one registered professional nurse who is also a nurse practitioner (Family Health), one registered professional nurse who is also a nurse practitioner (Psychiatry), and one veterinarian.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on March 3, 2020, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update
- Full Board Consent Agenda Items
- Board (Re)Appointments
- Licensing Petitions/Conferral of Degrees
- Appointments to the Committee on the Professions
- Appointment to the Position of Executive Secretary, State Boards for Dietetics and Nutrition and the State Committee for Professional Assistance
- Proposed Amendment to Section 70.9 of the Regulations of the Commissioner of Education Relating to Continuing Education in the Profession of Public Accountancy (2nd Emergency Action)
- Proposed Amendment to Section 79-13.5 of the Regulations of the Commissioner of Education Relating to the Establishment of a New Restricted Licensed for Clinical Laboratory Technologists in Toxicology (2nd Emergency Action)

MOVED, that the Committee Reports be approved.

Motion by: Regent Susan W. Mittler
Seconded by: Regent Beverly L. Ouder Kirk
Action: Motion carried unanimously.

**State Education Department February 2020 Fiscal Report
BR (A) 3**

MOVED, that the Board accepts the February 2020 State Education Department Fiscal Report as presented.

Motion by: Regent Catherine Collins
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously.

APPOINTMENT

**Appointment of Deputy Commissioner for the Office of the Professions
BR (A) 4**

MOVED, that the Board of Regents approve the appointment of Ms. Sarah S, Benson to the position of Deputy Commissioner for the Office of the Professions.

Motion by: Regent James E. Cottrell
Seconded by: Regent Catherine Collins
Action: Motion carried unanimously.

Chancellor Rosa adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
Allegany County Historical Society	CE	Allegany (Andover)	Extend provisional charter for five years.
The Dutch Barn Preservation Society	CE	Rensselaer (Rensselaer)	Merge with “Hudson Valley Vernacular Architecture”, an education corporation, with The Dutch Barn Preservation Society as the survivor, with a new amended name “Hudson Mohawk Vernacular Architecture”.
The Corporation for The Museum of Political Corruption	CE	Albany (Albany)	Extend provisional charter for five years.
Oak Orchard Lighthouse Museum	CE	Orleans (Kent)	Extend provisional charter for five years.
The Paley Center for Media	CE	New York (New York)	Amend charter to specify the trustee range to be not less than 5 nor more than 75.
Reher Center for Immigrant Culture and History	CE	Ulster (Kingston)	Grant a provisional charter for five years.
Rob Erdle Watercolors Redux	CE	Chautauqua (Silver Creek)	Grant a provisional charter for five years.
Walter Elwood Museum of the Mohawk Valley	CE	Montgomery (Amsterdam)	Extend provisional charter for five years.
St. Gregory the Great Catholic Academy	P12	Kings (Brooklyn)	Extend provisional charter for three years.
Bard College	HE	Dutchess (Red Hook)	Amend charter to change the address for the branch campus (Bard Graduate Center) to 18 and 38 West 86th Street, New York, NY 10024.
Hobart and William Smith Colleges	HE	Ontario (Geneva)	Amend charter to update paragraph 10 regarding the conferral of degrees to add the name “Hobart and William Smith Colleges”.

Institute for American Universities	HE	New York (New York)	Merge with "The American College of the Mediterranean", a foreign NFP corporation, with the foreign corporation as the surviving corporation.
Vaughn College of Aeronautics and Technology	HE	Queens (Flushing)	Amend charter to add authority to confer the Master of Business Administration (M.B.A.) degree.
Utica College	OP	Oneida (Utica)	Amend charter to add authority to confer the Doctor of Occupational Therapy (O.T.D.) degree.

Appendix II

REGENTS ACTIONS IN 47 PROFESSIONAL DISCIPLINE CASES

March 3, 2020

The Board of Regents announced disciplinary actions resulting in the summary suspension of 1 license, revocation of 3 licenses, surrender of 1 license and 42 other disciplinary actions. The penalty indicated for each final determination relates solely to the misconduct set forth in that particular case.

I. SUMMARY SUSPENSION

Social Work

Danielle Rose Allen; Licensed Master Social Worker; Endicott, NY 13760; Lic. No. 100625; Cal. No. 31925; Application for summary suspension granted.

II. REVOCATIONS AND SURRENDER

Nursing

Anthony H. Baptiste a/k/a Anthony Baptiste; Licensed Practical Nurse; Central Islip, NY 11722-5113; Dannemora, NY 12929; Lic. No. 308822; Cal. No. 30891; Found guilty of professional misconduct; Penalty: Revocation, \$10,000 fine.

Aubri Lynn Armistead; Registered Professional Nurse; Cumming, GA 30040; Lic. No. 503288; Cal. No. 31612; Application to surrender license granted. Summary: Licensee did not contest the charge of stealing controlled substances in the State of Georgia.

Pharmacy

Daniel P. Sweet; Pharmacist; Otisville, NY 10963; Lic. No. 033093; Cal. No. 30127; Found guilty of professional misconduct; Penalty: Revocation.

Social Work

Lisa Anne Winters a/k/a Lisa Winters; Licensed Clinical Social Worker; New York, NY 10034; Lic. No. 041944; Cal. No. 29794; Found guilty of professional misconduct; Penalty: Revocation, \$2,500 fine.

III. OTHER REGENTS DISCIPLINARY ACTIONS

Architecture

Edward C. Hicks; Architect; Flushing, NY 11358-1909; Lic. No. 016413; Cal. No. 31544; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$6,000 fine.

Dentistry

Christopher Michael Kacalski; Dentist; Lancaster, NY 14086; Lic. No. 046471; Cal. No. 31058; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,500 fine.

Velma Marie Barclay; Dental Hygienist; Rochester, NY 14616; Lic. No. 019154; Cal. No. 31601; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation.

Engineering, Land Surveying and Geology

Bobbi Claudette Trudel; Professional Engineer; Gloversville, NY 12078; Lic. No. 085168; Cal. No. 31564; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Massage Therapy

Zhengwen Xuan; Massage Therapist; Flushing, NY 11354-4609; Lic. No. 023882; Cal. No. 31600; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation, \$2,500 fine.

Nursing

Shannon N. Richman; Licensed Practical Nurse; Ontario, NY 14519, Rochester, NY 14609; Lic. No. 282790; Cal. No. 30422; Found guilty of professional misconduct; Penalty: Indefinite suspension until alcohol-abuse free and fit to practice, upon return to practice, 2 years probation, \$500 fine.

John Michael Cacciotti; Licensed Practical Nurse; Auburn, NY 13021; Lic. No. 318291; Cal. No. 30491; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until substance-abuse free and fit to practice, upon return to practice, 2 years probation, \$500 fine.

Seldora Jean Miller; Licensed Practical Nurse; Schenectady, NY 12307; Lic. No. 264600; Cal. No. 30816; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension of at least 1 month and until fit to practice; upon return to practice, 2 years probation .

Carlo S. Liggio; Registered Professional Nurse, Nurse Practitioner (Psychiatry); Staten Island, NY 10306; Lic. No. 282244, Cert. No. 401032; Cal. Nos. 31039, 31040; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Melinda Ann Ellison a/k/a Melinda Ann Burns; Registered Professional Nurse; Elmira, NY 14905; Lic. No. 648573; Cal. No. 31125; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Crystal L. Henhawk; Licensed Practical Nurse; North Collins, NY 14111-1502; Lic. No. 308967; Cal. No. 31293; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Shatondra Jymisa Pell; Licensed Practical Nurse; Douglasville, GA 30134-1669; Lic. No. 311545; Cal. No. 31308; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice in the State of New York, 2 years probation, \$250 fine.

Julene Denise Walker; Registered Professional Nurse, Nurse Practitioner (Family Health); St. Albans, NY 11412; Lic. No. 522509, Cert. No. 335495; Cal. Nos. 31328, 31329; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Summer Skyy Holloway; Licensed Practical Nurse; North Chesterfield, VA 23234; Lic. No. 256384; Cal. No. 31411; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, upon return to practice in the State of New York, 2 years probation , \$250 fine.

Shaqueta Yashonda Starling; Licensed Practical Nurse; Rochester, NY 14606; Lic. No. 320437; Cal. No. 31422; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Loretta L. Yadow; Licensed Practical Nurse, Registered Professional Nurse; Whitesboro, NY 13492; Lic. Nos. 291012, 644764; Cal. Nos. 31481, 31482; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Kimberly A. Schultz; Licensed Practical Nurse; Bloomfield, NY 14469; Lic. No. 212320; Cal. No. 31531; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Tashona Laurice Jamison; Licensed Practical Nurse; Troy, NY 12180; Lic. No. 268988; Cal. No. 31534; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Stacey Marie Hazzard; Licensed Practical Nurse; Nelliston, NY 13410; Lic. No. 273803; Cal. No. 31536; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Kristina Marie Perry; Registered Professional Nurse; Rochester, NY 14624; Lic. No. 704584; Cal. No. 31543; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Susan E. Weber; Licensed Practical Nurse, Registered Professional Nurse; Lindley, NY 14858; Lic. Nos. 263946, 553420; Cal. Nos. 31545, 31546; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, upon return to practice, 2 years probation, \$1,000 fine, Order to supersede Deputy Commissioner Order Nos. 30168 and 30169.

David Joseph Mirabile; Licensed Practical Nurse, Registered Professional Nurse; Schenectady, NY 12309; Lic. Nos. 244690, 565781; Cal. Nos. 31554, 31555; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Courtney L. Dove; Licensed Practical Nurse; Syracuse, NY 13215; Lic. No. 302547; Cal. No. 31565; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Scarlet Fortun Alfonso a/k/a Maria Alfonso; Registered Professional Nurse; Marlboro, NY 12542; Lic. No. 524335; Cal. No. 31571; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Jessica Marie Caramazza; Licensed Practical Nurse; Palmyra, NY 14522; Lic. No. 300767; Cal. No. 31588; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$250 fine.

Geraldine E. King; Registered Professional Nurse; Baldwin, NY 11510-2741; Lic. No. 545381; Cal. No. 31683; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Pharmacy

Wanas A. Khalil; Pharmacist; Whitestone, NY 11357; Lic. No. 048122; Cal. No. 31532; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$1,000 fine.

Gretchen Mary Kelly; Pharmacist; Rochester, NY 14617; Lic. No. 056500; Cal. No. 31603; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Physical Therapy

Jack W. Wong; Physical Therapist; Humble, TX 77396; Lic. No. 036755; Cal. No. 31455; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 11 months stayed suspension. Upon return to practice in the State of New York, 1 year probation.

Podiatry

Ding Cheng Yang; Podiatrist; Staten Island, NY 10314-2164; Lic. No. 006265; Cal. No. 31496; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,500 fine.

Psychology

Paul Marcus; Psychologist; Great Neck, NY 11023; Lic. No. 007623; Cal. No. 31505; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, 1 year probation, \$500 fine.

Social Work

Mark Marshall; Licensed Master Social Worker, Licensed Clinical Social Worker; Schroom Lake, NY 12870; Lic. Nos. 084456, 081099; Cal. Nos. 31387, 31386; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension of at least 1 month and until fit to practice, upon return to practice, 2 years probation .

Christine Lynn Lemp; Licensed Clinical Social Worker; Schenectady, NY 12302; Lic. No. 081484; Cal. No. 31558; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

William Irvin Oakes III; Licensed Master Social Worker, Licensed Clinical Social Worker; Morrisville, NC 27560-6792; Lic. Nos. 068891, 074574; Cal. Nos. 31645, 31646; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension. Upon return to practice in the State of New York, 2 years probation, \$500 fine.

Veterinary Medicine

Frank Borzio; Veterinarian; Staten Island, NY 10310-1926; Lic. No. 003368; Cal. No. 31584; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

ATTACHMENT I



THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND GRADUATION STANDARDS AND REQUIREMENTS

Board of Regents
March 2, 2020



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

WHAT ESSA REQUIRES STATES TO DO:



Adopt challenging State academic standards aligned with entrance requirements for credit-bearing coursework in the system of public higher education in the State.



Establish high school graduation rate Long-term Goals and Measures of Interim Progress.



Establish a method to identify for Comprehensive Support and Improvement (CSI) any high school that fails to graduate more than one-third of its students.



Use high school graduation rates as a part of the system to differentiate school performance and identify schools for Comprehensive or Targeted Support and Improvement.

WHAT ESSA REQUIRES STATES TO DO:



Include on annual state and local report cards the high school graduation rates for all students and specified disaggregated groups of students.



Report for each public high school in the state, to the extent data are available, the rate at which students in the year following their high school graduation enroll in postsecondary institutions.



Review the efficacy of funds provided to support charter school students, English language learners, homeless students, incarcerated youth, migrant students, and Native American students in assisting students to graduate high school.



Calculate, publicly report, and use for accountability purposes the Four-Year Adjusted Cohort Graduation Rate and Extended Year Adjusted Cohort Graduation Rates in accordance with detailed rules specified in the law.



WHAT ESSA DOES NOT REQUIRE STATES TO DO:



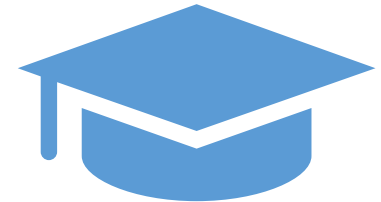
Submit its challenging academic standards for review and approval by the Secretary of Education.



Use State assessments for graduation purposes.



Meet any specific ESSA requirements for the awarding of high school credit to students.



Condition graduation on students passing specified courses or earning specified units of credit.

ESSA AND HIGH SCHOOL ASSESSMENTS:

ESSA requires that students be assessed on a reading and a math assessment at least once in grades 9-12 and at least once in science in grades 10-12.



Most states meet these subject requirements by giving all students in a particular high school grade a statewide assessment, the results of which are not consequential for high school graduation.

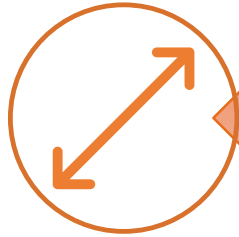


ESSA permits school districts to substitute a nationally-recognized high school academic assessment if such exam has been approved by the State as meeting State academic content standards and other technical requirements. All students in the school district must participate in the locally selected examination.



States may also seek USDE permission to participate in the Innovative Assessment and Accountability Demonstration Program. (Four states approved to date.)

SUMMARY



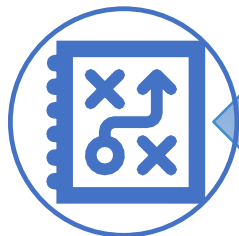
States have broad latitude in setting graduation standards.



Graduation results must be publicly reported and used for school accountability.



Students must be assessed at least once in high school in ELA, math, and science on Statewide assessments. There are some limited options for local assessments and demonstration pilots.



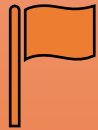
Changes in graduation standards would likely require amendments to the State ESSA plans in areas such as Long-term Goals and Measures of Interim Progress.

P-12 INSTRUCTION REQUIRED BY EDUCATION LAW

Article 17 requires instruction in the following:

Social Studies / Civics

- patriotism and citizenship and certain historic documents
- civility, citizenship and character education
- the flag; holidays
- general elections



Physical Education / Health

- physical education
- prevention of child abduction
- prevention of child sexual exploitation and child sexual abuse
- health education regarding mental health, alcohol, drugs, tobacco abuse and the prevention and detection of certain cancers
- child development
- cardiopulmonary resuscitation
- automated external defibrillator use



Safety

- highway safety and traffic regulation
- fire and arson prevention
- internet safety



Science

- in the humane treatment of animals





GRADUATION MEASURES IN NEW YORK STATE

Phase I:
Information Gathering & Learning Update
March 2, 2020



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

REGIONAL MEETINGS UPDATE



- 12 sessions have been held
 - Includes 2 student sessions
- 18 additional sessions to be held between now and March 31st
 - Includes:
 - At least one more student session
 - Meeting for higher education & workforce representatives

REGIONAL MEETINGS UPDATE

- **Total participants to date:
More than 1,375**
 - Students
 - Teachers
 - Parents
 - Administrators
 - Board of Education members
 - Higher Education representatives
 - Business leaders



REGIONAL MEETINGS UPDATE

“Equity – and one size doesn’t fit all.”



“NYS is on the right track.”



“We have meaningful goals that are anchored in preparing students for success in life beyond high school.”



MEETING PARTICIPANT SURVEY FEEDBACK

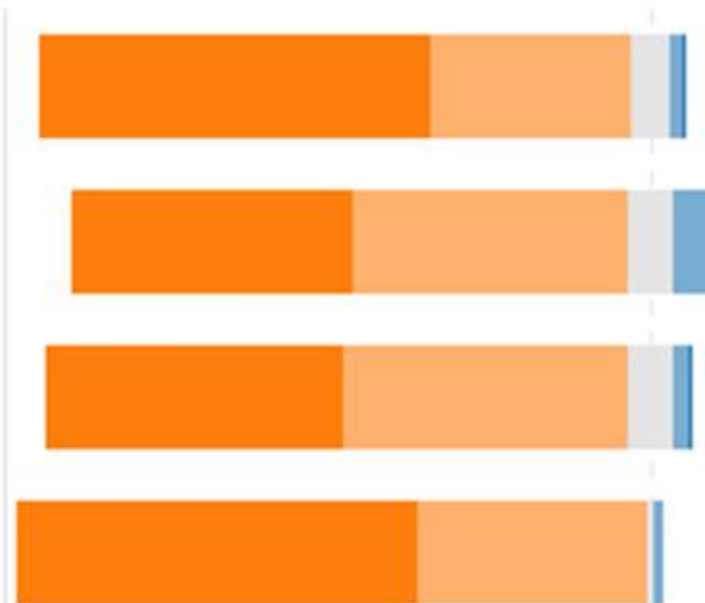
■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly disagree

I would recommend that persons in my position, attend a Graduation Measures in New York State...

The time allotted for the meeting was sufficient to gather feedback from participants.

The introductory materials (video, opening remarks, Power Point with current graduation requirements)...

The objectives and goals of the meeting were clearly defined.



“I am happy to see the State taking a proactive approach to change the graduation requirements.”

MEETING PARTICIPANT SURVEY FEEDBACK

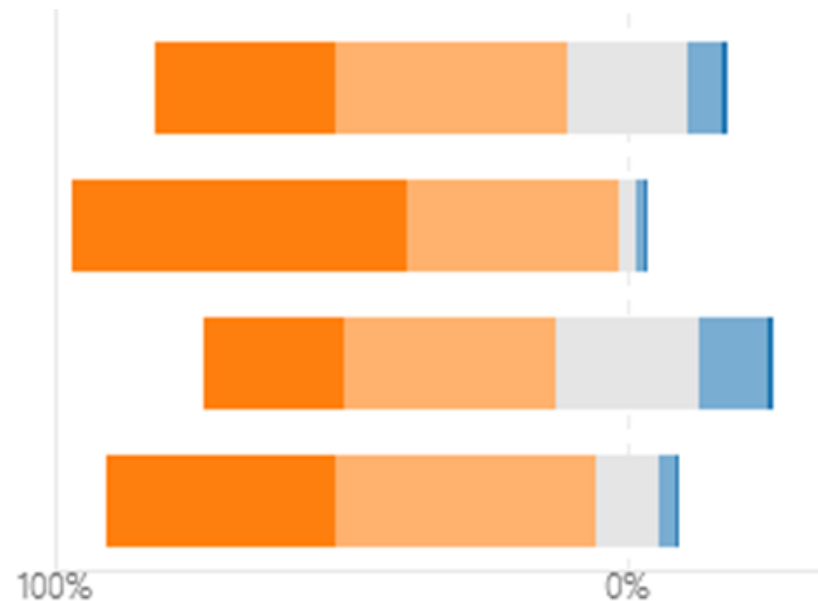
Strongly Agree Agree Neither Agree Nor Disagree Disagree Strongly disagree

The meeting provided me with information that will be useful in my work.

The content was well organized and easy to follow.

The meeting provided me with an opportunity to receive answers to questions I had about the New...

The guiding questions and sub-questions were appropriate and helped me to understand what...



“Developing multiple and inclusive ways to demonstrate what students know and can do with choice and with voice.”

UPCOMING REGIONAL INFORMATION MEETINGS

Date	Regent/Judicial District	Meeting Site
3/3/20	Lester W. Young	Roosevelt High School Early College Studies, Yonkers, NY
3/4/20	Josephine Finn	Ulster BOCES, New Paltz NY
3/4/20	Roger Tilles	Eastern Suffolk BOCES, Holtsville, NY
3/9/20	Elizabeth S. Hakanson	Oneida-Herkimer-Madison BOCES, New Hartford, NY
3/10/20	Judith Chin	Helen Marshall Cultural Center, Queens, NY
3/10/20	Judith Chin	York College, Queens, NY
3/11/20	Wade Norwood	East High School, Rochester, NY Satellite Location: Joseph C. Wilson Foundation Academy Rochester, NY
3/11/20	Christine Cea	Borough President's Hall of Science, Staten Island, NY
3/16/20	Chancellor Betty A. Rosa	SUNY Oneonta, Oneonta, NY
3/18/20	Josephine Finn	Hearst Media Center, Albany, NY
3/23/20	Nan Eileen Mead	Borough of Manhattan Community College, New York, NY
3/24/20	Chancellor Betty A. Rosa	Monroe College, Bronx, NY
3/27/20	Roger Tilles	Western Suffolk BOCES, Wheatley Heights, NY
3/31/20	Catherine Collins	Erie I BOCES, West Seneca, NY
3/31/20	Nan Eileen Mead	Manhattan Center for Science and Mathematics, New York, NY

DRAFT TIMELINE

Phase I: Information Gathering & Learning

- **November 2019 to April 2020:**
 - Literature review of research and practices in other states. Report to Board in Spring 2020
 - Regional workgroups hold meetings beginning in January to gather feedback from across the state.
- **Summer 2020:** Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.
- **Summer 2020:** Compile Regional Meeting feedback.

Phase II: Blue Ribbon Commission

- **September 2020:** Commission's first meeting – the BRC convenes and defines the scope of its work.
- **October 2020:** Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **November 2020 – February 2021:** Sub-groups meet.
- **March 2021 – May 2021:** Sub-groups develop proposed recommendations.
- **Summer – Fall 2021:** Sub-groups advance recommendations to the BRC.
- **Fall 2021 – Winter 2022:** The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

- **Winter 2022:** The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration.

QUESTIONS



ATTACHMENT II





