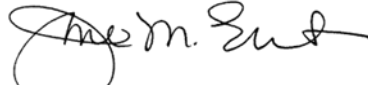





TO: The Honorable the Members of the Board of Regents
FROM: Jhone M. Ebert 
SUBJECT: Revision to a Charter Authorized by the Board of Regents
DATE: March 28, 2019
AUTHORIZATION(S): 

SUMMARY

Issue for Decision (Consent Agenda)

Should the Regents approve the proposed revision to the charter of the following school authorized by the Board of Regents?

1. Rosalyn Yalow Charter School

Reason(s) for Consideration

Required by State statute.

Proposed Handling

The question will come before the full Board at its April 2019 meeting where it will be voted on and action taken.

Procedural History

The New York State Education Department is making a recommendation to the Board of Regents for approval and issuance of a charter revision as required by Article 56 of the Education Law.

Background Information

The Department recommends that the Board of Regents amend the charter of the Rosalyn Yalow Charter School. The school is seeking a change to its organizational chart/leadership structure, so that both the Principal and the Executive Director report to

the Board of Trustees (previously, only the Executive Director reported to the Board of Trustees).

Related Regents Items

Rosalyn Yalow Charter School

[June 2014 Initial Charter](#)

<http://www.regents.nysed.gov/common/regents/files/614p12a2.pdf>

Recommendations

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Rosalyn Yalow Charter School** and amends the provisional charter accordingly.

Timetable for Implementation

The Regents action for Rosalyn Yalow Charter School will become effective immediately.

Rosalyn Yalow Charter School

Table 1: School Summary

Name of Charter School	Rosalyn Yalow Charter School
Board Chair	Miguel Balbuena
District of Location	NYC CSD 9
Opening Month/Year	Fall 2015
Current Charter Term	September 1, 2015 – June 30, 2020
Comprehensive Management Service Provider	None
Facilities	<ul style="list-style-type: none"> • 3490 Third Avenue, Bronx, New York 10456 (K – Grade 1) Private Space • 116 East 169th Street, Bronx, New York 10452 (Grades 2-5) Private Space
Maximum Approved Grade Levels/ Number of Students	K – Grade 5/ 536 students
Mission	<i>The Rosalyn Yalow Charter School will eliminate the learning achievement gap for poor urban children—including special needs students and English language learners-by using an engaging and demanding curriculum to graduate students at or above grade level in literacy and math.</i>
Proposed Revisions	Rosalyn Yalow Charter School is seeking a change to its organizational chart/leadership structure, so that both the Principal and the Executive Director report to the Board of Trustees (previously, only the Executive Director reported to the Board of Trustees).

In June 2014, the Board of Regents approved and chartered the Rosalyn Yalow Charter School (“Rosalyn Yalow” or the “school”) in NYC CSD 9. The School’s educational program focuses on raising student learning and achievement for at-risk students to a level that puts them on the trajectory to college. To that end, the school utilizes a team-teaching model that links an experienced teacher with a teacher who has a social work background in K through 2 classrooms or a certified teaching fellow in the later grades. This two-person team works in conjunction with the school’s dedicated special education and English Language Learners/Multilingual Learners (ELL/MLL) teachers to ensure differentiated individual instruction.

The school’s trustees request that the Board of Regents approve a material revision to the school’s charter to allow the school to change its organizational structure. This revision would allow the school to more clearly delineate the separate, but complimentary roles of the school’s executive director and principal and allow the principal to report directly to the school’s board of trustees. The principal currently reports to the executive director. The school does not anticipate any budgetary impact from the requested change.

Summary of Public Comment

The required public hearing was held by the New York City Department of Education on February 12, 2019. Three people attended, and no one spoke either in favor or opposition.