



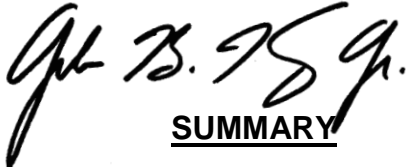


TO: Higher Education Committee
P-12 Education Committee

FROM: John L. D'Agati 
Ken Slentz 

SUBJECT: Future of Teacher Preparation Programs

DATE: April 21, 2014

AUTHORIZATION(S): 
SUMMARY

Issue for Discussion

The call to raise the bar for entry into teaching has been endorsed by the leaders of several national organizations including: The American Association of Colleges for Teacher Education, the American Federation of Teachers, the Council of Chief State School Officers, the National Education Association, the National Association of Elementary School Principals, the National Association of Secondary School Principals, and the School Superintendents Association. edTPA, along with the Department's other new teacher certification examinations (Academic Literacy Skills Test, Educating All Students test, and our more rigorous Content Specialty Tests), serve as a critical benchmark of a candidate's readiness to teach in New York State (NYS). A panel of state and national experts will discuss the implementation of edTPA and the future of teacher preparation programs at the state and national levels.

Reason(s) for Consideration

Discussion.

Proposed Handling

This item will come before a joint meeting of the Higher Education Committee and P-12 Education Committee for discussion at its April 2014 meeting.

Panel Members

Jane Ashdown, Ph.D., Dean and Professor, Ruth S. Ammon School of Education Adelphi University

Jane Ashdown currently serves as Dean of the Ruth S. Ammon School of Education at Adelphi University. During her five years at Adelphi she has guided the School to meet initial and re-accreditation standards in several professional fields and has been active regionally in the development of the Long Island Deans for Educator Preparation (LIDEP). The Ammon School has been the facilitating institution for the regional professional development initiative funded through a partnership between clcu and NYSED. Prior to accepting her Adelphi appointment, Dr. Ashdown served as university dean of academic affairs for teacher education at The City University of New York (CUNY) and oversaw system-wide teacher education including cross-campus collaborations and partnerships with public schools.

Dr. Ashdown spent 16 years in various capacities at New York University's (NYU) Steinhardt School of Culture, Education, and Human Development from 1991 to 2007. She served as director of Reading Recovery, an early literacy intervention, which was implemented in public schools across New York City and the metropolitan area. From 2004 to 2007, she was vice chair of the Department of Teaching and Learning, the major teacher preparation department at Steinhardt with 56 faculty and more than 1,200 students.

Dr. Ashdown earned her Ph.D. degree in interdisciplinary studies in human development from the University of Pennsylvania and completed her undergraduate degree in modern history and her advanced certificate programs in teacher education in England. She is active in presenting and publishing on critical issues in teacher education and is co-author of an upcoming article to be published in the online *Journal of Curriculum and Instruction* entitled, "A new approach to educator preparation evaluation: Evidence for continuous improvement?"

Mary M. Brabeck, Ph.D., Gale and Ira Drukier Dean and Professor of Applied Psychology, Steinhardt School of Culture, Education, and Human Development New York University

Mary M. Brabeck, Ph.D., is the Gale and Ira Drukier Dean of the Steinhardt School of Culture, Education, and Human Development and Professor of Applied Psychology. A leader in the field of applied psychology, Dr. Brabeck's awards and recognitions include a Doctor of Humane Letters from St. Joseph's University, Outstanding Alumni Achievement Award from the University of Minnesota, Alumni Award from the University of Minnesota School of Education and Human Development, APA Distinguished Leader of Women in Psychology Award, APA Corann Okorodudu Distinguished International Women's Advocacy Award, the Kuhmerker Award from the Association for Moral Education, and *Education Update's* Distinguished Leader in Education Award.

Dr. Brabeck is chair of the inaugural board of the Council for the Accreditation of Educator Preparation, a newly-formed non-profit that is implementing rigorous new standards for teacher education. She has served on boards and councils for organizations that include the National Society for the Study of Education, the Holmes Partnership, and the Carnegie Corporation's Teachers for a New Era Research Review Committee. From 2004-2005, she was chair of the American Association of Colleges of Teacher Education, and from 2005-2007 was an elected member of the Board of Directors of the APA Education Directorate. From 2008-2011, she was an elected member of the Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP). Dr. Brabeck is a fellow of the American Educational Research Association and a fellow of APA, Divisions 7 (Developmental), 17 (Counseling Psychology), 35 (Psychology of Women), and 52 (International Psychology).

Dr. Brabeck has published over 100 papers, books and chapters and her research interests include intellectual and ethical development, evidence based teacher education, values and conceptions of the moral self, professional and feminist ethics, and interprofessional collaboration through schools. Her most recent edited works are *Practicing Feminist Ethics in Psychology* (APA Press) and *Meeting at the Hyphen: Schools-Universities-Professions in Collaboration for Student Achievement and Well Being*, 102nd Yearbook of the National Society for Study in Education (University of Chicago Press).

**Ruth L. Pagerey, Ed.D., Assistant Provost for Teacher Education
SUNY System Administration**

Dr. Ruth L. Pagerey is Assistant Provost for Teacher Education at SUNY System Administration, where she provides leadership for the implementation of a comprehensive agenda of change in educator preparation for 17 SUNY campuses. She is a member of the CAEP IB Commission and Accreditation Council, as well as the CAEP State Alliance for Clinical Partnerships.

Prior to her position at SUNY System, Dr. Pagerey served as Assistant Dean for Professional Studies in the University at Albany's School of Education where she provided oversight of the School's Educational Studies minor, as well as the Pathways into Education Center. For a number of years, Dr. Pagerey worked in the Office of Higher Education at the State Education Department where she supervised the registration and accreditation of New York State's educator preparation programs. She was Project Director of federal grants totaling \$3.5 million to support the preparation of new teachers for hard-to-staff schools.

Dr. Pagerey earned an Ed.D. in Instructional Leadership from St. John's University (Queens, NY) and her M.S. and B.S. in Education from the University at Albany.

**Sharon P. Robinson, Ed.D., President and Chief Executive Officer
American Association of Colleges for Teacher Education**

A nationally known leader in education rights for disadvantaged students, Dr. Robinson is President and CEO of the American Association of Colleges for Teacher Education (AACTE). The former President of the Educational Testing Service's Educational Policy Leadership Institute, she is a lifelong civil rights activist who received bachelor's and master's degrees from the University of Kentucky, where she also earned her doctorate in Educational Administration and Supervision. Before joining ETS, Robinson was assistant secretary of education with the U.S. Department of Education's Office of Educational Research and Improvement. She also held a variety of leadership positions at the National Education Association, including director of the National Center for Innovation, NEA's research and development arm, and she served as interim deputy director of the National PTA's Programs and Legislation office.

Her many awards include an honorary doctorate from the University of Louisville, the Award of Appreciation from the National Head Start Association, the 2010 Bank Street College of Education President's Medal, the Girl Scouts' Women of Distinction award, and the 2010 University of Kentucky Distinguished Alumni Award. Among the boards she serves on are the Management & Training Corporation and Jobs for America's Graduates.

**Deborah A. Shanley, Ed.D., Dean
Brooklyn College School of Education**

For 35 years, Deborah ("Deb") Shanley has enjoyed a rich career serving a wide variety of stakeholders in public education. Deb knows firsthand that collaborative endeavors with external partners supports and enhances classroom learning. Starting as a special education teacher with experience in all grades, she earned a doctorate in 1982 in curriculum and instruction from Teachers College at Columbia and pursued research in the field of behavioral analysis. Prior to being appointed Dean at Brooklyn College in 1998, she was Dean of the School of Liberal Arts and Education at Medgar Evers College.

Known for her activist perspective on teacher education reform and a passion for improving teaching and learning in the public schools, Deb Shanley's philosophy has been framed by her leadership in a wide network of national collaborative partnerships, including the National Network for Education Renewal (NNER), Council for Great City Schools (CGCS), Teachers for a New Era (TNE) and the National Commission on Teaching and America's Future (NCTAF). On the local level, Deb has established relationships with professional development schools, such as the Brooklyn College Academy and STAR Academy at Erasmus High School as well as numerous community organizations, including the Lincoln Center Institute Teacher Education Collaborative, the American Museum of Natural History and the East New York School and Community Partnership. Her current writings are in the area of public policy and teacher preparation, women in leadership positions, and online learning.