



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Christopher J. Halpin, Secretary *Christopher J. Halpin*
SUBJECT: Summary of the February 2022 Meeting
DATE: March 3, 2022
AUTHORIZATION(S): *Bellamy*

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the February 2022 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its March 2022 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Background Information

Not applicable.

Related Regents Items

Not applicable.

Recommendation

It is recommended that the Board of Regents take the following action.

VOTED, that the Summary of the February 2022 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective March 15, 2022.



SUMMARY OF THE FEBRUARY 2022 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

February 14 and 15, 2022

***Christopher J. Halpin, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, February 14 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, February 14 at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
James E. Cottrell
Judith Chin
Catherine Collins
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Secretary, Board of Regents, Christopher J. Halpin. Regents Kathleen M. Cashin and Beverly L. Ouderkirk were absent and excused.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, February 14 at 2:45 pm and Tuesday, February 15 at 8:30 a.m. to discuss litigation and personnel matters.

Motion by: Vice Chancellor Josephine Victoria Finn
Seconded by: Regent Christine D. Cea
Action: Motion carried. Regent Norwood and Regent Hakanson were absent for the vote.

PRESENTATION

Review of the 2022-2023 Executive Budget Proposal

Phyllis Morris and Jennifer Trowbridge presented an overview of the education, higher education, professions, and related provisions of the 2022-2023 Executive Budget proposal (Attachment I.)

P-12 EDUCATION COMMITTEE MEETING

The P-12 Education Committee held its scheduled meeting on February 14, 2022. (See P-12 Education Committee Report on page 11).

HIGHER EDUCATION COMMITTEE MEETING

The Higher Education Committee held its scheduled meeting on February 14, 2022. (See Higher Education Committee Report on page 10).

P-12 EDUCATION COMMITTEE AND HIGHER EDUCATION COMMITTEE JOINT MEETING

The P-12 Education Committee and the Higher Education Committee held a scheduled joint meeting on February 14, 2022. (See P-12 Education Committee and the Higher Education Joint Committee Report on page 13).

PROFESSIONAL PRACTICE COMMITTEE MEETING

The Professional Practice Committee held its scheduled meeting on February 14, 2022. (See Professional Practice Committee Report on page 14).

CULTURAL EDUCATION COMMITTEE MEETING

The Cultural Education Committee held its scheduled meeting on February 14, 2022. (See Cultural Education Committee Report on page 9).

MEETING OF THE FULL BOARD, Tuesday, February 15 at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
James E. Cottrell
Judith Chin
Catherine Collins
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Ruth B. Turner
Aramina Vega Ferrer

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Secretary, Board of Regents, Christopher J. Halpin. Regents Kathleen M. Cashin and Beverly L. Ouderkirk were absent and excused.

PRESENTATION

Presentation by Poughkeepsie Children's Cabinet

The Poughkeepsie Children's Cabinet is a collective impact organization formed to develop a citywide cradle-to-career agenda for children, youth, and families in the City of Poughkeepsie, New York.

Members of the Cabinet, Superintendent Eric Jay Rosser, Mayor Rob Rolison, Kylynn Grier, Poughkeepsie Children's Cabinet Co-founder and consultant, Kristina Giangreco, Director of Special Projects from the Poughkeepsie City School District, James Watson, Poughkeepsie Children's Cabinet Co-founder and consultant, Dr. Paul Reville, Harvard Graduate School of Education Professor and Founding Director, Education ReDesign Lab and John Penney, Director of Community Engagement, City of Poughkeepsie discussed why they created the Cabinet, the different components, and the issues the Cabinet is trying to solve (Attachment II.)

ACTION ITEMS

Proposed Commencement of a Proceeding by the Board of Regents for the Removal of the Trustees of the Mount Vernon Public Library BR (A) 4

MOVED, that the Board of Regents approves the issuance and service of an Order to Show Cause and Verified Petition seeking the removal of Oscar Davis Jr., Cathlin Gleason-Boncardo, Hope Marable, Vivien Salmon, and Judy Williams-Davis as Trustees of the Mount Vernon Public Library pursuant to Education Law § 226 (4) and §3.31 of the Rules of the Board of Regents.

Motion by: Regent Frances G. Wills
Seconded by: Regent Ruth B. Turner
Action: Motion passed unanimously.

Charter Applications BR (A) 1

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table.

Summary of the January 2022 Meeting of the Board of Regents BR (A) 2

MOVED, that the Summary of the January 2022 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Judith Chin
Seconded by: Regent Christine D. Cea
Action: Motion passed unanimously.

State Education Department January 2022 Fiscal Report BR (A) 3

MOVED, that Board of Regents accept the January 2022 State Education Department Fiscal Report as presented.

Motion by: Regent Susan W. Mittler
Seconded by: Regent Aramina Vega Ferrer
Action: Motion passed unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

Conferral of Degrees: Glasgow Caledonian New York College BR (CA) 1

MOVED, that the Board of Regents confer upon the following individuals, who have completed the requirements for registered degree programs at Glasgow Caledonian New York College, the respective degrees as listed below.

Glasgow Caledonian New York College

The following students have completed the requirements for the Master of Science (M.S.) award:

Alexa Pereira
Catrina Reingold
Evan McCauley
Rana Sidahmed

Proposed Amendment of Sections 52.21, 57-4.5, and 80-1.13 of the Regulations of the Commissioner of Education Relating to Removing the Face-to-Face Instruction Requirement for the Dignity for All Students Act (DASA) Training BR (CA) 2

MOVED, that the Board of Regents adopt the proposed amendments of Sections 52.21, 57-4.5, and 80-1.13 of the Regulations of the Commissioner of Education, as submitted, effective March 2, 2022.

P-12 Education

Proposed Amendment of Section 125.1 of the Regulations of the Commissioner of Education Relating to the Annual Visitation of Voluntarily Registered Nursery Schools and Kindergartens BR (CA) 3

MOVED, that section 125.1 of the Regulations of the Commissioner of Education be amended, as submitted, effective March 12, 2022 as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare and public health to continue to provide flexibility for the annual visitation of voluntarily registered nursery schools and kindergartens during the 2021-2022 school year due to the COVID-19 crisis and to ensure that the emergency action taken at the January 2022 meeting remains continuously in effect.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 4**

MOVED, that Board of Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions and
Degree Conferrals
BR (CA) 5**

MOVED, that the Board of Regents approve the recommendations of the
Committee on the Professions regarding the licensing petitions and degree conferrals.

**Proposed Amendment of Subdivision (a) of Section 64.7 of the Regulations of the
Commissioner of Education Relating to the Execution by Registered Professional
Nurses of Non-Patient Specific Orders to Administer COVID-19 Immunizations
BR (CA) 6 - REVISED**

MOVED, that subdivision (a) of section 64.7 of the Regulations of the
Commissioner of Education be amended, as submitted, effective March 2, 2022.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent James E. Cottrell
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

CULTURAL EDUCATION

The Cultural Education Committee had its scheduled meeting on February 14, 2022. Regent Roger Tilles and Regent Frances Wills, Co-Chairs of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Co-Chair, Regent Wills, Co-Chair, Regent Cea, Regent Cottrell, Regent Collins, Regent Mead, Regent Hakanson, Regent Reyes and Regent Turner.

Regents, in addition to Cultural Education Committee members, in attendance were: Chancellor Young, Vice Chancellor Finn, Regent Norwood, Regent Chin, Regent Mittler,

and Regent Ferrer. Also in attendance were: Commissioner Rosa, Senior Deputy Commissioner Baldwin, Executive Deputy Commissioner Cates-Williams, and Deputy Commissioner for Legal Affairs Morton-Bentley.

ITEMS FOR DISCUSSION

Deputy Commissioner's Report -

Deputy Commissioner Mark Schaming provided an update on the Office of Cultural Education's programs and services including:

- The State Archives located, within the voluminous court records in its collection, the original 1828 lawsuit filed by Sojourner Truth to free her son, Peter, who had been illegally enslaved. The successful lawsuit, filed under the name used by Truth at the time, Isabella Van Wagenen, resulted in Peter's being returned to New York and no longer enslaved. The document has been digitized and will be available for research on the State Archives web site.
- In recognition of Black History Month, the Office of Cultural Education offers a variety of resources throughout February for students, educators, and the public. Resources include research from historians, access to digital collections, virtual lessons and activities for the classroom, CTLE certified professional development videos for educators, and information about upcoming public programming that relate to African American History.
- In January the State Museum offered a CTLE accredited and NYS P-12 Science Learning Standards supporting teacher workshop, "Evolution and Ecology: Faunal and Human Responses to Climate Changes". This virtual workshop directly served 70 teachers and provided 8 hours of CTLE credits.
- The New York State Library has acquired the complete works of award-winning Abraham Lincoln scholar and historian Harold Holzer. The acquisition covers Mr. Holzer's 49-year career as a writer, lecturer, and historian specializing in President Lincoln and the political culture of the Civil War era.

Assisting Libraries and Cultural Institutions in Addressing Digital Equity with American Rescue Plan Act Funds

Lauren Moore, State Librarian and Assistant Commissioner for Libraries, shared how \$6.2 million in American Rescue Plan Act funds are being utilized by libraries, museums, and other organizations to advance digital inclusion and expand student access to digital resources.

HIGHER EDUCATION

The Higher Education Committee held its scheduled meeting on February 14, 2022. Regent Cashin and Regent Mittler were absent and excused.

The Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on February 14, 2022, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

Proposed Amendment to Sections 52.21 and 80-3.7 of the Regulations of the Commissioner of Education Relating to the Content Core Requirement in Registered Teacher Preparation Programs and the Individual Evaluation Pathway to Certification for Candidates Who Are Seeking an Additional Science Certificate - Department staff presented proposed regulatory amendments to revise the content core requirement in registered programs and the individual evaluation pathway to certification such that candidates who hold a science certificate or are simultaneously preparing for two or more science certificates during their registered program, would need to complete only 18 semester hours for the content core in the subject area(s) of the additional science certificate(s).

Consent Agenda Items:

Proposed Amendment to Sections 52.21, 57-4.5, and 80-1.13 of the Regulations of the Commissioner of Education Relating to Removing the Face-to-Face Instruction Requirement for the Dignity for All Students Act (DASA) Training - The Board of Regents voted to adopt the proposed amendments, as submitted, effective March 2, 2022.

Conferral of Degrees: Glasgow Caledonian New York College - The Board of Regents voted to confer the Master of Science (M.S.) award upon those individuals who have completed the requirements for the registered degree program at Glasgow Caledonian New York College.

P-12 EDUCATION

The P-12 Education Committee held its scheduled meeting on February 14, 2022. Regents Ouderkirk and Cashin were excused.

ACTION ITEMS

Renewal Recommendations for Charter Schools Authorized by the Board of Regents
[P-12 (A) 1 - REVISED]

The committee recommends that the Board of Regents finds that the Exploration Elementary Charter School for Science and Technology: (1) meets the requirements set out

in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Exploration Elementary Charter School for Science and Technology and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2024.

The committee recommends that the Board of Regents finds that Launch Expeditionary Learning Charter School (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Launch Expeditionary Learning Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2027.

The motion passed. There were no oppositions or abstentions.

Revision Recommendations for a Charter School Authorized by the Board of Regents [P-12 (A) 2]

The committee recommends that the Board of Regents finds that: (1) the School in the Square Public Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for School in the Square Public Charter School and amends the provisional charter accordingly.

The motion passed. There were no oppositions or abstentions.

MOTION FOR ACTION BY FULL BOARD

The P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the oral report of the Committee's deliberations at its meeting on February 15, 2022.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Section 115.1 of the Regulations of the Commissioner of Education Relating to Requirements for Boards of Cooperative Educational Services (BOCES) Regional Technology Plans [P-12 (D) 1]

Department staff presented proposed amendments of section 115.1 of the Regulations of the Commissioner of Education relating to requirements for Boards of Cooperative Educational Services (BOCES) regional technology plans

Consent Agenda

The Board of Regents took action on the following consent agenda items at its February 2022 meeting.

- Proposed Amendment of Section 125.1 of the Regulations of the Commissioner of Education Relating to the Annual Visitation of Voluntarily Registered Nursery Schools and Kindergartens

P-12 EDUCATION/HIGHER EDUCATION JOINT MEETING

The Joint Higher Education/P-12 Committee held its scheduled meeting on February 14, 2022. Regents Cashin and Ouderkirk were absent and excused.

The Joint Higher Education/P-12 Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on February 14, 2022, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

Proposed Amendment to Section 30-1.8 of the Rules of the Board of Regents and Sections 52.21, 80-1.2, 80-3.2, and 80-3.7 of the Regulations of the Commissioner of Education Relating to Establishing the Literacy (All Grades) Certificate - Department staff proposed regulatory amendments to establish the Literacy (All Grades) certificate, to create registration requirements for programs leading to the proposed certificate, to allow candidates to apply for the proposed certificate through the individual evaluation pathway, to outline when the current Literacy (Birth-Grade 6) and Literacy (Grades 5-12) certificates would no longer be issued and programs leading to the current certificates would no longer be registered, and to rename the "remedial reading" to the "literacy and reading" tenure area.

PROFESSIONAL PRACTICE

The Professional Practice Committee held its scheduled meeting on February 14, 2022. All members were present. Chancellor Lester W. Young, Jr., Regent Luis O. Reyes, and Regent Aramina Vega Ferrer also attended the meeting, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 2 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 30 consent order applications and 10 surrender applications be granted.

These recommendations are made following the review of 42 cases involving twelve licensed practical nurses, seven registered professional nurses, three dentists, three licensed master social workers, two certified public accountants, two midwives, one land surveyor, one licensed clinical social worker, one licensed practical nurse who is also a registered professional nurse, one midwifery professional corporation, one occupational therapist, one pharmacist, one physical therapist, one physical therapist assistant, one podiatrist, one professional engineer, one speech-language pathologist, and one veterinarian.

MOTION FOR ACTION BY FULL BOARD

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on February 14, 2022, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

The Committee discussed several topics of interest, including:

Deputy Commissioner's Report/Update

- Full Board Consent Agenda Items
 - Board (Re)Appointments
 - Licensing Petitions/Conferral of Degrees
 - Proposed Amendment to Subdivision (a) of Section 64.7 of the Regulations of the Commissioner of Education Relating to the Execution by Registered

Professional Nurses of Non-Patient Specific Orders to Administer COVID-19 Immunizations (Emergency Action)

Proposed Amendment to Subdivision (a) of Section 66.5 of the Regulations of the Commissioner of Education Relating to the Use of Therapeutic Pharmaceutical Agents by Certified Optometrists (Discussion)

The proposed amendment to section 66.5 of the Commissioner's regulations adds an additional class of drugs, Rho kinase inhibitors, to the list of drugs that an optometrist, who is certified to use phase two therapeutic pharmaceutical agents, may use and prescribe to treat patients. Such optometrists may use and prescribe this class of drugs for topical application to the surface of the eye for therapeutic purposes only. Rho kinase inhibitors have been approved by the United States Food and Drug Administration, is commercially available, and will be an important tool in the management and treatment of glaucoma.

MOVED, that the Committee Reports be approved.

Motion by: Regent Ruth B. Turner
Seconded by: Regent Christine D. Cea
Action: Motion carried. Motion passed. Regent Catherine Collins voted to approve the committee reports, with the exception of the P-12 Education Committee, on which she abstained. Regent Susan W. Mittler voted to approve the committee reports, with the exception of item P-12 (A) 1 – REVISED: Renewal Recommendations for Charter Schools Authorized by the Board of Regents, on which she abstained.

RESOLUTIONS

Senior Deputy Commissioner for Education Policy, James Baldwin provided remarks on the career and retirement of Steven Katz, Assistant Commissioner for the Office of State Assessment. He was presented with a Resolution in recognition of his service and dedication to the Department and the people of the State of New York (Attachment III).

APPOINTMENTS

**Appointment of Interim Superintendent at the New York State School for the Deaf
BR (A) 5**

MOVED, that the Board of Regents approve the appointment of Kara Shore as Interim Superintendent of the New York State School for the Deaf, effective February 17, 2022.

**Appointment of Jason Harmon to Deputy Commissioner, P-12 Operational Support in the Office of Education Policy
BR (A) 6**

MOVED, that the Board of Regents approve the appointment of Jason Harmon to the position of Deputy Commissioner, P-12 Operational Support in the Office of Education Policy.

**Appointment of Angelique Johnson-Dingle to Deputy Commissioner, P-12 Instructional Support in the Office of Education Policy
BR (A) 7**

MOVED, that the Board of Regents approve the appointment of Angelique Johnson-Dingle to the position of Deputy Commissioner, P-12 Instructional Support in the Office of Education Policy.

MOVED, that the Regents approve the appointment items.

Motion by: Regent Judith Chin
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

Chancellor Young adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
Byron Historical Society	CE	Genesee (Byron)	Extend provisional charter for five years.
The Museum of Public Relations	CE	New York (New York)	Amend provisional charter to change the corporate address and extend for five years.
National Museum of Mathematics	CE	New York (New York)	Amend charter to increase the maximum number of trustees to be 30
Newfield Historical Society	CE	Tompkins (Newfield)	Extend provisional charter for five years.
Osceola Historical Society	CE	Lewis (Osceola)	Extend provisional charter for five years.
Red Jacket Community Library	CE	Ontario (Shortsville)	Amend charter to change the corporate address.
The Seneca Falls It's a Wonderful Life Museum & Archives	CE	Seneca (Seneca Falls)	Extend provisional charter for five years.
The Shaker Second Family Museum	CE	Columbia (New Lebanon)	Grant provisional charter for five years.
Southern Tier Museum of Jewish Life	CE	Broome (Binghamton)	Grant provisional charter for five years.
Westmoreland Historical Society	CE	Oneida (Westmoreland)	Extend provisional charter for five years.
Castle Island Bilingual Montessori	P12	Albany (Albany)	Amend provisional charter to change the corporate address and extend for three years.
D'Youville College	HE	(Erie) Buffalo	Amend charter to change the corporate name to "D'Youville University".
Professional Business College	HE	New York (New York)	Dissolve absolute charter.

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
Touro College	HE	New York (New York)	Amend charter to change the corporate name to "Touro University".
Utica College	HE	Oneida (Utica)	Amend charter to change the corporate name to "Utica University".

Appendix II

REGENTS ACTIONS IN 42 PROFESSIONAL DISCIPLINE CASES FEBRUARY 14 - 15, 2022

The Board of Regents announced disciplinary actions resulting in the revocation of 1 license, surrender of 8 licenses, 1 certificate, and 1 certification, and 31 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

I. REVOCATION AND SURRENDERS

Dentistry

Kierian Kemjika Christopher Nwugwo; Dentist; Attica, NY 14011; Lic. No. 043550; Cal. No. 32790; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Attempted Rape in the 2nd Degree; and Sexual Abuse in the 1st Degree, both felonies.

Midwifery

Jennifer M. Bozza; Midwife; Sherman, NY 14781; Lic. No. 001255; Cal. No. 32779; Application to surrender license granted. Summary: Licensee did not contest charges of failing to provide appropriate prenatal care; permitting a patient with two prior cesarean sections to attempt a vaginal birth at home; failing to disclose the patient's surgical history when transferring the patient to the hospital; failing to properly assess the fetal heart rate during labor; and failing to transfer another patient after her labor lasted more than 24 hours and was not progressing.

Caring for Women Midwifery P.C.; Sherman, NY 14781; Cal. No. 32780; Application to surrender certificate of incorporation granted. Summary: Registrant did not contest charges of failing to provide appropriate prenatal care; permitting a patient with two prior cesarean sections to attempt a vaginal birth at home; failing to disclose the patient's surgical history when transferring the patient to the hospital; failing to properly assess the fetal heart rate during labor; and failing to transfer another patient after her labor lasted more than 24 hours and was not progressing.

Jessica Glenn; Midwife; Detroit, MI 48202-1419; Lic. No. 001616; Cal. No. 32845; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to appropriately communicate a patient's numerous complications during childbirth to a physician, in the State of Michigan.

Nursing

Shannon L. Pillion; Licensed Practical Nurse; Binghamton, NY 13905; Lic. No. 265569; Cal. No. 30486; Found guilty of professional misconduct; Penalty: Revocation.

Jermaine Velentine Richards; Licensed Practical Nurse; Suffield, CT 06080; Lic. No. 310322; Cal. No. 31515; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Murder, a class A felony, in the State of Connecticut.

Katelyn E. Schiliro; Licensed Practical Nurse; Rochester, NY 14612; Lic. No. 324815; Cal. No. 32425; Application to surrender license granted. Summary: Licensee admitted to charges of medication administration errors; and having been convicted of Driving While Intoxicated, an unclassified misdemeanor.

Christopher Edward Morse; Registered Professional Nurse; Mecklenburg, NY 14863-0016; Lic. No. 578381; Cal. No. 32518; Application to surrender license granted. Summary: Licensee admitted to the charge of failing to follow a patient's care plan requiring receipt of papers from the patient, and also failing to follow said plan regarding the justification for the use of a sedative.

David Raymond Angel Mendez; Licensed Practical Nurse; Rensselaer Falls, NY 13680; Lic. No. 335765; Cal. No. 32817; Application to surrender license granted. Summary: Licensee did not contest the charge of committing boundary violations with ex-patients.

Esohe Agbonkpolor; Licensed Practical Nurse; Jamaica, NY 11434; Lic. No. 303350; Cal. No. 32860; Application to surrender license granted. Summary: Licensee did not contest charges of failing to render appropriate care to or properly assess a patient after witnessing that patient fall to the hallway floor; and failing to properly document a patient's fall.

Physical Therapy

Kimberly A. Smith; Physical Therapist Assistant; Schenectady, NY 12306; Cert. No. 005852; Cal. No. 32813; Application to surrender certification granted. Summary: Licensee admitted to the charge of having been convicted of Endangering the Welfare of an Incompetent Person in the 2nd Degree.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Dentistry

Pamela Louise Wilson; Dentist; New York, NY 10026; Lic. No. 040808; Cal. No. 31811; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Changpae J. Yu; Dentist; Commack, NY 11725; Lic. No. 042926; Cal. No. 32822; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Engineering, Land Surveying and Geology

Joseph Michael Petito; Land Surveyor; Middle Village, NY 11379; Lic. No. 050335; Cal. No. 32643; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$5,000 fine.

Ko Shek Wong; Professional Engineer; Paramus, NJ 07652; Lic. No. 087243; Cal. No. 32758; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$2,500 fine.

Nursing

Windy Maxine Lyon-Hampton a/k/a Windy Grant; Licensed Practical Nurse; Troy, NY 12180; Lic. No. 286990; Cal. No. 30418; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, upon return to practice, 2 years probation.

Rosemary Charlene Speirs; Registered Professional Nurse; Carmel, NY 10512; Lic. No. 337987; Cal. No. 32291; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Maureen E. Bienko; Licensed Practical Nurse; Angola, NY 14006; Lic. No. 317821; Cal. No. 32566; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Cyrus Neal Walker; Registered Professional Nurse; South Windsor, CT 06074-6904; Lic. No. 216618; Cal. No. 32621; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice in New York State, 2 years probation, \$500 fine.

Anthony J. Mezzacappa; Licensed Practical Nurse; Rhinebeck, NY 12572; Lic. No. 265558; Cal. No. 32683; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Jeannettea Dashia Brown; Registered Professional Nurse; Buffalo, NY 14227; Lic. No. 538061; Cal. No. 32685; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Richard Clayton Currier a/k/a Richard C. Currier; Licensed Practical Nurse; Ballston Spa, NY 12020; Lic. No. 330599; Cal. No. 32722; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

James J. Bothwell; Licensed Practical Nurse; North Syracuse, NY 13212; Lic. No. 281412; Cal. No. 32731; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Terry Lynn O'Hare; Licensed Practical Nurse; Weedsport, NY 13166-0142; Lic. No. 260920; Cal. No. 32735; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 1 year probation.

Carson Fred Fanning; Registered Professional Nurse; Richland, NY 13144-4413; Lic. No. 631638; Cal. No. 32740; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Jayne Figueroa; Registered Professional Nurse; Staten Island, NY 10304; Lic. No. 360666; Cal. No. 32744; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Susan Mae Layton; Licensed Practical Nurse; Brewerton, NY 13029-9721; Lic. No. 310831; Cal. No. 32761; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Victor Shear; Registered Professional Nurse; Canajoharie, NY 13317; Lic. No. 500456; Cal. No. 32763; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 3 years and until fit to practice, upon return to practice, 2 years probation.

Beverly Barclift; Licensed Practical Nurse, Registered Professional Nurse; West Henrietta, NY 14586; Lic. Nos. 230793, 591020; Cal. Nos. 32768, 32769; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Occupational Therapy

James Matthew Herzog; Occupational Therapist; Norwich, NY 13815; Lic. No. 003915; Cal. No. 32500; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Pharmacy

Robert F. Perrella; Pharmacist; Floral Park, NY 11004-1612; Lic. No. 036197; Cal. No. 32364; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$1,000 fine.

Physical Therapy

Leila Ann Saguto a/k/a Leila Ann Kime; Physical Therapist; Manorville, NY 11949; Lic. No. 009576; Cal. No. 30894; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Podiatry

Pearce Sloan; Podiatrist; Rochester, NY 14626; Lic. No. 004432; Cal. No. 32338; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Public Accountancy

Timothy Michael Daly; Certified Public Accountant; Stamford, CT 06905; Lic. No. 079294; Cal. No. 32729; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice in New York State, 2 years probation, \$3,000 fine.

Andrew L. Feldman; Certified Public Accountant; Mineola, NY 11501; Lic. No. 061102; Cal. No. 32773; Application for consent order granted; Penalty agreed upon: Partial actual suspension in the area of auditing until licensee completes coursework, upon return to full practice, 2 years probation, \$2,500 fine.

Social Work

Alicia Catherine Colangelo; Licensed Master Social Worker; Baldwinsville, NY 13027; Lic. No. 062594; Cal. No. 31689; Found guilty of professional misconduct; Penalty: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation.

Harris Michael Flug; Licensed Clinical Social Worker; Huntington, NY 11743; Lic. No. 034623; Cal. No. 32034; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Denise Rae Fredette; Licensed Master Social Worker; New York, NY 10027-6036; Lic. No. 075314; Cal. No. 32636; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Rhonda Mara Segal; Licensed Master Social Worker; Syosset, NY 11791; Lic. No. 086412; Cal. No. 32726; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Speech-Language Pathology and Audiology

Jennifer L. Kelly a/k/a Jennifer L. Balliette; Speech-Language Pathologist; Seneca Falls, NY 13148; Lic. No. 018283; Cal. No. 32696; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Veterinary Medicine

Cassandra Fay Carvin; Veterinarian; Herkimer, NY 13350; Lic. No. 010048; Cal. No. 32746; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$3,500 fine.



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Review of the 2022-2023 Executive Budget

Presentation to the Board of Regents

February 14, 2022

ATTACHMENT I

2022-23 State Aid Overview

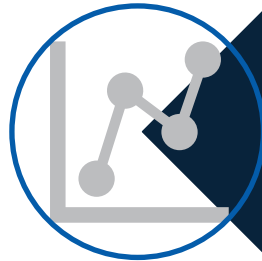
Aid Category	Regents Proposal	Executive Budget
Foundation Aid	\$1.553 billion	\$1.6 billion
Expense-Based Aids – Current Law Change	\$464 million	\$464 million
Expense-Based Aids Enhancements	\$81 million	\$0
TOTAL	\$2.098 billion	\$2.064 billion
Other Aid	Enrollment Growth Aid	\$104 million in new grants

2022-23 State Aid – Formula Aids

The 2022-23 Executive Budget:



Funds the second year of the full phase-in of the Foundation Aid formula



Provides a 3% minimum increase for all districts



Fully funds all expense-based aids; does not change current law

2022-23 State Aid – New Grants

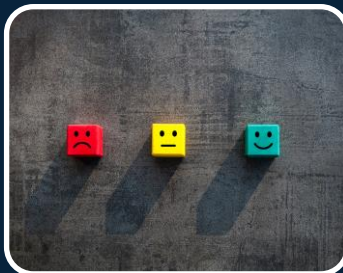
The 2022-23 Executive Budget provides:



\$100 million over two years, matching federal funds, for mental health supports



\$2 million for an expansion of master teacher awards (administered by SUNY)



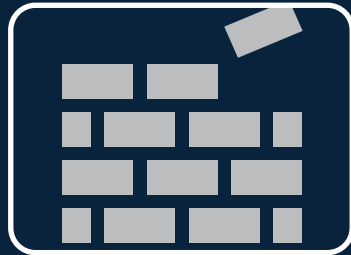
\$2 million for SED to develop pilot programs to create positive school climate in high-need schools

2022-23 State Aid – Penalty Forgiveness

The 2022-23 Executive Budget:



Allows the Commissioner to waive late building final cost report and transportation contract penalties for administrative or ministerial oversights



Adds penalties taken since 2013 to the prior year claims queue



Does not appropriate funding to pay the over \$288 million in claims currently in the queue or for the penalty repayments that would be added to the queue

2022-23 State Aid – Zero Emissions School Buses

The 2022-23 Executive Budget:

- Requires all new school buses to be zero-emissions (electric or hydrogen) by 2027 and all school buses to be zero emissions by 2035;
- Increases the timeframe over which districts may borrow or lease zero-emission school buses from 5 to 10 years; and
- Provides capital transportation aid for charging stations and clarifies that electricity and hydrogen used in buses are aidable as fuel.



Regents Priorities Funded in the 2022-23 Executive Budget

The 2022-23 Executive Budget provides funding for the following Regents priorities:



\$18 million for the My Brother's Keeper program;



\$14 million for 134 new Department staff to administer DEI initiatives, support school districts with monitors, increase oversight of pre-k programs and state aid claims review, and expand capacity in the Office of the Professions; and



\$40.5 million for capital needs at the State Schools for the Blind and Deaf, the Tuscarora Nation, Onondaga Nation School, and St. Regis Mohawk Schools.

Regents Priorities Funded in the 2022-23 Executive Budget

Increases over 2021-22 enacted levels for access and opportunity programs, including:

○



\$24.2 million for Liberty Partnerships - \$2.2 million increase;

\$46.9 million for the Higher Education Opportunities Program (HEOP) - \$4.3 million increase;

\$20.9 million for the Science and Technology Entry Program (STEP) - \$1.9 million increase; and

\$15.8 million for the Collegiate Science and Technology Entry Program (CSTEP) - \$1.4 million increase.

Regents Priorities Funded in the 2022-23 Executive Budget



\$7.8 million in capital authority to continue systems modernization efforts for the Office of the Professions; and



\$706,000 increase for Readers Aid to bring the program to a total level of \$1 million.

Regents Priorities Not Funded in the Executive Budget

Regents priorities not in the Executive Budget include:

Teacher Opportunity Corps (TOC) II: \$5 million to increase the participation rate and diversity in teaching careers through the successful program;

Office of Teaching Initiatives (OTI): Funding for 11 new staff and access to the full amount of available revenue to modernize the TEACH system;

Enhancing Supports and Services for Postsecondary Success of Students with Disabilities program: Increase funding from \$2 million to \$15 million;

Translations: \$1.6 million to translate Department information and resources into languages other than English;

Tuition rate-setting methodology: \$1.25 million to design a new methodology for paying preschool and school-age special education providers; and

Public library construction: \$45 million to ensure that New York's libraries are accessible to all users and can accommodate advances in technology.

Proposed Statutory Changes in the 2022-23 Executive Budget

The 2022-23 Executive Budget would:

- **Transfer the administration of federal and state child nutrition programs to the Department of Agriculture and Markets;**
- **Transfer oversight of licensed health care professions from the Office of the Professions to the Department of Health; and**
- **Make permanent the elimination of the 18.4% State share for the maintenance costs of students placed in residential schools outside of New York City - an estimated \$23-28 million annual cost to school districts.**

Proposed Statutory Changes in the 2022-23 Executive Budget



Create a temporary professional permit allowing applicants to be employed as teachers or other school professionals in a public school;

Authorize an individual holding an expired certificate to be employed in a teaching capacity or other professional capacity; and



Allow a retired person to be employed and earn compensation in a position or positions in a public school without any effect on their status as retired, impact on their allowance, or waiver needed.

Proposed Statutory Changes in the 2022-23 Executive Budget



Allow non-profit college and university temporary authorization to operate programs submitted for application to the Department after 45 days, with or without Department approval.



Prohibit higher education institutions from withholding a student's transcript for unpaid debt.

Proposed Statutory Changes in the 2022-23 Executive Budget

- **Authorize public accounting firms to incorporate in New York State with minority ownership by individuals who are not Certified Public Accountants** and require a \$300 annual fee to be paid to the Department;
- **Authorize New York to join the Interstate Medical Licensure Compact** and the Nurse Licensure Compact which allows physicians and nurses to become licensed in multiple states; and
- **Make permanent Collaborative Drug Therapy Management program.**

Proposed Statutory Changes in the 2022-23 Executive Budget

The 2022-23 Executive Budget includes the following scope of practice changes to:

- **Allow licensed pharmacists to direct limited-service labs** and administer tests approved by the FDA;
- **Waive the requirement that certain nurse practitioners have a written practice agreement with a physician** and make the Nurse Practice Modernization Act permanent;
- **Allow certain certified nurse aides to administer medication** and perform certain medication-related tasks under the supervision of a registered nurse licensed in New York where such nurse is employed by a residential health care facility;

Proposed Statutory Changes in the 2022-23 Executive Budget (cont'd)

- **Allow physicians and nurse practitioners to order non-patient specific orders for tests for COVID-19** or its antibodies, influenza, or other respiratory illnesses; and
- **Allow registered nurses, nurse practitioners, and physicians to delegate the task of administering tests** to determine the presence of COVID-19 or its antibodies, influenza, or other upper respiratory viruses to certain individuals who meet the specified requirements.



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Questions?



ATTACHMENT II

The Poughkeepsie Children's Cabinet



NEW YORK STATE
EDUCATION
DEPARTMENT
BOARD OF REGENTS
FEBRUARY 15, 2022



Discussion Outline

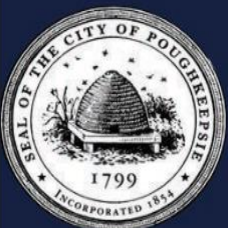
Key Topics



- 1. Children's Cabinet Co-Chair Introduction**
- 2. How We Work as a Cabinet**
- 3. What We Know about Inequity Nationally**
- 4. The Challenges and Opportunities of Poughkeepsie**
- 5. Year 1 > Year 2 > Year 3**
- 6. Emerging Efforts**
- 7. Key Considerations for New York State**
- 8. Harvard Education Redesign Lab Remarks**



Children's Cabinet Co-Chair Introduction



The Poughkeepsie Summit at Harvard

August 23-24, 2019

Priorities to Emerge:

- Poughkeepsie Children's Cabinet
- Lead for Poughkeepsie Fellowship Program



What are Children's Cabinets?

Local Children's Cabinet Network



CREATING A CIVIC ECOSYSTEM:

Imagine if leaders of all of the agencies and organizations that serve children and youth in your community came together at one table to improve their collective ability to meet the needs of kids. Picture your superintendent talking with your head of libraries, strategizing with your health commissioner, and collaborating with your summer and after school providers to create a civic ecosystem that enables all children to thrive. We call this a children's cabinet...By seamlessly coordinating the supports and services that your community provides, children's cabinets address young people's holistic needs as they grow and develop.

-Excerpt sourced from Harvard EdRedesign Lab Local Children's Cabinet Toolkit

Mission



Our mission is to connect all members of the Poughkeepsie community who support children in order to create and coordinate a cradle-to-career system of services, supports, and opportunities that ensures every child can thrive in Poughkeepsie regardless of race, ethnicity, gender, poverty, or circumstance.

Our Vision



We envision a community where all children and youth thrive and have equitable opportunities to reach their full potential.



OUR CITYWIDE OPPORTUNITIES



Higher Education Institutions

6 higher education institutions in the area.



A Multiracial Community

Our difference and diversity makes us a stronger community.



Strong Anchor Institutions



An Ideal Scale

A smaller, but powerful community where impact is feasible.



Community Based Organizations

Executive Committee: Founding Members (2020)


A Cross-Sector
Commitment to Children,
Youth, & Families.

Stacey Bottoms, Associate Minister,
Youth Director and Assistant Clerk,
Beulah Baptist Church

Dr. Elizabeth Bradley, President of
Vassar College

Paul Calogerakis, Chairman of the
Board, Poughkeepsie Alliance

Frank Castella, Executive Director
and CEO of the Dutchess County
Regional Chamber of Commerce

Dr. Donald P. Christian, President of
SUNY New Paltz

Sally Cross, CEO of the Community
Foundations of the Hudson Valley

Gloria Cukar, Director of External
Affairs, Mid-Hudson Regional Hospital
of Westchester Medical Center

Brian Doyle, Chief Executive Officer
of Family Services

Dr. Ellen Gambino, Acting President of
Dutchess Community College

Jonathan Jacobson, New York State
Assemblyman

Tom Lawrence, Director of the
Poughkeepsie Public Library District

Geraldine Laybourne, Co-Founder of
Day One Early Learning Community

Heather Martino, Poughkeepsie High
School Special Education Teacher and
Poughkeepsie Public School Teachers'
Association President

Timmian Massie, Chief
Marketing/Public Affairs Officer of
Rhinebeck Bank

Marcus Molinaro, Dutchess County
Executive

Jeannie Montano, President and CEO
of the United Way of the Dutchess-
Orange Region

Dr. Dennis Murray, President of Marist
College

Tamoya Norwood, President of the
PTA, Early Learning Center

Andrea Reynolds, President and
CEO of the Dyson Foundation

Dr. Tim Ryan, President of the
Culinary Institute of America

Sarah Salem, Councilmember-at-
Large of the City of Poughkeepsie
Common Council

Sue Serino, New York State Senator

Karmen Smallwood, Dutchess
County Assistant Commissioner Youth
Services

Gabriela Vega-Matthews,
Community Organizer and Advocate

Dr. Felicia Watson, President of the
Poughkeepsie City School District
Board of Education

Robert Wright, President of Nubian
Directions II Inc.

The PCC Backbone Team



Homegrown & Rooted in Poughkeepsie



ROB WATSON, JR.

PHS '05

Co-Founder & Advisor



KYLYNN GRIER

PHS '07

Co-Founder & Consultant



JAMES WATSON

OLL '01

Co-Founder & Consultant

The PCC Backbone Team



KRISTINA GIANGRECO
Director of Special Projects,
Poughkeepsie City School
District



JOHN PENNEY
Director of Community
Engagement, City of
Poughkeepsie

THE CHILDREN'S CABINET STRUCTURE

CABINET CO-CHAIR

Dr. Eric Jay Rosser
PCSD Superintendent

CABINET CO-CHAIR

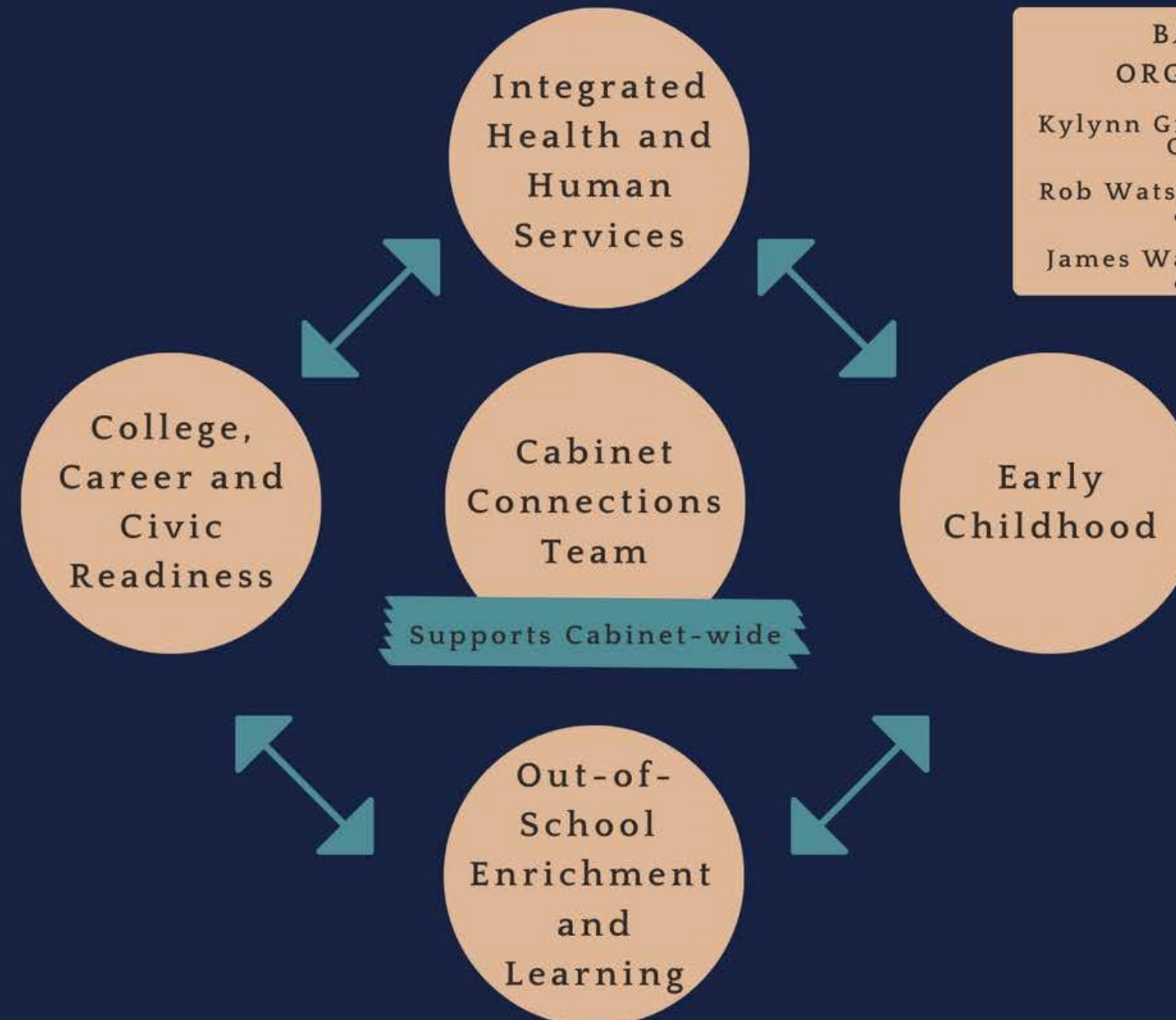
Mayor Rob Rolison
City of Poughkeepsie Mayor

EXECUTIVE COMMITTEE

28-members who represent various sectors and are positioned to move people, data, resources, policies, funding, and more to align a citywide cradle-to-career strategy.

BACKBONE ORGANIZATION

Kylynn Grier, Co-Founder & Consultant
Rob Watson, Jr. Co-Founder & Advisor
James Watson, Co-Founder & Advisor



HOW WE WORK AS A CABINET

The Five Conditions of Collective Impact

Common Agenda

All participants have a shared vision for change including a common understanding of the problem and a joint approach to solving it through agreed upon actions.

Shared Measurement

Collecting data and measuring results consistently across all participants ensures efforts remain aligned and participants hold each other accountable.

Mutually Reinforcing Activities

Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.

Continuous Communication

Consistent and open communication is needed across the many players to build trust, assure mutual objectives, and create common motivation.

Backbone Support

Creating and managing collective impact requires a separate organization(s) with staff and a specific set of skills to serve as the backbone for the entire initiative and coordinate participating organizations and agencies.

Money, Race and Success: How Your School District Compares

By MOTOKO RICH, AMANDA COX and MATTHEW BLOCH APRIL 29, 2016

Sixth graders in the richest school districts are four grade levels ahead of children in the poorest districts. [RELATED ARTICLE](#)

Poughkeepsie City School District, N.Y.

Educational attainment in each school district in the U.S.



Each circle represents one school district. Larger circles represent districts with more students.

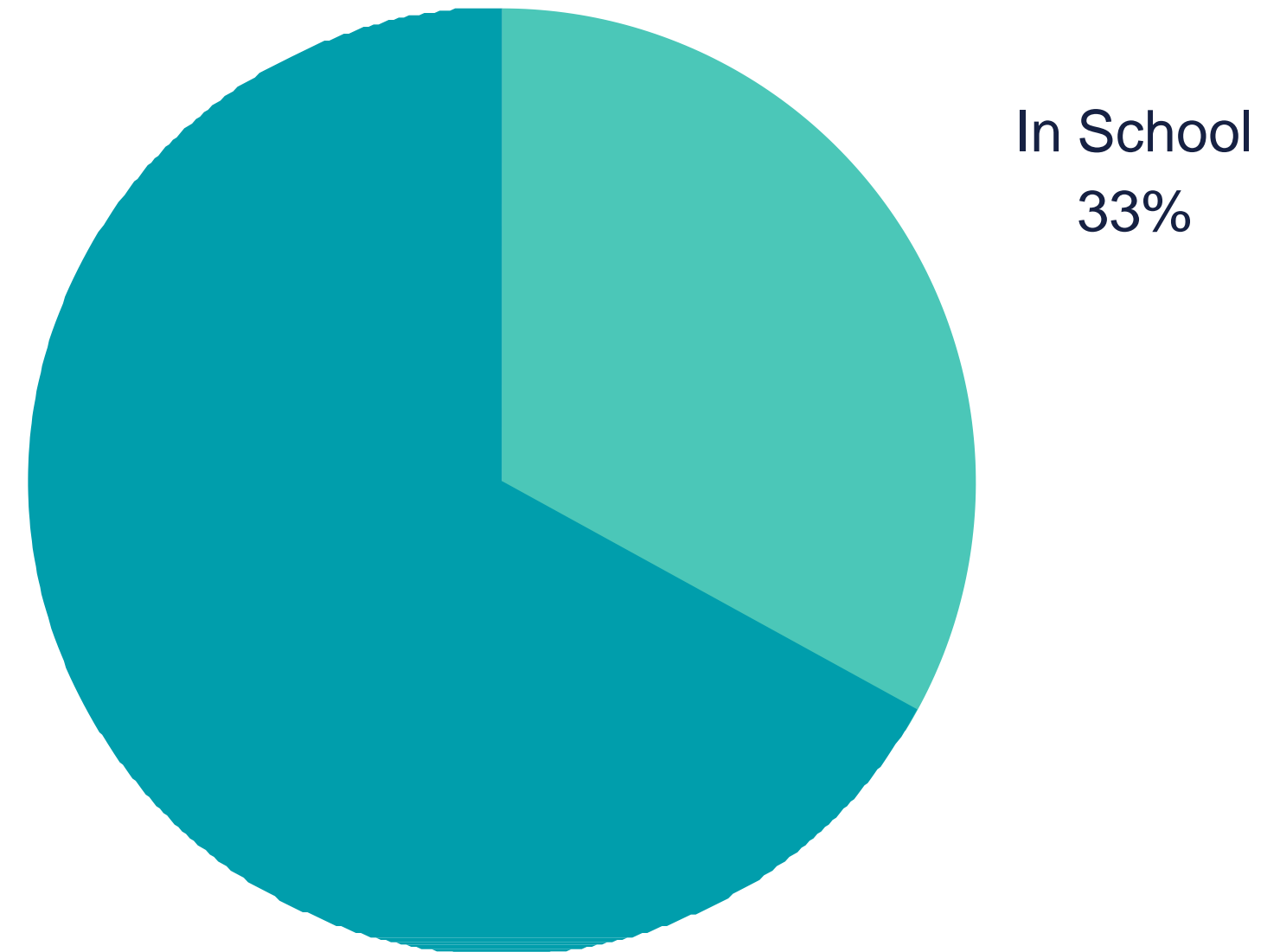
What We Know about Inequity Nationally



Research shows that 2/3 of the variance in student achievement can be explained by out-of-school factors (home environment, health issues, poverty, food insecurity)

Socioeconomic status continues to be the leading determinant of educational achievement in the United States

Out of School Factors
67%

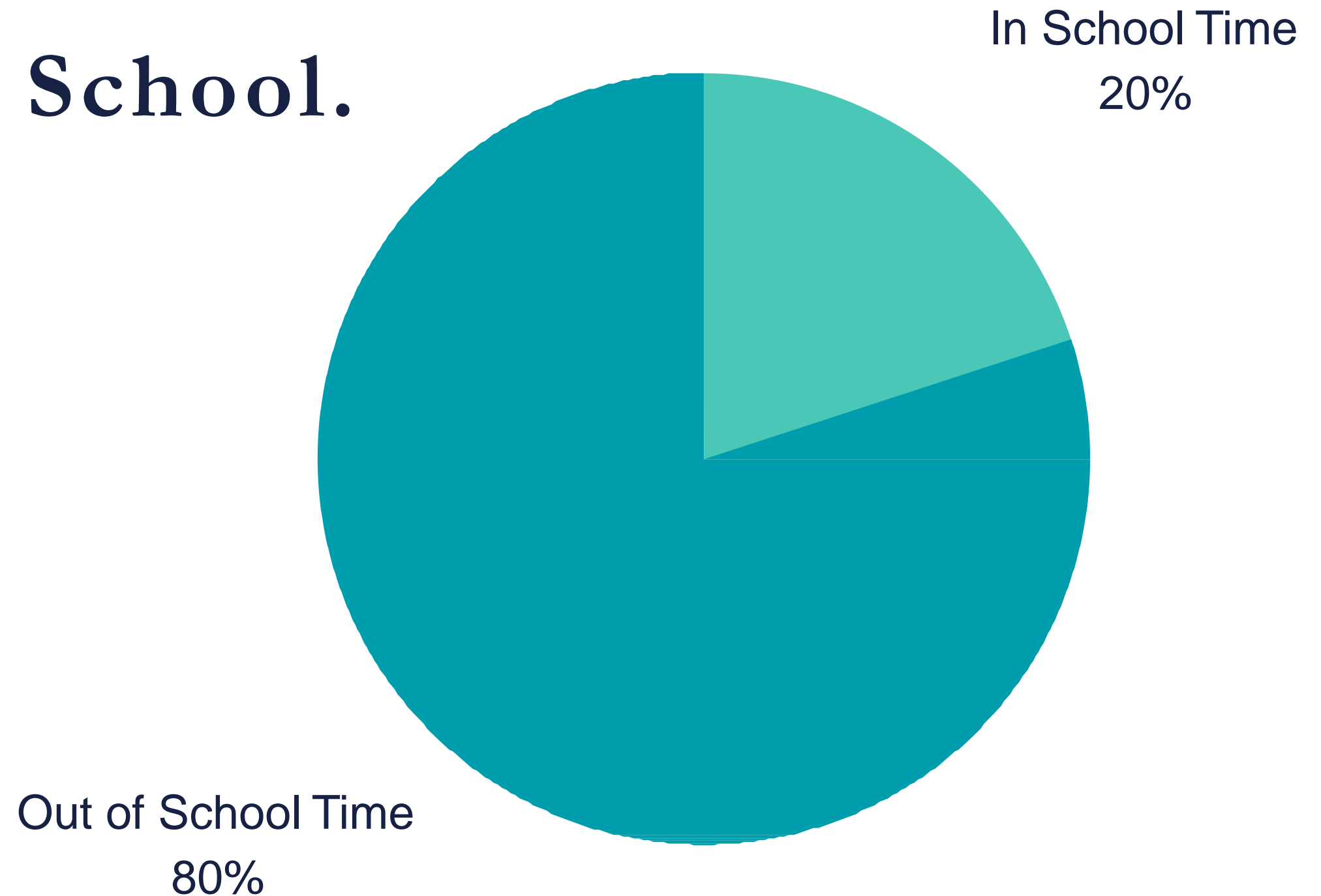


Source: Boston College Center for Optimize Student Support

Children spend only 20% of their waking hours in School.

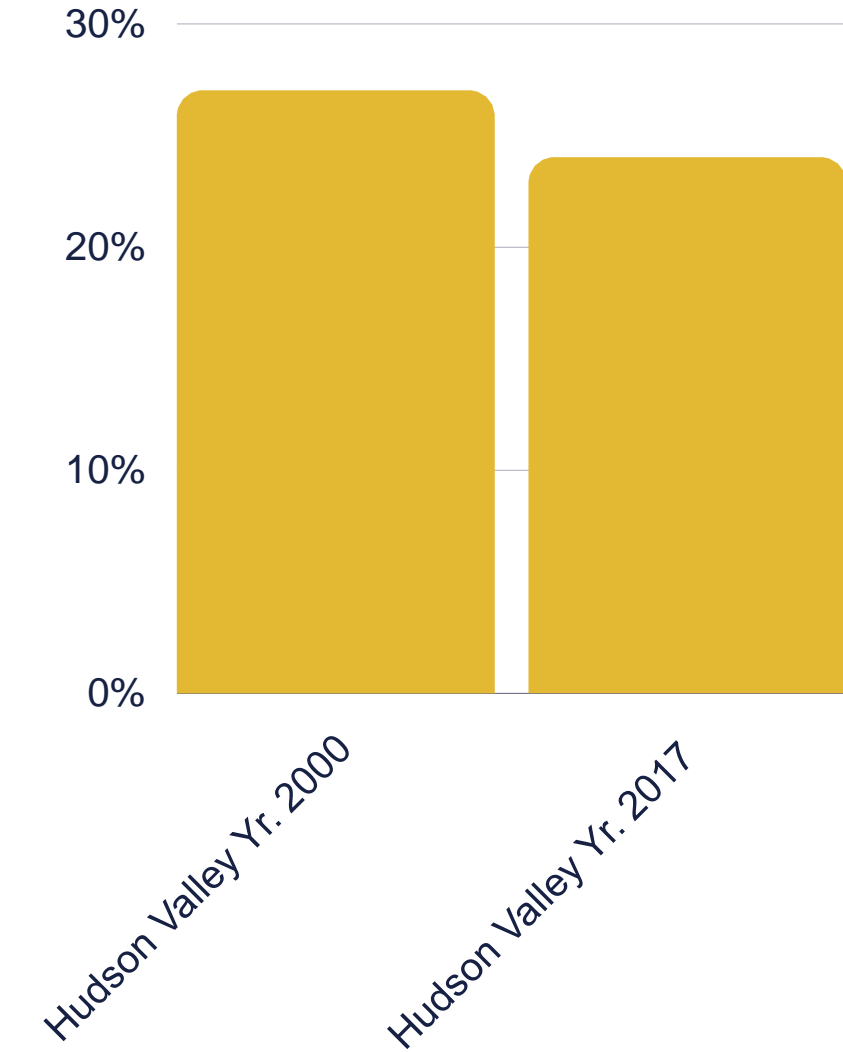


Children spend only 20% of their time in school. Children's Cabinets work to ensure that kids have access to an array of comprehensive supports, activities, and resources during the 80% of the time that they are not in school.

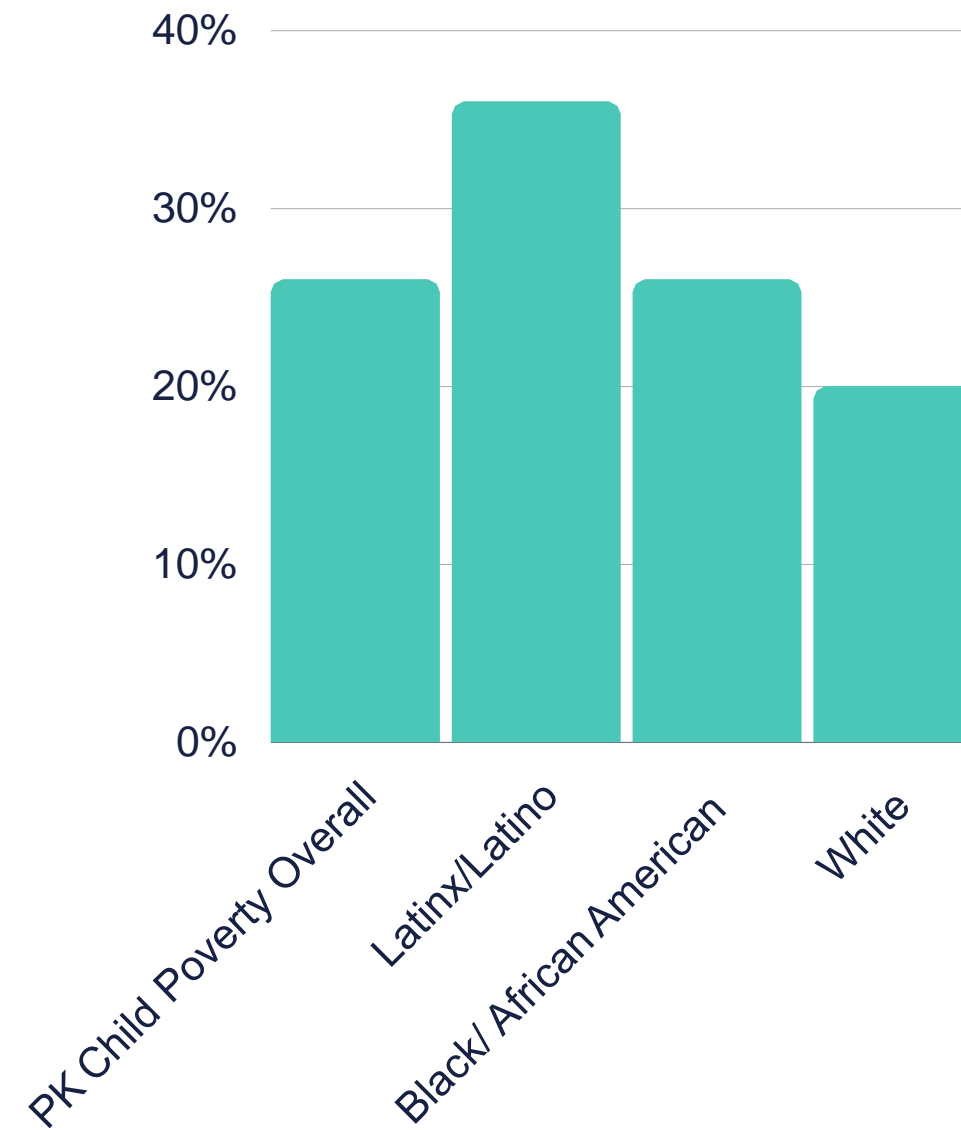


Source: The World Bank

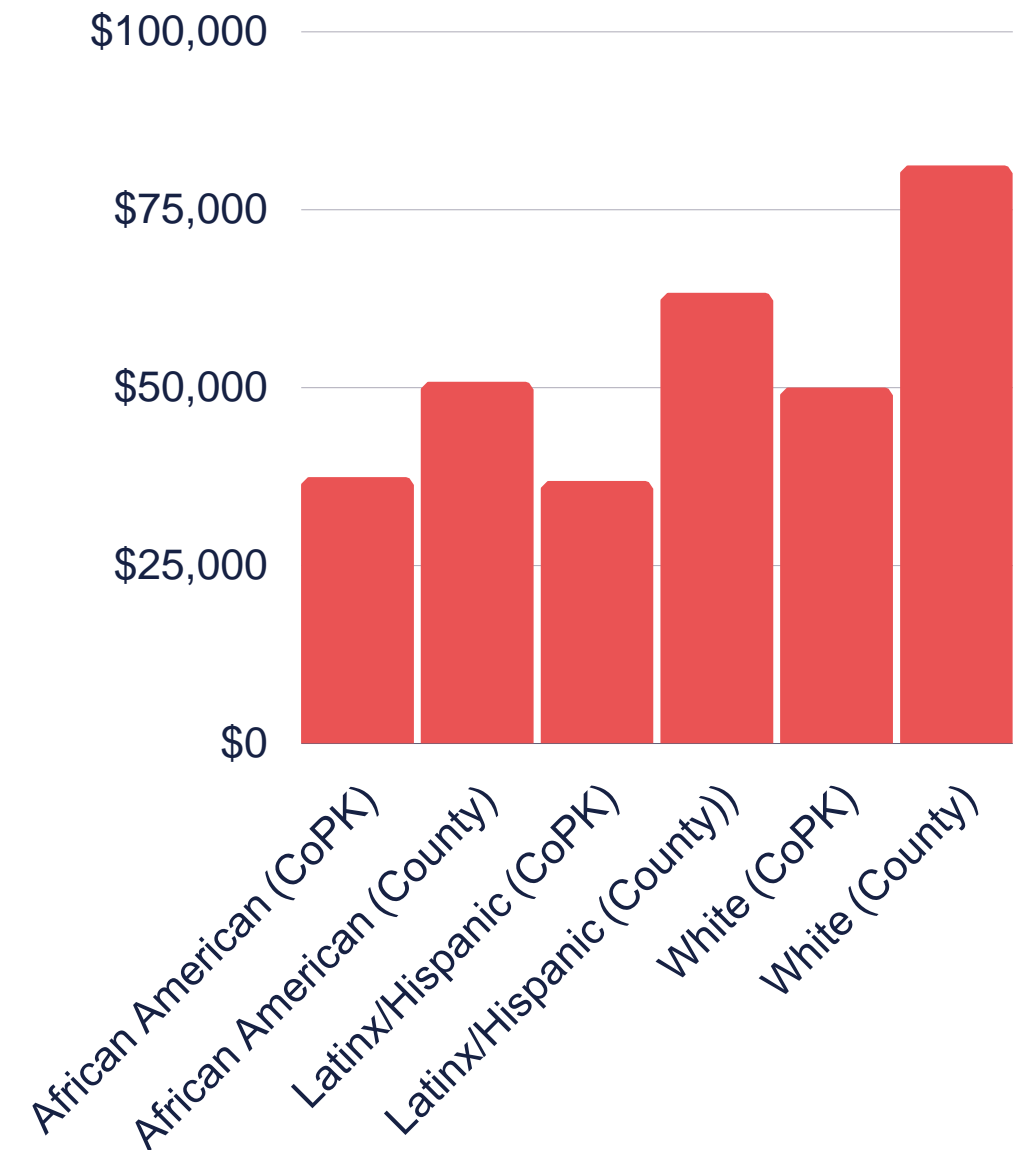
The Challenges: Citywide



DECLINING 20-39-YEAR-OLD POPULATION



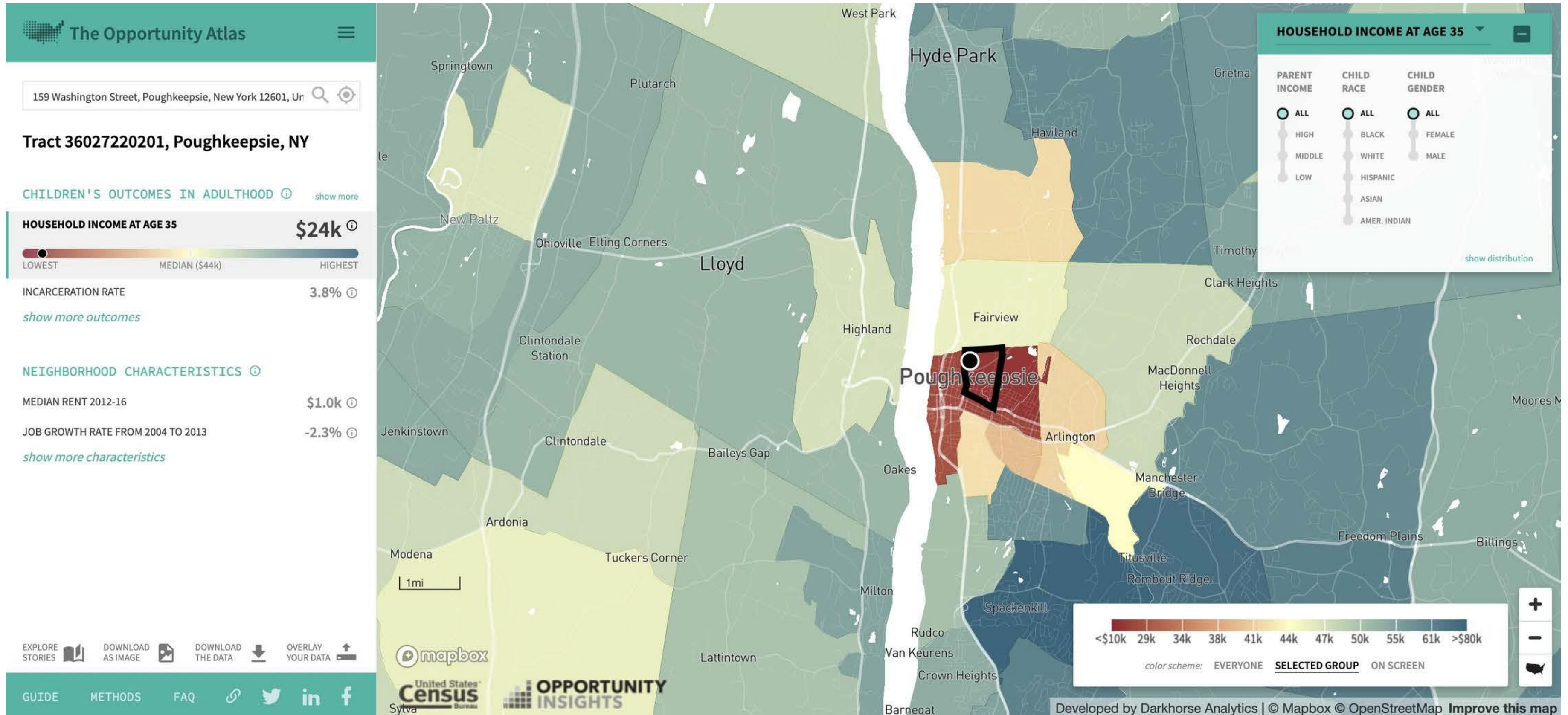
CHILD POVERTY RATE



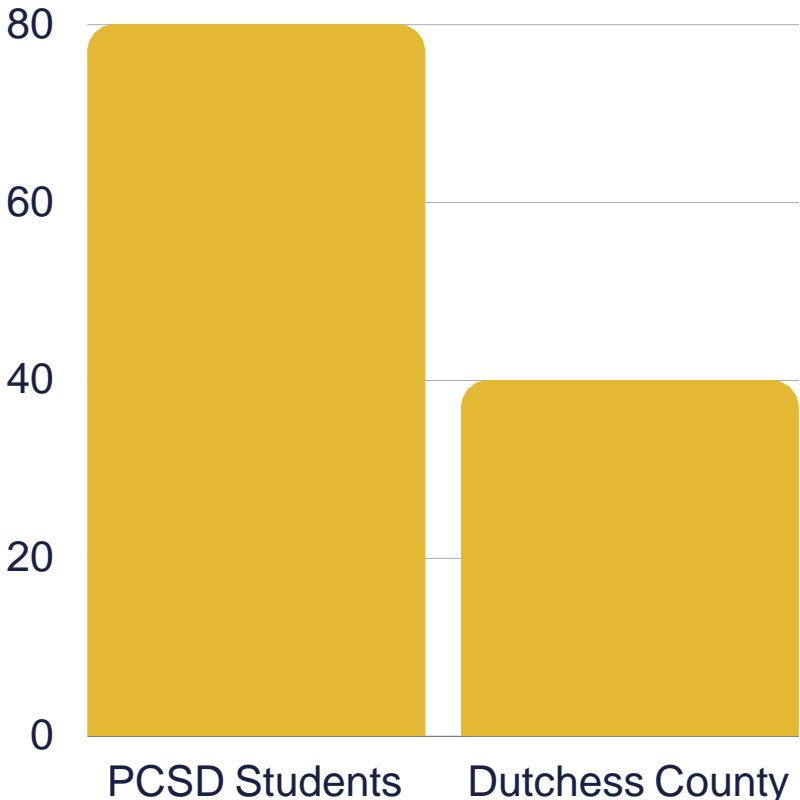
HOUSEHOLD MEDIAN INCOME

This is an Intergenerational Problem

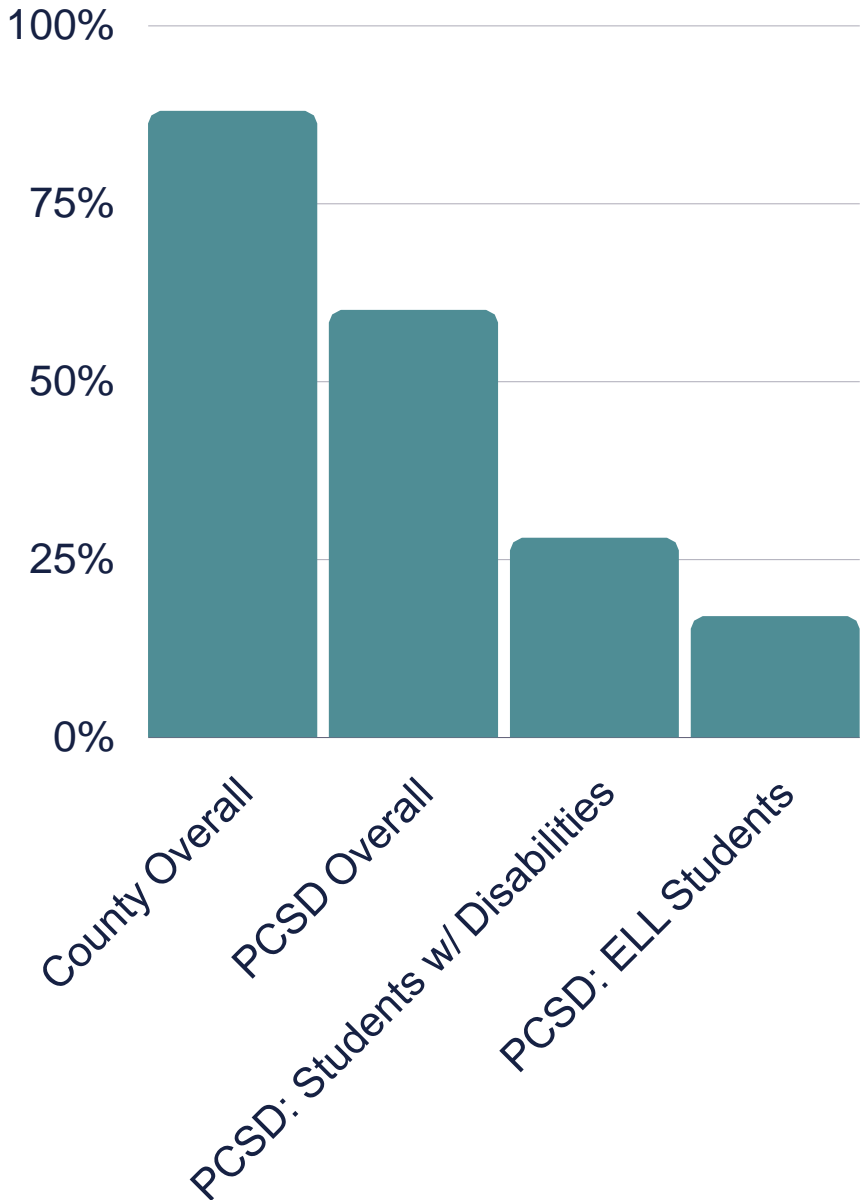
Source: Opportunity Atlas



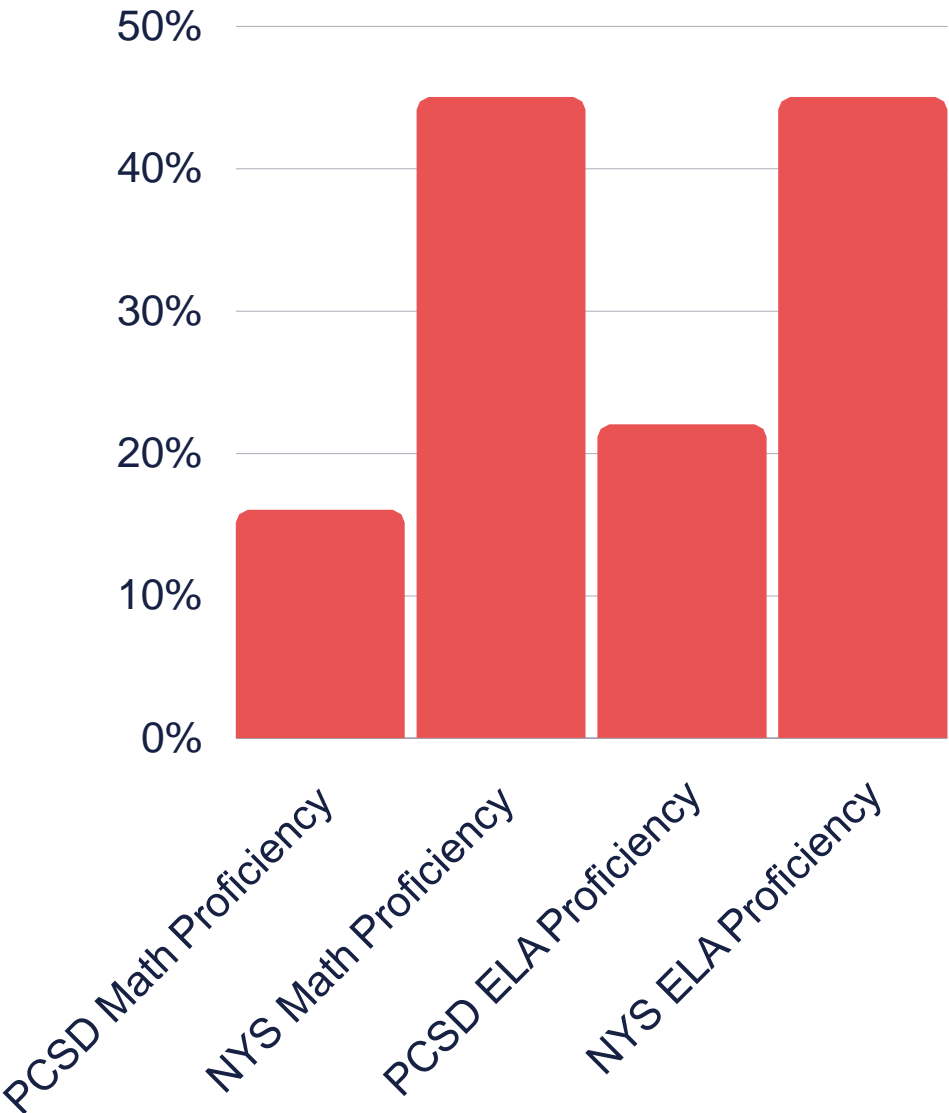
The Challenges: PCSD



ECONOMICALLY DISADVANTAGED (2020)



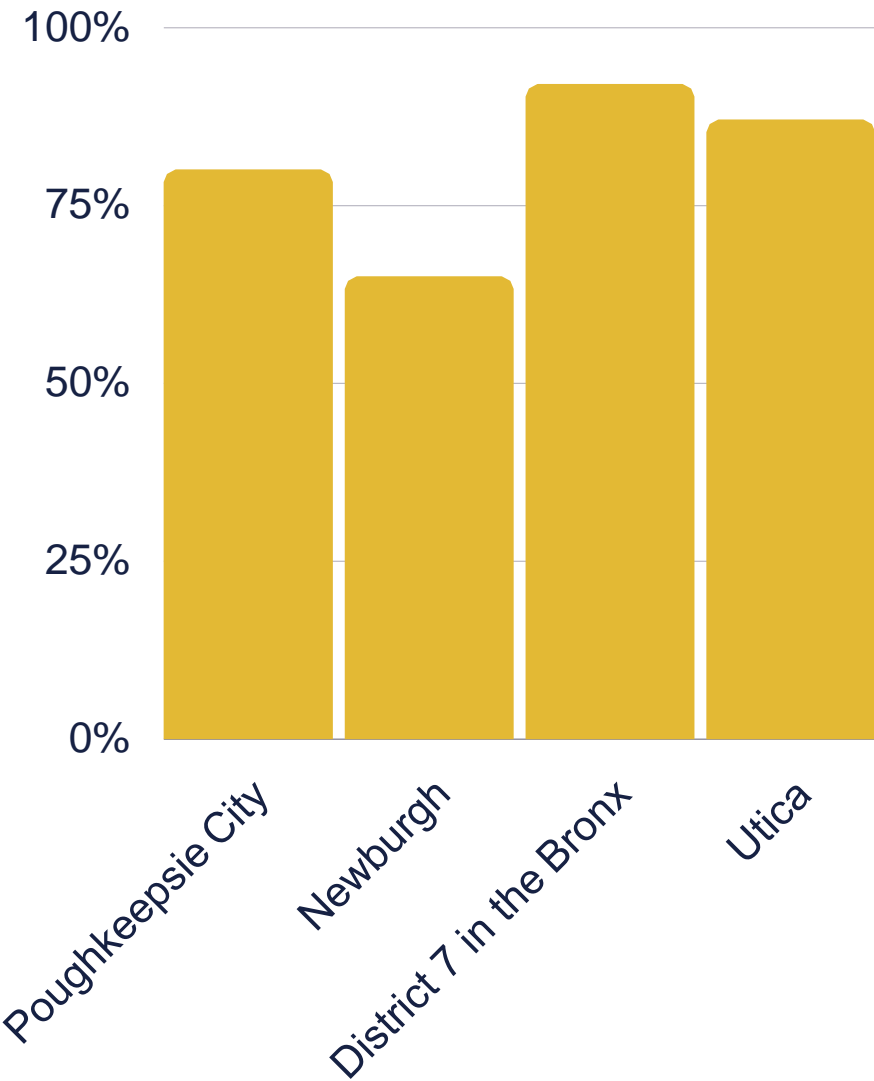
PCSD GRADUATION RATES (2020)



STUDENT ACHIEVEMENT GAPS (2019)

Source: NYSED

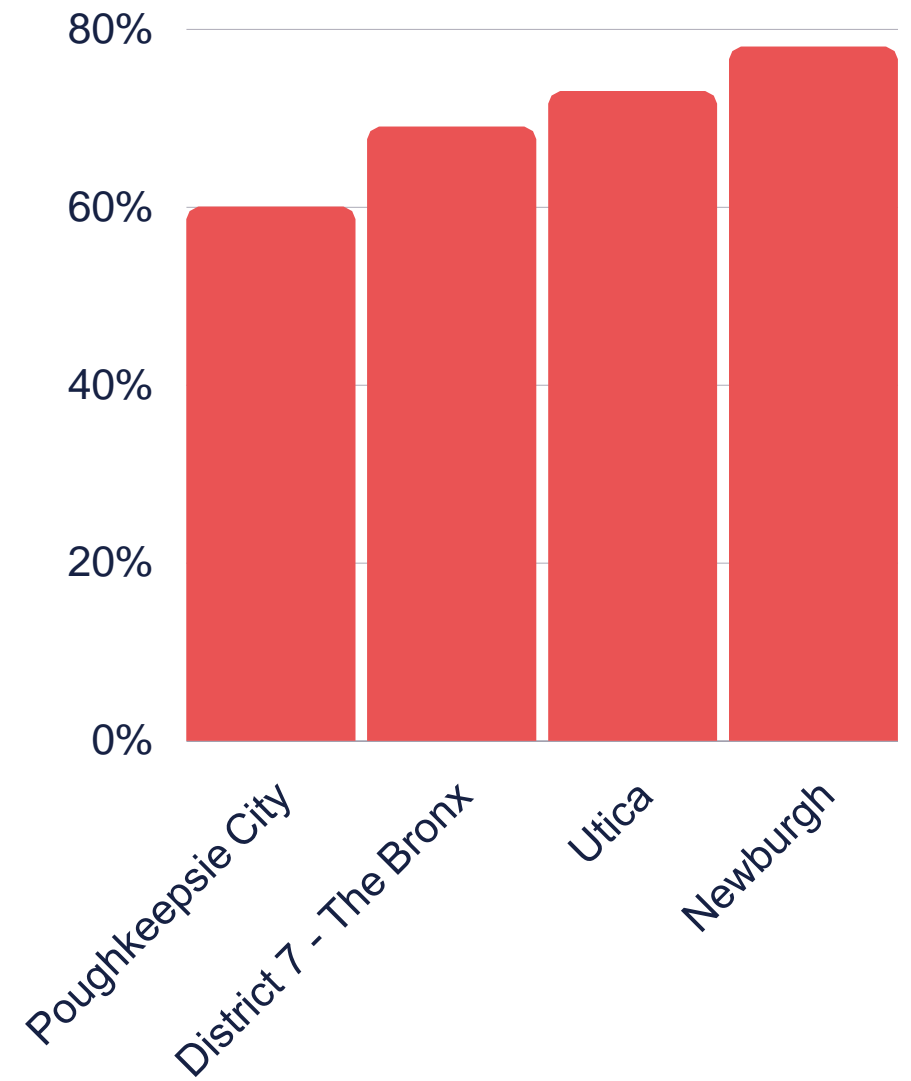
PCSD Compared to Its Peers



**ECONOMICALLY
DISADVANTAGED**
(2020)



PERPUPIL SPENDING
(2019)



GRADUATION RATES
(2020)

THERE IS SOMETHING UNIQUE ABOUT DISADVANTAGE IN THE CITY OF POUGHKEEPSIE.

Year 1



These are the priorities we identified
and here's how we did it.



**8 Executive
Committee
Meetings**



\$62,000

\$62,000 raised for
laptops/Internet access for
PCSD students



**2 Facebook
Lives**

The first joint citywide town hall
between the Mayor & Supt.



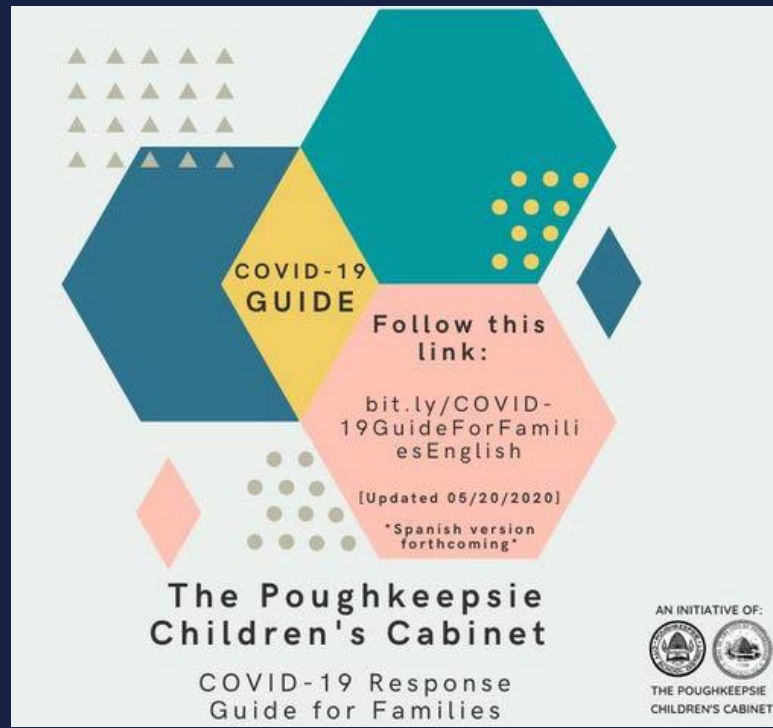
**50 Wifi
Hotspots**

50 WiFi hotspots distributed by
Poughkeepsie Public Library District



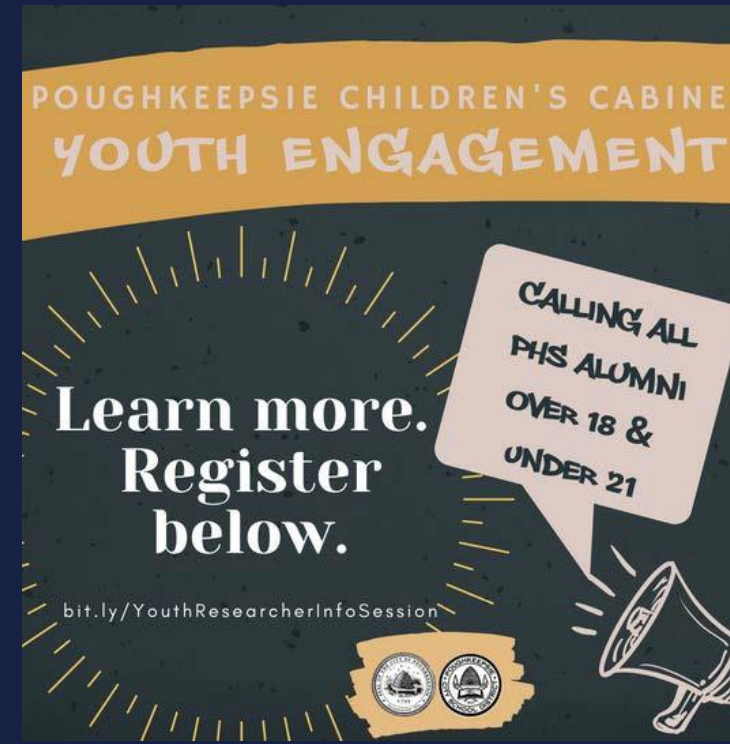
**3 Harvard
Undergrad Interns**

**1 Harvard Graduate
Fellow**



Publish a COVID-19 Response Guide

A 30-Page Rapid Response COVID Guide for Families in Spanish & English.



Engage 8 PCSD Alum

In partnership with Marist College Center for Social Justice Research & Center for Civic Engagement to launch the Cabinet's Youth Engagement Campaign in 2021.



Website Launch

Design and launch the Poughkeepsie Children's Cabinet Website.



Poughkeepsie invited to join Harvard By All Means Initiative

Becoming the 10th community in the nation invited to join an elite consortium that will bring technical assistance, resources, evaluation, and research from the Harvard Graduate School of Education's EdRedesign Lab.

Year 2



Building a Civic Infrastructure

Working Groups Can Help Us Move the Work Forward

The four Working Groups of the Poughkeepsie Children's Cabinet are **time-limited, solutions-oriented interdisciplinary teams** focusing on the following topics:

Early Childhood

This working group seeks to develop strategies to ensure sustainable long-term investments in early childhood development.

Out-of-School Enrichment and Learning

This working group seeks to address prevalent phenomena such as after school and summer learning loss gaps in academic and extracurricular enrichment along socioeconomic lines.

College, Career and Civic Readiness

The College, Career and Civic Readiness Working Group will focus on developing robust pathways to post-secondary learning and career success, community wealth creation and lifelong engaged citizenship.

Integrated Health and Human Services

This working group will promote the integration of educational services with comprehensive health and social services to address critical barriers to learning and whole child development.

Working Group Approach

HOW TO WORK WITH YOUR WORKING GROUP

POUGHKEEPSIE CHILDREN'S CABINET

The Civic Design Framework

This section presents a framework that could be useful for your group in thinking about how to work together and how to incorporate inclusive public engagement into your work. The Civic Design Framework explained here was developed by [The Move](#) at the Massachusetts Institute of Technology, by Professor Cesar McDowell and his colleagues. The Move is "a movement to rebuild our public's muscle for democracy" and "our public's resilience for the difficult conversations necessary for a functioning democracy." The Civic Design Framework includes two components that may be useful to your group:

Civic Design Phases:

1. Framing: creating a shared understanding
2. Ideation: offering possible solutions
3. Prioritizing: weighing the value choices
4. Deciding: agreeing on paths forward
5. Implementing: following through on commitments
6. Monitoring: being accountable

Civic Design Principles:

- Margins
- Collaboration
- Equity
- Systemic Change
- Ecological Solutions
- Analog + Digital
- Multiple Forms of Expression
- Healing

Resources

These resources can contribute to your Working Groups' collective understanding of strategies and solutions for systemic change. Some of the resources are centered specifically around child development and educational achievement, while others highlight systems change approaches to community development that have the potential to build a sustainable infrastructure that supports children, youth and families.

Readings:

- [The Urgent Need for Children's Cabinets](#)
- [Building Citywide Systems of Opportunity for Children](#)
- [Sustaining Cross-Sector Systems of Opportunity for Children](#)
- [Promising Tools for Customizing Student Supports & Opportunities](#)
- [COVID-19 as an Opportunity for a Paradigm Shift](#)
- [Local Children's Cabinet Network](#)
- [By All Means Cities Consortium](#)

Audiovisual:

- [Mayors & Superintendents Partner to Create Local Children's Cabinets](#)
- [Getting to All Means All](#)
- [The Move Podcast](#)
- [How America's Public Schools Keep Kids in Poverty](#)
- [The Harlem Children's Zone Approach to Ending Poverty](#)
- [Hood Feminism](#)
- [Architecture That's Built to Heal](#)
- [One Poughkeepsie Native is Changing the Way We Look at Energy](#)

Case Studies:

Here are some best practices from around the United States that are introducing comprehensive systems change efforts in key programmatic areas that are aligned with the themes of the Poughkeepsie Children's Cabinet Working Groups. These examples are presented to provide Working Group members with information on some of the leading evidence-based child and youth development programming in the country.

Integrated Health and Human Services:

- [City Connects](#): An evidence-based systemic approach to supporting the whole child needs of students through an individualized system of in-school and community supports and resources to address the out-of-school factors that impact learning.
- [The Poverty Spotlight](#): A tool and methodology that activates the potential of families and communities to lift themselves out of poverty through a multidimensional approach.

WORKING GROUP CHAIRS



Dr. Julie Riess
(Early Childhood)

- Executive Director, DAY ONE Early Learning Community
- Former Director, Vassar College Early Childhood Laboratory School



Mario Johnson
(Out-of-School)

- Director, Marist College Upward Bound
- Former Poughkeepsie City School District Community Schools Administrator

EARLY CHILDHOOD WORKING GROUP FINDINGS

EARLY CHILDHOOD

This working group seeks to develop strategies to ensure sustainable long-term investments in early childhood development.

KEY CHALLENGES

- No citywide coordinating entity
- City of PK lacks childcare offerings
- Engaging business community
- Reaching and engaging families and community around childcare issues
- Building trust in quality childcare options
- Quality evaluation and assurance
- Informal providers vs registered providers
- Engaging marginalized groups
- Silos across agencies
- Professional recruitment, low pay, and professional development
- We need more precise data

KEY OPPORTUNITIES

- Bipartisan consensus
- Federal, State, Local aid
- Headstart Expansion
- Pre-K Expansion in PCSD
- Universal 3-K Movement
- Local momentum: Day ONE
- Our group's diverse membership and institutional representation
- Building a common agenda for kindergarten readiness
- Engaging media and influencers

EARLY CHILDHOOD WORKING GROUP RECOMMENDATIONS

1. CREATING A CITYWIDE EARLY CHILDHOOD SYSTEM

1. Identify an entity committed to coordinating systems-level programming and solutions for the Early Childhood sector (0-5) in the City of Poughkeepsie.
2. Develop a citywide single point of entry
3. Create a citywide partnership for early learning

1. Build a sustainable infrastructure of financing strategies
 - a. Fiscal Map, Local Dedicated Fund, Community Benefits Agreements, etc.
2. Commission a study to calculate the total cost of the ideal high-quality early childhood system
3. Enroll and empower the business community in making the case for ECD

3. STRENGTHENING EQUITY, INCLUSION, BELONGING, AND CIVIC CULTURE

1. Citywide Advocacy Campaign to position early childhood as a key issue area across multiple issue areas (economic development, education, public health, etc.)
2. Scaling comprehensive family and community engagement interventions prenatal-5 with a strong focus on groups living at the margins.

OUT OF SCHOOL FINDINGS

OUT-OF-SCHOOL ENRICHMENT AND LEARNING

This working group seeks to address prevalent phenomena such as after school and summer learning loss gaps in academic and extracurricular enrichment along socioeconomic lines.

KEY CHALLENGES

- Citywide coordination/silos
- Cradle-to-career pipeline
- Access/coverage
- Data sharing and referrals
- Quality + evaluation + impact: we don't know what's working
- Professional development
- Sustainable financing
- Alignment on common youth outcomes to improve
- No single point of entry for families to enroll their children in programs
- Youth Violence / Public Safety

KEY OPPORTUNITIES

- YMCA Redevelopment - YOU
- PCSD Community Schools
- Path to Promise
- Federal + State aid
- Reframing City of PK's revitalization around youth
- Building a common, shared agenda as a distinct sector complementary to PCSD

OUT-OF-SCHOOL PRELIMINARY RECOMMENDATIONS

1. CREATING A CITYWIDE OST SYSTEM

1. Invest in the programmatic and technical capacity of the new Division of Youth Opportunity and Development in City Government.
2. Create inter-municipal and interagency collaborations
3. Identify a nonprofit umbrella organization to accompany City Government in fostering coordination and collaborations within the Out-of-School sector

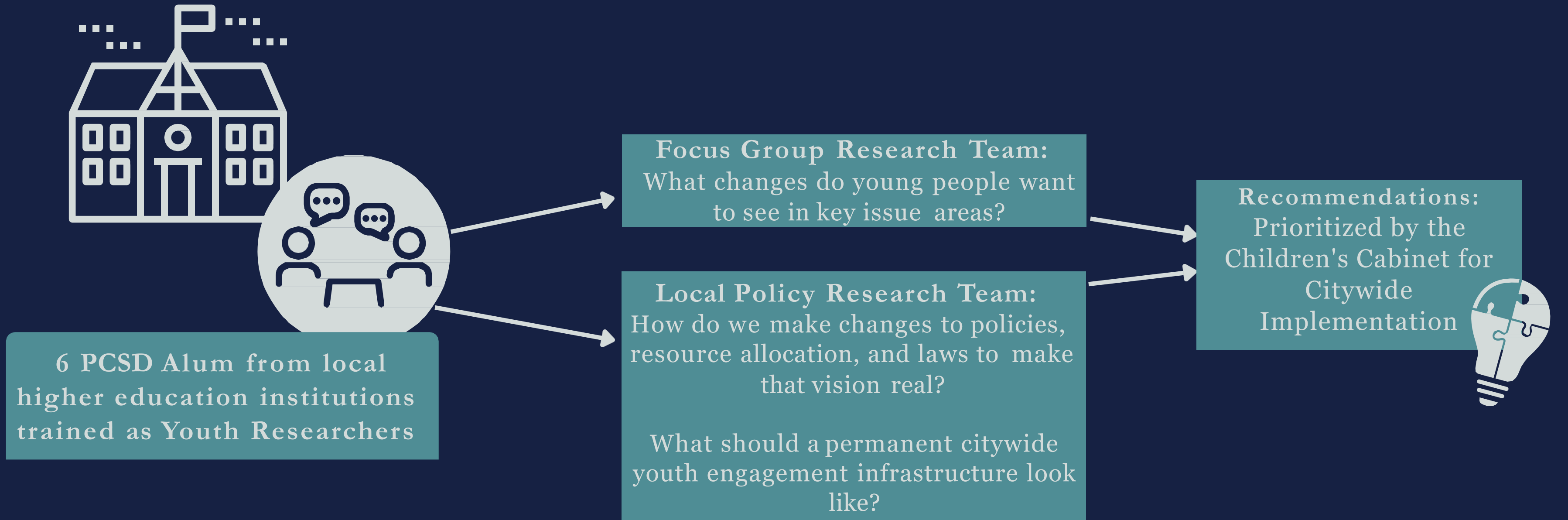
2. ESTABLISH SUSTAINABLE FINANCING FOR OST

1. Create a Fiscal Map of Youth Spending
2. Create a Local Dedicated Out-of-School Time Fund
3. Promote collaboration between nonprofit providers and the funding community in obtaining funding at the local, state, and federal levels.

3. STRENGTHEN EQUITY, INCLUSION, BELONGING, AND CIVIC CULTURE

1. Create a permanent citywide infrastructure for family/community engagement across multiple institutions
2. Commission a citywide study on the current state of out-of-school time programming in our community
3. Transportation: Develop citywide public-private partnerships to remove barriers to transportation that prevent children, youth, and families from participating in out-of-school programs.

The Cabinet's Youth Engagement Campaign



THE POUGHKEEPSIE
CHILDREN'S CABINET

MARIST

The Local Policy Research Team's Work Continues:

- **FUNDING:** Kresge Foundation providing funds for mini-grants to support Action Cohort participation
 - \$15,000 per cabinet to help cover staff time, coordination, and planning needs
 - Focus on capacity – preparing adult partners, systems, and decision-makers to share power with youth
- **PLANNING:** Prepare our cabinet – in collaboration with key stakeholders –to activate a youth data squad or youth advisory council that will use YPAR research methods to recommend and influence policies to decision-makers that will address root-cause inequities in the community.
- **ROLLOUT:** In March 2022, the team will share the blueprint for a program rollout with projected funding needs for a Youth Advisory Council for implementation in coordination with partners.



City Connects



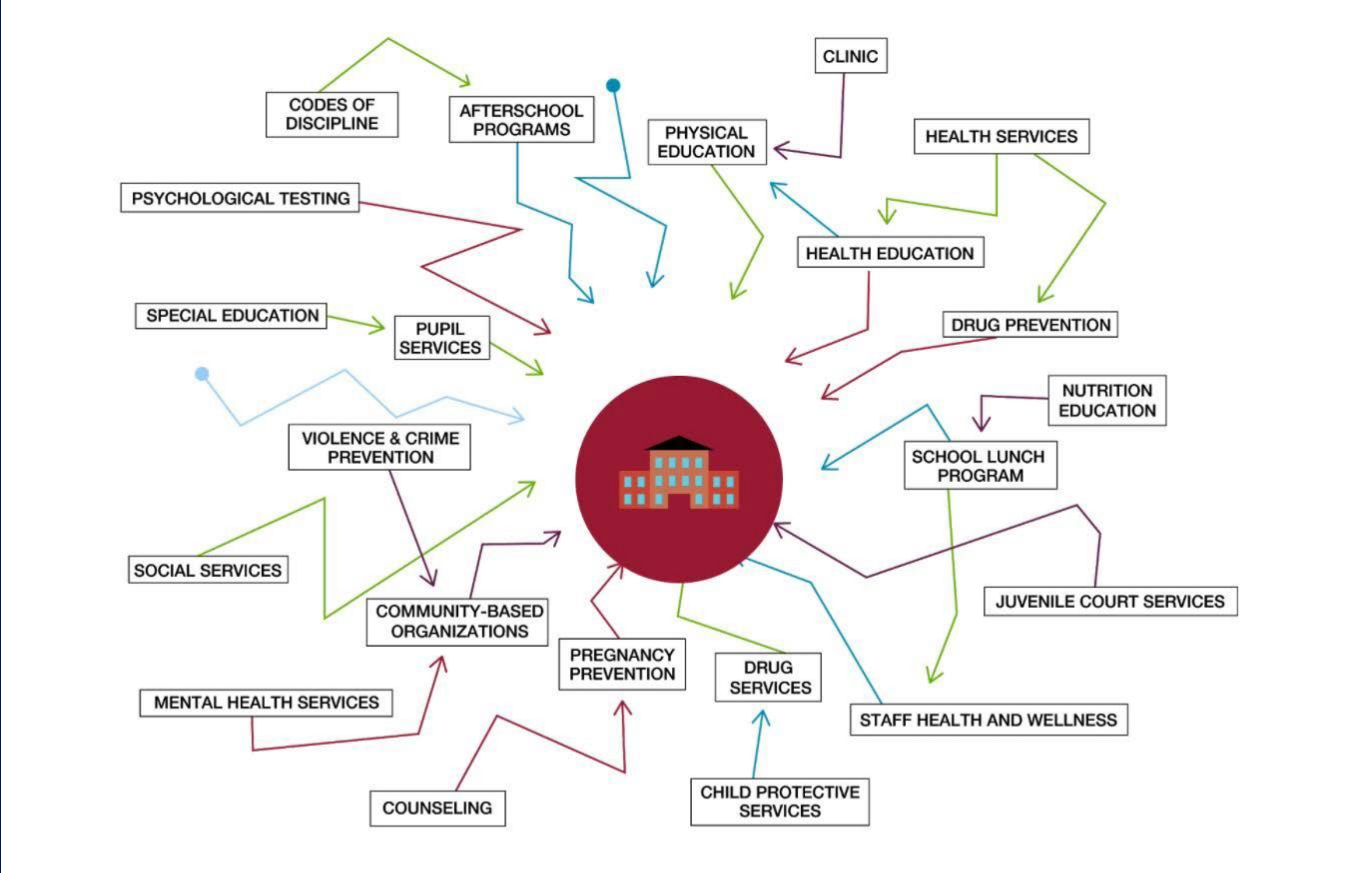
INDIVIDUALIZED SUCCESS PLANS:

The Poughkeepsie Children's Cabinet launched an integrated student support system pilot in Poughkeepsie Middle School in Fall 2021 in partnership with Poughkeepsie City School District (PCSD) and Dutchess County Government's Path to Promise initiative.

The partnership will implement the nationally-renowned City Connects program from the Boston College Lynch School of Education. City Connects is the most rigorously evaluated student program of its kind in the nation and will facilitate the development of individual success plans to support the in-school and out-of-school needs of students. Through a robust real-time data platform and professional development system, it will support evidence-based decision-making related to children, youth, and families in PCSD.

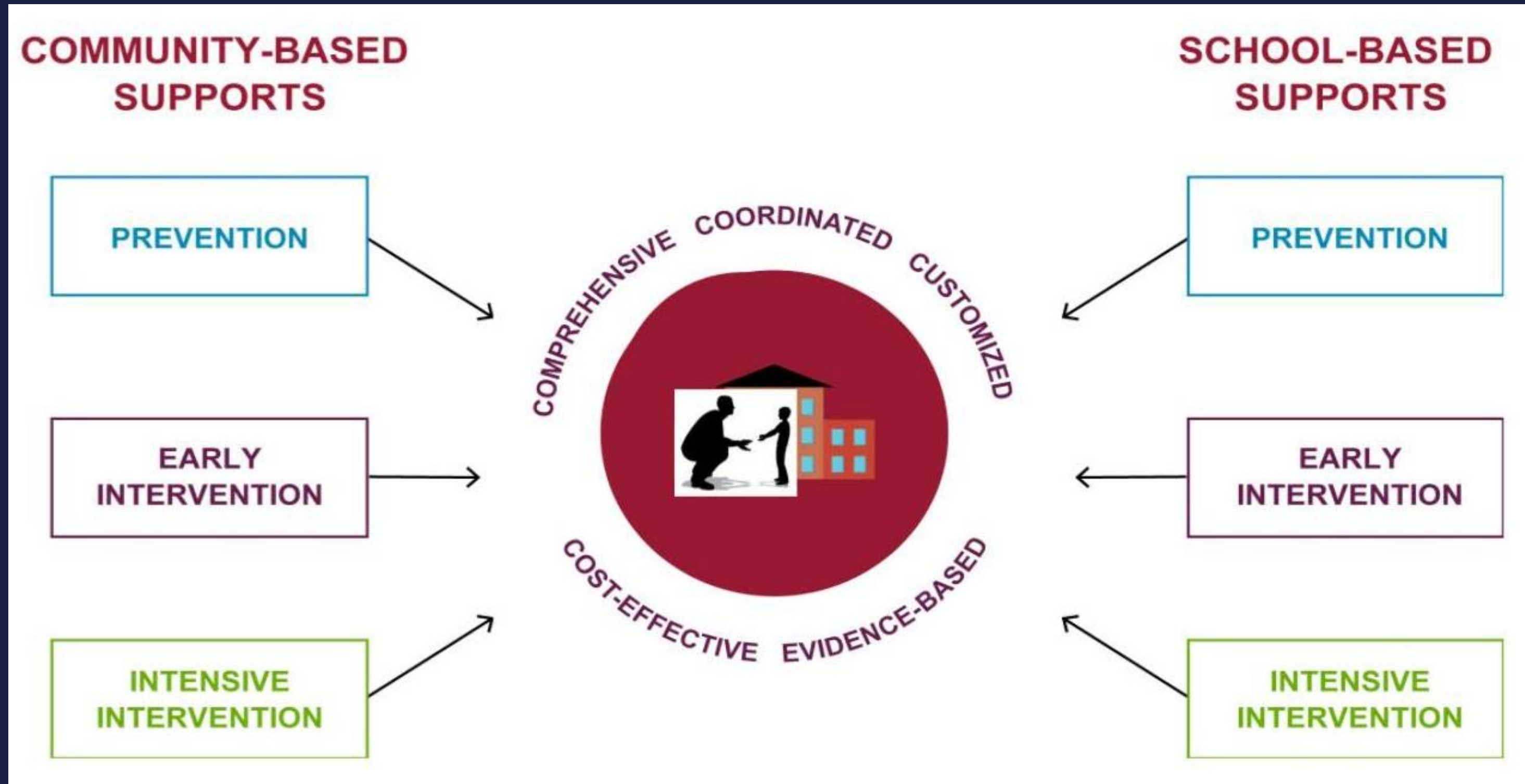
The Challenge:

Current landscape in our context: "resource rich, systems poor"



City Connects:

A Systemic Approach



City Connects:

Every student, every teacher, every year

REVIEW OF EVERY STUDENT
WITH THEIR TEACHER



INDIVIDUAL
STUDENT REVIEW



PROPOSED
PLAN & TIER

FAMILIES



COMMUNITY PARTNERS

TAILORED SUPPORT PLAN
FOR EVERY STUDENT



Year 3



The Road Ahead
"Think Tank to Do Tank"

City of Poughkeepsie creates Division of Youth Opportunity & Development

 **Mid Hudson** NEWS
Serving the Hudson Valley / Catskill Region for Over 21 Years

Mayor calls for Poughkeepsie division of youth services

 August 26, 2021  6:16 am



City of Poughkeepsie: 2022 Budget

- Historic \$1 MM+ investment in Youth & Families
 - Allocates \$1,036,121 of funding in newly-created Youth Opportunity & Development Division

City of Poughkeepsie-PCSD Joint Funding (2022)

- **PERSONNEL:** Jointly-funded position of Public Information Officer to work within Div. of Youth Opportunity & Development
- **STRATEGY:** Innovative Intermunicipal Agreement (IMA) facilitated matching \$200K (City) + \$200K (PCSD) investment in a collective citywide positive youth development strategy to address violence among youth in the City; ensure the safety of students; and allow the District to fulfill its educational mission



High Needs Student Support Framework

Expanded Student Supports (During Day)

- Enriched Social Emotional Supports
 - Two additional Crisis Intervention (PHS)
 - One additional Crisis Intervention (PMS)
 - Elementary School Counselor (Elementary)
 - School Engagement TOSA (District-wide)
 - Safety Monitor (Districtwide)
 - City Connects (PMS)

Community Collaboration (Before/After School/Saturday)

- Community Based Programming (RFP)
- Mental Health Services (RFP)
- Violence Prevention (RFP)



Expanded Student Programming (After School/Saturday)

- Enriched MBK 6 -12 Program
- Hip Hop Therapy Initiative (PHS)
- Expanded Sister to Sister Programming
- Expanded Multicultural Club Programming
- Expanded Art/Music/Theatre Programming

Other

- Student Resources
 - Online Social Emotional Supports
 - Bullying FAQs and others
- Staff Professional Development
 - Trauma Informed Care
 - Teaching with Love and Logic
 - De-Escalation Strategies
- Districtwide Supports
 - Wellness Committee Programming
 - Parent Empowerment Workshops

YOU

YOUTH OPPORTUNITY UNION



YOU

Dutchess County-City partnership to develop \$25MM+ state-of-the-art youth center at former YMCA site



YOU

35 Montgomery Community Coalition



YOU

Project Partners





The
Harvard
Gazette

NEWS +

News from Harvard schools, offices, and affiliates

EdRedesign and Harlem Children's Zone visit Poughkeepsie, learn about 'cradle-to-career' efforts

The EdRedesign and Harlem Children's Zone teams visit Poughkeepsie, New York. Photo courtesy of EdRedesign







Measures of Success



Systems-Level

- **Securing funding for cabinet infrastructure and full-time staffing for the upcoming academic year.**
- **Creation of Division of Youth Opportunity & Development in City Government**
- **Fiscal Map of Youth Spending**

Access to/Participation in Programs or Services

- **Increase in the # of students with individualized success plans who have access to critical in-school and out-of-school supports (academic, health, mental health, safety, material basics, socio-emotional, etc.) with their family.**
- **Increase in the number of high-quality, full-day affordable summer enrichment and learning spots for Summer 2022**

Child Outcomes

- **Decrease in chronic absenteeism (%).**
- **Establishing a citywide measurement for kindergarten readiness**

COMMUNITY DASHBOARD

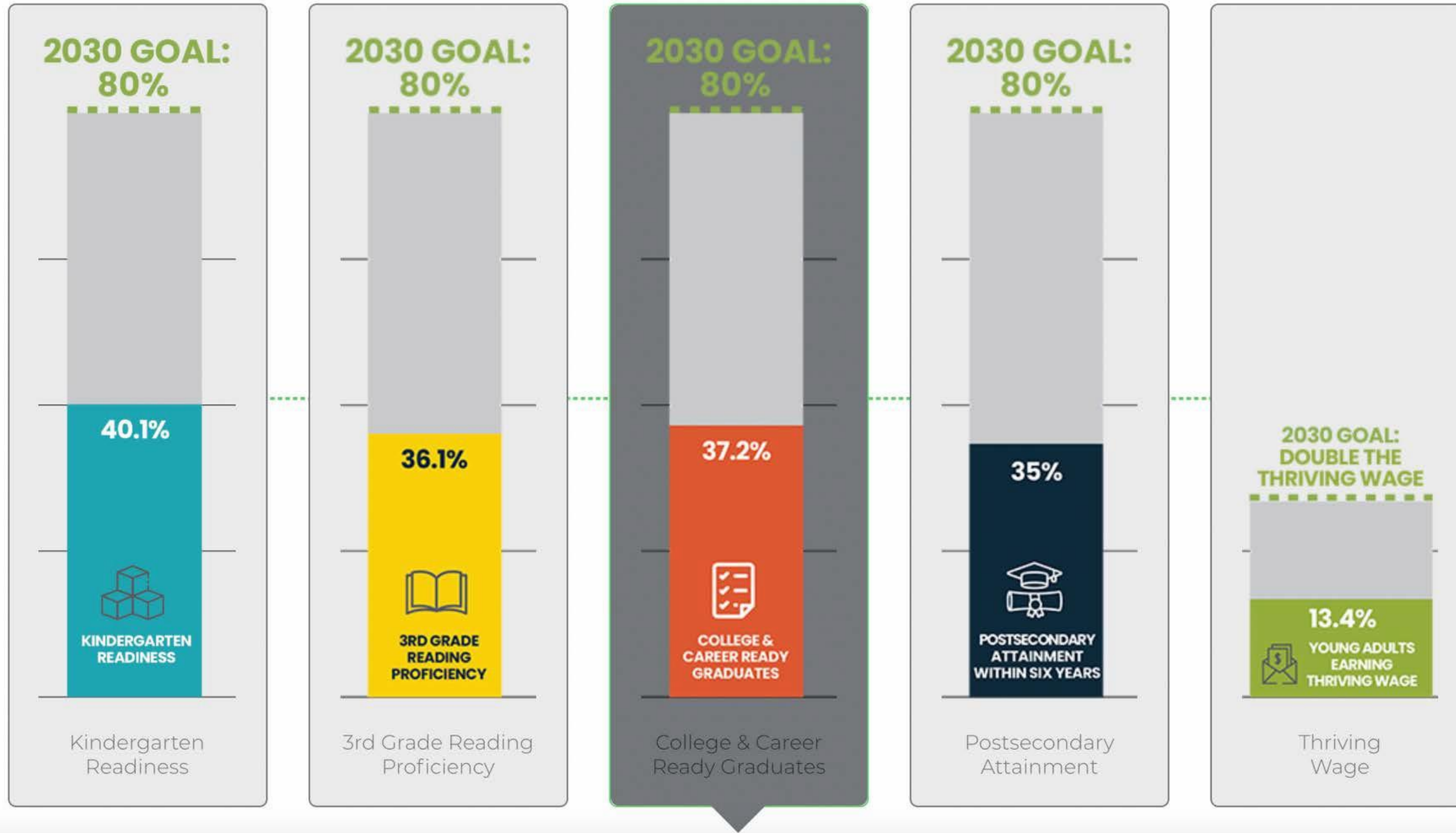
Community Dashboards: Advancing a Social Contract from Cradle to End of Life



WHAT IS A COMMUNITY DASHBOARD?

A Northstar to align residents and stakeholders from government, school districts, nonprofit service providers, foundations, and businesses around life outcomes to reduce disparities in a geographic area. Community dashboards are used to track and analyze data to inform policy and resource decisions, identify service gaps, monitor progress, and reinforce alignment, transparency, and accountability.

SAMPLE COMMUNITY DASHBOARD



Aligning Key Stakeholders

INTERESTED IN JOINING?

To thrive, connections are essential. We need to work together with a shared commitment to common goals. Hundreds of businesses, public institutions, and non-profit organizations across Southern Maine have pledged their support.

Join our efforts by adding your organization's name to the growing list of supporters working to support a better future for ourselves and our neighbors. The first step is signing a [statement of endorsement](#) to show your support for our community's vision.



THRIVE 2027 PARTNERS

Sort our partners by level of engagement:

Select All ▾

211 Maine

Goal: 2

A Company of Girls

Goal: 2

Acadia Insurance

Goal: 2

Al Badoo Community Association of Maine

Alfond Scholarship Foundation

Goal: 2

Amateur Athletic Union Of The United States

American Red Cross in Maine

Goal: 1, 2

American Roots Wear

Amistad

Goal: 3

Martin's Point Health Care

Mayo Street Arts

Goal: 1, 2, 3

MEMIC

Goal: 1, 3

Milestone Recovery

Goal: 3

Morrison Center

Goal: 1, 2

Mt. Pleasant Cemetery

My Place Teen Center

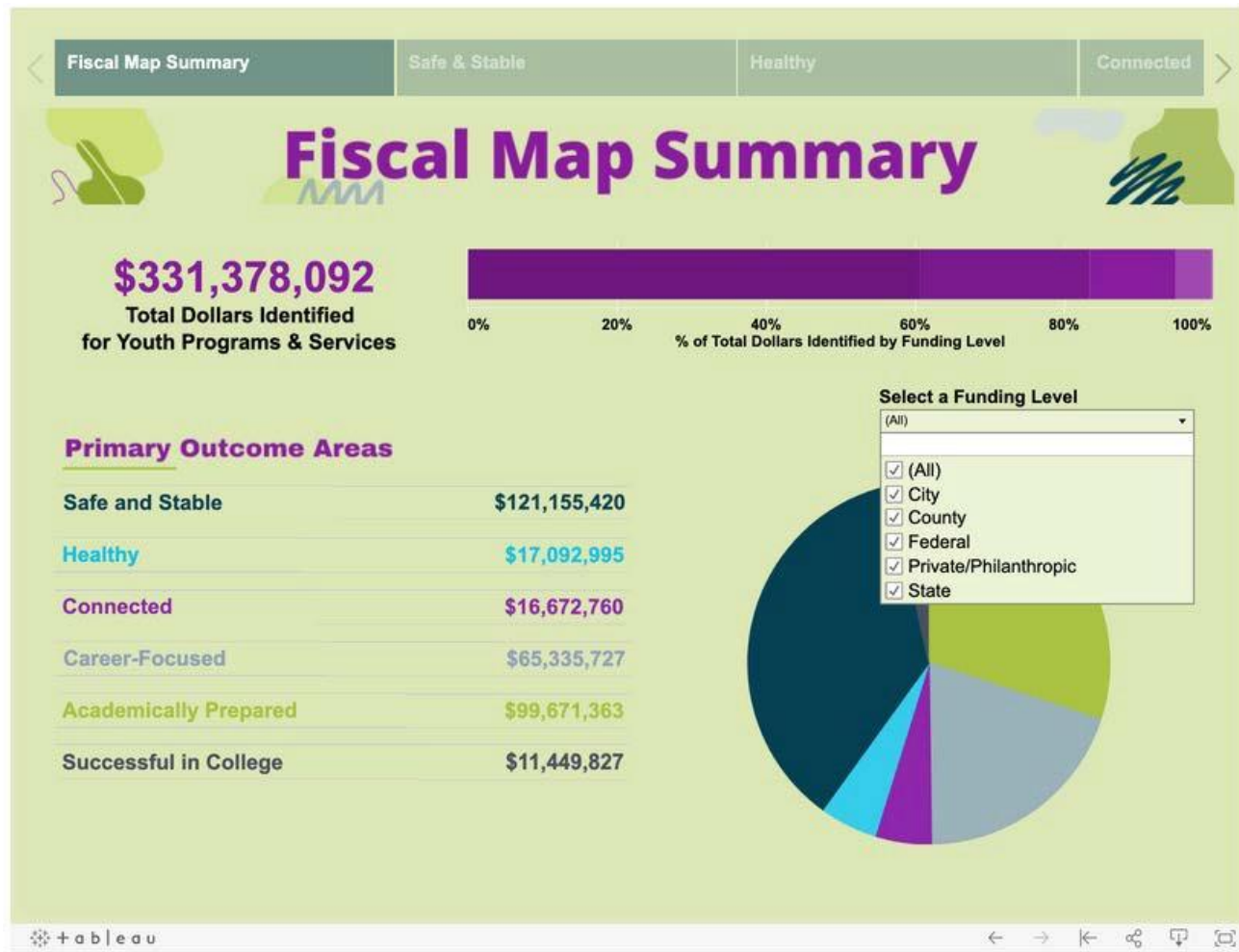
Goal: 2

NAMI Maine

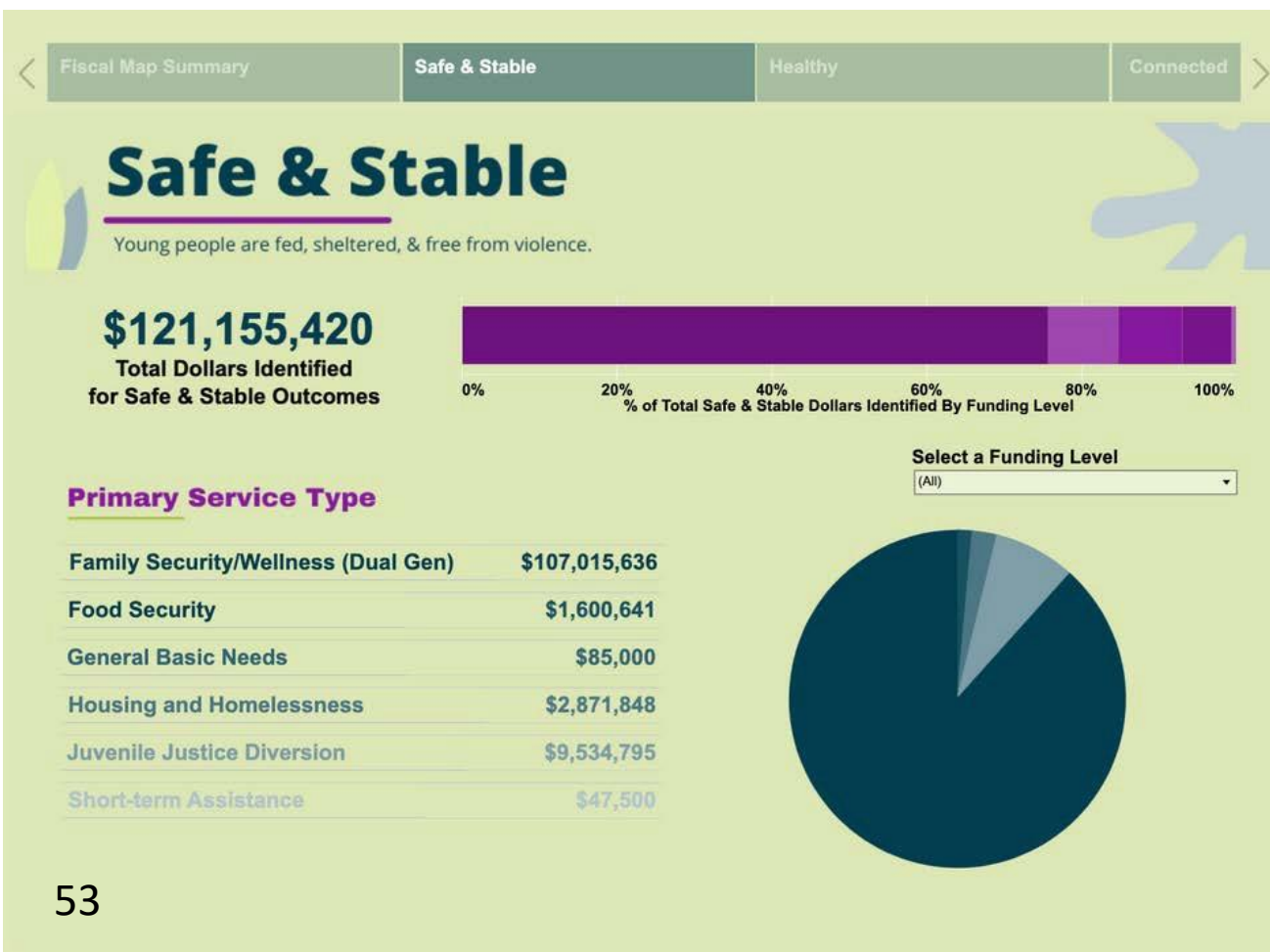
Goal: 3

NBT Bank

FISCAL MAP



With support from Poughkeepsie Alliance



UP PARTNERSHIP
unlocking potential together

Leveraging American Rescue Plan Act Funds for Youth Outcomes

pfm **CHILDREN'S FUNDING PROJECT**

FISCAL MAP APPLICATIONS

Overview of Investment Recommendations					
Recommendation	Outcome Area(s)	Annual Fiscal Investment	ARPA Eligibility		
			Aid to Disproportionately Impacted Populations	Responding to Negative Economic Impacts	Revenue Replacement: Provision of Government Services
Ignite a Juvenile Justice Reinvestment Effort	Safe and Stable	\$11.2 million	✓		✓
Fund FTE to Collect Child Welfare Case Data from Bexar County Child Welfare Board	Safe and Stable	\$55,000	✓	✓ (Promoting Healthy Childhood Environments)	✓
Support the Expansion of Programs to Reduce Recidivism	Safe and Stable	\$180,000	✓	✓ (Addressing Educational Disparities)	✓
Fund Gaps in Integrated Student Supports	Mental Health and Wellbeing	\$21.0 million	✓	✓ (Addressing Educational Disparities & Promoting Healthy Childhood Environments)	✓
Fund FTEs to Coordinate School Based Mental and Behavioral Health	Mental Health and Wellbeing	\$166,000	✓	✓ (Addressing Educational Disparities & Promoting Healthy Childhood Environments)	✓
Design and Issue RFP to Expand Summer Learning and Enrichment Access	Connected, Academically Prepared	\$20.63 million and \$87,000 staffing	✓	✓ (Addressing Educational Disparities)	✓

Local Dedicated Children's Funds

A local dedicated children's fund is city, county, or school district revenue that voters elect to dedicate to services for children and youth provided outside the school day. Establishing a local dedicated fund requires a broad coalition of advocates, parents, business leaders, intermediaries, local funders, and policymakers.

[Explore Our Resources](#)

[Create a Dedicated Fund](#)

NATIONAL MODELS: MULTNOMAH COUNTY, OREGON

The New York Times

How an Oregon Measure for Universal Preschool Could Be a National Model

Creators of the Portland-area approach tried to avoid the pitfalls of similar policies elsewhere, and are giving teachers large raises.



By Claire Cain Miller

Published Nov. 6, 2020 Updated March 25, 2021



At a preschool in Edinboro, Pa., last year. Research has found that high-quality preschool is beneficial for children's development, but it remains out of reach for many families. Dustin Franz for The New York Times

Preschool For All

Preschool for All will give 3- and 4-year-olds in Multnomah County access to free, high-quality, developmentally appropriate, culturally responsive preschool experiences.

The Preschool For All Plan

The [Preschool for All Plan](#) reflects more than two years of engagement with community members including parents, educators, culturally specific organizations, policy makers and early childhood specialists. Preschool for All:

- Allows families to choose the type of preschool experience that is right for their child.
- Increases wages and provides professional development for early educators.
- Ensures community-based oversight through a Preschool for All Advisory Group.

Preschool for All will grow over time, increasing the number of children and families that it serves each year until it is universally available.

All families in Multnomah County will be eligible to apply and families who currently have the least access to high-quality preschool will be prioritized for the first-available slots. Children who currently experience barriers to preschool include Black, Indigenous, and all children of color, children whose families live under the [Self-Sufficiency Standard](#) and children with developmental delays and disabilities, [among others](#).



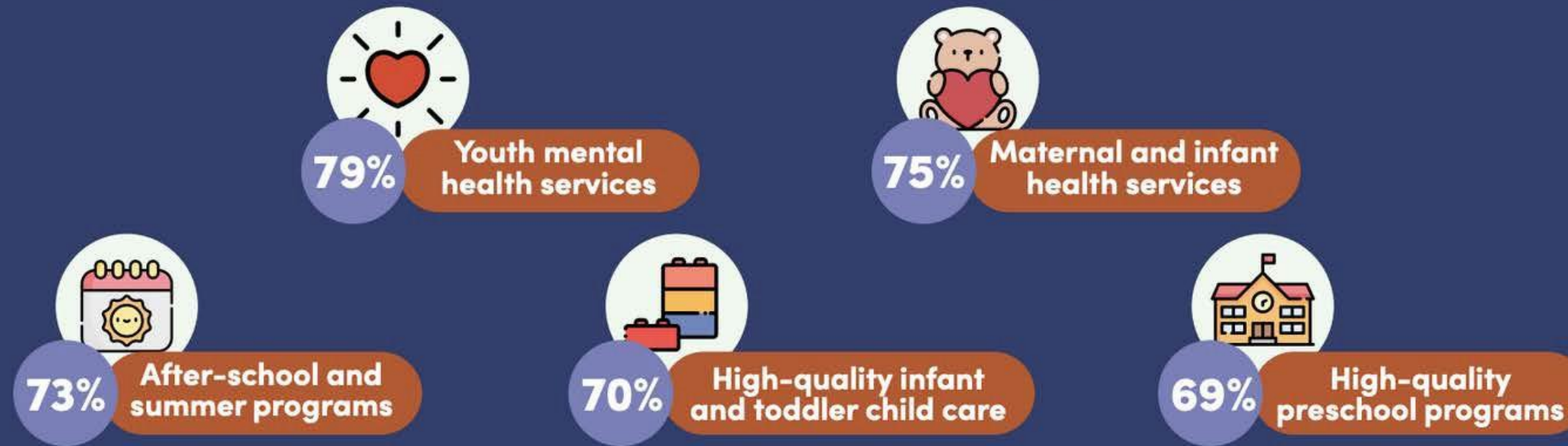
Contact Preschool For All

PreschoolForAll@Multco.us

Multco.us/preschool

Funding for youth mental health and maternal/infant health opportunities are top priorities for voters.

Percentage of voters who rank each opportunity as a high/very high priority.



Voters prefer to raise funding for child development opportunities via taxes that don't add to the burden of low-income households and small businesses.

A majority of voters found it acceptable to tax the following:



OUT-OF-SCHOOL TIME DATA SYSTEMS



CASE STUDIES

PROVIDENCE AFTER SCHOOL ALLIANCE

Providence Employs Data Reporting System to Track Citywide Afterschool Program Enrollment, Effectiveness

The Providence After School Alliance (PASA) is an initiative of The Education Partnership, Rhode Island's leading education public policy organization. PASA brings together public and private organizations to provide high-quality citywide afterschool programming.

Cityspan created a single integrated system that enables PASA to track enrollment, participation, and retention across 12 organizations providing out of school time (OST) services for more than 3,000 youth in Providence. Before linking the partner organizations, Cityspan customized a version of the system for each organization to reflect its unique needs.



VISIT CLIENT WEBSITE



CASE STUDIES

SPROCKETS SAINT PAUL

Citywide Data System Tracks Services and Outcomes for More Than 8,000 Saint Paul Youth

Cityspan created a single, integrated citywide data tracking system for the Sprockets Program, a collaboration between the City of Saint Paul, Saint Paul Public Schools, and community-based organizations that offers out of school time (OST) programs for youth in Saint Paul.

Sprockets tracks participation and outcomes for more than 7,400 youth in 33 summer and afterschool programs annually. Providers as diverse as the United Way, the Parks and Recreation department, and local churches can now access a common set of student data from the Saint Paul Public Schools. They can select individual student records, see all services each student receives, and track their participation in these programs.

With the system's automated reporting features, Sprockets program administrators and providers can give funders and stakeholders a quick and accurate overview of program participation by provider. They no longer have to manually review and analyze paper records or separate spreadsheets.



VISIT CLIENT WEBSITE

NEW CLIENT

Denver Afterschool Alliance partners with Cityspan to support inter-agency data sharing

WRITTEN BY [KARA JOHNSON](#) | FEBRUARY 22, 2020

The [Denver Afterschool Alliance](#) recently relaunched DAAconnect to promote collaboration among the City's youth development providers and professionals. Managed by the Denver Office of Children's Affairs in partnership with the Denver Public Schools and local nonprofits, DAAconnect is a multi-functional tool that facilitates data exchanges among partner agencies, aligns youth service delivery with shared quality standards, and makes program information available to youth and parents through a searchable online directory.

The platform, powered by [Cityspan Collaborative](#), provides the following:

- **Registration, Attendance and Outcomes Data Management**
Agencies are granted free use of a management information system that incorporates the City's shared standard for youth registration, program attendance tracking, and outcome evaluation. Key features include a Parent Portal that allows agencies to collect information from parents online and a survey tool that enables robust reporting of youth development outcomes.
- **Denver Public Schools Data Exchange**
Through an innovative data use agreement, DAAconnect gives agencies direct access to Denver Public Schools student information. The system matches program enrollment rosters to DPS student records to generate participant cohort profiles and student detail reports that allow providers to more effectively tailor programming to individual needs.
- **Searchable Provider Directory**
DAAconnect makes program information for over 400 provider agencies available to users through a searchable online directory. The data is exported to the City's program locator where youth and parents can search for services citywide.
- **Grants Management**
The Denver Office of Children Affairs uses DAAconnect to monitor city funding to over 40 agencies. Grant reports allow providers to describe program objectives, designs, and curriculum; and document youth attendance patterns across service locations.

DATA SYSTEMS

Integrated functions for collaborative action

One team, one platform for effective collaboration. Cityspan Collaborative brings the functions you need to help you and your partners function together:



Speak One Language

Create common definitions, benchmarks, and goals across providers and communities to coordinate and focus efforts and investments.



Reveal the Big Picture

Create aggregate reports to provide a community-wide view of collective impact reflecting the work of multiple agencies, programs, grants and funders.



Manage Secure Access and Authorizations

Assign multiple user roles to define access to reports and data, encouraging accessibility without compromising confidentiality or security.



See and Share Your Progress

Develop publicly available visualizations of data (dashboards) that become a common ground for sharing information and evaluating progress.



Connect 3rd Parties

Integrate with third-party systems – simply and without expensive IT investments – through APIs and other forms of data exchange.



Build a Common Repository

Store service delivery data from external sources (e.g., census, school district, etc.) in one common location for convenient access and easy incorporation into program outcomes reports.

Emerging Efforts



- **Publishing Working Group Reports: "Out-of-School Time" & "Early Childhood"**
- **Launch Working Groups: "College, Career, Civic Readiness" & "Integrated Health & Human Services"**
- **Harvard Graduate School of Ed.: Poughkeepsie selected as site for course taught by Paul Reville & Rob Watson Jr.: *"Collaborative Action for Children: Redesigning Education for Equity"***
- **Vassar College: Senior Seminar project focusing on College Access and Completion programming to support PCSD students**
- **Investigating national best practices to support youth violence prevention efforts**
- **Supporting My Brother's Keeper development**
- **Chronic Absenteeism Task Force**

Key Considerations for NYSED



**Statewide Catalytic Supports to
help communities with:**

- **Technical Assistance**
- **Data, Research, &
Development Infrastructure**
- **Innovative Financing**
- **Personalization + Integrated
Student Supports**
- **Communities of Practice**
- **Cross-Sector Partnerships**
- **Federal Grants +
Philanthropy**

Thank You



ATTACHMENT III



Resolution in Recognition of the Service and Dedication of Steven Katz

WHEREAS, Steven Katz will retire from his service as the Assistant Commissioner for the Office of State Assessment in March of 2022; and

WHEREAS, Mr. Katz's work is at the heart of the New York State Education Department's mission - to raise the knowledge, skill, and opportunity of all people in New York; and

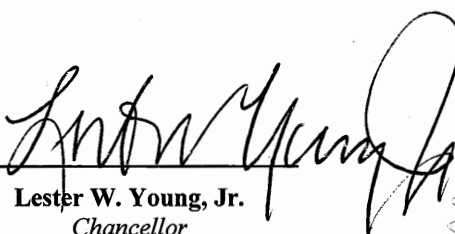
WHEREAS, Mr. Katz has been a transformative leader who has tirelessly worked to support and partner with schools and districts across New York State to ensure the state's assessment program supports teachers in instructional decision making, especially for the most vulnerable students, while upholding federal assessment requirements within the Department's guiding principle of equitable opportunities for all; and

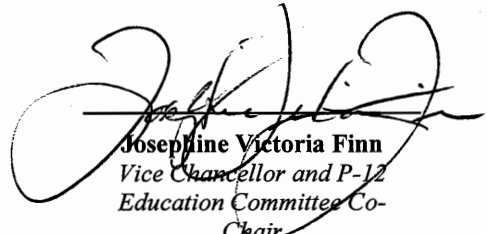
WHEREAS, Mr. Katz has served the State Education Department, and the students and people of New York with distinction over a thirty-three-year career of service to public education as an Assistant in Educational Testing, Associate in Educational Testing, Supervisor in Educational Testing, Bureau Chief of Test Administration, Director of the Office of State Assessment, and most recently as Assistant Commissioner leading the Office of State Assessment; and

WHEREAS, With his deep knowledge in test development and administration, and outstanding leadership skills, Mr. Katz led efforts to modernize and transform the New York State student assessment program over his long and distinguished career; and

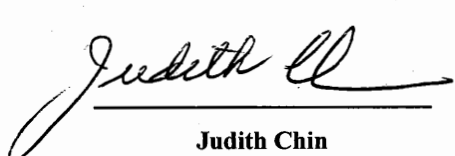
WHEREAS, Mr. Katz has made a profound and positive impact on the Department's transformational shift to becoming a service-oriented organization to advance the knowledge, skills, and opportunities of New Yorkers; now, therefore be it

RESOLVED, on this 14th day of February 2022, that the Members of the New York State Board of Regents, acknowledge the service and dedication of Steven Katz to the State Education Department and the people of the State of New York.


Lester W. Young, Jr.
Chancellor


Josephine Victoria Finn
Vice Chancellor and P-12
Education Committee Co-
Chair


Betty A. Rosa
Commissioner of Education


Judith Chin
Regent, P-12 Education
Committee Co-Chair