



Our Students. Their Moment.

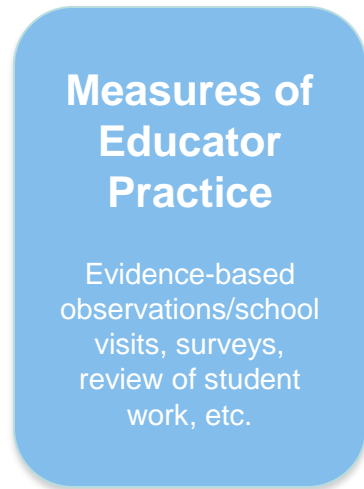
2014-2015 STATEWIDE EVALUATION RESULTS

December 2015

Components of the 3012-c APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single composite educator effectiveness score

Educator Practice

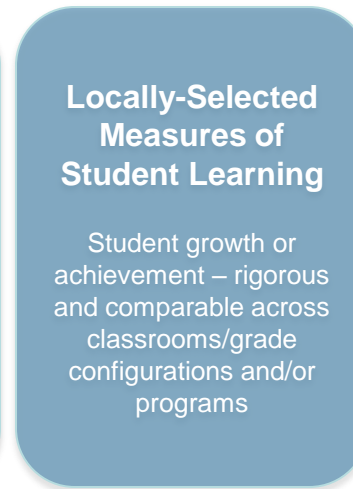


60%

Student Learning



20%



20%

40%



100%

State-Provided Growth Results: Teachers

The distribution of State-provided growth ratings remains similar from year to year for teachers.

State-Provided Growth Rating	2011-12 Percent of Teachers	2012-13 Percent of Teachers	2013-14 Percent of Teachers	2014-15 Percent of Teachers
Highly Effective	7%	7%	8%	7%
Effective	77%	76%	77%	77%
Developing	10%	11%	10%	11%
Ineffective	6%	6%	6%	5%
Total	100%	100%	101%*	100%

33,129 ratings provided in 2011-12; 38,384 ratings provided in 2012-13; 37,937 ratings provided in 2013-14; 35,752 ratings provided in 2014-15.

* Due to rounding, aggregate data may total greater than 100%.

State-Provided Growth Results: Principals

The distribution of State-provided growth ratings also remains similar for principals.

State-Provided Growth Rating	2011-12 Percent of Principals*†	2012-13 Percent of Principals†	2013-14 Percent of Principals	2014-15 Percent of Principals
Highly Effective	6%	7%	5%	5%
Effective	79%	78%	79%	80%
Developing	8%	9%	10%	10%
Ineffective	7%	5%	5%	4%
Total	100%	99%**	99%**	99%**

* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the grades from 4-8; in subsequent years, principals of schools including any of the grades from 4-8 and 9-12 received State-provided growth scores. † In 2011-12 and 2012-13 State-provided growth scores were given at the building level, beginning in 2013-14 State-provided growth scores were distributed at the principal level. 3,556 ratings provided in 2011-12; 4,188 ratings provided in 2012-13; 4,324 ratings provided in 2013-14; 4,242 ratings provided in 2014-15. ** Due to rounding, aggregate data may total less than 100%.

Statewide Composite HEDI Results: Teachers

The number of teachers rated **Effective** and **Highly Effective** continues to increase.

HEDI Rating	2012-2013 Percent of Teachers	2013-2014 Percent of Teachers	2014-2015 Percent of Teachers
Highly Effective	51.2%	41.9%	44.0%
Effective	43.3%	53.7%	52.2%
Developing	4.5%	3.7%	3.2%
Ineffective	1.0%	0.7%	0.6%
Total	100.0%	100.0%	100.0%

Summary of Composite Percentages:

- 2012-2013: 94.5% (Highly Effective + Effective)
- 2013-2014: 95.6% (Highly Effective + Effective)
- 2014-2015: 96.2% (Highly Effective + Effective)

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2014-15 APPR plans as of the 10/16/2015 deadline. 189,262 teachers were reported with 3 complete subcomponents and an overall composite rating. New York City was not included in 2012-13, but is included in subsequent years.

Statewide Composite HEDI Results: Principals

The number of principals rated Effective and Highly Effective also continues to increase.

HEDI Rating	2012-2013 Percent of Principals	2013-2014 Percent of Principals	2014-2015 Percent of Principals
Highly Effective	28.2%	27.9%	29.0%
Effective	64.4%	65.6%	64.8%
	92.6%	93.5%	93.8%
Developing	5.8%	5.3%	5.2%
Ineffective	1.7%	1.2%	1.0%
Total	100.1%*	100.0%	100.0%

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2014-15 APPR plans as of the 10/16/2015 deadline. 4,488 principals were reported with 3 complete subcomponents and an overall composite rating. New York City was not included in 2012-13, but is included in subsequent years. * Due to rounding, aggregate data may total greater than 100%.

New York City in comparison to Rest of State: Teachers, Overall Composite Ratings

NYC: 62,828 Teachers Reported*

Rest of State: 126,434 Teachers Reported*

HEDI Rating	New York City 2013-2014**	New York City 2014-2015
Highly Effective	9.2%	10.8%
Effective	82.5%	81.6%
Developing	7.0%	6.5%
Ineffective	1.2%	1.1%
Total	99.9%***	100.0%

HEDI Rating	Rest of State 2013-14	Rest of State 2014-15
Highly Effective	58.2%	60.6%
Effective	39.3%	37.6%
Developing	2.0%	1.5%
Ineffective	0.4%	0.3%
Total	99.9%***	100.0%

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2014-15 APPR plans as of the 10/16/2015 deadline. NYC: 62,828 teachers were reported with 3 complete subcomponents and an overall composite rating. Rest of State: 126,434 teachers were reported with 3 complete subcomponents and an overall composite rating. ** NYC implemented a State-imposed evaluation system in 2013-14. *** Due to rounding, aggregate data may total less than 100%.

New York City in comparison to Rest of State: Principals, Overall Composite Ratings

NYC: 1,583 Principals Reported*

Rest of State: 2,905 Principal Reported*

HEDI Rating	New York City 2013-2014**	New York City 2014-2015
Highly Effective	18.4%	19.2%
Effective	73.5%	72.8%
Developing	6.5%	6.6%
Ineffective	1.6%	1.4%
Total	100.0%	100.0%

HEDI Rating	Rest of State 2013-14	Rest of State 2014-15
Highly Effective	33.1%	34.4%
Effective	61.3%	60.5%
Developing	4.7%	4.4%
Ineffective	1.0%	0.8%
Total	100.1%***	100.1%***

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2014-15 APPR plans as of the 10/16/2015 deadline. NYC: 1,583 principals were reported with 3 complete subcomponents and an overall composite rating. Rest of State: 2,905 principals were reported with 3 complete subcomponents and an overall composite rating. ** NYC implemented a State-imposed evaluation system in 2013-14. *** Due to rounding, aggregate data may total greater than 100%.