



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**TO:** The Honorable the Members of the Board of Regents

**FROM:** Christopher J. Halpin, Secretary

**SUBJECT:** Summary of the December 2021 Meeting

**DATE:** December 30, 2021

**AUTHORIZATION(S):**

## SUMMARY

### Issue for Decision

Should the Board of Regents approve the Summary of the December 2021 Meeting of the Board of Regents?

### Reason(s) for Consideration

Not applicable.

### Proposed Handling

This issue will come before the Full Board for action at its January 2022 meeting.

### Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

### Background Information

Not applicable.

### Related Regents Items

Not applicable.

**Recommendation**

Approval of the Summary of the December 2021 meeting.

**VOTED**, that the Summary of the December 2021 Meeting of the Board of Regents of The University of the State of New York be approved.

**Timetable for Implementation**

Effective January 11, 2022.



**SUMMARY OF THE DECEMBER 2021 MEETING**

**OF THE BOARD OF REGENTS**

**OF**

**THE UNIVERSITY OF THE STATE OF NEW YORK**

***Held at the State Education Building  
Albany, New York***

***December 13 and 14, 2021***

***Christopher J. Halpin, Secretary  
Board of Regents***

## ***THE BOARD OF REGENTS***

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, December 13<sup>th</sup> at 9:00 a.m. pursuant to a call to duty sent to each Regent.

### **MEETING OF THE FULL BOARD, Monday, December 13<sup>th</sup> at 9:00 a.m.**

#### **Board Members in Attendance:**

Lester W. Young, Jr., *Chancellor*  
Josephine Victoria Finn, *Vice Chancellor*  
Roger Tilles  
Christine D. Cea  
Wade S. Norwood  
Kathleen M. Cashin  
James E. Cottrell  
Judith Chin  
Beverly L. Ouderkirk  
Catherine Collins  
Nan Eileen Mead  
Elizabeth S. Hakanson  
Luis O. Reyes  
Susan W. Mittler  
Frances G. Wills  
Ruth B. Turner  
Aramina Vega Ferrer

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, Jim Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Secretary, Board of Regents, Christopher J. Halpin.

Chancellor Young provided thoughts for a moment of silence, reflecting on the recent storm and tornado devastation endured by eight states.

### **ACTION ITEM**

#### **Executive Session Motion**

**MOVED**, that the Board of Regents convene in executive session on Tuesday, December 14<sup>th</sup> at 10:35 a.m. to discuss personnel and litigation matters.

**Motion by:** Vice Chancellor Josephine Victoria Finn  
**Seconded by:** Regent James E. Cottrell  
**Action:** Motion carried. Regent Norwood, Regent Reyes and Regent Turner were absent for the vote.

## **PRESENTATIONS**

### **Diversity, Equity, and Inclusion in the Field**

BOCES District Superintendents and school superintendents highlighted the work occurring in the field to promote diversity, equity, and inclusion for all students across New York State. Statewide initiatives, promising practices, challenges, and next steps were discussed. (Attachment I.)

### **Interagency Girls of Color Workgroup Update**

Department staff presented an overview of this collaboration, its accomplishments, and next steps (Attachment II.)

Chancellor Young adjourned the meeting.

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## **P-12 EDUCATION COMMITTEE MEETING**

The P-12 Education Committee held its scheduled meeting on December 13, 2021. (See P-12 Education Committee Report on page 13).

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## **HIGHER EDUCATION COMMITTEE MEETING**

The Higher Education Committee held its scheduled meeting on December 13, 2021. (See Higher Education Committee Report on page 12).

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## **ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES) COMMITTEE MEETING**

The Adult Career and Continuing Education Services (ACCES) Committee held its scheduled meeting on December 13, 2021. (See Adult Career and Continuing Education Services (ACCES) Committee Report on page 11).

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**PROFESSIONAL PRACTICE COMMITTEE MEETING**

The Professional Practice Committee held its scheduled meeting on December 16, 2021. (See Professional Practice Committee Report on page 15).

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**MEETING OF THE FULL BOARD, Tuesday, December 14<sup>th</sup> at 11:00 a.m.**

**Board Members in Attendance:**

Lester W. Young, Jr., *Chancellor*  
Josephine Victoria Finn, *Vice Chancellor*  
Roger Tilles  
Christine D. Cea  
Wade S. Norwood  
Kathleen M. Cashin  
James E. Cottrell  
Judith Chin  
Catherine Collins  
Nan Eileen Mead  
Elizabeth S. Hakanson  
Luis O. Reyes  
Susan W. Mittler  
Frances G. Wills  
Ruth B. Turner  
Aramina Vega Ferrer

Also present were Commissioner, Betty A. Rosa; Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, Jim Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley; and Secretary, Board of Regents, Christopher J. Halpin. Regent Beverly L. Ouderkirk was absent and excused.

**ACTION ITEMS**

**2022-2023 Non-State Aid Budget and Legislative Priorities  
BR (A) 4**

**MOVED**, that that the Board of Regents vote to approve 2022-2023 Non-State Aid Budget and Legislative Priorities as presented.

**Motion by:** Regent Roger Tilles  
**Seconded by:** Regent Frances G. Wills  
**Action:** Motion passed unanimously.

**2022-2023 Regents State Aid Proposal  
BR (A) 5**

**MOVED**, that that the Board of Regents adopt the proposal on State Aid to school districts for the school year 2022-2023.

**Motion by:** Regent Roger Tilles  
**Seconded by:** Regent James E. Cottrell  
**Action:** Motion passed unanimously.

**State Education Department November 2021 Fiscal Report  
BR (A) 3**

**MOVED**, that Board of Regents accept the November 2021 State Education Department Fiscal Report as presented.

**Motion by:** Regent Ruth B. Turner  
**Seconded by:** Regent Christine D. Cea  
**Action:** Motion passed unanimously.

**Charter Applications  
BR (A) 1**

**MOVED**, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

**Summary of the November 2021 Meeting of the Board of Regents  
BR (A) 2**

**MOVED**, that the Summary of the November 2021 Meeting of the Board of Regents of The University of the State of New York be approved.

**Motion by:** Regent Judith Chin  
**Seconded by:** Regent Frances G. Wills  
**Action:** Motion passed unanimously.

**PROGRAM AREA CONSENT ITEMS**

**Adult Career and Continuing Education Services (ACCES)**

**Appointments to the New York State Independent Living Council, Inc.  
BR (CA) 1**

**MOVED**, that that Benjamin Davis be appointed for a two-year term beginning January 1, 2022 and ending December 31, 2023.



**MOVED**, that Yaw Adu Appiadu be appointed for a three-year term beginning January 1, 2022 and ending December 31, 2024.

**MOVED**, that Beata Karpinska-Prehn be appointed for a three-year term beginning January 1, 2022 and ending December 31, 2024.

**MOVED**, that Chad Underwood be appointed for a three-year term beginning January 1, 2022 and ending December 31, 2024.

**MOVED**, that Keith Gurgui be appointed for a three-year term beginning January 1, 2022 and ending December 31, 2024.

**MOVED**, that Richard Beadon be reappointed for a three-year term beginning January 1, 2022 and ending December 31, 2024.

### **Higher Education**

#### **Permission to Operate: Olivet University BR (CA) 2**

**MOVED**, that the Board of Regents grant permission to Olivet University (California) to continue to offer seven courses from its M.B.A. program and seven courses from its M.Div. program at Six Barclay Street in New York City. In addition, that the Board of Regents grant permission to Olivet University (California) to continue to offer seven courses from its M.Div. program at its location in Dover, NY. This approval will be effective from January 1, 2022 through June 30, 2022.

#### **Proposed Amendment to Sections 52.21 and 80-2.9 and Subpart 80-4 of the Regulations of the Commissioner of Education Relating to the Creation of the Bilingual Education Extension, Supplementary Bilingual Education Extension, and Registration Requirements for Programs Leading to the Bilingual Education Extension for Initial and Professional School Counselor Certificates BR (CA) 3**

**MOVED**, that the Board of Regents adopt the proposed amendments to sections 52.21 and 80-2.9 and subpart 80-4 of the Regulations of the Commissioner of Education, as submitted, effective December 29, 2021.

### **P-12 Education**

**Proposed Amendment to Sections 52.21, 60.6, 61.19, 80-1.2, 80-3.7, 100.1, 100.2, 100.4, 100.5, 100.6, 100.7, 100.19 and 151-1.3 and the addition of Section 80-5.27 to the Regulations of the Commissioner of Education Relating to Addressing the**

**COVID-19 Crisis  
BR (CA) 4**

**MOVED**, that sections 52.21, 60.6, 61.19, 80-1.2, 80-3.7, 100.1, 100.2, 100.4, 100.5, 100.6, 100.7, 100.19 and 151-1.3 be amended and a new section 80-5.27 be added, as submitted, effective December 29, 2021.

**Proposed Amendment to Section 114.5 of the Regulations of the Commissioner of Education Relating to the Prohibition Against Suing Parents or Guardians for Unpaid Meal Fees  
BR (CA) 5**

**MOVED**, that section 114.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective January 4, 2022, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately conform the Commissioner's regulations to Chapter 315 of the Laws of 2021.

**Proposed Amendment of Part 276 and Section 277.1(b) of the Regulations of the Commissioner of Education Relating to Education Law §310 Appeals to the Commissioner of Education and the Initiation and Conduct of Proceedings for the Removal of School Officers  
BR (CA) 6**

**MOVED**, that Part 276 and section 277.1(b) of the Regulations of the Commissioner of Education be amended, as submitted, effective December 29, 2021.

**Professional Practice**

**(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels  
BR (CA) 7**

**MOVED**, that Board of Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions and Degree Conferrals  
BR (CA) 8**

**MOVED**, that the Board of Regents approve the recommendations of the Committee on the Professions regarding the licensing petitions and degree conferrals.

**Designation of Regents Physician Shortage Areas (RPSAs)  
BR (CA) 9**

**MOVED**, that the Board of Regents approve the changes to the list of designated physician shortage areas in the Regents Designated Physician Shortage Areas in New York State Report, as described, effective January 1, 2022.

**Proposed Amendments to Section 29.3 of the Rules of the Board of Regents and  
Section 68.14 of the Regulations of the Commissioner of Education and Repeal of  
Section 68.15 of the Regulations of the Commissioner of Education Relating to  
the General Unprofessional Conduct Provisions for the Design Professions and  
the Continuing Education Requirements for the Professions of Engineering, Land  
Surveying, and Geology  
BR (CA) 10**

**MOVED**, that section 29.3 of the Rules of the Board of Regents and section 68.14 of the Regulations of the Commissioner of Education be amended, and section 68.15 of the Regulations of the Commissioner of Education be repealed, as submitted, effective January 1, 2022.

**Office of Counsel**

**2022 Regulatory Agenda  
BR (CA) 11**

**MOVED**, that the 2022 Regulatory Agenda for the State Education Department be approved, as submitted.

**MOVED**, that the Regents approve the consent agenda items.

**Motion by:** Regent Aramina Vega Ferrer

**Seconded by:** Regent James E. Cottrell

**Action:** Motion passed unanimously.

**STANDING COMMITTEE REPORTS**

**ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)**

Your Adult Career and Continuing Education Services (ACCES) Committee held a meeting on December 13, 2021. All members were present.

## **MATTERS NOT REQUIRING BOARD ACTION**

**Adult Education Program and Policy Unit Update** – The Committee was provided with a presentation on the overview of ACCES' Adult Education Programs and Policy Unit. Information included the Adult Education services available, State and federal funding methods, established Literacy Zones around the State, and other comprehensive services Adult Education provides. In addition, a new initiative called Bridges to College and Careers was discussed.

## **HIGHER EDUCATION**

Your Higher Education Committee held its scheduled meeting on December 13, 2021. All members of the Committee were present.

## **ACTION ITEMS**

### **MOTION FOR ACTION BY FULL BOARD**

Mister Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on November 15, 2021, copies of which have been distributed to each member of the Board of Regents.

### **Matters Not Requiring Board Action:**

**Key Findings from Two Reports on New York State Teacher Shortages and Certification** - Staff members from the Regional Educational Laboratory Northeast & Islands REL presented key findings from a study on New York State teacher shortages and certification that are described in one report on new teachers' certification and a second report on additional certification for teachers.

**Proposed Amendment to Section 80-1.8 of the Regulations of the Commissioner of Education Relating to the Requirements for the Reissuance of an Initial Certificate** - Department staff presented a proposed regulatory amendment to remove the requirement to complete 50 clock hours of acceptable continuing teacher and leader education (CTLE) and/or professional learning to obtain the reissuance of an Initial certificate and add the school counselor assessment to the list of acceptable assessments that candidates must pass and take within one year before or after the application for the Initial Reissuance.

**Proposed Amendments to Sections 52.21, 80-1.5, 80-3.3, 80-3.4, 80-5.8, and Repeal of Section 80-5.17 of the Regulations of the Commissioner of Education Relating to the Teacher Performance Assessment Requirement** - Department staff presented a proposed regulatory amendment to modify the teacher performance assessment

requirement by eliminating the requirement of the edTPA for certification and, instead, requiring that New York State registered teacher preparation programs develop or choose their own teacher performance assessment according to a proposed definition of a teacher performance assessment in New York State. Given this proposed change, Department staff also proposed to remove the edTPA safety net, edTPA multiple measures review process, and Conditional Initial certificate from the regulations.

**Proposed Amendments to Sections 52.21 and 80-3.7 of Regulations of the Commissioner of Education Relating to the General Education Core in the Liberal Arts and Sciences Requirement for Teacher Preparation Programs and Certification** - Department staff presented a proposed regulatory amendment to remove the general core education in liberal arts and sciences requirement for New York State registered teacher preparation programs and the individual evaluation pathway to certification.

#### **Consent Agenda Items:**

**Proposed Amendment to Sections 52.21 and 80-2.9 and Subpart 80-4 of the Regulations of the Commissioner of Education Relating to the Creation of the Bilingual Education Extension, Supplementary Bilingual Education Extension, and Registration Requirements for Programs Leading to the Bilingual Education Extension for Initial and Professional School Counselor Certificates** - The Board of Regents voted to adopt the proposed amendments to sections 52.21 and 80-2.9 and subpart 80-4 of the Regulations of the Commissioner of Education, as submitted, effective December 29, 2021.

**Permission to Operate: Olivet University** - the Board of Regents voted to grant permission to Olivet University (California) to continue to offer seven courses from its M.B.A. program and seven courses from its M.Div. program at Six Barclay Street in New York City. In addition, the Board of Regents voted to grant permission to Olivet University (California) to continue to offer seven courses from its M.Div. program at its location in Dover, NY. This approval will be effective from January 1, 2022 through June 30, 2022.

#### **P-12 EDUCATION**

Your P-12 Education Committee held its scheduled meeting on December 13, 2021. All members were present.

#### **ACTION ITEMS**

**Initial Applications to be Authorized by the Trustees of the State University of New York [P-12 (A) 1]**

Your Committee recommends that the Board of Regents return the proposed charters for Academy Charter School 2 (The), and South Shore Charter School, to the Trustees of the State University of New York for reconsideration, with the following comment and recommendation, “The Regents are unable to make the required findings in accordance with Education Law §2852(2), including, but not limited to, the findings that granting the applications is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law. In addition, there is significant community opposition to the proposed schools that must be considered. The Regents encourage the SUNY Trustees to re-examine and consider the comments presented in the SUNY Summary of Findings and Recommendations for these applications, many in opposition to these charter applications, as well as the significant additional community voices that have reached out after the SUNY Trustees voted to approve these applications. The New York State Education Department has assigned a Fiscal Monitor to the Wyandanch Union Free School District, who has created budgetary and academic improvement plans that the district is currently implementing. It is essential that the SUNY Trustees consider the impact of the proposed charter school on these carefully structured plans, including the potential economic impact to the District. Failure to do so could have serious, long-term, and permanent economic and social costs for the District’s students. These proposed charter actions should be abandoned.”

The motion passed. There were no oppositions or abstentions.

**Proposed amendment to section 136.7 of the Regulations of the Commissioner to conform with changes in Education Law Article 19 section 921 regarding Glucagon Administration [P-12 (A) 2]**

Your Committee recommends that section 136.7 of the Regulations of the Commissioner of Education be amended, as submitted, effective December 14, 2021, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of public health and safety to immediately conform the Commissioner’s regulations to Chapter 339 of the Laws of 2021, so that unlicensed school personnel may be trained to administer new formulations of glucagon which do not require injection.

The motion passed. Regent Ouderkirk was absent for the vote.

**MOTION FOR ACTION BY FULL BOARD**

Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the oral report of the Committee's deliberations at its meeting on December 14, 2021.

## **Consent Agenda**

The Board of Regents took action on the following consent agenda items at its December 2021 meeting.

- Proposed Amendment of Part 276 and Section 277.1(b) of the Regulations of the Commissioner of Education Relating to Education Law §310 Appeals to the Commissioner of Education and the Initiation and Conduct of Proceedings for the Removal of School Officers
- Proposed Amendment to Sections 52.21, 60.6, 61.19, 80-1.2, 80-3.7, 100.1, 100.2, 100.4, 100.5, 100.6, 100.7, 100.19 and 151-1.3 and the addition of Section 80-5.27 to the Regulations of the Commissioner of Education Relating to Addressing the COVID-19 Crisis
- Proposed Amendment to Section 114.5 of the Regulations of the Commissioner of Education Relating to the Prohibition Against Suing Parents or Guardians for Unpaid Meal Fees

## **PROFESSIONAL PRACTICE**

Your Professional Practice Committee held its scheduled meeting on December 13, 2021. All members were present. Chancellor Lester W. Young, Jr., Regent Kathleen M. Cashin, and Regent Susan W. Mittler also attended the meeting, but did not vote on any case or action.

## **ACTION ITEMS**

### **Professional Discipline Cases**

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 2 cases, with Regent Catherine Collins abstaining from both cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 34 consent order applications and 5 surrender applications be granted, with Regent Catherine Collins abstaining from 1 consent order case (Calendar No. 32589).

These recommendations are made following a review of 41 cases involving seven registered professional nurses, four licensed practical nurses, four pharmacists, two architects, two licensed clinical social workers, two licensed practical nurses who are also registered professional nurses, two professional engineers, one acupuncturist, one architecture limited liability company, one clinical laboratory technician, one dentist, one dentistry professional limited liability company, one foreign veterinary medicine professional service corporation, one land surveyor, one licensed master social worker who is also a licensed clinical social worker, one optometrist, one pharmacy, one psychologist, one

registered dental assistant, one registered professional nurse who is also a veterinary technician, and one veterinarian.

## **MOTION FOR ACTION BY FULL BOARD**

Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on December 14, 2021, copies of which have been distributed to each Regent.

## **MATTERS NOT REQUIRING BOARD ACTION**

Your Committee discussed several topics of interest, including:

- Deputy's Commissioners Report/Update
  - Board (Re)Appointments
  - Conferral of Degrees
  - Designation of Regents Physician Shortage Areas
  - Proposed Amendment to Section 29.3 of the Rules of the Board of Regents and Sections 68.14 and 68.15 of the Regulations of the Commissioner of Education Relating to the Continuing Education Requirements for Professional Engineers, Land Surveyors and Professional Geologists

### **Proposed Amendment to Sections 63.2, 63.3 and 63.7 of the Regulations of the Commissioner of Education Relating to the Licensure Examination Requirements and Continuing Education Requirements in the Profession of Pharmacy (Action/Permanent Adoption)**

The proposed amendments to the Commissioner's Regulations conform the licensing examination requirements for applicants for licensure as pharmacists to national standards and provide the Department with flexibility to implement prospective changes in examination standards. Based on the findings of a recent gap analysis of current examination requirements, the Department and the State Board of Pharmacy propose regulatory changes that would eliminate the Department-administered Part III examination as a specific requirement for licensure in New York. In furtherance of such goals and interests of public health and protection, the proposed amendments would also add a mandatory three credit compounding continuing education requirement for each triennial registration period to ensure that all pharmacists are adequately trained in compounding drug products and that they maintain this competency throughout their careers.

### **Update on Clinical Clerkships and the Standards and Process for the Approval of International Medical Schools to Place Students in Long-Term Clinical Clerkships in New York State (Discussion)**



Department staff will provide an update on clinical clerkships and the standards and process for the approval of international medical schools to place students in long-term clinical clerkships in New York.

**MOVED**, that the Committee Reports be approved.

**Motion by:** Regent Elizabeth S. Hakanson  
**Seconded by:** Regent Ruth B. Turner  
**Action:** Motion passed. Regent Catherine Collins voted to approve the committee reports, with the exception of the P-12 Education Committee, on which she abstained.

### **APPOINTMENTS**

#### **Appointment of David Hamilton to Assistant Commissioner of Professional Licensing and Practice for the Office of the Professions BR (A) 6**

**MOVED**, that the Board of Regents approve the appointment of David Hamilton to the position of Assistant Commissioner of Professional Licensing and Practice for the Office of the Professions.

**Motion by:** Regent James E. Cottrell  
**Seconded by:** Regent Christine D. Cea  
**Action:** Motion carried unanimously.

#### **Appointment of Linda Schramm to Assistant Commissioner of the Office of Adult Career and Continuing Education Services BR (A) 7**

**MOVED**, that the Board of Regents approve the appointment of Linda Schramm to the position of Assistant Commissioner of the Office of Adult Career and Continuing Education Services.

**Motion by:** Regent Roger Tilles  
**Seconded by:** Regent Christine D. Cea  
**Action:** Motion carried unanimously.

Chancellor Young adjourned the meeting.

**Appendix I**  
**NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS**

<b>Name of Institution</b>	<b>Program Area</b>	<b>County (City/Town) of Location</b>	<b>Description of Charter Action(s)</b>
The Delaware & Hudson Transportation Heritage Council	CE	Sullivan (Narrowsburg)	Grant a Regents certificate of incorporation.
Hollwedel Memorial Public Library of Pavilion, NY	CE	Genesee (Pavilion)	Grant a provisional charter for five years.
The Isamu Noguchi Foundation and Garden Museum	CE	Queens (Long Island City)	Consent to filing of certificate of assumed name "The Noguchi Museum".
Museum of American Armor	CE	Nassau (Old Westbury)	Grant an absolute charter.
The Roosevelt Historical Society	CE	Nassau (Roosevelt)	Grant a provisional charter for five years.
Saratoga County Historical Society	CE	Saratoga (Ballston Spa)	Amend charter to change the corporate name to "Saratoga County History Center".
Starr Institute	CE	Dutchess (Rhinebeck)	Extend provisional charter for five years.
Seventh Avenue Center for Family Services	P12	New York (New York)	Consent to filing of certificate of assumed name "Bronx Education Center for Children and Families".
Five Towns College	HE	Suffolk (Dix Hills)	Amend charter to add authority to confer the Master of Professional Studies (M.P.S.) degree.
Fordham University	HE	Bronx (Bronx)	Amend charter to add authority to confer the Master of Theological Studies (M.T.S.) degree.
St. John's University, New York	OP	Queens (Jamaica)	Amend charter to add authority to confer the Doctor of Physical Therapy (D.P.T.) degree.
Touro College	OP	New York (New York)	Amend charter to add authority to confer the Doctor of Podiatric Medicine (D.P.M.) degree, conditioned upon issuance of approval by the Office of Attorney General to the proposed transfer of assets from New York College of Podiatric Medicine.

## Appendix II

### REGENTS ACTIONS IN 41 PROFESSIONAL DISCIPLINE CASES DECEMBER 13 - 14, 2021

The Board of Regents announced disciplinary actions resulting in the surrender of 4 licenses and 1 certificate, and 36 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

#### I. SURRENDERS

##### Clinical Laboratory Technology

Zeanza Lee Penistan; Clinical Laboratory Technician; Johnstown, NY 12095; Cert. No. 001892; Cal. No. 32690; Application to surrender certificate granted. Summary: Licensee admitted to the charge of having been convicted of Petit Larceny, a class A misdemeanor.

##### Dentistry

Tanaz Benyaminian; Registered Dental Assistant; Roslyn, NY 11576; Lic. No. 000522; Cal. No. 32759; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Criminal Possession of a Controlled Substance in the 7<sup>th</sup> Degree, a class A misdemeanor.

##### Nursing

Marlene M. St. Val; Licensed Practical Nurse; Boca Raton, FL 33498; Lic. No. 301432; Cal. No. 32476; Application to surrender license granted. Summary: Licensee did not contest the charge of falsely stating on her initial application for licensure, as a licensed practical nurse in the State of New York, that no licensing authority had ever refused to issue her a license when, in fact, the State of Oregon Board of Nursing had previously denied her a nursing license.

Maureen A. Ives; Registered Professional Nurse; Glens Falls, NY 12801-2737; Lic. No. 260283; Cal. No. 32766; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Driving While Intoxicated, an unclassified misdemeanor.

##### Pharmacy

Richard D. Schirripa; Pharmacist; New York, NY 10029; Lic. No. 032902; Cal. No. 32686; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Making False Statements to Federal Agents, a felony.

## **II. OTHER REGENTS DISCIPLINARY ACTIONS**

### **Acupuncture**

Wilton Valerio; Acupuncturist; Elmhurst, NY 11373; Lic. No. 003979; Cal. No. 32701; Application for consent order granted; Penalty agreed upon: 2 years actual suspension, upon return to practice, 5 years probation.

### **Architecture**

Asif Jamil; Architect; New York, NY 10038; Lic. No. 017617; Cal. No. 32058; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation, \$10,000 fine.

Karl Anthony Carter; Architect; Brooklyn, NY 11238; Lic. No. 026300; Cal. No. 32634; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Karl Anthony Architect LLC; Architecture Limited Liability Company; Brooklyn, NY 11238; Cal. No. 32635; Application for consent order granted; Penalty agreed upon: \$2,500 fine.

### **Dentistry**

McDonnell and McMahon Pediatric Dentistry PLLC; Dentistry Professional Limited Liability Company; Clifton Park, NY 12065; Cal. No. 32075; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Sur Bong Lee; Dentist; Old Tappan, NJ 07675; Lic. No. 046420; Cal. No. 32580; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

### **Engineering, Land Surveying and Geology**

Mohammad Alauddin; Professional Engineer; New York, NY 10009; Lic. No. 083149; Cal. No. 32484; Application for consent order granted; Penalty agreed upon: 4 months actual suspension, 20 months stayed suspension, 2 years probation, \$10,000 fine.

William R. Simmons III; Land Surveyor; East Islip, NY 11730; Lic. No. 049237; Cal. No. 32489; Application for consent order granted; Penalty agreed upon: \$1,000 fine.

Erik J. Durka; Professional Engineer; Webster, NY 14580; Lic. No. 079900; Cal. No. 32602; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 3 months and until mentally fit to practice, upon return to practice, 2 years probation, \$2,500 fine.

## **Nursing**

Jennifer Lynn Alden; Registered Professional Nurse; Queensbury, NY 12804; Lic. Nos. 695900; Cal. Nos. 30921; Found guilty of professional misconduct; Penalty: Censure and reprimand, 2 years probation.

Jennifer Ann Petrillo; Licensed Practical Nurse; Brooklyn, NY 11229; Lic. No. 241603; Cal. No. 31788; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Inna Gordon; Registered Professional Nurse; Brooklyn, NY 11230-4641; Lic. No. 655540; Cal. No. 32143; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation, \$1,000 fine.

Laura Patricia Shea; Licensed Practical Nurse; Cortland, NY 13045; Lic. No. 299561; Cal. No. 32272; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Jayci Cleo Brown; Registered Professional Nurse; Ithaca, NY 14850; Lic. No. 555626; Cal. No. 32345; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Ashley Marie Daigle; Registered Professional Nurse; Albany, NY 12203; Lic. No. 631099; Cal. No. 32531; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Nicole Ashley Eichenholtz; Registered Professional Nurse; Lake Ronkonkoma, NY 11779; Lic. No. 718640; Cal. No. 32544; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Fritzner Desty; Registered Professional Nurse; New York, NY 10027; Lic. No. 725415; Cal. No. 32556; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Jennifer L. Cherkis; Registered Professional Nurse; Warsaw, NY 14569; Lic. No. 500512; Cal. No. 32589; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$750 fine.

Wendy Harrison Doctor; Licensed Practical Nurse, Registered Professional Nurse; Valley Stream, NY 11580; Lic. Nos. 204471, 423937; Cal. Nos. 32597, 32598; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Rufus Lewis Brooks; Licensed Practical Nurse, Registered Professional Nurse; Windsor Mill, MD 21244-2071; Lic. Nos. 223746, 472987; Cal. Nos. 32600, 32601; Application for

consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice in New York State, 2 years probation.

Nicholas A. Farrell; Licensed Practical Nurse; Williamsville, NY 14221; Lic. No. 313113; Cal. No. 32610; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

### **Optometry**

Carlos A. Delarosa; Optometrist; New York, NY 10032; Lic. No. 005619; Cal. No. 31281; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$750 fine.

### **Pharmacy**

Tinyam Kenneth Fung; Pharmacist; Hollis, NY 11423; Lic. No. 044785; Cal. No. 31621; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation, \$2,500 fine.

Denilee Dedek; Pharmacist; Worchester, NY 12197; Lic. No. 055576; Cal. No. 32527; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Bliss Specialty Pharmacy, Inc. d/b/a Venus Pharmacy and Beauty Supply; Pharmacy; New York, NY 10025-3002; Reg. No. 033440; Cal. No. 32632; Application for consent order granted; Penalty agreed upon: 1 year probation, \$6,500 fine.

Danny Jang; Pharmacist; Bayside, NY 11364-3649; Lic. No. 054110; Cal. No. 32633; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$3,000 fine.

### **Psychology**

Roderick A. Borrie; Psychologist; Setauket, NY 11733; Lic. No. 007931; Cal. No. 32541; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation.

### **Social Work**

Robert L. Schlachter; Licensed Clinical Social Worker; Pennellville, NY 13132; Lic. No. 039445; Cal. No. 32555; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Kristen Tuttle; Licensed Master Social Worker, Licensed Clinical Social Worker; Pleasant Valley, NY 12569; Lic. Nos. 068155, 076859; Cal. Nos. 32644, 32645; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$1,000 fine.

Nancy Dara Schandler a/k/a Nancy D. Karan; Licensed Clinical Social Worker; Hewlett, NY 11557; Lic. No. 049262; Cal. No. 32647; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 1 year probation, \$5,000 fine.

### **Veterinary Medicine**

Rood, Riddle & Partners, PSC, PC; Foreign Veterinary Medicine Professional Service Corporation; Lexington, KY 40580; Cal. No. 31582; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$10,000 fine.

James A. Zwart; Veterinarian; Freeville, NY 13068; Lic. No. 003741; Cal. No. 32584; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Jennifer Lynn Alden; Veterinary Technician; Queensbury, NY 12804; Lic. Nos. 005623; Cal. Nos. 30922; Found guilty of professional misconduct; Penalty: Censure and reprimand, 2 years probation.

# **ATTACHMENT I**

# Diversity, Equity, & Inclusion

IN THE BOCES AND SCHOOL DISTRICTS OF NEW YORK STATE



# Agenda

## Statewide and Regional Support Through the BOCES of NYS

- ▶ Kevin MacDonald, DS Chair, Genesee Valley BOCES
- ▶ Overview of BOCES of NYS engagement in Diversity, Equity, & Inclusion training
- ▶ David Wicks, DS Vice Chair, Eastern Suffolk BOCES
- ▶ Creation of the Diversity, Equity, & Inclusion workgroup, timeline, activities/actions, and funding for the group
- ▶ Anita Murphy, DS, Capital Region BOCES
- ▶ Professional Development for teachers and leaders
- ▶ Dan White, DS, Monroe 1 BOCES & Jo Anne Antonacci, DS, Monroe 2 - Orleans BOCES
- ▶ Leading & supporting the work from the Board of Education

## Implementation in School Districts:

- ▶ Rush-Henrietta CSD - Lawrence "Bo" Wright, Superintendent
- ▶ Schoharie CSD - David M Blanchard, Superintendent
- ▶ Bethlehem CSD – Jody Monroe, Superintendent
- ▶ Patchogue-Medford UFSD – Dr. Donna Jones, Superintendent

# District Superintendents' Retreat June 2018

## Formal Training:

Equity report cards – let the data guide your actions

- ▶ Dr. Luvelle Brown, Superintendent, Ithaca City School District & Lynn VanDeWeert, Evaluation Officer, Ithaca City School District

Leadership implications of Diversity, Equity, & Inclusion

- ▶ MaryEllen Elia, NYS Commissioner of Education, Shirley Collado, President, Ithaca College, & Casey Crabill, President, Onondaga Community College



# August 2020

## BOCES OF NYS Diversity, Equity, & Inclusion Statement (excerpt)

- ▶ As a collective body, the 37 BOCES that partner with and support nearly all of the school districts in the state of New York are committed to embracing diversity and promoting equitable and inclusive practices in our schools..... Our educational system is stronger when each individual is embraced for who they are. As such, the BOCES across New York State will work to foster and maintain a safe school environment for students, families, faculty and staff regardless of race, gender, age, sexuality, ability, religion, national origin, gender identity and other identities.....

# 2020 – 2021 School Year

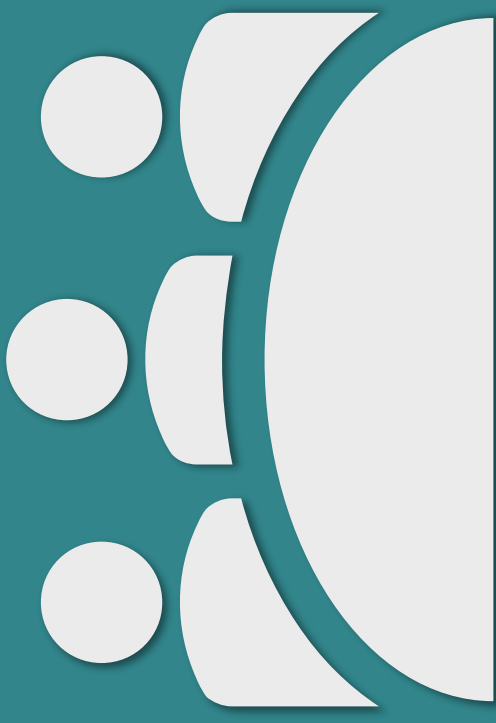
5

## Formal Training:

Natalie McGee, National Consultant – Progressive Partners

### Culturally Responsive Leaders

- ▶ Session #1 – Self-Reflective Leaders
- ▶ Session #2 – Race & Diversity Structures
- ▶ Session #3 – Promoting an Inclusive Environment
- ▶ Session #4 – Shaping Curriculum & Instruction



# BOCES of NYS Support the Board of Regents April 2021

## Diversity, Equity, & Inclusion – BOCES of NYS Website:

- ▶ At its April meeting, the New York State Board of Regents released a draft framework on Diversity, Equity and Inclusion in our schools. The 37 district superintendents representing BOCES across New York applaud this effort and look forward to collaborating with the Regents, the Commissioner and school leaders across the state in implementing this framework in our schools.

# April 2021 - Present

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## Formal Training

- ▶ Dr. Sean Eversley Bradwell, Professor of Education, Ithaca College & Ithaca City School District Board of Education member

## Sharing of Successful Practices and Experiences

- ▶ Each month, time is built into District Superintendent meeting agendas to support each other in this work.
- ▶ May 7, 2021: Diversity, Equity, & Inclusion conversation with Chancellor Young and Commissioner Rosa
- ▶ June 22, 2021: First meeting of Diversity, Equity, & Inclusion workgroup

# District Superintendents' Diversity, Equity, & Inclusion Workgroup

8

## Supporting Each Other and the Field

- ▶ Created as an internal support group for BOCES District Superintendents
- ▶ Development and release of the Board of Regents Diversity, Equity, & Inclusion Framework and policy statement
- ▶ Partnership Between BOCES District Superintendents, the State Education Department, and the Board of Regents
- ▶ Statewide Diversity, Equity, & Inclusion resource repository



# Capital Region BOCES

ANITA MURPHY, DISTRICT SUPERINTENDENT



# Using a Regional Approach

- ▶ Equity is the #1 area of interest by districts in the Capital Region.
  - ▶ How Capital Region BOCES districts started: We offered three, 1-hour professional learning opportunities for school leaders and teachers to create awareness and to provide a baseline of information.
  - ▶ Topics included: Self-reflection, starting the conversation, equity vs. equality, engaging across differences and student engagement.
- ▶ Principals are engaged in conversations around transforming professional practice, blind spots, cultural continuum and readiness at their monthly meetings led by Capital Region BOCES staff.
- ▶ Communications Service participated in 6-part series on Inclusive Communication Practices. The service currently serves over **90** districts/BOCES statewide.
- ▶ Convened a Superintendents' Equity Committee representing all 24 component districts to determine needs of educators, staff and leaders and to plan and help implement individual initiatives in all component districts and Albany city.



CAPITAL REGION  
**BOCES**

# Regional Equity Committee

- ▶ Areas of work include staff/HR transformation (including equity audits), communications, and cultural considerations.
- ▶ Equity Committee includes superintendents, assistant superintendents and equity officers. The committee is supported by BOCES staff and the District Superintendent.
- ▶ Regional Focus means Sharing the Work – but also ensures the work gets done by expanding the reach of the work to more than one district.
- ▶ Current Committee Focus:
  - ▶ Implementation of NYSED Framework on Diversity, Equity, & Inclusion
  - ▶ Learning from one another and supporting each other with this work
  - ▶ Professional learning and curriculum initiatives
  - ▶ Uniting as a region around Diversity, Equity, & Inclusion initiatives



# Monroe 1 BOCES

DAN WHITE, DISTRICT SUPERINTENDENT

# Monroe 2- Orleans BOCES

JO ANNE ANTONACCI, DISTRICT SUPERINTENDENT

# The Role of School Districts Begins With the School Board

## What a Board of Education Needs:

- ▶ Boards need support in the governance and policy work surrounding diversity, equity, and inclusion
- ▶ This work is grounded in four principles:
  - ▶ Welcoming and Affirming Environment
  - ▶ High Expectations and Rigorous Instruction
  - ▶ Inclusive Curriculum and Assessment
  - ▶ Ongoing Professional Learning

## How to Provide That Support:

- ▶ Give accurate, quality information on which the board can base governance decisions
- ▶ Create safe spaces for board members to discuss the work
- ▶ Provide ongoing support and training opportunities

# Ongoing Board Activities in Monroe County



Monthly professional development and collegial sharing opportunities through the Monroe County School Boards Association, Monroe One and Monroe 2-Orleans BOCES



Board member workshop with Dr. Sean Eversley Bradwell in August



Follow-up opportunities through ACT for Education Round Tables: Culturally Responsive-Sustaining Framework; Diversity, Equity, and Inclusion; Social Emotional Learning; Civility, Access, and Equity; and Student Voice

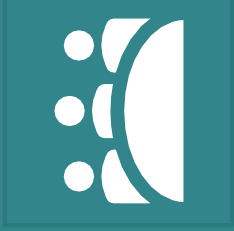
Sponsored by Monroe 1 and Monroe 2-Orleans BOCES

# Future Work

## The Next Steps in Supporting Your Board of Education



Work with the Monroe County School Boards Association on training for new and existing Board of Education members



Assess Board and District needs on an ongoing basis



Provide opportunities for Districts to share experiences and practices with other Districts



Continue to ground the Boards' work in student voice and success

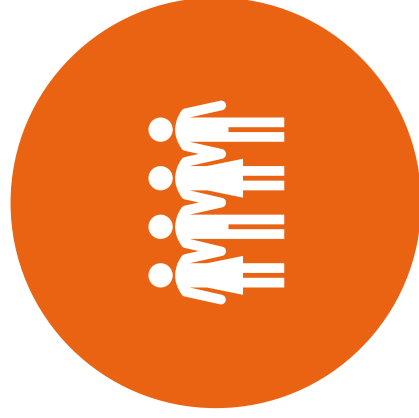
# Stories From the Field

# Rush-Henrietta CSD

**LAWRENCE "BO" WRIGHT, SUPERINTENDENT**



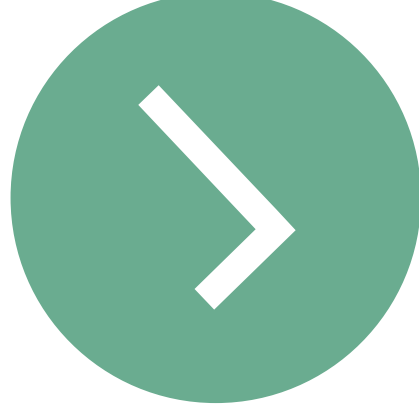
# Focusing on What Matters Most



**HIRING FOR DIVERSITY**



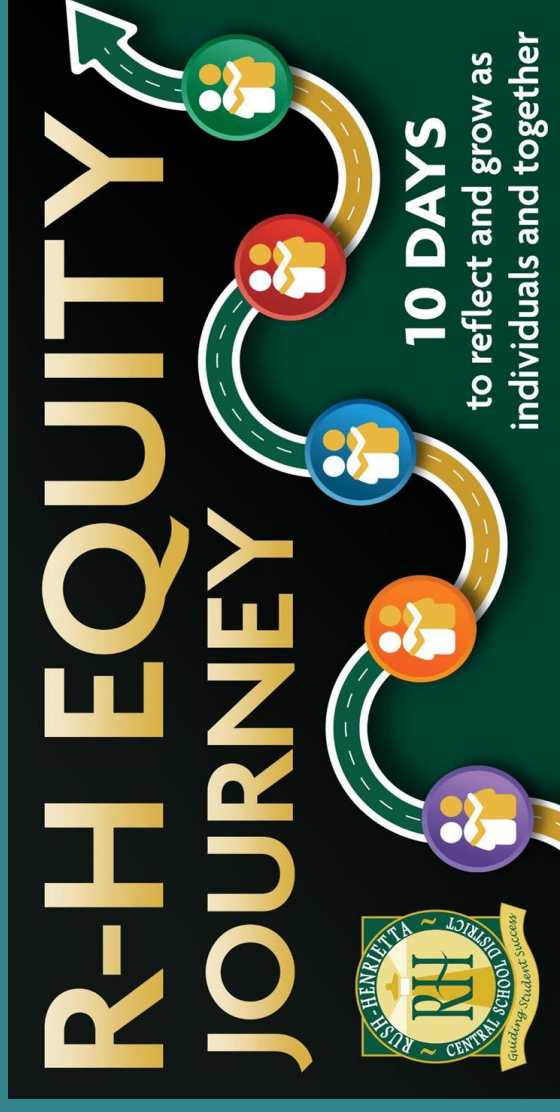
**DEVELOPMENT OF CULTURALLY  
RELEVANT CURRICULUM**



**CLOSING ACHIEVEMENT GAPS**

# Equity as a Conversation

- ▶ Understanding the major factors that impact a child's education
- ▶ Avoiding distractions and divisiveness



# Equity Challenges

20

Comfort level of  
others

Moving from  
discussion to action

Political environment

# Bethlehem CSD

JODY MONROE, SUPERINTENDENT

# Schoharie CSD

DAVID BLANCHARD, SUPERINTENDENT

# Stories From the Field



## Bethlehem CSD

- ▶ Operationalizing Diversity, Equity, & Inclusion work so it gets done.
- ▶ Using committees to bring people together and build from the inside out.
- ▶ Collecting data to understand demographics and need.

## Schoharie CSD

- ▶ Focusing on telling our stories – making it real for our board, staff, and families
- ▶ Looking at what we want for our kids when they go out into the world.

# Patchogue- Medford UFS

**DR. DONNA JONES, SUPERINTENDENT**

# Patchogue Medford School District Equity Committee

Committee Chair  
Superintendent  
Dr. Donna Jones

## Committee Co-Chairs

- ▶ Catherine Carella-Dean: Director of ENL, World Languages and Bilingual Programs 6-12
- ▶ Michelle Marrone: Director of ENL, World Languages and Bilingual Programs 6-12
- ▶ Ray Ruiz: Director of Career and Technical Education

# Districtwide Actions

Employment Practices (video submissions with candidates responding to equity questions and student participation in the interview process.)

Long Island Consortium for Educational Equity Participation

Podcasts / Facebook Live Discussions on Cultural Responsiveness

Application into Variety of Library Books

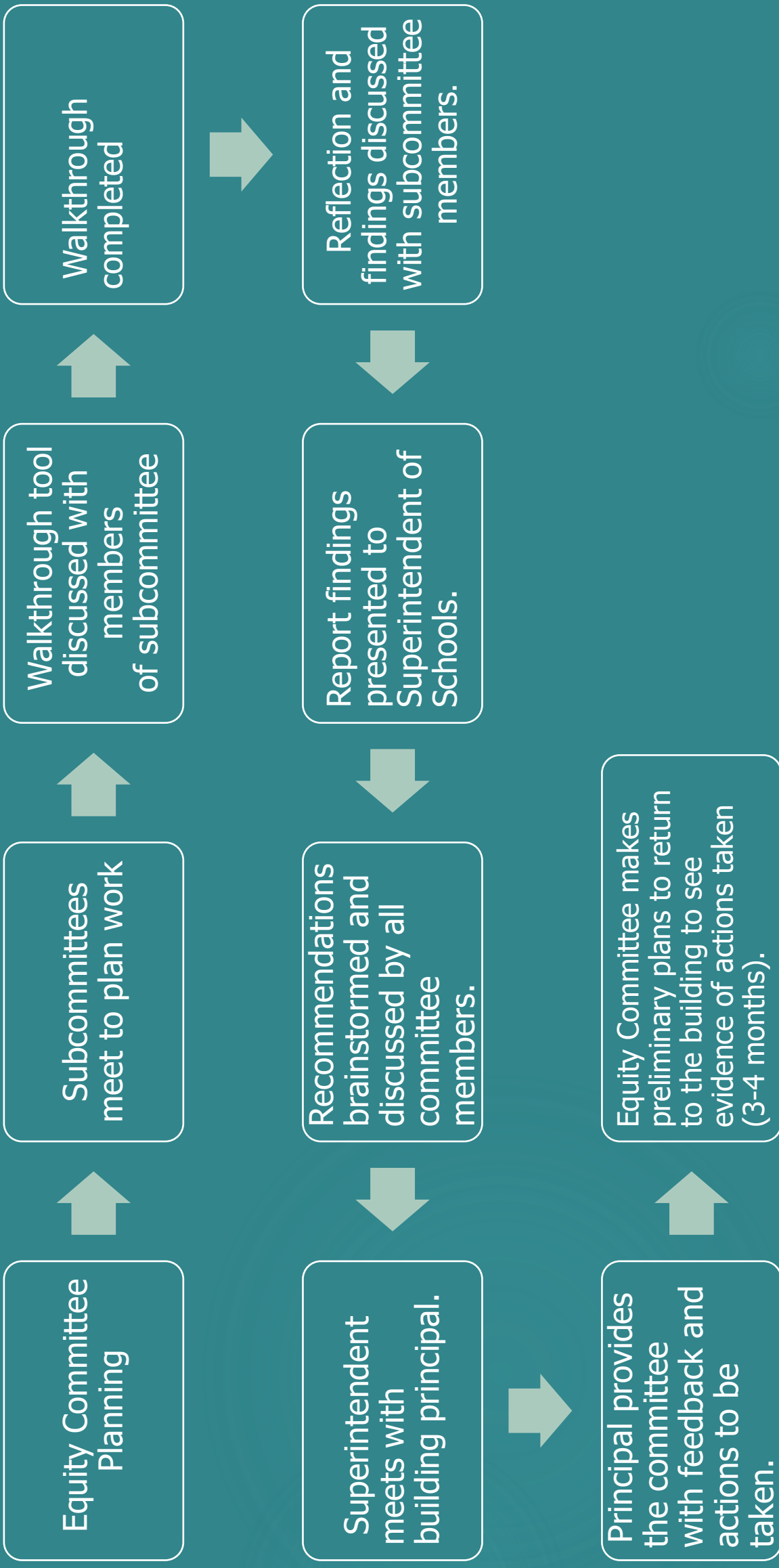
Discussions at the Administrative Level

Cultural Competency Professional Development with all Instructional and Operational Staff

Distribution of Articles and Videos to Staff on Cultural Competency

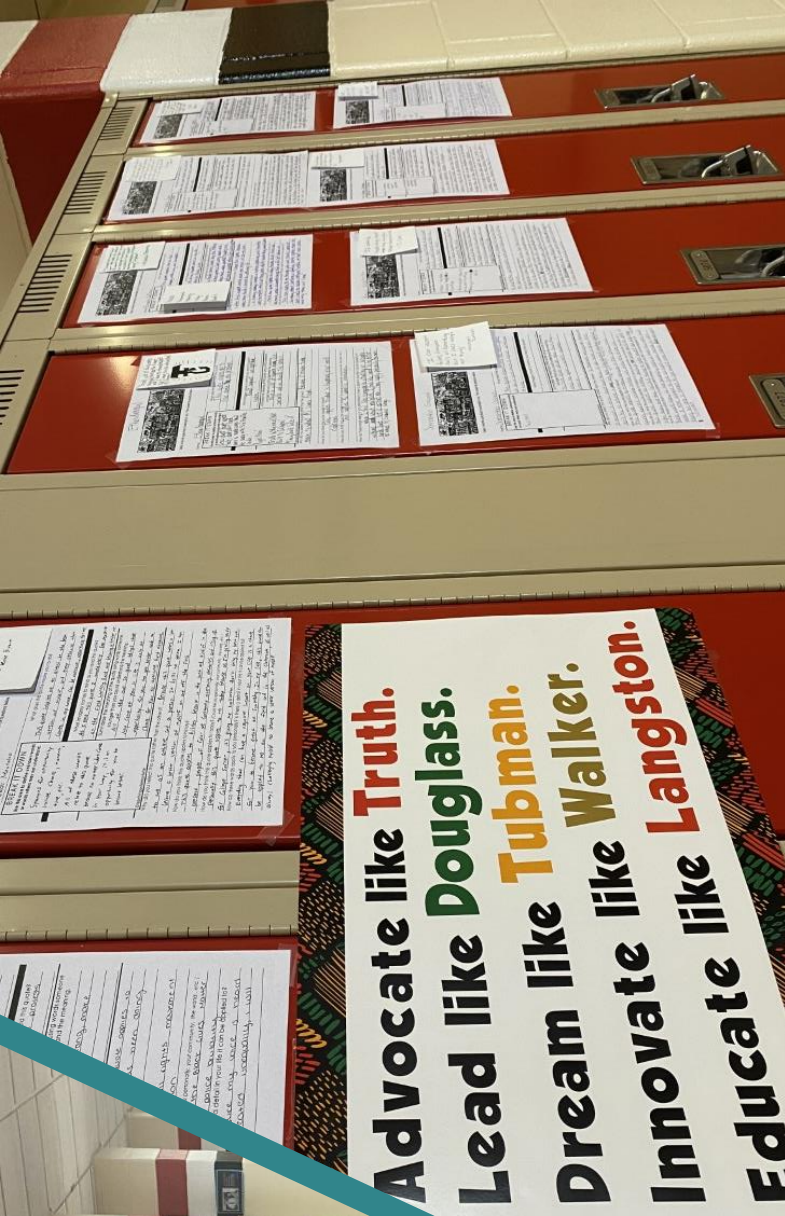


# Equity Walkthrough Process

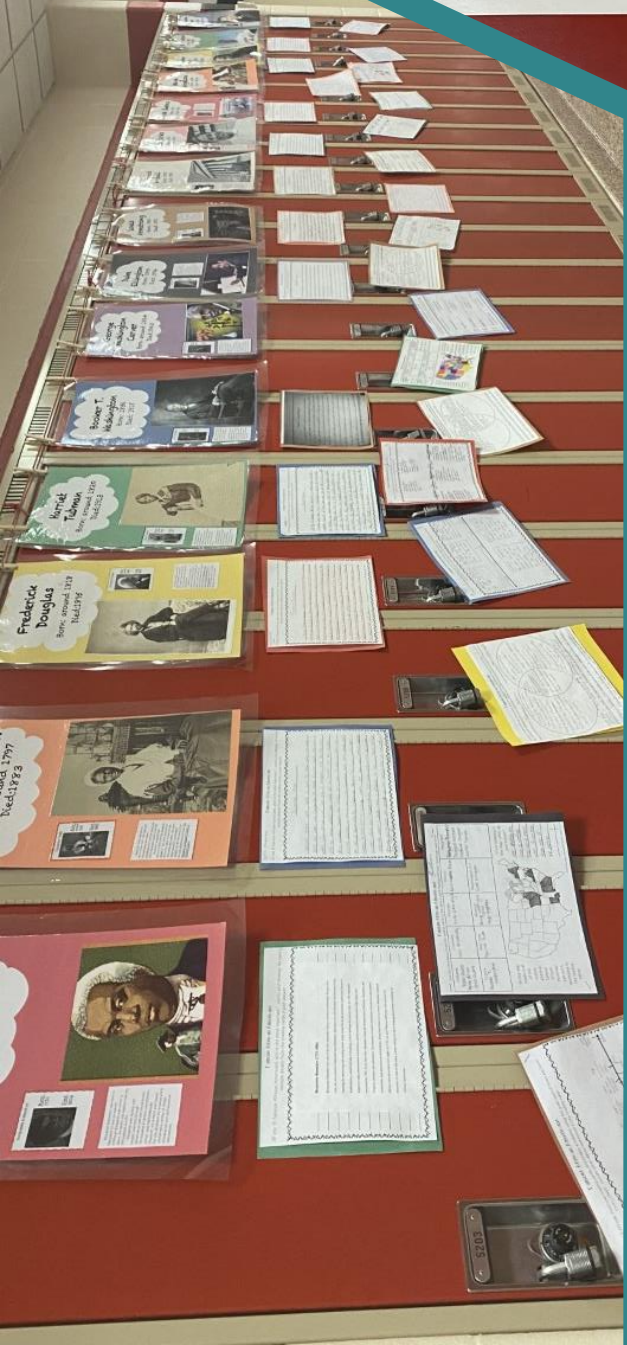


# Assess Cultural Knowledge





**Advocate like Truth.**  
**Lead like Douglass.**  
**Dream like Tubman.**  
**Innovate like Walker.**  
**Educate like Langston.**



**Frederick Douglass**  
 Born: 1818  
 Died: 1895

**Harriet Tubman**  
 Born: 1825  
 Died: 1913

**Booker T. Washington**  
 Born: 1856  
 Died: 1915

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 Died: 1915

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 Died: 1915

# Additional Resources

- ▶ [Board Of Education 2021-2022 Goals](#)
- ▶ [Superintendent Goals](#)
- ▶ [District Comprehensive Improvement Plan \(DCIP\)](#)
- ▶ Diversity, Equity, & Inclusion Presentations
  - ▶ [Amplifying Student Voice](#)
  - ▶ [BOE Equity Presentation](#)
- ▶ Equity Policies
  - ▶ [5141 - EQUITY, INCLUSIVITY, AND DIVERSITY IN EDUCATION](#)
  - ▶ [5141-E – EQUITY, INCLUSIVITY, AND DIVERSITY IN EDUCATION - EXHIBIT](#)
  - ▶ [5141-R EQUITY, INCLUSIVITY, AND DIVERSITY IN EDUCATION REGULATION](#)
  - ▶ [5180 – STUDENT GENDER](#)
  - ▶ [5185 – GENDER NEUTRAL BATHROOMS](#)



New York State  
**EDUCATION DEPARTMENT**  
Knowledge > Skill > Opportunity

## **The Girls of Color Interagency Advisory Workgroup**

**New York State Board of Regents Meeting**

**Full Board Presentation**

**December 13, 2021**

# **ATTACHMENT II**

# Trauma-Informed Approaches in School

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## Supporting Girls of Color and Rethinking Discipline

September 2016



# The Girls of Color Interagency Advisory Workgroup Goals

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- To improve outcomes, provide opportunities, and address the unique needs of girls of color so they are ready and able to succeed in school and life;
- To focus on learning about best practices on trauma responsive schools;
- To engage in authentic conversations around systemic racism and other “isms” associated with the challenges in our society, hence in our schools, that directly impact our girls of color; and
- To discuss “what works” while reviewing data and understanding disparities and needs of girls of color.



# Guiding Principles

- Mutual respect between youth and adults
- Trust
- Feeling comfortable, respected when entering school
- Fairness and accountability in discipline
- Educational access and equal opportunity in the classroom
- Communication
- Transparency in rules
- Learning goals that adapt to needs/circumstances of each student
- Guiding and effective leadership
- Diversity in adult leaders
- Mediation
- Real youth voice – not symbolic
- Empowering young women of color





# Girls of Color Interagency Advisory Workgroup

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- **NYSED Office of Student Support Services**
- **NYSED ACCES**
- **NYSED P12**
- **Albany City School District**
- **NYU Steinhardt**
- **Schenectady City School District**
- **New York City Department of Education**
- **Port Morris School of Community Leadership**
- **South Bronx Academy of Applied Media**
- **CUNY School of Medicine**
- **Capital District YMCA**
- **Alliance for Quality Education**
- **Parents**
- **Community Leaders**
- **NYS Division of Criminal Justice Services**
- **NYS Office of Children and Family Services**
- **Girls for Gender Equity**
- **My Sister's Keeper NYC**
- **Vera Institute of Justice**
- **Wayne County Youth Advocate Program**
- **My Brother's Keeper Wayne County**
- **Westchester County Youth Bureau**

# Understanding the CROWN Act

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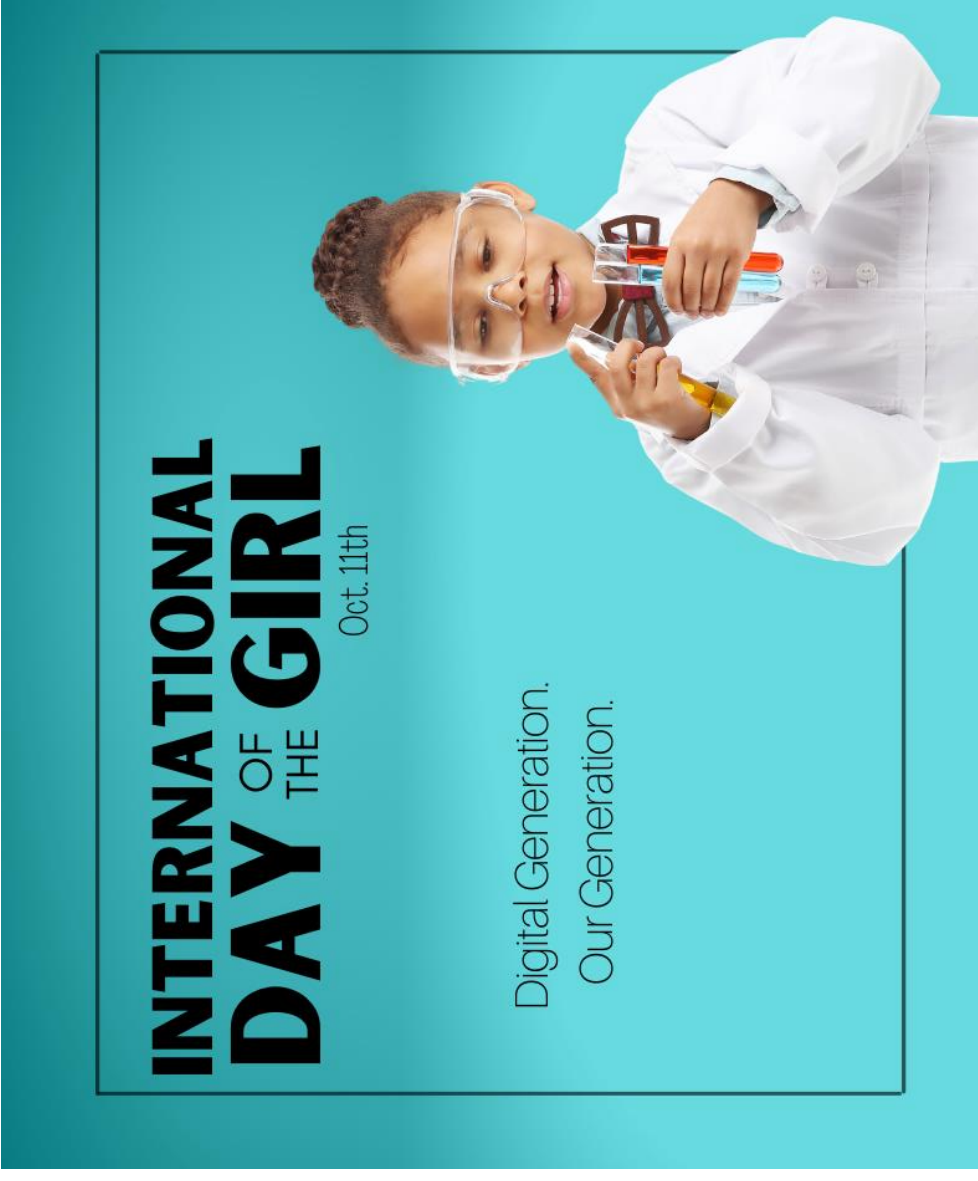


# Understanding the CROWN Act



International Day of the Girl

Digital Generation. Our Generation.

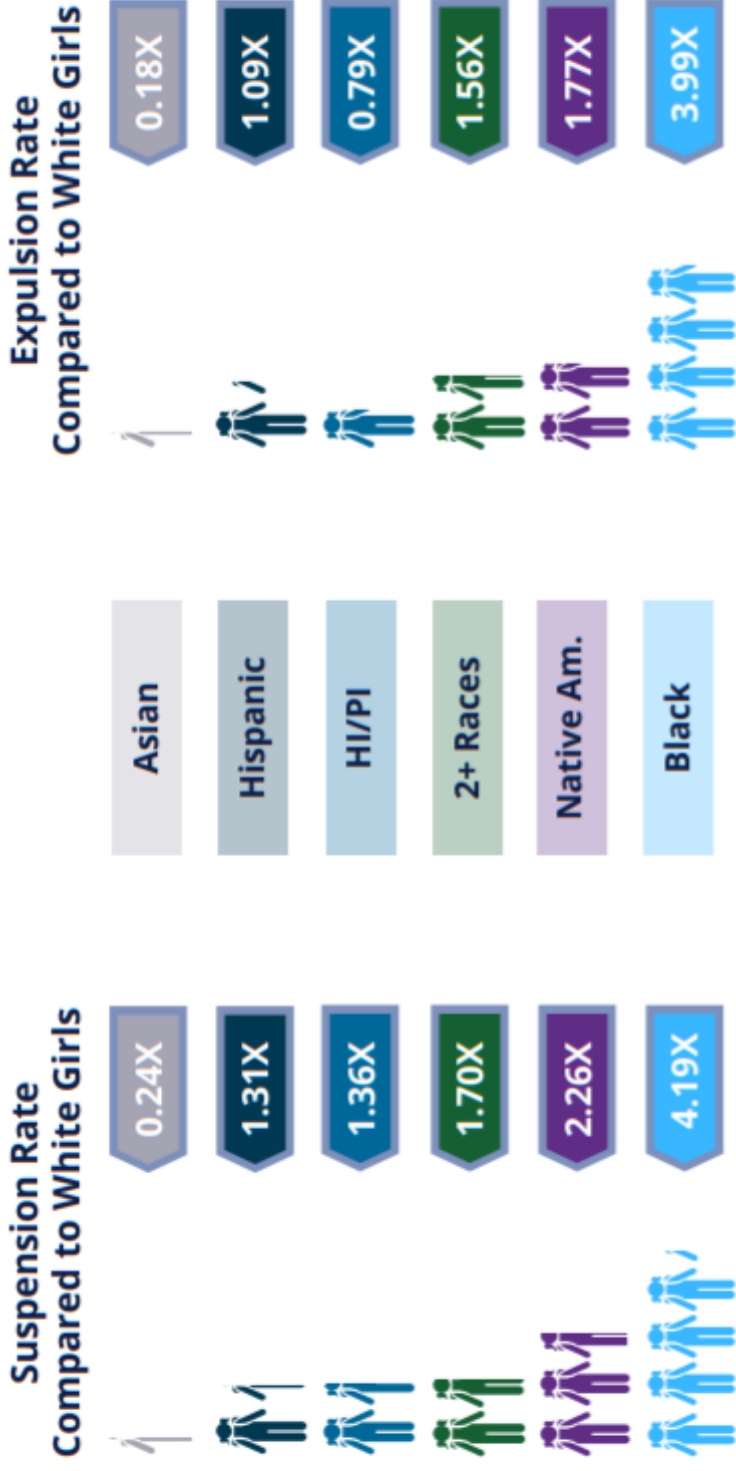


**INTERNATIONAL  
DAY OF THE GIRL**

Oct. 11th

Digital Generation.  
Our Generation.

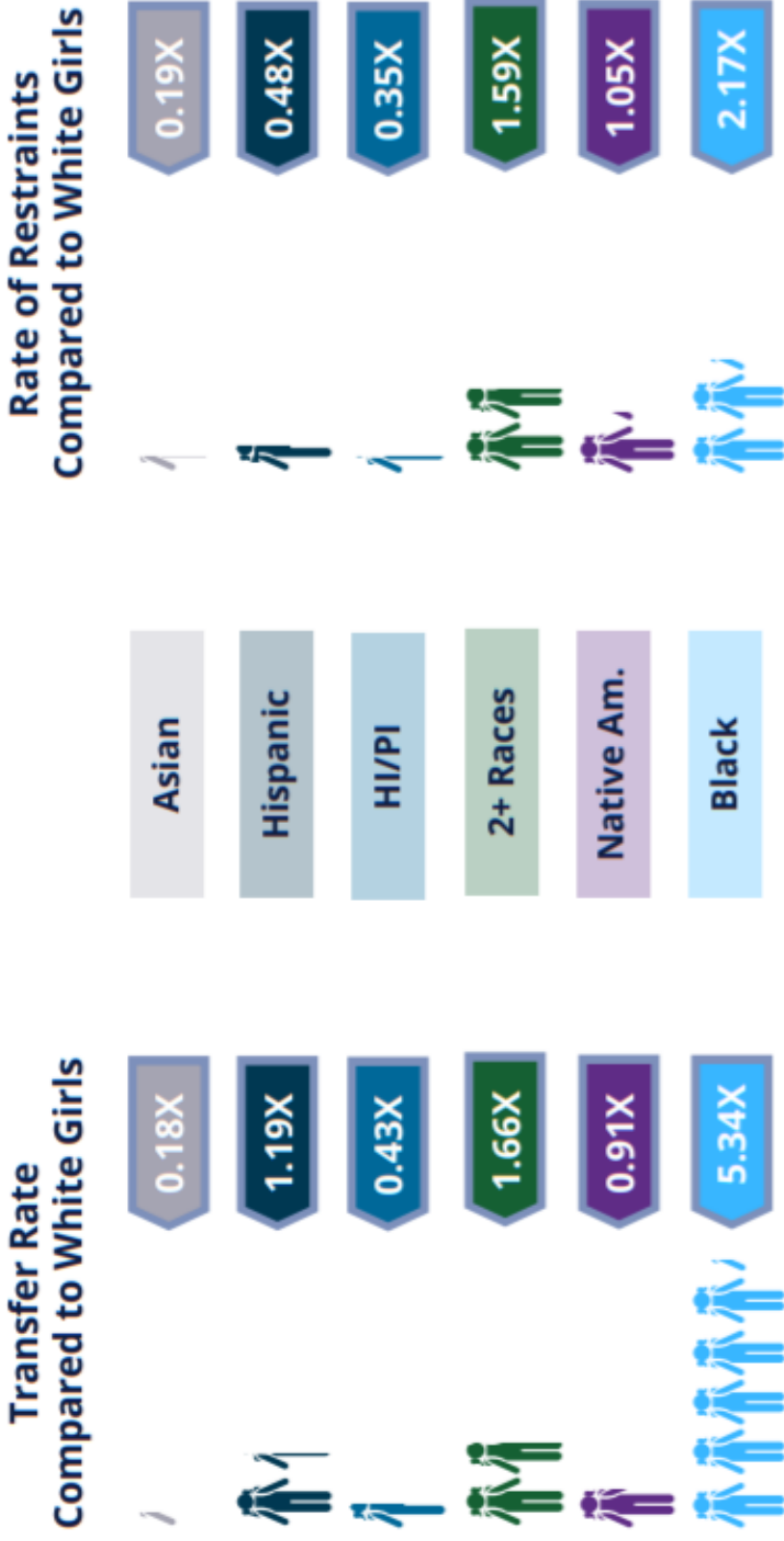
# Data Snapshot: 2017-2018 National Data on School Discipline by Race and Gender



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on Poverty and Inequality

<https://genderjusticeandopportunity.georgetown.edu/wp-content/uploads/2021/04/National-Data-on-School-Discipline-by-Race-and-Gender.pdf>

# Data Snapshot: 2017-2018 National Data on School Discipline by Race and Gender



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# Continuing Work

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<b>Reimagining</b>	Reimagining the guidance for the Dignity for All Students Act
<b>Continuing</b>	Continuing the work focusing on bullying and harassment centering on the experiences of girls of color
<b>Reviewing</b>	Reviewing discipline and including dress codes
<b>Working</b>	Working with our interagency workgroup members in their areas of expertise to educate each other and the community on creating safe spaces for girls of color