



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento *Anthony Lofrumento Jr*
SUBJECT: Summary of the November 2018 Meeting
DATE: November 29, 2018
AUTHORIZATION(S): *Margellen Eia*

Executive Summary

Issue for Decision

Review of the Summary of the November 2018 Meetings of the Board of Regents.

Proposed Handling

Approval of the Summary of November 2018 meetings.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the November 2018 meetings.

Timetable for Implementation

Effective December 11, 2018.

VOTED, that the Summary of the November 2018 Meetings of the Board of Regents of The University of the State of New York be approved.



SUMMARY OF THE NOVEMBER 2018 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

November 5 and 6, 2018

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, November 5, 2018 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, November 5th at 9:00 a.m.

Board Members in Attendance:

Betty A. Rosa, *Chancellor*
T. Andrew Brown, *Vice Chancellor*
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Wade S. Norwood was absent and excused.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, November 5th at 2:45 p.m. to discuss current litigation matters.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Nan Eileen Mead
Action: Motion carried unanimously.

PRESENTATION

Regent James E. Cottrell provided words of reflection and introduced the “Focus of Our Work” video – *New York City Department of Health and Mental Hygiene: NYC Teens – Joseph*.

Mental Health Education Guidance - School-based Interventions to Improve the Well-Being of Students with a Focus on Lesbian, Gay, Bisexual, Transgender and Queer Youth

Regent Cottrell and Renee Rider, Associate Commissioner, School Operations & Management Services, Eliza Byard, PhD, Executive Director of Gay, Lesbian, and Straight Education Network (GLSEN), Peter Wyman, PhD, Professor Department of Psychiatry, University of Rochester School of Medicine, along with Sally King, Raven Lacey and Sophie Vieni, students from Guilderland High School, provided a presentation to the Board on School-based Interventions to Improve the Well-Being of Students with a Focus on Lesbian, Gay, Bisexual, Transgender and Queer Youth (Attachment I).

Chancellor Announcement Regarding APPR

Chancellor Rosa: “As the Board is aware, the APPR transition (moratorium) is set to expire at the end of the 2018-2019 school year. As a result, I am directing the Commissioner and SED Staff to present – at the Board’s December Meeting – a regulatory proposal for extending the moratorium for one school year (through the 2019-2020 school year.)”

Chancellor Betty A. Rosa adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, November 6th at 11:15 a.m.

Board Members in Attendance:

Betty A. Rosa, *Chancellor*
T. Andrew Brown, *Vice Chancellor*
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Wade S. Norwood, Josephine Victoria Finn and Nan Eileen Mead were absent and excused.

Regent Catherine Collins provided words of reflection at the start of the meeting.

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I.)

**Summary of the October 2018 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the October 2018 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Roger Tilles
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

Conferral of Degrees: Dowling College BR (CA) 1

MOVED, that the Board of Regents confer upon the following individuals, who have completed the requirements for registered degree programs at Dowling College for the respective degree as listed below:

Dowling College

The following students have completed the requirements for their respective awards as indicated:

Master of Science (M.S.)

Fiore, Noreen Marie
Sajeski, Bradley G

Five Towns College: Regents Authorization to award the Bachelor of Business Administration Degree (B.B.A.) BR (CA) 2

MOVED, that the Board of Regents authorize Five Towns College to award the Bachelor of Business Administration (B.B.A.) degree.

LeMoyne College: Master Plan Amendment to offer a Doctor of Education (Ed.D.) degree program in Executive Leadership BR (CA) 3

MOVED, that the Board of Regents approve a master plan amendment to authorize LeMoyne College to offer its first doctoral-level program, a Doctor of Education (Ed.D.) in Executive Leadership. The amendment will be effective until November 6, 2019, unless the degree program is registered prior to that date, in which case master plan amendment shall be without term.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions**

**for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 4**

MOVED, that the Board of Regents should approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 5**

MOVED, that the Board of Regents approve the recommendations of the Committee on the Professions regarding licensing petitions and degree conferrals.

**Proposed Amendment to §63.9 of the Regulations of the Commissioner of
Education Relating to Administration of Vaccinations by Pharmacists
BR (CA) 6**

MOVED, that paragraphs (2) and (4) of subdivision (b) and paragraph (1) and subparagraph (i) of paragraph (3) of subdivision (c) of §63.9 of the Regulations of the Commissioner of Education be amended, as submitted, effective November 17, 2018, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to immediately conform the Regulations of the Commissioner of Education to the requirements of Part DD of Chapter 57 of the Laws of 2018, which include authorizing pharmacists to immunize children between the ages of two and eighteen against seasonal influenza pursuant to a patient specific order or a non-patient specific order.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent James E. Cottrell
Seconded by: Regent Judith Johnson
Action: Motion carried unanimously.

STANDING COMMITTEE REPORTS

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

Your Adult Career and Continuing Education Services (ACCES) Committee held a meeting on November 6, 2018. All members were present, except for Regent Mead and Regent Norwood, who were excused.

MATTERS NOT REQUIRING BOARD ACTION

2019 Non-State Aid Budget and Legislative Priorities – The Committee reviewed the updated proposal of the 2019 Non-State Aid budget priorities for the Office of ACCES. These priorities include: a \$3 million request to fund the Bridge to College and Careers Pilot Program; a \$5 million request for Independent Living Services; and, a \$15 million request for Enhancing Supports and Services for Postsecondary Success of Students with Disabilities. The committee also reviewed the updated proposal for the 2019 Legislative Priorities for the Office of ACCES which include Enhancing Educational Supports for Students with Disabilities pursuing Post-Secondary Study. It was recommended that these priorities move forward to full Board in December for approval.

CULTURAL EDUCATION

Your Committee on Cultural Education had its scheduled meeting on November 6, 2018. Regent Roger Tilles and Regent Judith Johnson, Co-Chairs of the Cultural Education Committee, submitted the following written report.

In attendance were committee members: Regent Tilles, Co-Chair, Regent Johnson, Co-Chair, Regent Cea, Regent Cottrell and Regent Ouderkirk. Regents, in addition to Cultural Education Committee Members, in attendance were: Chancellor Rosa, Vice Chancellor Brown, Regent Young, Regent Cashin, Regent Collins, Regent Chin, Regent Hakanson, Regent Reyes, and Regent Mittler. Also in attendance were Commissioner Elia, Executive Deputy Commissioner Berlin, Senior Deputy Commissioner for Educational Policy Jhone Ebert, and Counsel and Deputy Commissioner for Legal Affairs Alison Bianchi.

ITEMS FOR DISCUSSION

Co-Chair's Remarks: Regent Tilles and Regent Johnson welcomed everyone. Regent Tilles indicated the Museum Regents Advisory Council would be meeting later today and the focus will be on P-20 education initiatives. Regent Tilles then introduced Deputy Commissioner Mark Schaming. Deputy Commissioner Schaming provided a brief report on Office of Cultural Education news and activities:

- More than 2.4 million students and children participated in the State Library's summer reading program, Summer Reading at New York Libraries. This is an increase of approximately 230,000 participants over last year. Also, more than 113,000 books were read and nearly 1.5 million minutes of reading were logged within the myON platform, an e-book platform the State Education Department partnered with for the 2018 summer reading program.
- Artwork from the State Museum's contemporary Native American art collection is currently on view at the Samuel Dorsky Museum of Art at SUNY New Paltz in the

exhibition, “Community and Continuity: Native American Art of New York”. Beadwork, photography, painting, and sculpture introduce visitors to the diversity of Native American art in New York.

- In October, staff from SED’s P-12 and Higher Education program areas visited the Cultural Education Center for a staff retreat. During the retreat they toured Museum collections on the 3rd floor and Library and Archives collections on the 11th floor to get a behind-the-scenes look at what we do in OCE. After the tour, OCE and P-20 staff discussed how we currently work together between program areas and explored new opportunities for collaborations moving forward.

British Colonial Documents from the Hudson Valley [CE (D) 1]

State Archivist Tom Ruller reported on the State Archives collection of British colonial documents from the Hudson Valley as well as a project to preserve and make these records available for the first time since 1911. New York's Hudson Valley formed an important population center in the country's colonial period. The region was home to a number of important communities reflecting the broadest spectrum of New York's colonial people and economies. Materials documenting this important period, between the Dutch and the new American republic, were destroyed or damaged in the 1911 Capitol fire. The State Archives has recently completed a multi-year project to conserve, digitize and make these materials available for research.

State Museum’s Recent Acquisitions for the History Collection [CE (D) 2]

State Museum Chief Curator of History Jennifer Lemak presented an overview of the new acquisitions in the History Collections of the New York State Museum as well as a summary of museum history artifacts currently on loan to cultural education institutions across the nation.

2019 Non-State Aid Budget and Legislative Priorities [CE (D) 3]

Executive Deputy Commissioner Beth Berlin presented proposals for the Board’s 2019 Non-State Aid budget and legislative priorities that relate to the Office of Cultural Education. The proposals include: increase funding by \$11 million for the State Aid for Public Library Construction; provide \$5 million in funding for the Museum Education Act (legislation passed both houses in 2018, but funding was not included in the Enacted Budget); and provide \$5 million for expanding two public broadcasting program – Enterprise America and GPS for Success – statewide to each public television station.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on November 6, 2018. All members were present with the exception of Regent Norwood.

Action Items

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on November 6, 2018, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

2019 Non-State Aid Budget and Legislative Priorities Your Committee reviewed and discussed proposals to include in the 2019 Non-State Aid budget and legislative priorities. It is recommended that these priorities come before the full Board in December for approval. **HE (D) 1**

Matters Requiring Board Action:

DeVry University, Inc. (dba DeVry College of New York): Transfer of Degree-conferring Authority Based Upon a Change of Ownership or Control of a Proprietary College

Your Committee discussed whether the Board of Regents should approve the transfer of degree-conferring authority based upon a change of ownership of DeVry University, Inc. (d/b/a DeVry College of New York) and DeVry/New York, Inc. (collectively, "DeVry") to Cogswell Education, LLC ("Cogswell Ed") and **VOTED:** That, contingent upon the sale and transfer of ownership of DeVry University, Inc. (dba DeVry College of New York) and DeVry/New York, Inc. to Cogswell Education, LLC, resulting in Cogswell Education, LLC having full ownership of DeVry, the Board of Regents consents to the transfer of degree-conferring authority of DeVry College of New York to Cogswell Education, LLC. **HE (A) 1**

Consent Agenda

The Board of Regents acted on the following consent agenda items at the November 2018 meeting.

- **Conferral of Degrees: Dowling College.** The Board of Regents approved the conferral of the respective degrees upon listed individuals who have completed the requirements for registered degree programs at Dowling College. **BR (CA) 1**
- **Five Towns College: Regents Authorization to award the Bachelor of Business Administration Degree (B.B.A.)** The Board of Regents voted to authorize Five Towns College to award the Bachelor of Business Administration (B.B.A.) degree. **BR (CA) 2**

- **LeMoyne College: Master Plan Amendment to offer a Doctor of Education (Ed.D.) degree program in Executive Leadership.** The Board of Regents voted to approve a master plan amendment to authorize LeMoyne College to offer its first doctoral-level program, a Doctor of Education (Ed.D.) in Executive Leadership. The amendment will be effective until November 6, 2019, unless the degree program is registered prior to that date, in which case master plan amendment shall be without term. **BR (CA) 3**

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on November 5, 2018. All members were present except for Regent Norwood who was excused.

ACTION ITEMS

Initial Applications Authorized by the Board of Regents [P-12 (A) 1]

Your Committee recommends that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Academy of Health Sciences Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regent Reyes voted in opposition. Regents Cashin, Ouderkirk, Collins and Mittler abstained.

VOTED: That the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the AECI II: NYC Charter High School for Computer Engineering and Innovation, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Cashin, Ouderkirk, Reyes, Collins and Mittler abstained.

VOTED: That the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Bronx Arts and Science Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Cashin, Ouderkirk, Reyes, Collins and Mittler abstained.

VOTED: That the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Brooklyn RISE Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Cashin, Ouderkirk, Reyes, Collins, and Mittler abstained.

VOTED: That the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Education Unlimited Lyceum Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Chancellor Rosa, Regents Cashin, Ouderkirk, Collins, Hakanson and Mittler abstained.

VOTED: That the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the LEEP Dual Language Academy Charter

School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Cashin, Ouderkirk, Collins, Hakanson and Mittler abstained.

VOTED: That the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Staten Island Hebrew Public Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Cashin, Ouderkirk, Reyes, Collins, Hakanson and Mittler abstained.

Implementation of the State's Approved Every Student Succeeds Act (ESSA) Plan [P-12 (A) 2]

Your Committee recommends that sections 100.2(ff), 100.2(m), 100.18, 100.19 and Part 120 of the Commissioner's Regulations as amended and section 100.21 as added to the Commissioner's Regulations as an emergency measure at the September 2018 Board of Regents meeting be repealed, effective November 6.

Your Committee further recommends that sections 100.2(ff), 100.2(m), 100.18, 100.19 and Part 120 of the Commissioner's Regulations be amended and that section 100.21 be added to the Commissioner's Regulations, as submitted, effective November 6, 2018, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of general welfare to ensure that the State's USDE approved ESSA plan can be implemented beginning with the 2018-2019 school year, consistent with the requirements set forth by the USDE and to ensure that the emergency rule adopted at the June Regents meeting, and subsequently revised at the September Regents meeting, can remain continuously in effect until adopted as a permanent rule. The motion carried unanimously.

One Year Renewable Waiver to Expand the Maximum Allowable Grade Span for English As a New Language and Bilingual Education Classes [P-12 (A) 3]

Your Committee recommends that subdivision (i) of section 154-2.3 of Commissioner's Regulations be amended, effective November 6, 2018, in order to alleviate the difficulty that districts with fewer than 30 English Language Learners may have in meeting the requirement that bilingual education and English as a New Language classes limit enrollment to a maximum of two contiguous grades, by allowing such districts to apply for a waiver on an annual basis to expand the maximum allowable grade span to three contiguous grades beginning in the 2018-2019 school year. The motion carried. Regent Reyes abstained.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on November 6, 2018, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Senior Deputy Commissioner's Report – Senior Deputy Commissioner Jhone Ebert updated the Committee on the following Arts initiatives.

Jennifer Childress – Jennifer Childress is the new Arts Associate in the Office of Curriculum and Instruction. Jennifer has reached out to multiple groups and has re-established relationships with the Arts Coalition, the S/CDN network, and the NYS PTA to name a few. Through this outreach, she has been able to determine the status of the arts standards' professional development progress and make plans for next steps, including the creation of a draft three-year Arts Standards Roadmap.

Arts Assessment Pathway – Progress has been made on the development of the Individual Arts Assessment Pathway (IAAP). A general structure for a local curriculum-based portfolio/performance assessment draft has been developed, along with a timeline and preliminary budget. Work is continuing on the type of items and scoring mechanisms that will be needed to make sure the IAAP is valid, reliable, and fair.

2019 Non-State Aid Budget and Legislative Priorities [P-12 (D) 1] – the Committee reviewed and discussed updated non-State Aid budget and legislative proposals advanced during the 2018 budget cycle and legislative session previously discussed in October. Discussion focused on the budget and legislative priorities as a result of the Early Childhood Work Group's Blue Ribbon Committee recommendations. One-page descriptions of each of the budget and legislative requests will be prepared and will come before the full Board in December for approval.

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on November 6, 2018. All members were present, except Regent Josephine Victoria Finn and Regent Wade S. Norwood. Chancellor Betty A. Rosa was also present but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 1 case. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 34 consent order applications and 10 surrender applications be granted.

These recommendations are made following the review of 45 cases involving fourteen licensed practical nurses, five certified public accountants, four registered professional nurses, two dentists, two licensed mental health counselors, two licensed practical nurses who are also registered professional nurses, one certified dietitian/nutritionist, one clinical laboratory technologist, one dental hygienist, one licensed clinical social worker, one licensed master social worker who is also a licensed clinical social worker, one massage therapist, one pharmacist, one physical therapist, one registered professional nurse who is also a nurse practitioner (Family Health), one registered professional nurse who is also a nurse practitioner (Pediatrics), and one veterinarian.

Restorations

Your Committee recommends the following:

That the application of David Haim Ostad for the restoration of his license to practice as a Physician in New York State be denied. [PPC EXS (A) 4]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on November 6, 2018, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update
- Full Board Consent Agenda Items
- Board (Re)Appointments
- Licensing Petitions
- Proposed Amendment to §63.9 of the Regulations of the Commissioner of Education Relating to Administration of Vaccinations by Pharmacists

2019 Non-State Aid Budget and Legislative Priorities [PPC (D) 1].

Your Committee discussed the following: The Regents advance Non-State Aid budget and legislative requests every year, which reflect initiatives that support the Board's priorities by augmenting or adding funds to the State Education Department's budget.

MOVED, that the Committee Reports be approved.

Motion by: Regent Roger Tilles
Seconded by: Regent Josephine Victoria Finn
Action: Motion carried unanimously.

**State Education Department September 2018 Fiscal Report
September - BR (A) 3**

MOVED, that the Board accepts the September 2018 State Education Department Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously.

**State Education Department October 2018 Fiscal Report
BR (A) 3**

MOVED, that the Board accepts the October 2018 State Education Department Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously.

ACKNOWLEDGEMENTS

Superintendent of the Year

Vice Chancellor Brown and Commissioner Elia acknowledged Dr. Robert Ike for being named Superintendent of the Year. He serves as superintendent at the Palmyra-Macedon Central School District. Dr. Ike briefly addressed the Board.

Chancellor Rosa adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
The Cave House Museum of Mining and Geology	CE	Schoharie (Howe Cave)	Extend provisional charter for five years.
The Children's Museum of Oswego	CE	Oswego (Oswego)	Extend provisional charter for five years.
The Greater Winfield Historical Society	CE	Herkimer (West Winfield)	Extend provisional charter for five years.
Historical Society of Mannsville/Town of Ellisburg	CE	Jefferson (Mannsville)	Extend provisional charter for five years.
Huguenot Heritage	CE	New York (New York)	Dissolve provisional charter.
Italian American Museum	CE	Bronx (Bronx)	Extend provisional charter for five years.
The Museum at Bethel Woods	CE	Sullivan (Bethel)	Extend provisional charter for five years.
Samuel de Champlain History Center	CE	Clinton (Champlain)	Grant provisional charter for five years.
The Town of Shandaken Historical Museum	CE	Ulster (Pine Hill)	Grant an absolute charter in the first instance.
The Brookwood School	P12	Otsego (Cooperstown)	Extend provisional charter for three years.
Stanley G. Falk School	P12	Erie (Buffalo)	Amend charter to update site address.
Albert Einstein College of Medicine	HE/OP	Bronx (Bronx)	Amend charter to expand purpose clause and to update IRS language.
Five Towns College	HE	Suffolk (Dix Hills)	Amend charter to add authority to confer the Bachelor of Business Administration (B.B.A.) degree.
Le Moyne College	HE	Onondaga (De Witt)	Amend charter to add authority to confer the Doctor of Education (Ed.D.) degree.

Appendix II

REGENTS ACTIONS IN 45 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION

November 5 - 6, 2018

The Board of Regents announced disciplinary actions resulting in the surrender of 10 licenses and 35 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. SURRENDERS

Massage Therapy

Abi'l-Khayr; Massage Therapist; Albany, NY 12202; Lic. No. 024791; Cal. No. 30785; Application to surrender license granted. Summary: Licensee did not contest the charge of conduct in the practice of a profession which evidences moral unfitness to practice the profession.

Nursing

Candace A. Seelbinder; Licensed Practical Nurse; Albion, NY 14411-9399; Lic. No. 313688; Cal. No. 29761; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Rape in the 3rd Degree.

Robert Andrew Mulpagano; Licensed Practical Nurse, Registered Professional Nurse; Baldwinsville, NY 13027; Lic. Nos. 218636, 463105; Cal. Nos. 30644, 30645; Application to surrender licenses granted. Summary: Licensee did not contest charges of withdrawing controlled substances without a physician's order and having been convicted of Fraud and Deceit Related to Controlled Substances, a class A misdemeanor.

Amy Sue Swan; Licensed Practical Nurse; Moneta, VA 24121; Lic. No. 156423; Cal. No. 30771; Application to surrender license granted. Summary: Licensee admitted to the charge of crying in the presence of residents, being unable to focus on providing care to residents and admitting to showing up for work hung over after consuming alcohol every evening in the State of Virginia.

Denise Chretien a/k/a Denise Chretien Nelson; Licensed Practical Nurse; Glens Falls, NY 12801; Lic. No. 094380; Cal. No. 30814; Application to surrender license granted. Summary: Licensee did not contest the charge of self-prescribing medication.

Kathleen OConnor McMurray; Registered Professional Nurse; Houston, TX 77044-7274; Lic. No. 299838; Cal. No. 30825; Application to surrender license granted. Summary:

Licensee did not contest the charge of administering an unscheduled dose of the controlled drug Morphine to an infant patient while employed as a registered nurse in the State of Texas.

Crista Marrington; Registered Professional Nurse; Gillette, WY 82718; Lic. No. 388099; Cal. No. 30837; Application to surrender license granted. Summary: Licensee did not contest the charge of Wyoming discipline.

Public Accountancy

Domenick Frederick Consolo; Certified Public Accountant; Yorktown Heights, NY 10598; Lic. No. 065338; Cal. No. 30803; Application to surrender license granted. Summary: Licensee did not contest the charge of consenting to an Order of the U.S. Securities and Exchange Commission (SEC) revoking his right to appear or practice as an accountant before the SEC based on a violation of audit standards.

Social Work

Gilberto Suero; Licensed Clinical Social Worker; Bronx, NY 10453; Lic. No. 079954; Cal. No. 30481; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Sexual Abuse in the 2nd Degree.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Clinical Laboratory Technology

Ashlee Lynn Chmiel; Certified Clinical Laboratory Technician; Lewiston, NY 14092; Cert. No. 003012; Cal. No. 30579; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation to commence upon return to practice, \$250 fine.

Dentistry

Madelon Murphy; Dentist; Scarsdale, NY 10583; Lic. No. 043027; Cal. No. 30351; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,500 fine.

Amit Kiran Dhar; Dentist; New Hyde Park, NY 11040; Lic. No. 045357; Cal. No. 30487; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$1,000 fine.

Michele Cahill; Dental Hygienist; Beacon, NY 12508; Lic. No. 020885; Cal. No. 30634; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, 2 years probation, \$500 fine.

Dietetics-Nutrition

Amy E. Konopka; Certified Dietitian/Nutritionist; Scottsville, NY 14546; Cert. No. 006590; Cal. No. 30477; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Mental Health Practitioners

Kimberly A. Mullineaux; Licensed Mental Health Counselor; Wilmington, NC 28412; Lic. No. 004968; Cal. No. 30373; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than one year and until mentally fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine.

Binyamin Matisyahu Stimler; Licensed Mental Health Counselor; Brooklyn, NY 11218; Lic. No. 004486; Cal. No. 30448; Application for consent order granted; Penalty agreed upon: 12 months actual suspension, 1 year stayed suspension, 2 years probation, \$1,000 fine.

Nursing

Melissa L. Tomaski; Licensed Practical Nurse; Elma, NY 14059; Lic. No. 269004; Cal. No. 28848; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation to commence upon return to practice, \$500 fine.

Kimberly Ann Spiteri; Registered Professional Nurse; East Meadow, NY 11554-3722; Lic. No. 548052; Cal. No. 29019; Found guilty of professional misconduct; Penalty: Actual suspension until substance abuse-free and fit to practice, upon termination of suspension, 2 years probation.

Siobhan Marie Pollock; Registered Professional Nurse; Rochester, NY 14612; Lic. No. 667758; Cal. No. 30301; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Mercedes Francesca Wagstaff; Licensed Practical Nurse, Registered Professional Nurse; Buffalo, NY 14212; Lic. Nos. 265637, 549602; Cal. Nos. 30334, 30335; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Katherine Marie Rorick; Licensed Practical Nurse; Oneonta, NY 13820-1142; Lic. No. 311234; Cal. No. 30430; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Rebecca Grace D'Amore; Registered Professional Nurse, Nurse Practitioner (Pediatrics); Massapequa, NY 11758; Lic. No. 488995, Cert. No. 381591; Cal. Nos. 30461, 30462; Application for consent order granted; Penalty agreed upon: Actual suspension for a

minimum of 6 months and until successfully participate in course of therapy and treatment and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

Elizabeth M. Rodriguez; Licensed Practical Nurse; Henrietta, NY 14467; Lic. No. 297183; Cal. No. 30468; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Deborah Hilton Lane; Licensed Practical Nurse; Rochester, NY 14609; Lic. No. 111527; Cal. No. 30469; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation to commence upon return to practice, \$250 fine.

Linda Robinson Nalty; Licensed Practical Nurse; Freeport, NY 11520; Lic. No. 249512; Cal. No. 30480; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, 2 years probation.

Monique R. Smith; Licensed Practical Nurse; Mattydale, NY 13211; Lic. No. 286488; Cal. No. 30488; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 month and until fit to practice, 2 years probation to commence upon return to practice, \$500 fine.

Tammee Jo Horan-Seeley; Licensed Practical Nurse; Freeville, NY 13068-9515; Lic. No. 233143; Cal. No. 30503; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation to commence upon return to practice, \$500 fine.

James Hubert Lynch; Registered Professional Nurse, Nurse Practitioner (Family Health); Shortsville, NY 14548; Lic. No. 686629, Cert. No. 339233; Cal. Nos. 30505, 30506; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Jennell R. LeBeau; Licensed Practical Nurse; Appleton, NY 14008; Lic. No. 289434; Cal. No. 30515; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, years probation to commence upon return to practice, \$250 fine.

Ekwutosi Davis a/k/a Ekwutosi Davis Akintoye; Licensed Practical Nurse; Royse City, TX 75189; Lic. No. 256674; Cal. No. 30517; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine.

Phyllis La Russa; Licensed Practical Nurse; West Islip, NY 11795; Lic. No. 279809; Cal. No. 30537; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, 25 hours public service.

Farrah Louise Ostrander; Licensed Practical Nurse; Odessa, NY 14869; Lic. No. 274723; Cal. No. 30583; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 month and until mentally fit to practice, 2 years probation to commence upon return to practice.

Pharmacy

Jennifer M. Silk; Pharmacist; Baldwinsville, NY 13027-9016; Lic. No. 043836; Cal. No. 30285; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Physical Therapy

Philip S. Pesce; Physical Therapist; Pottersville, NJ 07979; Lic. No. 018380; Cal. No. 30225; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$1,000 fine.

Public Accountancy

Renée C. Lee a/k/a Renée C. Lee-Guerrido; Certified Public Accountant; Jersey City, NJ 07305; Lic. No. 106638; Cal. No. 30536; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Steve Rosenfeld; Certified Public Accountant; Woodbury, NY 11797; Lic. No. 047841; Cal. No. 30564; Application for consent order granted; Penalty agreed upon: Partial actual suspension in auditing until successfully complete course of retraining in auditing, upon termination of partial actual suspension, 2 years probation, \$2,500 fine.

George M. Cavoris; Certified Public Accountant; East Setauket, NY 11733; Lic. No. 050986; Cal. No. 30575; Application for consent order granted; Penalty agreed upon: Partial actual suspension in auditing until successfully complete course of retraining in auditing, upon termination of partial actual suspension, 2 years probation, \$2,500 fine.

Barry Popick; Certified Public Accountant; Moorestown, NJ 08057; Lic. No. 026780; Cal. No. 30623; Application for consent order granted; Penalty agreed upon: Partial actual suspension in auditing until successfully complete course of retraining in auditing, upon termination of partial actual suspension, 2 years probation, \$2,500 fine.

Social Work

Nicol Jenkins; Licensed Master Social Worker, Licensed Clinical Social Worker; Watervliet, NY 12189; Lic. Nos. 067979, 079064; Cal. Nos. 30419, 30420; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 month and until fit to practice, 2 years probation to commence upon return to practice.

Veterinary Medicine

Mary Halcyone Jensen Fales; Veterinarian; Falconer, NY 14733; Lic. No. 007949; Cal. No. 30561; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation to commence upon return to practice, \$1,000 fine.

III. RESTORATION

The Board of Regents voted on November 6, 2018 to deny the application for restoration of the physician license of David Haim Ostad, Old Westbury, NY. Dr. Ostad's license was surrendered effective August 31, 2005.

ATTACHMENT I

School-based Interventions to Improve the Wellbeing of Students, with a focus on Lesbian, Gay, Bisexual, Transgender, Queer Youth

Presentation to the New York State Board of Regents November 5, 2018



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Panel Introductions

- Eliza Byard, Executive Director, GLSEN
- Peter A. Wyman, PhD., Professor, Department of Psychiatry, University of Rochester School of Medicine
- Sally King, Sophie Vieni, and Raven Lacey, Peer Leaders, Guilderland Central School District's Sources of Strength Program

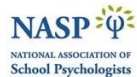
Agenda

- Introduction of Panel Members
- Championing LGBTQ Issues in K-12 education
- Sources of Strength Evidence-Based Health Promotion & Youth Suicide Prevention Project
- Student Peer Leaders as Change Agents
- New York State Involvement & Resources
- Questions

National Action for LGBTQ Issues in K-12 Education

“WE URGE ALL EDUCATION STAKEHOLDERS, INCLUDING DISTRICT LEADERS, HEADS OF SCHOOLS, PRINCIPALS, TEACHERS, PARENTS AND GUARDIANS, AND OTHER EDUCATORS TO **TAKE ACTION IMMEDIATELY WITHIN THEIR SCHOOL COMMUNITIES** TO SUPPORT ALL STUDENTS, ESPECIALLY THOSE WHO FACE BIAS INCIDENTS IN THEIR SCHOOLS.”

glsen.org/schoolvalues



GLSEN is a trusted partner in the education world, providing programs, research, resources, and PD for LGBTQ-inclusive schools.

GLSEN connects with decision-makers in education at all levels. Our experience motivates and supports changemakers improving school climate in K-12 schools nationwide.

Students from schools with clear policies on LGBT-related bullying:

- 1 Are less likely to report a serious harassment problem
- 2 Report higher rates of feeling safe at school
- 3 Are one-third less likely to skip class

Harris Interactive & GLSEN, 2005

stopbullying.gov

Local Impact via Student, Educator, Chapter Networks



GLSEN reaches all 50 states through our educator & student networks, and via 40 local chapters.

LGBTQ Youth Experience

Presence Nationally

- Federal YRBS 2017: 15% of U.S. students identified as LGB or “not sure”
- Transgender students: est. 130,000-200,000

8,300,000+ students across the U.S.

Presence at the School Level

82.1% of students have an LGBTQ person in their lives

- 72.6% know an LGBTQ student *at their school*
- 22.5% have an LGBTQ *family member*
- 2.2% have an LGBTQ *parent*

LGBTQ Student Experience: Risk Profile

LGB students' risk factors significantly higher than non-LGB peers:

Mental health/suicidality: 5 of 5 indicators

Violence-related: 12 of 13

Tobacco use-related: 13 of 18

Alcohol/other drug use-related: 19 of 20

Sexual behavior-related: 7 of 8

LGBTQ Student Experience: K-5

Compared to other students, **gender nonconforming students** in elementary school were more likely to:

- ↑ Be called names, made fun of or bullied
- ↑ Have mean rumors or lies spread about them
- ↓ Feel very safe at school
- ↑ Miss school for safety reasons



GLSEN

The 2017 National School Climate Survey

The Experiences of Lesbian, Gay,
Bisexual, Transgender, and Queer
Youth in Our Nation's Schools



A Report from GLSEN
www.glsen.org

Data From:

GLSEN's 2017 National School Climate Survey

Full report and executive summary at glsen.org/nscs

GLSEN

New York State: LGBTQ Youth Victimization

Figure 1. Hearing Anti-LGBT Remarks from Students in New York Schools
(percentage of LGBTQ students hearing remarks sometimes, often, or frequently)

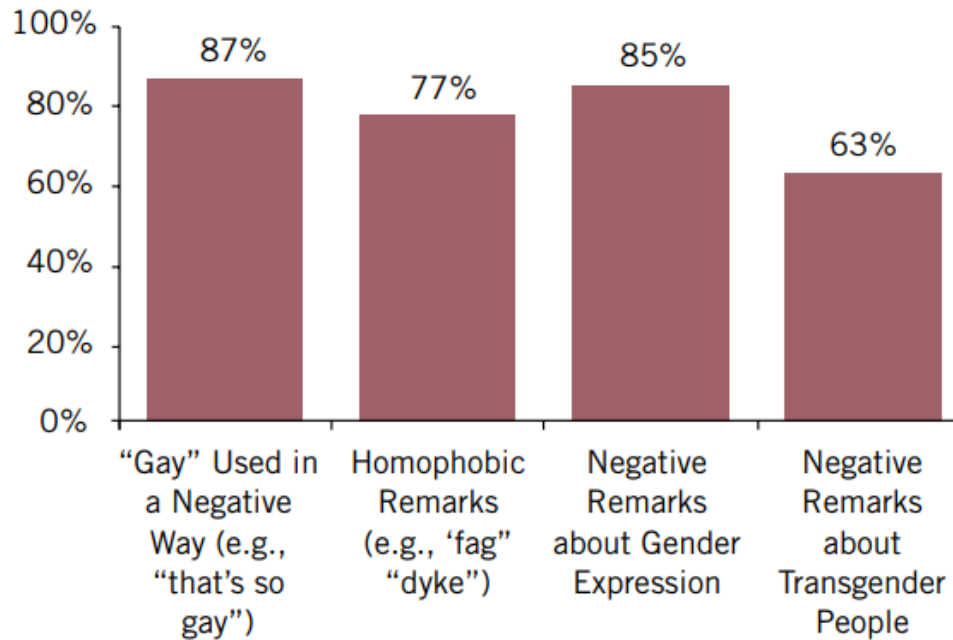
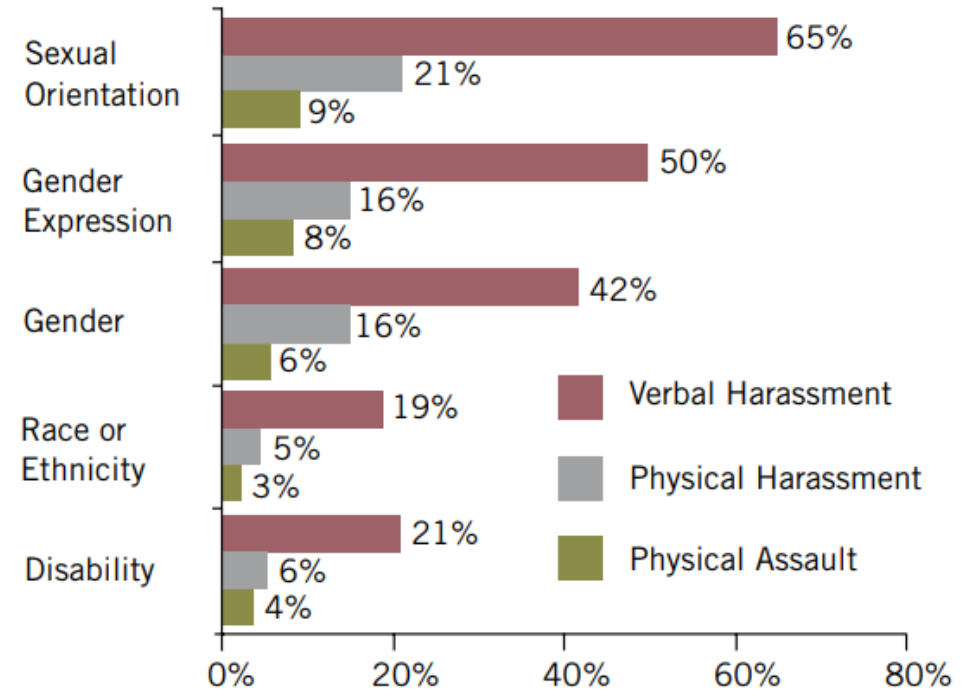


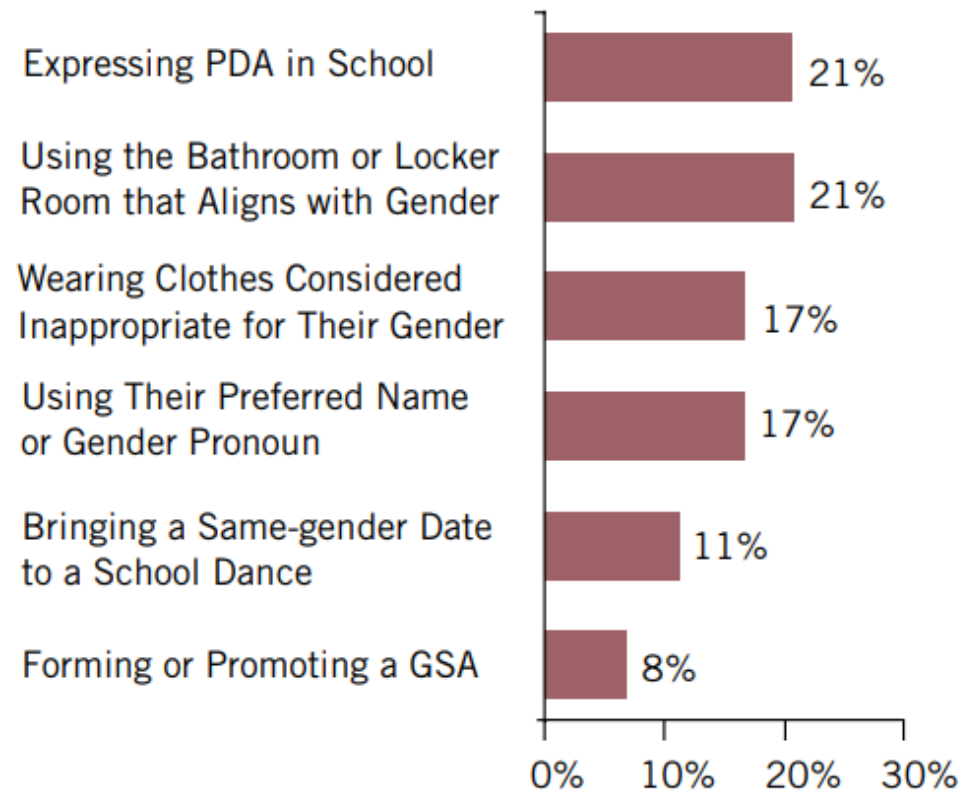
Figure 2. Identity-based Harassment & Assault in New York Schools
(percentage of LGBTQ students harassed or assaulted)



New York State: Anti-LGBTQ Discrimination

Figure 3. Discrimination Against LGBTQ Students in New York Schools

(percentage that were prevented from...)



Differential Impact of Bias on LGBTQ Youth

Race/Ethnicity: LGBTQ students of color had higher rates of victimization based on race/ethnicity than White students. Asian/South Asian/Pacific Islander students experienced the lowest victimization based on sexual orientation and gender expression.

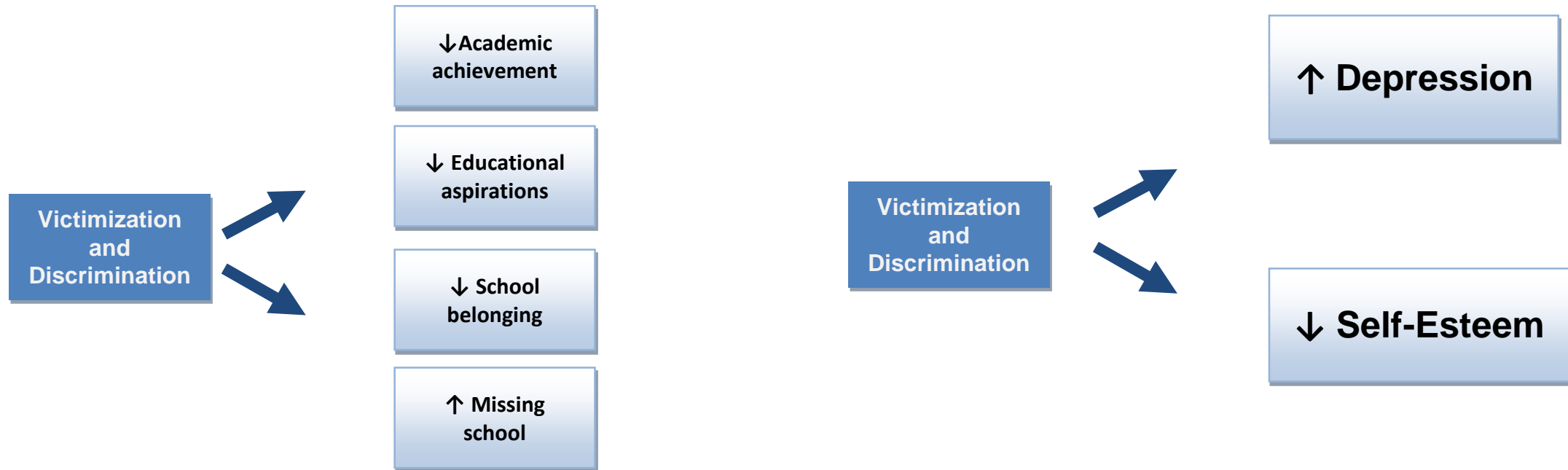
Gender Identity: Transgender, genderqueer, and other non-cisgender students faced more hostile school climates.

Gender Expression: Gender nonconforming cisgender students experienced more hostile school climates.

Sexual Orientation: Bisexual students experienced less peer victimization, poorer mental health outcomes, and were less likely to be “out.”

Victimization & Wellbeing

The Impact of Hostile School Climate



School Belonging, Self-Esteem & Depression

Figure 1.29 School Belonging by Experiences of Victimization and Discrimination
(Percentage of LGBTQ Students Demonstrating Positive School Belonging)

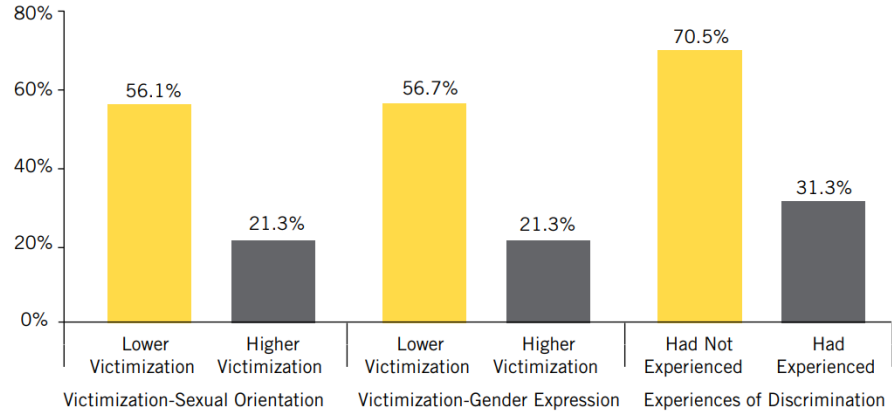


Figure 1.30 Self-Esteem by Experiences of Victimization and Discrimination
(Percentage of LGBTQ Students Demonstrating Higher Levels of Self-Esteem)

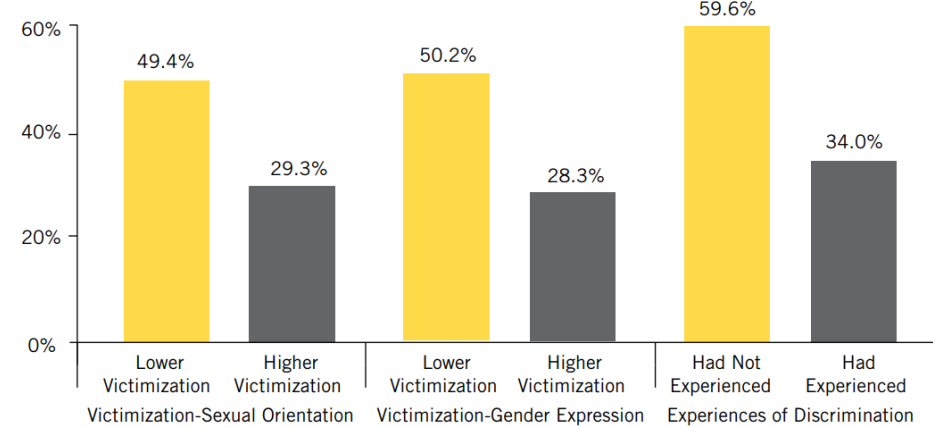
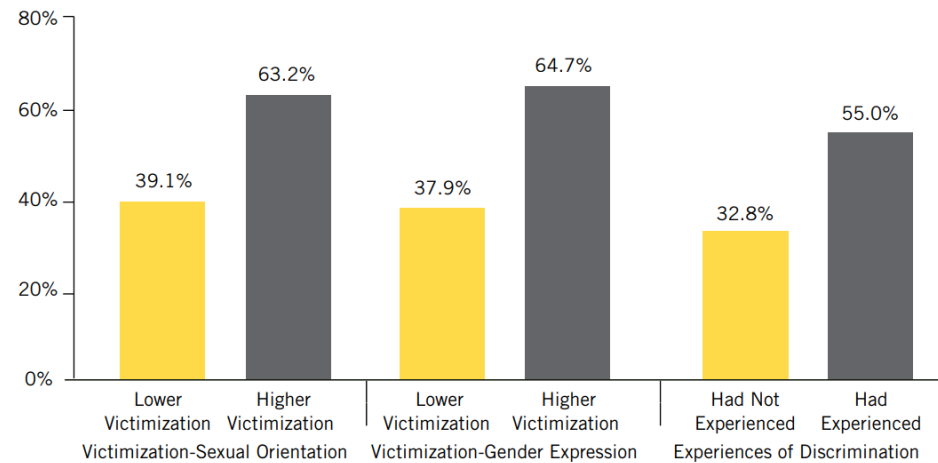


Figure 1.31 Depression by Experiences of Victimization and Discrimination
(Percentage of LGBTQ Students Demonstrating Higher Levels of Depression)



School-Based Interventions

In-School Interventions: Four Supports



**Supportive
Educators**



**Comprehensive
Policies**



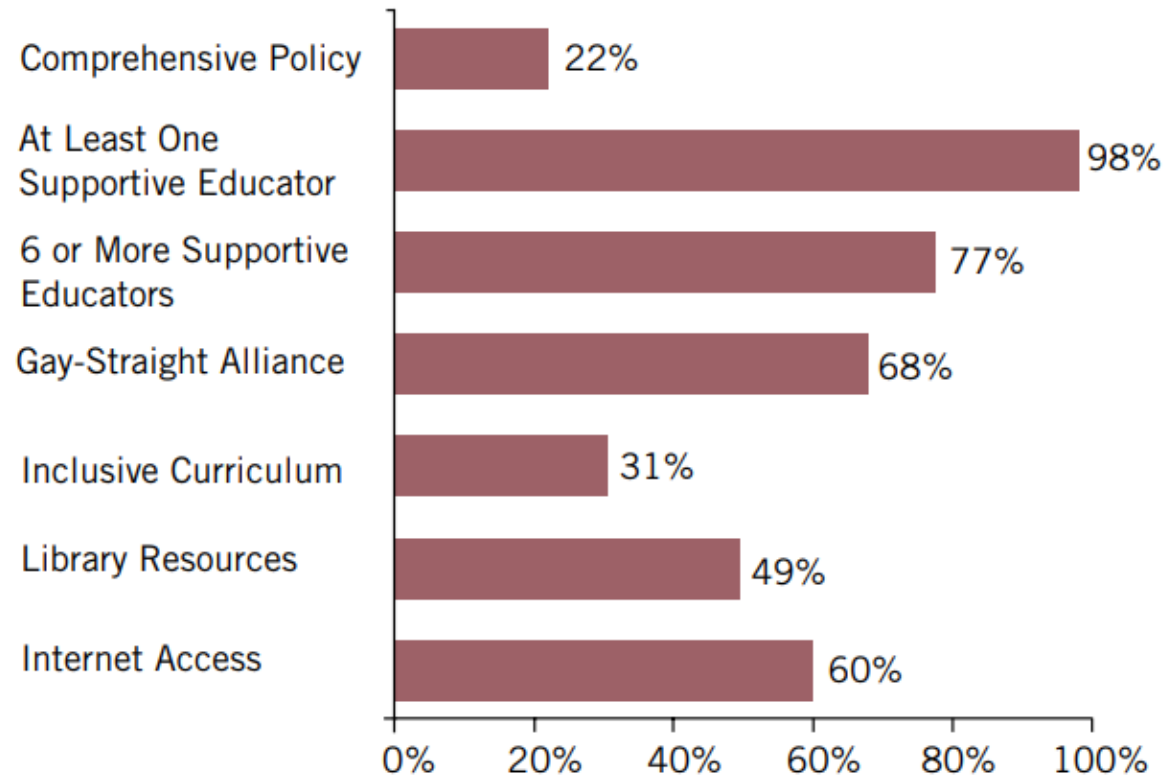
Inclusive Curriculum



Student Clubs

New York State: School-Based Supports

Figure 4. Availability of LGBT-Related Resources & Supports in New York Schools



GSAs: Reduced Victimization, Absenteeism

Figure 2.10 Presence of GSAs and Victimization
(Percentage of LGBTQ Students Experiencing Higher Levels of Victimization)

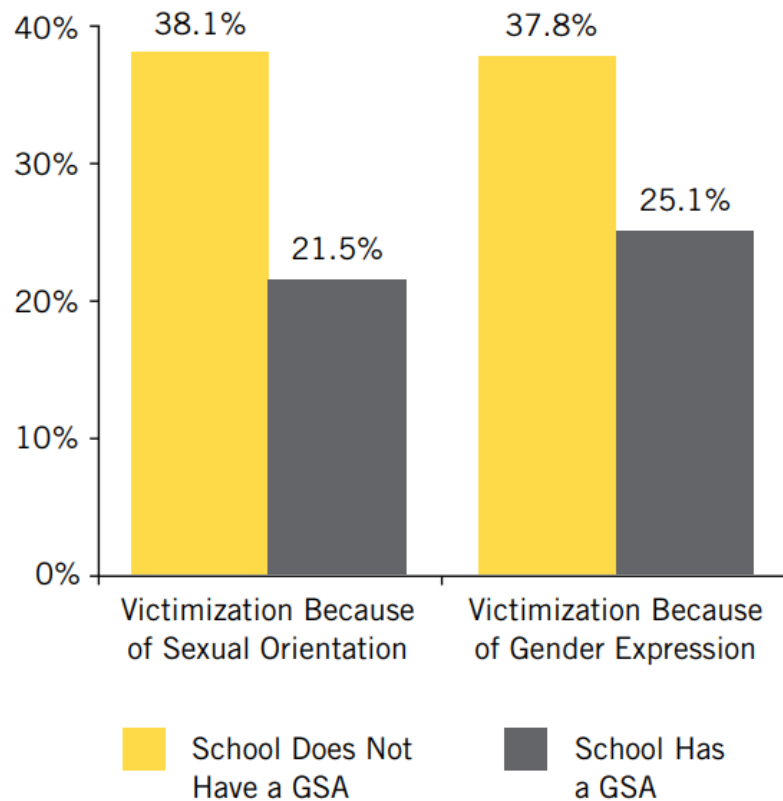
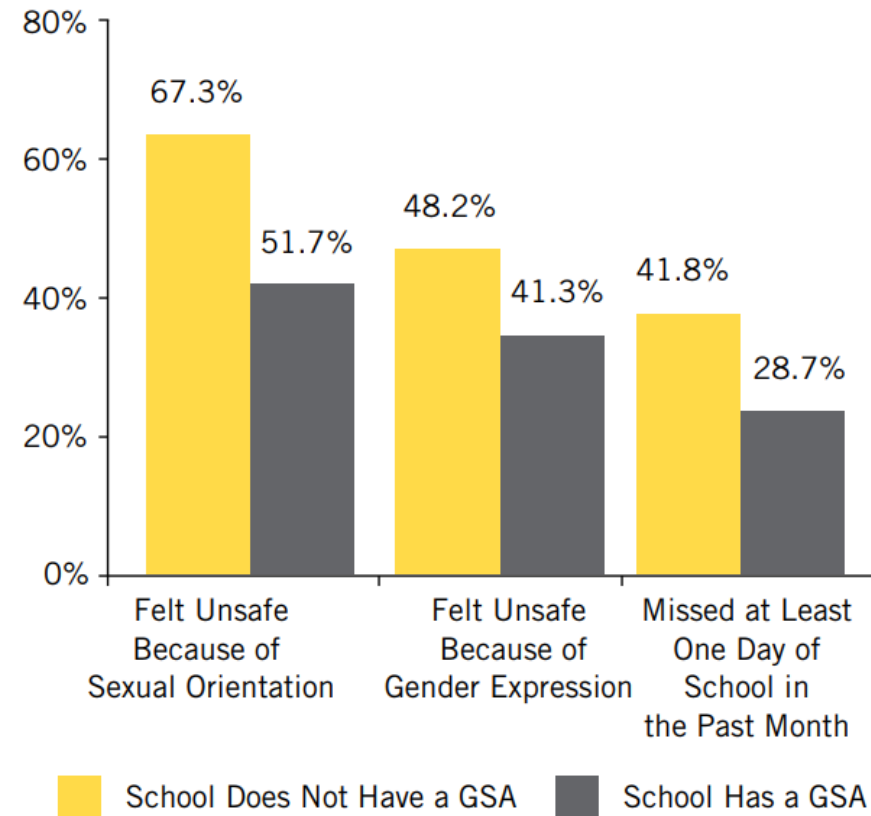


Figure 2.9 Presence of GSAs and LGBTQ Students' Feelings of Safety and Missing School



GSAs: Increased Faculty Support & Intervention

Figure 2.11 Presence of GSAs and Number of School Staff Supportive of LGBTQ Students

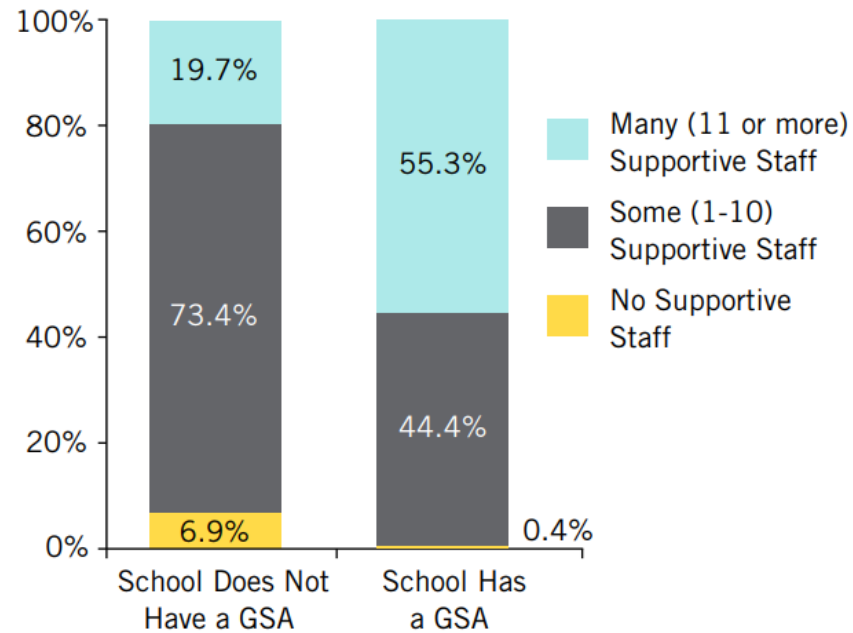
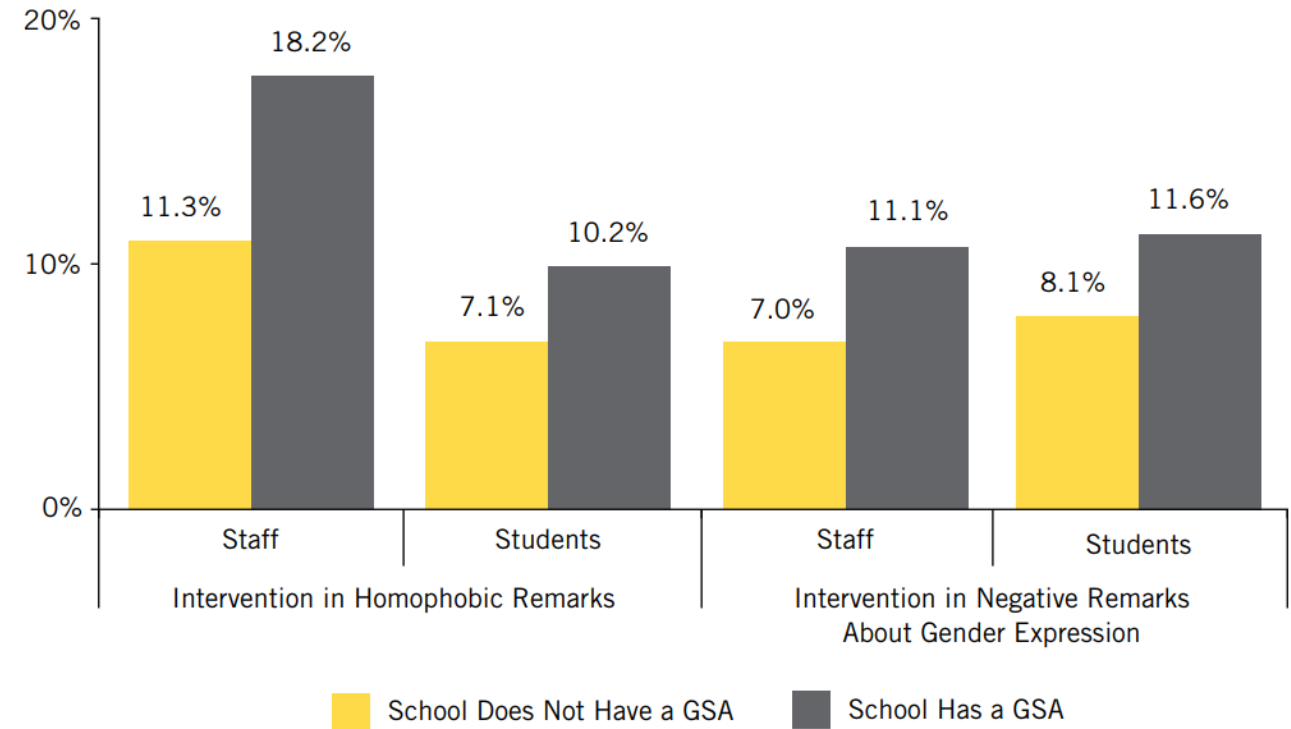
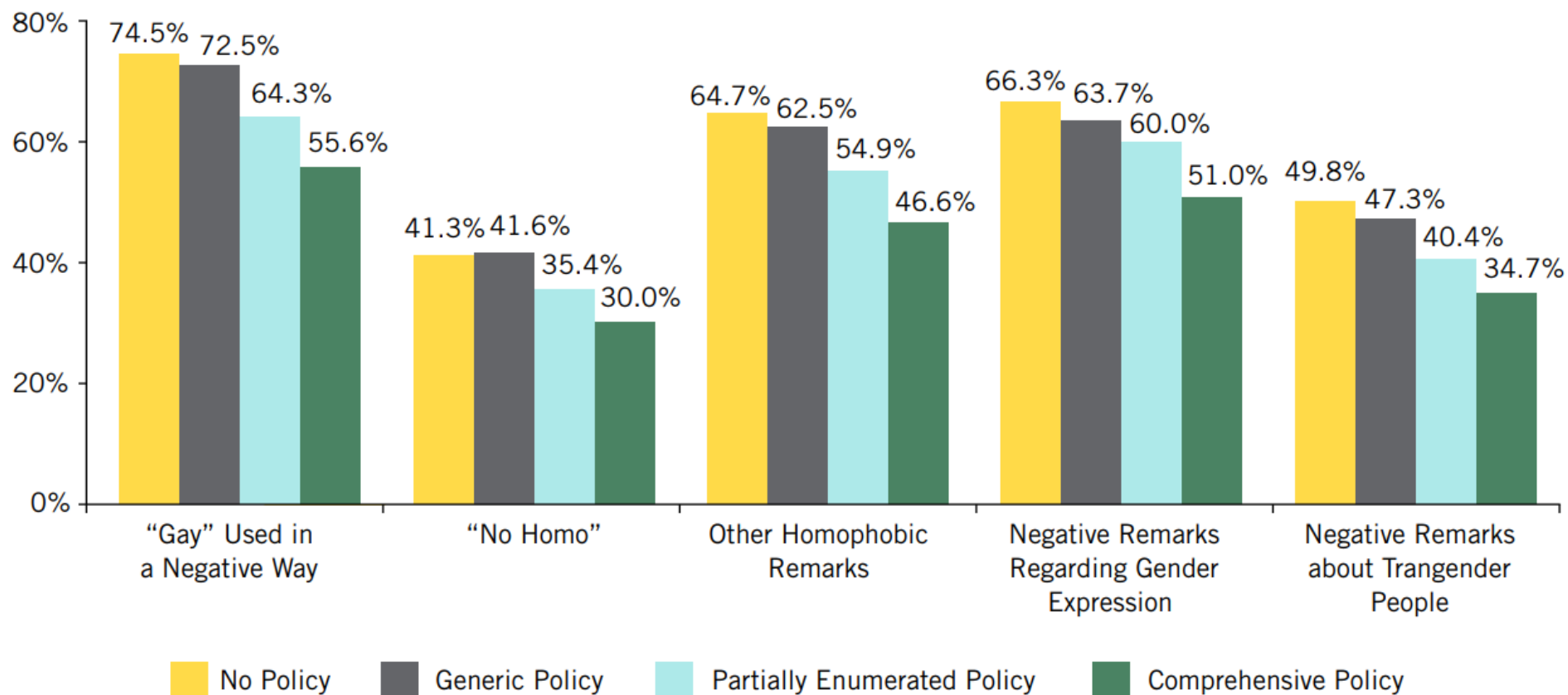


Figure 2.12 Presence of GSAs and Intervention in Anti-LGBTQ Remarks
(Percentage of LGBTQ Students Reporting that Staff and Students Intervene Most of the Time or Always)



School Policies: Reduced Anti-LGBTQ Remarks

Figure 2.26 School Harassment/Assault Policies and Frequency of Hearing Anti-LGBTQ Remarks
(Percentage of LGBTQ Students Hearing Remarks Often or Frequently)



School Policies: Victimization & Staff Support

Figure 2.27 School Harassment/Assault Policies and Experiences of Victimization
(Percentage of LGBTQ Students Experiencing Higher Levels of Victimization)

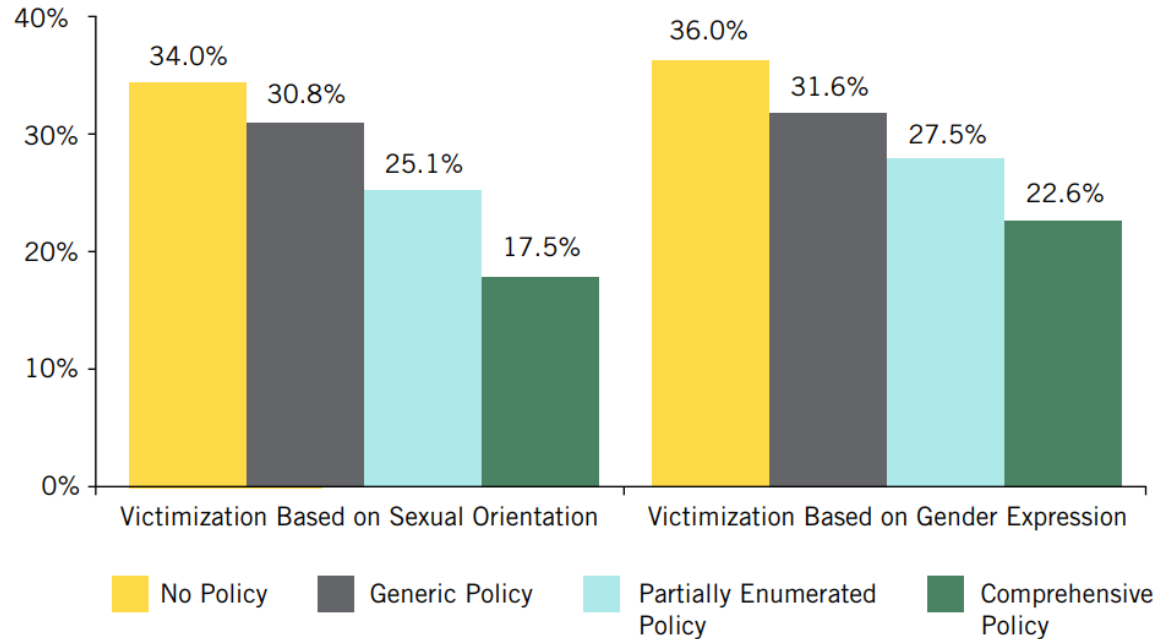
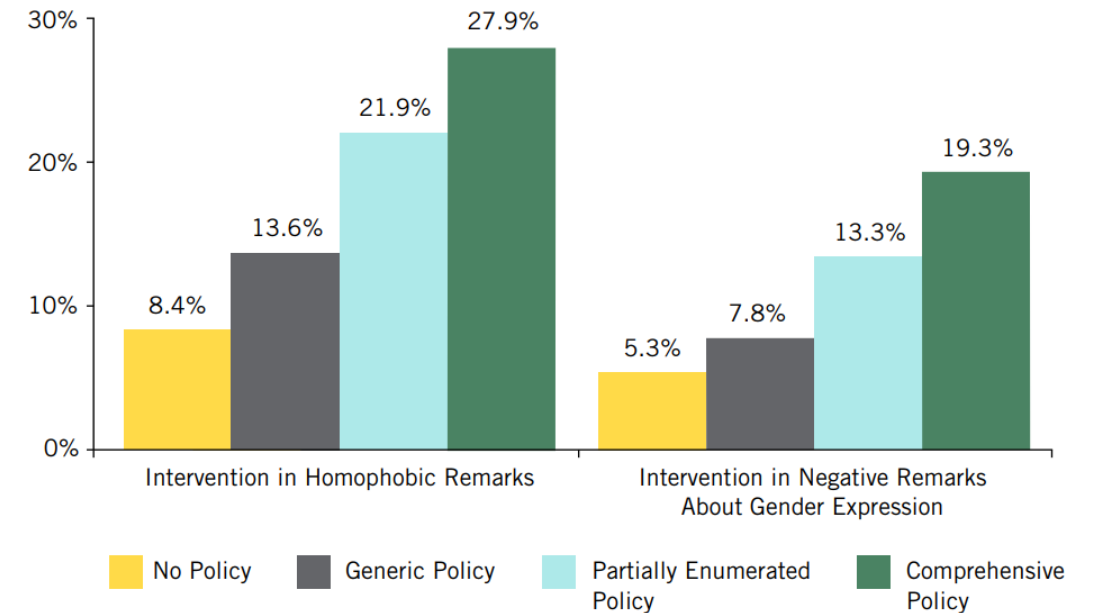
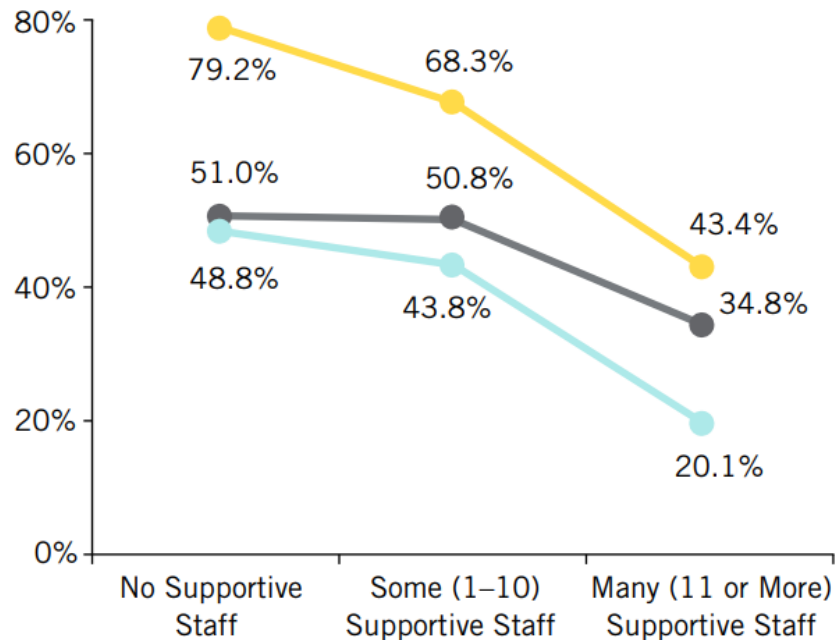


Figure 2.28 School Harassment/Assault Policies and Staff Intervention in Anti-LGBTQ Remarks
(Percentage of LGBTQ Students Reporting that Staff Intervened Most of the Time or Always)



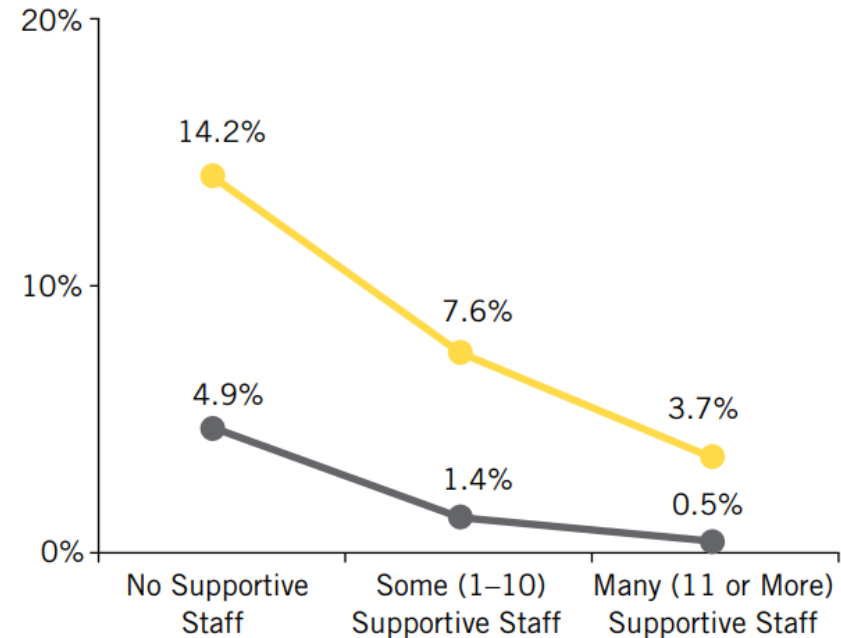
Supportive Staff: Greater Safety & Aspirations

Figure 2.18 Supportive School Staff and Feelings of Safety and Missing School



- Felt Unsafe Because of Sexual Orientation
- Felt Unsafe Because of Gender Expression
- Missed at Least One Day of School in the Past Month

Figure 2.19 Supportive School Staff and Educational Aspirations

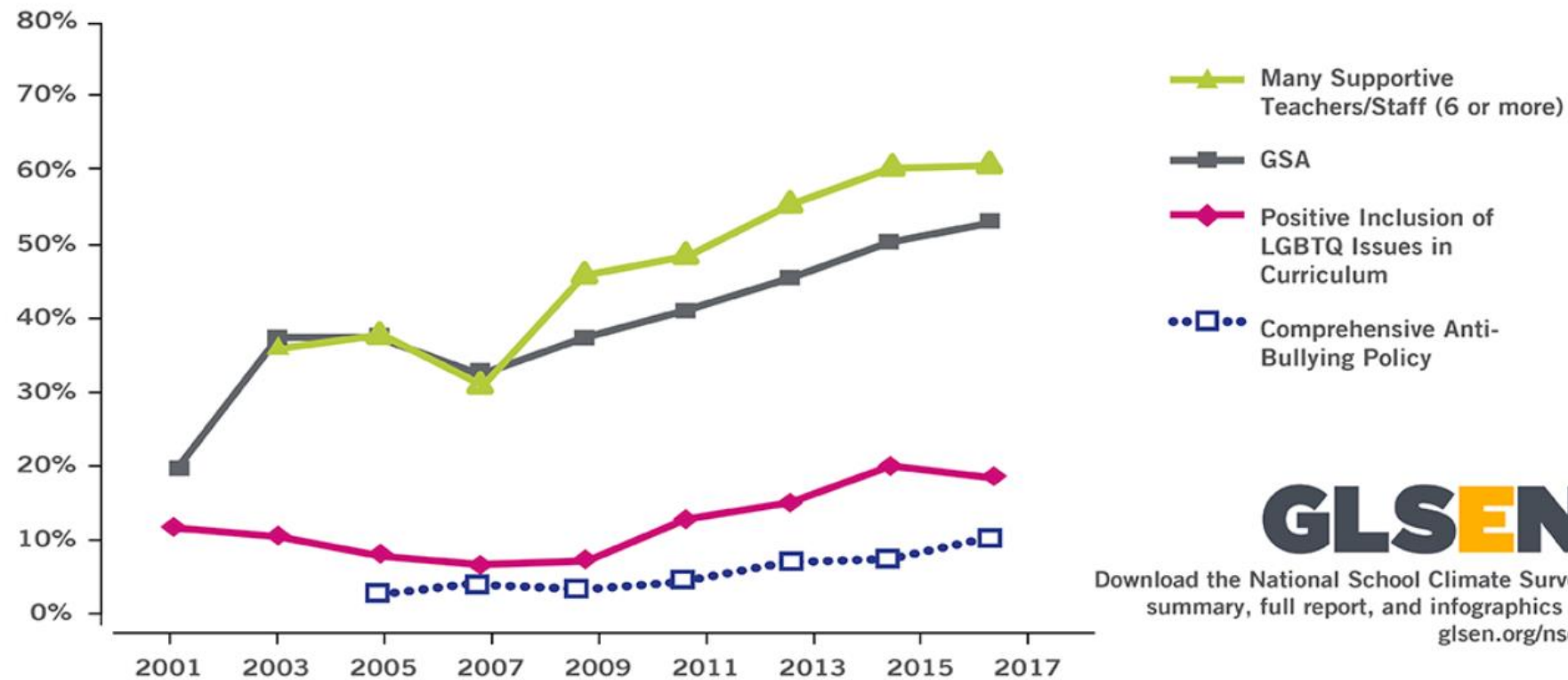


- LGBTQ Students Not Planning to Pursue Post-Secondary Education
- LGBTQ Students Not Planning to Complete High School or Not Sure

Changes in School Resources and Supports Over Time

Availability of LGBTQ-Related School Resources Over Time

(Percentage of LGBTQ Students Reporting Resource in School, Accounting for Covariates)



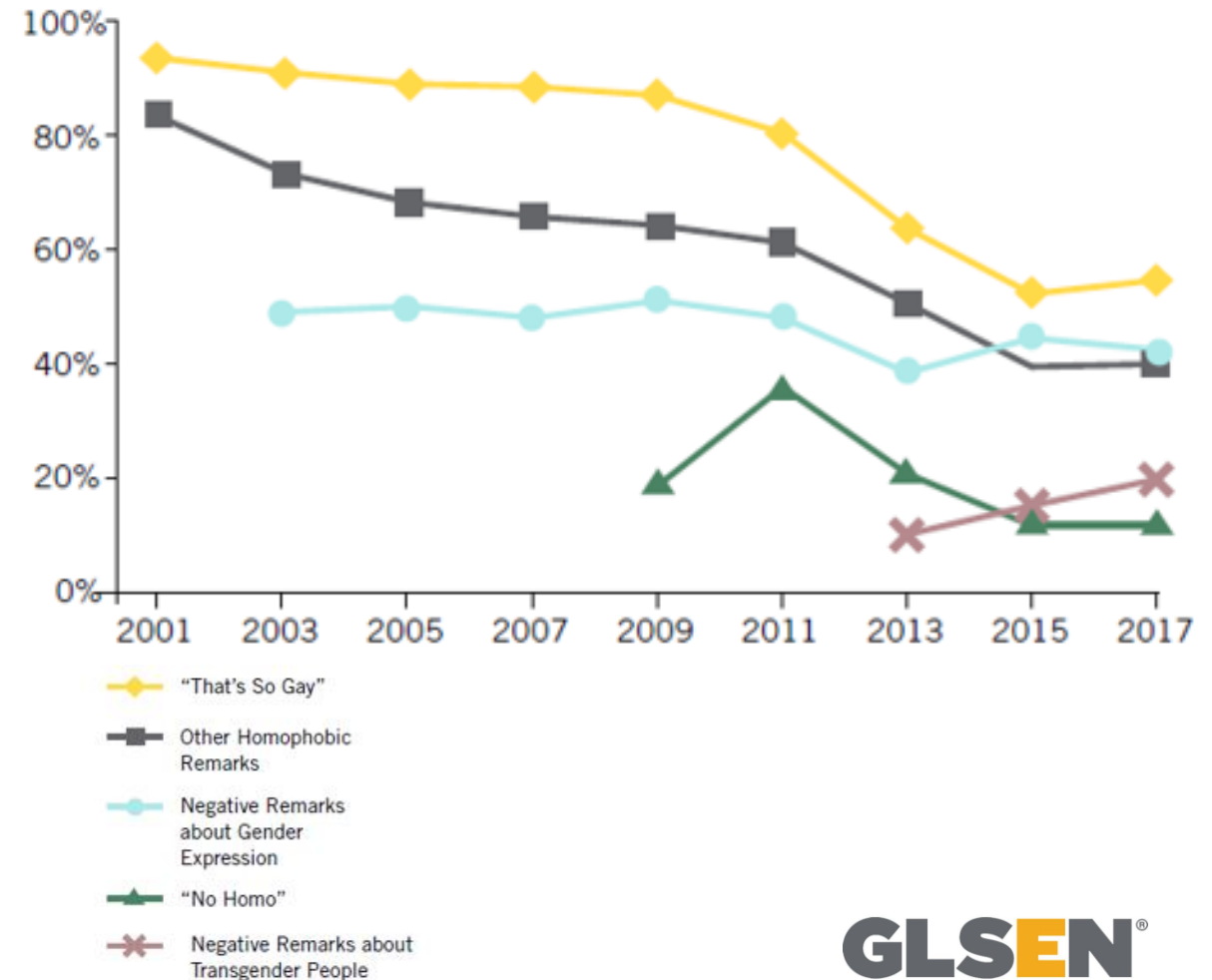
GLSEN[®]
Download the National School Climate Survey
summary, full report, and infographics at
[glsen.org/nscc](https://www.glsen.org/nscc)

Anti-LGBTQ Remarks Over Time

Between 2015 and 2017:

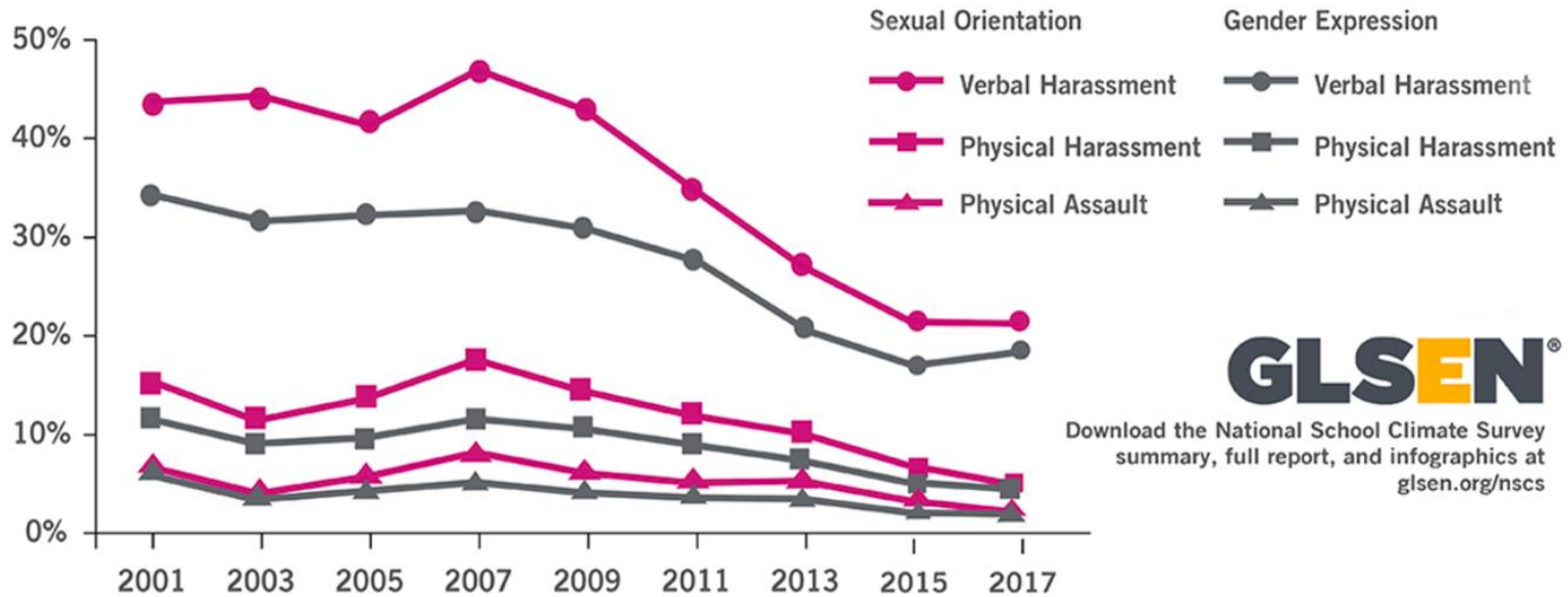
- There was no difference in general homophobic remarks.
- Remarks like “that’s so gay” have increased.
- Negative remarks about transgender people have increased.

Figure 4.1 Anti-LGBTQ Language by Students Over Time
(Percentage of LGBTQ Students Hearing Language Often or Frequently, Based on Estimated Marginal Means)



Victimization Over Time

Frequency of School Victimization Based on Sexual Orientation and Gender Expression Over Time
(Percentage of LGBTQ Students Reporting Event Often or Frequently,
Based on Estimated Marginal Means)

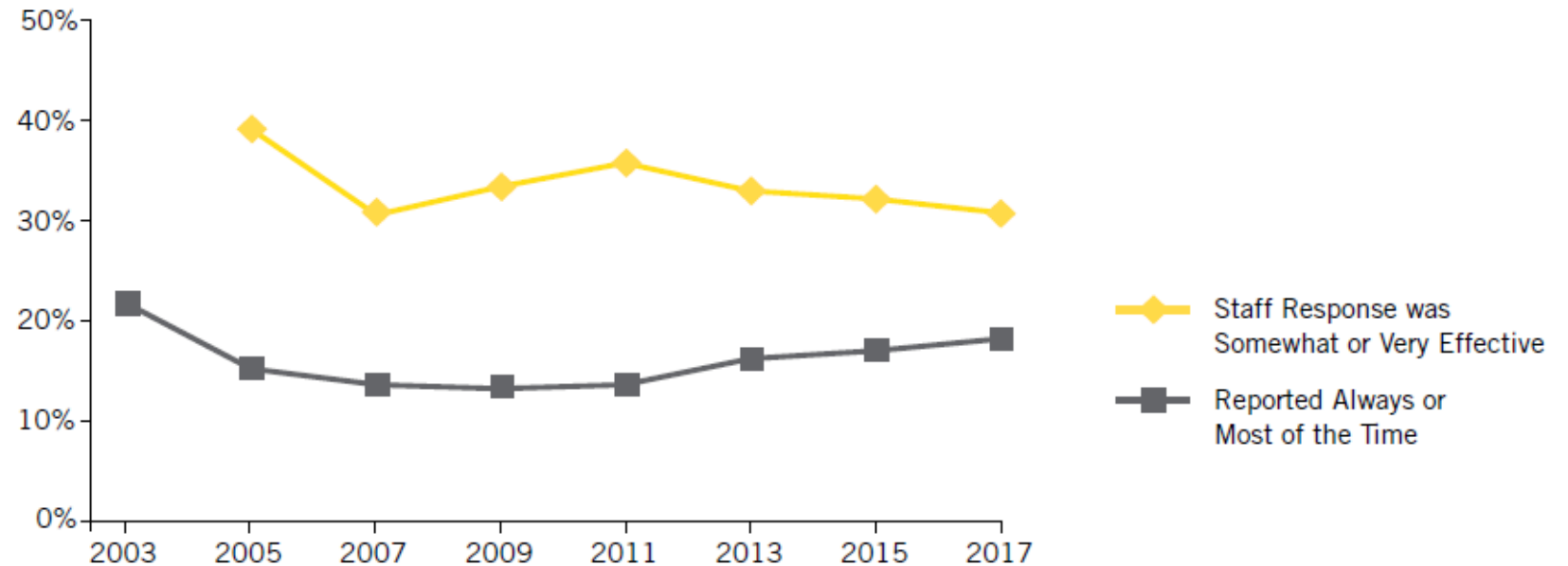


GLSEN[®]
Download the National School Climate Survey
summary, full report, and infographics at
[glsen.org/nscc](https://www.glsen.org/nscc)

Reporting Victimization Over Time

- LGBTQ students were somewhat more likely to report victimization to school staff in 2017.
- But overall, they felt that reporting was less effective.

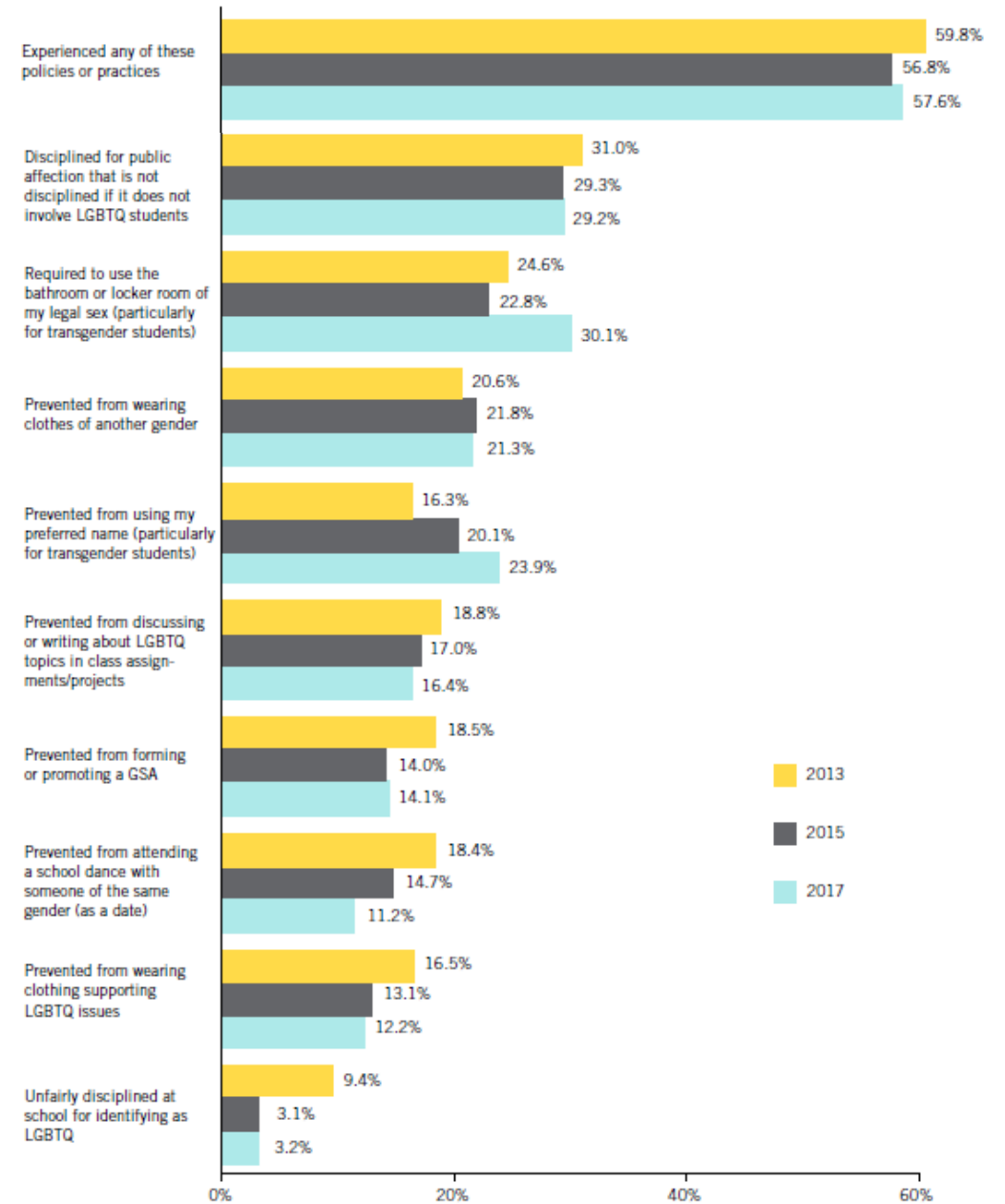
Figure 4.8 Frequency of Reporting Victimization to School Staff and Effectiveness of Staff Response Over Time
(Percentage of LGBTQ Students, Based on Estimated Marginal Means)



Discrimination Over Time

- Most forms of discrimination were not different between 2015 and 2017, but lower than 2013.

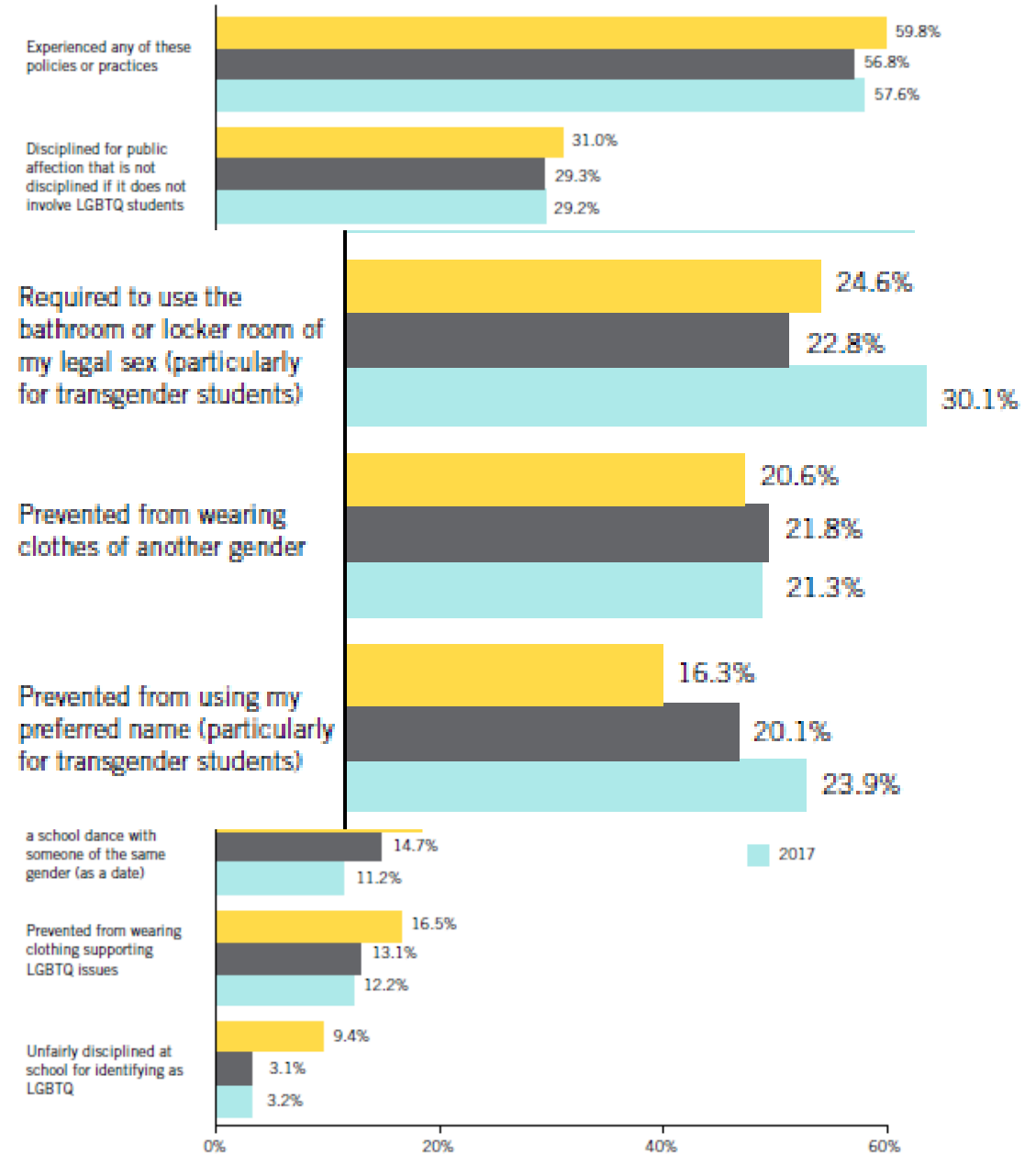
Figure 4.9 Frequency of Experiences with Discriminatory Policies and Practices Over Time
(Percentage of LGBTQ Students, Based on Estimated Marginal Means)



Discrimination Over Time

- Most forms of discrimination were not different between 2015 and 2017, but lower than 2013.
- Gender-specific discrimination increased in 2017.

Figure 4.9 Frequency of Experiences with Discriminatory Policies and Practices Over Time
(Percentage of LGBTQ Students, Based on Estimated Marginal Means)



Conclusions: Causes for Concern

-
- School remains a hostile place for many LGBTQ students and more work needs to be done to ensure safe and affirming schools for all.
 - Overall, improvements that we have been seeing may be somewhat stalled.
 - Gender-related topics have increased visibility, prove challenging for schools.

New York State Senate
*Committee on Mental Health and
Developmental Disabilities*



*University of Rochester School of Medicine, Department of Psychiatry
School and Community Prevention Program*

Sources of Strength Modules for Training Peer Leaders

- Anger
- Anxiety/Worry
- Depression/Withdrawal

Signals to get help, examine *Sources of Strength...*

What is strong now?

Which 1 -2 would you like to strengthen?

How It Works



gives us strength

Powwow

Laughing

ebook!

Prevention Modalities ...





*****Guilderland Central School District - 175 Peer Leaders – 44 Adult Mentors *****

Sources of Strength Objectives

- Spread Healthy Coping
- Strengthen Youth-Adult Connections
- Increase Help-Seeking & Receiving

Evidenced-Impact of Sources of Strength

- **Randomized Controlled Trial (NIMH, SAMHSA funding)**

18 Schools; 465 Peer Leaders; 2,700 students [1 Semester] *Wyman et al (2010) American Journal of Public Health*

- **Peer Leaders**

- Increased healthy coping attitudes/norms
- More connections to adults
- 4X more likely to refer peer to adults
- Largest gains for least connected, healthy peer leaders

- **School Population**

- Increased help-seeking acceptability
- Increased perception that adults help suicidal peers
- Largest gains for suicidal students

Troubling Statistics

1 out of **5** children has a diagnosable mental health disorder



ONLY
1 IN 5 KIDS
RECEIVE THE
HELP THEY NEED.



HALF
OF ALL MENTAL
ILLNESSES BEGIN
BEFORE AGE 14.

The Scope and Impact of Emotional Distress in Youth

- Suicide is the 2nd leading cause of death for 15-to-24 year-olds.
- Emotional disturbance is associated with the highest rate of school failure: approximately 50 percent of students with a mental illness age 14 and older drop out of high school.
- A majority of youth in juvenile justice settings and other “cross system” needs have a Serious Emotional Disturbance.

NYS Education Department Involvement in the Promotion of Wellness and Prevention of Bullying

PARTNERSHIPS, PARTNERSHIPS, PARTNERSHIPS:

- NYS Governor's Task Force on Suicide Prevention – NYSED Representative
- NYS Office of Mental Health Suicide Prevention Advisory Council – NYSED Representative
- Mental Health Education Advisory Council – NYSED Chair
- NYS Dignity Act Task Force – NYSED Chair
- Community Schools Technical Assistance Centers - NYSED Lead
- School-based Mental Health Centers - NYS Office of Mental Health
- School-based Health Centers - NYS Department of Health
- NYS Office of Alcoholism and Substance Abuse Services – Prevention Agenda, including Recovery High Schools

New York State Education Resources

NYS 1st in the Nation to Require Mental Health Education in Schools

- *Mental Health Education Literacy: Linking to a Continuum of Well-being* - Comprehensive Guide released in June 2018
- *Social Emotional Learning: Essential for Learning, Essential for Life, Essential for New York* – Guidance Document released in August 2018
- Additional resources available:

<http://www.nysed.gov/curriculum-instruction/health-education/>

<http://www.p12.nysed.gov/sss/>

<https://www.schoolhealthny.com/>

Safe and Supportive Schools Technical Assistance Center

- Provide on-site technical assistance to schools receiving Supportive Schools Grants on Social Emotional Learning; Trauma-Informed Practices; Mental Health Education & Supports; Restorative Practices; Parent, Family and Community Engagement; Student Leadership; among others;
- Distribute up to \$100,000 grants to middle schools and high schools identified in need of technical assistance and resources to build healthy, supportive and safe learning environments.

World Day of Bullying Prevention at NYSED

October 1, 2018



