



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento *Anthony Lofrumento Jr*
SUBJECT: Summary of the November 2017 Meeting
DATE: November 30, 2017
AUTHORIZATION(S): *Margellen Eia*

Executive Summary

Issue for Decision

Review of the Summary of the November 2017 Meetings of the Board of Regents.

Proposed Handling

Approval of the Summary of November 2017 meetings.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the November 2017 meetings.

Timetable for Implementation

Effective December 12, 2017.

VOTED, that the Summary of the November 2017 Meetings of the Board of Regents of The University of the State of New York be approved.



SUMMARY OF THE NOVEMBER 2017 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

November 13 and 14, 2017

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, November 13, 2017 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, November 13th at 9:00 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Wade S. Norwood and Kathleen M. Cashin were absent and excused.

Chancellor Betty A. Rosa called the meeting to order at 9:00 a.m. and asked Regent Collins to provide thoughts for a moment of reflection.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session, Tuesday, Tuesday, November 14th at 11:00 a.m. to discuss litigation matters.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Beverly L. Ouderkirk
Action: Motion carried unanimously

DISCUSSION ITEM

Lessons Learned from the 2016-17 School Climate Testing Pilot and an Overview of Effective School Climate Frameworks

BR (D) 1

School District Superintendents and staff from the School Climate Index Testing Pilot, which included Renee Rider, Stan Hansen and Panelists Dr. Genelle Morris, Ebony Bullock, Tom Andriola, Elizabeth Devaney and Laurence Spring presented lessons learned from implementation of the school climate surveys and incorporating school climate frameworks in schools such as restorative practices, trauma-informed care and social emotional learning. (Attachment I.)

Chancellor Betty A. Rosa adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, November 14th at 11:45 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Kathleen M. Cashin and Elizabeth S. Hakanson were absent and excused.

Chancellor Betty A. Rosa called the meeting to order at 11:45 a.m. Regent James E. Cottrell provided thoughts for a moment of reflection. Chancellor Rosa shared remarks upon the death of former Commissioner Richard P. Mills who served as Education Commissioner from 1995 – 2009.

ACTION ITEM

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

**Summary of the October 2017 Meetings of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the October 2017 Meetings of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Christine D. Cea
Seconded by: Regent James E. Cottrell
Action: Motion carried unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

The College of Westchester: Master Plan Amendment to Offer a Bachelor of Science (B.S.) Degree in Information Technology BR (CA) 1

MOVED, that, the Board of Regents approve a master plan amendment to authorize The College of Westchester to offer its first baccalaureate-level program in the Physical Sciences discipline area, a B.S. in Information Technology. The amendment will be effective until November 30, 2018 unless the Department registers the degree program prior to that date, in which case the master plan amendment shall be without term.

Update on the edTPA Standard Setting Committee and Amendment to §80-1.5 of the Regulations of the Commissioner of Education to Extend the edTPA Safety Net and Revise the Eligibility Criteria for the Multiple Measures Review Process BR (CA) 2

MOVED, that §80-1.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective December 11, 2017, as an emergency action to preserve the general welfare by ensuring that teacher candidates who will be taking the edTPA from the time the new passing score is implemented until the implementation of the Multiple Measures Review Process are able to take advantage of the Safety Net and are not at a disadvantage.

Professional Practice

(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels BR (CA) 3

MOVED, that the Regents approve the proposed (re)appointments.

Report of the Committee on the Professions Regarding Licensing Petitions BR (CA) 4

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions and degree conferrals.

**City University of New York (CUNY) York College:
Authorization to Award the Master of Social Work (M.S.W.) Degree
BR (CA) 5**

MOVED, that the Board of Regents authorize the CUNY Board of Trustees to award the degree of Master of Social Work (M.S.W.) on duly qualified students successfully completing the M.S.W. program at CUNY York College effective November 14, 2017.

P-12 Education

**Proposed Amendment to Section 100.2(x) of the Commissioner's Regulations to Implement the Provisions of the McKinney-Vento Homeless Assistance Act for the Education of Homeless Children and Youths, as Reauthorized by the Every Student Succeeds Act
BR (CA) 6**

MOVED, that §100.2(x) of the Regulations of the Commissioner be amended, as submitted, effective November 18, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to immediately adopt the proposed amendment to timely implement the changes to Education Law §3209, as amended by Chapter 56 of the Laws of 2017, for the 2017-2018 school year and the McKinney Vento Homeless Act, as amended by the Every Student Succeeds Act, and to ensure that the revised rule adopted at the September Regents meeting remains continuously in effect until it takes effect as a permanent rule; and

MOVED, that §100.2(x) of the Regulations of the Commissioner of Education be amended, as submitted, effective November 29, 2017.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Judith Johnson
Seconded by: Regent Judith Chin
Action: Motion carried unanimously.

STANDING COMMITTEE REPORTS

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

Your ACCES Committee held a meeting on November 13, 2017. All members were present, except for Regent Cashin, who was excused.

MATTERS NOT REQUIRING BOARD ACTION

2018 State Budget and Legislative Priorities – the Committee was presented with the 2018 potential budget priorities for the Office of ACCES. These priorities include: a \$5 million dollar request for Independent Living Services; a request to fund the Bridge to College and Careers Pilot Program; a request to invest in Adult Education programs to offset an \$8 million shift from English Language Civics to Workforce Development within the federal Workforce Innovation Opportunity Act; a grant program to support the Reasonable Accommodation needs and services for individuals with disabilities enrolled at degree granting institutions of higher education; and, a Reader's Aid request to expand to those with print disabilities. The committee discussed support of last year's proposals and reviewed new proposals for inclusion in the Board's 2018 State budget and legislative priorities.

CULTURAL EDUCATION

Your Committee on Cultural Education Committee had its scheduled meeting on November 14, 2017.

Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Chair, Regent Cea, Regent Cottrell, Regent Chin, Regent Johnson, Regent Ouderkirk and Regent Mead. Regents, in addition to CE Committee Members, in attendance were: Chancellor Rosa, Vice Chancellor Brown, Regent Norwood, Regent Collins, Regent Reyes, and Regent Mittler. Also in attendance were Commissioner Elia, Executive Deputy Commissioner Berlin, and Counsel and Deputy Commissioner for Legal Affairs Alison Bianchi.

ITEMS FOR DISCUSSION

Chair's Remarks: Regent Tilles welcomed everyone and introduced Deputy Commissioner Mark Schaming. Mark provided a brief report on Office of Cultural Education news and activities including: announcing that 2.2 million children statewide participated in the 2017 summer reading program; New York State History Month programs including a November 13th program with acclaimed author and historian Russell Shorto, and a recap of the successful November 1st preview event for the Votes for Women exhibition which was attended by Chancellor Rosa, Commissioner Elia, Regent Cashin, and Regent Mead as well as various government leaders including Lieutenant Governor Kathy Hochul, Assemblymember Pat Fahy, OGS Commissioner RoAnn Destito, and Albany Mayor Kathy Sheehan.

Update from Educational Television and Public Broadcasting [CE (D) 1]

Representatives from New York State Public Television Stations reported on their programs and services for the 2016-2017 fiscal year. Presenters included: Julie Daniels, Director of Public Broadcasting and Educational Television; Robert Altman, WMHT President and CEO; and Jenn Baumstein, WMHT Director of Community Engagement.

Robert and Jenn discussed the various educational activities and initiatives that New York's public television stations engage in, including: family engagement, early learning/pre-school programs, broadcast specials, community events, educator resources, and teacher professional development opportunities.

2018 – 2019 Legislative and Budget Priorities [CE (D) 2]

Executive Deputy Commissioner Beth Berlin reviewed the proposed legislative and budget priorities related to the Office of Cultural Education for the 2018 – 19 year. Potential budget priorities include: increased state aid to expand two Public Broadcasting programs (Enterprise America and GPS for Success) statewide to each public television station and increase funding by \$6 million for Public Library Construction. Advancement of the statewide e-Book platform budget priority is suggested to be postponed in order to engage in further development of a concrete plan and determine the best way to move this initiative forward. A potential legislative priority is the Museum Education Act which would establish competitive grants to support cultural institutions for education programs that support student learning opportunities. Chancellor Rosa and Regent Tilles suggested requesting pilot program funding for the Museum Education Act.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on October 17, 2017. All members were present with the exception of Regents Brown, Norwood and Collins who were absent and excused.

ACTION ITEMS

Proposed Amendment to Subpart 80-6 of the Regulations of the Commissioner of Education Relating to Continuing Teacher and Leader Education for Teachers in Non-Public Schools to Implement Chapter 311 of the Laws of 2017 [HE (A) 1]

Your Committee discussed a proposed amendment to Subpart 80-6 of the Regulations of the Commissioner of Education Relating to Continuing Teacher and Leader Education for Teachers in Non-Public Schools to Implement Chapter 311 of the Laws of 2017. The 2015-2016 State Budget added Section 3006-A to the Education Law to require all holders of teaching certificates, teaching assistant certificates, and educational leadership certificates which are valid for life (Permanent, Professional and Teaching Assistant Level III) to register with the Department every five years and that holders of the Professional and Teaching Assistant Level III certificates complete 100 hours of continuing teacher and leader education during the five year registration period. Chapter 311 of the Laws of 2017 amends Education Law §3006-a to add nonpublic schools to the provisions relating to the mandatory continuing education requirements for all holders of professional certificates in the classroom teaching service, holders of level III teaching assistant certificates, and holders of professional certificates in the educational leadership service. In order to implement the new law, the proposed regulation amends the definition of applicable school in Section 80-6.1 of the Commissioner's Regulations to include non-public schools. VOTED that Section 80-6.1 of the Regulations of the Commissioner be

amended, as submitted, effective October 17, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to immediately adopt the proposed amendment to timely implement the changes to Education Law §3006-a, as amended by Chapter 331 of the Laws of 2017. Following the 45-day public comment period required under the State Administrative Procedure Act, it is anticipated that the proposed amendment will be adopted by the Board of Regents at its January 2018 meeting. If adopted at the January 2018 meeting, the proposed amendment will become effective on January 25, 2018.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on October 17, 2017, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

Proposed Amendment to Add a New Section 80-5.25 to the Regulations of the Commissioner of Education to Establish a Transitional H Pathway for Holders of a New York State License as a Certified Public Accountant to Pursue a School District Business Leader Certificate [HE (D) 1]

Department staff presented an amendment to add a new Section 80-5.25 to the Regulations of the Commissioner of Education to establish a Transitional H pathway for holders of a New York State license as a certified public accountant (CPA) with at least three years of experience auditing New York State school districts, BOCES and/or municipalities with the ability to pursue a school district business leader certificate. Following the 45-day public comment period required under the State Administrative Procedure Act, it is anticipated that the proposed amendment will come back to the Board of Regents at its January 2018 meeting. If adopted at the January 2018 meeting, the proposed amendment will become effective on January 25, 2018.

TeachNY Update - The Commissioner updated the Board on the work of the Department including teacher certification pathways, the development of national "teacher tables" and the work to implement teach.org.

Presentation on P-TECH Data [HE (D) 2]

Department staff and a panel of students provided a program overview of the NYS P-TECH Program and Smart Scholars Early College High School and the most up-to-date student enrollment and achievement data collected from all three cohorts of students.

Consent Agenda

The Board of Regents acted on the following consent agenda items at the October 2017 meeting.

- **Transfer of Degree-Conferring Authority Based Upon a Change of Ownership or Control of Bryant & Stratton College [BR (CA) 2]** - Transfer and sale of the membership interests of Bryant & Stratton College to the Bryant and Stratton Limited Liability Partnership, resulting in the Bryant and Stratton Limited Partnership having a controlling interest (87.2%) in Bryant & Stratton College, the Board of Regents consents to the transfer of degree conferring authority of Bryant & Stratton College to the Bryant and Stratton Limited Partnership.
- **Master Plan Amendment: Bard College, Establishment of a Branch Campus at the Brooklyn Public Library [BR (CA) 3]** - Approved an amendment to the master plan of Bard College to authorize the establishment of a branch campus at Brooklyn Public Central Library, and authorize the College to grant the Associate in Arts (A.A.) degree in Liberal Arts and Science. The amendment will be effective until October 31, 2018, unless the branch campus and degree program are registered prior to that date, in which case the master plan amendment shall be without term.

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on November 13, 2017. All members were present, except for Regent Cashin, who was excused.

ACTION ITEMS

Revision to a Charter Authorized by the Board of Regents [P-12 (A) 1]

Your P-12 Education Committee recommends that the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for Launch Expeditionary Learning Charter School and amends the provisional charter accordingly, nunc pro tunc to July 1, 2016 as detailed in Table 1 of the item. Regents Collins, Johnson, Mead and Mittler abstained.

Initial Applications Authorized by the Board of Regents [P-12 (A) 2]

Your P-12 Education Committee made a motion to accept the recommendation to approve and issue a charter and provisional charter to Granville Academy Charter School. Following discussion, the Committee rejected the recommendation based on concerns related to the fiscal impact to the district, community opposition, and the district's plan to

restructure the middle level school to PreK-8. Regents Brown, Cea, Norwood and Cottrell voted to approve. Regents Tilles, Finn, Chin, Ouderkirk, Collins, Johnson, Hakanson, Reyes and Mittler voted in opposition. Regents Young and Mead abstained. The motion failed. Your P-12 Education Committee recommends that the Regents deny the Granville Academy Charter School application.

Your P-12 Education Committee recommends that the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents approves and issues a charter to KIPP Freedom Charter School, and amends the provisional charter of the education corporation KIPP NYC Public Charter Schools to permit the operation of such school, for a term of five years in accordance with §2851(2)(p) of the Education Law. Regent Collins abstained.

Your P-12 Education Committee recommends that the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents approves and issues a charter to Lois and Richard Nicotra Early College Charter School, and amends the provisional charter of the education corporation Integration Charter Schools to permit the operation of such school, for a term of five years in accordance with §2851(2)(p) of the Education Law. Regent Collins abstained.

Your P-12 Education Committee recommends that the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents approves and issues a charter to Neighborhood Charter School: Bronx, and amends the provisional charter of the education corporation Neighborhood Charter School of Harlem under the amended corporate name Neighborhood Charter Schools, to permit the operation of such school, for a term of five years in accordance with §2851(2)(p) of the Education Law. Regent Reyes voted in opposition. Regent Collins abstained.

Your P-12 Education Committee recommends that the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to Stradford Preparatory Charter School for Boys, for a term of five years in accordance with §2851(2)(p) of the Education Law. Regents Collins and Reyes abstained.

Your P-12 Education Committee made a motion to accept the recommendation to approve and issue a charter and provisional charter to Truxton Academy Charter School. Following discussion, the Committee rejected the recommendation based on concerns related to the fiscal impact to the district and decreases in population. Regents Brown and Norwood voted to approve. Regents Tilles, Finn, Chin, Ouderkirk, Collins, Johnson, Hakanson, Reyes and Mittler voted in opposition. Regents Young, Cea, Cottrell and Mead abstained. The motion failed. Your P-12 Education Committee recommends that the Regents deny the Truxton Academy Charter School application.

Your P-12 Education Committee recommends that the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents approves and issues a charter to Urban Dove Team Charter School II, and amends the provisional charter of the education corporation Urban Dove Team Charter School under the amended corporate name Urban Dove Team Charter Schools, to permit the operation of such school, for a term of five years in accordance with §2851(2)(p) of the Education Law. Regents Cottrell and Collins abstained.

MATTERS NOT REQUIRING BOARD ACTION

Senior Deputy Commissioner's Report – Senior Deputy Commissioner Jhone Ebert updated the Committee on two important initiatives.

New Pre-Screening Process for Submission of Capital Projects to the Office of Facilities Planning – the new process implements pre-screening of project submissions for completeness, coordination and Code compliance and will have a positive influence on reducing the review queue and the wait time districts currently experience.

Smart Schools Investment Plan Status – to date there are 373 approved Smart

Schools Investment Plan for school districts and special education schools and 78 plans ready for the Smart Schools Review Board. Districts are showing a strong commitment to investing in the infrastructure of schools and in the safety and security of students through the requests for installation of security cameras, entry control systems, and VOIP systems.

Charter School Performance Framework [P-12 (D) 1] – the Committee continued their discussion from the October meeting on the key areas of the Charter School Performance Framework that guide the performance oversight of Board of Regents-authorized charter schools. Discussion also included the Enrollment and Academic Summary of New York State Charter Schools Contracting with For-Profit Management Organizations. Department staff will incorporate feedback from the Regents into the Charter School Performance Framework and bring the revised document back in January for a vote of endorsement.

2018 State Budget and Legislative Priorities [P-12 (D) 2] – the Committee reviewed and discussed proposals advanced during the 2017 budget cycle and legislative session. Committee members identified and recommended modifications to the 2017 proposals, as well as reviewed new proposals for inclusion in the Board’s 2018 State Budget and legislative priorities. The proposals will come before the full Board in December for approval.

Consent Agenda

The Board of Regents will take action on the following consent agenda items at their November 14, 2017 meeting.

Regulations relating to the McKinney-Vento Homeless Assistance Act for the Education of Homeless Children and Youths, as Reauthorized by the Every Student Succeeds Act.

P-12 EDUCATION/ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES) JOINT MEETING

Your P-12 Education and ACCES Committees held a joint meeting on November 13, 2017. All members were present, except for Regent Cashin, who was excused.

MATTERS NOT REQUIRING BOARD ACTION

Transition Planning and Services for Students and Youth with Disabilities – the Committee was presented with an update on Department initiatives to improve transition planning and services and employment outcomes for students with disabilities. Transition planning and services, as required by the federal and New York State law and regulation, are designed to ensure students with disabilities are provided with the appropriate instruction, courses of student and transition activities to meet their post-secondary goals in the areas of education/training, employment, and where appropriate, independent

living. The P-12 Office of Special Education has responsibility for providing policy, monitoring, and technical assistance to school districts on the IDEA transition requirement while ACCES-VR plays a critical role in transition coordination and planning by promoting vocational rehabilitation and independent living services during a youth's transition planning years.

To assist students and youth with disabilities with the transition to adulthood, the Office of Special Education and ACCES-VR are working on the following initiatives: Monitoring of Appropriate Transition Planning; Regional Professional Development on Transition Planning and Services; Youth Advisory Panel; Promoting Readiness of Minors in Supplemental Security Income Grant; Program Development Grant to Prepare Students with Disabilities to Exit School with Work Readiness Skills; and Strengthening Relationships with School Districts. In addition, several new initiatives were presented that will enhance service delivery to youth and students with disabilities, including: ACCES-VR IL/VR Peer Mentoring Initiative; CUNY LEADS Plus; NYC Mayor's Office for Persons with Disabilities; and Career Exploration Initiative.

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on November 13, 2017. All members were present. Chancellor Betty A. Rosa was also present, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 3 cases, with Regents Catherine Collins and Josephine Victoria Finn abstaining in two of those cases (Cal. Nos. 27408 & 28320). In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 36 consent order applications and 21 surrender applications be granted.

In the case of Pamela M. Martin a/k/a Pamela M. Herrmann, Licensed Practical Nurse & Registered Professional Nurse, Cal. Nos. 29550 & 29551, we recommend that the determination rendered in this matter on October 17, 2017 and the Vote and Order issued in this matter on October 17, 2017 all be deemed corrected to show, wherever the Calendar Numbers for this matter is reflected, the correct calendar Numbers of 29550 & 29551, and not 29550 & 25991, and that the determination rendered and Vote and Order issued in this matter each be ratified in all other respects and, as corrected, remain in full force and effect.

These recommendations are made following the review of 60 cases involving eighteen registered professional nurses, ten licensed practical nurses, five licensed practical nurses

who are also registered professional nurses, three architects, two pharmacies, two pharmacists, one acupuncturist, one certified dental assistant, one certified public accountant, one chiropractor, one dental hygienist, one dentist, one licensed master social worker who is also a licensed clinical social worker, one physical therapist, one professional engineer, one psychologist, one registered professional nurse who is also a nurse practitioner (Adult Health), one veterinarian, and one veterinary medicine professional corporation.

Restorations

Your Committee recommends the following:

That the application of Richard Karpf for the restoration of his license to practice as a Physician in New York State be denied. [PPC EXS (A) 4]

Approvals

Proposed Amendment of Section 29.2 of the Rules of the Board of Regents and Addition of Section 52.48 and Subpart 79-20 to the Regulations of the Commissioner of Education Relating to the Licensing of Licensed Pathologists' Assistants

Your Committee recommends the following: That section 29.2 of the Rules of the Board of Regents and the addition of section 52.48 and Subpart 79-20 to the Regulations of the Commissioner of Education relating to the licensure of pathologists' assistants be amended, as submitted, effective November 14, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary which establishes the education, experience, examination, age, moral character and fee requirements for applicants seeking licensure as a licensed pathologists' assistant. Except for section 8852 of the Education Law, which becomes effective November 28, 2018, Chapter 497 becomes effective November 28, 2017. [PPC (A) 1]

Proposed Amendment of Section 29.10 of the Rules of the Board of Regents and Sections 70.7, 70.8 and 70.10 of the Regulations of the Commissioner of Education Relating to the Mandatory Quality Review Program in Public Accountancy

Your Committee recommends the following: That section 29.10 of the Rules of the Board of Regents and sections 70.7, 70.8 and 70.10 of the Regulations of the Commissioner of Education Relating to the Mandatory Quality Review Program in Public Accountancy be amended, as submitted, effective November 14, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary to implement Chapter 364 of the Laws of 2017 (Chapter 364), which amended the Education Law to eliminate the exemption from the mandatory quality review requirement for sole proprietorship firms and firms with two or fewer accounting professionals, effective October 23, 2017. Chapter 364 also replaces the word "quality" with the word "peer" in Education Law sections 7408 and 7410. Thus, the mandatory quality review program is now referred to as the mandatory peer review program. [PPC (A) 2]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on November 14, 2017, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update
- Full Board Consent Agenda Items
- Board (Re)Appointments
- Licensing Petitions
- Master Plan Amendment - City University of New York (CUNY) College: Authorization to Award the Master of Social Work (M.S.W.) Degree

2018 State Budget and Legislative Priorities – The Committee discussed a potential 2018 legislative initiative and a potential 2018-19 State Budget initiative relating to the operations of the Office of the Professions. [PPC (D) 1]

MOVED, that the Committee Reports be approved.

Motion by: Regent Luis O. Reyes

Seconded by: Regent Roger Tilles

Action: Motion carried unanimously.

ACTION ITEM

State Education Department October 2017 Fiscal Report BR (A) 3

MOVED, that the Board accepts the October 2017 State Education Department Fiscal Report as presented.

Motion by: Regent Nan Eileen Mead

Seconded by: Regent Josephine Victoria Finn

Action: Motion carried unanimously.

TRANSITIONS

Regent Lester W. Young, Jr. provided remarks on the career and retirement of Stanley S. Hansen, Jr., Assistant Commissioner for the Office of Access, Equity and Community Engagement Services and presented him with a Resolution in recognition of his service and dedication (Attachment II.) Commissioner Elia commended Stan and his work as well.

Stanley S. Hansen, Jr. gave words of appreciation to the Board and his staff then, at the request of Chancellor Rosa, adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
The Alco Historical and Technical Society	CE	Albany (Albany)	Amend charter to change the corporate address and extend for five years.
Cultural Association of Bengal	CE	Westchester (Pelham Manor)	Consent to filing of certificate of assumed name "North American Bengali Conference".
Edward Hopper Landmark Preservation Foundation	CE	Rockland (Nyack)	Amend, replace, and restate the Regents certificate of incorporation as a provisional charter for five years, including a change of name to "Edward Hopper House Museum and Study Center".
Friends of the Henrietta Public Library	CE	Monroe (Rochester)	Amend the Regents certificate of incorporation to change the corporate name to "The Friends and Foundation of the Henrietta Public Library" and revise the corporate purposes.
Ambleside School Adirondacks	P12	Saratoga (Corinth)	Amend charter to change the corporate address and extend for three years.
Fairmount Nursery School	P12	Onondaga (Camillus)	Dissolve charter.
Harriet Tubman Democratic High School	P12	Albany (Albany)	Dissolve charter, approval to store student records with Elizabeth Carivan, 10 Regent Street, Albany, NY 12202 and approval to distribute remaining assets to South End Neighborhood Tutors, Inc. DBA The Wizards Wardrobe.
Torah Academy High School of Brooklyn	P12	Kings (Brooklyn)	Dissolve charter, approval to store student records with Mesivta and Yeshiva Gedola of Manhattan Beach, 59 West Grand Avenue, Brooklyn, NY 11235 and approval to the sale of East 9th Street premises to Congregation Magen Abraham and transfer of the Ocean Avenue premises to Yeshivas Ruach Hatorah/TAB.

Appendix II

REGENTS ACTIONS IN 61 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION

November 13 - 14, 2017

The Board of Regents announced disciplinary actions resulting in the revocation of 2 licenses, surrender of 21 licenses, and 37 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. REVOCATIONS AND SURRENDERS

Acupuncture

Jeffrey Hongjae Suh; Acupuncturist; Joint Base MDL, NJ 08640; Lic. No. 001930; Cal. No. 29969; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy to Commit Health Care Fraud, a class C felony.

Architecture

Glenn Robert Urbanas; Architect; Clearwater, FL 33763; Lic. No. 020700; Cal. No. 27408; Found guilty of professional misconduct; Penalty: Revocation.

David Johnson; Architect; Levittown, NY 11756-2330; Lic. No. 031916; Cal. No. 29948; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to complete the mandatory continuing education requirements for an architect registered to practice.

Nursing

Jocelyne Allrich; Licensed Practical Nurse; Elmont, NY 11003; Lic. No. 258729; Cal. No. 28320; Found guilty of professional misconduct; Penalty: Revocation, \$10,000 fine.

Marcie Ann Conlon; Registered Professional Nurse; Albion, NY 14411-9399; Lic. No. 517428; Cal. No. 29728; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Attempted Forgery in the 2nd Degree, a class E felony.

Caitlin Jane Iannopollo a/k/a Caitlin J. Iannopollo; Licensed Practical Nurse; Geneva, NY 14456; Lic. No. 316123; Cal. No. 29732; Application to surrender license granted. Summary: Licensee admitted to charges of having been convicted of Falsifying Business Records in the 1st Degree, Falsifying Business Records in the 2nd Degree and medication administration errors.

Alicia J. Redfield a/k/a Alicia J. Louis; Licensed Practical Nurse, Registered Professional Nurse; Cortland, NY 13045; Lic. Nos. 268927, 606149; Cal. Nos. 29873, 29874; Application to surrender licenses granted. Summary: Licensee admitted to charges of having been convicted of Driving While Ability Impaired by drugs and Grand Larceny in the 3rd Degree.

Mary Roback; Licensed Practical Nurse; Bensalem, PA 19020; Lic. No. 288674; Cal. No. 29878; Application to surrender license granted. Summary: Licensee did not contest the charge of New Jersey discipline.

Kaye Lorraine Carpenter; Registered Professional Nurse; Republic, WA 99166; Lic. No. 601727; Cal. No. 29888; Application to surrender license granted. Summary: Licensee did not contest the charge of California discipline.

Antonio Dacayanan Milla; Registered Professional Nurse; Pearland, TX 77584; Lic. No. 422807; Cal. No. 29914; Application to surrender license granted. Summary: Licensee did not contest the charge of Texas Discipline.

Janet Lynn Wojcik; Registered Professional Nurse; Jacksonville, FL 32256; Lic. No. 470247; Cal. No. 29940; Application to surrender license granted. Summary: Licensee admitted to the charge of failing to properly document the administration of controlled substances in a patient medical charts while practicing the profession of nursing in the State of Nevada.

Georgia Yemi McCray; Registered Professional Nurse; Maple Falls, WA 98266; Lic. No. 433128; Cal. No. 29961; Application to surrender license granted. Summary: Licensee did not contest the charge of North Carolina Discipline.

Sandra Ann Cooke; Registered Professional Nurse; Alderson, WV 24910; Lic. No. 506857; Cal. No. 29980; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Unlawful Monetary Transactions, a felony.

Vitaly Kravchinsky; Registered Professional Nurse; Staten Island, NY 10308-1553; Lic. No. 460759; Cal. No. 29992; Application to surrender license granted. Summary: Licensee admitted to the charge of inputting erroneous information in two patients' records.

Nancy Ann McDonnell; Licensed Practical Nurse, Registered Professional Nurse; Hicksville, NY 11801-1405; Lic. Nos. 132368, 553976; Cal. Nos. 29995, 29996; Application to surrender licenses granted. Summary: Licensee did not contest the charge of diverting hydromorphone, a controlled substance, for their own use.

Byron Gustavo Saavedra; Registered Professional Nurse; Walpole, ME 04573-3306; Lic. No. 567330; Cal. No. 30010; Application to surrender license granted. Summary:

Licensee admitted to the charge of professional misconduct in the State of Pennsylvania and South Carolina, where the conduct if committed in New York would constitute practicing the profession of nursing beyond its authorized scope.

Susamma Chacko; Licensed Practical Nurse, Registered Professional Nurse; Hicksville, NY 11801; Lic. Nos. 201215, 420036; Cal. Nos. 30029, 30031; Application to surrender licenses granted. Summary: Licensee admitted to the charge of failing to document several patients' care plans or their refusal of such things as a dressing change, being turned in bed, or a feeding; and in at least one instance failing to inform a patient's physician of the patient's critical lab values.

Pharmacy

Greggory Alan Milk; Pharmacist; Deposit, NY 13754; Lic. No. 032637; Cal. No. 29851; Application to surrender license granted. Summary: Licensee did not contest the charge of medication error.

Psychology

Lilian Bhattacharya; Encinitas, CA 92024; Lic. No. 014244; Cal. No. 29993; Application to surrender license granted. Summary: Licensee admitted to the charge of professional misconduct in the State of California, where the conduct if committed in New York would constitute practicing the profession of psychology with gross negligence.

Public Accountancy

Kyriacos Trantides; Certified Public Accountant; Astoria, NY 11103; Lic. No. 080955; Cal. No. 28326; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Grand Larceny in the 2nd Degree, a class C felony; and, Offering a false Instrument for Filing in the 1st Degree, a class E felony.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Architecture

Gianni Intili; Architect; Woodland Park, NJ 07424-3106; Lic. No. 023916; Cal. No. 29744; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$5,000 fine.

Chiropractic

Mitchell B. Skolnick; Chiropractor; Saugerties, NY 12477; Lic. No. 004416; Cal. No. 29630; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Dentistry

Krysta LEEANNE Holmes; Certified Dental Assistant; Liverpool, NY 13088; Cert. No. 001732; Cal. No. 29489; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Galina Aleksandrovich a/k/a Galina Ayzenberg-Kizhner; Dental Hygienist; New York, NY 10019; Lic. No. 022372; Cal. No. 29795; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Carl Francis Pagano; Dentist; New Hyde Park, NY 11040-2501; Lic. No. 030394; Cal. No. 29966; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Engineering, Land Surveying and Geology

Donald Kenneth Beyer; Professional Engineer; Pittsburgh, PA 15237-1066; Lic. No. 092871; Cal. No. 29919; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$1,000 fine payable within 30 days.

Nursing

Melissa L. Brown a/k/a Melissa Lynn Mial; Licensed Practical Nurse; Schenectady, NY 12306; Lic. No. 232736; Cal. No. 28728; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Tessa Marie Maxam a/k/a Tessa Maxam; Licensed Practical Nurse; Rochester, NY 14625-2617; Lic. No. 278041; Cal. No. 28871; Found guilty of professional misconduct; Penalty: Indefinite suspension for a minimum of 1 month and until fit to practice and alcohol abuse-free, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.

David BucAO Domingo; Registered Professional Nurse, Nurse Practitioner (Adult Health); Rocky Point, NY 11778; Lic. No. 459883, Cert. No. 303626; Cal. Nos. 29362, 29363; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Kathleen Kim Alvaro a/k/a Kathleen K. Lanoue a/k/a Kathleen K. Rock; Registered Professional Nurse; Altamont, NY 12009-3821; Lic. No. 340252; Cal. No. 29402; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Michelle C. Puleo; Registered Professional Nurse; Port Jefferson Station, NY 11776; Lic. No. 485054; Cal. No. 29570; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Michael John Bonanza; Licensed Practical Nurse; Vernon, NY 13476; Lic. No. 227226; Cal. No. 29645; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Ryanne Lindsey Sullivan; Registered Professional Nurse; Hamburg, NY 14075; Lic. No. 691431; Cal. No. 29675; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Kara Jean Haydanek; Registered Professional Nurse; Rochester, NY 14617; Lic. No. 640016; Cal. No. 29683; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Lisa Anne Gonzalez; Registered Professional Nurse; Ronkonkoma, NY 11790; Lic. No. 485641; Cal. No. 29688; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Anne Marie Grissler; Registered Professional Nurse; Long Beach, NY 11561-4313; Lic. No. 385558; Cal. No. 29695; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Deborah O'Connell; Registered Professional Nurse; Medford, NY 11763; Lic. No. 489062; Cal. No. 29702; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Gregory M. Corleto; Registered Professional Nurse; Walworth, NY 14568; Lic. No. 617195; Cal. No. 29703; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Johanna Anne Topping; Registered Professional Nurse; Rochester, NY 14606; Lic. No. 569259; Cal. No. 29707; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Melody A. Barnett; Licensed Practical Nurse; Newark Valley, NY 13811; Lic. No. 277562; Cal. No. 29711; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Amanda E. Roe; Licensed Practical Nurse, Registered Professional Nurse; Schenevus, NY 12155; Lic. Nos. 282889, 633861; Cal. Nos. 29721, 29722; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Willy Sanon; Licensed Practical Nurse, Registered Professional Nurse; Far Rockaway, NY 11691; Lic. Nos. 273481, 554215; Cal. Nos. 29730, 29731; Application for consent

order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation.

Janell M. Magee; Licensed Practical Nurse; Rochester, NY 14611; Lic. No. 299872; Cal. No. 29753; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 3 months and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 9 months.

Regina A. Civiletti; Registered Professional Nurse; Rochester, NY 14615; Lic. No. 653269; Cal. No. 29801; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Jessica C. Travis a/k/a Jessica C. Dominique; Licensed Practical Nurse; Salt Point, NY 12578; Lic. No. 238786; Cal. No. 29823; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, 2 years probation to commence upon return to practice.

Alana Perri; Licensed Practical Nurse; Cohoes, NY 12047-2723; Lic. No. 317769; Cal. No. 29857; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

Pharmacy

James Patrick Branshaw; Pharmacist; Oswego, NY 13126; Lic. No. 044387; Cal. No. 29708; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$2,500 fine.

Harbor Pharmacy, LLC; Pharmacy; Syracuse, NY 13203; Reg. No. 026335; Cal. No. 29709; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$1,000 fine payable within 2 months.

Ameripharm Inc. d/b/a Medvantx Specialty Pharmacy; Pharmacy (Nonresident Pharmacy Establishment); Louisville, KY 40219; Reg. No. 033294; Cal. No. 29892; Application for consent order granted; Penalty agreed upon: \$5,000 fine payable within 30 days.

Physical Therapy

Elbert Stella Castaneda a/k/a Elbert Castaneda; Physical Therapist; Long Island City, NY 11101; Lic. No. 023829; Cal. No. 28914; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for not less than 3 months and until fit to practice, upon termination of suspension, 2 years probation to commence if and when return to practice.

Social Work

Kevin Joseph Lindsey; Licensed Master Social Worker, Licensed Clinical Social Worker; Cohoes, NY 12047-4831; Lic. Nos. 079613, 080279; Cal. Nos. 29821, 29822; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation to commence if and when return to practice, \$500 fine payable within 6 months.

Veterinary Medicine

John Franklin Sangiorgio; Veterinarian; Staten Island, NY 10301; Lic. No. 005182; Cal. No. 29600; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$7,500 fine.

Gotham Veterinary Center, P.C.; New York, NY 10025; Cal. No. 29652; Application for consent order granted; Penalty agreed upon: \$5,000 fine payable within 30 days.

III. RESTORATION

The Board of Regents voted on November 14, 2017 to deny the application for restoration of the physician license of Richard Karpf, Great Neck, NY. Dr. Karpf's license was surrendered July 16, 2004.



ATTACHMENT I

PROMOTING HEALTHY SCHOOL CLIMATES

Meeting of the Board OF Regents
November 13, 2017



Panel

1. **Renée Rider**, Associate Commissioner for School Operations and Management Services, **NYS Education Department**
2. **Stanley Hansen**, Assistant Commissioner for Access, Equity, and Community Engagement Services, **NYS Education Department**
3. **Dr. Genelle Morris**, Chief Accountability Officer/Chief Information Officer; and
Ebony Bullock, Assistant Superintendent of School Effectiveness, Annual Professional Performance Review, and Data Driven Instruction, **Buffalo Public Schools**
4. **Tom Andriola**, Chief of Policy and Implementation, Office Youth Justice, **NYS Division of Criminal Justice Services**
5. **Elizabeth Devaney**, Director, **Center for Social and Emotional Learning** at the Children's Institute, Rochester, NY
6. **Laurence Spring**, Superintendent of Schools, **Schenectady City School District**



What is School Climate?

School climate is -

“the way school culture affects a child’s sense of safety and acceptance, and consequently is a critical determinant of their ability to focus on the task of learning”

Dessel, A. (2010). Prejudice in schools: Promotion of an inclusive culture and climate. *Education and Urban Society*, 42(4), 407-429.

Why Measure School Climate?

Research suggests that:

- The **quality of the school climate** may be the **single most predictive factor** in any school's capacity to promote student achievement;
- If we want achievement gains, we need to begin by improving the school climate.

Shindler, J., Jones, A., Williams, A.D., Taylor, C., Cardenia, H. (2016). The school climate-student achievement connection: If we want achievement gains, we need to begin by improving the climate. *Journal of School Administration Research and Development* 1(1), 9-16.

New York State's Plan to Promote School Climate

To promote, measure, and improve school climate, schools and school districts take the following steps:

- a) Adopt a **school climate framework** (e.g., Positive Behavioral Interventions and Supports (PBIS), Social Emotional Learning (SEL), Restorative Practices, Trauma-Sensitive Practices);
- b) Establish a **Community Engagement Team**;
- c) Administer the USDE **School Climate Surveys** to students, parents, and school personnel;
- d) **Analyze Survey Results** and other pertinent data (e.g. chronic absenteeism data, school violence index, suspension data) with the Community Engagement Team; and
- e) **Create an Action Plan** with the Community Engagement Team to address areas of need.

Implementation of the USDE School Climate Surveys and School Climate Frameworks

**Dr. Genelle Morris, Chief Accountability
Officer/Chief Information Officer; and
Ms. Ebony Bullock, Assistant Superintendent of
School Effectiveness, Annual Professional
Performance Review, & Data Driven Instruction,
Buffalo Public Schools**

School Climate Survey Pilot in Buffalo Public Schools

- One of six districts in the State that piloted the U.S. Department of Education (USDE) School Climate Surveys in 2016-17 to provide feedback to NYSED
- Spring 2017 administration of surveys using USDE platform
- **7,849 Students** and **1,575 Staff from 50 schools** participated in the survey, results by domain were generated after survey closed
- Survey results are used to identify areas of need, and drive resulting change in practice in schools
- Survey results used for building awareness with staff, action planning and decision-making, assessment of change over time, and team validation.

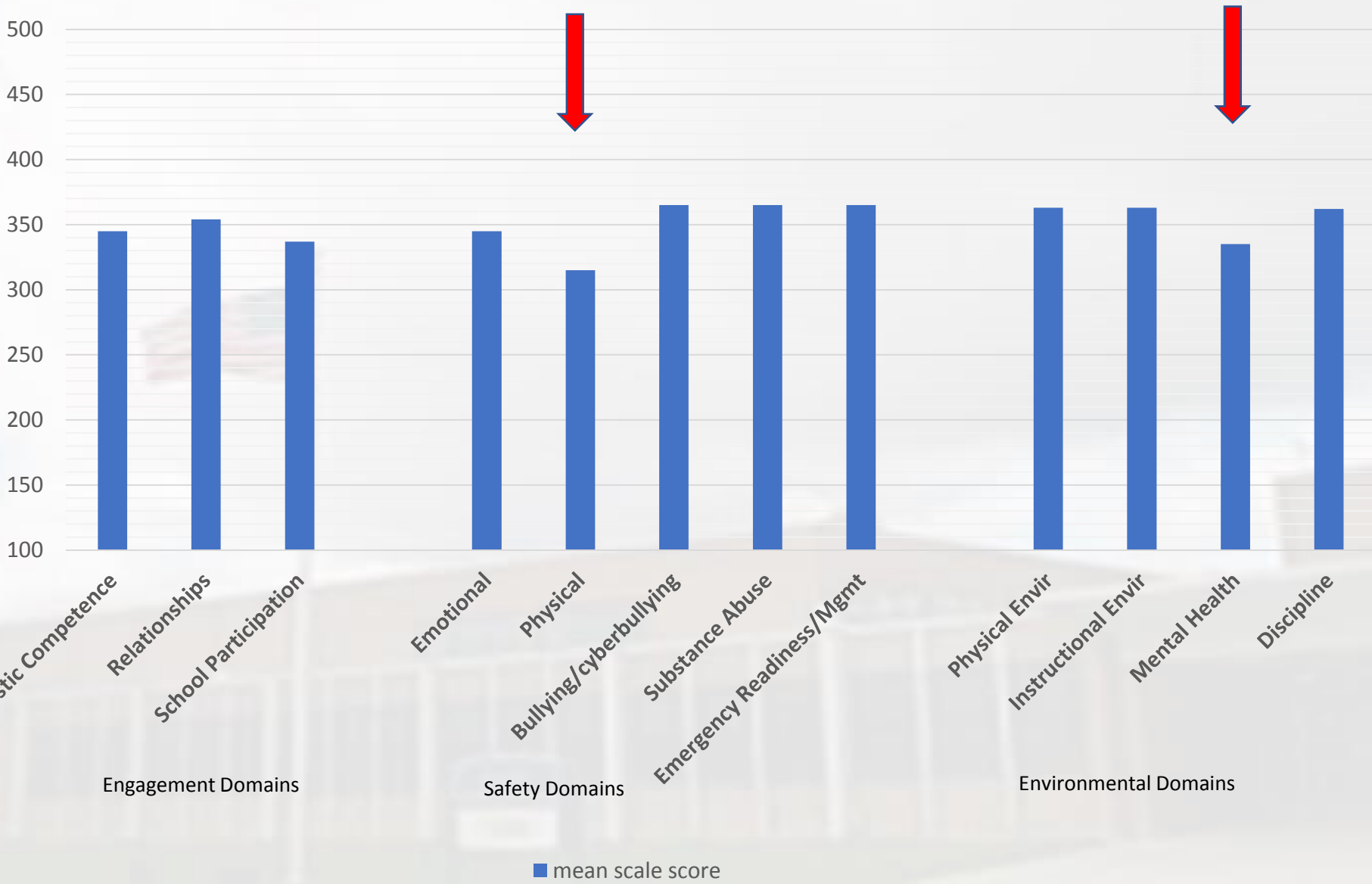
Student Survey Results from a Buffalo Middle School Environment/Mental Health Subdomain



The USDE surveys summarize student survey results by subdomain and student gender, race/ethnicity, and grade.

Student Survey Results from a Buffalo Middle School

All Subdomains



Schools may compare the results of the USDE surveys across all subdomains, for all students, or for student subgroups.

Cultural and Linguistic Competence

Relationships

School Participation

Engagement Domains

Emotional

Physical

Bullying/cyberbullying

Substance Abuse

Emergency Readiness/Mgmt

Safety Domains

Physical Envir

Instructional Envir

Mental Health

Discipline

Environmental Domains

■ mean scale score

How Are the Survey Results Used in Buffalo Public Schools?

- Schools conduct a "town hall" meeting with students and parents to share survey results and engage the whole school community in action planning around problem areas.
- Student leadership advisors use the data to inform student leadership projects around culture and climate improvements.
- If staff are reporting a negative climate among staff on the survey, school teams develop ways to ensure that teachers feel acknowledged and appreciated for their work.
- If students are reporting that they are feeling unsafe or bullied in a particular area of the building, school teams create an improved supervision plan for that area to include interventions aimed at improving safety.
- Using USDE school climate survey data is a component of the District's MTSS:B (Multi-Tiered System of Supports for Behavior) work.
- It is also one of the data sources that the District Tier 1 team uses in the Data Driven Inquiry/ Improvement Cycle to develop district level supports and interventions for academic and behavior improvement across all schools.

Highlight:

PS# 94 West Hertel Academy (WHA #94)



- West Hertel Pledge
- We are the West Hertel **OWLS!**
- We are **O**utstanding!
- We are **W**orthy!
- We are **L**eaders!
- We are **S**mart!
- And....."We Aim High!"

Student Characteristics at WHA #94

- Low proficiency rates for all subgroups in both ELA and Math
- High Office Discipline Referrals (ODR) and suspension rates
- English as a New Language (ENL) students comprise 33% of student population
- Special classroom (8:1:1, 12:1:1 or 15:1) at most grade levels
- 90%+ Free and/or Reduced Priced Lunch
- Students impacted by poverty, trauma, homelessness, violence, or newly arrived to the United States
- Priority/Receivership accountability status

Initiatives to Promote Healthy School Climate at WHA #94

- Backpack Program
- Clothing donation and distribution services
- Community School initiative
- Mental and physical health clinics
- Saturday academies
- Mindfulness room to engage in activities (yoga, meditation) that help students manage emotions in times of stress
- Grade level/House initiatives

Progress Meeting Receivership Targets

After Implementing School Climate Initiatives in WHA # 94

80% met in 2015-16, and 75% met in 2016-17

DEMONSTRABLE IMPROVEMENT TARGET	2015-16	2016-17
INCREASING THE NUMBER OF ALL 3-8 MATH STUDENTS AT LEVEL 2 & ABOVE	X	X
INCREASING THE NUMBER OF ALL 4 & 8 SCIENCE STUDENTS AT LEVEL 2 & ABOVE	X	
INCREASING THE NUMBER OF ALL 3-8 ELA STUDENTS AT LEVEL 2 & ABOVE	X	X
INCREASING THE NUMBER OF 3-8 ELA BLACK STUDENTS LEVEL 2 & ABOVE	X	X
INCREASING THE NUMBER OF ALL 3-8 ELA LEP STUDENTS LEVEL 2 & ABOVE	X	X
DECREASED OUT OF SCHOOL STUDENT SUSPENSION RATE	X	X
PROVIDED 200 HOURS OF QUALITY EXTENDED LEARNING OPPORTUNITY TIME	X	X
IMPROVED ON TEACHER PRACTICES AND DECISION MAKING (DTSDE TENET 4)	X	X



Restorative Practices in Schools

Tom Andriola
Chief of Policy and Implementation
Office of Youth Justice
NYS Division of Criminal Justice Services

Why Change Practices In NYS?

- Youth with discretionary suspensions are 3 times more likely to drop out of school
- Youth with a first arrest are 2 times more likely to drop out of school
- Youth with a first arrest and a court appearance are 4 times more likely to drop out of school
- Youth with juvenile court involvement are 7 times more likely to have adult criminal records

Source: Sweeten, Gary. 2006. "Who Will Graduate Disruption of High School Education by Arrest and Court Involvement." *Justice Quarterly*, 23(4): 462-480; Gatti, U., R. Trembley and F. Vitaro. 2009. "Latrogenic effect of juvenile justice." *Journal of Child Psychology and Psychiatry*. 50(8): 990-998;

Traditional vs. Restorative Approaches

Traditional Approach	Restorative Approach
School rules are broken	People and relationships are harmed
Justice focuses on establishing guilt	Justice identifies needs and responsibility
Accountability = punishment	Accountability = understanding impact and repairing harm
Justice directed at the perceived offender; the victim is ignored	Offender, victim, and school all have direct roles in the justice process
Rules and intent outweigh whether outcome is positive or negative	Offender is responsible for harmful behavior, repairing harm, and working towards positive outcomes
Limited opportunity for expressing remorse or making amends	Opportunity given to make amends and express remorse

Current Initiatives and Next Steps

- NYS Juvenile Justice Advisory Group (JJAG) Seed Funding
- Restorative Practices Train the Trainer – Dr. Tom Cavanagh
 - BOCES and School Districts – 100 personnel trained
 - Partner Organizations – 17 personnel trained
 - Additional Trainings Planned for 2018
- Similar Trainings Being Sought for Trauma-Informed Care
- Pilot Project for Child Sexual Abuse Prevention Curriculum
- Key to Implementation – Trained Coaches to Continuously Work with Schools



Implicit Bias in Schools

Stanley Hansen
Assistant Commissioner
Office of Access, Equity, and Community
Engagement Services

WHAT IS IMPLICIT BIAS?

The attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner

- May be favorable or unfavorable
- Involuntary and without an individual's awareness or intentional control
- Cause feelings and attitudes about other people based on characteristics, such as race, ethnicity, age, and appearance
- These associations develop over the course of a lifetime

Source: The Kirwan Institute for the Study of Race and Ethnicity at The Ohio State University

Implicit Bias Findings

- We all have biases, but the impact of our biases on others depends on the roles we play in society
- Implicit bias is more prevalent than explicit bias because our minds are cognitive machines that encode and store many associations between groups and traits that we have not consciously processed
 - numbers, shapes, colors
 - In the U.S.: race, gender, and age
- Implicit bias is a stronger predictor of day-to-day behavior than explicit bias because much of our behavior/thoughts are automatic
- The potential impact of implicit bias on behavior can be over-ridden by conscious effort

Implicit Bias Among Early Educators

Study by Yale Child Study Center

- National sample of Black and White pre-school educators
- Watched videos of pre-school Black and White boys and girls
- Findings revealed that when told to expect disruptive behavior, White **and** Black teachers gazed longer at Black children, especially Black boys, than White children.



Social Emotional Learning (SEL)

Elizabeth Devaney

Director

**Center for Social and Emotional Learning
at the Children's Institute, Rochester**

What is Social Emotional Learning (SEL)?

SEL is a **process** through which children and adults **gain** and **apply** knowledge, attitudes, and skills to:

- Understand and manage emotions
- Set and achieve positive goals
- Feel and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions



“If a child doesn’t know how to read, *we teach.*
If a child doesn’t know how to swim, *we teach.*
If a child doesn’t know how to multiply, *we teach.*
If a child doesn’t know how to drive, *we teach.*
If a child doesn’t know how to behave, we
.....*teach?* *punish?*

Why can’t we finish the last sentence as automatically as we do the others?”

Tom Herner (NASDE President) Counterpoint 1998, p.2



Core Social and Emotional Competencies



The research is clear...

SEL matters now

Students participating in SEL had

- **11 percentile-point** gain in academic achievement compared to non-participants
- Statistically significant **improvements** in attitudes, positive social behavior, emotional distress, and conduct problems



The research is clear... SEL matters later



For every one-point increase on a child's social competence score in kindergarten, he/she was:

- **Twice as likely** to attain a college degree in early adulthood
- **54%** more likely to earn a high school diploma
- **46%** more likely to have a full-time job at the age of 25

For every one-point decrease he/she had:

- **67%** higher chance of having been arrested by early adulthood
- **82%** higher rate of recent marijuana usage
- **82%** higher chance of being in or on a waiting list for public housing

Teachers and schools are demanding SEL

- 46% of teachers report high daily stress
- When teachers are highly stressed, students show lower levels of social adjustment and academic performance.
- Between 23% and 42% of teachers leave the profession within 5 years
- Teachers trained in and implementing evidence-based SEL have less stress and anxiety, greater classroom quality, greater job satisfaction
- 93% of teachers believe teaching SEL is important



Employers are demanding SEL

- 50% of employers say they can't fill vacancies because prospective employees lack communication, adaptability, decision-making, and problem-solving skills (*Chronicle of Higher Education study*)
- Lack of problem solving skills #1 skill deficiency among current employees (*Manufacturing Institute Skills Gap study*)
- Leadership and managerial skills ranked as the biggest skills gap between needs and potential employees (*American Society for Training and Development*)



School-wide Vision for Social and Emotional Learning

Multi-tiered Supports for Students

System Changes for Adults

- Organizational needs assessment
- School climate assessment
- School-wide professional development on SEL
- Changes to instructional practice
- Intentional relationship-building
- Policy and protocol changes
- Targeted and meaningful family engagement

Intervention/Indicated:

One-on-one counseling and skill-building; functional behavior assessment; cognitive behavior therapy; assessment; referrals

Prevention/Selected/Targeted:

Student support centers; social skills training; Student Support Team (SST); Take 5 breaks; Targeted SEL programs (e.g., Primary Project); peer mediation; support for healthy habits; peace circles; lunch bunch

Promotion/Universal:

SEL skills instruction (through SEL program or teacher practice); Bullying prevention; student centered discipline; restorative practices; morning meetings; yoga; movement breaks; calm-down spots in classrooms; service learning; buddy programs; school-wide assemblies; SEL visuals (e.g., theme of the day/month, bulleting boards); mindfulness; changes to physical space; PBIS; healthy habits lessons

How does a school implement SEL?

- Conduct a needs assessment: interview staff, students, and parents
- Develop a vision statement, working collaboratively with school leaders for what SEL will include in this school
- Develop an implementation plan (often multi-year)
- Provide training for staff, support, and coaching





Creating Trauma-Sensitive Schools

Larry Spring
Superintendent
Schenectady City School District

Adverse Childhood Experiences (ACEs) and Childhood Trauma

- ACEs or Childhood Trauma are traumatic events that children experience. These traumas can be the result of intentional violence—such as physical, sexual abuse, or domestic violence—or the result of natural disaster, accidents, or war.
- Families living in urban poverty often encounter multiple traumas over many years. These families are less likely than families living in more affluent communities to have access to the resources that may facilitate the successful negotiation of traumatic experiences.

http://www.nctsnet.org/sites/default/files/assets/pdfs/understanding_the_impact_of_trauma.pdf

ACEs and Childhood Trauma have been Linked to:

- Risky health behaviors, chronic health conditions, low life potential, and early death.
- People with an ACE score of 4:
 - 400% increase in risk of **diseases** like emphysema or chronic bronchitis
 - 1200% increase in risk of attempting **suicide**
- People with an ACE score of 6 or more:
 - Average life expectancy is **20 years less** than those who have experienced no trauma.

Children Who Live in Chronic Stress Are:

- In a state of fight, flight or freeze
- They respond to the world as a place of constant danger
- Stress hormone Cortisol is released when stressed

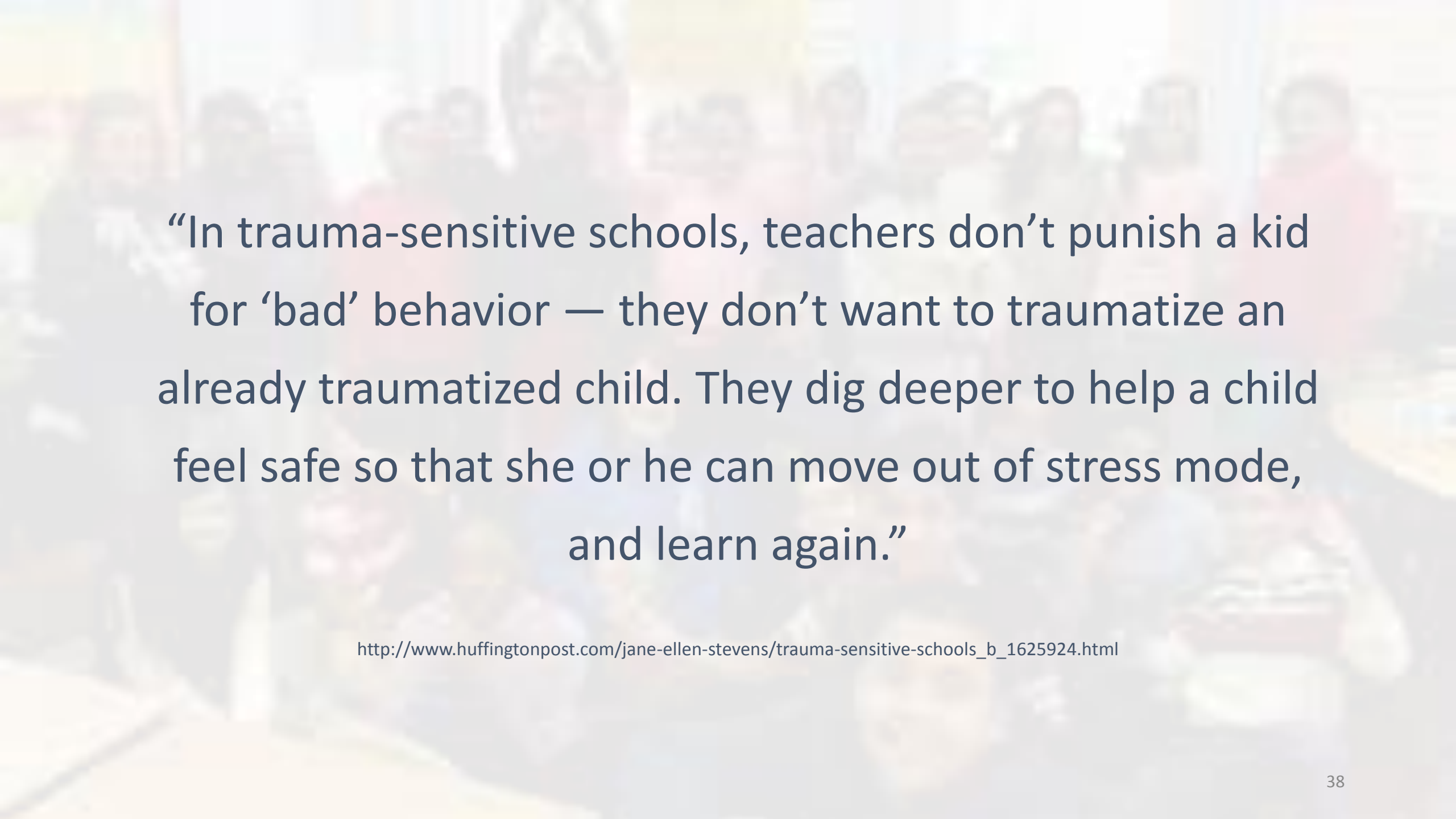
Requires us to reframe our thinking:

Instead of:

“What is wrong with you?”

ask yourself,

“What has happened to you?”



“In trauma-sensitive schools, teachers don’t punish a kid for ‘bad’ behavior — they don’t want to traumatize an already traumatized child. They dig deeper to help a child feel safe so that she or he can move out of stress mode, and learn again.”

http://www.huffingtonpost.com/jane-ellen-stevens/trauma-sensitive-schools_b_1625924.html

Trauma Sensitive Schools (TSS) Implementation in Schenectady City Schools, Year 1:

- **Beyond Consequences**

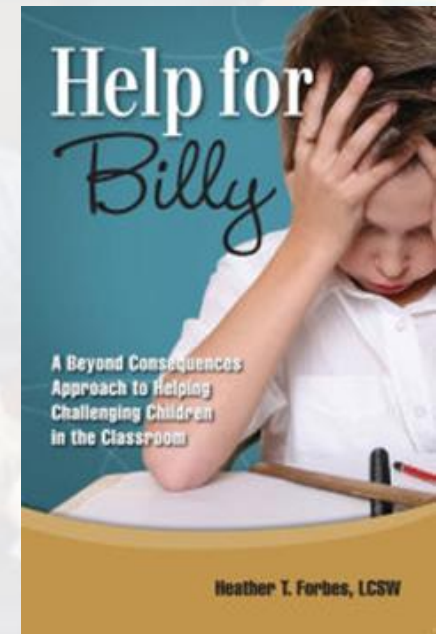
District Core Team attended conference in St. Louis

- **1st Annual TSS Summer Institute: July 18th -20th**

Building Level Teams attended and started building plans

- **Book Study**

Help for Billy by Heather Forbes



Schenectady City Schools TSS Implementation Teams

- Core Team consisting of 15 members
- Building Level Implementation Leaders consisting of 2-7 from each building
- Core Team and Building Implementation Leaders will meet once a month to talk about implementation plans and work on book study Help for Billy
- Building teams consisting of 10-15 members will meet together monthly to plan for building implementation

Highlights: Annual TSS Summer Institute Schenectady City Schools

Keynote Speakers:

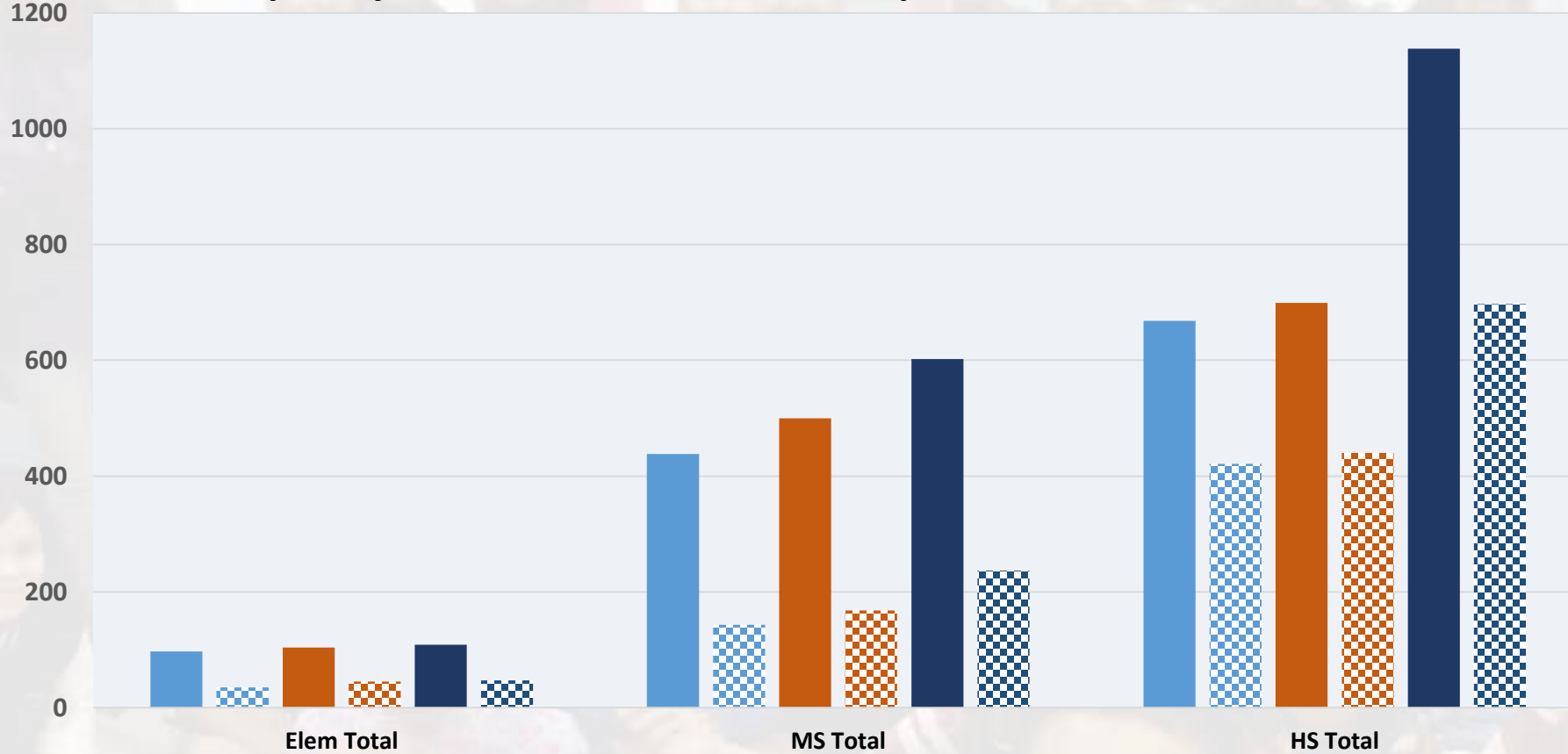
- Larry Spring
 - *Opening Remarks*
- Allison Sampson-Jackson
 - *Adverse Childhood Experiences*
 - *Trauma and the brain*
- Nathan Mandsager
 - *A parent perspective*
- Dr. Steven Birchak
 - *Resilience*

Breakout Sessions:

- Mindfulness
- Bridges Out of Poverty
- Creating Calm Spaces
- TSS: Logical Consequences
- TSS: Dys-Regulation and Co-Regulation
- Restorative Practices

Discipline Referrals in Schenectady City Schools **Decreased by 50%** After Implementing Trauma-Informed Practices

Disciplinary Incidents, Events, and Participants: SCSD 9/2016 vs 9/2017



- 2016-17 Incident Count
- 2016-17 Event Count
- 2016-17 Participant Count
- ▣ 2017-18 Incident Count
- ▣ 2017-18 Event Count
- ▣ 2017-18 Participant Count



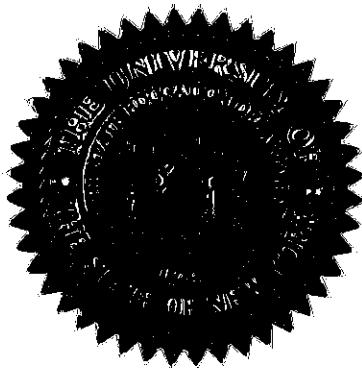
ATTACHMENT II



Resolution in Recognition of the Service and Dedication of Stanley S. Hansen, Jr.

Stanley S. Hansen, Jr. will retire from his service as Assistant Commissioner for the Office of Access, Equity and Community Engagement Services at the end of November, 2017. Stan has served in a variety of positions with the Department since 1990. His work in the development and ongoing improvement of several State Opportunity Programs has given thousands of young people the critical support and guidance needed and allowed them to achieve a better life for themselves and their families. Most recently his work has made New York a leader as the first state to adopt the national My Brother's Keeper Initiative, funded with \$20 million to support young people throughout New York State. His work to develop and implement this major initiative will not only support thousands of students now, but many more over the years to come, and has garnered national attention as a model that other states will use in the future.

BE IT THEREFORE RESOLVED on this 14th day of November 2017 that the Members of the New York State Board of Regents, acknowledge the service and dedication of Stanley S. Hansen, Jr. to the State Education Department and the people of the State of New York.



Betty A. Rosa
Chancellor

New York State Board of Regents

Lester W. Young, Jr.
Regent

*Chair, Workgroup to Improve
Outcomes for Boys and Young
Men of Color*

Mary Ellen Elia

*Commissioner of Education and
President of The University of the State of
New York*