



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents

FROM: Kimberly Young Wilkins

SUBJECT: "Meeting in a Box" Materials for Graduation Measures
Regional Workgroup Meetings

DATE: January 7, 2020

AUTHORIZATION(S):

SUMMARY

Issue for Discussion

This item orients the Board of Regents to the materials that will be provided to Graduation Measures Regional Meeting hosts to facilitate effective and productive Regional Meetings from mid-January through spring of 2020.

The first item in the "box" provides an overview of the title and purpose of each of the additional items.

Reason(s) for Consideration

For information and discussion.

Proposed Handling

This issue will come before the Full Board for discussion at the January 2020 meeting of the Board of Regents.

Background Information

In July 2019, Chancellor Betty A. Rosa and the Board of Regents announced they will create a Blue Ribbon Commission to review the State's high school graduation measures and reaffirm what it means to obtain a diploma in New York State.

The Commission will examine what a State diploma should signify to ensure educational excellence and equity for every student in New York State. The Commission

will consider what measures of learning and achievement could better serve New York's diverse student population as indicators of what they know and if they are career and college ready.

Regional Meetings will be held in every judicial district in the State and in each of the Big Five Local Education Agencies (Buffalo, New York City Department of Education, Rochester, Syracuse, and Yonkers) to provide the opportunity for community input.

Attachments and Items

"Meeting in a Box" documents are attached as listed below.

- Attachment 1 – "Regional Meeting Flyer Template"
- Attachment 2 – "Sample Winter 2020 Meeting Plan"
- Attachment 3 – "Regional Meeting PowerPoint"
- Attachment 4 – "Regent Remarks Grad Measures 2020 Regional Meetings FINAL"
- Attachment 5 – "Fact Sheet – Review of Grad Measures in NYS FINAL"
- Attachment 6 – "5 Guiding Questions FINAL" and webform available via <http://bit.ly/2MOvB7a>
- Attachment 7 – "Summary of Current NYS Diploma Requirements Chart"
- Attachment 8 – "Diploma/Credential Summary Requirements"
- The "Participant Exit Survey" is available via <http://bit.ly/2Zld15V>

Related Regents Items

- [December 2019 Board of Regents meeting presentation](https://www.regents.nysed.gov/node/9487)
(<https://www.regents.nysed.gov/node/9487>)
- [November 2019 Board of Regents meeting presentation](https://www.regents.nysed.gov/node/9461)
(<https://www.regents.nysed.gov/node/9461>)
- Press release: [Board of Regents and Education Department Launch Phase I of Review of New York State Graduation Measures](http://www.nysed.gov/news/2019/board-regents-and-education-department-launch-phase-i-review-new-york-state-graduation)
(<http://www.nysed.gov/news/2019/board-regents-and-education-department-launch-phase-i-review-new-york-state-graduation>)
- [October 2019 Board of Regents meeting presentation](https://www.regents.nysed.gov/node/9429)
(<https://www.regents.nysed.gov/node/9429>)
- [September 2019 Board of Regents meeting presentation](https://www.regents.nysed.gov/meetings/2019/2019-09/meeting-board-regents)
(<https://www.regents.nysed.gov/meetings/2019/2019-09/meeting-board-regents>)
- [July 2019 Board of Regents meeting presentation](https://www.regents.nysed.gov/meetings/2019/2019-07/meeting-board-regents)
(<https://www.regents.nysed.gov/meetings/2019/2019-07/meeting-board-regents>)



YOU'RE INVITED

NEW YORK STATE BOARD OF REGENTS

GRADUATION MEASURES

DATE

TIME

LOCATION

ADDRESS

ADDRESS

The Board of Regents will create a Blue Ribbon Commission to review the State's high school graduation measures and reaffirm what it means to obtain a diploma in New York State. The Board of Regents and State Education Department are holding regional meetings to help inform the work of the Blue Ribbon Commission.

Meeting attendees will have the opportunity to break into smaller groups to discuss and provide feedback to the Department. Please come and share your input!

Pre-registration is required.

To register, XXX

For more information, visit: nysed.gov/grad-measures



**Winter 2020 Graduation Measures in NYS Regional Meetings
Hosted by NYC Department of Education**

Sample Winter 2020 Meeting Plan

Winter 2020 Graduation Measures in NYS Regional Meeting

Hosted by the NYCDOE

January XX, 2020
ADDRESS XXXX
6:00 pm – 8:30 pm

| TOPIC | OBJECTIVE(S) | HOW | WHO | TIME |
|--|---|--------------------------|----------------------------------|------------|
| <input type="checkbox"/> Greetings and Introductions | <ul style="list-style-type: none"> Convene/Make Introductions Show Chancellor Rosa video | Greet/ Make Remarks | NYSED Staff & Regent | 10 minutes |
| <input type="checkbox"/> Presentation: Reviewing Graduation Measures in NYS | <ul style="list-style-type: none"> To provide a brief overview of the current graduation requirements in NYS and to provide stakeholders with the guiding questions the Department would like feedback on before convening the Blue Ribbon Commission. | Presentation | NYSED Staff | 20 minutes |
| <input type="checkbox"/> Group Discussions: Stakeholder Feedback on 5 Guiding Questions | <ul style="list-style-type: none"> Stakeholders will be assigned to groups of 10. Prior to the meeting, stakeholders will be sent the 5 guiding questions document. The groups will discuss and provide feedback to the Department on each of the 5 guiding questions via a laptop with a survey document at each table. Each group will choose one important idea to share with the entire group for no more than 2 minutes. The groups will then take time to discuss which of the shared issues/feedback to share with the Department (3-5 issues). Participants will provide feedback to the Department on each of the 5 guiding questions via a laptop with a survey document at each table. | Discussion | Stakeholder Discussion Groups | 90 minutes |
| <input type="checkbox"/> Overview of Stakeholder Feedback Survey | <ul style="list-style-type: none"> Stakeholders will have the opportunity to complete a feedback survey on Survey Monkey. The link will be provided, and the host will show stakeholders the survey. | Overview of Survey | NYSED Staff | 10 minutes |
| <input type="checkbox"/> Summary, Next Steps & Closing Remarks | <ul style="list-style-type: none"> Briefly summarize some of the themes that emerged in the meeting Common Understanding Adjourn | Make Remarks/ Adjourn | NYSED Staff & Regent | 10 minutes |



GRADUATION MEASURES IN NEW YORK STATE

Winter 2020 Regional Workgroup Meeting



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

AGENDA FOR THIS REGIONAL MEETING

- **Greetings and Introductions: Opening video from Board of Regents Chancellor, Betty Rosa**
- **Remarks from local Board of Regents member**
- **Power Point: Graduation Measures in New York State**
- **Group Discussions: Stakeholder feedback on the Five Guiding Questions**
- **Sharing of Ideas**
- **Closing Remarks: District BOCES Superintendent**

RE-EXAMINING GRADUATION MEASURES IN NEW YORK STATE

- Chancellor Rosa [committed to rethinking New York's graduation measures in February 2019](#), and in July 2019, the Board of Regents announced it will create a Blue Ribbon Commission to review the State's high school graduation measures and reaffirm what it means to obtain a diploma in New York State.
- The Commission will examine what a State diploma should signify to ensure educational excellence and equity for every student in New York State. The Commission will consider whether adding other measures of achievement could better serve New York's diverse student population as indicators of what they know and if they are career and college ready.

BOARD OF REGENTS CHANCELLOR BETTY A. ROSA

- Add VIDEO LINK.

BLUE RIBBON COMMISSION ON GRADUATION MEASURES

Goal:

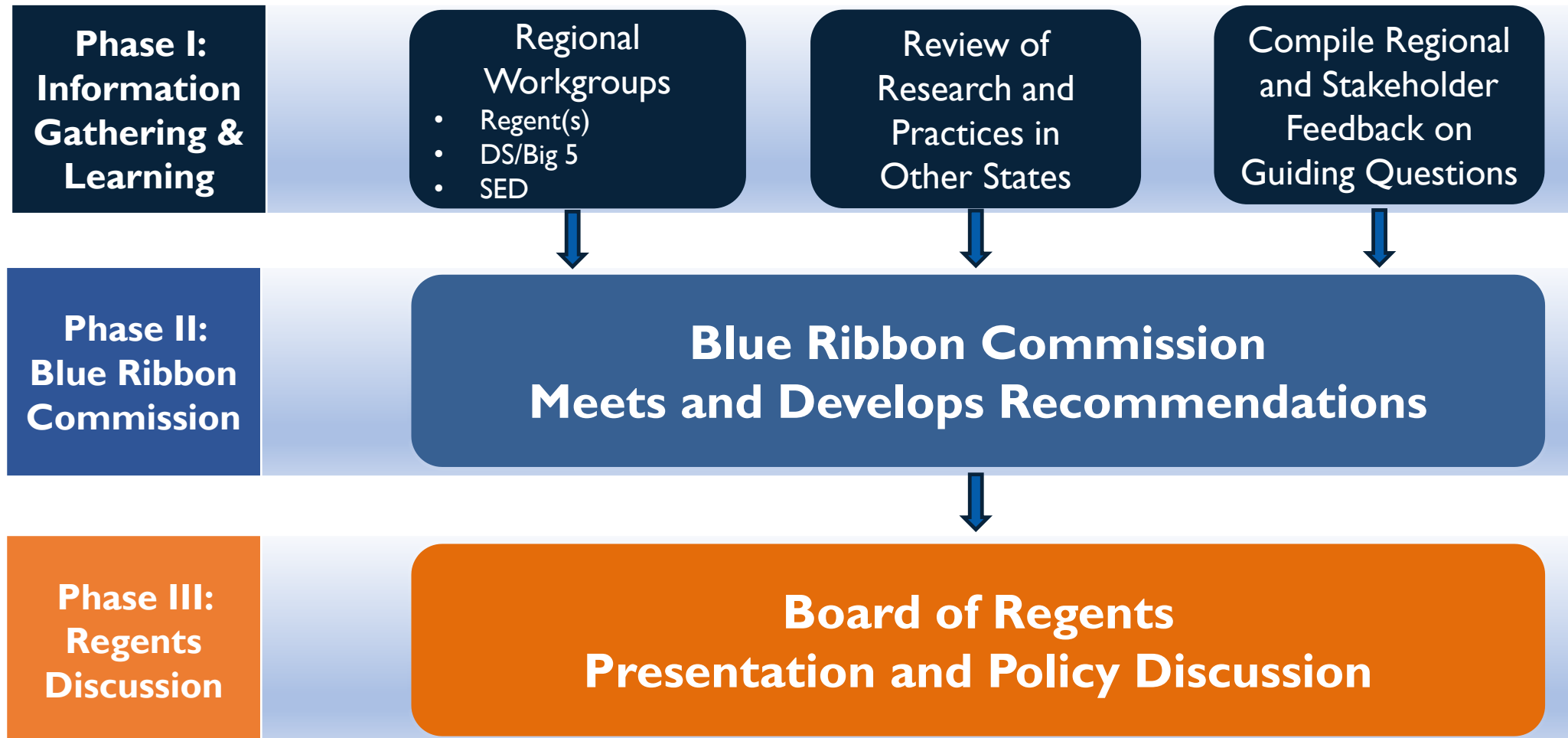
To undertake a thoughtful and inclusive process to reaffirm what a New York State high school diploma means and what it ought to signify to ensure educational excellence and equity for all New York State children.

Purpose:

The purpose of the Commission is to review research, practice and policy and to gather input from across the state, to help inform recommendations to:

- reconsider current diploma requirements;
- ensure all students have access to multiple graduation measures; and
- ensure a transition plan allows time to prepare for and implement any changes.

PHASES OF WORK



DRAFT TIMELINE

Phase I: Information Gathering & Learning

- **November 2019 to April 2020:**
 - Literature review of research and practices in other states. Report to Board in Spring 2020
 - Regional workgroups hold meetings beginning in January to gather feedback from across the state.
- **Summer 2020:** Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.
- **Summer 2020:** Compile Regional Meeting feedback.

Phase II: Blue Ribbon Commission

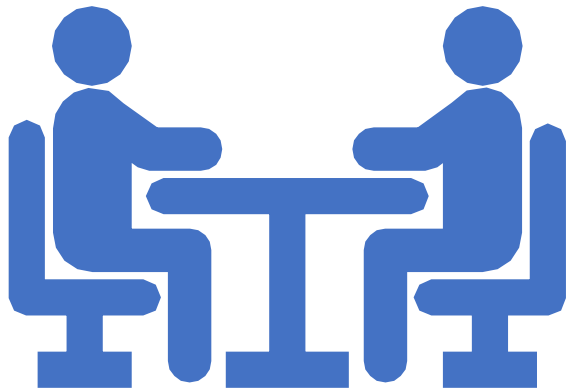
- **September 2020:** Commission's first meeting – the BRC convenes and defines the scope of its work.
- **October 2020:** Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **November 2020 – February 2021:** Sub-groups meet.
- **March 2021 – May 2021:** Sub-groups develop proposed recommendations.
- **Summer – Fall 2021:** Sub-groups advance recommendations to the BRC.
- **Fall 2021 – Winter 2022:** The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

- **Winter 2022:** The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration.

PHASE I: INFORMATION GATHERING & LEARNING

REGIONAL MEETINGS & FEEDBACK



- **Regional Meetings in Each Regent Judicial District:**
 - At least one meeting in each Judicial District to be held January to April 2020
 - Outreach to a vast array of regional stakeholders and organizations to ensure every region is part of the conversation
 - Format of meetings will provide for discussions to bring ideas forward in a concise, consistent and thoughtful way
 - Ideas and information will be captured in each regional area
- **Public Comment Email Box:**
 - Establish public comment email box for those who wish to contribute thoughts and ideas but cannot make a meeting

GradMeasures@nysed.gov

NEW YORK STATE DIPLOMA REQUIREMENTS: CREDIT DISTRIBUTION

Student Choice in Course Selection

- In most disciplines, students choose the courses they want to take.

Required Courses

- Health (1/2 credit required)
- Global Studies and Geography (2 credits required)
- United States History (1 credit required)
- Participation in Government (1/2 credit required)
- Economics (1/2 credit required)

| | MINIMUM NUMBER OF CREDITS |
|---|---------------------------|
| English | 4 |
| Social Studies <small>(see note #6)</small> <i>Distributed as follows:</i> U.S. History (1) Global History and Geography (2) Participation in Government (1/2) Economics (1/2) | 4 |
| Science <i>Distributed as follows:</i> Life Science (1) Physical Science (1) Life Science or Physical Science (1) | 3 |
| Mathematics | 3 |
| Languages Other than English (LOTE) | 1 ^(**) |
| Visual Art, Music, Dance, and/or Theater | 1 |
| Physical Education <i>(participation each semester)</i> | 2 |
| Health | 0.5 |
| Electives | 3.5 |
| Total | 22 |

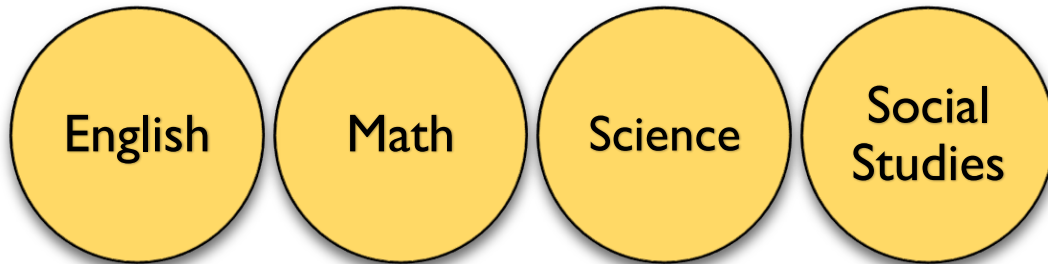
(**)Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

ASSESSMENT REQUIREMENTS

MULTIPLE (4+1) PATHWAYS

4

All students must pass
4 required assessments
(one in each discipline)



Pathways

STEM

Humanities

Arts

LOTE

CTE

CDOS

If students are not able to earn a passing score of 65 on Regents exams, they may be eligible for:

- Appeals
- Safety Nets
- Superintendent Determination

TYPES OF DIPLOMAS

Local

- 22 units of credit
- Used appeals, safety nets to meet assessment requirements
- OR
Superintendent Determination of a Local Diploma

Regents

- 22 units of credit
- Earned passing scores (65+)* on all required assessments (4 + 1)

Regents with Advanced Designation

- 22 units of credit
- Earned passing score (65+) on all required assessments (7 + 1)
 - Additional exams required
 - +2 math
 - +1 science
- Completed a sequence

SEALS & ENDORSEMENTS

Local Diploma



Technical Endorsement



Regents Diploma



Technical Endorsement



Seal of Biliteracy



Honors Endorsement

Regents with Advanced Designation



Technical Endorsement



Seal of Biliteracy



Honors Endorsement



Mastery in Mathematics and/or Science

EXITING CREDENTIALS THAT ARE NOT DIPLOMAS



Skills and Achievement Commencement Credential

- Available to Students with a Disability assessed using the NYS Alternate Assessment
- Must be accompanied by documentation of the students' skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working
- Students must have completed:
 - \geq 12 years of schooling (excluding kindergarten)
 - the school year in which they attained the age of 21



CDOS Commencement Credential

- Available to all students
- Students attempt, but do not successfully complete all the New York State diploma requirements
- Students must complete all the CDOS Commencement Credential requirements

SHIFTING LANDSCAPES ACROSS STATES

- States are modifying or adding to the number of options available to students to graduate from high school.
- States are making adjustments to their assessments required for high school graduation.
- States are exploring innovative approaches to high school pathways (e.g., competency-based diplomas, the use of performance-based assessments, capstone projects and the inclusion of work-based learning or other experiential learning opportunities).

Source: Achieve College- and Career-Ready Student Outcomes Data Explorer, September 2019
<https://highschool.achieve.org/college-and-career-ready-student-outcomes-data-explorer>

STATE GRADUATION REQUIREMENTS: COURSEWORK

- Required number of courses in each content area varies considerably across states and districts (e.g., two credits vs. four credits of mathematics)
- Specificity of courses varies considerably across states and districts (e.g., three credits of science vs. biology, chemistry, physics)

Source: Achieve Graduation Requirements Data Explorer, Class of 2019 Options
<https://highschool.achieve.org/graduation-requirements-data-explorer>

STATE GRADUATION REQUIREMENTS: HIGH SCHOOL ASSESSMENTS



Assessments do not have consequences for students related to course grades or graduation.



Assessment measure serves as the final exam for a course, and contributes 5-30% to the student's final course grade.



Students must achieve an overall minimum score across two or more assessments to graduate. Students may offset lower performance on one test with higher performance on another.



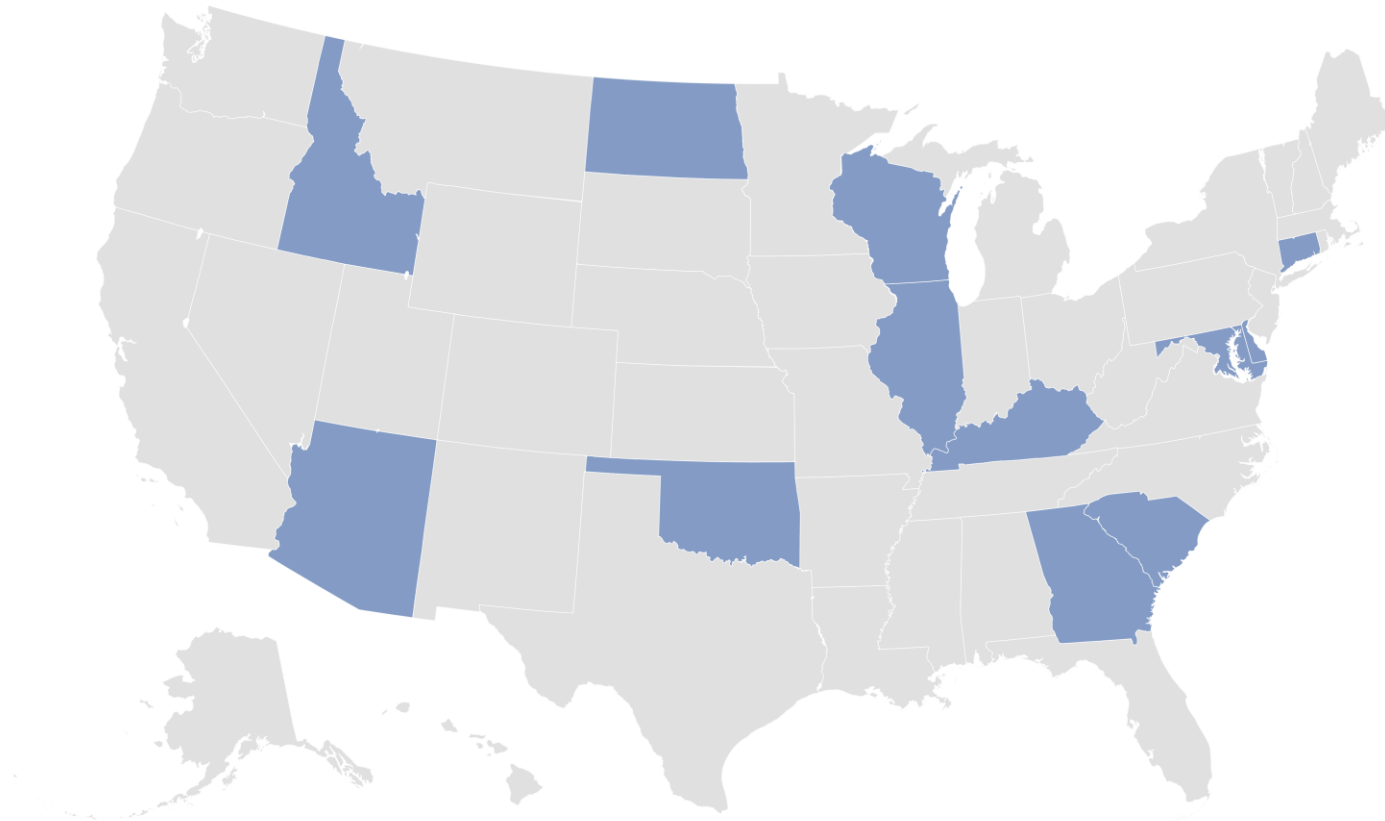
Students must pass one or more assessment(s) to graduate. (Includes NY)

STATE GRADUATION REQUIREMENTS: CO-CURRICULAR LEARNING & LEADERSHIP EXPERIENCES AND CAPSTONES

- Learning and leadership experiences include extended work-based learning; service learning; or co-curricular activity, such as participation in state career technical student organization competitions.
- Twelve states include a Co-Curricular Learning and Leadership Experience measure in their state or federal accountability systems, often as part of a CCR “menu.”
- Fewer than 10 states include a capstone experience, service learning, portfolio or similar component as part of their graduation requirements.

Source: Making Career Readiness Count 3.0: <https://www.achieve.org/publications/making-career-readiness-count-30>

CO-CURRICULAR LEARNING & LEADERSHIP EXPERIENCES INCLUDED IN HIGH SCHOOL ACCOUNTABILITY SYSTEMS



Source: Making Career Readiness Count 3.0
https://www.achieve.org/files/2019%20Assessments%20Brief_final_1.pdf

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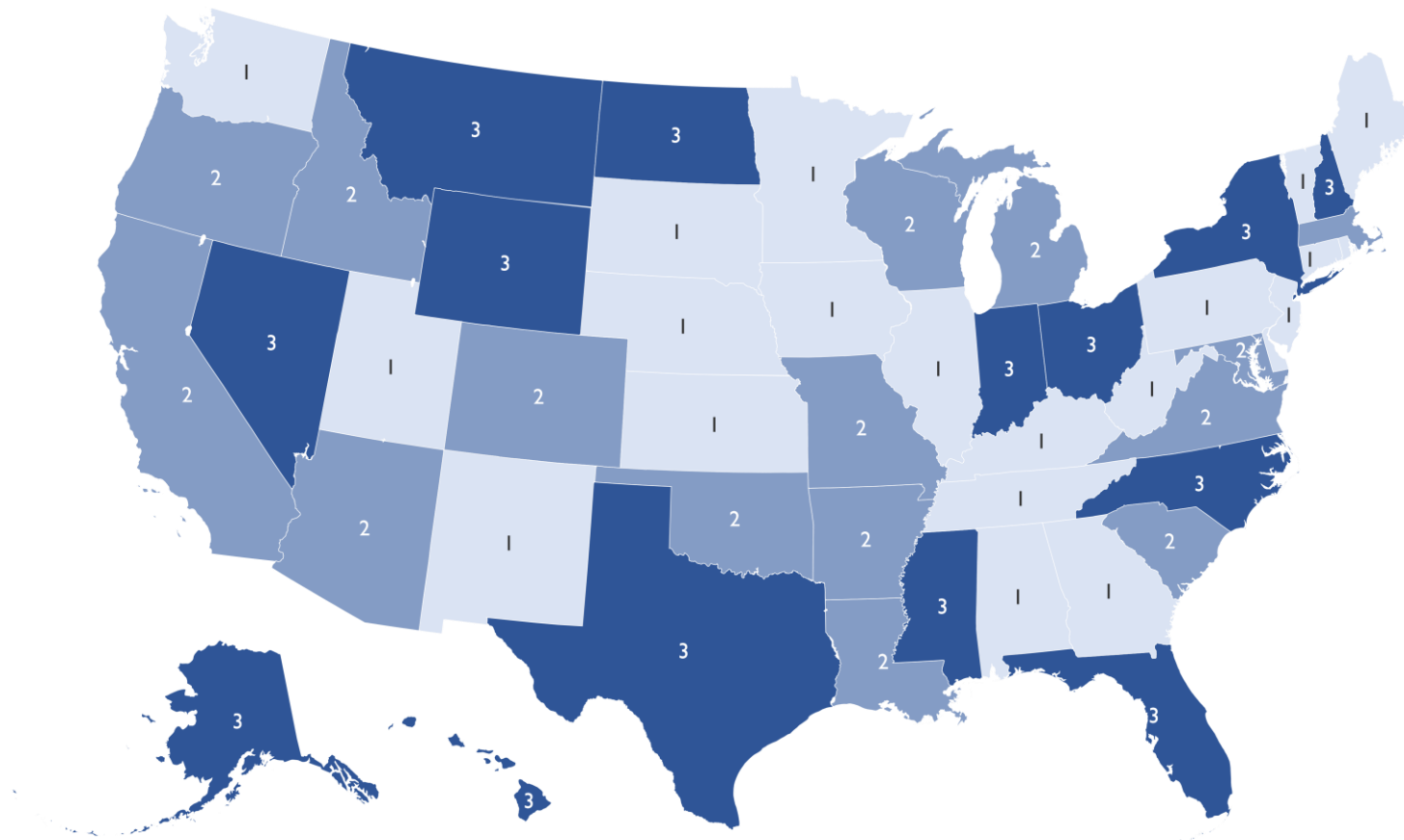


STATE GRADUATION REQUIREMENTS: CREDENTIALS

- Graduation options take many forms, including endorsements, seals, pathways, and diplomas.
- States offer more than 115 different high school graduation options for students.
- For the Class of 2019:
 - 14 states had three or more graduation options.
 - 15 states had two graduation options.
 - 21 states and DC had one state-defined graduation option.

Source: Achieve College- and Career-Ready Student Outcomes Data Explorer, September 2019
<https://highschool.achieve.org/college-and-career-ready-student-outcomes-data-explorer>

STATE GRADUATION REQUIREMENTS: CREDENTIALS (CONT.)



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PHASE I: INFORMATION GATHERING & LEARNING

GROUP DISCUSSIONS

- Break into groups of 8-10 to discuss the 5 guiding questions.
- Each group should assign the following roles:
 - a recorder to take notes and record the feedback for SED via the laptop at the table;
 - a facilitator to lead the table discussion and keep track of time; and
 - a spokesperson who will report out your group's key idea.

PHASE I: INFORMATION GATHERING & LEARNING

GROUP DISCUSSIONS - continued

- Each group should take time to discuss and provide feedback to the Department on each of the 5 guiding questions by entering the information into the questions form on the laptop provided at each table.
- At the end of the group discussion time, each group will choose one important idea that their spokesperson will share with the entire group for no more than 2 minutes.

PHASE I: INFORMATION GATHERING & LEARNING

REGIONAL MEETING GUIDING QUESTIONS

1. What do we want students to know and to be able to do before they graduate?
2. How do we want students to demonstrate such knowledge and skills?
3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion?
4. How can measures of achievement accurately reflect the skills and knowledge of our special populations, such as students with disabilities and English language learners?
5. What course requirements or examinations will ensure that students are prepared for college and careers or civic engagement?

DRAFT TIMELINE

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Phase III: Regents Discussion

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GRADUATION MEASURES WEBSITE

[NYSED](#) [Education Areas](#) [Standards & Curriculum](#) [Assessments](#) [Certification & Licensing](#) [School Business](#) [Data & Reporting](#)

Graduation Measures

The Board of Regents and State Education Department have undertaken a thoughtful and inclusive review of the State high school graduation measures. Our ultimate goal is to reaffirm what it means to obtain a diploma in New York State and what that diploma should signify to ensure educational excellence and equity for all students in New York State.

[Board of Regents
Presentations](#)



[Chancellor's On Board
Columns](#)



[Contact Us](#)



[Graduation Measures Webpage](http://www.nysed.gov/grad-measures)
www.nysed.gov/grad-measures



CONCLUSION

- [Participant Exit Survey](#) will be emailed to you. Please let us know your thoughts on the process for today's meeting.

THANK YOU FOR YOUR PARTICIPATION AND FEEDBACK!

Regent Remarks Graduation Measures 2020 Regional Meetings

- Hello everyone, I'm _____, Regent for the _____ Judicial District /at Large.
- As Chancellor Rosa said in the video, we're so grateful that you're willing to share your precious time and knowledge with us today.
- We are looking to you to help represent the diverse regions, viewpoints, and needs of our schools and students across the State.
- New York State diploma requirements have been the gold standard for over a century – and with good reason.
- But it just makes sense to periodically take a look at our systems; to review, renew, and occasionally revise, in order to best serve our students and the people of this great State.
- Some of you may have participated in our regional meetings during the development of the Every Student Succeeds Act—or ESSA—plan.
- If you did, thank you for your service then as well.
- You'll remember, that was a years-long process to establish a strong plan that emphasizes fostering equity in education for all students.
- And that's the plan now, as well.
- This is not something we're taking lightly or rushing into—please be assured that we're here to listen today, to take your feedback into consideration, and we will continue to listen in the months to come.
- At the heart of this discussion is this: We need to ask ourselves what we can do to improve opportunities for all our children to be successful.

- As it says in the handout you received today, we'll be breaking into smaller groups to discuss five guiding questions.
- We believe these questions will help us to take a critical look at our graduation measures, and discuss our strengths, and what can be made better for students.
- All of today's input will be gathered and taken into consideration by a Blue Ribbon Commission that will bring together passionate, knowledgeable, and committed members of the education and business communities.
- And from your input, a review of the research on this issue, and a look at what other states are doing, they will develop recommendations on how to ensure that we provide different avenues—equally rigorous—for kids to demonstrate that they are ready to graduate with a meaningful diploma.
- It's about ensuring that what students are learning is relevant to them and to life in the 21st century.
- And whether adding revised or additional measures of achievement could better serve New York's diverse student population as indicators of what they know and if they are career and college ready.
- But that's the future: Right now, I'm looking forward to today's discussion.
- Now, let's get to work!

Fact Sheet - Review of Graduation Measures in New York State

New York State Board of Regents

Winter 2020 Regional Meetings

In July 2019, Chancellor Betty A. Rosa and the Board of Regents announced they will create a Blue Ribbon Commission to review the State's high school graduation measures and reaffirm what it means to obtain a diploma in New York State.

The Commission will examine what a State diploma should signify to ensure educational excellence and equity for every student in New York State. The Commission will consider whether adding other measures of learning and achievement could better serve New York's diverse student population as indicators of what they know and if they are career and college ready.

Regional Meetings Help Inform the Work of the Blue Ribbon Commission

To help inform the work of the Blue Ribbon Commission, the Board of Regents and the State Education Department are gathering input from many partners, including parents, educators, administrators, school support staff, representatives of higher education, the business community, and the general public. To gather this feedback, regional meetings are being held across the State through April 2020.

At each regional meeting, attendees will have the opportunity to break into smaller groups to discuss and provide feedback to the Department on five guiding questions:

1. What do we want students to know and to be able to do before they graduate?
2. How do we want students to demonstrate such knowledge and skills?
3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion?
4. How can measures of achievement accurately reflect the skills and knowledge of our special populations, such as students with disabilities and English language learners?
5. What course requirements or examinations will ensure that students are prepared for college and careers or civic engagement?

Board of Regents Chancellor Betty A. Rosa: *"As we begin the process of reviewing what a diploma in New York State should look like, it is imperative that we gather input from as many stakeholders and interested parties as possible and examine what is working in other states. I look forward to receiving and considering their valuable input throughout this important and essential conversation. Through these efforts, we will help ensure that every child in New York state has equitable access to a high-quality education."*



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Draft Timeline for the Review of Graduation Measures in NYS

| | |
|--|--|
| Phase I: Information Gathering & Learning | <ul style="list-style-type: none">• November 2019 to April 2020:<ul style="list-style-type: none">▫ Literature review of research and practices in other states. Report to Board in Spring 2020▫ Regional workgroups hold meetings beginning in January to gather feedback from across the state.• Summer 2020: Compile Regional Meeting feedback.• Summer 2020: Establish the Blue Ribbon Commission (BRC) and draft meeting schedule. |
| Phase II: Blue Ribbon Commission | <ul style="list-style-type: none">• September 2020: Commission's first meeting – the BRC convenes and defines the scope of its work.• October 2020: Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.• November 2020 – February 2021: Sub-groups meet.• March 2021 – May 2021: Sub-groups develop proposed recommendations.• Summer – Fall 2021: Sub-groups advance recommendations to the BRC.• Fall 2021 - Winter 2022: The BRC finalizes recommendations and a report is prepared. |
| Phase III: Regents Discussion | <ul style="list-style-type: none">• Winter 2022: The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration. |

“Let me be clear: this effort is not simply about changing our graduation standards. It’s about providing different avenues – equally rigorous – for kids to demonstrate that they are ready to graduate, with a meaningful diploma. It’s about ensuring that what students is learning are relevant to them and useful to society. It’s about creating school communities and establishing relationships, where educators, parents and students all work together to improve teaching and learning.”

- Chancellor Rosa

Stay Informed

To allow for a transparent and meaningful information gathering process, NYSED has created a Graduation Measures website which will feature updates throughout the process. From the site, you can submit public comments via email and subscribe to receive email updates.

- **Website:** nysed.gov/grad-measures
- **Public Comment email:** GradMeasures@nysed.gov
- **Hashtag:** #NYSGradMeasures on Twitter, Facebook and LinkedIn.



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Knowledge > Skill > Opportunity

NYS Graduations Measures Review 5 Guiding Questions

1. What do we want students to know and to be able to do before they graduate?

Consider the following:

- Academic knowledge and skills, i.e. content
- Social emotional knowledge and skills
- Civic readiness knowledge and skills, and
- 21st century skills: i.e. communication, collaboration, problem solving etc.

2. How do we want students to demonstrate such knowledge and skills?

Consider the following:

- Experiential learning
- Coursework
- Projects
- Assessments
- Portfolios
- Work experience/internships
- Community service

3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion?

4. How can measures of achievement accurately reflect the skills and knowledge of our special populations, such as students with disabilities and English language learners?

Consider the following:

Consider whether alternative measures of assessment should be made available to special populations of students, and if so what types? Examples include: projects, portfolios etc.

5. What course requirements or examinations will ensure that students are prepared for college and careers or civic engagement?

Consider the following:

How does undertaking the studies required to pass exams in Math, Science, ELA and Social Studies indicate readiness for post-secondary options such as:

- 2- or 4-Year college
- Career certificate training programs
- Entry level employment
- Military service
- Civic engagement
- Other



New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

CREDIT REQUIREMENTS

(Apply to all diploma types: local, Regents, Regents with advanced designation)

| | MINIMUM NUMBER OF CREDITS |
|--|---------------------------|
| English | 4 |
| Social Studies (see note #6) <i>Distributed as follows:</i> <i>U.S. History (1)</i> <i>Global History and Geography (2)</i> <i>Participation in Government (½)</i> <i>Economics (½)</i> | 4 |
| Science <i>Distributed as follows:</i> <i>Life Science (1)</i> <i>Physical Science (1)</i> <i>Life Science or Physical Science (1)</i> | 3 |
| Mathematics | 3 |
| Languages Other than English (LOTE) | 1(**) |
| Visual Art, Music, Dance, and/or Theater | 1 |
| Physical Education <i>(participation each semester)</i> | 2 |
| Health | 0.5 |
| Electives | 3.5 |
| Total | 22 |

(**) Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

1.) Pathways

A student must either:

- complete all the [requirements for the CDOS Commencement Credential](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/cdos-field-memo-june-2016.pdf) (<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/cdos-field-memo-june-2016.pdf>); or
- pass an additional math Regents examination in a different course or Department-approved alternative; or
- pass an additional science Regents examination in a different course or Department-approved alternative; or
- pass an additional social studies Regents examination in a different course or Department-approved alternative; or
- pass an additional English assessment in a different course selected from the Department-Approved Alternative list; or
- pass a Department-approved CTE pathway assessment, following successful completion of an approved CTE program; or
- pass a Department-approved pathway assessment in the Arts; or
- pass a Department-approved pathway assessment in a Language Other than English (LOTE)

See [Multiple Pathways](http://www.nysed.gov/curriculum-instruction/multiple-pathways) (<http://www.nysed.gov/curriculum-instruction/multiple-pathways>).

See [Department-Approved Alternative Examinations](http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf) (<http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>).

2.) Appeals

Appeals are subject to local district approval.

See [Information on an Appeal to Graduate with a Lower Score on a Regents Examination](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/3-18appealformincludingell-swdmarch2018.pdf)

(<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/3-18appealformincludingell-swdmarch2018.pdf>).

3.) Special Endorsements

Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department-approved alternatives can be substituted for Regents examinations. The locally developed Checkpoint B LOTE examination is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.

4.) Languages Other than English (LOTE) Exempt Students

Students with a disability may be excused from the required units of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate. An LOTE-exempt student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of LOTE in order to meet the assessment requirements for the advanced diploma.

5.) Superintendent Determination of a Local Diploma

Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. See [Superintendent Determination Option for Graduation with a Local Diploma](http://www.p12.nysed.gov/specialed/publications/superintendent-determination-option-august-2018.html) (<http://www.p12.nysed.gov/specialed/publications/superintendent-determination-option-august-2018.html>).

6.) Social Studies Requirement for Students entering grade 9 prior to September 2016

All students first entering grade 9 in 1985 and thereafter but prior to September 2016, shall earn four units of credit in social studies. Such requirement shall include: one unit of credit in American history, one-half unit of credit in *Participation in Government*, and one-half unit of credit in *Economics*.

EXAMINATION REQUIREMENTS

| REGENTS EXAM or passing score on a Department-approved alternative | Regents Diploma for All Students | | Regents Diploma via Appeal for All Students | | Local Diploma via Appeal for All Students | | Local Diploma for Students with a Disability | | Local Diploma via Appeal for English Language Learners | |
|--|----------------------------------|--------------------|---|---|---|---|--|----------------------------------|--|---|
| | # of Exams | Passing Score | # of Exams | Passing Score | # of Exams | Passing Score | # of Exams | Passing Score | # of Exams | Passing Score |
| English Language Arts (ELA) | 1 | 65 | 1 | 1 Regents exam with a score of 60-64 for which an appeal has been granted by the district and all remaining Regents exams with a score of 65 or above | 1 | 2 Regents exams with a score of 60-64 for which appeals have been granted by the district and all remaining Regents exams with a score of 65 or above | 1 | 55 ^{*^} | 1 | Either the ELA Regents exam with a score of 55-59 for which an appeal has been granted by the district, and all remaining Regents exams with a score of 65 or above, OR 1 Regents exam with a score of 60-64 and the ELA Regents with a score of 55-59 for which appeals have been granted for both by the district, and the remaining Regents exams with a score of 65 or above [†] |
| Math | 1 | 65 | 1 | | 1 | | 1 | 55 ^{*^} | 1 | |
| Science | 1 | 65 | 1 | | 1 | | 1 | 55 ^{*^} | 1 | |
| Social Studies | 1 | 65 | 1 | | 1 | | 1 | 55 ^{*^} | 1 | |
| Pathway <i>(See note 1 on reverse side)</i> | 1 or CDOS | 65 if Regents Exam | 1 or CDOS | | 1 or CDOS | | 1 or CDOS | 55 ^{*^} if Regents Exam | 1 or CDOS | |
| Compensatory Safety Net | <i>Non-Applicable</i> | | <i>Non-Applicable</i> | | <i>Non-Applicable</i> | | Scores of 45-54 on any required Regents exam (except ELA and Mathematics) can be compensated by a score of 65 or above on another required Regents exam including ELA and Mathematics. | | <i>Non-Applicable</i> | |

REGENTS DIPLOMA with ADVANCED DESIGNATION

Depending on the pathway a student chooses, the Regents diploma with advanced designation assessment requirements may be met in multiple ways. Students seeking the Regents diploma with Advanced Designation may choose from the following assessment options:

| | |
|--|--|
| Traditional Combination | ELA, Global History and Geography, US History and Government, 3 mathematics, 2 science (1 life science, 1 physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5-unit sequence in the arts or CTE. |
| Pathway Combination (other than STEM) | ELA, 1 social studies, 3 math, 2 science (1 life science, 1 physical science), 1 Pathway (other than science or math) or complete the requirements for the CDOS Commencement Credential = 7 (+CDOS) or 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5-unit sequence in the arts or CTE. |
| STEM (Mathematics) Pathway Combination | ELA, 1 social studies, 4 math [†] , 2 science (1 life science, 1 physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B Exam or a 5-unit sequence in the arts or CTE. |
| STEM (Science) Pathway Combination | ELA, 1 social studies, 3 math, 3 science (at least 1 life science, at least 1 physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5-unit sequence in the arts or CTE. |

* A student with a disability may appeal scores between 52 and 54 on up to two Regents examinations in any discipline and graduate with the local diploma. See [Diploma Requirements Chart: Local diploma for Students with Disabilities](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diploma-and-credentials-summary-requirements.pdf#page=4) (<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diploma-and-credentials-summary-requirements.pdf#page=4>).

[^]In the event a student with a disability is unable to attain a passing score on any Regents examination, the student may be eligible for a [Superintendent Determination of a local diploma](http://www.p12.nysed.gov/specialed/gradrequirements/home.html). See [Information Related to Graduation Requirements for Students with Disabilities](http://www.p12.nysed.gov/specialed/gradrequirements/home.html) (<http://www.p12.nysed.gov/specialed/gradrequirements/home.html>).

[†]English Language Learners seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible if they entered the United States in grade 9 or after and were classified as an English Language Learner when they took the test the second time. See [Diploma Requirements Chart: Local Diploma: English Language Learners Only](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diploma-and-credentials-summary-requirements.pdf#page=6) (<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diploma-and-credentials-summary-requirements.pdf#page=6>).

[†]The 4th mathematics examination can be selected from the list of [Department Approved Alternative Examinations](http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf) (<http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>).



Diploma/Credential Requirements

Revised April 2019

The following charts outline the diploma and credential requirements currently in effect. The chart is intended to provide an overview of the requirements and identify the student populations that have access to each type of diploma and non-diploma high school exiting credential. Websites are provided to offer specific regulatory requirements and more detailed information regarding the requirements for each diploma or credential.

| Diploma Type | Available to | Requirements |
|--------------------------|-------------------------|--|
| Regents | All Student Populations | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives ● Assessment: <ul style="list-style-type: none"> ○ 5 required Regents exams⁽¹⁾ with a score of 65 or better as follows: 1 math, 1 science, 1 social studies, ELA and 1 Pathway Assessment⁽²⁾; or ○ 4 required Regents exams⁽¹⁾ with a score of 65 or better as follows: 1 math, 1 science, 1 social studies, ELA and meet all the requirements of the CDOS Commencement Credential http://www.p12.nysed.gov/part100/pages/1005.html#regentsdiploma |
| Regents (through appeal) | All Student Populations | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives ● Assessment: <ul style="list-style-type: none"> ○ 4 required Regents exams⁽¹⁾ with a score of 65 or better and 1 Regents exam with a score of 60-64 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 social studies, ELA and 1 Pathway Assessment⁽²⁾; or ○ 3 required Regents exams⁽¹⁾ with a score of 65 or better and 1 Regents exam with a score of 60-64 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 social studies, ELA and meet all the requirements of the CDOS Commencement Credential <p>Note: Non-Regents Pathway exams are not subject to the Appeal Process http://www.p12.nysed.gov/part100/pages/1005.html#regpasscore</p> |

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| <p>Regents with Honors</p> | <p>All Student Populations</p> | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives ● Assessment: 5 required Regents exams⁽¹⁾ with a computed average score of 90 or better as follows: 1 math, 1 science, 1 social studies, ELA and either 1 Pathway Assessment⁽²⁾ or meet all the requirements of the CDOS Commencement Credential (no more than 2-Department approved alternatives may be substituted and will not count in the computed average) <p>http://www.p12.nysed.gov/part100/pages/1005.html#diplomaHonors</p> |
| <p>Regents with Advanced Designation</p> | <p>All Student Populations</p> | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE** or a 5-unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. Assessment: Students may meet the assessment requirements in order to earn a Regents Diploma with Advanced Designation by passing <u>any one</u> of the following combinations of Regents examinations and/or Department-approved alternatives if applicable: <ul style="list-style-type: none"> a. Traditional Combination: ELA, Global History and Geography, US History and Government, 3 mathematics, 2 science (1 must be life science and 1 must be physical science) = 8 Assessments b. Pathway⁽²⁾ Combination (other than STEM): ELA, 1 social studies, 3 mathematics, 2 science (1 must be life science and 1 must be physical science), <u>and</u> either 1 Pathway (other than science or mathematics) or meet the requirements for the CDOS Commencement Credential = 7 or 8 Assessments c. STEM (Mathematics) Pathway⁽²⁾ Combination: ELA, 1 social studies 4 mathematics, 2 science (1 must be life science and 1 must be physical science) = 8 Assessments d. STEM (Science) Pathway⁽²⁾ Combination: ELA, 1 social studies, 3 mathematics, 3 science (1 must be life science and 1 must be physical science) = 8 Assessments <p>In addition, a student must pass either a locally developed Checkpoint B LOTE* examination or complete a 5-unit sequence in the Arts or CTE.</p> <p>http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD</p> |
| <p>Regents with Advanced Designation with an annotation that denotes Mastery in Math</p> | <p>All Student Populations</p> | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE** or a 5-unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. ● Assessment: Meets all assessment requirements for the Regents diploma with advanced designation (see above) and, in addition, scores 85 or better on each of 3 Regents examinations in mathematics <p>See 100.5(b)(7)(x)</p> <p>http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD</p> |

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| <p>Regents with Advanced Designation with an annotation that denotes Mastery in Science</p> | <p>All Student Populations</p> | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE** or a 5-unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. ● Assessment: Meets all assessment requirements for the Regents diploma with advanced designation (see above) and, in addition, scores 85 or better on each of 3 Regents examinations in science See 100.5(b)(7)(x) http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD |
| <p>Regents with Advanced Designation with Honors</p> | <p>All Student Populations</p> | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE** or a 5-unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. ● Assessment: Meets all assessment requirements for the Regents diploma with advanced designation (see above) with a computed average score of 90 or better (no more than 2 Department-approved alternatives may be substituted and will not count in the computed average) Note: The locally developed Checkpoint B LOTE* examination is not included in the computed average. http://www.p12.nysed.gov/part100/pages/1005.html#diplomaHonors |
| <p>Local Diploma (through Appeal)</p> | <p>All Student Populations</p> | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives. ● Assessment: <ul style="list-style-type: none"> ○ 3 required Regents exams with a score of 65 or better and 2 Regents exams with a score of 60-64 for which an appeal is granted by the local district per Commissioner’s Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, <u>and</u> 1 Pathway Assessment⁽²⁾; or ○ 2 required Regents exams with a score of 65 or better and 2 Regents exams with a score of 60-64 for which an appeal is granted by the local district per Commissioner’s Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and meet all the requirements for the CDOS Commencement Credential Note: Non-Regents Pathway exams are not subject to the Appeal process. http://www.p12.nysed.gov/part100/pages/1005.html#regpasscore http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/3-18appealformincludingell-swdmarch2018.pdf |

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| <p>Local⁽³⁾</p> | <p>Students with disabilities with an individualized education program (IEP) or if included on the student's Section 504 Accommodation Plan</p> | <ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives. • Assessment: <ul style="list-style-type: none"> a. Low Pass Safety Net Option: 5 required Regents exams with a score of 55 or better as follows: 1 math, 1 science, 1 social studies, ELA <u>and</u> either 1 Pathway Assessment⁽²⁾, or meet all the requirements of the CDOS Commencement Credential http://www.p12.nysed.gov/part100/pages/1005.html#assessment; or b. Low Pass Safety Net and Appeal: <ul style="list-style-type: none"> I. 3 required Regents exams with a score of 55 or better and 2 Regents exams with a score of 52-54 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and 1 Pathway Assessment⁽²⁾ ;or II. 2 required Regents exams with a score of 55 or better and 2 Regents exams with a score of 52-54 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and meet all the requirements of the CDOS Commencement Credential <p>Note: Non-Regents Pathway exams are not subject to the Appeal process.</p> <ul style="list-style-type: none"> c. Regents Competency Test (RCT) Safety Net Option for students entering grade 9 prior to September 2011: passing score on corresponding RCT if student does not achieve a score of 55 or higher on the Regents examination http://www.p12.nysed.gov/specialed/publications/localdiplomaoptions-may2011.htm; or d. Compensatory Safety Net Option: scores between 45-54 on one or more of the five required Regents exams, other than the English language arts (ELA) or mathematics, but compensates the low score with a score of 65 or higher on another required Regents exam. Note: a score of at least 55 (or an approved appeal of 52-54) must be earned on both the ELA and 1 mathematics exam. A score of 65 or higher on a single examination may not be used to compensate for more than one examination for which a score of 45-54 is earned. http://www.p12.nysed.gov/specialed/publications/safetynet-compensatoryoption.pdf |
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| <p>Local Diploma (through Superintendent's Determination) Revised, Jan 2018</p> | <p>Students with disabilities with an IEP</p> <p>Does NOT INCLUDE students with a Section 504 Accommodation Plan</p> | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)* 2 physical education, 3 ½ electives. ● Assessment: <ul style="list-style-type: none"> ○ A superintendent's determination made upon a parent's written request, based on review of documentation, as to graduation-level proficiency in the subject area in which the student was not able to demonstrate proficiency of the State's learning standards through the assessment required for graduation. <p>To be eligible for the superintendent determination:</p> <ol style="list-style-type: none"> 1. The student must have a current individualized education program (IEP) and be receiving special education programs and/or related services. 2. The student did not meet the graduation requirements through the low pass (55-64) safety net option or the compensatory option. 3. The student must have earned the required course credits and have passed, in accordance with district policy, all courses required for graduation, including the Regents courses to prepare for the corresponding required Regents examination areas (English Language Arts (ELA), mathematics, social studies and science). 4. The student must have taken and received a minimum score of 55 on both the ELA and Mathematics Regents examinations or successfully appealed a score between 52 and 54, except that on or after December 12, 2017, a student who was unable to achieve a minimum score of 55 or did not initiate an appeal of a score of between 52 and 54 on the English and/or Mathematics Regents examinations may be considered an eligible student for the Superintendent Determination option, provided that the student has completed the requirements for the New York State (NYS) Career Development and Occupational Studies (CDOS) Commencement Credential. 5. There must be evidence that the student participated in all Regents examinations required for graduation but has not passed one or more of these examinations. 6. In a subject area where the student was not able to demonstrate his/her proficiency of the State's learning standards through the Regents examinations required for graduation (including ELA and/or mathematics if using the CDOS Commencement Credential to meet the eligibility condition(s) in #4), there must be evidence that the student has otherwise demonstrated graduation-level proficiency in the subject area(s). |
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|--|--------------------------------|--|
| Local Diploma | English Language Learners Only | <ul style="list-style-type: none"> ● Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives. ● Assessment: <ul style="list-style-type: none"> ○ 4 required Regents exams⁽¹⁾ with a score of 65 or better and the ELA Regents exam with a score of 55-59 for which an appeal is granted by the local district per Commissioner’s Regulation 100.5(d)(7); or ○ 3 required Regents exams with a score of 65 or better, 1 Regents exam with a score of 60-64, and the ELA Regents exam with a score of 55-59. For both the 60-64 and the 55-59 scores, an appeal is granted by the local district per Commissioner’s Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and either 1 Pathway Assessment⁽²⁾ or meet the requirements of the CDOS Commencement Credential <p>Note: Students who choose the CDOS pathway may still appeal an ELA score of 55-59 and one other Regents exam score of 60-64.</p> <p>http://www.regents.nysed.gov/common/regents/files/215p12a1.pdf</p> <p>Note: Non-Regents Pathway exams are not subject to the Appeal process.</p> <p>Note: English Language Learners seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible for an appeal in this area if they entered the United States in grade 9 or after and were classified as an ELL when they took the test the second time.</p> <p>http://www.p12.nysed.gov/part100/pages/1005.html#regpasscore</p> |
| Local Diploma, Regents Diploma, Regents Diploma with Advanced Designation (with or without Honors), with a Career and Technical Education Endorsement | All Student Populations | <ul style="list-style-type: none"> ● Credit: Completes all credit requirements as listed above for specific diploma types and successfully completes an approved career and technical education program. ● Assessment: Achieves a passing score on State assessments as listed above for specific diploma types and successfully completes the 3-part technical assessment designated for the particular approved career and technical education program which the student has completed. <p>http://www.p12.nysed.gov/part100/pages/1005.html#carteched</p> |

Non-diploma High School Exiting Credentials

| Credential Type | Available to | Requirements |
|--|--|---|
| Career Development and Occupational Studies (CDOS) Commencement Credential | All students other than those who are assessed using the NYS Alternate Assessment (NYSSA) | <ul style="list-style-type: none"> • Completes a career plan; demonstrates attainment of the commencement-level Career Development and Occupational Studies (CDOS) learning standards in the area of career exploration and development, integrated learning and universal foundation skills; satisfactorily completes the equivalent of 2 units of study (216 hours) in Career and Technical Education coursework and work-based learning (including at least 54 hours of work-based learning); and has at least 1 completed employability profile; OR • Student meets criteria for a national work readiness credential Note: Credential may be a supplement to a Local or Regents diploma, or, if the student is unable to meet diploma standards, the credential may be awarded as the student's exiting credential provided the student has attended school for not less than 12 years, excluding Kindergarten. http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/cdos-field-memo-june-2016.pdf |
| Skills and Achievement Commencement Credential | Students with severe disabilities that are assessed using the NYS Alternate Assessment (NYSAA) | <p>All students with severe disabilities who attend school for not less than 12 years, excluding Kindergarten exit with this credential, which must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working.</p> <p>http://www.p12.nysed.gov/specialed/publications/SACCMemo.htm http://www.p12.nysed.gov/part100/pages/1006.html</p> |

Footnotes:

* Students with a disability may be excused from the LOTE requirement if so indicated on the IEP but must still earn 22 units of credit to graduate.

** Students with a disability who are excused from the LOTE requirement per their IEP need not complete a 5-unit sequence in the Arts or CTE in order to meet the requirements for the Regents Diploma with Advanced Designation.

¹ In all cases, students may substitute an assessment from the list of Department-Approved Alternative Examinations Acceptable for Meeting Requirements for a Local or Regents Diploma found at <http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>

²**Pathway Assessment Options:** All students must pass the following 4 required Regents exams or the corresponding Department-approved alternative examination found at <http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>: 1 math Regents exam, 1 science Regents exam, 1 social studies Regents exam, and the English language arts Regents exam. In **addition**, all students must choose 1 of the following options:

- Complete all the requirements for the CDOS Commencement Credential found here <http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/cdos-field-memo-june-2016.pdf> ; or
- Pass an additional math Regents exam in a different course or Department-Approved Alternative; or
- Pass an additional science Regents exam in a different course or Department-Approved Alternative; or
- Pass an additional social studies Regents exam in a different course or Department-Approved Alternative; or
- Pass an additional English assessment in a different course selected from the Department-Approved Alternative list; or
- Successfully complete a Department-approved CTE program and pass the three-part technical assessment; or
- Pass a Department-approved pathway assessment in the Arts⁽⁴⁾; or
- Pass a Department-approved pathway assessment in a Language other than English (LOTE).

The additional assessment must measure a different course than that which was measured by one of the four required exams above, or must lead to an approved pathway assessment in the Arts, CTE or LOTE. Department approved pathway assessments can be found at <http://www.nysed.gov/curriculum-instruction/multiple-pathways/>.

³The low pass (55-64) option for general education students to earn a local diploma has been phased out, and students who entered high school in 2008 and thereafter no longer have access to this option. There may still be students in the K-12 system that entered grade 9 in 2007 or earlier and still have access to this option.

Revision Log:

04/16/19 – Updated links (CDOS, Appeals); revised CTE language; removed language about absence of LOTE pathway assessments