

#### THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY12234

**TO:** Higher Education Committee

FROM: Elizabeth R. Berlin Egyleth R Berlin

SUBJECT: 2019 Non-State Aid Budget and Legislative Priorities

**DATE:** October 25, 2018

AUTHORIZATION(S): Javallen Clin

SUMMARY

#### **Issues for Discussion**

The Regents advance Non-State Aid budget and legislative requests every year, which reflect initiatives that support the Board's priorities by augmenting or adding funds to the State Education Department's budget. These funds are necessary so that the Department has the resources it needs to meet the Board's policy priorities.

At the September meeting, the Regents Subcommittee on State Aid reviewed and discussed proposals advanced during the 2018 budget cycle and legislative session. At the October meeting, the relevant committees of the Board reviewed and discussed the previous Non-State Aid proposals and identified and discussed new initiatives for consideration. Updated proposals are coming back to the committees for further consideration in November and will come before the full Board in December for approval.

#### Reason(s) for Consideration

Review and update of the Regent's Non-State Aid budget and legislative priorities.

### Recommendation

It is recommended that the Regents have final discussions about proposals to include in the Board's 2019 Non-State Aid budget and legislative priorities.

Attachment

# 2019 Potential Non-State Aid Budget Priorities Discussion - Higher Education

<b>Proposal Description</b>	Amount of Request	Policy Area	History/Notes
Supporting and Enhancing NYS Access & Opportunity Programs-			
Arthur O. Eve Higher Education Opportunity Program (HEOP): HEOP provides financial aid, pre-freshman summer programs, remedial/developmental courses, tutoring, and counseling to students attending independent colleges.	\$10M		This was a previous Board Priority.  Though the Assembly included increases for these programs in their One House budget proposal, the Enacted Budget maintains NYS Access and Opportunity Program funding at previous year funding levels.
Science and Technology Entry Program (STEP): STEP provides academic enrichment in science and mathematics with the purpose of increasing the number of historically underrepresented and economically disadvantaged students prepared to enter college, and improving their participation rate in mathematics, science, technology, health-related fields and the licensed professions.		Equity	
Collegiate Science and Technology Entry Program (CSTEP): CSTEP provides academic enrichment and research experience in STEM content areas in order to increase the number of historically under-represented and economically disadvantaged undergraduate and graduate students who complete programs of study that lead to professional licensure and to careers in mathematics, science, technology, and health-related fields.			
Liberty Partnerships Program (LPP): LPP offers comprehensive pre- collegiate/dropout prevention programs and services.			

Enhancing Supports & Services for Postsecondary Success of Students with Disabilities- Grant program to support the reasonable accommodation needs and services for individuals with disabilities enrolled at degree granting institutions of higher education.	\$15M	Equity	This was a previous Board Priority.  This was a new Board Priority joint with the Higher Education and ACCES Committees in 2018.  A draft proposal, reviewed and agreed to by all NYS higher education sectors, was sent to the Legislature for their review and consideration for introduction.
Access to a Highly Qualified Diverse Teaching Workforce- Increasing the participation rate of historically underrepresented and economically disadvantaged individuals in teaching careers through the expansion of the Teacher Opportunity Corp II (TOC II) grant program.	\$500,000	Equity	This was a previous Board Priority.  The TOC grant program is funded as part of the MBK initiative and is in year 2 of a 5-year grant cycle. While this funding was maintained this year, no additional funding was provided in the Enacted Budget to expand this program.
Enhancing Teacher Effectiveness- Expanding the Shanker Grant to increase access to National Board for Professional Teaching Standards (National Board) certification, which allows teachers to hone their practice, provides professional development, and enhances teacher effectiveness.	\$500,000	Efficiency	This was a previous Board Priority.  While Shanker Grant funding was maintained this year, no additional funding was provided in the Enacted Budget to expand this program.

## **2019 Potential Legislative Priorities Discussion- Higher Education**

Proposal Description	Policy Area	History/Notes
Education Equity for DREAMers Act- Eliminate provisions in state law that require students to be a US citizen or permanent lawful resident to receive general awards, including TAP, academic performance awards, scholarships or other financial assistance.	Equity	This was a previous Board Priority.  A proposal similar to the Department's bill was included in the Executive's proposed budget and the Assembly One House. This legislation passed the Assembly once again; but did not move out of the Senate Higher Education Committee (S.471-C Peralta/A.9605-A De La Rosa).
Increasing Access to College and Reducing the Cost to Students through Smart Scholars Early College High Schools & PTECH-Codification of ECHS and P-TECH programs in statute.	ESSA	This was a previous Board Priority.  Legislation passed the Senate but did not make it out of the Ways & Means committee in the Assembly (S.9060 Marcellino/A.11047-A Nolan).