



TO: The Honorable the Members of the Board of Regents

FROM: John L. D'Agati *John L. D'Agati*

SUBJECT: LeMoyne College: Master Plan Amendment to offer a Doctor of Education (Ed.D.) degree program in Executive Leadership

DATE: October 25, 2018

AUTHORIZATION(S): *MaryEllen Eis*

SUMMARY

Issue for Decision (Consent Agenda)

Should the Board of Regents approve a master plan amendment for LeMoyne College to offer a program leading to the Doctor of Education (Ed.D.) degree in Executive Leadership?

Reason(s) for Consideration

Required by State statute and State regulation.

Proposed Handling

This question will come before the full board at its November 2018 meeting where it will be voted on and action taken. A related charter petition to add authority to grant the Doctor of Education (Ed.D.) degree will also be before the Board at the November 2018 meeting.

Procedural History

LeMoyne College has submitted a proposal for a program in Executive Leadership leading to the Doctor of Education (Ed.D.) degree. A master plan amendment is required because the proposed program will be the College's first doctoral-level program.

Background Information

LeMoyne College seeks a master plan amendment to allow it to offer a Doctor of Education (Ed.D.) degree in Executive Leadership, the purpose of which is to provide a unique learning opportunity for professionals in the field of education who are “committed to promoting a just society and serving as men and women for and with others.”

For the proposed program, LeMoyne College plans to recruit experienced professionals from a variety of fields within education, including those with expertise in educational administration in public and private school settings, higher education administration, teacher leadership, trade schools, as well as other related administrative education professionals. Prospective students must have an earned master’s degree with a GPA of at least 3.5 and a minimum of three years in a leadership or management position. The college expects to enroll 10 new students each year in this program.

The proposed curriculum is designed to be completed in 48 months on a part-time basis or 36 months for students choosing to pursue the curriculum full time. The program consists of a minimum of 60 credit hours: 15 credit hours of core courses, 9 credit hours of research courses, 21 credit hours of dissertation requirements, and 15 credit hours of discipline-specific professional leadership courses.

An academic review of faculty, curriculum, resources, and other aspects of the proposed degree program has been completed by the Department. In addition, the proposed program was reviewed favorably by two external peer reviewers. The Department has determined that the proposed program meets the standards for registration as set forth in the Regulations of the Commissioner of Education.

In September 2018, following its standard protocol, the Department conducted a canvass of institutions of higher education in the Central region and doctoral degree-granting institutions statewide. In response to this canvass, the Department received several letters of support and no objections.

Related Regents Items

N/A

Recommendation

VOTED: That the Board of Regents approve a master plan amendment to authorize LeMoyne College to offer its first doctoral-level program, a Doctor of Education (Ed.D.) in Executive Leadership. The amendment will be effective until November 6, 2019, unless the degree program is registered prior to that date, in which case master plan amendment shall be without term.

Timetable for Implementation

If the Board of Regents approves the master plan amendment, the Department will register the program.